



NATURAL RESOURCES JOURNAL

Volume 53
Issue 1 *Spring*

Spring 2013

Frontmatter

Natural Resources Journal

Recommended Citation

Natural Resources Journal, *Frontmatter*, 53 NAT. RES. J. i (2013).
Available at: <https://digitalrepository.unm.edu/nrj/vol53/iss1/1>

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Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law—in those skills and insights essential to an adequate performance of the lawyer's function as advocate, judge, legislator, teacher, administrator, or civic leader.

Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing self-education that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university.

The student will spend the equivalent of six semesters of study in the School of Law in courses designed to bring the teachings of history, philosophy, and the social sciences to bear upon the solution of legal problems and to develop the skills and insights essential to research, analysis, synthesis, criticism, and exposition. Due to the low ratio of students to teachers (fewer than 15 to 1), substantially more individual and small group work is possible in the School than in most law schools.

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Cover design by Ashley Baca.

Natural Resources Journal (ISSN #280739) is published two times a year in the spring and fall by UNM School of Law, 1117 Stanford Dr. NE, Albuquerque, NM 87131.

POSTMASTER: Send address changes to *Natural Resources Journal*, UNM School of Law, 1117 Stanford NE, MSC11 6080, 1 University of New Mexico, Albuquerque, NM 87131-0001.

Spring 2013, Vol. 53, No. 1

Library of Congress Catalog Number 64-63319

Subscription Price Per Year: \$40.00 in the United States, \$45.00 outside the United States.

Per Number: \$15.00

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Natural Resources Journal

Published two times per year by the University of New Mexico School of Law

Vol. 53

Spring 2013

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The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress. . . [R]esources problems are so complex that traditional lines of approach prove inadequate. . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side. . . The primary function of the [new] Journal is to meet this need. . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION vii

PROFESSIONAL ARTICLES

A Place Called Home: Native Sovereignty Through Statehood and Political Participation	<i>Benjamin A. Kahn</i>	1
Water Transfers for a Changing Climate	<i>Mark Squillace</i>	55
Coherence Between Water and Energy Policies	<i>Carey W. King, Ashlynn S. Stillwell, Kelly M. Twomey & Michael E. Webber</i>	117

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INTRODUCTION

This issue highlights the human struggle to understand and care for our natural resources. *A Place Called Home: Native Sovereignty Through Statehood and Political Participation* documents the ancient struggle for natural resources in American Indian tribes, while *Water Transfers for a Changing Climate* explores the present day struggle in water allocation. Finally, *Coherence Between Water and Energy Policies* discusses future interplay between water and energy. Although technology changes, the timeless quest to best understand and utilize the resources around us continues.

We extend a warm thanks to the board and staff of the *Natural Resources Journal* for their tireless work and commitment to excellence that kept them up many late nights. In addition, we are deeply grateful to our faculty advisor, Reed Benson who was instrumental in this issue's success.

Zoe Lees & Joshua Curtis
Co-Editors-in-Chief