Celebrating 10 years of the BioMISS: a case study and observations about a successful biomedical informatics seminar series

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CELEBRATING 10 YEARS of BioMISS:  
A Case Study and Observations About a Successful Biomedical Informatics Seminar Series  
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OBJECTIVES  
- Describe the experience of organizing and hosting a Biomedical Informatics Seminar Series (BioMISS)  
- Identify key factors associated with success  
- Share with colleagues interested in offering a similar activity  

BioMISS  
- a CME-accredited  
- bimonthly program of 1-hour invited presentations  
- with active participant discussion  
- on current topics in biomedical informatics  

Goals of BioMISS are to provide:  
- a broad overview of salient topics in the field of Biomedical Informatics  
- a forum that fosters interdisciplinary cross-collaboration for research  
- a forum for Biomedical Informatics fellows, HSC faculty and others to present biomedical informatics-related research  

METHODS  
Quantitative and qualitative analysis of:  
- data collected from 9 years about presenters, topics, participants’ evaluations  

ANALYSIS/RESULTS  
- 77 speakers  
- 128 sessions  
- 1891 total attendees  
- Attendees per session  
  
Popular sessions (Year/# Attendees):  
- HIPAA Regulations for Clinical Database Research (2009/38)  
- NM Legislative Issues Related to Health Information Exchange (2010/30)  
- Computerized Physician Order Entry (2009/26)  
- Clinical Applications of NMHIC (2013/23)  
- Digital Data Stewardship (2011/21)  

Evaluations:  

WHAT WORKS  
- Regular schedule (9-10 am, 2nd & 4th Thursdays, academic year)  
- Seminar format (12-18 people on average)  
- Time for discussion (suggest presentation <40 minutes)  
- CME credit available  
- Publicity  
  - Brochure  
  - Announcements - HSC e-mail, HSLIC website  

CONCLUSION  
A health sciences library can be the nidus for a vibrant and sustaining seminar series in biomedical informatics that successfully draws in a diverse and interdisciplinary group of presenters and participants.