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Faculty Senate Summarized Minutes, 4/24/2012

UNM Faculty Senate

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FACULTY SENATE SUMMARIZED MINUTES

2011-2012 FACULTY SENATE

APRIL 24, 2012

(DRAFT-AWAITING APPROVAL AT THE AUGUST 28, 2012 FACULTY SENATE MEETING)

The Faculty Senate meeting for April 24 was called to order at 3:03 p.m., in the Student Union Theatre. Faculty Senate President Tim Ross presided.

1. ATTENDANCE

Guests Present: Associate Registrar Elizabeth Barton, Megan Canner (Anderson School of Management), Chief of Dental Services Gary Cuttrell, Governmental Relations Officer Tanya Giddings (Government and Community Relations), Health Sciences Center Registrar Todd Hynson, Editor Sari Krosinsky (University Communication and Marketing), Sunny Liu (Associated Students of the University of New Mexico), Director Demetra Logothetis (Dental Hygiene), Program Advisement Coordinator Chriselle Martinez (Psychology), Associate Registrar Alec Reber, University President David Schmidly, and Consultant to the President Carolyn Thompson (Office of the President).

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF THE SUMMARIZED MINUTES FOR MARCH 27, 2012 MEETING

The minutes were approved as written.

4. PRESIDENT'S REPORT

University President David Schmidly reported the following summary of his time as president of the University of New Mexico:

- President Schmidly has enjoyed the last five years as president. It has been the best of times and the worst of times. President Schmidly began his career in education in 1971. Recently it has been most trying with unprecedented budget cuts and tuition increases. Student debt is the next bubble.
- Tenure-track faculty are leaving. UNM lost about 23% while other institutions have lost 40-50%.
- The state's tuition credit amounts to a tax on students and parents.
- He was able to avoid having to implement mandatory furloughs or layoffs through good cost-containment and good management decisions.
- There has been no growth in tenure-track faculty while there has been an increase of fourteen percent in enrollment and credit hours.
- He survived the vote of no confidence and the governance meltdown and is proud of the progress made with faculty governance.
- The state budget situation is looking up. There may be a small increase in state revenues.
- There is a new way of funding higher education based upon performance outcomes, not on inputs. UNM has performed better than other institutions in the state.
- There is a reduction in federal funding and the federal deficit will affect research universities.
- Admission standards need to be raised. UNM is admitting too many.
- There must be a continued focus on cost-containment.
- UNM must be involved in the re-bid of the Sandia National Labs management contract. Los Alamos will be up for re-bid in 2014.
- UNM has had success with its Science and Technology Center.
- UNM should consider what Utah has done and create an investment fund to bring the brightest faculty.

- UNM is an excellent university defined by the quality of its faculty. The faculty at UNM is the best he has worked with.
- There is concern of online course undermining main campus courses. Certain disciplines are at risk more than others. There are many courses where it will not work however. It is a growing trend.
- UNM has created partnerships with Albuquerque Public Schools and the Central New Mexico Community College. The APS cohort is working better than others.
- President Robert Frank will start at UNM on June 1. He intends to meet with each dean.
- President Schmidly has had a great relationship with the Health Sciences Center (HSC). The HSC is poised to do well but it needs flexibility and independence. The HSC is one of the strongest aspects of UNM.

CONSENT AGENDA TOPICS

5. FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by voice vote of the Faculty Senate:

- Name Change of Geography Department, College of Arts and Sciences
- New Department of Dental Hygiene, School of Medicine
- New Major, Addition of GEOG 140 to the BA and BS Core, College of Arts and Sciences
- New Minor in Arabic, College of Arts and Sciences
- New Minor in Geographic Information Science, College of Arts and Sciences
- New Minor of Integrated Biology in PhD of Biology, College of Arts and Sciences
- Revision of Dance Minor, College of Fine Arts
- Revision of BA and BS of Geography, College of Arts and Sciences
- Revision of BA of Dance, College of Fine Arts
- Revision of BA of Art Studio, College of Fine Arts
- Revision of BFA of Art Studio, College of Fine Arts
- Revision of BA of Environment, Planning and Design, School of Architecture and Planning
- Revision of BS of Chemistry, College of Arts and Sciences
- Revision of Evolutionary Concentration in BA and BS of Anthropology, College of Arts and Sciences
- Revision of Instrumental Concentration on BA of Music Education, College of Fine Arts
- Revision of Jazz Studies Concentration in BA of Music, College of Fine Arts
- Revision of Music Education Minor, College of Fine Arts
- Revision of Music Minor, College of Fine Arts
- Revision of Performance Concentration in BA of Music, College of Fine Arts
- Revision of Philosophy Minor, College of Arts and Sciences
- Revision of School Health Education Concentration in BS of Health Education, College of Education
- Revision of Sports Administration Concentration in PhD of Physical Education, College of Education
- Revision of String Pedagogy Concentration in BA of Music, College of Fine Arts
- Revision of Theory and Composition Concentration in BA of Music, College of Fine Arts
- Revision of Theory and Composition Concentration in MA of Music, College of Fine Arts
- Revision of Vocal Concentration in BA of Music Education, College of Fine Arts

6. 2011-2012 FACULTY SENATE COMMITTEE APPOINTMENTS

Additions to the 2011-2012 Faculty Senate Committees were approved by unanimous voice vote of the Faculty Senate.

7. SPRING 2012 DEGREE CANDIDATES

The Spring 2012 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

AGENDA TOPICS

8. FACULTY SENATE PRESIDENT'S REPORT

Faculty Senate President Tim Ross reported the following:

President Ross thanked the Operations Committee, the University Secretary's Office, and the Faculty Senate Committee Chairs and Faculty Senate Committees.

Policies Approved this Academic Year

Section A – The University

- Health Science Center Council - A61.23 (*New Policy*)

Section B - Policy on Academic Freedom and Tenure

- Term Teaching Faculty 2.3.15 (*Created and added as a new faculty title in Section 2 Faculty Ranks and Titles.*)
- Term Teaching Faculty 3.6.5 (*Created and added as a new faculty title in Section 3 Standard Contracts.*)
- Lecturer 2.3.2 (*Creation of new ranks of Lecturer, Senior Lecturer, or Principal Lecturer in Section 2.3 Non-Tenure –Track Faculty Titles.*)
- Lecturer 3.4.2 (*Revision of terms of appointment for Lecturer in Section 3 Continuing Non-Tenure-Track Appointments.*)
- Lecturer 5.4 (*Revision of terms of renewal of annual contract in Section 5.4 University-Initiated Termination of Contract of a Non-Tenured Faculty Member.*)

Section C – Faculty Rules and Benefits

- Faculty Disciplinary Policy - C07 (*New Policy*)
- Parental Leave – C215 (*Revised Policy formerly titled Maternity Leave*)
- Respectful Campus – C09 (*New Policy*)
- Appointment and Continuation of Deans – C35 (*Revised*)

Section E – Research

- Effort Reporting Policy – E120 (*New Policy*)

Other Accomplishments of the Senate:

- Approved the transfer of Organization Learning and Instructional Technology from the COE to the COL
- Approved the Formation of the Honors College
- Approved a pilot project to Reorganize the Senate committee-structure into Councils
- Consolidated the WPWF/WNC grades into a single grade of W
- Endowed Chair policy is under review and close to have a draft for consideration.

Announcements:

- The reviews of the deans and the Provost Office staff are out with faculty. President Ross reminds faculty to participate in the electronic survey.
- Nominations are being accepted for the Faculty Senate President Elect and the Operations Committee.

9. POSTHUMOUS DEGREE REQUEST FOR ANDRE HOLLOWAY

Director of Student Services Megan Conner (Anderson School of Management) presented a posthumous degree request for Taylor Andre Holloway. The posthumous degree was unanimously approved. The request will be sent to the Board of Regents for consideration.



Posthumous Degree Request Form

Request Initiator: Taylor Holloway Contact: Lisa Lundquist 7-7870
 Relationship to student or DNM: Family Member
 Would you like the Dean of Students to contact the family regarding this request? Yes No
 Dean of Students Notification: 2/21/12

Student Name:	<u>Andre P. Holloway</u>		
Student ID:	<u>100441678</u>		
College/Major:	<u>ASIM: Business Admin.</u>	Degree:	<u>BBA</u>
Minor:	<u>Finance</u>		
Additional Majors or Minors:			

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement. It is only for students' benefit as well as for the family members and friends who provide students with truly important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before she is able to complete her program.

2.939
GPA

These degrees may be granted under the following circumstances and terms:

- ✓ The student must be in degree status and either currently enrolled or enrolled in the academic year previous to her death. (Cours completed)
- ✓ The student must have completed a minimum of half of the credits required for the degree. 100 or complete +10 or F.E. Need 15 for core; 3 or width
- ✓ Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator.
4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees.
5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department:	<u>Leslie Bopi</u>	<u>[Signature]</u>	<u>3/19/2012</u>
College:	<u>RANJIT BOSE</u>	<u>[Signature]</u>	<u>03/23/12</u>
Faculty Senate:			
Senate Graduate Committee reviewed:			

10. POSTHUMOUS DEGREE REQUEST FOR WOLFGANG SCOTT COHEN

Program Advisement Coordinator Chriselle Martinez (Psychology) presented a posthumous degree request from the Anderson School of Management for Wolfgang Scott-Cohen. The posthumous degree was unanimously approved. The request will be sent to the Board of Regents for consideration.



Posthumous Degree Request Form

Request Initiator: Rikki Scott Contact: Lisa Lundquist - 7-7870

Relationship to student or UNM: Parent

Would you like the Dean of Students to contact the family regarding this request? Yes No

Dean of Students Notification: sent 3/1/12

Student Name:	<u>Wolfgang Scott - Cohen</u>		
Student ID:	<u>10121889</u>		
College/Major:	<u>Arts + Sciences / Psychology</u>	Degree:	<u>BS</u>
Additional Majors or Minors:	<u>Major 2: Biology</u>		

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program's, under certain circumstances, an achievement, which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before she is able to complete his/her program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;
2. The student must have completed a minimum of half of the credits required for the degree;
3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;
4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide opinion/endorsement on requests for graduate level posthumous degrees;
5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department:	<u>Jane Eiken Stark</u>	<u>Jane Eiken Stark</u>	<u>4/11/12</u>
College:	<u>Mark Ondrias</u>	<u>MARK Ondrias</u>	<u>4/17/12</u>
Faculty Senate:			
Senate Graduate Committee (if needed):			

11. SHARED CREDIT DEGREE PROGRAM POLICY

Associate Registrars Elizabeth Barton and Alec Reber presented the following revisions to the Shared Credit Degree Program Policy.

Changes include; additions to the opening text, changes to the 2nd and 3rd requirement bullets, undergrad degree award on completion, updated escape clause.

SHARED-CREDIT UNDERGRADUATE/GRADUATE DEGREE PROGRAMS

A Shared-Credit Undergraduate/Graduate Degree Program (such as 3+2, 4+1) provides an accelerated path to earning both a baccalaureate and a master's degree. Both the baccalaureate and master's degree requirements are completed in a program-defined number years by means of shared coursework. Such programs help recruit high-achieving UNM undergraduate students into UNM graduate programs.

This policy provides guidelines for programs that wish to participate in a Shared-Credit Undergraduate/Graduate Degree Program.

Shared-Credit Programs must be approved through the Faculty Senate curriculum process, and are not available for individual student design. Requesting departments, undergraduate and graduate, are responsible for ensuring that accrediting bodies do not object to sharing courses for the two degrees.

Shared-Credit Undergraduate/Graduate Degree requirements:

- All undergraduate degree requirements, including college requirements, must be met.
- The graduate portion of the program must meet Plan I or Plan II University minimums, at least, including approved graduate courses taken at the undergraduate level.
- A maximum of 18 hours of approved graduate-credit-eligible courses may be taken in undergraduate status and applied again (shared) to the graduate degree. Shared courses are transcribed as graduate.
- Shared hours must be from a prescribed set of courses that meet an undergraduate requirement, such as that of a minor, concentration, emphasis, second major, distributed minor.
- Time-to-degree for the graduate portion of the program begins in the senior year of the undergraduate degree. Standard Office of Graduate Studies Leave of Absence policy and re-admission procedure applies to students in Shared-Credit Programs. However, upon re-admission the student is no longer eligible for the Shared-Credit Program and courses taken while an undergraduate are not applicable to a graduate degree.

Shared-Credit Programs must identify in their curriculum proposals and published materials:

Admission Requirements. These must be, at the least, the minimum requirements in place for UNM graduate admission. Other considerations may also include the minimum number of hours that must be completed in the undergraduate portion, completion of a minimum number of hours or specific courses in the undergraduate major, class standing, minimum GPA, etc.

Students will follow the usual graduate admission process to the participating graduate program.

Admission to the graduate portion of the program is provisional until the undergraduate degree is awarded.

Awarding Degrees. The undergraduate degree will be awarded as soon as it is completed.

Escape Clause. Students who choose not to continue in the graduate degree portion of the program will still be awarded the undergraduate degree once all undergraduate degree requirements are met. Program requirements should define the steps to be taken by students who choose not to complete both degrees and by departments choosing not to advance a student to the graduate portion of the program.

The Faculty Senate unanimously approved the revised policy.

12. FACULTY SENATE RULES OF ORDER

Faculty Senate President Tim Ross presented the following draft Rules of Order for the Faculty Senate reorganization. The Rules of Order will be vetted by a three-person committee comprised of President

Elect Amy Neel, Committee on Governance member Marsha Baum, and Policy Committee member Irene Vasquez.

President Elect Amy Neel added that there are three changes Senators will be asked to consider:

1. Approval of the Special Rules of Order governing the reorganization of the Faculty Senate. Special sections were created the Faculty Senate By-Laws that will be in place for the pilot project of two years for the reorganization plan. A section on Council Chair elections will be added. A new section D will be added that sets up the Councils, the membership, and the Council charges. The changes to the Faculty Senate Bylaws will be vetted by the Committee on Governance and the Faculty Senate Parliamentarian.
2. An implementation plan for the Faculty Senate reorganization. It will contain items that did not fit into the by-laws. It details how the new budget will be allocated; how SACs or course releases are given to the Council Chairs; and allocation of the additional administrative support.
3. A minor change in the reorganization plan. The revision streamlines the process of communication and meetings between the Operations Committee and the Council Chairs. It eliminates the meeting between the Council Chairs and the President Elect, but maintains the meetings between the Operations Committee and Council Chairs.

The consideration of the above will be through an email vote to all Faculty Senators. The approval of the Rules of Order will require a majority vote of the membership of the Faculty Senate.

Rules of Order, Faculty Senate Reorganization: Draft, T. Ross, April 10, 2012

1. Effective date of these Rules. These rules of order, if passed by the FS on April 24, 2012, take effect on May 15, 2012. The two-year pilot will commence on May 16, 2012 and end on May 15, 2014.
2. Final Authorization. If the FS votes to approve the reorganized structure at any time prior to May 16, 2012, the permanent structure will be the structure in place under these rules that exists prior to May 16, 2014.
3. Reports. The FS President shall conduct an evaluation of the progress of the FS reorg annually; the first report will be due on June 1, 2013, and will make recommendations for improvements or needed remedies to problems encountered in the first year of the reorg. The second report, will document the salient issues raised during the 2-year pilot project and make a recommendation to the FS to approve the reorg in a permanent way, to revert back to the committee structure comprising the Senate prior to May 1, 2012, or make another recommendation approved by the FS for the operation of the Senate beyond May 15, 2014. All such recommendations shall have the approval of the Committee on Governance, or a vote of the full faculty, or both.
4. Formation of the Councils. Prior to July 1, 2012, the committees which are grouped in the reorganization plan for each of the proposed 6 councils (except for the HSC and the Athletic Council which has an existing chair) shall meet to elect a council chair. The HSC and the Athletic Councils will select a Chair of their Council prior to June 1, 2012. These 6 council chairs shall meet regularly during the summer 2012, under the guidance and leadership of the President-elect, to prepare operating guidelines for the following academic year for their councils and their committees within their councils. The initial terms of office for the Council Chairs shall be for the 2-years pilot period. No one person shall be the Chair of more than one Council; the President-elect cannot serve concurrently as a Council Chair.
5. Allocation of Council Budget. The FS Operations Committee shall decide prior to July 15, 2012 how to allocate their budget (\$35,000 in the 2012-13 academic year) among the 6 council chairs for SACs or release-time, to be at the choice of each council chair. For the 2012-13 academic year, the FS President-elect shall receive a \$5,000 SAC or one-course release time, at their choice. The University Secretary will notify Faculty contracts for any adjustments to the contracts of the Council Chairs and the President-elect.
6. Allocation of support staff. The University Secretary will meet with the OPS and the six council chairs to make preliminary plans how to allocate administrative assistance to the Senate and to the six council chairs. This shall be done prior to August 1, 2012.
7. Executive Notification. The FS President will meet with the University President, the Provost, the Chancellor of the HSC, and the FS President-elect to present the FS plans for conducting business for the academic year, prior to August 15, 2012 for the first year, and prior to August 15, 2013, for the second year of this pilot.
8. Faculty Senators on Councils. Each council will have 3 Faculty Senators, in a non-voting status, placed on each of the councils. These Senators will be nominated by the OPS, and appointed by the President-elect, to be consistent with the claimed wishes of the Senators who volunteer and a discipline balance across campus.

To the extent possible, two or more of these Senators so selected for each Council shall have a full 2-year term in the Senate to devote to their Council assignments. A solicitation to the Senate for these positions shall be conducted prior to July 1, 2012. Meeting dates, locations, and frequencies of each council shall be a shared-decision among the Committee chairs and the Council chairs, with inputs from the 3 Faculty Senators assigned to that Council. In general meetings of the council will involve the Council Chair, the Chairs of the Council committees, the 3 Faculty Senators of the Council, and any ex-officio members of the Council. The Council meetings will not replace or supplant the meetings of the constituent Council committees. If the Council Chair wishes to invite various members of any of their constituent committees, that shall be their prerogative.

9. Disputes or disagreements. If there are any disputes or disagreements among Council chairs, or committee chairs within a council, such disputes shall be brought to the Operations Committee for discussion and resolution.
10. Authorities. The ultimately authority to institute the FS reorg plan, and these rules of order, resides with the FS President, in consultation with the OPS committee. Council Chairs have the final decision authority for their councils, subject to the resolution of the OPS committee of any disputes within the Councils. The President-elect shall have the authority to break tie-votes of the 6 Council chairs, and the responsibility to bring to the OPS committee any disputes or disagreements within the group of Council chairs.
11. Charges of the Six Councils. Charges for two of the Councils are already approved by the bylaws of the Faculty Senate. The 4 other Councils will have the charges described below during the pilot period.
 - a. Academic Council-see attached Appendix A
 - b. Research and Creative Works Council-see attached Appendix B
 - c. Faculty Life and Scholarly Support Council- see attached Appendix C
 - d. Business Council- see attached Appendix D
 - e. Athletic Council- see attached Appendix E
 - f. Health Science Center Council- see attached Appendix F (formally approved by the Faculty Senate on March 27, 2012).
12. Meetings of the Group of Council Chairs. The collection of Council Chairs shall meet twice per month, under the authority of the FS President-elect, who shall chair this group. The President-elect shall bring to the FS President and the OPS committee the issues and decisions made by the group of Council Chairs, at least on the frequency of twice per month or more frequently if they deem necessary.
13. Athletic Council charge change. The current charge of the Athletic Council shall be amended to add 3 non-voting Faculty Senators, and to elect a chair for a 2-yr term, prior to June 1, 2012.
14. Health Science Center (HSC). The HSC Council shall be allowed to have all HSC Faculty Senators (23) as voting members which make up that Council, as is currently practiced by that Council. This is a slight departure from the Charges of the other Councils.
15. Invitation to Meetings. All Council Chairs, who are not Faculty Senators, shall have a standing invitation, as ex-officio members of the Senate, to all Faculty Senate meetings, for the purpose of discussions and explanations should questions from the Senate arise at meetings.
16. Policy Committee. The Charge of the Policy Committee shall be amended to add one, non-voting Faculty Senator, to the list of committee members.

Appendix A - Faculty Senate Academic Council

4/5/2012

1. Purpose
The purpose of the Academic Council is to address academic issues facing the Faculty Senate that cannot easily or fully be handled by single existing Faculty Senate Committees. Examples of such issues include the Academic Program Prioritization process instituted by the previous Provost for program consolidation and elimination, the multi-term scheduling and registration proposal put forward last year by the Vice President for Enrollment Management, the future of University College, and changes to the core curriculum of the University.
2. Voting and ex-officio Members
Chairs (or their delegates) of the following Faculty Senate Committees will constitute the voting membership of the Academic Council: Undergraduate Student, Graduate and Professional Student, Curriculum, and Admissions and Registration. Ex-officio non-voting members of the Council will be: 3 Faculty Senators, the Senior Vice-Provost for Academic Affairs, and the Associate Vice Provost for Enrollment Management.
3. Authority
The Academic Council will have decision-making authority in academic matters that cannot easily or fully be handled by single existing Faculty Senate committees. Academic Council decisions can be reviewed by Faculty Senate Operations committee and are subject to ratification by the Faculty Senate. The Chair of the Academic Council (see section 5, below) shall be a member of the Council Chairs Committee, and will meet bi-monthly with the Faculty Senate President-elect and the other Council Chairs to discuss matters of the University that intersect with the charges of the other Councils. Actions proposed by the Committee of Council Chairs will be taken by the President-elect to the Senate Operations committee for deliberation and decisions.
4. Relationship of the Academic Council to the Faculty Senate
The Academic Council will be comprised of the following existing Faculty Senate committees: Undergraduate Committee, Graduate and Professional Student Committee, Curriculum Committee, Admissions and Registration Committee. The faculty representatives on each of the committees that comprise the Academic

Council will still meet regularly as usual, and the members of the various committees who have voting rights (as per the current charge of each committee) will continue to exercise those same voting rights at the individual committee meetings. The ex-officio members of the constituent committees of the Academic Council will still meet with the committees as per the current charge for each committee. This authority will continue for a 24-month pilot period.

5. Leadership
Academic Council voting members will elect a chair for a 2-year assignment from among the membership of the constituent committees, or from the group of committee chairs, at their decision.
6. Meetings
The Academic Council will schedule meetings on a monthly basis, or more frequently if deemed necessary. Meetings will be open to the public. Notification of meetings, agendas, and minutes will be posted on the Faculty Senate website.

13. POLICY C100 ACADEMIC LOAD REVISION

Faculty Senate President Tim Ross presented the following revision for Faculty Handbook Policy C100. The revision has been under review and discussion for the last two years. The Deans vetted the revision and requested two changes, both minor and are reflected in the version below. The term 'load unit' is used throughout the policy and corresponds to 'load unit' in FHB Policy C110. Load unit is intended to be vague.

ACADEMIC LOAD

The term "academic load" includes all the officially recognized University duties carried out by members of the tenured and probationary faculty, including branch faculty, and excluding Health Sciences Center faculty, at any given time. It is the sum of teaching, scholarly work, and service, as described and defined in Section B 1.2.1-1.2.3 of this Faculty Handbook. Academic programs, units, departments, centers, etc. shall all hereinafter be referred to as "departments".

The typical teaching load each semester is evaluated by department chairs annually on a scale of 0 to 18 load units according to standards set by the faculty of the department and approved by the cognizant Dean. Policy C110 of the Faculty Handbook, "Teaching Assignments", indicates that the "typical" teaching load will be 9 load units per semester as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs.

The normal scholarly work load each semester is to be evaluated by department chairs annually and will be measured on a scale of 0 (no scholarly work) to 18 load units (outstanding performance) according to standards set by the departmental faculty and approved by the cognizant Dean. A "typical" scholarly work load will be 9 load units per semester.

The typical service load each semester is also evaluated by department chairs annually, but on a scale of 0 (no service) to 10 (outstanding service) according to standards set by the departmental faculty and approved by the cognizant Dean. A "typical" performance of service will be 5 load units per semester.

The "typical" academic load as defined herein and referenced in policy C110 will be 23 load units, which is the sum of 9 teaching load units, 9 scholarly work load units, and 5 service load units. For any given faculty member, the typical academic load of 23 load units each semester can be achieved by different mixes of load units from the three work categories, above. For department and school/college administrators, such as department chairs, the academic load will be determined by the Deans using units which are suitable substitutes for those provided here for teaching and research, in order to recognize the efforts of these faculty in academic administration.

Operations Committee member Dan Barkley (University Libraries) moved to consider the revision. The motion was seconded by Operations Committee member Pamela Pyle (Music). The motion to discuss Policy C100 was unanimously approved.

Senator Sylvia Celedon-Pattichis (Education) moved to table the revision. Senator Celedon- Pattichis stated that the Language, Literature, and Sociocultural Studies (LLSS) Department has concerns over: the policy moves most decisions to the chair; the ambiguity of the definition of unit; there is no clear connection on how the policy relates to promotion and tenure; and the lack of faculty input. The LLSS faculty voted 15-0 opposing the policy. Operations Committee member Vageli Coutsias seconded the motion to table.

Senator Floyd Kezele (UNM Gallup) commented that branch-faculty are required to teach 15 hours. President Ross added that a load unit is not necessarily the same as credit hours. Operations Committee Member Pamela Pyle (Music) added that faculty are probably concerned over the same issues, but are calling them by different names.

President Ross stated that they avoided defining load unit because it would hamstring the entire campus. Some units are research intensive, some are teaching intensive, some others may be service-focused, while many would be a combination. As soon as load unit is defined, it prevents most departments from being able to comply. The purpose behind the policy revision is that the Board of Regents (BOR) wanted Teaching Policy C110 revised. In Policy C110, it states the normal teaching load is nine load units. It says nothing about research or service. Policy C100 is a general over-arching policy that defines academic load and teaching load is one part.

The motion to table failed on a tie vote of 16 to 16.

President-Elect Amy Neel commented that load units have nothing to do with percentages or number of credit hours. The revision tries to reflect what the basic faculty member at UNM does, but still allow departments the flexibility to have different load units for different kinds of faculty. This policy does not affect tenure and promotion (T&P). There are other policies that govern T&P. The revision has been discussed by faculty; the Faculty Senate Policy Committee has been involved with revising and vetting the policy.

Senator Sever Bordeianu (University Libraries) moved to pass revision to FHB Policy C100. Operations Committee member Pamela Pyle (Music) seconded the motion. President Elect Amy Neel commented that the policy should be tabled until the Policy Committee Chair and the Provost could attend a Faculty Senate meeting to explain the revision and the 1975 formula.

Amy Neel moved to table the motion. Senator Mark Parshall (Pharmacy) seconded. The motion to table was approved with one opposed.

14. ENDOWED CHAIR POLICY DISCUSSION

President Ross stated that there is a draft Endowed Chair Policy under review. It is out for a 30-day read and comment period. He asks that senators please send any comments to him before then end of the comment period. The draft will be sent to the Faculty Senate Policy Committee. The policy language will be in section C of the FHB. The new faculty titles of endowed chairs and professorships will be in section B of the FHB, requiring AF&T approval.

15. RESOLUTION ON THE ACADEMIC STRATEGIC PLAN

President Elect Amy Neel presented the resolution below.

Resolution on Faculty Participation in Strategic Planning

Whereas faculty input is vital to effective university strategic planning and in successful execution of the strategic plan,

Be it resolved that the UNM Faculty Senate urges incoming President Robert Frank to fully engage faculty members in the strategic planning process.

As part of the planning process, the Faculty Senate commits to review and comment on the Academic Plan produced by the University Council on Academic Planning early in the Fall 2012 semester.

The Faculty Senate requests that the bulk of strategic planning activities take place while faculty members are on campus during the 2012-2013 academic year.

Senator Pat Risso (History) moved for approval. Senator Howard Snell (History) seconded the motion. The resolution was unanimously approved.

16. NEW BUSINESS AND OPEN DISCUSSION

Senator Alf Simon (Architecture and Planning) moved to vote appreciation for Faculty Senate President Tim Ross. The Faculty Senate gave President Ross a round of applause.

President Robert Frank will be invited to Faculty Senate meetings more frequently.

17. ADJOURNMENT

The meeting was adjourned at 5:03 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary