



HLC Accreditation Evidence Document

Title: OIA Website Visualizations

Office of Origin: Office of Institutional Analytics

Description: A selection of shots from the OIA website showing the various visualizations of information on tuition, faculty, financial aid, and awarded degrees available therein.

Date: 2018

Office of Institutional Analytics

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UNM / Home / Facts and Figures / Data Visualizations / Enrollment

Enrollment

- <
- Headcounts by Branch, Gender, & Ethnicity, 2013-2017
- Main Campus Headcounts & SCH by Level, 2013-2017
- Main Campus Headcounts by Geography, 2013-2017
- Transfer Students to Main Campus by Institution
- >

Campus

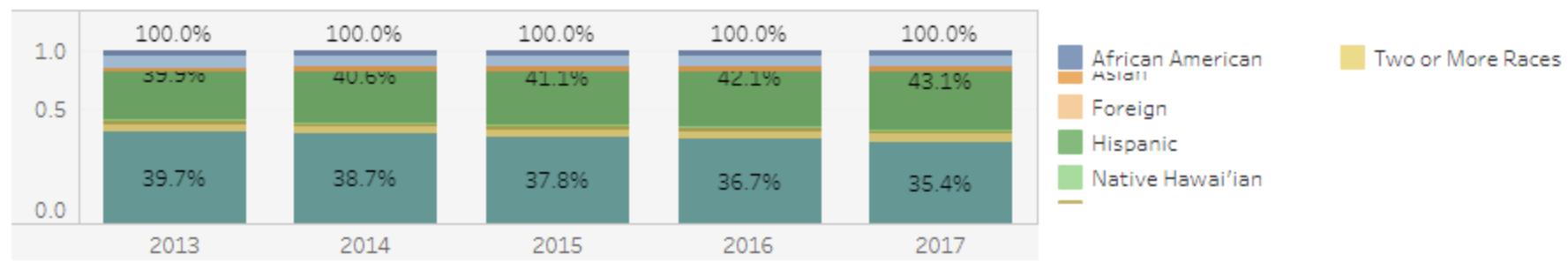
Sub-Group

Course Load

Main Campus - Total
Headcounts by Race - Percent of total
Course Load - All

View

Counts or Percent of Total



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Data Visualizations

- Enrollment
- Degrees
- Financial Aid
- Faculty & Staff

Physical Address

UAEC
B48
Email: oia@unm.edu

Mailing Address

Office of Institutional Analytics
MSC 05 3420
1 University of New Mexico
Albuquerque, NM 87131-0001

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Degrees

<
By Campus And Academic Year, 2013-17
Main Campus, 10 Year Trends
>

Degrees Awarded by Campus and Academic Year

Campus: Academic Y...:

Click on sub-category in one figure to filter counts in other figures.

By Ethnicity

Albuquerque/Main, 2016-17



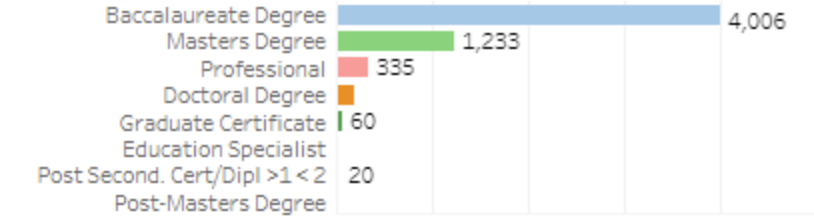
By Gender

Albuquerque/Main, 2016-17



By Degree Type

Albuquerque/Main, 2016-17



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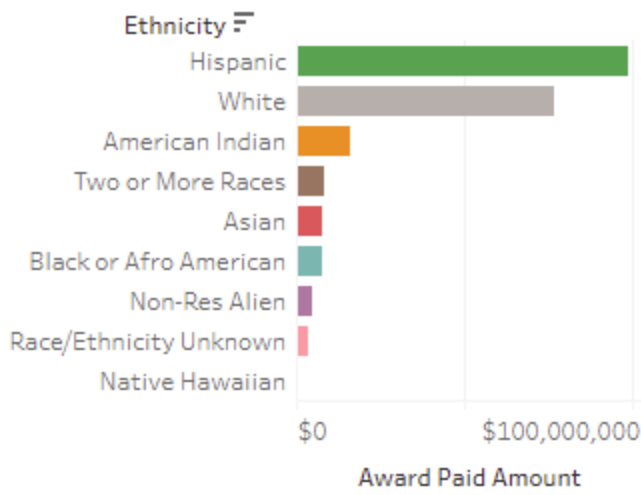
UNM / Home / Facts and Figures / Data Visualizations / Financial Aid

Financial Aid

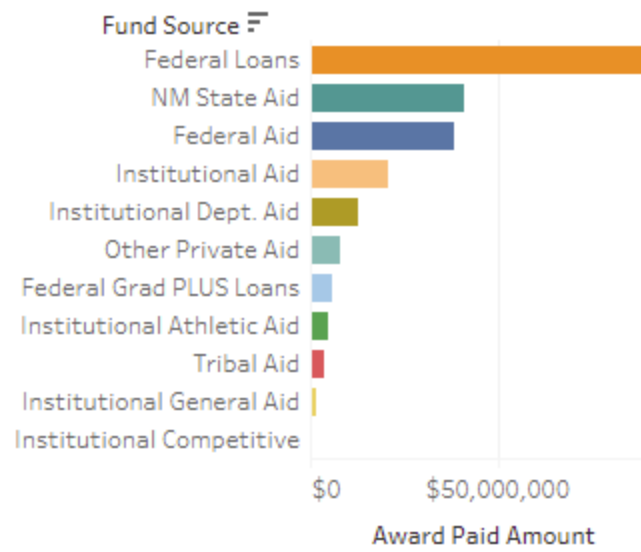
Aid Year: 2016 Campus: Main Campus Semester: (All) Student Level: (All)

Aid Year: 2016, Campus: Main Campus

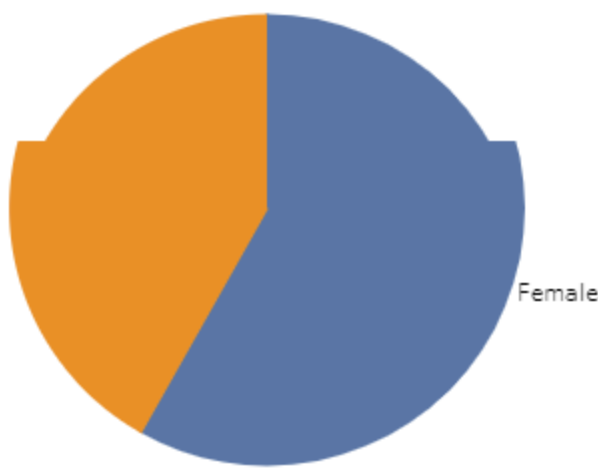
Ethnicity



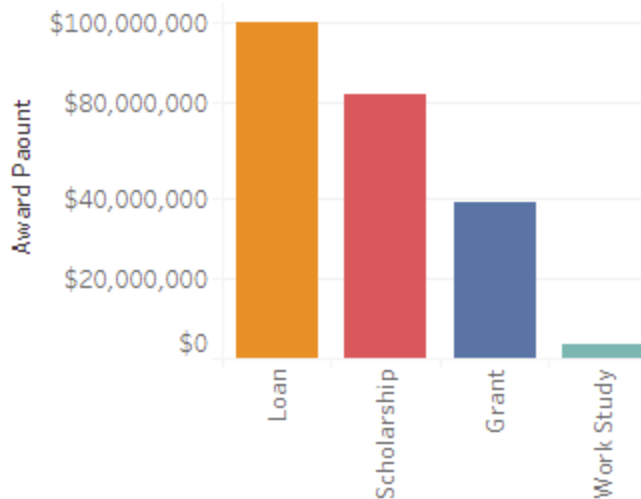
Fund Source



Gender



Type of Award



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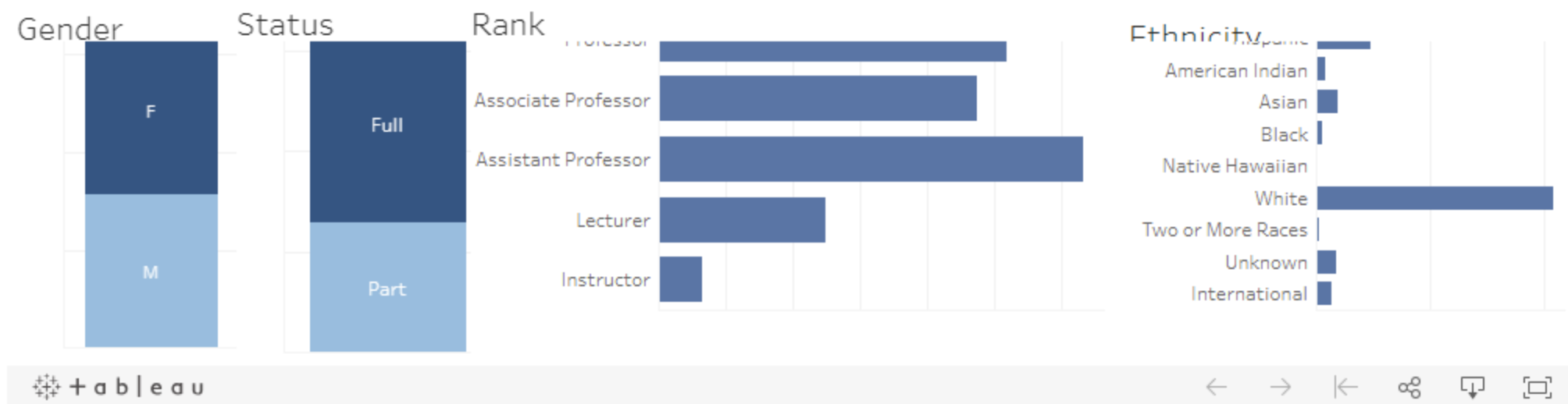
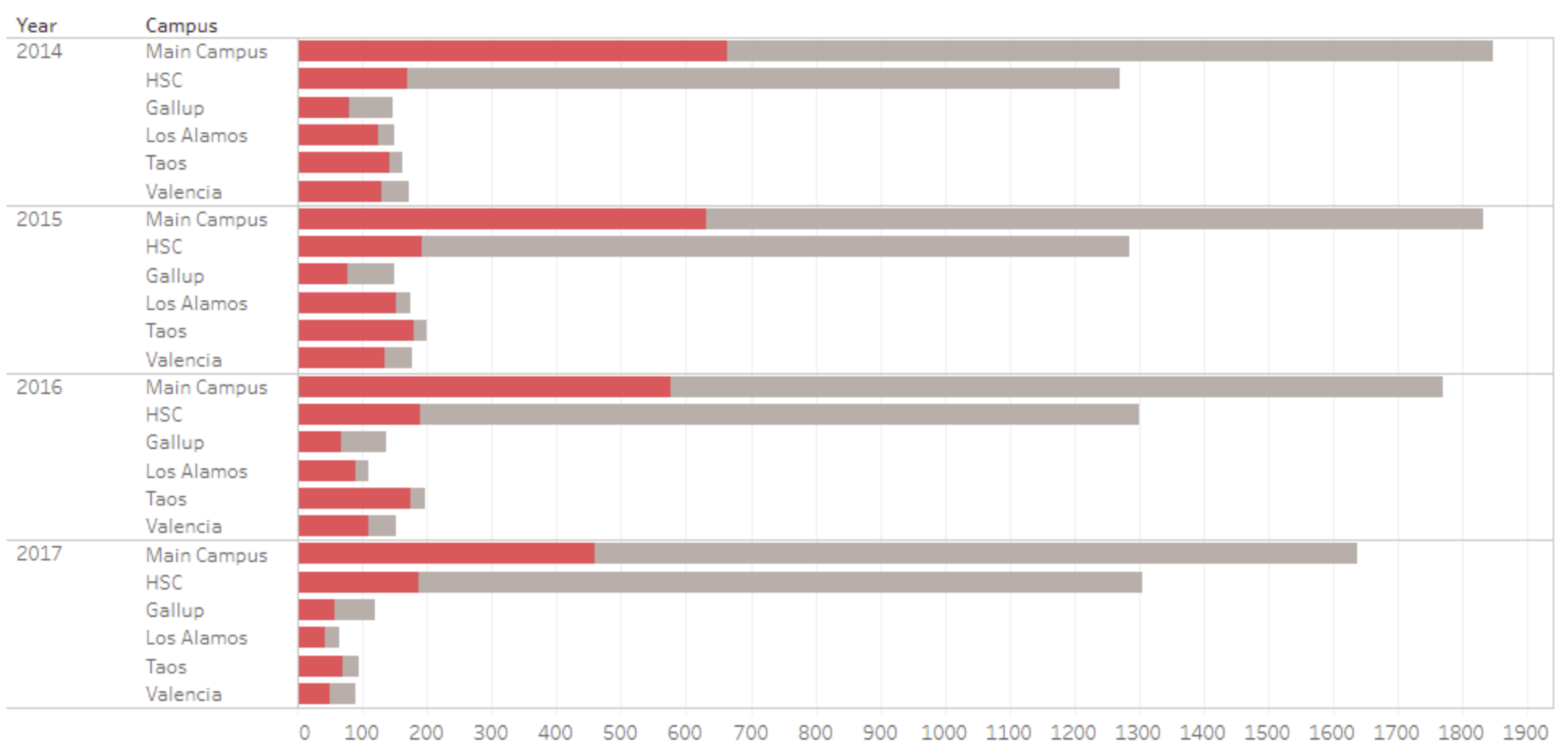
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Faculty & Staff

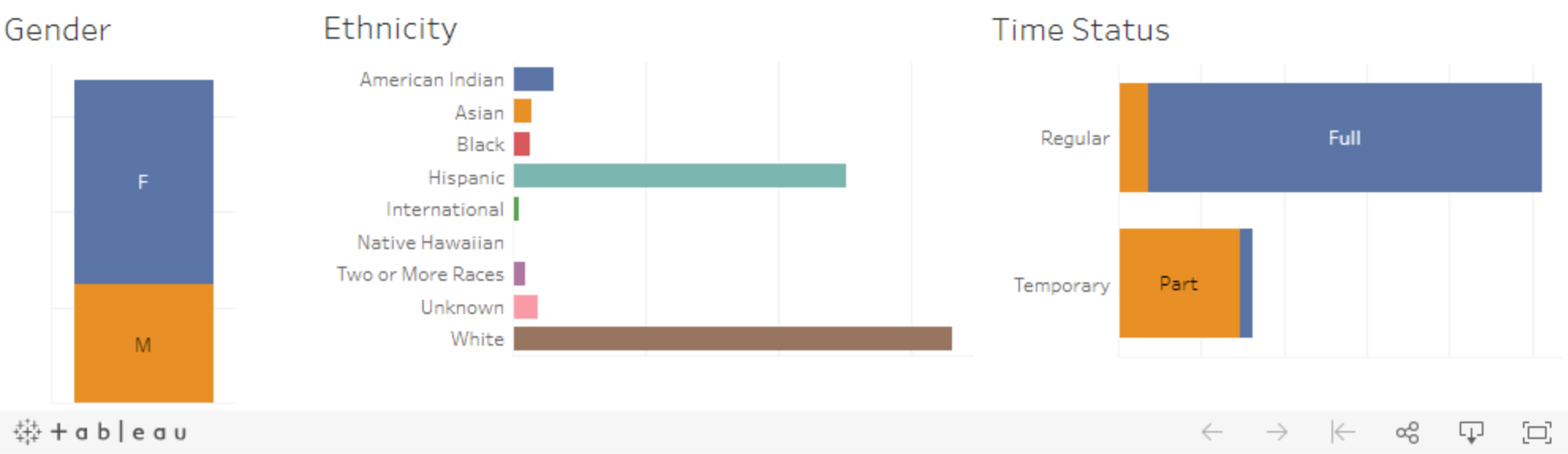
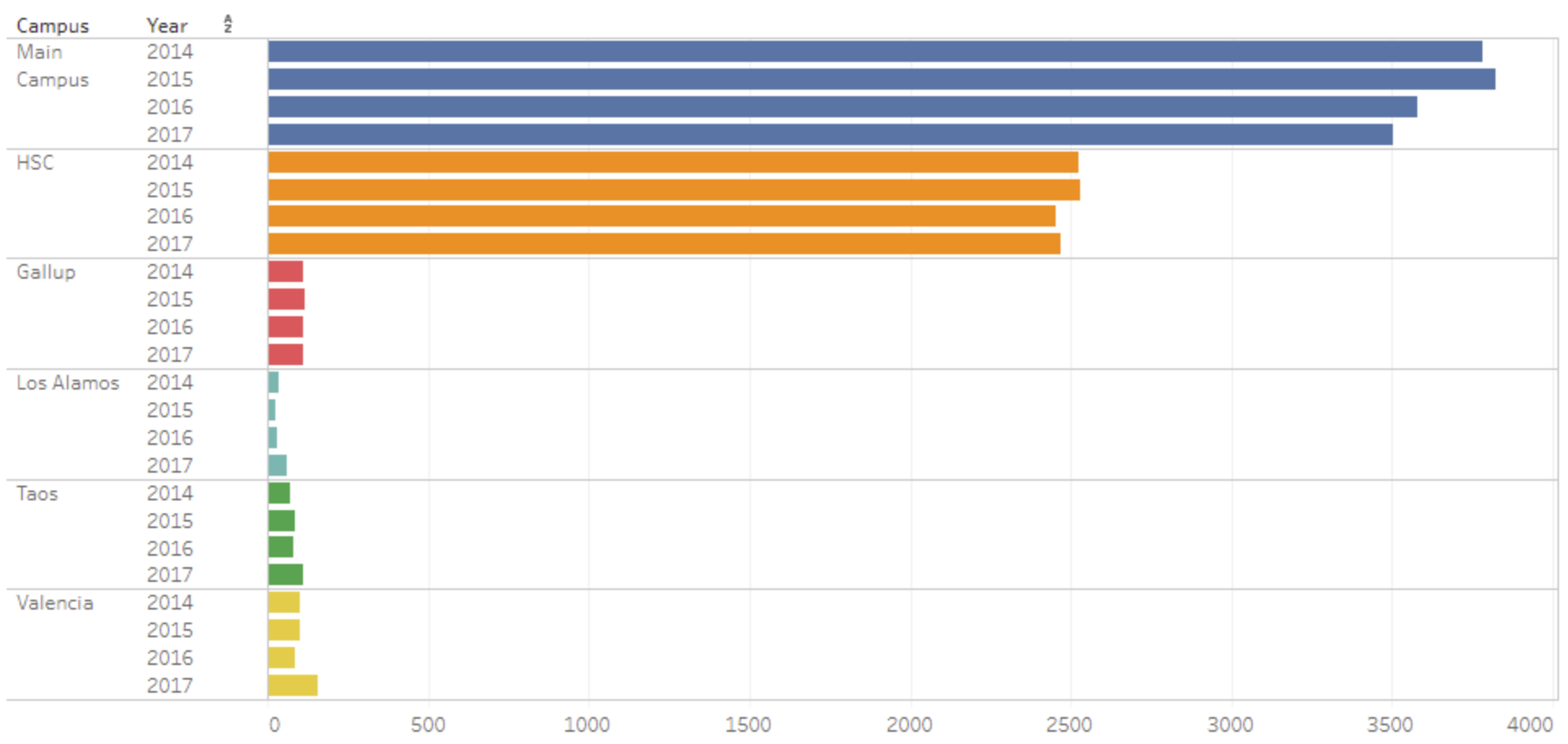
Click any bar or label to filter by year, campus, ethnicity, gender, rank, and/or time status.

Faculty by Campus, 2014-2017



Click any bar or label to filter by year, campus, ethnicity, gender, and/or time status.

Staff by Campus, 2014-2017



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