

2-22-2011

Faculty Senate Summarized Minutes, 2/22/2011

UNM Faculty Senate

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FACULTY SENATE SUMMARIZED MINUTES

**2010-2011 Faculty Senate
February 22, 2011**

The Faculty Senate meeting for February 22, 2011 was called to order at 3:01 p.m. in the Roberts Room of Scholes Hall. Senate President Richard Wood presided.

1. ATTENDANCE

Guests Present: President Elect Mary Clark (UNM Staff Council), Chief of Dental Services Gary Cuttrel, Associate Dean Gary Harrison (Office of Graduate Studies), Graduate and Professional Committee Chair Claudia Isaac (Architecture and Planning), Director Demetra Logothetis (Division of Dental Hygiene) and Dean Amy Wohlert (Graduate Studies).

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR NOVEMBER 23, 2010 MEETING

The November 23, 2010 summarized minutes were approved as written.

4. APPROVAL OF SUMMARIZED MINUTES FOR JANUARY 25, 2011 MEETING

The January 25, 2011 summarized minutes were approved as written.

5. PROVOST'S REPORT

Deputy Provost Richard Holder reported the following:

- The School of Engineering Dean search has successfully concluded. Dr. Katalin Roman from University of Washington St. Louis will begin July 1, 2011. He is currently their Computer Science Chair.
- An email regarding faculty requiring electronic textbooks for students been sent to all faculty, deans and bookstores. There is an issue of access to course materials for blind students. The University of Arizona has lost a lawsuit regarding required eBooks for classes and not being available for blind students. There is an ADA requirement for an option to eBooks.

6. FACULTY SENATE PRESIDENT'S REPORT

Faculty Senate President Richard Wood reported the following:

- The current round of cuts is not across-the-board.
- Nothing is final with the state budget until after legislature votes to approve it and it is signed by Governor Martinez.
- UNM must prioritize and protect the academic mission in face of budget cuts.
- President Wood presented the following draft Budget Development flow-chart:

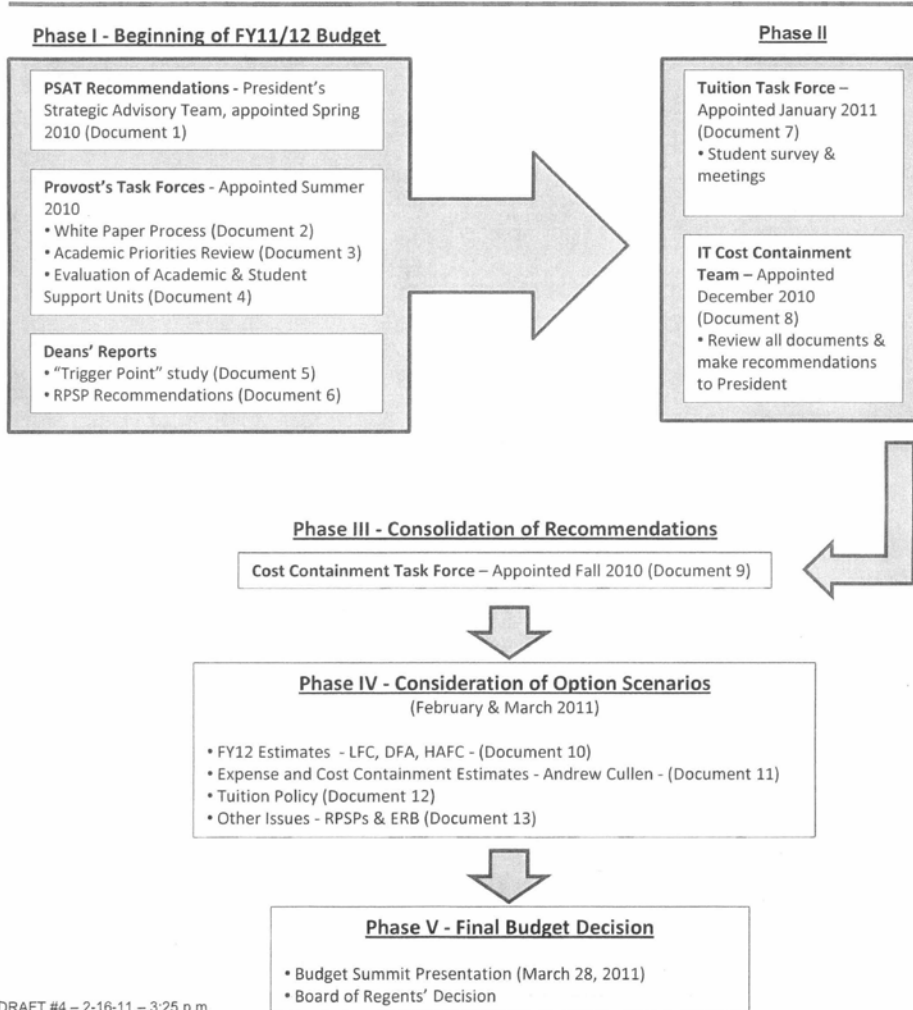
DRAFT Budget Development Flowchart

Considerations:

- Priority – Protect the academic mission (research & teaching)
- Cuts will not be implemented “across the board”
- Will plan for three year time horizon
- Maximize transparency

Historical Context:

- 6th consecutive cut in 3 budget cycles , exceeding \$50M (Document A)
- Use of one-time money in handling cuts (Document B)
- History of tuition increases & application of tuition credits (Document C)
- Comparison of UNM tuition & cost of attendance (Document D)



DRAFT #4 – 2-16-11 – 3:25 p.m.

- President Wood then presented the following spreadsheet on the Impact on Academics - 3.2% Cut Fiscal year 2012.

COLLEGE	CUT DUE	Cuts Faculty Lines	No. Lines Cut	Cuts Staff Lines	No. Lines Cut	Cuts TPT	No.Sections Cut	Cut Amt GA/TA/RA	No of GA/TA/RA Cut	No. TA Sections Cut	Cuts Wk Stdy	No. of Wk Stdy Cut	Cuts PROGRAMS*	Cuts OPERATIONS*	UG SCH LOSS	GRAD SCH LOSS
Anderson	\$248,276	\$232,656	2	\$0	0	\$0	0	\$0	0	0	\$0	0	\$0	\$15,620		
Architecture	\$89,751			\$57,423	1	\$27,000	9				\$5,328	4			39	231
Arts & Sciences	\$1,511,198	\$14,686	0.13	\$214,257	5.15	\$210,000	62	\$491,662	27	109	\$45,787	11.25		\$534,806	9,816	484
Education	\$380,406	\$71,682	1	\$99,568	3	\$0	0	\$0	0	0	\$8,013	0.5	\$159,883	\$41,255	0	0
Engineering	\$430,574	\$350,000		\$40,574				\$40,000								
Fine Arts	\$267,292	\$94,050		\$22,730		\$79,972	16	\$48,429	10	10	\$910			\$21,203	2,142	75
Law	\$273,059	\$247,948	2	\$15,590	0.75	\$0	0	\$0	0	0	\$0	0	\$9,518	\$0	0	0
Library	\$377,718	\$0	0	\$377,718	9	\$0	0	\$0	0	0	\$0	0	\$0	\$0	0	0
OGS	\$25,403													\$25,403		
Public Admin.	\$25,098					\$16,000	4	\$9,098	0.75							228
Univ. College	\$91,146			\$91,146	1											
	CUT DUE	Cuts Faculty Lines	No. Lines Cut	Cuts Staff Lines	No. Lines Cut	Cuts TPT	No.Sections Cut	Cut Amt GA/TA/RA	No of GA/TA/RA Cut	No. TA Sections Cut	Cuts Wk Stdy	No. of Wk Stdy Cut	Cuts PROGRAMS*	Cuts OPERATIONS*	UG SCH LOSS	GRAD SCH LOSS
TOTALS	\$3,719,920	\$1,011,022	5.13	\$919,006	19.9	\$332,972	91	\$589,189	38	119	\$60,038	16	\$169,401	\$638,287	11,997	1,018

- The Deans underwent a self-assessment and came up with the following 'trigger-points' within their Schools and Colleges.

COLLEGE	I&G Budget After 3.2%	Max % Cut Possible	Cut Amount	AMT FACULTY VACANT LNS	# FACULTY LNS LOST	AMT STAFF LN	# STAFF LNS LOST	PART TIME	TPT Loss	GA/TA/RA	GA/TA/RA Loss	Wk Stdy	OPERATION	UG SCH LOSS	GRAD SCH LOSS
Anderson	\$8,331,665	1.93%	\$160,801	\$126,000.00	1	\$0	0	\$30,000		\$0.00		0	\$4,801.00	0	0
Architecture	\$2,995,237	1.21%	\$36,242	\$14,000.00	0			\$6,000	2	\$16,242.00					
Arts & Sciences	\$49,619,390	0.00%	\$0												
Education	\$12,695,056	1.27%	\$160,688	\$160,688.00	2									0	0
Engineering	\$13,024,869	0.80%	\$104,199	\$40,000.00	0.5	\$64,199	1							200	50
Fine Arts	\$9,288,276	1.22%	\$113,339	\$22,371.00	0.18	\$38,602	0	\$24,298	5	\$28,386.00	10	\$1,032	\$2,570.00	659	63
Law	\$8,259,936	1.70%	\$145,061	\$57,325.00	0.5	\$48,323	1	\$0	0	\$0.00	0	0	\$29,713.00	0	0
Library	\$12,605,517	0.62%	\$78,101	\$0.00	0	\$15,073		\$0	0	\$0.00	0	0	\$63,028.00	0	0
OGS	\$768,445	1.57%	\$12,065												\$12,065.00
Public Admin.	\$835,902	1.00%	\$8,359							\$8,359.00	0.67				
Univ. College	\$3,041,790	1.73%	\$52,272				1								\$52,752.00
	I&G Budget After 3.2%	Max % Cut Possible	Cut Amount	AMT FACULTY VACANT LNS	# FACULTY LNS LOST	AMT STAFF LN	# STAFF LNS LOST	PART TIME	TPT Loss	GA/TA/RA	GA/TA/RA Loss	Wk Stdy	OPERATION	UG SCH LOSS	GRAD SCH LOSS
TOTALS	\$121,466,083	1.19%	\$871,127.09	\$420,284	4.18	\$163,997	3	\$60,298	7	\$52,987	10.67	\$1,032	\$174,929	859	113

COLLEGE	I&G Budget After 3.2%	Max % Cut Possible	Cut Amount	Total Cut (3.2% + Trigger)
Anderson	\$8,331,665	1.93%	\$160,801.13	\$409,077
Architecture	\$2,995,237	1.21%	\$36,242.37	\$125,993
Arts & Sciences	\$49,619,390	0.00%	\$0.00	\$1,511,198
Education	\$12,695,056	1.27%	\$160,688.00	\$541,093.50
Engineering	\$13,024,869	0.80%	\$104,198.95	\$534,772.95
Fine Arts	\$9,288,276	1.22%	\$113,339.03	\$380,631.03
Law	\$8,259,936	1.70%	\$145,061.00	\$418,119.75
Library	\$12,605,517	0.62%	\$78,101.00	\$455,819.00
OGS	\$768,445	1.57%	\$12,064.59	\$37,467.59
Public Admin.	\$835,902	1.00%	\$8,359.02	\$33,457.02
Univ. College	\$3,041,790	1.73%	\$52,272.00	\$143,418.00
	I&G Budget After 3.2%	Max % Cut Possible	Cut Amount	Total Cut
TOTALS	\$121,466,083	1.19%	\$871,127.09	\$4,591,047.34

- There may be a Special Faculty Senate meeting on the budget scenarios if senators want more information and to discuss the proposals.
- The Budget Summit is March 28, 2011. Analysis and response to the scenarios will be presented from the faculty in a more informed way. The Board of Regents will approve the University Budget and any tuition increase in April.
- President Wood presented the cuts to each school and college and the effects in the chart below:

CUTS COMPARED		
	Maintain Academics	Wreck Academics
BUDGET CATAGORIES	Deans' 3.2% + Trigger Deans' 4.47%	Deans' 8.2%
AMT FACULTY LNS	\$1,431,306	\$2,149,294
# FACULTY LNS LOST	9.31	25.6
AMT STAFF LNS	\$1,083,003	\$1,252,602
# STAFF LNS LOST	23.4	37.33
AMT PART TIME	\$393,270	\$1,549,180
# SECTIONS LOSS	91	402
AMT GA/TA/RA	\$642,176	\$1,831,648
GA/TA/RA LOSS	48.67	148
# SECTIONS	119	200
AMT Wk Stdy	\$61,070	\$79,239
WK Stdy LOSS	16	28
PROGRAMS	\$169,401	\$1,192,527
OPERATION	\$842,592	\$1,400,157
UG SCH LOSS	12856	55985
GRAD SCH LOSS	1131	2291
TOTAL CUTS	\$4,622,818	\$9,454,647
TUITION IMPACT		
Deans 4.47%	SCH LOSS	TUITION LOSS
UG SCH @ 229.40	12856	\$2,949,166
GRAD SCH @ 251.70	1131	\$284,673
TOTAL		\$3,233,839
Deans 8.2%		
UG SCH	55985	\$12,842,959
GRAD SCH	2291	\$576,645
TOTAL		\$13,419,604

- The present cut to the Health Sciences Center (HSC) budget coming out of the state House of Representatives is 5.5%. The legislature feels that the HSC is better able to absorb larger cuts than main campus.
- UNM will attempt to hold employee pay constant by covering the 1.75% transfer of retirement contributions from the state to the employee.
- All new money allocated to the Provost for new faculty has been deployed.

- Budget cuts are hitting the departments disproportionately. Without guidelines in place, there will continue to be a decline of tenured and tenure-track faculty. The ratio of tenure-track faculty to students is going down.
- President Wood concluded by presenting the draft below of the Fiscal Year 2012 Budget Scenario:

DRAFT



	FY 2011-12	FY 2012-13	FY 2013-14
REVENUE			
State General Fund Increase (Decrease)			
FY 11 Rescission @ 3.2445%	(5,694,000)	-	-
FY 12 Projected Reduction based on IIAFC REC	(5,613,300)	-	-
FY 12 Projected Reduction for ERB SWAP 1.75%	(3,881,900)	-	-
Unrealized Revenue (Interest Income)	(1,000,000)	-	-
Enrollment Growth - FY 11 Un-Budgeted Tuition	4,000,000	-	-
Replace One-Time Funding Sources (see below)	-	(5,742,019)	-
Building Renewal & Replacement	(3,500,000)	-	-
Total Funding Changes:	(15,689,200)	(5,742,019)	0
EXPENDITURES			
Required Use of Funds			
Utility - Back Fill of Stimulus Funding	4,941,000	-	-
Utility Inflation - PNM Rate Case (13.4% Increase over Three-Years)	480,000	384,000	208,000
Internal Audit - Audit Committee Recommendation	75,000	-	-
Bad Debt Expense - projection of 1% of tuition increase	123,500	104,500	114,950
3% Scholarship Transfer	587,639	-	-
ERB Recommended Legislation (.5% increase for 6 years)	1,022,100	1,073,205	1,126,865
ERB Employer Shift of Funding (optional)	-	-	-
Tuition Waivers - G/A and T/A	396,000	344,400	378,840
Health Care Increase	600,000	-	-
Liability/Property Insurance Premium Increases	1,500,000	-	-
Subtotal	9,725,239	1,906,105	1,828,655
Strengthen Core Mission			
Faculty & Staff Compensation Increase (FY13 - 3%, FY14 - 2%)	-	6,600,000	4,400,000
Associated Fringe Benefit Increase	-	1,980,000	1,320,000
Formula Distribution - HSC (note #1)	-	-	-
Faculty Sabbaticals	400,000	-	-
Absorption of RPSPs per legislative rec	-	-	-
Contingency Commitments	255,500	-	-
Subtotal	655,500	8,580,000	5,720,000
Total Additional Spending Requirements	10,380,739	10,486,105	7,548,655
Reduction of Expenditures			
Academic Affairs - Base Budget Reduction (Rescission)	\$5,694,000	(4,410,003)	-
Administration - Base Budget Reduction (Rescission)		(1,283,997)	-
Budget Reductions (PSAT Recommendation)		(300,000)	(300,000)
Budget Reductions (Provost Recommendation)		(678,964)	(110,582)
Budget Reductions (Administrative Recommendation)		-	-
Voluntary Furlough		100,000	-
Use of Balance		2,000,000	-
Pause & Hold		2,500,000	-
Information Technology Rapid Redesign		(3,230,000)	-
Dean's Council - Trigger Point		(900,983)	-
Subtotal		(8,092,947)	(300,000)
Administrative Fund Balance Pull-Back (One-Time Reduction)			
Academic Affairs (Total Amount \$4,308,992)	(3,000,000)	-	-
Administration (Total Amount \$2,742,019)	(2,742,019)	-	-
Subtotal	(5,742,019)	-	-
Total Increase (Decrease) of Expenses:	(3,454,227)	10,075,523	7,248,655
BALANCE	(12,234,973)	(15,817,542)	(7,248,655)
Tuition Proposed Increase			
Tuition Tax @ 3.0%	10.0%	10.0%	10.0%
State Tuition Tax @ 3.0%	2,850,000	-	-
Tuition Increase (1% = \$950K)	9,500,000	10,450,000	11,495,000
Total Tuition	12,350,000	10,450,000	11,495,000
Surplus/ (Shortage)	115,027	(5,367,542)	4,246,345
<i>Note #1: Potential funding requirement</i>			
**ONE-Time Funding Sources			
-- BRR	FY 11	FY 12	
-- Pause & Hold	3,500,000	-	
-- Stimulus Funding	2,500,000	-	
-- Use of Balance	4,941,000	-	
-- Voluntary Furlough	2,000,000	-	
	100,000	-	
	\$ 13,041,000	\$ -	

- There is a new proposal to use funds to encourage faculty to retire in order to help the current budget crisis. President Wood feels like this is a good proposal ONLY IF those units are committed to re-hiring new faculty into those lines. It is a difficult argument. UNM cannot cannibalize faculty lines during the current budget crisis while enrollments are continuing to

increase. President Wood asked for senate input. Senator Howard Snell (Biology) commented that current lines are already being cannibalized and induced retirement lines could be as well. A type of long-term (2-3 year) pause and hold on those lines could be used. President Wood replied that the current cannibalization is temporary. There are 20% more credit hours than 10 years ago with no increase in faculty.

7. Governor Martinez's Rescission of Regent Vetting Proposal Information

President Wood reported that Governor Susana Martinez rescinded the Executive Order signed by previous Governor Bill Richardson establishing a university regent vetting process.

8. DENTAL PROGRAM PROPOSAL

Chief of Dental Services Gary Cuttrell and Division of Dental Hygiene Director Demetra Logothetis presented the proposal below to create the Department of Dental Medicine. They request endorsement of the proposal to proceed through the process of adding a department. The Dental Program is currently housed in surgery. Dentistry has grown enough to need its own department. The Dental Hygiene Program began in 1961. A residency program for Dentistry began in 2004. The present budget is within surgery. The proposal would redirect those funds to the new Department of Dental Medicine. The creation of the department is proposed in a revenue-neutral way. In essence, the proposal is a name-shift and moving of faculty. Dentistry has already been functioning independently for some time.

The proposal has been approved by the Health Sciences Center Council.

The Faculty Senate voted unanimously to endorse the Health Sciences Center Council recommendation for creating the Department of Dental Medicine.

Executive Summary

The University of New Mexico, Divisions of Dental Services and Dental Hygiene are proposing the establishment of an academic department that focuses on oral health to address the needs in New Mexico. Organizationally the Divisions of Dental Services and Dental Hygiene reside within the Department of Surgery. The Department of Surgery has served as the dental programs' administrative home during their growth years. Historically, this was due to dentists having their hospital privileges credentialed in Departments of Surgery where Departments of Dentistry did not exist. In fact, it is unique in the United States for a Medical School to house dental programs normally located in Dental Schools. A logical next step for oral health education is raising the dental programs to departmental level within the Health Science Center.

The Department of Surgery has nurtured the dental divisions to a point where they are mature enough to form a Department of Dental Medicine. Combining the two dental divisions into one department develops a larger and stronger vehicle for the education of future oral health care providers. In addition, this new department will have a more powerful voice regarding issues that impact oral health. A Department of Dental Medicine provides a significant multi-disciplinary impact with the Health Science Center mission and goals and expands the institution's value of oral health as an academic unit.

Both dental programs are helping the State of New Mexico address the shortage of oral health care providers. The Division of Dental Hygiene graduates 26 bachelors level students yearly and provide a Master's Degree of Dental Hygiene to develop teachers, public health practitioners and researchers. Over 90% of the hygiene graduates stay in New Mexico, immediately following graduation. The Division of Dental Services provides New Mexico with its only educational program for dentists providing young dental graduates opportunity to learn advanced dental skills. Retention rates of graduates are historically high with greater than 60% practicing in New Mexico, often in public health and rural clinics.

A UNMHSC Department of Dental Medicine will help develop state-wide leadership, as growth in oral health education is important in helping New Mexico develop programs and providers to address the severe shortage of oral health care providers. A Department of Dental Medicine will provide a base, continuing to attract highly talented hygiene students, dental residents, and faculty to the UNMHSC. This important step provides a sound foundation, which is critical if New Mexico one day develops a dental school. During the interim years, the Department of Dental Medicine allows the dental programs to provide emphasis for collaborative educational and clinical efforts within the health science center. It provides UNM a flagship vessel spotlighting the importance of oral health for the State of New Mexico.

Plans for the new department include the expansion of the Advanced Education in General Dentistry (AEGD) residency program, the creation of several dental specialty residency programs and the implementation of the BA-DDS program, which focuses on the education of a dental provider with strong rural health ties to New Mexico. An innovative University of New Mexico regional dental school model proposed to address the shortage of dentists in our state uses out-of-state

dental school partnerships for portions of dental professional education. Such partnerships provide a cost effective approach in providing New Mexicans guaranteed slots in dental school. This New Mexico regional dental school model would allow dental students to complete a portion of their first two years at UNM. The dental students would then complete the final two years of curriculum at an affiliated dental school and clinical rotations completed in UNM sites. This model would be affordable to New Mexico and would focus on developing dentists who are familiar with New Mexicans' oral health needs.

The new department will continue to focus on the education of dental hygienists. Since 2004, UNM has been educating select dental hygienists at the Master's level. These dental hygienists have assumed roles in school-based dental clinics, county health programs, Carrie Tingley hospital dental clinic and educational programs across the state. Developing programs that currently are being initiated by these dental hygienists are in nursing facilities and Head Start programs. These MSDH dental hygienists work alongside dentists in all endeavors. Just last year, 10 of the 24 undergraduate dental hygienists decided to further their education in the MSDH program. In essence, UNM is already creating a unique mid-level provider in oral health care. This mid-level is triaging patients, not only referring patients to dentists, but ensuring these patients get needed urgent and restorative care by dentists and working as true dental case managers with teachers, social workers, WIC employees and health care providers. UNM plans to expand this mid-level role of these dental hygienists to hospitals and other medical care clinics to ensure access to care, by working with dentists to get those in need to dental offices.

Moreover, all dentally-related educational programs will be working in concert with each other, so that students are educated to work together for the provision of comprehensive care. Once these students become providers they will be accustomed to working together, which will ensure and enhance the dental team concept in New Mexico. As evidenced, UNM is working to solve access to care issues, not by devaluing educational standards of providers, but by providing highly educated and qualified providers to work with those New Mexicans most in need. The ongoing programs and plans of this new department will provide New Mexico with highly educated practitioners who work in collaboration with each other, and strive to provide our state with highly educated dental professionals.

Background

Division of Dental Services

Housed within the Department of Surgery, the Division of Dental Services began in 2001 with the goal of developing a general dentistry residency program. The first class of five residents was accepted July 1, 2004 and the program has now expanded to ten residents each year for its post graduate one-year advanced education residency program for general dentists. This is the only training program in New Mexico for dentists and offers the base for expansion of oral health educational program for training and dentists and providing post-graduate training residency programs.

Due to the expansion of the Advanced Education in General Dentistry Residency, there is strong support within the HSC to elevate the oral health programs within the UNM HSC organizational structure to recognize the importance of its oral health educational programs. The School of Medicine plans to implement a BA/DDS program modeled after the successful BA/MD program. A department within UNM HSC establishes a stronger oral health presence within the School of Medicine and enhances oral health education.

UNMHSC received a Macy Foundation Grant to study the formation of a BA/DDS program. Over the course of approximately fifteen months, discussions with out-of-state dental schools occurred to determine willing partners in this educational effort for the dental school professional portion of the BA/DDS program. A report prepared for Dean Roth regarding the New Mexico Regional Dental School outlined how UNM could provide the professional education of its BA/DDS students. Under the model of a Regional Dental School concept, dental students and residents would return to New Mexico for rotations, thus meeting the dire need for increased qualified dental health providers in the state.

Senator Jeff Bingaman earmarked funds to study the possibility of constructing a dental school in New Mexico which will explore whether New Mexico will develop its own dental school. The NM Department of Health has released their study on a model which would create a NM Dental School with a class size of 40. At this time, no final decision has been made as to which model of dental education will be pursued in the State of New Mexico but both will depend on legislative support.

Division of Dental Hygiene

The Division of Dental Hygiene was created in 1961 and currently has three educational programs, including an entry level Bachelor of Science Degree in Dental Hygiene (24 students per class), a Bachelor of Science in Dental Hygiene Degree Completion Program and a Master of Science in Dental Hygiene Degree Program. Additionally, the Division of Dental Hygiene has a national continuing education program that offers courses to providers and faculty around the country.

The Division of Dental Hygiene recently has developed curriculum for a mid-level dental provider in the Master's Degree Program in Dental Hygiene. The Division is also investigating the need for fast track curriculums at the Bachelor's and Master's Degree levels and the feasibility of developing a fast track degree for other dental workforce providers if there are statutes enacted for such providers.

The Division of Dental Hygiene has a research program that has progressively grown with the advent of the MSDH

program and would be served well with the collaboration of the Division of Dental Services. The Division also operates several preventive dental clinics in local schools and at the Sandoval Health Commons. Increased collaborations would facilitate the expansion and duplication of these programs to other areas in New Mexico.

Melding the two dental health divisions into one department makes good sense at this time as a department provides a larger and stronger vehicle for implementation of new programs, expansion of both undergraduate, graduate and post-graduate programs, as well as encouraging innovative educational models to better educate future providers of oral health in the State of New Mexico. Due to the expansion of the Advanced Education in General Dentistry Residency and graduate level dental hygiene programs, there is strong support within the UNM HSC for implementation of a BA/DDS program modeled after the successful BA/MD program.

Rationale for a Department of Dental Medicine

Establishment of a Department of Dental Medicine is desirable and timely because of the growth of the two divisions and showcases educational, research and clinical service roles that UNM is capable of providing in the state. Additionally, the Department of Dental Medicine will have the opportunity to provide a leadership role in oral health at the UNM HSC. Oral health increasingly factors into the management of a broad range of health issues and subsequently, into a similarly broad ranges of educational and research priorities. Departmental status will make it more likely that the clinical, educational, and research needs of not only the University of New Mexico but also the entire state of New Mexico will be met.

The significant multi-disciplinary impact that dental sciences have within the institution across all missions will also be expanded. It will enhance the ability of the dental faculty to integrate into the clinical care and research priorities of the School of Medicine. It will create and add significantly to the future of dental education at the University of New Mexico and provide a sound basis for developing research opportunities for clinical trials and translational research.

Oral health has become a very important priority of the HSC as recognized by the office of Executive Vice President for Health Sciences. UNM will benefit from the prospect to build a broad base of state support for improving dental education with UNM leading coordination of statewide dental educational and clinical activities. An independent Department of Dental Medicine will be able to continue to attract the highest caliber of residents and students through the enhanced status that a Department of Dental Medicine represents nationally. Departmental status will make it more likely that needed faculty will not only be able to be recruited to but also retained at the University of New Mexico. Expertise in oral health and integration of oral health into other UNM HSC entities will benefit all. Such a group of oral health care providers attracted to the University of New Mexico by the enhanced stature of the new Department of Dental Medicine will serve as a resource to the graduate and undergraduate faculty for class instruction, mentorship for graduate and undergraduate students as well as role models for students at many levels of services and educational programs in Oral Health.

The department's financial viability is expected to stay stable as both divisions now operate separate balanced divisional budgets. Future growth for oral health programs can only be enhanced by departmental status allowing UNM to provide continued state-wide leadership in oral health. These important roles will be enhanced by the ability of the administrator of the dental department to work directly and actively with the dean and the administration to build a program capable of meeting not only the clinical but also the educational and research needs of UNM and the state.

9. FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by voice vote of the Faculty Senate:

- Name Change of Bachelor of Fine Arts-Art History, College of Fine Arts
- Name Change of Bachelor of Fine Arts-Art Studio, College of Fine Arts

10. OFFICE OF GRADUATE STUDIES POLICY REVISIONS

Associate Dean Gary Harrison (Office of Graduate Studies), Graduate and Professional Committee Chair Claudia Isaac (Architecture and Planning) and Dean Amy Wohlert (Graduate Studies) presented the following revisions and detailed explanations for the changes. All three proposed revisions were unanimously approved by the Faculty Senate.

1. Removal of Incomplete from Graduate Transcripts.

SGPC and A&R committees have approved OGS's recommendation that when graduate students make up an Incomplete that the "I" be removed from their transcript. Currently, when a graduate student makes up an incomplete, the transcript records both the Incomplete and the new grade: e.g., "IA" or "IB--." Eliminating the "I" on the transcript and using only the new grade will make the graduate student policy compatible with UNM's undergraduate policy on Incompletes. We see no reason to have a different policy for graduate students than for undergraduates. We also recommend that this policy be retroactive, so that the "I" paired with a make-up grade would be eliminated from all graduate transcripts. Alec Reber and Alex Gonzales confirm that the Registrar can implement this retroactive removal of the "I" with relative ease.

2. Continuous Enrollment and Readmission Policy.

SGPC has developed and approved a modification to the current Reinstatement/Readmission policy with a modified Continuous Enrollment policy. This change eliminates \$500.00 charge to graduate students for reinstatement by eliminating the category of reinstatement all together and requiring graduate students who do not enroll for one or more semesters to apply instead for readmission, which costs \$50.00. This change also outlines the consequences (loss of UNM privileges) for not maintaining continuous enrollment and makes clear that students must apply for a leave of absence when they cannot maintain continuous enrollment.

3. Electronic Thesis and Dissertation Embargo Procedures.

The SGPC and Deans' Council have reviewed and approved our recommendation to replace the current embargo options for theses and dissertations from one year, six year, and indefinite to a renewable two-year embargo, while exempting MFA Creative Writing students from the open access requirement. The paragraphs that follow describe the change in more detail. The current embargo periods of one year, six years, and indefinite will be replaced with a renewable two-year embargo period. The two-year renewable embargo allows increased flexibility for graduate students, while making the UNM embargo options more congruent with the ProQuest embargo options. Graduating students must petition the OGS Dean for the two-year embargo, as well as for any renewals. The number of renewals is unlimited, though most likely one or at most two renewals will allow authors sufficient time to publish their work in professional venues and to obtain patents. Authors of embargoed theses and dissertations must file a petition for renewal at least three months prior to the expiration date of the embargo in place at the time. To ensure that MFA Creative Writing students do not risk losing the opportunity to publish their work in cases where publishers consider open access dissertations to be prior publication, MFA students in Creative Writing by default shall be exempt from open access. Such students will submit paper copies to and register their work with the Office of Graduate Studies (OGS) as they have done in the past, and they will submit an electronic dissertation to be placed in the shadow archive in Lobo-vault, so that UNM will have an electronic file that can convert to open access at a later date upon the author's request. MFA students may at anytime without petition opt in to open access by notifying OGS. In rare and extraordinary cases where sensitive data or information needs to be protected, writers of such theses and dissertations may also petition the Dean of Graduate Studies to exempt their work from open access.

11. FACULTY SENATE STRUCTURE: PROPOSAL AND HSC COUNCIL EXTENSION

Health Sciences Center Council Chair and Faculty Senator Nikki Katalanos (Physician Assistant Program) presented the following slideshow on the work to date of the HSC Council. The HSC Council was approved as a pilot program in April 2010 for one year. The council extension proposal will come before the senate at the April 2011 meeting.

Initial charge

HSC Council approved as a Pilot Project of the
Faculty Senate April 2010

Charge:

- To evaluate whether an HSC Council can be an effective mechanism to conduct Faculty Senate business related to the HSC;
- To enhance the role and visibility of HSC faculty in shared governance.

Comparison

Similar

- Elected as Faculty Senators
- Academic degree programs
- 9 month calendar

Different

- Have two monthly meetings
- Mostly professional degree programs
- 12 month calendar

Initial tasks

- Filled all vacant Faculty Senate positions
- Met first time in June 2010
- Clarified the charge of the HSC Council
- Developed an HSC Council website
- Helped develop survey on faculty governance for HSC campus

Tasks completed: Academic

- Met with FS Curriculum Committee chair
- Reviewed methods to speed up curricular changes for HSC programs
- Reviewed Doctor of Nursing Practice proposal
- Reviewed School of Dentistry proposal
- Reviewed combined Dental Hygiene/Dental proposal

Tasks completed: Budget

- Approved adding a tuition differential to Occupational Therapy Program
- Approved a change in tuition differential billing for Physical Therapy Program

These must still be approved by Regents

Tasks completed: Faculty

- Reviewed & approved proposal for HSC Office of Professionalism
- Reviewed & approved proposal to reorganize HSC administration
- Presentation on HSC Interdisciplinary Program
- Presentation on Information Technology on HSC campus

Tasks completed: Other

- Began review of policies that affect the HSC campus and faculty

12. LEGISLATURE AND UNM FUNDING INFORMATION

President Wood reported the following on the current New Mexico State Legislative Session and the UNM Budget:

- There is a 3.1% tuition credit for in-state and a 9.5% out-of-state.

- Proposed elimination of dual credit in the ninth and tenth grade levels.
- The ERB suggestions will come before the Faculty Senate again.
- There will be some reduction in GA/TA funding.
- Some special programs will be cut from 5-100%. Ethnic Study Centers will be held harmless. President Wood suggested the Graduate Center be held harmless as well.
- President Wood invited faculty to attend the legislative briefings each Wednesday in Santa Fe during the legislative session. The UNM Governmental Relations Office provides the briefing. It is held at the Inn of the Governors.

13. CONCERNS AND ISSUES FROM COLLEGES, SCHOOLS AND DEPARTMENTS DISCUSSION

President Wood asked senators and faculty in attendance to voice concerns from their respective areas:

- Operations Committee Member Amy Neel (Speech and Hearing Sciences) commented that Governor Martinez wants to cut funding for remedial math and writing at the college and university level. Her argument is that the state already paid for math and writing in the public education system and should not pay for it again. This may greatly affect the branch campuses.
- Senator Dorothy Baca (Theatre and Dance) commented that there is no soap and paper in any of the restrooms in the College of Fine Arts and Popejoy Hall. She is curious how cuts were determined to janitorial services. President Wood explained that this is an example of the cuts to non-academic areas. Parts of the university are suffering.
- Senator Douglas Fields (Physics and Astronomy) commented that the Physics Department Chair put forth a cost-containment proposal that was denied because of the need to cover a shortfall in the College of Arts and Sciences.
- Senator Howard Snell (Biology) stated the possible removal of healthcare for retirees from in a letter from the UNM Human Resources Office. The issue will be referred to the Faculty Staff Benefits Committee to investigate.
- Senator Doug Fields commented that the head of Risk Management should be invited to a senate meeting to explain the required training for staff and faculty.

14. NEW BUSINESS AND OPEN DISCUSSION

No new business was raised.

15. ADJOURNMENT

The meeting was adjourned at 5:05 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary