

THE UNIVERSITY OF NEW MEXICO SCHOOL OF LAW
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ADMISSIONS AND FINANCIAL AID

Admissions

Entering Students

The University of New Mexico School of Law received 1,044 applications for the class that entered Fall 2004. Of that group, 243 were admitted; 120 enrolled. For the entering class, the 25th percentile LSAT and UGPA was a 150 and 3.09; the 75th percentile was a 159 and 3.68. The median age on entry was 26. The class of 92 residents and 28 nonresidents had 48 percent women and 43 percent minority students. The law school also enrolled 6 transfer students and 4 visiting students.

Recruitment Programs 2004-2005

In order to generate the broadest pool of qualified applicants, recruiting is a significant part of the admissions process. In today's competitive admission environment, in addition to recruiting applicants, post admission recruiting has become increasingly important to meeting the school's admission goals.

Prospective students were recruited at colleges and universities, primarily New Mexico four-year institutions. The law school also participated in regional recruitment through the Caravan sponsored by the Western Association of Pre-law Advisors (WAPLA). An individual visit was made to Northern Arizona University, and the law school was represented at the LSAC Washington D.C. Law Forum.

The law school also participated in UNM's outreach programs, including high school visitation days. For the ninth year, the law school participated in the Law School Admission Council's National Minority Recruitment Month initiative. This year, the director of admissions and the admissions adviser along with two law students (one each from Acoma and Laguna Pueblos) visited Laguna Acoma High School.

Law student organizations continued to support law school sponsored recruitment efforts. Students called both prospective applicants and admitted applicants, and a student email group contacted admitted applicants. MALSA members conducted Mock LSATs for prospective applicants. Faculty calling efforts also were continued.

We continued to improve law school publications. New materials were created for high school recruitment, and a promotional bookmark was added.

- Preadmission Activities
 - Advising
 - Individual Tours
 - Open House Programs
 - On Campus Visits
 - Presentations to Pre Law Societies, undergraduate classes
 - Direct Mailings
 - Catalogs/ Publications, (5,500 catalogs printed)
 - Targeted Candidate Referral Service Mailings

- Post Admission Activities
 - Accepted Applicant's Programs
 - Online Chats
 - List Serve for Admitted Students
 - Direct Mailings
 - Dean's Letter/ mailing includes
 - Letters from faculty
 - Letters from student organization leaders
 - Emails from current students, student groups, faculty

Staff

The Law Admissions Adviser position was redefined, and responsibilities expanded. The position was also upgraded. Rebecca Witherington joined the law school as the Admissions and Recruitment Specialist in January 2005. Anna Sanchez was promoted to Supervisor, Student Admissions effective in November 2004.

Financial Aid

In 2004-2005 the school awarded scholarships, grants, and fellowships to 74 students. The 25th percentile award amount was \$1,950, the 50th percentile amount was \$7,568 and the 75th percentile was also \$7,568. The total amount awarded was \$474,596. The law school awards

need and merit based grants and fellowships grant. Grants awarded exclusively on need are based on information provided on the Access application. All law students under the age of 40 must include parental information as a part of this need analysis.

Law school tuition has increased at a rate of approximately ten percent each year and was \$7,568 for residents and \$19,900 for nonresidents. In addition, students were charged \$300 for computer and duplicating fees.

As the law school's endowment funds do not meet the realistic needs of our students, many students must depend heavily on loans. In 2004-05, 294 law students borrowed a total of \$5,947,323 from outside sources, (Federal Perkins, Federal Subsidized and Unsubsidized Loan programs, and private loan programs) to finance their law school education.

REGISTRAR'S OFFICE

The University of New Mexico School of Law Registrar's Office successfully managed student enrollment and maintained student records for 340 students. In-house digital archiving of past student records continues on an annual basis. The office certified a total of 100 third-year students for graduation (Dec. 2004 = 7; May 2005 = 90; July 2005 = 3). The Class of 2005 turned in a 95% bar passage rate for the July 2005 New Mexico bar examination, one of the highest pass rates in recent years.

CURRICULUM COMMITTEE

Required Curriculum

In the period July 1, 2004 through June 30, 2005, the Curriculum Committee presented to the faculty a number of options for revising the first and second year required curriculum. Ultimately, in Spring 2005, the faculty decided to move the required Introduction to Constitutional Law to the Spring semester of the first year as a required course (from the Fall semester of the second year) and to designate Constitutional Rights as a required course in the first semester of the second year (previously it had been an upper level elective). The recommendation of the curriculum Committee (ultimately adopted by the faculty) was that all students should have a full year of constitutional law, which included exposure to and analysis of the textual roots and common law doctrines surrounding the concepts of due process and equal protection.

As a result of the movement of the introductory constitutional law course into the first year, other adjustments were also required. The Legislative and Administrative Processes (LAP) course was eliminated as a required course (in the second semester of the first year) and the Curriculum Committee designated Administrative Law as a "C" course, meaning that it will be offered as an elective every academic year. (Separation of powers, another subject area covered in the LAP course will be covered in the introductory Constitutional Law class, as agreed and planned by the constitutional law faculty.) Some faculty would like Administrative Law to be a required course, likely in the second year, and the Curriculum Committee will continue to consider this issue.

International Law

The Curriculum Committee took part in a series of discussions on the international law curriculum, responding to an important and creative initiative of the International Programs Committee spearheaded by Daniel Ortega. International Programs proposed a series of options for broadening international law offerings, including making the basic course in international law a requirement for graduation. While the Curriculum Committee ultimately decided not to act immediately to recommend a required first or second year course, we recognized that the consensus of the faculty was that international law should be an intrinsic part of our curriculum, that international offerings should be expanded and that international issues should be addressed in courses throughout the curriculum.

To this end, the Curriculum Committee endorsed a proposal for a special elective designed for first year students in international law to be offered in the Spring semester of 2006. The Committee also approved five other new international offerings, amounting to six new courses in international law for the 2005-06 academic year:

- International Business Ethics (Fall 2005)
- International Law of War and Peace (Fall 2005)
- International Legal Problems (Spring 2006, 1L elective)
- Inter. Trade Agreements & Protection of the Environment (Spring 2006)
- Interrogation & the Global War on Terrorism (Spring 2006)
- Peace and Conflict (Fall 2005)

The full list of international law offerings at UNM SOL for the 2005-06 year includes fourteen courses. An additional four courses were offered in the Spring of 2005 (not offered in Fall 2005 or Spring 2006). At eighteen international law courses over a three-semester period, we are averaging six international law offerings per semester.

The complete list of international law offerings for the three semesters surveyed (the current academic year plus the previous Spring semester of 2005) is as follows:

- Comparative Constitutional Law
- Comparative Human Rights
- Comparative Employment Law
- Indigenous People and International Law
- International Business Ethics
- International Business Transactions
- International Criminal Law
- International Environmental Law
- International Law
- Inter. Trade Agreements & the Protection of the Environment
- International Law of War and Peace
- International Legal Problems (for 1L's)
- International Petroleum Transactions
- Interrogation & the Global War on Terrorism

Jessup International Moot Court
Peace and Conflict
Refugee and Asylum Law
Terrorism and the Law

Advanced Writing Requirement

The Curriculum Committee worked on revising the graduation writing requirement, and we recommended to the faculty a proposal, ultimately adopted, which mandated the satisfaction of the writing requirement through specially designed seminars. Each seminar will link the specialized study of an advanced subject area with the research and writing of a scholarly paper. (This replaced the prior policy, under which a majority of our students met the requirement through independent studies, raising concerns regarding the adequacy of preparation, supervision and work quality of final papers.) For the 2005-06 academic year the Curriculum Committee developed expanded offerings for writing requirement seminars (approximately ten in Fall 2005 and 16 in Spring 2006), and worked with the Associate Deans to facilitate faculty small group discussions on the effective teaching of seminars designed to support the research and writing of specialized research papers in the context of class discussions and readings on a relevant and specialized area of the law.

CLINICAL PROGRAMS

Clients Served

We began the 2004 summer semester we with 115 open cases. During the year we accepted 172 new cases and we closed 250 cases during that time period. These cases ranged in case type from Family Law, Bankruptcy, Landlord tenant, non-profits, to juvenile defense representation. The students also worked on approximately 80 community-education or other projects, including research and lobbying on payday lending. Each student worked on an average of 6 cases per semester.

Strategic Planning and Staffing

This last year the faculty teaching in the clinic built on our strategic plan by holding regular meetings to discuss priorities. We continue to feel that the concept of creating “working groups” of faculty interested in working together to maintain continuity in our commitments to clients and community organizations continues to strengthen our competence and our reputation in the community. However, we do not have sufficient faculty members to staff these working groups, particularly with regard to the Southwest Indian Law Clinic.

When Professor Zuni-Cruz completed a five-semester continuous clinic rotation in the summer semester, we hired visitor Cynthia Aragon to teach in the clinic this upcoming academic year. Paul Nathanson and Evan Hobbs were also recruited to teach in the clinic during the 2005 fall semester. In addition, with the retirement of William McPherson and the end of teaching eligibility for Lisa Terrace, we assessed the continued viability of the D.A. clinic as currently structured. While the program has been a successful educational experience for many students,

the faculty preferred to conduct a search for the best clinical teacher available rather than to limit a search for someone to fill a D.A. clinic position whenever we next have a clinic position approved by the faculty. This is because the isolation of the D.A.'s office limits opportunities for collaboration among the clinic faculty and limits integration of the clinical teacher with the rest of the faculty. Further, both the isolation and the need to shield against conflicts of interest prevent the D.A. clinical teacher from sharing in discussions about our mission and teaching goals. Thus, Professor Mike Norwood, John Feldman and Antoinette Sedillo Lopez worked to evolve the clinic into a course with a placement opportunity for students. This course was developed and will be offered next academic year, pending curriculum committee approval.

Access to Justice Network

The Access to Justice Network, a group of attorneys committed to take referrals from the clinic, continued to grow over the last year. We now have over 134 attorneys who are members of the network. The number of referrals we have made to members of the network averaged over 130 a month. We were able to offer students and our network members law school courses for CLE credit. Last year we offered Spanish for Lawyers, Law Office Management for the Solo or Small Firm Practitioner, Economic Development for the Small Business, Navajo Law and Practice and Domestic Violence. We collaborated with the National Institute of Trial Advocacy and the National Association of Criminal Defense lawyers and the National Law School Consortium to offer free training to our members.

Community Lawyering Sections

The Community Lawyering Clinic has continued to thrive. Professor Suzuki developed a relationship with Comunitario Enlace, a community service organization serving the needs of immigrants who have experienced domestic violence and an AIDS community service group. Professors Mike Norwood and April Land continued the Child Advocacy Clinic in partnership with PB&J Community Services and with programs for families in crisis at the UNM Hospital. The Community Lawyering Clinic helped clients with some extremely challenging cases. In addition the Juvenile Omsbudman project served 159 juveniles during the period.

Innocence and Justice Project

April Land, with the assistance of other clinic colleagues, continued her work with the Innocence and Justice Project, a partnership between a student organization, the criminal defense bar and the clinic. However, as the project has grown, the structure of the partnership has proven to be unwieldy. Professor Mike Norwood has worked on developing a course to teach students about post conviction relief and to work on the convicted individuals' applications to the project. The students will investigate the facts, interview potential clients and prepare memos for the Innocence and Justice Board to assign the case to private counsel. Once assigned, private pro bono counsel will take over professional responsibility and the cases will no longer be part of the clinic caseload. This development will increase both the quality and quantity of the work on the project.

Law Practice Clinic/Economic Development

Professors Mathewson and Martinez continued a business component in the Law Practice Clinic and Professor Mathewson developed a plan to evolve this into an Economic Development Clinic. This evolved into a presentation accepted by the UCLA Lake Arrowhead conference organizers. Professor Martin's law review article, which describes some of the unique issues faced by poor people in bankruptcy was accepted by the Clinical Law Review. Professor Mathewson worked on his project to train law students and lawyers about the appropriate legal entity for developing unusable land parcels, particularly in Hispanic and African American Communities. Professor Martinez continued to develop and enhance the Clinic Practice Manual.

The Clinic applied for and received a grant to fund a Low Income Tax Clinic. We hired Evan Hobbs, a local tax attorney with experience teaching at the law school. The Low Income Tax Clinic will be a part of the Economic Development Clinic and Professors Nathanson, Mathewson and Hobbs worked on expanding and developing outreach and community contacts.

Southwest Indian Law Clinic

The Southwest Indian Law Clinic was again funded by the state legislature and continues to serve native clients and tribes. It expanded its court appearances in tribal courts and completed several important research projects on indigenous issues. It continued its development of the SILC library and addressed some challenging cases, particularly in Navajo Tribal Courts.

District Attorney Clinic

We again had a successful year with our partnership with the DA's office through the DA clinic program taught by attorney Lisa Torracco and Professor Bill MacPherson. However, as noted above, we face some staffing challenges to this clinic and this clinic as currently configured will not be offered next year.

Externships

Fifty-three students participated in externships in a variety of settings, ranging from the U.S. Attorney's Office to the Public Defender's Office to a public interest office in South Africa. Nineteen students participated in Judicial Externships in federal, state and tribal courts.

Faculty Activities

Antoinette Sedillo Lopez completed her term as President of the Clinical Legal Education Association. In that capacity, she worked with the ABA in developing clinical legal education and published several articles for the CLEA newsletter. She also consulted with McGeorge University on their clinical law programs and served on an ABA inspection team for St. Thomas University. Her paper about cultural competence and clinical legal education was accepted by the UCLA Lake Arrowhead Conference committee. Professor Lopez published an article, "Latinas in the Law" in the American University Journal of Gender and the Law. She continues to edit her series on Latinos and the Law.

Visiting Professor Aliza Organick left for a tenure track position at Washburn University.

Carol Suzuki completed a chapter in a book on Family Law and AIDS and was elected to the Executive Committee of the AALS Section on Clinical Legal Education.

Professor Mathewson's paper on economic development was accepted by the UCLA Lake Arrowhead conference organizers.

Professor Martin's article, which describes some of the unique issues faced by poor people in bankruptcy was accepted by the Clinical Law Review.

Professor Zuni Cruz's article, *Four Questions on Critical Race Praxis: Lessons From Two Young Lives In Indian Country*, was published in the Fordham Law Review.

Professor Mike Norwood received the prestigious Pincus award, given by the AALS Section on Clinical Legal education for leadership and contributions to clinical legal education. He was also asked to serve as Associate Dean for Academic Affairs.

Professor Martinez and Land's manual was posted on Dspace for improved access for scholars and other clinicians.

Gloria Gomez, successfully transitioned the clinic to the new LINK accounting system.

One staff member left due to her husband's transfer. We have promoted from within and are working to fill the resultant vacancy.

Future Plans for the Clinic

We will continue to implement our strategic plan. As part of enhancing our skills, the clinic faculty is developing some teaching sessions to share insights from clinical legal education with all members of the faculty.

We will continue to work on the economic development clinic; we have applied for a continuation of the tax grant. We will work on collaborating with the Anderson Schools of Management as part of this clinic and continue work on expanding outreach and community education.

