

11-24-2009

Faculty Senate Summarized Minutes, 11/24/2009

UNM Faculty Senate

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FACULTY SENATE SUMMARIZED MINUTES

2009-2010 Faculty Senate
November 24, 2009

The Faculty Senate meeting for November 24 was called to order at 3:05 p.m. in the Lobo Room of the Student Union Building. Senate President Douglas Fields presided.

1. ATTENDANCE

Guests Present: Dean Brenda Claiborne (Arts and Sciences), Deputy Provost Richard Holder, Professor Mary Kaven (Psychiatry), Chair Rosalie Otero (Teaching Enhancement Committee), and Professor Virginia Shipman (Education).

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR OCTOBER 27, 2009 MEETING

The minutes were approved with as written.

4. PROVOST'S REPORT

Deputy Provost Richard Holder reported the following:

- The last budget rescission amount discussed is less than one percent.
- The first draft of the retirement incentive proposal has been turned in to President Schmidly. Some data is still needed. A rough proposal for public distribution should be ready in the next couple of weeks. Dr. Holder has authored a proposal that will be reviewed by a committee or task force. There will be a lot of retirements in the next four to five years.

CONSENT AGENDA

5. FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by voice vote of the Faculty Senate:

- New Admission Requirements for MACCT, Anderson School of Management
- New Graduate Minor in Literacy, College Arts and Sciences
- Revision of Masters Degree in Organizational Learning and Instructional Technology, College of Education
- Revision of Masters of Accounting, Anderson School of Management
- Revision of Pharm D Requirements, College of Pharmacy

6. FALL 2009 DEGREE CANDIDATES

The Fall 2009 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

AGENDA TOPICS

7. HONORARY DEGREE CANDIDATES

The Faculty Senate voted to move the Honorary Degree agenda item from the Consent Agenda to an agenda topic. Ballots for Honorary Degree Candidate consideration were then distributed to the Faculty Senate. Senators were instructed to mark their choices and return the ballots before adjournment.

Honorary Degree awards will be announced prior to the Spring 2010 University Commencement ceremony.

8. FACULTY SENATE PRESIDENT'S REPORT

Faculty Senate President Douglas Fields reported the following:

- Faculty Requested Audit:
 - Issue with presence during the Agreed-Upon Procedures. Moss Adams will not meet with the University unless President Fields is present.
 - Still need faculty advisor with audit expertise.
- Respectful Campus Policy/Ombudsman:
 - Out of the University Counsel's office
 - Now in the Policy Committee for review
- General Faculty Meeting:
 - After the recent General Faculty meeting, I was approached by several faculty members asking for us give them specifics on our long term goals and strategies for achieving them. After some deliberation with other faculty leaders, here is what we have come up with:
 - **Long Term Goal**—We would like to align ourselves with President Schmidly's stated goal of UNM becoming a member of the AAU (see <http://www.aau.edu>). For reference, we include in this newsletter AAU's membership policies, principles and indicators on pages 6 and 7. I would ask that each faculty member at UNM familiarize themselves with these, but my summary of the criteria is quality faculty and faculty led research. With that as our primary goal, each of the following strategic goals are linked to accomplishing the primary goal:
 - 1) We see the faculty of the University of New Mexico as the strongest advocate for quality research, teaching and service. Their guidance as the university sets budget priorities is crucial, especially in times of financial hardship. Therefore, faculty governance of the university must be strengthened both from within (as per our changing the faculty governance structure) and institutionally (by a change in the willingness of the Regents and upper administration to engage cooperatively with the faculty and staff governance structures). We discuss new structures on pages 4 and 5 with examples taken from long-standing members of the AAU, Iowa State University and the University of Wisconsin.
 - 2) Budget priorities must be given to the academic mission. We are joining the call from other AAU faculties for fiscal restraint and transparency in Intercollegiate Athletics. Our athletics department should be truly self-funding, in that all expenses should be paid from money brought in by athletics, with NO I&G money or institutional support. We are NOT calling for the elimination of athletics. A similar call came from the faculty senate of University of California, Berkeley. The UCB administration response was that the University's Chancellor has called for a plan to make athletics self funded.
 - 3) An independent, well documented audit of past performance of I&G money is critical to creating good plans for the future. The faculty requested audit must be carried out in a transparent manner consistent with the spirit of the General Faculty resolution of this past February.
 - 4) From the HLC report: "The consensus of the members of the HLC team is that the governing board and members of the executive team might take the recent criticism and concerns expressed by faculty and turn it to a beneficial discussion about the respective contributions of the participants in shared governance." We attempted to engage the Regents and administration in such a discussion at the recent general faculty meeting. However, at the most recent Board of Regent's meeting, one Regent asked if shared governance meant that Regents should decide about textbooks and another wanted to

vet the Shared Governance Survey through the BOR before it goes out. We are therefore asking that the Regents formally respond to the HLC report recommendation that states: "Because it appeared during the visit that the culture of the Board of Regents may differ in some ways from standard understandings of best practice, the Board might benefit considerably from broader acquaintance with widely shared understandings of effective board operations and assumptions."

- We reaffirm our commitment to the students of UNM, to the people of New Mexico, and to the institution. We believe that our goals are in the best interest of all whom we serve, and are based on principles that are worthy of extreme measures to protect. We sincerely hope that faculty, staff, students, regents and administration can work together to give UNM the reputation that the state and its people deserve.
- **Budget:**
 - At a Dean's Council meeting, President Schmidly and David Harris told the Deans that the cuts to academics would be \$555,000.
 - They were grateful since they were anticipating something larger.

From President Schmidly's presentation

**Division I
Institutions**

**Median
(and Range)
Revenues
and Expenses**

	Football Bowl Subdivision (1)	University of New Mexico (2)	Main Campus Budget
Generated Revenues	30,494,000	22,855,130	561,289,601
Allocated Revenues	10,594,000		
State Support		3,781,653	201,699,000
UNM Support		1,700,842	126,600,462
Subtotal	10,594,000	5,482,495	328,299,462
Total Revenues	41,088,000	28,337,625	889,589,063
Total Expenditures	41,363,000	28,337,625	889,589,063
Net Generated Revenues	(8,089,000)	(5,482,495)	(328,299,462)
Less Athletic's SCH Formula Generation		(5,018,924)	
Total University Support Net of Formula Funds		(463,571)	
Divided by: Total University Support		328,299,462	
Percent of UNM's Budget Supporting Athletic's		0.14%	
OR			
Cents on the Dollar: State Support/T&F		\$ 0.0014	
OR			
Percent of Athletic's Budget Supported by UNM		1.64%	
(1) NCAA data from FY 2008			
(2) FY 2010 Athletic Department Budget			

9. REORGANIZATION

Government and Community Relations Director Marc Saavedra reported the following:

Faculty Senators,

I would like to take some time at the next meeting of the Faculty Senate to begin discussing with you (and through you, with the overall faculty) about revising the structure through which the Faculty Senate conducts its business. It has become increasingly difficult for the Faculty Senate President and the Operations Committee (OPS) to adequately meet all the legitimate needs and time demands of their respective roles. It is also increasingly difficult for the Faculty Senate to respond to new initiatives and weigh in proactively on strategic directives coming from the Administration, the Regents, and our wider organizational environment. If shared governance within the University is to really work well, and lead UNM in the best strategic pursuit of its academic mission in the future, I believe we simply *have to have* a

structure that both embodies democratic practice *and* is capable of responding in an efficient way which is less centralized in the person of the FS President.

The initial proposal attached strives to do this, and is intended only to initiate discussion in this direction. The Operations Committee has discussed it extensively, and I have consulted with many other individuals. **This is not a finished product.** Indeed, the point of bringing this proposal – call it a pre-proposal – to you today is to ask for your counsel, insight, and concerns in how best to address the need for a democratic, more efficient, and less centralized structure. Throughout this proposal, I attempt to identify what I think are core components necessary to meet this end, and to identify areas of uncertainty for which there are many valid solutions. I invite your input and reaction to all of it.

In putting this proposal together, the members of the task force realize that while many of the problems that the Faculty Senate and its committees are facing could be fixed without changing the structure (by garnering more faculty and administration support for the missions of the committees, etc.), however, we feel that these are symptoms of the underlying structural problems.

Doug

Faculty Senate Structure Proposal

Submitted by the OPS Task Force on Structure: Douglas Fields (Chair), Pamela Viktoria Pyle and Richard Wood.

Statement of Purpose

The University of New Mexico Faculty Senate Operations Committee created a Task Force on Structure to form a proposal for restructuring the Faculty Senate to be more responsive and flexible to the needs of the faculty, administration and the University as a whole.

Executive Summary

The current structure of the UNM Faculty Senate is not optimized for flexibility and responsiveness. We propose to build umbrella structures (Councils), led by elected faculty leaders. These Councils will have broad authority within their domains to create and define committee structures and to make operational decisions in collaboration with the Faculty Senate and administration representatives. Policies formed by Councils (or Committees of the Councils) would be taken to the Faculty Senate for adoption or rejection.

Current Faculty Senate Structure

The current structure of the UNM Faculty Senate is as follows:

The Faculty Senate is comprised of Senators elected from the entirety of the UNM campus, including the branch campuses. There are 55 Senators divided between the various units, with an addition 8 at-large Senators.

There is one executive committee, known as the Operations Committee (OPS) of the Faculty Senate. It is comprised of the FS President, the President-elect, the past-President and 4 members, all elected by the Faculty Senate. The charge of this committee is to oversee the workings of the FS Committees, set the agendas for the Faculty Senate Meetings, and be a conduit between the administration and the FS Committees and Faculty Senate.

The standing Committees of the Faculty Senate are currently:

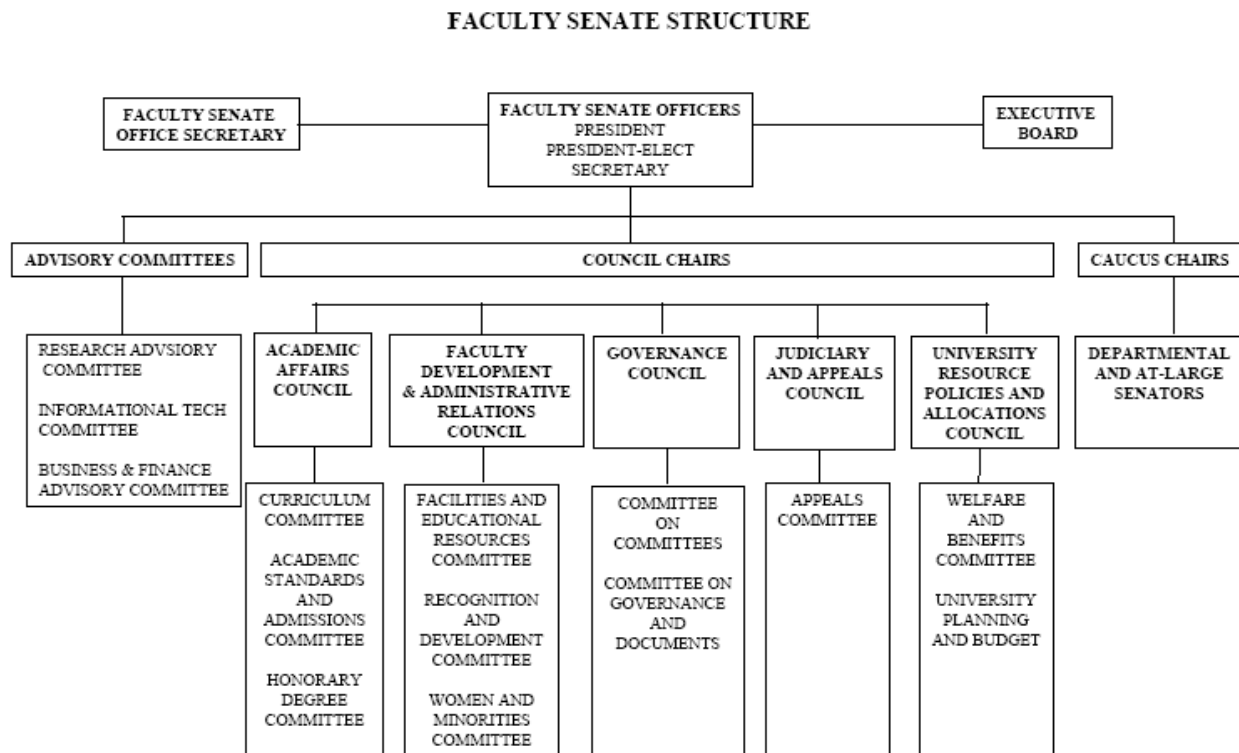
- Admissions and Registration Committee
- Athletic Council
- Budget Committee
- Campus Planning Committee
- Computer Use Committee

- Curricula Committee
- Faculty Ethics and Advisory Committee
- Faculty and Staff Benefits Committee
- Graduate Committee (members appointed by Colleges/Schools)
- Governmental Relations Committee
- Intellectual Property Committee
- Library Committee
- Policy Committee
- Research Allocations Committee
- Research Policy Committee
- Scholarship Committee
- Teaching Enhancement Committee
- Undergraduate Committee
- University Honors Council
- University Press Committee

Each of these committees has, in its charge, a definition of the faculty voting members and administrative, staff, and student ex-officio (non-voting) members. The faculty membership usually is defined in such a way as to have representation on the committee by as diverse a group as possible.

Structures at Other Universities

There are as many Faculty Governance structures as there are universities. A full study on the efficacy of each structure is beyond the scope of this document. We present here one example of a structure that is similar to what we are envisioning for UNM. Below is the organizational chart for Iowa State University Faculty Senate. Many others (University of Washington, SUNY, University of Virginia...) have similar structures.



Summary of Criticisms of the Faculty Senate Structure

- The number of committees reporting directly to the OPS committee:
 - Makes it hard to organize tasks
 - Makes it difficult for faculty and administration to decide which committee to go to with issues
 - Makes it difficult for faculty to understand responsibilities, and decide on which committee to sit
 - Dilutes the authority and power of each committee
 - Makes it impossible to offer compensation for committee chairs
- Rigidity of charges
- Rigidity of membership

Proposal for Structure

The general guidelines for this proposal for Faculty Senate structure are:

The Operations Committee

The Operations Committee of the Faculty Senate (OPS) will be composed of the President of the Faculty Senate (Chairs the OPS committee), the past-President, the President-elect and three at-large members of the Senate. The charge of the Operations Committee is to coordinate issues that cross Council boundaries, act as an information conduit from global structure such as the Regents, upper administration and the general faculty and staff, and to provide a conduit of information from the councils back to these general structures. The Operations Committee meets weekly, and monthly with the chairs of the Faculty Senate Councils.

Policy Review Committee

The Policy Review Committee is charged with oversight of policies in the faculty handbook and in Big Red. Voting members of the committee are: the Chair (elected to a two-year term by a vote of the Faculty Senate, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a one-year term), and the chairs of any sub-committees of the Policy Review Committee (both standing and ad-hoc committees, appointed by the Policy Review Committee Chair). Non-voting members of the Committee include a representative of the University Counsel's office. The council meets monthly, or as needed.

Faculty Senate Councils

The Councils of the Faculty Senate are created paralleling the divisions of university life - Research and Creative Works Council, Academic Council, Business Council, Faculty Life Council, Health Sciences Council, and Athletic Council. Each Council is chaired by a faculty member elected by the faculty as a whole, and given appropriate course release(s) and special administrative compensation (SAC) to allow the Council Chairs to fulfill their duties and to attract experienced faculty into these positions. In addition, each Council has three representatives from the faculty senate, elected by that body. Non-voting members of each Council from the administrative structure bring knowledge of current situations and facilitate dialog between administrative and faculty governance structures. Each Council may have standing Faculty Senate Committees assigned to it (by the OPS Committee), but are charged with the design of each committee's charge, membership and duration of existence, with the approval of the faculty senate.

Executive Council

The OPS committee, together with the chairs of the Councils, form the Executive Council of the Faculty Senate. The charge of the Executive Council is to coordinate activities across Councils, ensure that information (policies, resolutions, etc.) flows promptly from the Councils to the Faculty Senate, and that issues brought up at the University-wide level finds the appropriate place within the Council structure for deliberation. The Executive Council shall meet monthly throughout the year.

Research and Creative Works Council

The Research and Creative Works Council is charged with oversight of the research endeavor of the university including both "big-science" and smaller, unfunded or underfunded creative works. Voting members of the council are: the Chair (elected to a two-year term by a vote of the full faculty, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a

one-year term), and the chairs of any committees of the Council (both standing and ad-hoc committees of the Council, appointed by the Council Chair). Non-voting members of the Council are: the Vice-Provost for Research and the HSC Vice-Provost for Research, and Council committee members. The council meets monthly.

Academic Council

The Academic Council is charged with oversight of the teaching and curricula of the university including at the undergraduate, graduate and professional levels. Voting members of the council are: the Chair (elected to a two-year term by a vote of the full faculty, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a one-year term), and the chairs of any committees of the Council (both standing and ad-hoc committees of the Council, appointed by the Council Chair). Non-voting members of the Council are: the Vice-Provost for Academic Affairs, the VP for Enrollment Management, and Council committee members. The council meets monthly.

Business Council

The Business Council is charged with oversight of the business aspects of the university including the budget, government relations, campus planning, capital projects, etc. Voting members of the council are: the Chair (elected to a two-year term by a vote of the full faculty, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a one-year term), and the chairs of any committees of the Council (both standing and ad-hoc committees of the Council, appointed by the Council Chair). Non-voting members of the Council are: the Vice-President for Finance, the University Controller, and Council committee members. The council meets monthly.

Faculty Life Council

The Faculty Life Council is charged with oversight of faculty benefits, faculty responsibilities, faculty ethics, as well as the Faculty Club. Voting members of the council are: the Chair (elected to a two-year term by a vote of the full faculty, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a one-year term), and the chairs of any committees of the Council (both standing and ad-hoc committees of the Council, appointed by the Council Chair). Non-voting members of the Council are: the Vice-President for Human Resources, the President of the Staff Council, and Council committee members. The council meets monthly.

Health Sciences Council

The Health Sciences Council is charged with oversight of faculty issues that are unique to the Health Sciences Center and the School of Medicine. Voting members of the council are: the Chair (elected to a two-year term by a vote of the full faculty, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a one-year term), and the chairs of any committees of the Council (both standing and ad-hoc committees of the Council, appointed by the Council Chair). Non-voting members of the Council are: the Vice-President for Human Resources, the President of the Staff Council, and Council committee members. The council meets monthly.

Athletic Council

The Athletic Council is charged with oversight of intercollegiate and intramural athletics. Voting members of the council are: the Chair (elected to a two-year term by a vote of the full faculty, to be given an appropriate course release and SAC), three members of the Faculty Senate (elected by that body for a one-year term), and the chairs of any committees of the Council (both standing and ad-hoc committees of the Council, appointed by the Council Chair). Non-voting members of the Council are: the Vice President for Athletics, the Associate Director of Athletics, the faculty representative to the National Collegiate Athletic Association (NCAA), and Council committee members. The council meets monthly.

10. NEW TEACHING AWARDS AND TEACHING ENHANCEMENT COMMITTEE REPORT

Teaching Enhancement Committee Chair Rosalie Otero presented two new teaching awards. One is the 'New Teacher of the Year' award that is given to new-hire, tenure- track faculty that have outstanding ideas and are great teachers. The other new award is the 'Distance Education and Online Teacher' award. Their teaching is very different from the traditional classroom style. Faculty should have already

begun to receive information, criteria, and a call for nominations. Chair Otero asks senators to nominate faculty for these awards.

11. LEGISLATOR RECEPTION AND GOVERNMENTAL RELATIONS COMMITTEE REPORT

Governmental Relations Committee member Mary Kaven announced that the Legislator Reception hosted by the Faculty Senate and Staff Council is Wednesday, December 2, at 6:00 p.m. in the Faculty/Staff Club. This is a meet and greet between the legislative sessions. The university and faculty could benefit from networking and personal relationships with legislators. The goal of the event is to build a base with legislators and Dr. Kaven advises against any heavy lobbying.

12. SPECIAL LEGISLATIVE SESSION

Governmental and Community Relations Director Marc Saavedra presented the following PowerPoint regarding the 2010 Legislative Priorities.



Council of University Presidents (CUP) Priorities

FLEXIBILITY

Request operating budget discretion within and across appropriated line items in order to make timely, prudent budgetary decisions in a dynamic environment.

NO TUITION CREDIT

Institutions must have the ability to locally generate and retain additional resources needed to be responsive to campus level program needs. In these circumstances, it is particularly appropriate for institutions to work directly with students to balance program needs, course availability, and student services with carefully considered tuition increases.



CUP Priorities HB2 Language for FY11

Notwithstanding the provisions of Section 21-1-33 NMSA 1978 or the provisions of the higher education department manual of financial reporting for public institutions in New Mexico, in fiscal year 2011, higher education institutions may, *subject to the prior approval of the higher education department*, budget and expend up to *____ percent of funds appropriated in the General Appropriation Act of 2010 between appropriated line items provided that the transfer will be used to augment existing programs or line items.

* *The original language called for ten percent*

Notwithstanding the provisions of Section 21-1-33 NMSA 1978 or the provisions of the higher education department manual of financial reporting for public institutions in New Mexico, in fiscal year 2011, higher education institutions may, *subject to the prior approval of the higher education department and the department of finance and administration*, budget and expend amounts over **____ percent and not more than **____ percent of funds appropriated in the General Appropriation Act of 2010 between appropriated line items provided that the transfers will be used to augment existing programs or line items.

** *The original language called for ten to seventy-five percent.*



Solvency to Date

MAIN CAMPUS I&G APPROPRIATIONS

<u>YEAR</u>	<u>Percentage Increase</u>	<u>Percentage Cut</u>	<u>APPROPRIATION</u>
FY08 OPERATING BUDGET	10.9%		\$188,558,200
FY09 OPERATING BUDGET	3.2%		\$194,675,100
FY09 SOLVENCY		2.5%	\$189,828,110
FY10 OPERATING BUDGET		3.7%	\$187,411,000
FY10 SOLVENCY		4.0%	\$178,914,560

TOTAL MAIN CAMPUS CUTS: \$9,643,600

RESEARCH PUBLIC SERVICE PROJECTS (RPSPs)

- Special Projects 0% Cut below line
 - In the FY09 Solvency Plan, Main Campus special projects received a 2.5% budget reduction.
 - In the FY10 Budget, Main Campus special projects received an average 18% budget reduction.
 - In the FY10 Solvency Plan, Main Campus and HSC special projects received a 6.5% budget cut, with full flexibility with which to make the cuts internally.



Solvency to Date

HEALTH SCIENCES CENTER I&G APPROPRIATIONS

<u>YEAR</u>	<u>Percentage Increase</u>	<u>Percentage Cut</u>	<u>APPROPRIATION</u>
FY08 OPERATING BUDGET	16.0%		\$59,889,400
FY09 OPERATING BUDGET	8.0%		\$64,704,200
FY09 SOLVENCY		2.5%	\$63,111,595
FY10 OPERATING BUDGET		2.9%	\$62,851,400
FY10 SOLVENCY		4.0%	\$60,374,544

RESEARCH PUBLIC SERVICE PROJECTS (RPSPs)

- Special Projects 0% Cut below line
 - In the FY09 Solvency Plan, HSC special projects received a 2.5% budget reduction
 - In the FY10 Budget, HSC special projects received an average 2.1% budget reduction, which includes a 6% reduction in Tobacco Settlement Funds (TSF).
 - In the FY10 Solvency Plan, UNM's special projects received a 6.5% budget cut, with full flexibility with which to make the cuts internally



Solvency to Date

BRANCH CAMPUSES

CAMPUS	ORIGINAL	4% I&G, 6.5% Oth	2% I&G, 6.5% Oth
GALLUP	\$9,869,700	\$394,788	\$197,394
GALLUP NURSING	\$35,100	\$2,282	\$2,282
LOS ALAMOS	\$2,315,300	\$92,612	\$46,306
VALENCIA	\$5,428,300	\$217,132	\$108,566
TAOS	\$2,436,500	\$97,460	\$48,730

TOTAL BRANCH CAMPUS CUTS: \$ 403,278



Stimulus Priority

Use federal stimulus dollars to restore funding to FY08 levels as outlined below

New Mexico plans to allocate the restoration amounts to those individual institutions that received a decrease in FY10 from FY09 funding levels. In FY10, New Mexico's IHE (institutions of higher education) budgets, including the University of New Mexico Health Science Center, were reduced in a number of ways ranging from funding formula reductions for operations and building renewal and replacement, as well as reductions in research and public services projects. Because of significant workload growth in some institutions, 6 of 15 IHEs actually received a net increase from FY09. The funding will be allocated to the IHEs that received reductions from FY10, pro rated among the institutions on the actual reductions.

- Replace cuts in FY10 and FY11 solvency
- If necessary, use of stimulus money to offset cuts for FY11



Budget Priorities

- **0% further budget cuts** to Higher Education (UNM)
 - Full flexibility with any cuts
- I&G 0% Cut above the line
 - In the FY10 Solvency Plan, UNM was cut 4% in instruction and general funds with backfill of about 2% coming back from ARRA.
- In order to fulfill its core missions, UNM must receive **full formula funding**
- Permanently **freeze the tuition credit**
 - Out of the four-year institutes UNM currently provides 42% of the funding imposed from tuition credits, much more than any other Institute of Higher Education in New Mexico.

See attached "TUITION REVENUE BASE FOR FY10 AND FY11".

	FY 10		FY 11	
Total 4-Year	\$1,765,600	79.36%	\$1,817,800	79.36%
Total 2-Year	\$459,200	20.64%	\$472,900	20.64%
Total Higher Education	\$2,224,800	100.00%	\$2,290,700	100.00%



Budget Priorities

TUITION CREDIT DEFINITION

The New Mexico higher education funding formula incorporates a tuition revenue credit that offsets a portion of the General Fund appropriation for Instruction and General. Under the current methodology, the State eventually takes credit for every dollar of tuition we collect. Discussions of the tuition credit break it into two components, and our lobbying efforts address one of these.

The base tuition credit, which totals about \$95 Million for UNM, is calculated by the HED every Fall based on total student credit hours and tuition rates. Establishing this base allows the HED, LFC and DFA to make "tuition rate increase assumptions" during the Legislative session that add to the initial tuition credit. The annual percentage increase in this rate, i.e. 3% or 5%, is the portion of the tuition credit we want to disappear. So, while we would like to see something different than the base credit, our efforts with the Legislature and Governor are to eliminate this annual rate increase. On another front, we are working through the HED's Formula Task Force to change the base methodology of the credit.



Budget Priorities

STUDENT SUCCESS AND HEALTHY COMMUNITIES

BA/MD Program

\$ 853,400

The Combined BA/MD accepts a diverse group of the best high school graduates from around the state into a 4+4 program: 4 years of pre-med courses augmented with unique seminars and practica and 4 years of medical school. The program offers a long-term solution to the critical problem of physician shortage in New Mexico by adding more physicians around the state who are committed to practicing in our communities with the greatest need. During the 2009-10 academic year, the admissions process will take place to admit the fifth class of BA/MD students.



Budget Priorities

OTHER PRIORITIES

- 0.75% employers share to match the .25 employee retirement contribution.
 - 2005, SB 181 Educational Retirement Employment Contribution, Senator John Arthur Smith
- Cost of Opening Doors
- Equipment Renewal and Replacement (ER&R) – Base Funding Adjustment to 70%
- Building Renewal and Replacement (BR&R) get back to 70%.
 - Reduction in funding brought the formula down to 67.5%.

Non – Recurring

- Patient Care Equipment at UNM Hospitals \$10,000,000

Student Initiatives - ASUNM / GPSA Initiative(s):

- Maintain current level of Financial Aid for students
- Permanently Freeze the Tuition Credit
- Maintain Lottery Scholarship funding



General Obligation Bond/ Capital Projects

MAIN CAMPUS ACADEMIC	
Chemistry Building Renovation – Phase I	\$15,000,000
Complete Renovation & Expansion of Existing Biology Building-Phase II (leveraged by federal funds) and Sevilleta Research Station Completion	\$ 4,000,000
Collaborative Teaching & Learning Bldg. - COE – Phase II	\$ 9,000,000
SUBTOTAL	\$28,000,000
HEALTH SCIENCES CENTER	
Health Education Building – Phase III (leveraged by federal funds)	\$10,000,000
Carrie Tingly Hospital and Teaching Center	\$20,000,000
SUBTOTAL	\$30,000,000
BRANCH CAMPUSES	
UNM Taos Learning Library Resource and Research Center – Phase I	\$ 1,500,000
UNM Gallup Zollinger Library Completion of Shell Space	\$ 1,400,000
UNM Gallup Lion's Hall	\$ 4,500,000
UNM Valencia Westside Facility	\$ 3,937,500
UNM Los Alamos Science Labs Renovation	\$ 750,000
SUBTOTAL	\$ 12,087,500
TOTAL	\$ 70,087,500



General Obligation Bond/ Capital Projects

- UNM accounts for 48% of the state's total FTE equivalent student enrollment. See attached "PERFORMANCE EFFECTIVENESS REPORT".
- UNM serves students from every county in the state. See attached "FALL 2009 HEADCOUNT" from the UNM Office of the Registrar.
- UNM invests more money than any other institution in the GO Bond campaign. See attached "G.O. BOND CAMPAIGN INFORMATION" from the UNM Office of the University Secretary. 45% of the G.O Bond campaign is funded by UNM.
- UNM accounts for 32.7% of the square footage of the total 67.8% of all Four Year institutions. We request our GOB funding be at or above 32.7%.



Questions

The University of New Mexico
Office of Government & Community Relations

Marc H. Saavedra, Director

office 277.1670
mobile 681.4882
<http://govrel.unm.edu/>

13. NEW BUSINESS AND OPEN DISCUSSION

No new business was raised.

14. ADJOURNMENT

The meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary