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2019 Update: Developing Quality Interprofessional Education for the Health Professions

James Nawarskas
Heidi Honegger Rogers

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In order to provide quality and cost-effective care, health professionals must be better prepared to lead and collaborate in interprofessional teams. This is the foundation for interprofessional education (IPE), which is a required element for the accreditation of many health professions programs. The Health Professions Accreditors Collaborative (HPAC) recognizes that accreditation must play an important role promoting quality IPE that leads to effective health outcomes, including encouraging communication and collaboration across professions and the institutions that sponsor educational programs. In February 2019, HPAC developed a document in collaboration with the National Center for Interprofessional Practice and Education to provide guidance so that students are prepared for interprofessional collaborative practice upon graduation. The goals of the provided guidance are twofold: 1. To facilitate the preparation of health professional students in the United States for interprofessional collaborative practice through accreditor collaboration; and 2. To provide consensus guidance to enable academic institutions in the United States to develop, implement, and evaluate systematic IPE approaches and IPE plans that are consistent with endorsing HPAC member accreditation expectations. This presentation will summarize this guidance document in an effort to encourage increased communication and collaboration and to provide guidance on expectations related to quality IPE.