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Escaping the Boredom of Online Learning: The Implementation of Virtual Escape Rooms

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Escaping the Boredom of Online Learning: The Implementation of Virtual Escape Rooms Sarah E. Patel, MSN, RN, C-EFM

Educational innovations are necessary to improve student learning outcomes and enhance virtual learning experiences.



Escape Rooms

- Allow application of clinical judgment skills
- Promote teamwork by gathering clues to "escape"
- Integrate knowledge from course content

Planning

- Identify and plan the content to be reviewed
- Decide method for presentation
- Unfolding Case Study
- •Antepartum, Intrapartum, Postpartum and Newborn Care
- Individual Case Scenarios
- Complication Pregnancies and Newborns

Design

- Create the Scenarios with an Escape Code in Google Forms
- Requires an introduction, trial run, case scenario, and conclusion to gather name for participation
- Each scenario is an individual room for students to "escape".

Implementation

- Ticket to Class
- Provides engagement with the material
- Requires student to successfully escape each room
- Identifies areas of misunderstanding
- In-Course Group Activity
- Promotes teamwork
- Provides time to clarify muddiest points with peers