We will continue to work with the law school consortium project on developing our Access to Justice Network and we anticipate working with the National Law School Consortium Project to survey our members and to offer even more services. We will continue to offer courses that will expand the bar's competence in meeting the legal needs of low and moderate income individuals.

We will strengthen the Innocence and Justice Project with a seminar component.

GUANAJUATO SUMMER PROGRAM

The Summer Law Institute in Guanajuato is sponsored by a consortium, which includes law schools from UNM, Texas Tech University, Southwestern University, and the Universidad de Guanajuato in cooperation with the Latin American and Iberian Institute. The 2005 program enrolled 63 students. Of the students who attended the program this summer, 8 were from UNM, 32 from Texas Tech, 5 from Southwestern and two from the Universidad de Guanajuato. Student evaluations and faculty feedback about the program were positive.

In addition, the 2005 Guanajuato Summer Law Institute offered a two-week externship program for students already enrolled in the four-week program. Twelve students participated, two of whom were from UNM Law School.

Representatives from the Consortium met here at the Law School on Monday, October 3rd, to review this year's program and to plan for next year.

LAW LIBRARY

The UNM Law Library houses the largest academic legal research collection in the State of New Mexico and holds more than 417,000 volumes in print and microform format, placing it in the "large" library category under ABA accreditation standards. During 2004-05, the Law Library continued to support the curricular and research functions of the Law School community. The Library averaged more than 10,000 patron visits per month and was open to the public an average of 90 hours per week. The Library checked out or renewed more than 10,000 items and loaned 256 items to other libraries around the country. Library staff provided training on legal research for various Law School classes and outside groups, provided reference and research support for the various constituencies that rely on the Law Library, and maintained its collection of materials available to legal researchers.

New Director

On July 1, 2004, Carol A. Parker began serving as Assistant Professor of Law and Law Library Director. She previously served as Assistant Director at Wayne State University Law Library.

Library Reorganization

During the first month of the fiscal year, the Director spent time meeting with every Law Library employee, evaluating the current status of staff, services, and resources. As part of this process, four staff positions were eliminated—three through attrition and one through layoff. The staffers were replaced with part-time Law student employees. The remaining staffers and the five Law librarians were reorganized into two departments, Public Services and Technical Services. Ronald Wheeler and Michelle Rigual were promoted to head these two respective departments. Additionally, JoAnn Lucero was selected to head a newly-consolidated Administrative team responsible for all fiscal, personnel, and facilities matters.

The Law Library was physically reorganized as well. The Reference Desk, two-thirds of the public computers, and a copier were moved near the front door. This move consolidated all service points in a single area that is immediately visible upon entry into the Library. It also had the benefit of segregating all noise-making activities into a single area. Consequently, telephoning, reference questions, computer instruction, and some copying are now within the area that had previously been soundproofed.

The Administrative team successfully met the challenge of the reorganization, as well as the implementation of the Banner financial system. The newly-consolidated Public Services team successfully met the challenge of incorporating and training newly-hired student employees into the unit, as well as transferring a variety of processing duties to the newly-formed Technical Services unit. The Technical Services team successfully incorporated its new responsibilities and personnel into their unit. It was especially successful in creating a flexible unit that could quickly adapt to meet changing workload needs. As a result, under Michelle Rigual's enthusiastic leadership, and by temporarily assigning many people to the task, the team eliminated the significant backlog of serial materials for check-in that had been a problem for the three previous years.

The Law librarians also successfully implemented a collaborative Collection Development team. In the past, collection development responsibility was shared by only two individuals. Now, all Library faculty members are responsible for the selection of material in assigned subject areas, and they collaborate on issues concerning the development and maintenance of the Library's core collection and its database licenses.

Personnel

Staff

Betty Blackburn resigned from her Law Library LIS II position in September 2004 for employment within the University Library System. Barbara Gallegos' Law Library administrative assistant position was eliminated in April 2005, and she subsequently obtained equivalent employment in the Financial Aid Department. In the Spring, the Law Library initiated the process of promoting two bargaining unit employees, Jeannette Hennie and Robert Flinkman, from LIS I to LIS II, to better reflect their increased responsibilities subsequent to the library reorganization. The promotion process will be completed in the next fiscal year.

The Director also worked with the Health Sciences and University Library Compensation Committee to revise library-wide support staff job descriptions and conduct a national salary survey to ensure that the libraries remain competitive. The Director also initiated a process for revising individual Law Library job descriptions and for developing written standard operating procedures for all support staff to better reflect the reorganization.

The Law Library staff participated widely in training and professional/career development activities. The entire Library staff met as a group for a workshop on communication styles in August 2004. Nearly all staff members attended the New Mexico Library Association annual meeting held in Albuquerque in May 2005.

Faculty

The Law Library faculty was stable in 2004-05. As mentioned above, Ronald Wheeler and Michelle Rigual were promoted to department head status in October 2004. As head of Reference, Ron initiated monthly Reference librarian meetings to provide an internal forum for sharing information and for training on databases, etc. The Law librarians participated widely in training and professional/career development activities. Five of the six Law librarians attended the annual American Association of Law Libraries (AALL) conference in July 2004 in Boston.

In June 2005, in partnership with the Utton Center, the Law Library began a job search to fill a long-vacant Visiting Librarian position. The Visiting Librarian position should be filled by the Fall of 2005, and will serve half-time in the Law Library, and half-time in the Utton Center. The Visiting Librarian will support Law Library outreach initiatives and will work to develop a database of water technology law under a Department of Energy grant obtained by the Utton Center.

Service and Training Activities

The Law Library continued to provide reference service until 9:00 p.m. Mondays- Thursdays, Friday until 6:00 p.m., and half-days on Saturday and Sunday, for a total of 65 hours. A program to provide reference service once weekly from within the Law School Clinic was continued throughout the year. During the past year, the Reference Desk received a total of 4,606 requests (19% from Law students and faculty, 16% from practitioners and bar members, 51% from pro se patrons, and 14% from other types of students). The Library Circulation Desk was staffed by a mix of permanent Library staff and part-time Law student employees.

The Law Library delivered approximately 1,200 requested books and articles to Law faculty during the year. This work was supported in part by the Law Library Interlibrary Loan (ILL) Department, which placed requests for 461 items from Law faculty and students, and received 483 requests from other libraries. Overall, the ILL Department processed 944 requests. The Law librarians also processed approximately 600 faculty requests for research assistance. Librarian-supervised Law student research assistants assisted the librarians in this work. The student Research Assistant Pool was also restructured in the Fall of 2004. Rather than working independently, the students began working a set schedule from within offices in the Library. As a result, fewer student employees were able to increase the pool output and improve work quality.

The Law Library created a 24-page faculty handbook describing resources and services available in the Library, and in May 2005, the Director made a presentation to Law faculty covering available services and resources.

The Law Library continued to offer a range of training opportunities for Law School faculty and staff and for other groups. In their role as trainers, the Law library faculty provided a total of 99 training sessions during 2004-05, for a total of 1489 attendees. The Advanced Legal Research class was taught in the Law School by the Law librarians each semester during 2004-05. In

addition, the Law Library provided research instruction to first-year Law students as guest lecturers for the Legal Research and Writing program, as well as instruction on New Mexico practice and primary materials as part of the Law School Clinic orientation. Training sessions also included tours and informal classes for paralegal students from TV-I and for undergraduate and graduate students from other programs at the University.

The Law Library prepared several bibliographies for faculty at the Law School, including the bibliography for the U.S.-Mexico Law Institute Annual Conference.

Although the Law Library already provides many services for citizens and students who come to our building, the Library also initiated several outreach programs in 2004-05 to expand citizen access to legal information. These initiatives included: putting legal resources in the UNM branch libraries; offering a "Speaker's Bureau" to facilitate librarian presentations and training for non-law librarians and community groups; and beginning the development of a state-wide directory of New Mexico libraries that provide some form of access to legal information. These efforts maximize the State's investment in the Law Library by making its resources and services available to greater numbers of New Mexico citizens.

The Law Library also worked closely with the UNM Clinical Law Program to secure a special appropriation in the 2005 legislative session to license databases for the Native American Access to Justice Practitioner Network. Under this program, which will begin in July 2005, volunteer attorneys and tribal court advocates provide pro bono or reduced-fee representation to Native American clients whose cases the Southwest Indian Law Clinic cannot accept. In return, Network volunteers will receive free access to Loislaw (an Internet-based database of federal & 50-state primary law), four Aspen online practice libraries with forms (family law, elder law, personal injury, and general litigation), and the Navajo Code CD-ROM. UNM Law librarians will provide Network volunteers with telephone reference service and online legal research training in the use of the program databases. Free online legal research training sessions are planned for the UNM Law library, Crownpoint Institute Library, San Juan College Library, UNM Gallup Library, and others.

Collection Development and Preservation

As mentioned above, in the Fall of 2004, the Law Library implemented cooperative collection development among the Law librarians. Requiring all members of the Library faculty to be responsible for the collection is important for continuing librarian professional development. Enhanced knowledge of the collection also leads to greater reference skills. In their new roles as selectors, the librarians undertook a review of all major vendor subscriptions and standing orders. As a result, the Library cut approximately 15% of its print subscriptions by eliminating duplication and by systematically reviewing all current standing orders to ensure that each title was essential to the Library's mission. The savings were used to license dozens of useful databases. The Law Library also entered into a monographic approval plan that will automatically ship newly-published legal monographs for review and acquisition.

The Director, a Desert States Law library Consortium Board member, attended the annual Desert States meeting in Tucson in November 2004, where the group worked to refine a plan to contract

for a group collection assessment during FY05-06. The collection assessment data will yield much information about the UNM Law Library collection, and it will also facilitate resource sharing among the Desert States libraries.

During 2005, the Law Library deselected various Federal Depository titles to bring it more in line with the number of government documents typically selected by other academic law libraries, and to eliminate unnecessary duplication of titles that Zimmerman Library selects under the Federal Depository government documents program. Reducing the number of government document selections will save many staff hours of processing time without compromising access to these items.

In 2004, the Law Library began work to initiate cooperative database purchasing with the University Libraries System, and it hosted a November 2004 demonstration of the U.S. Serial Set online as part of that initiative. The two libraries agreed in principle to share the cost of this acquisition in FY2005-06. Hopefully, this is the beginning of a more cooperative era that will result in additional cost savings for the University.

Finally, the Law Library began to build an infrastructure for digital preservation work. The amount of digital scholarly output grows daily, yet only a small fraction of legal scholarly communication is published in traditional venues such as law reviews and journals. In addition, many print items within the Law Library could be digitized to increase access. Therefore, in May 2005, the Law Library created a community on the UNM DSpace server, a digital institutional repository, to enable the Law Library and Law School to collect, preserve, index, and distribute digital works. The Library has already loaded several documents into DSpace, where they are indexed by Google. DSpace is a growing, global phenomenon with more than 75 DSpace servers currently in existence.

Facilities

In 2004-05, the Law Library worked to help secure a special appropriation to establish the Gov. Bruce King Archive & Reading Room within the Library. Nearly two years ago, Gov. King donated his personal papers to the Law School to establish an archive for the use of researchers interested in public policy and New Mexico governmental issues and history. The successful legislative initiative in 2005 and the resultant appropriation gave the Law Library the ability to have the papers preserved and indexed, as well as create a Reading Room within the Library. Construction will transform the Copier Room on the upper level into research and meeting space that will house photographs and memorabilia from Gov. King's three terms as New Mexico's governor. Extensive planning was underway during the Spring of 2005 for remodeling, which will commence in the Fall of 2005. The documents themselves will be processed under contract by the staff of the UNM Political Archives, which is part of the Center for Southwest Research in the University Libraries System. Conserving and indexing the documents will take up to three years. After processing, the documents will be housed at the Law Library in a separate, archival-quality storage room, and they will be searchable via an online index.

Technology and Electronic Resources

In January 2005, the Law Library rolled out a redesigned web page, created in partnership with the Law School Information Technology Department. Previously, the Law Library web page had been created in-house, but the Library's web work was moved to IT as part of the Library reorganization. As a consequence of the redesign, the Law Library can now boast that its website is fully compliant with the accessibility requirements of Section 508 (29 U.S.C. 794d). The Library is one of the first academic law libraries to have a fully compliant website. Section 508, which is mandated for government agency websites, but is at this point only recommended for educational sites, requires that information technology be accessible to people with disabilities.

During 2004-05, the Law Library licensed literally dozens of new legal research databases, most of which are also available to the public, including a public license for Westlaw. The Law Library also worked with IT to implement a proxy server to provide remote access to its new databases for Law faculty and students. Through another IT initiative completed at the end of June 2005, the Library implemented a web page hit counter that generates usage statistics of the various databases.

In January 2005, another successful collaboration with IT resulted in the release of a new Faculty Research Requests database. The custom-designed, web-based database enables members of the Law faculty to initiate library service requests and monitor their status. It offers web request forms that automatically route a request to Library staff for action. This tool gives all librarians access to information about pending faculty requests, facilitates teamwork, and generates statistics on the processed work requests.

In 2004-05, the Law Library continued to make eight PCs available for public access to its legal research databases, for word processing, and for Internet access, but most of them were moved downstairs to be near the front desk, to make it easier for patrons to seek assistance.

University Activities

The Law Library continued to collaborate with the University Libraries System and other libraries in the LIBROS consortium. Law librarians served on various University and Law School committees. The Law library Director served ex officio on the Faculty Senate Library Committee and served on the Planning Committee for the 3rd annual UNM Scholarly Communications Symposium. Law librarian, Barbara Lah, sponsored a booth at the UNM Peace Studies Peace Fair. Law librarian, Michelle Rigual, served as a member of the LIBROS Advisory Board and attended that board meeting in May 2005.

Outside Professional Activities of Library Faculty

Carol Parker attended the 2004 American Association of Law Libraries (AALL) meeting in Boston. She also served on the New Mexico Compilation Commission Advisory Committee, the Board of the Association of Academic Research Libraries of New Mexico, and the Legislative Committee of the New Mexico Consortium of Academic Libraries. In addition, she presented

on the topic of open access and institutional repositories at the annual conference on Computer Assisted Legal Instruction in Chicago in June 2005, and she presented a Continuing Legal Education session for the State Bar of New Mexico in Silver City in June 2005.

Eileen Cohen served as the Law Library representative on the Desert States Law Library Consortium Interlibrary Loan Committee and on the Association of Academic Research Libraries of New Mexico Document Delivery and Collection Development Committees. All three of these newly-formed committees were very active in recommending procedures to improve regional and state-wide resource sharing. Eileen also represented the Law Library at the annual Southwest Association of Law Libraries Annual Meeting in Little Rock, and she presented a three-hour program at the New Mexico Library Association Annual Meeting, focused on locating New Mexico and federal primary legal sources on the web for academic and public librarians. She also attended the New Mexico Library Association conference in May 2005.

Barbara Lah attended the 2004 AALL meeting in Boston. She was also elected to serve as a member of the Board of the New Mexico Library Foundation and to serve as secretary of the Board. Barbara also organized, together with Ron Wheeler, a national book drive to collect books for school libraries on behalf of the American Association of Law Libraries (AALL) Special Interest Section on Social Responsibility. She also attended the New Mexico Library Association conference in May 2005.

Lorraine Lester attended the AALL meeting in Boston, the Federal Depository Council Meeting in Albuquerque in April 2004, and the New Mexico Library Association conference in May 2005.

Michelle Rigual attended the 2004 AALL meeting in Boston, where she also coordinated and moderated a program on Salary Negotiation Skills, and served on the Placement Committee. An audio recording of her program was subsequently streamed from the Association's website—a technological first for AALL. Michelle co-chaired the local Hospitality Committee for the 2005 AALL meeting, which will be held in San Antonio. Michelle also served on the Association of Academic Research Libraries of New Mexico Systems Committee. In the Fall of 2004, Michelle attended the Rocky Mountain Regional Innovative Users Group (RMRIUG). While in Denver, she visited the University of Denver Law Library Technical Services Department. She also attended the Federal Depository Council Meeting in Albuquerque in April 2005, and the New Mexico Library Association conference in May 2005.

Ron Wheeler attended the 2004 AALL meeting in Boston and attended a conference in Chicago in May 2005 on the Future of Legal Research. Ron also served as Secretary/Treasurer of the AALL Special Interest Section on Social Responsibility, Member-at-Large of the Special Interest Section on Research Instruction, and served on the AALL Placement Committee. Ron also served as the Secretary/Treasurer of the AALL Special Interest Section on Social Responsibility Standing Committee on Lesbian and Gay Issues, and as such, played a key role in planning the annual Standing Committee on Lesbian and Gay Issues Reception held at the AALL Annual Meeting. He also served as the listserv moderator of the African-American Law Librarians'

Listserv, which springs from the AALL African-American Law Librarians' Caucus. Finally, Ron was chosen to receive the AALL Minority Leadership Development Award for 2005.

COMPUTER AND TECHNICAL SUPPORT

Information Technology (IT) department staff performed the following software tasks:

- Ported a custom program written in PHP for tracking library reference requests;
- Installed/configured DHCP server;
- Upgraded Altiris Deployment Server;
- Upgraded Lyris Listserv Software;
- Redesigned and recoded the law school/law library web site to be ADA-compliant, one of only four national law library sites (out of 180) that are ADA-compliant; and
- Wrote several custom Access programs for internal use.

IT staff attended the following Continuing Education classes:

- Word Mail Merge class;
- Advanced HTML;
- Advanced CSS class; and
- Windows 2003 Server.

IT staff presented a session on Web Accessibility at The Center for Computer-Assisted Legal Instruction Conference annual conference in Chicago, IL, June, 2005.

IT staff conducted in-house training for faculty, students, and staff on the following topics:

- Amicus Case Management (for staff and students);
- Advanced PowerPoint;
- Microsoft Word; and
- Microsoft Excel.

A new full-time staff position, Multimedia Media Assistant, was created and filled.

A Netscreen Firewall was purchased and configured to aid in protecting law school computers and servers from malicious use.

IT staff purchased and installed 23 new desktop computers.

Security doors were installed in the Hart Lab and IT Services areas, limiting access to the areas to those with a proximity ID card.

NEW MEXICO LAW REVIEW

Before completing my duties as the 2004–05 Editor-in-Chief of the *New Mexico Law Review*, I wanted to provide a brief recap of our accomplishments over the past year. The Law Review had

a very productive year. We began with several specific goals in mind: (1) to get the Law Review back on a timely publication schedule, (2) to host a successful symposium, (3) to ensure that our publication and events provided relevant and practical material for the New Mexico Bench and Bar, and (4) to involve our staff more in the achievement of each of these goals, with an eye toward their continued success. We were able to meet each of these objectives only through the dedication and hard work of each member of the *New Mexico Law Review*, although we had only eight editors and twelve staff members. We were also very fortunate to have the support of our faculty advisor, Michael Browde, our publication administrator, Susan Tackman, and our business manager, Jessica Leary.

Despite some obstacles, we accomplished our goal of getting the publication back on track. Additionally, by keeping our publication process open and discussing our difficulties with both editors and staff, we provided the next year's Editorial Board some insight about how to structure their events and publications. Due to publication delays in previous years, our Board's work began with the completion of the last two issues of Volume 34. We completed the publication of Volume 34, Issue II which consisted of articles presented at the 2004 Symposium, *Enforcing the Judgment of Tribal Courts*, and Volume 34, Issue III which showcased a number of our editors' articles.

The publication of our first issue, Volume 35, Issue I, followed. The articles in this issue, chosen in furtherance of the Law Review's mission of relevance and practicality for the New Mexico Bench and Bar, covered a variety of different topics. We had the opportunity to publish a speech by the Attorney General of Great Britain, Lord Peter Goldsmith: *Terrorism and the Rule of Law*. Additionally, our lead article, written by Kaighn Smith, Jr., was cited by the First Circuit. Our second and third issues are in the final stages of review and will be published before the end of the year. The second issue is a compilation of the articles and ideas presented at the 2005 *New Mexico Law Review* Symposium, *Civil Numbers: Examining the Spectrum of Noneconomic Harm*. The final issue is reserved for the publication of articles by the new editorial board members. We selected eight of the twelve staff members notes for publication in this issue, and those not selected may appear in later issues.

Our goal of providing relevant and practical material for the New Mexico Bench and Bar was most clearly met by the symposium the Law Review hosted this year. The symposium, *Civil Numbers: Examining the Spectrum of Noneconomic Harm*, consisted of presentations by a number of well-known professors, in addition to local experts and practitioners. The symposium was offered for continuing legal education and drew a respectable number of attendees.

We also continued with a tradition established by previous Law Review boards in honoring members of the community for excellence in legal writing and their contribution to New Mexico jurisprudence. The Law Review honored Alice Tomlinson Lorenz and Phil Davis by presenting them each with the 2005 *Excellence in Jurisprudence Award*. The event drew faculty, members of the judiciary, a large number of practitioners, and Law Review alumni.

Finally, in order to provide for a smoother transition between boards and to assist the incoming board with maintaining a timely publication, we held elections a month earlier and began preparing and training the staff immediately following elections. Our guidance encouraged the

incoming board members to finalize their board's structure and to begin the article selection process earlier. Continuing in our efforts to keep the process open we scheduled a number of meetings to discuss ideas that the new board was considering, attempting to provide incoming board members with the information necessary to avoid the obstacles that we had encountered.

NATURAL RESOURCES JOURNAL

The Natural Resources Journal published four issues in the reporting period from June 2004 to June 2005: volume 44, number two to volume 45, number 1. The four issues included two fine issues containing articles devoted to special topics. Volume 44:2 focused on private land conservation prospects. Volume 44:4 dealt with emerging concerns about the management of National Wildlife Refuges. Two institutions outside New Mexico---the Private Enterprise Research Consortium (PERC) from Montana and the University of Indiana School of Law---helped immensely in assembling the special issues which followed the recently established Journal format. Each special issue opened with a general essay and contained a review of the literature in the area. Between the two special issues the Journal published two other issues---volumes 44:3 and 45:1---which followed the more traditional Journal format emphasizing a diversity of articles and disciplines in each issue. Articles in Vol. 44:3, for example, ranged from an article dealing with the Forest Service's changing administrative regulation of roads to one about nuclear waste sites. Vol. 45:1 had a similar breadth.

The Journal's changed format is basically set now. The Journal continues to open with a general essay and close with an expanded literature review section. The Journal continues to feature as well the best of student writing in the natural resources area. In the coming year the Journal expects to continue with the format, although the work involved in locating essayists and finding book reviewers requires an increasing amount of work.

The Journal also is considering a study to locate itself in the current world of legal and natural resource publications. When the Journal began forty years ago it was unique in the world of legal publications. In the intervening years many specialty journals have appeared, some dealing with the environment, others dealing with natural resources. The competition for good manuscripts has increased. The Journal needs to define its niche more clearly and establish its place in it. Circulation remains constant, but the pressure of electronic and other competition mounts. The Journal plans to take stock the coming year.

UTTON TRANSBOUNDARY RESOURCES CENTER

During the year July 1, 2004 to June 30, 2005 the Utton Center continued working on a number of projects, undertook several new ones, and became very involved in the planning process for a national effort to focus on the energy-water nexus.

Demand for both energy and water resources is climbing and supply is constrained. Competition for existing water supplies could lead to conflict among user sectors. In 2004, a National Energy-Water Technology program to encourage water efficiencies in energy production and energy efficiencies in the development of water purification technologies was proposed. This plan was supported by a number of national laboratories, headed by Sandia National Labs, which

were exploring the energy-water nexus. The Utton Center was asked to provide policy assessments and to help with program roadmapping. The original bill died in committee, but in the recent federal Energy Bill, the Department of Energy has been mandated to research the energy-water nexus. The Utton Center has received funding from Senator Domenici to assist Sandia National Labs with the roadmapping effort and plan for the Center's participation in the program. The Utton Center will provide policy assessments on implementation of water efficiency technologies that relate to energy use.

The Model Interstate Water Compacts Project is nearing completion. Research comparing the existing compacts was completed using UNM law students. In March a three-day meeting of the Advisory Committee was held at Bishop's Lodge, Santa Fe. Nearly forty national experts participated in the discussion, and their recommendations were recorded for use in the drafting process. The drafts will be circulated for feedback, and final versions will be made available to all interested parties. We anticipate that these documents will serve as blueprints for states contemplating entering into compacts and to those states that wish to make changes to existing compacts.

In September, 2004, a gathering of water experts from tribes, irrigators, communities, environmental groups and government agencies met to increase their understanding of one another's approach to water issues. A report on the conference 'Transboundary Waters: Crossing Cultural Boundaries for Sustainable Solutions' has been published and widely distributed. As a result of this successful event the Utton Center has been receiving requests for follow-up from a number of communities. This conference, combined with one held two years ago, has helped distill the Utton Center preventive diplomacy approach to transboundary water disputes. We believe that the people who have been involved in these events, people who understand how a multidisciplinary approach to disputes can lead to long-term solution, are creating a solid core of experts in preventive diplomacy and collaboration in managing water resources.

The Utton Center and New Mexico State Bar co-sponsored a second water policy CLE seminar in May. Speakers addressed a number of highly topical issues at 'New Mexico and The West: Facing Our Water Reality,' which was held at the School of Law. These water policy CLEs will become regular events with a third one in the planning stages.

At the request of the New Mexico State Engineer, the Utton Center has undertaken two projects. A review of the statutes that govern drinking water supply and wastewater collection systems in the state is in progress. This will enable the State Engineer to determine whether there is sufficient statutory authority to manage the effect of drought conditions on the systems and sources of supply. A summary report will complete this project before December 31, 2005. The Utton Center is working with the Institute of Public Law on this project. The second project grew out of the discussions at the conference held in September at Santa Ana. Stakeholders in the Rio San Jose are interested in participating in an education, training and community-building project with the goal of facilitating resolution of major issues presented in the adjudication of Rio San Jose water rights. The State Engineer has requested the Utton Center evaluate the potential for this project and assess the likelihood of its success.

The Utton Center has been working on several additional New Mexico projects. A second Middle Rio Grande Bosque Restoration Workshop, held in May, focused on implementation of guidelines for restoration projects to reduce fires and conserve water. Working with Professor Cliff Crawford, UNM Biology Dept. and Sterling Grogan, biologist with the Middle Rio Grande Conservancy District, all interested parties at this day-long event at UNM School of Law attempted to reach some agreement on implementation procedures. There was agreement that a broad-based advisory board might be useful for the long-term by providing coordination for the various approaches necessary in different reaches of the bosque. Susan Kelly, Associate Director of the Utton Center, continues to work with this group.

Funding from the New Mexico State Legislature has helped to support the Utton Center for another year. The Legislature also provided funds for a small pilot project to develop an Ombudsman Program to assist the courts in educating the public, particularly pro se litigants, involved in the adjudication process. This program will focus on the Lower Rio Grande and a state-wide needs assessment. The status of all state court adjudications will be researched, including a series of interviews with judges, special masters, key attorneys and stakeholders involved in these adjudications.

Marilyn O'Leary, Director of the Utton Center, continues her work on the New Mexico Chihuahua Commission with a focus on water issues between the two states. In addition, she was co-chair of the Ten Border States Governors Commission Water Table Committee and continues work with that group. Border water management will take enormous and continued efforts, both to coordinate with sister states on the northern side of the border and to deal with very difficult political and social problems on the southern side.

In her role as Trustee of the Rocky Mountain Mineral Law Foundation Marilyn O'Leary coordinated a day-long field trip for the participants at the 13th Annual Rocky Mountain Mineral Law Foundation Law Teachers' Institute held in Santa Fe. UNM School of Law Professor John LaVelle began the event with a presentation on natural resources development on Indian Lands. In Bandelier National Park the group walked through the ruins and then listened to hydrologists from Los Alamos National Lab talk about the Cerro Grande fire, what has been learned about fire and its effect on the watershed, and efforts to return the forest to its original growth patterns. At the Valles Caldera overlook they were given a brief history of the area and efforts to make it a self-sustaining property, and efforts to maintain the balance between the need for income and the need to keep the land in as pristine condition as possible. At Zia Pueblo the group was treated to a traditional feast day meal hosted in a private home and then rode buses to visit the gypsum mine at the top of White Mesa. Tribal Administrator Peter Pino spoke of Pueblo resource development, explaining how the mine area was returned to Zia and current efforts at developing natural resources. The tour ended with a walk through the bosque restoration project at the Pueblo of Santa Ana with their Director of Restoration to see and learn about the progress in clearing out non-native vegetation and keeping the river channel at a constant level. Professor Em Hall gave a presentation the following day on legal issues related to water use on national forest land.

Marilyn O'Leary and Susan Kelly both keep an ongoing schedule of presentations and talks at a variety of public and professional meetings. While they emphasize the Utton Center's application of preventive diplomacy for solving disputes, they also speak on a number of water and natural resource related issues.

December brings the Center to the end of the initial grant we have been using for operating funds provided to the School of Law by Senator Domenici. We would like to use this opportunity to express our appreciation to Senator Domenici for his continued support and dedication to the issues we are all facing and working to solve.

U.S.-MEXICO LAW INSTITUTE

The Thirteenth Annual Conference of the United States-Mexico Law Institute, Inc. was held in Santa Fe, New Mexico on September 9-11, 2004. Panels of attorneys and scholars from the United States and Mexico discussed Post-NAFTA Conflicts, Negotiated Acquisitions in Mexico and the U.S., Cross-Border Tort Litigation and Arbitration, and Cross-Border Commercial Litigation. The Editorial Board of the United States-Mexico Law Journal edited the presentations made at the 2004 conference and published them in Volume 13 of the Journal.

The Institute's board of directors met in Santa Fe immediately following the 2004 Conference, and decided to end the Institute's affiliation with the University of New Mexico School of Law. The board plans to affiliate with another U.S. law school, which will assume responsibility for editing and publishing future volumes of the Journal.

CAREER COUNSELING AND PLACEMENT

The Career & Student Services Office (CSSO) at University of New Mexico Law School serves the career, professional development, and academic support needs of students and graduates of the law school as well as the employment needs of law firms, government agencies and non-profit groups in the state and beyond.

Over the course of the last year, the CSSO has been involved in the lives of students and graduates in many ways. Some of the efforts of the CSSO are annual and continuing. Examples of such continuing activity include: One-on-one career and academic counseling of law students; designing of academic support programs for students at risk; assisting students with disabilities; a formal On-Campus-Interview program; several mentoring programs, such as the State Bar Young Lawyers Division Mentorship Program; participation in local and regional career fairs; training and administrative support for student organizations and for students applying for judicial clerkships; and management of Orientation for in-coming students (now for the second year), as well as bar exam preparedness. In addition, the CSSO continued to generate and post job opportunities for students and graduates, and to share that information with other law schools nationwide. The CSSO also has on-going information-gathering and reporting duties for the American Bar Association, the National Association for Law Placement, and numerous organizations like the National Hispanic Bar Association, and publications like U.S. News and World Reports.

The CSSO arranged for a consultant to evaluate the academic support needs and existing programs of UNM Law School. As a result of the report by the consultant, the Dean has implemented a number of changes for students, including new ways for faculty to be involved and for the CSSO to manage and personalize academic support. The Dean has explored ways to modify admissions and pre-law programs in keeping with the report.

During the past year, the CSSO has had three full time staff members. The Assistant Dean, John Feldman, was able to successfully lead a coalition of public defenders, district attorneys, and legal services providers to draft the Public Interest Lawyer Loan Repayment Assistance Act. That legislation was passed and signed by the governor. The CSSO has worked with an even broader coalition of bar associations to secure adequate funding for the Loan Repayment program so that new lawyers are able to serve New Mexico's legal needs. John Feldman also has served as the interim manager of the law school's Alternative Dispute Resolution program while the faculty member who serves in that capacity has been on sabbatical. He was recognized by UNM with one of three Student Services Awards conferred in 2005.

Assistant Director Bonnie Stepleton has forged new relationships with accessibility services at UNM to provide for the needs of students with physical and learning disabilities. One area where progress was made during the past year was in opening a computer lab in the Law Library with special equipment available to our students and the general public. Another example has been in the provision of classroom materials for people with reading difficulties. Bonnie Stepleton also prepared a handbook for student organizations covering all aspects of law student organizational life.

John Feldman and Bonnie Stepleton have both worked at assisting students, staff and faculty with interpersonal, academic and workplace problems as brought to them by individuals, student organizations, or as assigned by the Dean. Both have worked with the Admissions Office to provide information to admitted students and to participate in admissions programs.

The long-time administrative support staff member in the CSSO left her position in May and a new support staff member was recruited and hired. Training of that new staff member continues.

Law school faculty have asked the CSSO to increase the number of students applying for judicial clerkships, in and out of state. This year an all-time record number of students applied for an all-time record high number of clerkships. Where in years past there might have been 50 clerkship applications sent out by UNM students, this year the CSSO helped with over 250 applications. This effort was complicated by the implementation of a new electronic application process introduced for use by some federal judges. The CSSO had to assist students, faculty and support staff learn to use this new system as it was rolled out. A clerkship application pamphlet was created and distributed by the CSSO.

INSTITUTE OF PUBLIC LAW

Among all of the contract and grant work completed this academic year by staff of the Institute of Public Law significant achievements are as follows:

Center for Wildlife Law

- The Center continued publishing the *Wildlife Law News Quarterly*, a quarterly newsletter that has been reporting since 1993 on the latest state, federal and international developments in wildlife law. The Center also published the Wildlife Law News Weekly Alerts, which provide weekly reports to a listserv of subscribers on the latest wildlife law developments. Contributors to the Alerts include state fish and wildlife directors and attorneys, Canadian fish and wildlife officials, non-governmental organizations and attorneys in private practice.
- The Center launched a campaign to obtain state fish and wildlife agency subscriptions to the Wildlife Law News Quarterly and Weekly Alerts. Over two-thirds of the state agencies subscribed at a \$1,000 level to agency-wide subscriptions, thus ensuring the sustaining of the projects. The Humane Society of the United States also provided two grants for the projects. Additional subscribers were also obtained.
- The Wild Friends youth program, which has been active since the founding of the Center in 1990, continued to pass new legislation and wildlife policy at the State Legislature (see [Wild Friends Program Highlights](#)). A pilot Wild Friends program in Washington State is being seriously investigated.
- Center Director Ruth Musgrave was invited to rejoin the Board of Directors of Defenders of Wildlife, a national wildlife organization that has partnered with the Center on wildlife projects and publications.

Wild Friends Program Highlights

New Mexico students cast 627 ballots to select the annual Wild Friends legislative project. The winning topic was a poaching issue. Students drafted and supported House Joint Memorial 18 which requested a study of the penalties for wasting big game animals, including illegal trophy hunting. HJM 18 was sponsored by Rep. Mimi Stewart (Alb.).

Field trips to participate in the legislative session provide students with the crucial “ah-ha” moment when education becomes real life experience. The Center for Civic Values provided a grant to help defray transportation costs. The Wild Friends Program conducted 17 legislative field trips during the session.

During the 2005 legislative session, Wild Friends collectively met almost every member of the legislature. Various groups also met Governor Bill Richardson; U.S. Representative Tom Udall; State Secretary of Education Veronica Garcia; former U.S. Ambassador to South Africa Delano Lewis; UNM Regent Raymond Sanchez; UNM lobbyists Richard Romero, Tom Rutherford and Joe Thompson; and former Governors Tony Anaya and Jerry Apodaca. Secretary of Children, Youth and Families Department Mary Dale Bolson and her staff hosted a lunch meeting at CYFD for students.

The Rozier E. Sanchez Judicial Education Center (JEC)

During the 2004-2005 fiscal year, JEC provided educational programs, publications and online resources for judges and court staff within the state judiciary, as follows:

- **Programs:** JEC produced or significantly supported more than 30 educational programs, including annual conferences for every group of judges and clerks, as well as domestic violence commissioners and court supervisors. We also provided seminars on domestic violence, training for volunteer mediators in magistrate courts, a seminar for designated water law judges, and regional seminars addressing selected topics for district court employees. We co-sponsored a number of conferences with other organizations, as well as the Judicial Studies program for court clerks conducted through Albuquerque TVI. JEC also supported an unprecedented level of attendance at national seminars, with 58 judges and court personnel traveling to the National Judicial College in Reno, Nevada and other locations.
- **Publications:** JEC updated and distributed its general benchbooks for probate judges and magistrate/metropolitan court judges, and its special topics benchbooks on judicial ethics.
- **Resources:** JEC continued to develop new web-based resources and update existing ones, including new tutorials for judges on civil law topics, updating our web courses on domestic violence and alternative dispute resolution, creating online brochures that courts can use to train staff and inform pro se litigants on the basics of simple litigation, and enhancing our comprehensive web site of DWI materials sponsored by the National Highway Traffic Safety Administration. JEC has continued work on developing the second phase of a DWI virtual trial, interactive tutorials in civil law, and orientation material for new court clerks.

Corinne Wolfe Children's Law Center (CLC)

The Children's Law Center conducted the first ever training for parents' attorneys in civil abuse and neglect cases in December 2004. An all day program was conducted in Albuquerque and attended by 60 attorneys from around the state. A parents' attorney listserv was launched by the Center in response to the interest expressed at this program.

The Children's Law Center and the Judicial Education Center actively participated on the planning committee for the 2005 Children's Law Institute. The UNM School of Law had quite a presence on the agenda, with Dean Suellyn Scarnecchia, Professors Barbara Bergman and Rob Schwartz, and CLC Director Judy Flynn-O'Brien presenting at the January 2005 conference, which drew a record 500 attendees. Planning for the 2006 CLI began in the spring of 2005.

The CLC was awarded a grant from the state Juvenile Justice Advisory Committee to conduct training for prosecutors and public defenders on delinquency issues. The two-day conference *New Landscapes in Juvenile Prosecution and Defense* took place in September 2005 but planning began in earnest in the spring of 2005.

Center staff was invited by the Secretary of Children, Youth and Families Department to participate on the Children's Code Revision Task Force in July of 2004. The Task Force and its committees met several times in the summer and fall, resulting in a set of significant proposals for revisions to the Code, which were adopted by the 2005 legislature with few changes. Center staff also traveled to Roswell, Las Cruces and Farmington in June to conduct training on the new changes to the Code and assisted with the training session in Albuquerque. Close to 800 judges, attorneys, social workers, community volunteers and others attended the June sessions.

The CLC has taken a leadership role in bringing the National Association of Counsel for Children's attorney certification program to New Mexico. Approved by the American Bar Association to offer certification in child welfare law, the NACC selected New Mexico as one of three states in which to conduct a pilot program and asked the Center to assist. Because of the groundwork laid in 2004-2005, New Mexico attorneys will become the first attorneys certified in child welfare law in the country.

Center Director Judy Flynn-O'Brien was appointed by the N.M. Supreme Court to a three year term on the Children's Court Rules Committee, beginning in January 2005.

Traffic Safety Bureau (N.M. Department of Transportation)

The Institute continued a long-standing relationship with the N.M. Department of Transportation's Aviation Division and Traffic Safety Bureau in the production of newsletters, other printed brochures and materials, and program coordination. IPL also assisted in the development and facilitation of conferences for a variety of audiences. The following highlights of our work with the NMDOT occurred this fiscal year:

- The Prosecutor's Workshop was held for the second year. This conference was sponsored by the Traffic Safety Bureau and brought together prosecutors from around the state in an effort to advance successful DWI prosecution in New Mexico.
- Produced a 32-page, four-color *Annual Report* for the Traffic Safety Bureau, highlighting the bureau's successes during the previous year.
- The annual CDWI conference was held March 3-4, 2005 in Albuquerque. The conference provided a venue for the coordinators of the Community DWI programs in New Mexico who administer funds for enhanced education and enforcement in the fight against DWI.
- Conducted approximately 200 quality assurance site visits to programs licensed or funded by the Traffic Safety Bureau.
- Licensed ignition interlock providers, driver education school operators, driving safety school operators and DWI school operators, and certified ignition interlock installers, driver education and driving safety school instructors.

Government Projects

The Institute completed work on the legal analysis of environmental public health tracking for the state Department of Health. Institute staff did an extensive amount of research and analysis in the summer of 2004 and submitted the final report in the fall.

Assisted the Public Regulation Commission in preparing a complete revision of its Motor Carrier rules, a complete revision of its Corporations Bureau rules, proposed revisions of its 13 Title Insurance rules, a rule governing the use of credit scoring by insurers, and proposed revisions to its Pipeline Safety rules.

Collaboration with the Utton Transboundary Resources Center

The Institute worked closely with the Utton Center at the UNM School of Law to develop a proposal for a small water system statutory review project for submittal to Governor Richardson's Water Innovation Fund in the fall of 2004. While this project was not funded, the Office of the State Engineer awarded the Utton Center a contract for a discrete project on the statutory framework for small water systems; IPL attorney Judy Flynn-O'Brien is the lead attorney on the project under an interdepartmental arrangement between the Utton Center and IPL. Work on the project began in May 2005.

IPL Director Announces Retirement

In January 2005, IPL Director Paul Nathanson announced his retirement effective September 1, 2005 after nearly 22 years of service. Dean Scarnecchia appointed IPL staff members Beth Gillia, Judy Flynn-O'Brien, Yolanda Rodriguez, and Barbara van Buskirk to the search committee for a new director, as were N.M. Court of Appeals Judge Joe Alarid and School of Law faculty members Scott Hughes and Liz Rapaport. The Dean asked Judy Flynn-O'Brien to serve as chair of this search committee.

Staff Hires and Separations

- Regular Staff Member Hires: Kirt Heider, Shara Lamont, Pranitha Nekkanti, Daisy (Ortega) Hernandez
- On-Call Staff Member Hires: Leigh Brunner, Camy Condon, Jennifer Pruett
- Regular Staff Member Separations: Vicki Plevin

Student/Faculty Involvement

UNM students employed at the Institute included Jenny Angstrom, Kristina (Daisy) Morgan and Jolene Webster.

DEVELOPMENT & ALUMNI AFFAIRS

Highlights

The Alumni's "11th Annual Distinguished Achievement Awards Dinner" was a huge success. Honoring Ranne Miller, Maureen Sanders and Peter Winograd, the event netted over \$20,000 and was the most successful one yet.

The Alumni's annual Summer Golf Classic was a rain out. There were 71 players on the course when the clouds opened and flooded the course. The Tournament was called and the players were given rain checks for 9 holes of golf. The event netted close to \$8,000.

The classes of 1974 and 1984 held their reunions in the fall of 2004. This was the first reunion ever for the class of 1974 and the turn out was high. It was held on the back patio of the law school. The class of 1984 celebrated their reunion at the Albuquerque Country Club.

Fundraising

Last year, the School of Law raised \$531,768, down from the previous year. There was a significant increase in the number of donors, but the gifts were smaller in scale. A new gift club was established "The Dean's Circle" for donors at the \$1000 level. Budgeting for 25 members in the charter year, we exceeded our expectations. At the end of the first year, we had 54 members.

The Alumni Newsletter distribution was increased to include every member of the New Mexico State Bar.

The Dean held receptions throughout the state to reach out to the alums in the cities outside Albuquerque.

JUDICIAL SELECTION

During the 2004-2005 fiscal year, 8 judicial vacancies were filled through the judicial selection process. The Judicial Selection Office at the UNM School of law convened 8 Judicial Nominating Commissions to recommend nominees to the Governor to fill the vacancies. The chart below shows the dates of the Commission meetings, and the persons appointed:

DATE	COURT	COMMISSIONERS	VACANCIES	APPLICANTS	NOMINEES	APPOINTED
8/6/04	2 nd Judicial District	18	1	7	4	J. Michael Kavanaugh
8/19/04	13 th Judicial District	16	1	14	4	George P. Eichwald
10/5/04	Bern. County Metro	13	1	15	4	Benjamin S. Chávez
1/13/05	5 th Judicial District	16	1	2	2	Freddie J. Romero
1/26/05	2 nd Judicial District	14	1	14	3	Clay P. Campbell
4/28/05	5 th Judicial District	16	1	5	1	Ralph D. Shamas
5/23/05	7 th Judicial District	16	1	8	3	Matthew G. Reynolds
6/27/05	3 rd Judicial District	18	1	7	3	James T. Martin

The Dean of the School of Law, as Chair of the Judicial Nominating Commissions, performed the following duties in carrying out the constitutional responsibilities charged to the Chair:

- Advertised the vacancies;
- Solicited applications;
- Duplicated applications for Commissioners;
- Communicated with Disciplinary Counsel to see if applicants have been disciplined;
- Convened the Commission meetings; and
- Carried out the decisions of the various Commissions in recommending nominees to the Governor.