

9-29-2012

GPSA Council Meeting, 9/29/2012

Graduate and Professional Student Association

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GPSA @ UNM

Graduate And Professional Student Association

GPSA Council Agenda
Saturday / 29 September 2012 / 9:00 a.m.
Domenici B116

- I. Roll Call
- II. Opening Business
 - A. Approval of the September agenda
 - B. Approval of the August minutes
 - C. Media & Gallery
- III. Guest Speakers
 - A. Robert Frank, UNM President (**10 minutes**)
 - B. Marisa Silva on behalf of Nancy Lopez/Provost's Diversity Council
- IV. Officer Reports
 - A. Council Chair's Report
 - B. President's Report
- V. Action Items
 - A. Standing Rules addition: Certified Alternates serving on Council Standing Committees
 - B. Standing Committees
 - 1. Legislative Steering Committee
 - a. LSC Report
 - b. LSC Business**
 - i. LSC Standing Rules
 - ii. BYLAWS: Graduate Scholarship Fund
 - iii. Executive Appointment
 - Elections Chair: Ioan Belovarski (Medicine, Public Health)
 - c. LSC Appointments**
 - i. Ashley Seibert (Public Administration)
 - ii. Additional appointments TBD
 - 2. Legislative Finance Committee
 - a. LFC Report
 - b. LFC Business**
 - i. LFC Standing Rules
 - ii. Japji Hundal - Tuition/insurance reimbursement
 - iii. Out Queer Grads - AJAAS Conference
 - iv. Raza Graduate Student Association
 - c. LFC Appointments**
 - i. TBD
 - C. Emergency Items (requires 2/3 vote to consider)
 - i. GET Resolution re: Chicago Teachers' Union strike
- VI. Discussion Items
- VII. Executive Committee Reports

VIII. Closing Announcements

IX. Upcoming Meetings

- A. October 27, Domenici 2112
- B. November 17, Domenici 2112
- C. December 8, location TBD

X. Adjourn



GPSA Council Meeting
Saturday August 25, 2012, 9:00 AM
SUB, Lobo A&B

Meeting called to order – 9:19am

In attendance:

Associated Graduate Business Students (**Anderson** School of Management)

Melissa Berghmans

Ryan Brown

Joy Eklund

Thomas Maguire

Teresa Mueller

Saheb Saini

- Elaine Abrams (alternate)

- Guiovanna Aguirre (alternate)

- Dennis Flannigan (alternate, **activated to vote in place of Grace Lerner**)

Anthropology Graduate Student Union

Ilse Biel

Graduate **Art** Association

Christopher Galanis

Communication Graduate and Professional Association

Santhosh Chandrashekar

College of **Education** Graduate and Professional Student Association

Victoria Wood

Health, Exercise and Sports Sciences Graduate Student Association

Scott Burley

Public Administration Graduate Student Association

Timothy Sipp

II. Opening Business

- Chair entertains **a motion to approve agenda** – Rep. Wood motions to approve Agenda, Rep. Chandrashekar seconds. **Motion passes unanimously.**

- **Motion to amend Agenda** to replace Rachel Wright (Art Studio) with Heather Berghmans (School of Public Administration) as Council Recorder and approve as amended. Rep. Wood motions to approve as amended, Rep. Galanis seconds. **Motion passes unanimously.**
- **Approve minutes** – Rep. Wood motions to approve, Rep. Galanis seconds. **Motion passes unanimously.**
- **Media and Gallery** – Matthew Fleischer, ASUNM Deputy-Chief of Staff introduces himself and Council Chair mentions that ASUNM and GPSA have agreed to work together in sending and sharing agendas/minutes/ having someone present at each others meetings in order to improve cooperation and understanding between the 2 governments.

III. Guest Speakers

- **Guest Speakers** – Debbie Morris from Student Activities Center (SAC) gives a presentation about what SAC does along with information about finances and departmental chartering. Information can be found on their website at sac.unm.edu. Dr. Lawrence Roybal gives a presentation about the Graduate Resource Center and what they do. Also talks about the Graduate and Professional Student Conference, which will be held this year in April. Information about what they do can be found at unmgrc.unm.edu.

IV. Officer Reports

- **Council Chair's Report** – excited to see new faces! We'll all get through this year!
- **President's Report** – We are the face of Graduate students! This summer was very productive, the Project Assistants (PAs) are always hard at work in the office, stop by and see them if you have any questions/comments! There are still University Committees that need graduate student representative appointments, contact Marisa if interested! Also, on Thursdays and Fridays at 7pm Graduate and Professional students have access to the Faculty and Staff club for Happy Hour; stop by next week!

V. Action Items

a. Mandated Items

- **Appointment of Council Recorder** – Motion made by Rep. Sipp to approve recorder, seconded by Rep. Wood. **Motion passes unanimously.**
- **Adoption of the Standing rules** – Motion made by Rep. Wood to adopt standing rules, seconded by Rep. Maguire. **Motion passes unanimously. Standing Rules are approved!**
- **Appointment of Legislative Standing Committee Chairs:**

- **Legislative Steering Committee Chair appointment** – Rep. Sipp nominates himself. Rep. Wood makes motion to approve Rep. Sipp as LSC Chair, seconded by Maguire. **Motion passes unanimously.**
- **Legislative Finance Committee Chair appointment** – Rep. LisaMarie Turk (College of Nursing) is nominated in absentia by Council Chair. Motion to approve Rep. Turk as LFC Chair made by Rep. Wood, seconded by Rep. Galanis. **Motion passes unanimously.**
- **Appointment of Executive Standing Committee Chairs:**
 - Rep. Wood motions to block and approve all Executive Committee Chair appointments, seconded by Rep. Sipp. **Motion passes unanimously.**
- **Approval of Court of Review Associate Justices** – Motion made by Rep. Wood to approve GPSA President's nominations Jee Hwang (Economics) and Stacie Hecht (Anthropology), seconded by Rep. Sipp.
 - Rep. Chandrashekar makes a friendly amendment to add a recommendation that although there is the approval of these Justices, GPSA should work to appoint two additional Associate Justices as allowed by the Constitution and Bylaws. **There is no objection so original motion is modified. Motion passes unanimously.**

b. Legislative Standing Committees

- **Appointment of members to Legislative Standing Committees:**
 - Those nominated for the Legislative Steering Committee (LSC) – Rep. Galanis, Rep. Mueller, Rep. Saini, Rep. Eklund are nominated as members.
 - Those nominated for Legislative Finance Committee (LFC) – Rep. Wood, Rep. DeVonne Griffin (SPA, in absentia), Rep. Berghmans, Rep. Grace Lerner (Anderson, in absentia) are nominated as members.
 - Motion made by Rep. Maguire to approve all nominations for both committees, seconded by Rep. Burley. **Motion passes unanimously with 8 abstentions.**

I. Discussion Items:

- Executive Ad Hoc Committees – GPSA President Silva has decided to re-charter the same Ad Hoc Committees that were in place during last years administration. These committee include:
- Legislative Ad Hoc Committees – Theses have never been in place yet, but they may be implemented this year. Some committee ideas include a mentoring committee for new Council Representatives. If you are interested in implementing these types of Ah Hoc Committees talk to the Council Chair about them!
- Women in the Academy – check it out online and on Facebook.
- EMERGENCY BYLAWS - Graduate Scholarship Fund – This is the presentation of the Bylaws to govern the process of awarding this new Scholarship Fund. The fund currently has \$49,000 in it and GPSA is always looking for new ways to attract donors and support for this fund. Rep. Biel

mentions that she would like to add/have a GPSA Council statement of support drafted/submitted/approved by Council and sent to the University President urging his support of this fund.

- II. Executive Committee Reports – none
- III. Closing Announcements – none
- IV. Upcoming Meetings – the next meeting will be on September 29, 2012
- V. Adjourn – motion made by Rep. Maguire to adjourn, seconded by Rep. Sipp.
Motion passes unanimously.

Meeting adjourns at 10:35 AM

Submitted by Heather Berghmans, Council Clerk, August 28, 2012.

Edited and approved by Chair Kris Miranda, Council Chair, August 31, 2012.

DIVERSITY CREDIT PROPOSAL

Presented by Marisa Silva on behalf of the Provost's Diversity Council

DRAFT

U.S. & Global Diversity & Inclusion

Proposal for 3-credit University-wide Undergraduate Degree Requirement

September 24, 2012

INTRODUCTION

In a memo outlining his vision for UNM dated June 28, 2012, incoming President Robert Frank addressed the Board of Regents and UNM's Leadership Team with a cautionary statement: "The future will happen whether we act or not." For UNM, this future entails confronting difficult economic realities while embracing the state's historic and present-day demographics. Complex local and national, as well as global, politics pose daunting challenges, but also open the door for UNM to grow and develop in exciting and unprecedented ways. It is a well-documented fact that students whose college courses include experiences in diversity have better engagement, retention, and graduation rates than their similarly located peers who lack such experiences (Kuh 2005; Ibarra 2001; Martinez 2009). Numerous research-based studies examining the impact of diversity on students and educational outcomes have produced extensive evidence that diversity has a positive impact on all students, minority and majority (Smith et al. 1997).

To better respond to shifting demographics, nearly every one of UNM's peer institutions in the Southwest, along with the most well-recognized institutions nationally, have implemented diversity requirements into their degree requirements and/or core curricula. For example, Arizona State University requires three separate diversity courses for all undergraduates and Texas A & M requires two courses. This oversight may not only hamper the graduation rates of our students, but it may also disadvantage our students vis-à-vis our national peers as they enter a global labor market that increasingly seeks students well versed in the issues and ethical considerations involved in working with diverse communities.

Table 1 shows peer institutions approved by the HED and used for IPEDS comparisons that require diversity credits for the completion of a bachelor's degree. The vast majority of universities in the southwest region require credits in diversity. UNM is not among them.



RATIONALE

UNM is the state's flagship institution for academic research, teaching and service. As a Research I university where the number of Hispanics (37%) is nearly equal to the number of Anglos (38%), UNM also serves a significant number of Native American (11%) students as well as Asian American (3%) and African American (2%) students. In fact, **over 60% of the undergraduate population comes to UNM from an underrepresented racial or ethnic group and the majority of UNM students are female (57%)** (see Table 2, below).

However, there are alarming race-gender gaps in graduation rates. While the overall six year graduation rates for all UNM undergraduates is 45%, it is even lower among Native American, Black and Hispanic students, ranging from 22%-43% respectively (See Table 3, below).

Table 3: Race-Gender Gap in Six-Year Cohort UNM Undergraduate Graduation Rates (Full-time Freshman entering in Fall 2005 and graduating by Spring 2011)

Race, Ethnicity, Immigration Status, Gender	(Cohort Entering in 2005, Graduated by 2011)	Male	Female
American Indian	22%	22%	22%
Asian	67%	47%	62%
Black	37%	41%	34%
Hispanic	43%	38%	44%
White	57%	45%	53%
International Students	70%	67%	73%
Female	47%	-	-
Male	41%	-	-
Total Student	45%	-	-

(Source: Office of Institutional Research, UNM)

The Mission Statement of UNM lists its first strategic priority as to “foster a vital climate of academic excellence that actively engages all elements of our community in an exciting, intellectual, social, and cultural life” (I). According to the Mission Statement UNM must strive to “Develop a sense of campus community that supports the success of all students, faculty, and staff by engaging them in an active and diverse intellectual life” (I.D.). In fact, diversity and inclusion are cited either implicitly or explicitly in every stated objective and tactic for strategic direction. Most significantly, the Mission Statement directs UNM to “advance the interests and aspirations for New Mexico and its people” (II). The addition of this requirement will enhance the deep and engaged learning that can have a dramatic effect on graduation rates.

For underrepresented students, as well as for all students who come to UNM as undergraduates, college represents a time of formative personal and social identity development (Gurin, Dey, Hurtado, and Gurin 2002). Yet while diverse populations contribute to student development, the benefits of diversity are *not* automatic and do not

simply occur from a diverse campus. Rather, educators must work in intentional ways to increase educational benefits for students and for the institution (Milem, Chang, and Antonio 2005).

To this end, it is imperative that students demonstrate critical literacy pertaining to the dynamics of diversity and inclusion by race, gender, class, sexual orientation, ethnicity, religion, and disability in the U.S. and global context. It is also important that UNM's curriculum reflect values that demonstrate the university's commitment to diversity. The proposed university-wide 3-credit U.S. & Global Diversity and Inclusion requirement speaks directly to this need.

Table 2: Enrollment All Students, all UNM Campuses (Fall 2011)

Race, Ethnicity, Immigration Status, Gender	Fall 2011 21-day enrollment
American Indian	11%
Asian	3%
Black	2%
Hispanic	37%
White	38%
International Students	3%
Female	57%
Male	43%
Total Student (absolute #)	N=36,742

BACKGROUND OF PROCESS AIMED AT ADOPTING DIVERSITY REQUIREMENT

In 2007 a proposal for a graduate level diversity requirement was brought before the faculty senate. The Committee on Graduate Studies voted against the proposal to add a diversity requirement to graduate degree requirements. A memo justified the Committee's decision to leave diversity to each individual department to implement by citing already existing workshops that addressed issues of diversity on campus. The memo also expressed concerns that an undue burden would be placed on graduate students by the addition of credit hours to degree requirements.

Although the Committee on Undergraduate Studies at that time discussed adding a diversity requirement to the undergraduate curriculum, no vote was taken.

In May 2012, the UNM Provost Diversity Council Curriculum Committee (Co-chaired by Nancy Lopez, Michelle Kells 2011-12; Nancy Lopez & Glenabah Martinez 2012-2013) submitted to Provost Chaouki Abdallah a memo outlining a 3-credit university-wide requirement to be called "U.S. & Global Diversity and Inclusion." A solid semester's worth of research, discussion, and debate resulted in the recommendation by this Committee that a 3-credit U.S. & Global Diversity and Inclusion requirement be implemented into the UNM undergraduate curriculum for the benefit of all UNM students. Courses meeting this

requirement would be designed with a substantive focus on understanding race, class, gender, ethnicity, sexual orientation, religion and disability in the U.S. and/or global context.

The current proposal differs from the 2007 proposal in two primary ways: (1) it focuses solely on undergraduates; and (2) it does not add credits to existing degree requirements.

INSTITUTIONAL LOGISTICS, SUPPORT, & PARTNERSHIPS

Though each UNM undergraduate will earn 3-credits to satisfy the U.S. & Global Diversity and Inclusion university-wide requirement, this requirement will not add additional credits hours to the existing core curriculum or degree-granting programs. To satisfy the requirement, students will take a minimum of one 3-credit course in either (a) the core curriculum; or (b) the courses offered by their respective degree-granting departments. Courses that satisfy the U.S. & Global Diversity and Inclusion requirement can “double-count” for major/minor degree requirements.

It needs to be noted, however, that the ease with which students can fulfill the proposed 3-credit U.S. & Global Diversity requirement does not diminish the University’s responsibility to participate on all levels to make UNM a truly diverse educational setting. A seminal report referenced in the “Rationale” section of this proposal, “Making Diversity Work on Campus: A Research Based Perspective,” stresses the importance of a university-wide approach that includes a basic set of principles that are understood by administration, faculty, and staff as well as students (Milem, Chang, and Antonio 2005). Ultimately, as will be examined in the “Learning Outcomes” section of this proposal, diversity as a stated goal only becomes realized when its effects are felt and understood both in- and outside the classroom. The 3-credit U.S. & Global Diversity requirement provides an important step toward the realization of this important outcome, but it will *not* be effective in its pedagogical goal of transforming culture, nor in its pragmatic outcome of increasing student retention and graduation rates without the backing of administrative vision and leadership. Rather than view “diversity” as a burden, faculty must want to develop new courses and explore issues of social relevance within their existing course content. Thus, a faculty incentive program, funded by the administration, must provide extra compensation for faculty who bring innovation to the classroom. The Diversity Council Curriculum Committee strongly believes that monetary incentives and/or course releases to faculty that have already developed these courses and will work with those departments that are working toward establishing these courses will ensure the cooperation of faculty in creating, adequately preparing, and/or modifying existing course listings to meet the 3-credit U.S. & Global Diversity and Inclusion undergraduate requirement. To this end, the Diversity Council Curriculum Committee will work in cooperation with UNM faculty and administration to facilitate the development of courses, both in general education and special topics, that support UNM’s values and its mission concerning diversity and inclusion as reflected in UNM’s curriculum and public face.

Certain campus initiatives are already scheduled to dovetail with the implementation of the U.S. & Global Diversity and Inclusion requirement. The Writing Across Communities (WAC) Initiative, scheduled to be piloted in Fall 2013, will incorporate critical literacy as it pertains to issues of power, diversity and difference by race, class, gender, sexuality, and ethnicity in U.S. society and beyond as key learning outcomes.

A newly envisioned Freshman Learning Program will include reading and writing that explore issues of diversity and identity and can be used to satisfy the 3-credit U.S. & Global Diversity and Inclusion requirement.

Many existing courses that focus substantively on issues of diversity and inclusion by race, class, gender, sexual orientation, religion/spirituality, ethnicity, and disability in U.S. and/or global societies will satisfy the U.S. & Global Diversity and Inclusion requirement. A “Listing of Courses that Fulfill the 3-Credit U.S. & Global Diversity and Inclusion Requirement” is attached.

Members of the Diversity Council as well as other resources on campus specializing in diversity will be made available to assist departments as well as individual faculty with the important work of modifying existing courses and envisioning and developing new course offerings. The Office of Equity and Inclusion will facilitate resources and serve as a hub for the exchange of information across disciplines and programs. The Diversity Council will work with the Registrar’s Office, University Advisement Center as well as Student Services to facilitate the implementation of this requirement. Africana Studies, Native American Studies, Chicana/o, Hispana/o, & Mexicana/o Studies, and Asian American Studies as well as The Feminist Research Institute and Women Studies are committed to assisting in cross-listing courses and/or helping individual faculty members to address relevant learning outcomes in the development of courses that strive to meet this requirement. Course-buyouts and/or extra compensation should be made available to faculty charged with assisting departments in designing and implementing courses (both in and outside of the classroom) that would meet the learning objectives of the proposed requirement. Cluster hiring in these areas (race, class, gender, religion, disability) should also be considered a strategic priority that can help transform and buttress cross-disciplinary fertilization and interdisciplinary dialogue at UNM.

TRANSFER OPTIONS

Students transferring to UNM from other institutions may petition to apply credits received from previous coursework toward the fulfillment of the 3-credit U.S. & Global Diversity and Inclusion requirement. Students seeking to apply for transfer credit should submit course syllabi or course descriptions to the Diversity Council Curriculum Committee to demonstrate fulfillment of the requirement. The Diversity Council Curriculum Committee will work collaboratively with student advisors to establish course equivalents.

LEARNING OUTCOMES

Current research and data suggest that culture shifts begin with conversations that ultimately lead to programming designed to close the race-gender gap in graduation rates at the undergraduate level. Following extensive research gathered on behalf of the University of Michigan in its defense of its affirmative action policies before the U.S. Supreme Court, Jeffrey Milem, Mitchell Chang, and Anthony Antonio (cited in the “Rationale” section of this proposal) argue for “*a conception of diversity as a process toward better learning*

rather than as an outcome—a certain percentage of students of color, a certain number of programs—to be checked off a list.” As a preface to discussing Learning Outcomes, it is important to note that these researchers argue convincingly that diversity must be “engaged” in the service of learning, ranging from recruiting a compositionally diverse student body, faculty, and staff; to developing a positive campus climate; to transforming curriculum, co-curriculum, and pedagogy to reflect and support goals for inclusion and excellence” (Milem, Chang, & Antonio 2005). To this end, UNM is well on its way. The demographic make-up of the campus, combined with recent hires ethnically diverse hires, pave the way for a culture shift reflected by the curriculum.

The stated aim of the 3-credit U.S. & Global Diversity and Inclusion requirement is **to promote a broad-scale understanding of the dynamics of power, inequality, oppression/resistance, and inclusion that affect individuals as well as nations.** It is expected that leadership from the Faculty Senate, in consultation with the Diversity Curriculum Committee, will create conditions under which departments may engage faculty in developing and refining a set of Diversity Learning Outcomes. It is further expected that the curricular shift necessitated by this requirement will engender constructive conversations among the various units, departments, and programs that make up each college across the university, as well as self-reflection via constructive conversations on topics that range from the ideological to the pragmatic.

The following key learning outcomes apply to students who have successfully fulfilled the 3-credit university-wide U.S. & Global Diversity and Inclusion requirement:

- Demonstrate critical literacy and ethics pertaining to the dynamics of diversity and inclusion by race, gender, class, sexual orientation, ethnicity, religion/spirituality and disability in the U.S. and/or global context;
- Understand the dynamics of inequality, oppression, and resistance for marginalized groups in local and global societies and how those dynamics shape individual and community experiences;
- Communicate an understanding of the ways in which race, ethnicity, religion/spirituality, and/or gender inequality is socially constructed and politically implemented and maintained; and
- Demonstrate an ability to view issues from multiple perspectives as well as analyze, evaluate, and interpret one’s own history and position in contemporary U.S. society as well as in a global context.

A comprehensive study conducted by a recognized peer institution on the positive learning outcomes of diversity and inclusion, which includes sections on qualitative methods and analysis, can be found in “Agencies of Change: Faculty Leadership in Initiating and Sustaining Diversity at the University of Arizona,” a report authored by Jeni Hart, Lindy Brigham, Mary Good, Barbara Mills, and Jan Monk and submitted to Rutgers University as part of the Re-affirming Action: Designs for Diversity in Higher Education grant funded by the Ford Foundation in 2005. That report, appended to this proposal in its entirety, provides evidence of how faculty at the University of Arizona “worked toward change, specifically

toward creating a more diverse, fair, and hospitable campus climate” (Hart, Brigham, Good, Mills, & Monk 2005). Models from this study can be adapted for study at UNM and to track learning outcomes of the 3-credit U.S. & Global Diversity and Inclusion requirement.

ASSESSMENT OF LEARNING OUTCOMES

The Diversity Council will collaborate with the Office of Institutional Research to track the success of students who fulfill the U.S. & Global Diversity and Inclusion requirement. Such tracking will examine the retention and six-year undergraduate graduation rates of students by race (race by gender and race by class) before and after the implementation of this requirement. Student evaluation forms will be used to assess student responses to courses that fulfill the U.S. & Global Diversity and Inclusion requirement. The Diversity Council is committed to working with the Faculty Senate toward issues of compliance, particularly as those issues impact retention and graduation rates among underrepresented student groups.

INCREASING GRADUATION RATES & PROVIDING CRITICAL STRATEGIC KNOWLEDGE FOR THE TWENTY-FIRST CENTURY

Less than half (45%) of all students who attend UNM graduate with bachelor’s degrees after six years. As previously mentioned, the demographic breakdown of graduation rates indicates an alarming race-gender gap that needs to be eliminated (see [Table 3](#), above). It is time that our curriculum reflect our values and commitment to diversity learning outcomes as a way of improving graduation rates for all our students. As a public university UNM has a moral commitment to create innovative and transformation change that can create a positive experience for all of our diverse students. Moreover, the addition of this requirement will also make all of our graduates competitive in the global labor market place where diversity is valued.

Diversity learning is a key factor in contributing to high impact student engagement, which has been shown to result in a significant improvement in graduation rates (Kuh 2012; Ibarra 2001; Martinez 2009). Key knowledge, which is the subject of courses specified by the U.S. & Global Diversity and Inclusion requirement, will prepare UNM students to lead productive lives in an increasingly diverse society—whether in New Mexico or in another part of the world.

It is significant to note that the overwhelming majority of peer institutions in the Southwest region treat diversity with a core curriculum and/or general education diversity requirement (see “Peer Institution Diversity Requirement Data”). The models from these institutions incorporate studies of diversity in community, nation, and world. The context for understanding is historical, cultural, theoretical, and service-learning oriented.

Research along with compelling data show that diversity is a process. UNM lags behind other peer institutions in the Southwest region as one of the only Higher Education Department and IPEDS institutions in the Southwest that has yet to implement a diversity requirement.

CONCLUSION

UNM serves students in a state with the highest percentage of Latinos (46%) and the fourth largest percentage of Native Americans (10%) in the nation. Situated in a majority minority state, the UNM community boasts nearly equal numbers of Hispanics and Anglos along with rising numbers from other ethnic communities and a campus where the majority of the students are female. Upon graduation, these students, as well as all UNM students, must be able to compete and thrive in an increasingly complex labor market. In other words, UNM must prepare students to serve in the local, national, and global workforce. Valuing U.S. & Global Diversity and Inclusion will prepare UNM students for successful careers as engineers, physicists, psychologists, teachers, artists, lawyers, medical doctors, policy makers, criminal justice administrators, media specialists, and business leaders. The future leaders of our city, state, nation, and global economy expect and deserve no less.

Most significantly, the curricular inclusion of the proposed 3-credit university-wide U.S. & Global Diversity and Inclusion requirement will reflect UNM's commitment to the core values of its stated mission.

Implementing a 3-credit U.S. & Global Diversity and Inclusion requirement is a strategic opportunity and a step toward a cultural shift in which diversity and excellence are inextricably linked. Does the university have the political will to—as President Frank's vision suggests—face its future? If so, the 3-credit U.S. & Global Diversity and Inclusion requirement might be viewed proudly in 2020 as the first step in a process that enabled UNM to begin a meaningful and high-impact effort toward ensuring the success of all its students and redefining the public face of a vibrant and robust university community.

References:

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GPSA Council

Fall 2012 Standing Rules

The GPSA Bylaws require that the GPSA Council pass Standing Rules at the first meeting of each semester. Standing Rules direct the administration of the organization and are adopted procedural policy.

Section I: Meetings

1. Meetings of the GPSA Council shall be held in accordance with the GPSA Constitution and Bylaws, and any relevant resolutions passed to date in the session.
2. Council must hold at least one (1) meeting per month during the fall and spring semesters.
 - a. Council will meet on the last Saturday of each month during the semester, unless otherwise announced by the Council Chair.
3. The agenda for a regularly scheduled meeting of the GPSA Council agenda shall be posted to the GPSA website no later than five (5) academic days before the meeting.
4. Participation by telecommunication is not permitted at Council meetings.

Section II: Agendas

Regular meetings:

- I. Roll Call
- II. Opening Business
 - a. Approval of the Agenda
 - b. Approval of the Minutes
 - c. Media & Gallery
- III. Guest Speakers
- IV. Officer Reports
 - a. Council Chair's Report
 - b. President's Report
- V. Action Items
 - a. Mandated Items
 - b. Standing Committees
 - i. Legislative Steering Committee
 1. LSC Report
 - 2. LSC Business**
 - ii. Legislative Finance Committee
 1. LFC Report
 - 2. LFC Business**
 - c. Ad Hoc Committees
 - d. Emergency Items
 - e. Old Business
- VI. Discussion Items
- VII. Executive Committee Reports
- VIII. Closing Announcements
- IX. Upcoming Meetings
- X. Adjourn

Special Meetings:

- I. Roll Call
- II. Approval of the Agenda
- III. Media and Gallery
- IV. Officer Reports
- V. Emergency Business**
- VI. Adjourn

Section III: Parliamentary Procedure and Speaking Rules

Parliamentary Authority

1. The parliamentary authority of the GPSA Council's 2012-2013 session shall be the eleventh (11th) edition of *Robert's Rules of Order Newly Revised* (RONR).
2. The GPSA Constitution and Bylaws, and the GPSA Council Standing Rules, supersede RONR in instances of conflict.

Media & Gallery and Guest Speakers

1. Each member of the media and gallery shall be allotted one speaking period of three (3) minutes.
2. Each scheduled guest speaker shall be allotted one (1) period of five (5) minutes to make a presentation to Council, unless otherwise announced by the Council Chair no later than 24 hours before the meeting. Each guest speaker's speaking period shall be followed by up to ten (10) minutes of questions from Council representatives.

Debate

1. Representatives are in order only when a motion is on the floor or when making a motion and recognized by the Council Chair.
2. A representative's credentials and/or proxy must be submitted and approved by the Council Chair in accordance with the Constitution and Bylaws to be allowed a vote.
3. Each representative is allotted a maximum of two speaking periods of three (3) minutes each, for each motion brought to the floor.
 - a. Representatives may announce any conflict of interest in a point of order that does not count toward the two allotted speaking periods.
4. Each representative may yield one (1) speaking period per motion to a member of the gallery or another representative, but no member of the gallery shall be allowed to speak more than once on any single motion brought to the floor.
 - a. Yielding counts toward a representative's two allotted speaking periods.
 - b. Yielded time shall be allotted in the order of the speaking queue.
 - c. A non-voting guest providing expert testimony, instead of being yielded a speaking period, may respond to questions from a representative who holds the floor as part of that representative's speaking period.

Reports

1. The Council Chair and President shall be allotted no more than ten (10) minutes each for their reports.

2. Each committee shall be allotted no more than five (5) minutes each for their reports, if given orally.
 - a. Each committee chair who submits a written report no later than five (5) academic days prior to the Council meeting shall instead stand for up to five (5) minutes of questions from Council Representatives.
3. Legislative Standing Committee Chairs may speak up to three (3) minutes to introduce each legislative item they are presenting to Council. This is in addition to the five (5)-minute committee report.
4. Each representative shall be allotted no more than two (2) minutes during Closing Announcements.

Section IV: Committee Membership

1. Certified Alternates may serve as voting members of the Legislative Standing Committees. They may count toward quorum and departmental membership requirements. At the discretion of the committee chairs, they may speak during committee reports to the full Council, or present legislative items.

Section V: Adoption, Suspension, and Amendment

1. The standing rules shall be adopted by a two-thirds (2/3) vote of the credentialed representatives present at the first meeting of each semester, and will be in effect for the duration of that semester.
2. A two-thirds (2/3) vote of credentialed representatives present at a Council meeting may amend or suspend these standing rules.

Legislative Steering Committee

September Business



GPSA @ UNM

Graduate And Professional Student Association

Legislative Steering Committee Minutes

Tuesday / 18 September 2012 / 12:30 p.m.

GPSA Office: SUB 1021

Chair: Timothy Sipp (*Public Administration*)

Members in attendance: Joy Eklund (*Management*), Chris Galanis (*Art Studio*), Saheb Saini (*Management*), Sipp

Also in attendance:

Sarah Coffey (*Law, Executive Finance Committee Chair*) – presenting Graduate Scholarship Fund Bylaws

Kris Miranda (*Philosophy, Council Chair*)

Ashley Seibert (*Public Administration*)

1. Call To Order **1:07**
2. Approve **18 September** Agenda
 - Eklund moves to approve, Saini seconds
 - Agenda approved 2 (JE, SS)-0-0
3. Media and Gallery
4. New Business
 - **STANDING RULES**
 - i. Galanis arrives
 - ii. Galanis moves to approve standing rules as amended (see supporting document: “LSC Standing Rules Fall 2012”), Saini seconds
 - iii. **Standing rules approved 3-0-0**
 - iv. Saini departs
 - **BYLAWS: Graduate Scholarship Fund (sponsor: Executive Finance Committee/Sarah Coffey)**
 - i. Coffey presents bylaws
 - ii. Eklund moves to recommend approval of GSF Bylaws as amended (see supporting document: “GSF Bylaws-LSC recommendation”), Galanis seconds
 - iii. **Motion carries 2-0-0**
 - **RESOLUTION**
 - i. ~~FR12-001~~: **Chicago Teachers Union strike (sponsor: Graduate Employees Together/Santhosh Chandrashekar)**
 - ii. Eklund moves to lay the question on the table, Galanis seconds
 - iii. **Motion carries 1 (JE)-0-1 (CG)**
 - **EXECUTIVE APPOINTMENT: Ioan Belovarski, Elections Committee Chair**
 - i. Galanis moves to recommend approval of Ioan Belovarski’s appointment, Eklund seconds
 - ii. **Motion carries 2-0-0**
5. Adjourn **2:15**

NOTES

The Chicago Teachers Union strike ended on September 19. The Council Chair will add the GET-sponsored resolution to the September Council agenda as an Emergency Item separate from LSC Business.

The Council Chair will appoint Ashley Seibert to the Legislative Steering Committee at the September 29 Council meeting.

GPSA Legislative Steering Committee

Standing Rules, 2012-2013

I. Meetings

- A. A calendar of regular meeting dates for the 2012-2013 Council session shall be approved at the second (October) meeting.
 - 1. The calendar may be revised at any Legislative Steering Committee (LSC) meeting. The LSC Chair may reschedule a meeting as long as TPNR can be satisfied, but the LSC must approve this calendar revision at the next meeting.
 - 2. Changing date, time, or location of any meeting does count as a revision.
 - a. Adding locations to the currently approved calendar does not count as a revision.
 - 3. Revisions to the calendar must be posted within two (2) business days and at least twenty-four (24) hours prior to the next meeting.
- B. Quorum shall be determined by the physical presence of more than half of the members of the LSC.
 - 1. The LSC Chair and Council Chair shall maintain a list of current committee members.
 - 2. Council Representatives may volunteer to participate on the LSC for one meeting prior to appointment by the Council Chair and approval by Council, as long as the volunteer participation does not violate the composition requirements of the GPSA Constitution and Bylaws.
- C. The LSC shall hold at least one (1) meeting prior to each regularly scheduled Council meeting, in accordance with timelines in the Bylaws.
- D. The LSC may vote to adjourn any meeting listed on the calendar to a specific date, time, and place, even if other meetings are scheduled for the session.
- E. Participation by Telecommunication is not permitted for the LSC.
- F. Requests for video or audio recording should be made to the LSC Chair more than twenty-four (24) hours in advance of a meeting.
 - 1. Requests made less than twenty-four (24) hours will be accommodated, but the person(s) making the request must provide the recording equipment and surrender the recording to the LSC Chair at the end of the meeting for a copy to be made.
 - 2. The LSC Chair or the Chair's designee shall make and provide a copy to the GPSA Office within five (5) business days. The content of the original recording shall not be altered.
 - 3. The original recording shall be returned to its owner as soon as possible after the copies have been made.

II. Parliamentary Procedure

- A. The parliamentary authority, subservient to the GPSA Constitution and Bylaws and the LSC Standing Rules, shall be the tenth (10th) edition of Robert's Rules of Order Newly Revised.
- B. Proceedings may be informal unless a committee member or the LSC Chair invokes parliamentary procedure.

1. The purpose is to allow hearings, document editing, and recommendation formation to move efficiently and responsively.
2. If at any point the LSC Chair believes a member's rights are being violated or the meeting is losing decorum, or at the request of any member of the LSC, the LSC Chair shall end informal discussion on that agenda item, and parliamentary procedure shall be resumed.
3. The final outcome of informal discussion must be approved by a parliamentary vote.

III. Chair Expectations

- A. The LSC Chair may miss no more than one (1) LSC meeting.
 1. Should the LSC Chair have to miss a meeting, the Chair shall contact the Council Chair and the committee members as soon as possible, explaining the reason for the absence.
 2. The LSC Chair may designate someone to chair the meeting in the Chair's absence.
 3. If the LSC Chair does not designate someone to chair the meeting, the committee members present at the meeting shall determine if quorum is satisfied, and if so, shall designate one of the members to chair the meeting.
 4. The Chair-designee shall be responsible for holding meeting decorum and fulfilling all obligations for the time of designation as described by the Council Chair or the Council Chair Pro Tempore.
 5. Rescheduling a meeting with proper notice does not count as an absence.
- B. The LSC Chair shall be responsible for agendas, minutes, satisfaction of TPNR and Conflict of Interest policies, and committee reports.
- C. The LSC Chair shall be responsible for ensuring the appropriate forms are available on the GPSA website and in the GPSA Office.
- D. The LSC Chair shall be responsible for collecting legislative item submissions, redirecting submissions to the appropriate contacts if necessary, and distributing submitted documents to the LSC members.
- E. The LSC Chair shall hold at least one (1) office hour per week, and shall regularly check e-mail accounts and office mailbox for legislative item submissions.
- F. The LSC Chair may participate in discussions.

IV. Member Expectations

- A. Members are expected to attend at least four (4) LSC meetings for the session.
 1. Members shall provide the LSC Chair with a reason for each absence as soon as possible.
- B. Members are responsible for adhering to the Conflict of Interest policy.
 1. After the agenda is posted, LSC members shall submit in writing a list of conflicts of interest to the LSC Chair to be included in the minutes. This list should be submitted in advance or at the start of the meeting.
 2. Lists of conflicts submitted in this way shall count as disclosure and do not need to be repeated in the course of the meeting.

3. Lists of conflicts shall be available for review at the meeting at the request of any person.
 4. Conflicts that arise during the course of the meeting that are not listed must be announced in accordance with the Bylaws.
 - C. Members may participate in discussion, votes, and further tasks to complete the business of the LSC.
 - D. Proxies are not permitted for the LSC.
- V. LSC Recorder
 - A. At the start of each meeting, a member present shall be selected to act as LSC Recorder for that meeting. The LSC Chair shall seek volunteers before assigning a recorder.
 - B. Since the LSC Chair must take minutes of the meeting and most business for the LSC will involve reviewing documents, it is necessary for someone to record changes to documents in real time for the purpose of discussion.
 1. The LSC Recorder shall be responsible for updating the document during discussion.
 2. The LSC Chair shall verify that the document reflects the discussion before any final votes are taken, unless otherwise directed by the committee.
- VI. Legislative Items
 - A. Legislative items may be submitted electronically to LegSteer@unm.edu or in hard copy to the LSC Chair's mailbox in the GPSA Office in accordance with the GPSA Constitution and Bylaws.
 - B. Each legislative item submission shall be accompanied with a Legislative Cover Form.
 - C. Each amendment to the Constitution or Bylaws shall be accompanied with a Rationale for University Legal Counsel, to be reviewed in addition to the amendment.
 - D. Templates for amendments and resolutions shall be available on the GPSA website and in the GPSA Office. Submissions not in accordance with the templates may be returned to the submitting party for reformatting and revision. The LSC Chair or the Chair's designee shall assist with preparing submissions upon request.
 - E. Executive appointments, discussion items, and other business for Council that are not resolutions, bylaws, or constitution may be submitted in any standard and acceptable format.
 - F. All forms required by the LSC shall be approved by the LSC in a regular meeting before being implemented.
- VII. Committee Review and Recommendation
 - A. The LSC Chair shall notify submitting parties of the LSC meeting in which their item will be discussed, thus acknowledging receipt of the submission.
 - B. The submitting party shall be allotted three (3) minutes to introduce the legislative item when that item is introduced to the table. Questions directed to the submitting party after the introduction are not part of the time limit.

- C. The LSC may determine methods for editing documents for format, grammar, and spelling for each legislative item. Documents changed in only these ways are still considered the original document for the purposes of forwarding to Council.
- D. The LSC shall produce a recommendation for every legislative item. The recommendation may include, but is not limited to: substitution, amendment, course of action, and issues for discussion.
- E. LSC shall inform submitting party of changes via email and determine if submitting party wishes to remain sponsor. The submitting has two business days to respond to the LSC email. If the submitting party does not wish to sponsor the proposed legislation as amended, members of the LSC may sponsor it.
- F. The recommendation shall be forwarded to the submitting party and to the Council Chair in accordance with the Bylaws.

VIII. Committee Reports

- A. The LSC Chair shall produce a report that shall include the minutes (or a summary of the minutes), revised legislative submissions, and complete recommendations for each Council meeting and submit it to the Council Chair in accordance with the Bylaws..
- B. The LSC Chair shall produce a report each semester which shall include LSC meetings and a list of all legislative items reviewed.
- C. The LSC Chair shall produce an annual report after the last regularly scheduled LSC meeting which shall include LSC meetings, a list of all legislative items reviewed, the LSC Standing Rules, and recommendations for the future.

VIII. Grants and Scholarship Code

Section 3. Graduate Scholarship Fund (GSF)

A. Funding History

1. The Graduate Scholarship Fund (GSF) was established in 2011 with a \$24,000 donation from the President, a \$20,000 investment from GPSA Council, \$4,000 in donations from alumni and the 2011 UNM United Way Campaign, and a \$1,000 donation from the Vice President of Student of Affairs' Office.
2. The quasi-endowment is held by the University Foundation on behalf of GPSA.
3. Additional scholarship awards or investments to the endowment may be determined through the annual budget process or augmented by appropriations from Council.

B. Activities Funded

1. The Graduate Scholarship Fund awards students financial support toward the development and completion of their graduate or professional degree.

C. Amount of Funding

1. The Graduate Scholarship Fund awards \$1,000 a semester per awardee.
2. Students may receive the scholarship for a maximum of two (2) semesters.

D. Deadlines

1. The sixth Friday of the Fall Semester and the sixth Friday of the Spring Semester at 5:00 p.m.
2. No late applications will be accepted.
3. In the event of unforeseen or extraordinary circumstances, the GSF Chair may establish a new application deadline.
 - a. Notice of any change to the deadline shall be posted in accordance with GPSA Public Notice Requirements.

Awards must be claimed within ninety (90) days of the award notification. Otherwise funds will revert back to the Graduate Scholarship Fund.

E. Applicant Eligibility

Only GPSA members are eligible to apply for the award.

Applicants must have completed at least two semesters of their graduate or professional degree program.

Applicants must demonstrate financial need.

Applicants must be within three (3) semesters of degree completion.

Applicants must be in good standing with their department. Good standing is defined by each department.

F. Application Requirements

Applications must be submitted before the deadline and meet the above requirements.

Plagiarism is prohibited. Any student submitting plagiarised work will be disqualified.

Applications must be the original words of the student and not the words of any other person.

- a. If an applicant uses another person's words then they must be in quotation marks.

A complete Graduate Scholarship Fund application includes

UNM 9/24/12 5:43 PM

Deleted: have a minimum GPA of 2.5

Identifying information (cover sheet)

- i. Name
- ii. Department
- iii. Address
- iv. UNM Email
- v. Phone Number
- vi. UNM Lobo ID number
 - a. Current UNM transcript (unofficial acceptable)
- b. A student statement not to exceed five hundred (500) words explaining the financial need of the student and their research, academic or professional interests.
- c. A letter from the student's advisor, department, or professor within student's department stating the student is within three (3) semesters of degree completion.
- d. Demonstration of financial need.
- e. Student must complete the internal UNM FAFSA. (No social security number is needed for this document.)
 1. Student must fill out **paper** form of the Free Application for Federal Student Aid which will be evaluated on site at UNM exclusively by UNM financial aid personnel.
 2. Student will include paper form in general application packet turned in to GPSA, which will work with UNM Financial Aid to evaluate internal FAFSA form.
- f. Student must provide a list of the other sources of funding that support the student's studies.

No materials besides those above and those required by the committee shall be accepted.

Applications must adhere to the committee's instructions.

At the discretion of the GSF chair, applications may be disqualified if the requirements outlined are not met.
- g. Applicant Outreach

The Graduate Scholarship Fund Committee will make a good faith attempt to contact departments to advertise the grants and offer departmental workshops.

The Graduate Scholarship Fund will be advertised at least twenty-one (21) calendar days before the deadlines on the GPSA website and electronic mailing list.

Other advertisement is encouraged, but not required.
- h. GSF Committee Membership

The Executive Finance Committee Chair will chair the GSF committee.

At least three GPSA members will be selected by the EFC chair and approved by the GPSA President to serve on the GSF Committee.

GPSA President may serve as ex-officio member.
- i. Application Evaluation

Students must prove financial need for the written proposal to be scored.

Students must prove good standing with their department for the written proposal to be scored.

Student must prove to be within one (1) to three (3) semesters of degree completion for the written proposal to be scored.

UNM 9/24/12 5:44 PM

Deleted: a GPA of 2.5

The written proposal will be graded based on a rubric available with the application.

J. Application Funding Procedure

Awards shall be allocated in a \$1,000 increment.

The number of awards will be decided by the GSF committee.

The committee may recommend that funds remain in the quasi-endowment to earn interest and secure the long term viability of the scholarship program.

The GSF chair shall notify each applicant of the committee's decision within six (6) weeks of the application deadline.

In the event of unforeseen or extraordinary circumstances, the GSF Chair may notify applicants at a later time.

Funds not claimed within the ninety (90) day limit revert to the Graduate Scholarship Fund.

K. Records

The committee shall keep records of:

all applications.

a. scores and score comment sheets.

b. a database of cover sheet information (such as name, email, department) and score results.

c. a separate record of to whom and when the award was given.

All records should be in non-obsolete digital format, passed on to the next GSF Committee and kept for a minimum of five years.

All applicants will have access to their files and scores but not to the applications of others, in accordance with applicable state and federal law.

L. Reports

The committee shall compose a report for each funding cycle.

The report shall contain the total amount of scholarships awarded.

a. The report shall contain a breakdown of awards and applications by college, school, or department.

b. The report shall provide details of the total awards and the balance.

M. Claiming Awards

To claim an award, a recipient must return a signed award form, provided online, to the GPSA Office within the ninety (90) day limit.

ORIGINAL VERSION

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- vi. UNM Lobo ID number

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b. A student statement not to exceed five hundred (500) words explaining the financial need of the student and their research, academic or professional interests.

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. Student must complete the internal UNM FAFSA. (No social security number is needed for this document.)

1. Student must fill out **paper** form of the Free Application for Federal Student Aid which will be evaluated on site at UNM exclusively by UNM financial aid personnel.

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Ioan Belovarski
6091 Jack Rabbit Rd.
Rio Rancho, NM 87144

Friday, August 17, 2012

Graduate and Professional Student Association
University of New Mexico
Student Union Building, 1021
Albuquerque, NM 87131-0001

To Whom It May Concern:

As a student within the Master of Public Health and Doctor of Medicine programs at UNM, I have a rather unique view of academic life at our university from both a graduate and professional standpoint in health sciences. It is this dual-nature that has driven me to both learn readily and teach emphatically, so that I may help to ensure a supportive environment for all students at UNM, regardless of age, nationality, race, or creed.

Throughout my high school and early college years, I volunteered in academic and administrative institutions around New Mexico because I had a strong interest in being involved with my communities. I have held positions in student body governments, community associations, and even Congressional offices. I feel that now, as a graduate-level student, I have the opportunity to apply my skills in assisting and representing my peers more readily than ever before.

I am applying for a position through GPSA because I want to improve the graduate and professional student community, while supporting driven individuals in their early careers. Given my academic path, I believe that I would be able to speak for both graduate and professional students fairly and passionately, and I could help to promote the greater goals of our institution.

If needed, I can happily discuss my goals or answer any questions in greater detail. I can be reached via e-mail at ibelovar@unm.edu or cell phone at (505) 417-2526. Thank you for your time and consideration, and I hope to hear from you soon.

Sincerely,

Ioan Belovarski

Curriculum Vitae

Ioan Belovarski

6091 Jack Rabbit Rd. Rio Rancho, NM 87144 · (505) 417-2526 · ibelovar@unm.edu

Education

University of New Mexico: Health Sciences Center

Present

School of Medicine, MSC09 5085, 1 University of New Mexico
Albuquerque, NM 87131-0001

- Master of Public Health – Epidemiology (Class of 2012)
- Doctor of Medicine (Class of 2017)

University of New Mexico: College of Arts and Sciences

2009–2012

Ortega Hall 201, MSC03 2120, 1 University of New Mexico
Albuquerque, NM 87131-0001

- BS Psychology (3.96 GPA), Summa Cum Laude (2012)
 - Distributed Minor in Natural Sciences
 - Minor in Criminology
- Regents' Scholarship Recipient (2009–2012)
- Association of Old Crows Scholarship Recipient (2009)
- University Honors Program (2009–2011)
- Psychology Honors Student (2011–2012)

Rio Rancho High School

2006–2009

301 Loma Colorado

Rio Rancho, NM (87124)

High School Graduate and AP National Scholar with Honors, 4.0 Cumulative GPA (Weighted)

ACT Composite Score: 32

SAT Cumulative Score: 2050

Research Summary

- Student Researcher – UNMH Multiple Sclerosis Specialty Clinic & The Mind Research Network – UNM Health Sciences Center (2011–Present)
 - “Functional and Structural Connectivity in Multiple Sclerosis – Evaluation by MEG, EEG, and MRI” (2011, in progress)
- Student Researcher – Center for Infectious Disease and Immunity: Department of Molecular Genetics & Microbiology – UNM Health Sciences Center (2010–2011)
 - “Development of a viral genome tracking system in mammalian cell lines” (2011)
- Research Assistant – Center for Evolutionary and Theoretical Immunology (CETI) – University of New Mexico (2009–2010)
- Intel International Science & Engineering Fair – Rio Rancho High School (2004–2009)
 - Got Fat? Analyzing progressive trends in teenage obesity

- From Table to Toilet: A household analysis of bacterial prevalence
- Hospital-Borne: Study of infectious pathogens in medical facilities
- Something's Going Around: Modeling the spread of infectious diseases
- The Sun and the Earth: Radio telescope observations of solar activity
- Hemorrhagic Fevers: Research into new treatments and procedures

Awards and Recognitions

- Summa Cum Laude – UNM Department of Psychology – New Mexico (2012)
- Participant/Alternate – International Science and Engineering Fair – Nevada (2009)
- First Place – New Mexico State Science Research Expo – New Mexico (2009)
- Various Awards – Central NM Regional Science Expo – New Mexico (2005–2009)
- Finalist – Junior Science and Humanities Symposium (State) – New Mexico (2009)

Interests and Extracurricular Activities

Health Sciences, Social Psychology, Criminology, Foreign Cultures and Communication
Composing Music, Acting, Singing, Dancing, Rock Climbing, Spelunking, Biking

- Biology Undergraduate Society (Communications Officer) – (2010–2012)
- Hokona Residence Hall Community Association (Chairman) – (2009–2010)
- American Medical Student Association Pre-Med (Member) – (2009–2010)

Volunteer Service

- Student Instructor – BUGS – Junior Science Outreach Camp – New Mexico (2010)
- Health Services Volunteer – AMSA – New Mexico (2009–2010)
- Student Special Events Volunteer – ASUNM – New Mexico (2009)
- Human Rights Activist/Coordinator – Invisible Children Inc. – New Mexico (2009)
- Astronomy Outreach Coordinator – Rio Rancho High – New Mexico (2007–2009)
- Congressional Intern – State Office of Rep. Heather Wilson – New Mexico (2007)

Work Experience

- UPN Student Intern – MS Specialty Clinic & Mind Research Network – (2011)
- Student Researcher – Ozbun Labs (BSL II+) for Virology and Oncology – (2010–2011)
- Freelance Journalist – UNM Daily Lobo – (2010)
- Research Assistant – CETI Labs (BSL I & II) for Schistosomal parasitology – (2010)
- Lobo Spirit Chair – Associated Students of UNM – (2010)
- Physical Trainer/Health Advisor – Self-Employed – (2008–2009)
- Custom Landscape Designer – Self-Employed – (2007–2009)
- Private Tutor – Self-Employed – (2006–2008)

References

Shannon McCoy-Hayes, MA
Coordinator, Program Advisor: Biology
Department of Biology, MSC03 2020
1 University of New Mexico
Albuquerque, NM 87131-0001
E-mail: Shannon@unm.edu
Work: (505) 277-1404

Danielle Rudder, LISW
Research Assistant, Mind Research Network
Department of Psychology, MSC03 2220
1 University of New Mexico
Albuquerque, NM 87131-0001
E-mail: DRudder@mrn.org
Work: (505) 277-4121

Legislative Finance Committee

September Business



GPSA @ UNM

Graduate And Professional Student Association

GPSA Legislative Finance Committee
Thursday / September 20, 2012 / 4:30 p.m.
GPSA Office

I. Call To Order

4:31

LFC Chair, LisaMarie Turk, Presiding

Members Present: Melissa Berghmans, Victoria Wood

Ex Officio Member: Kris Miranda

Apologies: Grace Lerner (Interim Member)

II. Introductions

III. Agenda Approval

IV. Media and Gallery

Christopher Ramirez – Representing Out Queer Grads and Raza Graduate Student Organization

Anirudh Kannan Vinayakarum – Representing UNM Cricket Club

V. Chair's Report

Chair presented summary of appropriations requests and EFC recommendations (document).

VI. New Business

a. Revision of Standing Rules

1. Committee Approval

b. LFC Member Confirmation

Tabled for date TBD. LFC Chair, LisaMarie Turk and GPSA Council Chair, Kris Miranda to follow up.

VII. Action Items

a. Appropriations and Executive Finance Committee Recommendations

1. AMA-NMSMS

No representative present from AMA-NMSMS. Kris Miranda recommends following up with AMA-NMSMS due to potential miscommunication regarding required presence at EFC or LFC meeting during first appropriations cycle for Fall 2012.

Victoria Wood- Motion to table appropriations request until next LFC meeting. 2-0-0.

Melissa Berghmans – Motion to put entire budget to \$0 until next LFC meeting, when tabled request will be revisited. 2-0-0

Recommended Total Budget: \$0

Chair to follow up with representative of AMA-NMSMS via email to ensure AMA-NMSMS' understanding of required presence at next LFC meeting.

2. Japji Hundal – Reimbursement

Victoria Wood – Motion to approve per EFC recommendation. No amendments to original request. 2-0-0

Recommended Total Budget: \$425.48 (\$426 rounded to nearest whole dollar amount).

3. UNM Cricket Club

Anirudh Kannan Vinayakarum – clarification presented, indicating this request is for reimbursement for conference travel for 12 members of UNM Cricket Club. Melissa Berghmans with Chair support, requests documentation regarding details of specific mileage costs incurred, specific hotel and costs of lodging, and details of any other requests (i.e., "rental," "rentals car," general operating").

Victoria Wood – Motion to table appropriations request until next LFC meeting. 2-0-0

Victoria Wood – Motion to put entire budget to \$0 until next LFC meeting. 2-0-0

Recommended Total Budget: \$0

Anirudh Kannan Vinayakarum will present details and documentation to support appropriations request at next LFC meeting (October 18, 2012 – 4:30 pm).

4. Out Queer Grads (AJAAS Conference)

Christopher Ramirez – clarification presented indicating that the entire AJAAS Conference appropriations request is active, to include "event" line item request. This clarified the LFC's inquiry regarding "event" line item, as perceived to have been funded through an external source. The request was reviewed as originally submitted.

Victoria Wood- Motion to change "food and refreshments" request to standing rules (\$200). 2-0-0

Melissa Berghman – Motion to change honorarium request to standing rules (\$250). 2-0-0

Victoria Wood – Motion to add line item request to accurately reflect Out Queer Grads' request for airfare (\$175) and hotel (\$250) for two of three total speakers. 2-0-0

Michelle Berghman – Motion to change "copying services" request to standing rules (\$100)

Victoria Wood – Motion to change advertising to standing rules \$350. 2-0-0

Victoria Wood – Motion to accept request for "event" \$450. 2-0-0

Melissa Berghman – Motion to approve request as amended. 2-0-0

Recommended total budget: \$1775

Food and refreshments: \$200

Honorarium: \$250

Travel-Airfare: \$175

Hotel: \$250

Copying Services: \$100

Office Supplies: \$100

Advertising: \$350

Event: \$450

5. Raza Graduate Student Association (RGSA)

Christopher Ramirez presented purpose and impact of event associated with appropriations request.

Victoria Wood – Motion to change "food and refreshments" to standing rules (\$200). 2-0-0

Melissa Berghman – Motion to approve request as amended. 2-0-0

Recommended total budget: \$800

Food and refreshments: \$200

General Operating (scholarships): \$500

Advertising: \$100

Announcements

No announcement

VIII. Adjourn

5:36pm

GPSA Legislative Finance Committee Standing Rules

Section 1. Membership

- I. All committee members shall be selected in accordance with the GPSA Constitution and Bylaws.
- II. At the first Legislative Finance Committee (LFC) meeting of the session a LFC Vice-Chair shall be chosen by the LFC.
 - A. The LFC Vice-Chair shall serve as the LFC Chair in the LFC Chair's absence.
 - B. The LFC Vice-Chair shall be responsible for the recording of minutes.
 - C. The LFC Vice-Chair shall assist in other duties as agreed to with the LFC Chair.
- III. Each member shall be entitled to one (1) vote.
- IV. Proxy voting will be allowed with a written statement of recommendations.
- V. Alternate Council Representatives can be voting members of the Committee

Section 2. Meeting Schedule

- I. The Legislative Finance Committee shall pass adopted standing rules as the first item of business at its first regular committee meeting and the adopted standing rules will be forwarded to the Full Council for Approval. Until adopted by the Council, standing rules are only tentatively approved.
- II. Regular meetings will be held at 4:30p.m. on Thursdays, two weeks following appropriations deadlines and at least six(6) academic days before regularly scheduled monthly Council Meetings.
 - A. Notice of meeting location, change in meeting time, or additional meetings will be posted on the GPSA website.
- III. Quorum will consist of two-thirds (2/3) of the committee's membership as appointed by the Council Chair.

Section 3. Authority

- I. The authority of the LFC is granted through the discretion of the Council and the laws of GPSA.
- II. Funding allocations must comply with University Policy and GPSA laws.
- III. These LFC Standing Rules are applicable to all funding allocations. The Standing Rules may be lifted under exceptional circumstances and after careful review by two-thirds (2/3) vote of the LFC and, subsequently, the GPSA Council when the allocation is voted on.
- IV. The parliamentary authority shall be *Roberts's Rules of Order*, or that of the GPSA Council should there be a discrepancy.
 - A. The LFC may enact changes to the parliamentary authority should they choose to do so.
- V. The LFC Chair shall have all authority to conduct meetings and enforce parliamentary authority.

Section 4. Regular Meetings

- I. Each organization requesting an appropriation should be present at either the EFC or LFC hearing for their appropriation in order to be allocated funds.

GPSA Legislative Finance Committee Standing Rules

- A. At least one (1) graduate or professional student should be present at their scheduled hearing in order to be eligible for funding.
 - B. Any organization may apply again for an appropriation if they miss their scheduled hearing.
- II. Appropriation Presentations:
- A. Each organization will be allotted a five (5) minute speaking time to present their appropriation request to the committee.
 - B. Deliberations.
 - 1. Reductions, increases, or other alterations to the request may be made.
 - 2. Deliberations are restricted solely to the committee.
 - C. The committee will not be able to make additional changes to appropriations outside of the specified deliberation period.
- III. Sample Agenda
- I. Opening
 - A. Call to Order
 - B. Roll Call
 - C. Approval of Agenda
 - D. Approval of Minutes
 - II. Preliminary Business
 - A. Gallery & Media
 - B. Executive Finance Report
 - C. Chair Report
 - 1) Budget Revisions
 - III. Business
 - A. Old Business
 - B. New Business
 - 1) Appropriations
 - IV. Closing
 - A. Committee Member Comments
 - B. Committee Chair Comments
 - C. Adjournment

Section 5. Funding Restrictions

- I. Advertising – The maximum allocation for advertising will not exceed \$350.00.
- II. Computer Costs – The maximum allocation for computer costs will not exceed \$750.00.
- III. Computer Supplies & Printing – The maximum allocation for computer supplies and printing will not exceed \$150.00.
- IV. Conference Fees – The maximum allocation for conference fees will not exceed \$400.00 total; the maximum per student will not exceed \$100.00 per organization per conference.
- V. Copying Services – The maximum allocation for copying services will not exceed \$100.00.

GPSA Legislative Finance Committee Standing Rules

- VI. Dues & Fees – GPSA will not fund dues and fees to an external organization.
- VII. Educational Supplies & Subscriptions – The maximum allocation for educational supplies will not exceed \$350.00.
- VIII. Food/Refreshments
 - A. The maximum allocation for food/refreshments for general operation will not exceed \$200.00.
 - B. The maximum allocation for food/refreshments for an event will not exceed \$200.
 - I. This limitation can be overridden with a 2/3 vote from the EFC or LFC.
- IX. Honorarium – The maximum allocation for honorarium(s) will not exceed \$250.00 total.
- X. Office Supplies – The maximum allocation for office supplies will not exceed \$100.00.
- XI. Travel –
 - A. Limit of four (4) graduate and/or professional students funded per organization per travel event.
 - B. Per Diem, to include food and lodging, will not exceed \$75.00 per person per day with travel days to taken into consideration when applicable.
 - C. Driving will be funded at a maximum of fifty cents (\$0.50) per mile. Mileage allocation will be limited to two (2) automobiles per event.
 - D. Airfare will be funded at a maximum of seventy percent (70%) in economy class. The committee will request that a printed airline estimate be provided at the group's hearing.
- XII. OTHER RESTRICTIONS
 - A. GPSA shall only allocate funding in whole dollars; all requests must be rounded to the nearest whole dollar.
 - B. Any physical equipment, office supplies, or educational materials/subscriptions purchased with GPSA funding must be stored at UNM, available to the organization and its members, when not being used for purposes of the organization on or outside of UNM.
 - C. Funding for events shall be funded as separate line items with, at the discretion of the LFC, optional sub-line items independent of restrictions set forth in the LFC Standing Rules.

Section 6. Budget Process

- I. Requirements
 - A. The GPSA Budget Process shall follow all stipulations set forth in the GPSA Bylaws.
 - B. The Committee shall follow the LFC Standing Rules in the Budget Process.
- II. Appropriations
 - A. All appropriation requests must be received by the GPSA office or be sent electronically to the GPSA email address on the appropriation form no later than 5:00 p.m. on the first Friday after the prior GPSA Council Meeting, unless otherwise specified.
- III. Budget Revisions

GPSA Legislative Finance Committee Standing Rules

- A. All requests for budget revisions must be received by the Student Government Accounting Office (SGAO) in the Student Activities Center (SAC).
- B. The Legislative Finance Chair and Executive Finance Chair shall receive and review all budget revision requests.
- C. Budget Revisions will be either approved, denied, or approved with changes or stipulations once the EFC Chair and LFC Chair have agreed on the revision.
- D. If the EFC Chair and LFC Chair do not agree, each will consult their committees for recommendations.
- E. If an agreement is still not reached, the Council Chair shall make the tie breaking vote.
- F. The EFC Chair or LFC Chair shall sign off on Budget Revisions within two (2) academic days of agreed action.

IV. Annual Budget

- A. The timeline, requirements, presentation specifics, and application will be compiled into a 'GPSA Budget Packet' by the Legislative Finance Chair in consultation with the Executive Finance Chair and SGAO.
- B. The GPSA Budget Pack shall be accessible in the GPSA Office, GPSA website, and SGAO no later than the end of the first full academic week of the Spring Semester as in accordance with the GPSA Bylaws.

Section 7. Minutes

- I. Minutes shall be taken for each regularly scheduled meeting, emergency meeting, budget hearing, and during budget deliberations.
- II. Recording and Distribution
 - A. All minutes shall include:
 - 1. Time and location the meeting was called scheduled and called to order.
 - 2. Who was presiding over the meeting, the Committee members present and absent, as well as any names of gallery and media that address the Committee.
 - 3. Minutes will follow template based on agenda.
 - 4. The Committee Member who entertains a motion and the vote of the motion.
 - 5. The final dollar amount allocated or revised for each line item and any stipulations or conditions set by the Committee.

GPSA Appropriation Request Form

Graduate and Professional Student Association

Name of Organization

9/5/2012

Date

\$425.48

Total Request Amount

CONTACT INFORMATION

GPSA Office 1021, SUB, University of New Mexico

Campus Address

Marisa Silva

marisa.gpsa@gmail.com

5052773803

Primary Contact Name

Phone Number

Email Address

Saheb Saini

sahebimp@gmail.com

5059302009

Secondary Contact Name

Phone Number

Email Address

ORGANIZATION INFORMATION

Please select all of the following that apply.

The student group requesting appropriation funding:

☒ A chartered student organization through the Student Activities Center

☐ Has an account in the Student Government Accounting Office

☐ Receives PB Funding from a Recognized Department Student Association

☐ Has received GPSA funding in the past year (appropriation or budget)

Describe below amount(s) of funding from other sources. Please include any GPSA funding from the past year.

GPSA is requesting this amount.

REQUEST INFORMATION: Please select and describe what your student group is requesting funds for:

☐ Travel

☐ Event

☐ One-Time Capital Outlay (ie: computer)

☒ Unforeseen Expenditures/Other

APPROPRIATION DETAIL SHEET

Japji Hundal, former Chief of Staff at the GPSA did not receive full tuition re-imbursement from the GPSA as per contract. He is from Anderson School of Management which has a higher tuition rate and the above mentioned amount is been requested to cover the discrepancy on the tuition.

Basic Description of the Appropriation Request:

Requests must be filled out completely including detail sheet on the back and submitted to the GPSA Legislative Finance Chair via email (legfin@unm.edu) no later than **5:00 PM ON THE FRIDAY** before the scheduled committee meeting. The LFC Chair should contact the organization to notify them of the time and location of the meeting after the appropriation is received.

APPROPRIATION DETAIL SHEET

Graduate and Professional Student Association

Name of Organization

Category: General Operating

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Japji Hundal, former Chief of Staff at the GPSA did not receive full tuition re-imbursement from the GPSA as per contract . He is from Anderson School of Management which has a higher tuition rate and the above mentioned amount is been	\$425.48	\$425.48

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

TOTAL APPROPRIATION REQUEST AMOUNT:

\$425.48

APPROPRIATION DETAIL SHEET

Organizations need to attend the Legislative Finance Committee Meeting to present their appropriation request.

Please round the total price(s) for each line-item to the nearest whole dollar.

Last fiscal year (2011-2012), Katie Richardson, past GPSA President, agreed to pay the differential tuition for Anderson rates for Japji Hundal out of the GPSA budget. This was determined to work within the GPSA budgeted amount for salaries due to savings elsewhere. At the same time, Japji decided to opt out of GPSA paying for insurance since it was being covered by his other assistantship.

Although Japji's contract indicated that 6 hours/semester would be covered by GPSA and he opted out of the insurance, only the regular graduate tuition payments were applied to his account in the amount of \$1,595.34/semester, leaving the differential tuition of \$952.20/semester unpaid. In addition, it was discovered that even though a student opts out of insurance on one contract and not the other, the expense automatically gets shared equally, thus \$425.48 got charged to GPSA for insurance anyway.

Therefore, this summer after speaking with Japji about the outcome of what actually occurred, I notified OGS to pay the differential for Japji's Anderson Tuition for 2 semesters, less the \$425.48 that was paid for insurance:

Fall 2011 - \$952.20

Spring 2012 -\$526.72 (\$952.20 less \$425.48)

Hopefully, this clarifies things.

If you have any questions, please let me know. Thank you! Yvette

Yvette Hall

Student Govt' Accounting

Student Union #1018

MSC03-2210

Phone: 277-8340

Fax: 277-2987

(<mailto:yhall@unm.edu>)

GPSA Appropriation Request Form

Out Queer Grads (AJAAS Conference)

Name of Organization

9/7/2012

Date

\$2475.00

Total Request Amount

CONTACT INFORMATION_____

MSC05 3400

Campus Address

Christopher Ramirez

cramire4@unm.edu

5-2551

Primary Contact Name

Phone Number

Email Address

Cynthia Melen

cmelen09@unm.edu

760-791-8914

Secondary Contact Name

Phone Number

Email Address

ORGANIZATION INFORMATION

Please select all of the following that apply.

The student group requesting appropriation funding:

☒ A chartered student organization through the Student Activities Center

☒ Has an account in the Student Government Accounting Office

☐ Receives PB Funding from a Recognized Department Student Association

☒ Has received GPSA funding in the past year (appropriation or budget)

Describe below amount(s) of funding from other sources. Please include any GPSA funding from the past year.

OQG is requesting \$2,975.00 from the \$23,660.00 total national conference budget. Other funders include the Division for Equity and Inclusion, Graduate Resource Center, LGBTQRC, Office of Student Affairs, Women's Resource Center and other campus and community partners. There are also national and regional sponsors of the conference.

REQUEST INFORMATION: Please select and describe what your student group is requesting funds for:

☐ Travel

☒ Event

☐ One-Time Capital Outlay (ie: computer)

☐ Unforeseen Expenditures/Other

APPROPRIATION DETAIL SHEET

Out Queer Grads is co-hosting the Association of Joteria, Arts, Activism and Scholarship (AJAAS) national conference, "We Speak for Ourselves: Decolonizing Nuestr@s Conciencias, Cuerpos, La Tierra y El Alma," on October 19-21, 2012 at the University of New Mexico.

Almost 200 students, faculty and community organizers are expected to attend from throughout the country. In exchange for funding UNM graduate and professional students will be provided "scholarships" to attend the event.

Basic Description of the Appropriation Request:

Requests must be filled out completely including detail sheet on the back and submitted to the GPSA Legislative Finance Chair via email (legfin@unm.edu) no later than **5:00 PM ON THE FRIDAY** before the scheduled committee meeting. The LFC Chair should contact the organization to notify them of the time and location of the meeting after the appropriation is received.

APPROPRIATION DETAIL SHEET**Out Queer Grads: LGBTQQIA Graduate & Professional Students (AJAAS Conference)***Name of Organization*Category: Food & Refreshments

DESCRIPTION	UNIT PRICE	TOTAL PRICE
SUB Catering and other food expenses from a total of \$5,000 food and refreshment budget	NA	750

Category: Honorarium

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Honoraria for three speakers (still being confirmed) for the AJAAS national conference including \$125 for honorarium (3), \$250 for travel (1) and \$250 for hotel (1)	875	875

Category: Copying Services

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Copying for posters for national conference from a total of \$1,250 promotional budget	250	250

Category: Office Supplies

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Folders and other materials for national conference from a total of \$1,000 for supplies	150	150

Category: Advertising

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Daily lobo ads for national conference from a total of \$1,250 promotional budget	500	500

Category: Event

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Supplies, refreshment and other costs for youth (students 30 years old and younger) to participate in a pre-conference service project	450	450

TOTAL APPROPRIATION REQUEST AMOUNT:**\$2975.00**

APPROPRIATION DETAIL SHEET

Organizations need to attend the Legislative Finance Committee Meeting to present their appropriation request.

Please round the total price(s) for each line-item to the nearest whole dollar.

GPSA Appropriation Request Form

Raza Graduate Student Association (RGSA)

Name of Organization

9/7/2012

Date

1,100

Total Request Amount

CONTACT INFORMATION

Campus Address

Jose Antonio "Tony" Ogaz

jogaz@unm.edu

505-239-9872

Primary Contact Name

Phone Number

Email Address

Christopher Ramirez

cramire4@unm.edu

5-2551

Secondary Contact Name

Phone Number

Email Address

ORGANIZATION INFORMATION

Please select all of the following that apply.

The student group requesting appropriation funding:

- ☐ A chartered student organization through the Student Activities Center
- ☐ Has an account in the Student Government Accounting Office
- ☐ Receives PB Funding from a Recognized Department Student Association
- ☐ Has received GPSA funding in the past year (appropriation or budget)

Describe below amount(s) of funding from other sources. Please include any GPSA funding from the past year.

RGSA has received various funds from GPSA for operation, we are seeking funds for two events and programming: the AJAAS national conference for food and refreshments as well as support for our scholarship and event. RGSA is fundraising and pursuing funds from a variety of other sources, please see attached.

REQUEST INFORMATION: Please select and describe what your student group is requesting funds for:

- ☐ Travel
- ☒ Event
- ☐ One-Time Capital Outlay (ie: computer)
- ☐ Unforeseen Expenditures/Other

APPROPRIATION DETAIL SHEET

RGSA is proud to co-sponsor the Association of Joteria, Arts, Activism and Scholarship (AJAAS) national conference to take place October 19-21, 2012 at the University of New Mexico.

In addition, we are also seeking funds to support our scholarship program which would award \$500 to two (2) graduate and professional students as well as a program ad for the fall 2012 scholarship fundraising event. Please see the attached budget for more information.

Basic Description of the Appropriation Request:

Requests must be filled out completely including detail sheet on the back and submitted to the GPSA Legislative Finance Chair via email (legfin@unm.edu) no later than **5:00 PM ON THE FRIDAY** before the scheduled committee meeting. The LFC Chair should contact the organization to notify them of the time and location of the meeting after the appropriation is received.

APPROPRIATION DETAIL SHEET

Raza Graduate Student Association (RGSA)

*Name of Organization*Category: Food & Refreshments

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Food and refreshments for AJAAS national conference, \$500 of \$5,000 total budget.	500	500

Category: General Operating

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Scholarship funding for two (2) "Student Success Scholarships" of \$250 for graduate and professional students to support their degree completion	250	500

Category: Advertising

DESCRIPTION	UNIT PRICE	TOTAL PRICE
Full page program ad for 10/12 Dia de la Raza/Educacion es Poder, Arte es Vida RGSA Scholarship Fundraiser & Art Show	100	100

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

Category: Choose an item.Choose an item.Choose an item.

DESCRIPTION	UNIT PRICE	TOTAL PRICE

TOTAL APPROPRIATION REQUEST AMOUNT:**1,100**

APPROPRIATION DETAIL SHEET

Organizations need to attend the Legislative Finance Committee Meeting to present their appropriation request.

Please round the total price(s) for each line-item to the nearest whole dollar.

Chair's Summary of Appropriations Requests - September 2012 - Prepared for LFC Meeting

AMA-NMSMS

	Request	EFC Recommen	Rationale
Travel-Airfare	\$1,722.00	\$1,722.00	N/A
Travel-Per diem	\$300.00	\$300.00	N/A
Travel-Mileage	\$50.00	\$8.00	To comply with mileage standing rules
Total	\$2,072.00	\$2,030.00	Change incorporates EFC recommendations

UNM Cricket Club

	Request	EFC Recommen	Rationale
Travel-Mileage	\$286.00	\$0.00	No information about mileage
Rental	\$382.90	\$0.00	No information about where/how many/etc.
Rentals Car	\$340.00	\$0.00	No information about no. of passengers, etc.
General Operating	\$275.00	\$0.00	Not enough information about trip
Total	\$1,583.90	\$0.00	Change incorporates EFC recommendations

GPSA for Japji Hundal

	Request	EFC Recommen	Rationale
Reimbursement	\$425.48	\$425.48	N/A
Total	\$425.48	\$425.48	

Out Queer Grads

	Request	EFC Recommen	Rationale
Food and Refreshments	\$750.00	\$0.00	Found other funding
Honorarium	\$875.00	\$0.00	Found other funding
Copying Services	\$250.00	\$0.00	Found other funding
Office Supplies	\$150.00	\$0.00	Found other funding
Advertising	\$500.00	\$0.00	Found other funding
Event	\$450.00	\$0.00	Found other funding
Total	\$2,475.00	\$0.00	Change incorporates EFC recommendations

Raza Graduate Student Association

	Request	EFC Recommen	Rationale
Food and Refreshments	\$500.00	\$200.00	As per standing rules
General Operating	\$500.00	\$500.00	N/A
Advertising	\$100.00	\$100.00	N/A
Total	\$1,100.00	\$800.00	Change incorporates EFC recommendations

Other September Business

Whereas all students deserve the right to a quality public education in their neighborhood school, and

Whereas all students deserve smaller class sizes to receive adequate attention from teachers, and

Whereas all students deserve access to a broad and diverse curriculum that includes art, world languages, computer literacy, and physical education, and

Whereas all students deserve support, including fully-staffed libraries in all schools, access to social workers, school nurses, therapists, and psychologists, and

Whereas teachers deserve to be adequately compensated for their work, and

Whereas the revenue necessary to fund a quality public education can be substantially realized by reallocating resources that go to mostly non-union Charter schools and the Tax Increment Financing (TIF) districts, both of which currently siphon revenue from public schools, and

Whereas neoliberal education policies lead to intellectual and material impoverishment of schoolchildren, and

Whereas the Chicago Board of Education, among other concessions, is demanding "merit pay" for teachers based on student test scores, despite a consensus among researchers that such scores do not accurately measure student learning, and

Whereas the Chicago Teachers Union (CTU) is standing up for the children of Chicago and for all public employees and unions in this time of budget cutting and union busting, and

Be it resolved that the Graduate and Professional Student Association of the University of New Mexico supports the Chicago Teachers Union in its fight to negotiate a contract that addresses all of these issues with the Chicago Board of Education.

Be it further resolved that GPSA urges UNM to adopt a similar resolution.

Be it further resolved that GPSA endorses its local solidarity events in support of the CTU.

Be it further resolved that GPSA communicate such support to its members, including asking them to sign petitions and communicate their support for CTU and its demands to the Chicago Board of Education and Mayor Rahm Emanuel.