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Integration of Medical Student and Intern Learners in the Musculoskeletal Reading Room: How We Do It

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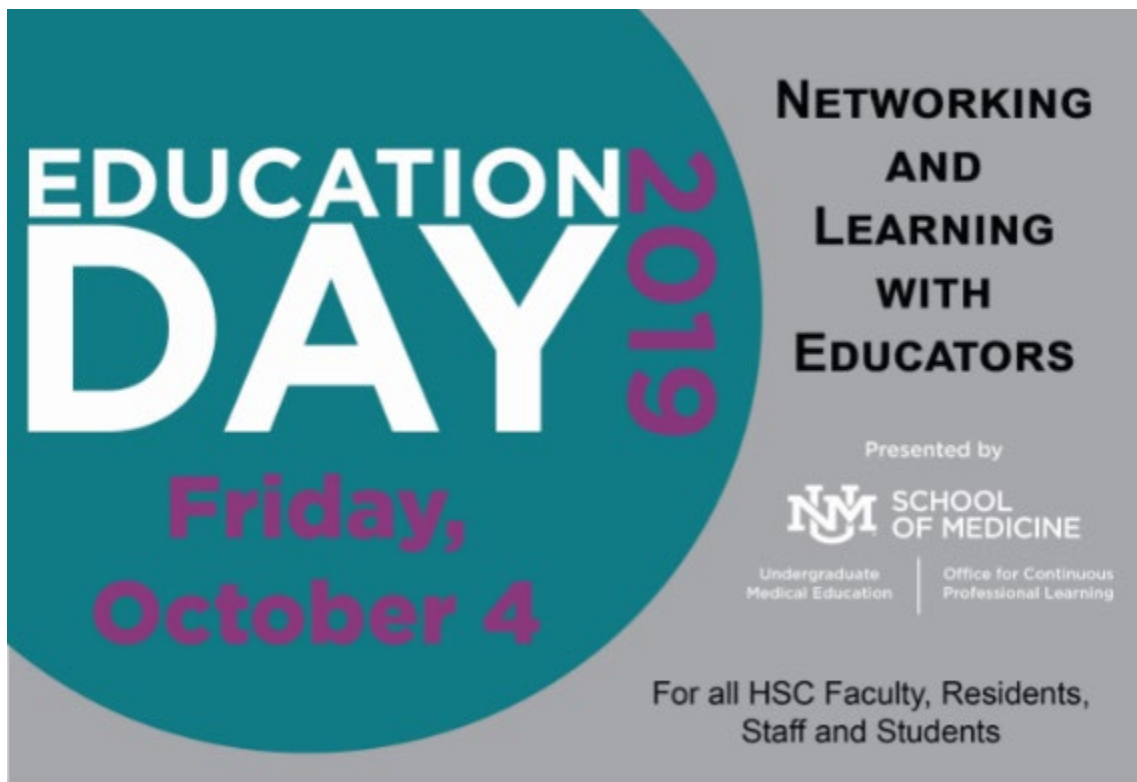
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Medical students and interns often have a passive role in the radiology reading room, observing faculty, fellows, and residents. This passive learning environment can often lead to boredom and a poor learning opportunity. We sought a more interactive, dynamic role for the medical students and interns rotating as learners through our musculoskeletal imaging section, to increase the quality of their education and enhance their educational experience. The purpose of our poster exhibit is: To illustrate our innovative and engaging method of incorporating medical student and intern learners in the radiology experience; to demonstrate how we integrate these learners into the musculoskeletal reading room as active learners, both interpreting imaging cases and creating/dictating current radiology reports.