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### A Community Engagement Toolkit for NLM and NNLM

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# **A Community Engagement Toolkit for NLM and NNLM**

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# Project Background



NLM Associate Fellow  
project with NLM Office of  
Engagement and Training



Original project proposal was  
to create a resource to  
facilitate community  
engagement efforts by NLM  
and NNLM



# Methods

Phase	Objectives
1	Defining community engagement
2	Development of CE principles
3	Interviews with NIH, NLM and NNLM stakeholders
4	Creation of toolkit





## Defining Community

For NLM and NNLM, community can include **healthcare workers, scientists and researchers, members of the public, teachers, librarians** and more. Communities can exist in **physical and virtual spaces**. They can include people linked by **location, interest, beliefs, or common goals**. They are not static or passive.



# Defining Community Engagement

- It is an **intentional, mutual exchange** between a community and an organization that can **inform, consult, involve and empower** community members.
- It promotes **diversity, equity and inclusion**, which improves discourse and strengthens consensus and decision-making.
- It recognizes that communities should have **ownership of their own resources**, solutions, and projects, which makes results more effective and increases the likelihood of success.



# Defining Community Engagement

- It recognizes that **engaging establishes trust** in organizations and can lead to lasting partnerships and networks of multiple communities and organizations.
- It provides a way for **members to have their voices heard**, and for **organizations to learn and grow by listening**.
- It builds capacity. When implemented to its greatest potential, it can **empower groups of people and create lasting change**.



# Development of Principles



## Principles Identified

Using the team's collaboration on definitions and resources



## Interviews

Third draft of principles shared with 11 stakeholders



## Toolkit Creation

Feedback from interviewees and team led to toolkit draft



# Interviews

Q1: What does “community” mean to your organization/division/team?

Q2: What does “community engagement” mean to your organization/division/team?

Q3: What does “successful community engagement” look like for your group? What is your group’s mission when it comes to CE?

Q4: What do you think your group does best when it comes to CE? Where is there room for improvement?

Q5: Do you provide any training for employees involved in CE?

Q6: What does your group look for in CE?

Q7: How does your group encourage diversity, equity, and inclusivity in your engagement activities?

Q8: Is CE limited to the products or materials within your organization?

Q9: What are some of the biggest challenges you face when doing community engagement?

Q10: What feedback do you have for the principles?



# Toolkit Principles

- Five principles were identified and defined: **trust, flexibility, respect, intentionality, empowerment**
- Each principle is defined and paired with **strategies**
- Strategies include potential goals and **ideas** for thought exercises, **tools** to use, and **resources** to consider
- The toolkit concludes with a brief section on **where to learn more**



# Toolkit Example: Trust



- Establishing trust must be highly prioritized. **Without the trust of the community, engagement efforts will not be successful.**
- Recognizing the community's experiences with, and impression of, your organization can inform the approach to engagement. **What level of trust might the community have for your organization now?**
- Once trust has begun to be established, consistency, communication, **respect**, humility, and **flexibility** are needed to maintain this trust.



# Toolkit Example: Strategy for Trust



- *Listening:* Ensuring all stakeholder voices are **being heard will help establish relationships and foster trust.** Respond to community concerns with honesty and action. The community knows its own needs. **Never assume.** Instead, listen with an open mind and think about how you can adapt your engagement to meet community needs. There should be **“nothing about us without us.”**



# Toolkit Example: Strategy for Trust

- *Things to Consider:* What demographics are you engaging with, and how can you reach others? Is this community over-surveyed? Is data already available which can be supplemented? **What resources and expertise do you have which could be helpful to the community?** What expertise and skills exist in the community already? What projects have already been done?
- *Tools to Use:* Primary and secondary data sources, focus groups
- *Resources for Listening:*
  - Community Guide to Advance Health Information Equity
  - Toolkits from the Asset-Based Community Development Institute



# Toolkit Example: Intentionality



- Being knowledgeable about NLM resources and recognizing when these resources can be applied to meet community needs is a skill which **combines expert knowledge, experience, and problem solving.**
- Community engagement combines 'science' and 'art' – **knowing what resources you have** that can be adapted to meet community needs, being able to **identify the opportunity for engagement**, and then **facilitating change** through intentional communication, **respect**, and the establishment of mutual **trust**.

# Toolkit Example: Strategy for Intentionality



- *Setting Realistic Goals and Measuring Impact:* Be transparent about the intentions of the project, set goals, and **define what success will look like for the engagement opportunity**. Throughout the engagement process, and at the 'end' of the process, **reflect**, solicit feedback, and explore ways to improve.



# Toolkit Example: Strategy for Intentionality

- *Things to Consider:* Flexibility is important, but setting reasonable plans is needed to guide the engagement process.
- *Tools to Use:* Mission statement, goal planning, collaborative tools like Google Jamboard, Trello, or OneNote
- *Resources for Setting Realistic Goals and Measuring Impact:*
  - International Association for Public Participation Spectrum of Public Participation
- *Examples:*
  - Washington State Department of Transportation Strategic Plan Dashboard





# What's Next?



**Use by  
OET, NLM &  
NNLM**



**Continued  
Updates  
and  
Adaptation**

# Thank you!

**Please get in touch:**

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**Thank you to George Franklin, Blair  
Anton, Martha Meacham**

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**And all Interviewees**



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