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Faculty Senate Summarized Minutes, 10/26/2010

UNM Faculty Senate

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FACULTY SENATE SUMMARIZED MINUTES

2010-2011 Faculty Senate
October 26, 2010

The Faculty Senate meeting for October 26 was called to order at 3:05 p.m. in the Lobo Room of the Student Union Building. Senate President Richard Wood presided.

1. ATTENDANCE

Guests Present: Director PC System and Support Mike Campbell, President Lazaro Cardenas (Associated Students of the University of New Mexico), President Elect Mary Clark (Staff Council), Assistant Professor Kevin Comerford (University Libraries), Chelsea Erven (Daily Lobo), Deputy CIO Moira Gerety (Information Technologies), Deputy Provost Richard Holder, Editor Sari Krosinsky (University Communication and Marketing), Editor Patrick Lohmann (UNM Daily Lobo), Jaymie Roybal (Associated Students of the University of New Mexico), and Alexandra Swanberg (Student Publications).

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR SEPTEMBER 28, 2010 MEETING

The minutes were approved as written.

4. PROVOST'S REPORT

Deputy Provost Richard Holder reported the following:

- The School of Engineering Dean search has a very strong candidate pool. Interviews will be held in December.
- Amigo Scholarships pay the difference between in-state and out-of-state tuition. The scholarships had been limited to three percent of student FTE, about 120. The percentage of Amigo Scholarships has been increased to six percent. More than 1,000 out of state and international students will be helped.
- There have been 21 white paper preliminary proposals submitted. Good ideas were submitted, but there were not many cost containment ideas. Proposals will be posted on the Academic Affairs web page. Five full proposals have been requested from the authors and are due November 12. Deans' instructional efficiency plans are due October 29. More than 40 units are being evaluated in Academic Affairs. Self-Studies from those units are due November 3. Comprehensive reviews are due December 22. The review panel is comprised of 10 members from faculty, staff, retirees, Parents Association, and alumni. The chair is Dean Emeritus Leo Romero (Law).
- Two task forces are being formed. One is to consider moving the Honors Program to a resident Honors College. The other is a task force to develop recognition of faculty achievements and awards.

5. FACULTY SENATE PRESIDENT'S REPORT

Faculty Senate President Richard Wood reported the following:

- The Operations Committee is continuing to address the budget through various venues. The Operations Committee is involved in the development of the 2011-2012 budget. Work is being done by the Faculty Senate Budget Committee, the hard analytic work. Two members of the Budget Committee, President Richard Wood, and President Elect Tim Ross sit on the Dean's Council as full members.

- A person from the AAUP did an analysis of UNM's budget situation. The Operations Committee and the Budget Committee are reviewing the accuracy of the report.
- The Forum on Higher Education was a success with seven legislators participating and more than 300 people in attendance. The coverage in the Daily Lobo was good while the coverage in the Albuquerque Journal was poor. President Wood thanked Antoinette Sedillo Lopez and the Governmental Relations Committee.
- Governor Richardson has asked for a draft of the proposed Regent Vetting Executive Order.
- Academic Prioritization proposals will come through the Faculty Senate. It is the Provost's project.
- There are number of faculty working on the core curriculum.
- Excellence and diversity at UNM will be a future agenda item.
- President Wood asked for assistance in getting a Google Doc posted so deans can add their actual faculty counts to the report from Academic Affairs.

6. ACADEMIC COUNCIL PILOT

Operations Committee member Amy Neel (Speech and Hearing Sciences) presented the revised Academic Council Pilot proposal below. The Academic Council Pilot is part of the Faculty Senate restructuring proposal from Senator Douglas Fields (Physics). There are minor changes from the version presented in September. The ultimate goal is to increase faculty participation and communication in the Faculty Senate committees, especially those that handle academic issues. All decisions of the Academic Council will come before the Faculty Senate. The senate voted 20-3 in favor of the Academic Council Pilot. The approved text is below. Additionally, the senate voted 20-3 to require all decisions of the council to be voted upon by the senate.

Proposal for Faculty Senate Academic Council 10/19/10

We ask the Faculty Senate to establish the Academic Council as an ad hoc committee of the Faculty Senate effective immediately.

1. Purpose

The purpose of the Academic Council is to address academic issues facing the Faculty Senate that cannot easily or fully be handled by single existing Faculty Senate Committees. Examples of such issues include the Academic Program Prioritization process instituted by the Provost for program consolidation and elimination, the multi-term scheduling and registration proposal put forward by the Vice President for Enrollment Management, the future of University College, and changes to the core curriculum of the University.

2. Voting Members

Chairs (or their delegates) of the following Faculty Senate Committees will constitute the voting membership of the Academic Council: Undergraduate, Professional and Graduate, Curricula, Admissions and Registration, Research Policy, and Teaching Enhancement.

3. Authority

The Academic Council will have decision-making authority in academic matters that cannot easily or fully be handled by single existing Faculty Senate committees. Academic Council decisions are subject to ratification by the Faculty Senate.

4. Relationship of the Academic Council to the Faculty Senate

The Academic Council will not replace any existing Faculty Senate committees. However, the representatives of those committees who serve as members of the Academic Council will have the authority to act on the behalf of these committees. This authority will continue for 12 months

of the year.

5. Leadership

Academic Council members will elect a chair from among the membership of the committee.

6. Meetings

The Academic Council will schedule meetings as needed. Meetings will be open to the public. Notification of meetings, agendas, and minutes will be posted on the Faculty Senate website.

7. EMAIL/MESSAGING/CALENDING TASK FORCE FINDINGS

Deputy CIO Moira Gerety requested endorsement by the Faculty Senate on the recommendations below. The recommendations are from the task force studying the Email/Messaging/Calendaring system at UNM. The proposal was reviewed by the Faculty Senate Computer Use Committee. The FS CUC recommended an opt-out guarantee based on departmental research needs.

Senator Howard Snell (Biology) expressed privacy concerns. Deputy Gerety replied that there is a strict policy on privacy requiring an EVP signature for investigation. The senate would like the addition of the notification of the Faculty Senate President when it involves a faculty member. Moira Gerety supports the notification of the Faculty Senate President but it would require changes to other policies. She will work with the necessary entities and the Faculty Senate to make the changes.

The Faculty Senate voted unanimously to endorse the FS CUC recommendation of support for the proposal with the incorporation of the two suggestions. The next phase is the formal selection process and will include faculty. No vendor has yet been selected.

Recommended Direction

1. Move to a single, robust solution for all UNM units,

- Address all integration, training, security issues
- Provide distributed branding, client independence
- Pick an industry leader : Google or Microsoft
- Enable integration other UNM systems
- Evaluate cloud options
- Platform must sync with "all" mobile devices
- Platform must be reliable: BC/DR



Recommended Direction, Cont'd

2. Refine and segment UNM solutions by USER group

- (Student/Faculty/Staff/Public etc.) NOT organizational circumstance
- Integration is essential

Table: # of people at UNM by category

Population	Main	Branches	HSC	Hospital	Med Grp	Foundation	Total
Student	19,129	7,370	482	0	0	0	26,981
Grads	2,032	0	817	0	0	0	2,849
Faculty	2,111	565	1,031	0	0	0	3,707
Staff	9,944	1,135	4,650	5,951	91	65/5	21,836

Recommended Direction, Cont'd

3. Build an infrastructure that enables distributed flexibility, control and added value

- Look at email/messaging as a means to strategic ends
- Create common core infrastructure – common directory needs to be a part of this
- Design in flexibility and control for academic departments: ease up on “controls”
- Design to enable Departmental identity
- Allow client options, with parameters
- There needs to be an avenue for email/calendar as the object of teaching or research
- Govern the one solution formally

Recommended Direction, Cont'd

4. Continue the collaborative process to:

- Investigate the tool set options to 'fix' UNM communication
- Develop a campus-wide implementation approach
- Develop a time table



8. ON-LINE SALARY BOOK

UNM Daily Lobo Editor Pat Lohmann presented a request for the Faculty Senate to endorse the placement of the UNM Salary Book online. He requests that the salary book be placed online in a simple spreadsheet format. Currently, the salary book is only available in hard-copy for two hour periods in Zimmerman Library. The Operations Committee unanimously supports an online salary book.

A senator suggested the salary figures in the book should reflect all compensation. Quality of the data needs to be ensured before access is granted. Once the data is truthful it should be placed online.

The Faculty Senate voted 4 -19 against the requested endorsement.

9. FACULTY HANDBOOK POLICY PARENTAL LEAVE C215

The Faculty Senate voted unanimously to table Policy C215 until the November meeting when someone from the Policy Committee or the Faculty Staff Benefits Committee could attend to address questions.

10. FACULTY HANDBOOK POLICY FACULTY WORKLOAD C100

Operations Committee member Melissa Bokovoy (History) presented the information below on the revision of Faculty Handbook Policy C100 Faculty Workload. The Operations Committee has been working on the policy this semester and this is an update for the senate.

There is concern among senators about junior faculty not being able to achieve nine load units of teaching. Senators also expressed concern that credit for all members serving on a dissertation committee should be included. Presently, only the chair is credited with the service. In addition, there needs to be a calculation for writing-intensive courses.

Dr. Bokovoy asks senators to review the proposals and to take them to their constituents and departments. Please send feedback to Dr. Bokovoy or President Elect Tim Ross. The Operations Committee workgroup is revising the policy and will send it to the FS Policy Committee for further review before it comes back to the senate for action.

C100: Current Work Load Policy

ACADEMIC LOAD

- The term "academic load" describes, the sum total of all officially recognized University duties carried out by an individual member of the faculty at any given time. Teaching in regularly scheduled classes is basic, of course, but overall load may also include research or creative work, sponsored research, committee assignments, student advisement, direction of theses and dissertations, and administrative or supervisory duties. The normal teaching load each semester is nine adjusted credit hours and the normal academic load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, is twelve units per semester. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.)

Provost Presentation to Regents about Work Loads, August 2010

- <http://www.unm.edu/regents/meetings/documents/bor-e-book-2010-08-10.pdf>
- Pdf p. 218

Provost Presentation to Regents about Work Loads, August 2010

Faculty Workload Update

A "Translation" of Policy C110 (Teaching Assignments)

- Full-time faculty must teach at least 9 "load units" each semester
- A "load unit" is defined and calculated according to the current load formula document issued by the Provost.
- If the teaching assignment is less than 9 but at least 6 load units the Dean must approve in advance.
- Any reduction below 6 load units requires the advance approval of the Provost
- At the end of each semester Deans must report the names of all faculty members who taught less than 9 load units and the justification for each.
- The Provost will review the Deans' decisions to assure the justifications were adequate
- Policy C110 suggests some possible justifications, but there may be others
- A faculty member will not regularly be released from the obligation of carrying 9 teaching load units. This includes instances of class cancellations due to low enrollment, which departments need to manage to minimize.

Formula for Computing Faculty Loads

1. Teaching

- A. Multiply classroom teaching hours by an appropriate weighting factor:
 - I. Lectures and seminars: 1
 - II. Second section of the same class: 0.6
 - III. Personal supervision of lab, applied music, etc: 0.6 to 1.0
- B. Directing individual students in problems: sch times 0.2
- C. Membership of committees for graduate students:
 - I. Chair of doctoral dissertation: 1 unit per semester for every semester the student is working on the dissertation.
 - II. Chair of master's thesis: 1 unit for one semester, typically the last semester of the student's work.
 - III. Member of a dissertation committee: 0.5 units for the semester in which the dissertation is completed.

2. Special Assignments

- A. Developing new courses, new curricula advising, directing performances, courses with unusual preparation requirements, experimental demonstrations, etc.: units as proposed by the department Chair and approved by the college Dean.

3. Other Responsibilities

Faculty Workload AY09-10

College	Fall 2009		Spring 2010	
	Formula Teaching Load	Formula Workload	Formula Teaching Load	Formula Workload
A&P	8.6		8.5	13.9
A&S	9.4	19.8	9.1	19.2
ASM	7.6	15.3	7.3	15.0
COE	11.1	23.0	12.7	21.6
CFA	11.5		10.0	13.9
LAW	6.2	18.4	6.4	19.7
SOE	10.0	11.0	10.8	11.8
SPA	7.0		5.9	
UC	8.1		9.1	
Policy	9.0	12.0	9.0	12.0

SOE data are being checked and recalculated

<http://www.unm.edu/regents/meetings/documents/bar-e-book-2010-08-10.pdf>
Pdf p. 223

Formula for Computing Faculty Workloads Section on Research

V. Research

Units will be assigned by the department chairman for contract research according to the nature of the contract. Units will be assigned for non-sponsored research and creative work on the basis of reasonably accurate information regarding the scope of the project and the time devoted to it. Points assigned should be proportionate, on the basis of time spent, to those assigned for classroom teaching.

Last sentence is key.

Formula is 9 load units for teaching, 5 load units for research, and 1 load unit for service. Teaching is only category in the formula where you can exceed the norm. Must bring c100 to reflect what is already *de facto* policy.

How to rework C100 to reflect what our workloads actually are?

Proposal 1: C100

ACADEMIC LOAD

- The term "academic load" describes the sum total of all officially recognized University duties carried out by an individual member of the faculty at any given time. Teaching in regularly scheduled classes is basic, of course, but overall load may also include research or creative work, sponsored research, committee assignments, student advisement, direction of theses and dissertations, and administrative or supervisory duties. It should be recognized that the University has become a major research institution, such that teaching, in the normal sense, should be extended to include those activities that involving graduate supervision and efforts with graduate students in a research laboratory, or some other creative environment. The normal teaching load each semester is nine adjusted credit hours and the normal academic load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, is twelve units per semester. The adjusted credit hours may involve a mix of classroom teaching, individual instruction to students, laboratory efforts associated with research, field instructions associated with research, and other environments where faculty are directly engaged with students in a creative environment. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.)
- This proposal inserts language about change in the nature of university as a Research I institution.
- Inserts language making it clear what teaching is and reiterates what is in C110 and Section B 1.2.1-1.2.3 of *Faculty Handbook*.

Proposal 2: C100

ACADEMIC LOAD

- The term "academic load" describes, the sum total of teaching, scholarly work, and service which are the officially recognized University duties to be carried out by an individual member of the faculty at any given time. (See Section B 1.2.1-1.2.3 of *Faculty Handbook* for definition of each category of the academic load.) Teaching and scholarly work constitute equal shares of the academic load; service constitutes a lesser share. The normal teaching load each semester is nine adjusted credit hours. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.) The normal research load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, equals that of teaching. The service load, as defined by the formula available in the Office of Provost/Vice President for Academic Affairs, is a quarter of research and teaching loads combined.
- Assumes a change in formula giving same number of load units to research as there is to teaching (9 load units teaching/9 load units research and then 4.5 load units service).
- Increases the normal academic load from 12 load units to 22.5 load units.
- Both proposals will necessitate a comparable research policy to C110 and a research load formula calibrated to take into account all forms of scholarly work as defined in *Faculty Handbook*.

Proposal 2: C100

ACADEMIC LOAD

- The term "academic load" describes, the sum total of teaching, scholarly work, and service which are the officially recognized University duties to be carried out by an individual member of the faculty at any given time. (See Section B 1.2.1-1.2.3 of *Faculty Handbook* for definition of each category of the academic load.) Teaching and scholarly work constitute equal shares of the academic load; service constitutes a lesser share. The normal teaching load each semester is nine adjusted credit hours. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.) The normal research load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, equals that of teaching. The service load, as defined by the formula available in the Office of Provost/Vice President for Academic Affairs, is a quarter of research and teaching loads combined.
- Assumes a change in formula giving same number of load units to research as there is to teaching (9 load units teaching/9 load units research and then 4.5 load units service).
- Increases the normal academic load from 12 load units to 22.5 load units.
- Both proposals will necessitate a comparable research policy to C110 and a research load formula calibrated to take into account all forms of scholarly work as defined in *Faculty Handbook*

Current Policy on Work Loads

C100 Policy

ACADEMIC LOAD

The term "academic load" describes the sum total of all officially recognized University duties carried out by an individual member of the faculty at any given time. Teaching in regularly scheduled classes is basic, of course, but overall load may also include research or creative work, sponsored research, committee assignments, student advisement, direction of theses and dissertations, and administrative or supervisory duties. The normal teaching load each semester is nine adjusted credit hours and the normal academic load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, is twelve units per semester. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.)

We will be considering the following:

Proposal 1:

C100 Policy

ACADEMIC LOAD

The term "academic load" describes the sum total of all officially recognized University duties carried out by an individual member of the faculty at any given time. Teaching in regularly scheduled classes is basic, of course, but overall load may also include research or creative

work, sponsored research, committee assignments, student advisement, direction of theses and dissertations, and administrative or supervisory duties. It should be recognized that the University has become a major research institution, such that teaching, in the normal sense, should be extended to include those activities that involving graduate supervision and efforts with graduate students in a research laboratory, or some other creative environment. The normal teaching load each semester is nine adjusted credit hours and the normal academic load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, is twelve units per semester. The adjusted credit hours may involve a mix of classroom teaching, individual instruction to students, laboratory efforts associated with research, field instructions associated with research, and other environments where faculty are directly engaged with students in a creative environment. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.)

Proposal 2:

C100 *Policy*

ACADEMIC LOAD

The term "academic load" describes, the sum total of teaching, scholarly work, and service which are the officially recognized University duties to be carried out by an individual member of the faculty at any given time. (See Section B 1.2.1-1.2.3 of *Faculty Handbook* for definition of each category of the academic load.) Teaching and scholarly work constitute equal shares of the academic load; service constitutes a lesser share. The normal teaching load each semester is nine adjusted credit hours. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.) The normal research load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, equals that of teaching. The service load, as defined by the formula available in the Office of Provost/Vice President for Academic Affairs, is a quarter of research and teaching loads combined.

FYI:

C110 *Policy*

TEACHING ASSIGNMENTS

(Approved by Faculty Senate 12/6/77; by the Regents 1/24/78)

1. This policy has been developed pursuant to the resolution of the Regents at their meeting 13 June 1977.
2. Faculty "teaching" assignments are measured in "load units" as defined and calculated in accordance with the University's load formula. The term "load unit" as used in this policy is defined by that formula as currently revised (now the Ninth Revision, 8 September 1975).
3. "Instructional faculty FTE" measures the percentage of time charged to an instructional budget. A portion of the time of faculty-administrators and of faculty engaged in contract research or projects is charged to other budgets. The guidelines in paragraph 5 relate to the teaching assignments of full time faculty members (1.00 FTE), i.e., those whose salaries are charged entirely to instructional budgets. The teaching assignments of faculty members charged in part to instructional budgets (less than 1.00 FTE) would be modified proportionately.

4. The guidelines established in paragraph 5 do not apply to the School of Medicine or to library faculty members. Separate policies will be developed for these groups.

5. The following guidelines are established with respect to minimum* teaching assignments (Section I of the load formula):

5.1 A full-time faculty member normally shall be assigned a minimum teaching load of nine load units each semester.

5.2 In all cases in which it is proposed that a full-time faculty member be assigned a semester teaching load of less than nine load units (but at least six load units), advance approval by the dean of the faculty member's college shall be required. For the 1978-79 school year, advance approval of Office of the Provost/Vice President for Academic Affairs shall also be required. (On 1/19/79 the Regents extended this requirement to include the 1979-80 school year.

5.3 Any reduction in teaching load below six load units shall be granted only with the advance approval of the Office of the Provost/Vice President for Academic Affairs.

5.4 It is recognized that in rare cases, a teaching load of nine or more load units may be planned for a faculty member, but that the required minimal teaching load of nine load units may in fact not materialize because of a shortfall in student enrollment. This should be the only circumstance in which the teaching load of a full-time faculty member will be less than nine load units, except with the advance approval of the appropriate dean's office. Departments, schools and colleges should be prepared to explain load reductions of this kind and present plans to minimize their repetition.

5.5 At the end of each semester each dean shall report to the Provost/Vice President for Academic Affairs a list of the names of all persons to whom reduced teaching loads have been assigned with the justification for each.

5.6 Justification for reduced teaching loads may include (but not be limited to) the following:

5.61 exceptional current productivity in scholarship, research, and/or creative work;

5.62 released time for development of contract research proposals;

5.63 released time for course or curriculum development;

5.64 special administrative assignments or exceptionally heavy committee assignments; and/or

5.65 load reduction in compensation for a teaching overload in an alternate semester.

5.7 The Office of the Provost/Vice President for Academic Affairs shall review all decisions by deans to allow reduced teaching loads to assure that the justifications used were adequate and that approval of such assignments in the future will not have the effect of creating or continuing unjustifiable inequities in faculty teaching loads among the departments, schools, and colleges. It is an expected result of this policy and the required review that a faculty member will not regularly be released from the obligation of carrying nine teaching load units.

B1.2.1 Teaching

(a) Due to the variety of subject matter and student populations at the University, teaching occurs in various settings and via a diversity of forms of instruction, such as didactic lecturing, small group seminars, problem-based learning, and clinical practicums. The term *teaching* as used here includes, but is not restricted to, regularly scheduled undergraduate, graduate, post-graduate, and professional instruction, and the advising, direction and supervision of individual undergraduate, graduate, post-doctoral, and professional students. Library faculty, in the discharge of their professional duties, shall be regarded as engaged in teaching. Teaching also includes the direction or supervision of students in reading, research, internships, residencies, or fellowships. Faculty supervision or guidance of students in recognized academic pursuits that confer no University credit should also be considered as teaching.

B1.2.2 Scholarly Work

(a) The term *Scholarly Work*, as used in this Policy, comprises scholarship, research, or creative work. *Scholarship* embodies the critical and accurate synthesis and dissemination of knowledge. The term *research* is understood to mean systematic, original investigation directed toward the generation, development, and validation of new knowledge or the solution of contemporary problems. *Creative work* is understood to mean original or imaginative accomplishment in literature, the arts, or the professions.

B1.2.3 Service

(a) There are two broad categories of faculty service: professional and public.

(1) Professional service consists of those activities performed within the academic community that are directly related to the faculty member's discipline or profession. Within the University, it includes both the extraordinary and the routine service necessary for the regular operation of departments and colleges and the University as a whole, including, for example, facilitating the day-to-day operations of academic life, mentoring students and colleagues, and, in the Health Sciences Center, providing patient care. Universities, and their component colleges and departments, rely to a great extent for their operation and advancement on the active participation of faculty members in their administration and governance. Although service is not weighted as heavily as teaching and research or creative works, "service" is an essential element of faculty performance and duties. Faculty members, particularly senior faculty members, have a responsibility to contribute to the government of the University through timely participation on committees and other advisory groups at the department, college, and University levels. Beyond the University, professional service includes service to professional organizations and other groups that engage in or support educational and research activities.

(2) Public service consists of activities that arise from a faculty member's role in the University. These activities normally involve the sharing and application of faculty expertise to issues and needs of the civic community in which the University is located.

11. REVISED FACULTY WORKLOAD RESOLUTION

Senator John Tabor presented the following Faculty Workload resolution. The resolution was officially withdrawn at the request of the submitter. The requestor withdrew the resolution after becoming aware of the Operations Committee working on the revisions of Faculty Handbook Policies C100 and C110. Also, the perception of the resolution outside the university could be misinterpreted. No action was taken by the senate.

FS resolution regarding teaching II

Whereas, the University of New Mexico is the flagship university of the State of New Mexico;

Whereas an increase in the actual amount of classroom teaching done by full-time faculty above its present level would significantly reduce the total amount of research done by faculty across the University;

Whereas the average teaching workload and total faculty workload in some colleges already exceed the minimum;

Whereas an increase in the actual amount of teaching for individual faculty due to an inflexible implementation of the official 3-3 teaching load would encourage many of the leading researchers of the University to seek positions elsewhere, and would make it difficult for the University to recruit quality scholars, scientists, and artists as new faculty;

Whereas an increase in teaching would affect the quality of attention faculty are able to devote to both undergraduates and graduate students,

Whereas the idea of a research university is that *all* faculty are teacher-scholars,

Whereas other public research universities, even in these difficult economic times, have not increased official teaching loads or the actual amount of teaching required of their faculty,

And whereas administrators (Deans and Provosts) of the recent past have observed a flexible and enlightened implementation of the Faculty Handbook teaching load policy so as to maximize the research of all faculty in all departments, the Faculty Senate of the University of New Mexico urges the Provost, the President, and the Regents of UNM not to take any steps, for any reasons, that would have the effect of increasing the amount of teaching done by full-time faculty above its present level.

12. ASUNM PRINTING RESOLUTION

President Lazaro Cardenas (Associated Students of the University of New Mexico) presented the following revised printing resolution for endorsement by the Faculty Senate. ASUNM worked with Faculty Senator Judith White (Communication and Journalism) to revise the original resolution that was previously presented at the August 2010 Faculty Senate meeting. The point of the resolution is to encourage faculty to lower printing requirements of their students. The Faculty Senate voted 13 – 9 in favor of endorsement.

WHEREAS the Associated Students of the University of New Mexico is the representative body of the undergraduate students; and

WHEREAS the University of New Mexico is moving towards a more sustainable approach for the environment; and

WHEREAS printing a vast amount of documents may not be the best practice for promoting campus sustainability; and

WHEREAS printing costs are burdensome on students as well as faculty and academic departments; and

WHEREAS students are affected by the printing restriction enforced during the Spring semester of 2010 and now are unable to print unlimited documents; and

WHEREAS some classes require students to print large numbers of documents at their own expense; and

WHEREAS students want the option to print or not print syllabi for their respective courses; and

WHEREAS instructor may opt to present their syllabi to classes and engage in discussions which outline course goals and expectations without requiring students to have a printed copy of the syllabus; and

WHEREAS students may not be required to print non-essential documents, but instead have them made available in electronic form, such as through e-mail, WebCT, E-reserves and/or an instructor's course website; and

WHEREAS faculty members will then require students to print only papers and assignments produced for a class; and

WHEREAS the instructor of each course will make students aware of the documents that should be printed; and

WHEREAS faculty members will make a good faith effort to limit the number of documents they require students to print; and

THEREFORE BE IT RESOLVED faculty will engage in discussions to develop a plan to reduce the amount of documents they require students to print each semester, and faculty will encourage one another to reduce the amount of printing they require from their students; and

NOW THEREFORE BE IT FURTHER RESOLVED that this resolution will be presented to Board of Regents President Raymond Sanchez, UNM President Dr. David Schmidly, Provost Dr. Suzanne Ortega, Vice-President for Student Affairs Dr. Eliseo "Cheo" Torres, Chief Information Officer Dr. Gil Gonzales, Faculty Senate President Dr. Richard Wood and GPSA President Lissa Knudsen.

CONSENT AGENDA

13. FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by unanimous vote of the Faculty Senate.

New Dual Degree PharmD/MBA, College of Pharmacy
Revision of MS and PhD of Nanoscience and Microsystems, College of Arts and Sciences
Revision of All PhD Concentrations in Psychology, College of Arts and Sciences

AGENDA TOPICS

14. NEW BUSINESS AND OPEN DISCUSSION

One item was raised:

Senator Howard Snell (Biology) asked for an update on the faculty requested special procedures audit.

The Faculty Senate Budget Committee is reviewing the audit and has sent a preliminary report to the Board of Regents Audit Committee. The audit will be posted on the Faculty Senate website.

15. ADJOURNMENT

The meeting was adjourned at 5:03 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary