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## Call for Submissions

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# Call for Submissions



## INTERSECTIONS

### CRITICAL ISSUES IN EDUCATION

Sponsored by the University of New Mexico's Department of Language, Literacy, and Sociocultural Studies, *Intersections: Critical Issues in Education* is an online, peer-reviewed, open access academic journal. We seek to deepen understanding of how race, class, gender, sexuality, exceptionalities, power, well-being, and other subjectivities play out in educational settings as a means of advancing social justice for all people.

We seek original creative or scholarly submissions that examine critical issues in education, including but not limited to schooling and society, language diversity, literacy and culture, curriculum and practice, subjectivities/identities, policy and reform, spirituality, health and well-being, multimedia and digital technologies, globalization, health, gender, critical literacy, race, power, and (dis)ability studies.

*Intersections* welcomes submissions in a variety of formats, from empirical articles and position papers to memoirs and reviews of literature; essays; academic commentaries; interviews; book and media reviews. Submissions in other genres are also encouraged, including well-crafted poetry, artistic works, fiction, documentary film or short film, video of an event with scholarly commentary, scholarly conversations (print, audio, performance), and more.

#### **Deadlines for Submissions\***

**Fall Issue:** *July 31*

**Spring Issue:** *December 1*

*\*Intersections* accepts submissions on an open, rolling basis. However, in order to be considered for either the Fall or Spring issue, only manuscripts submitted on or before the above dates will be considered.

#### **Submit Articles to:**

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