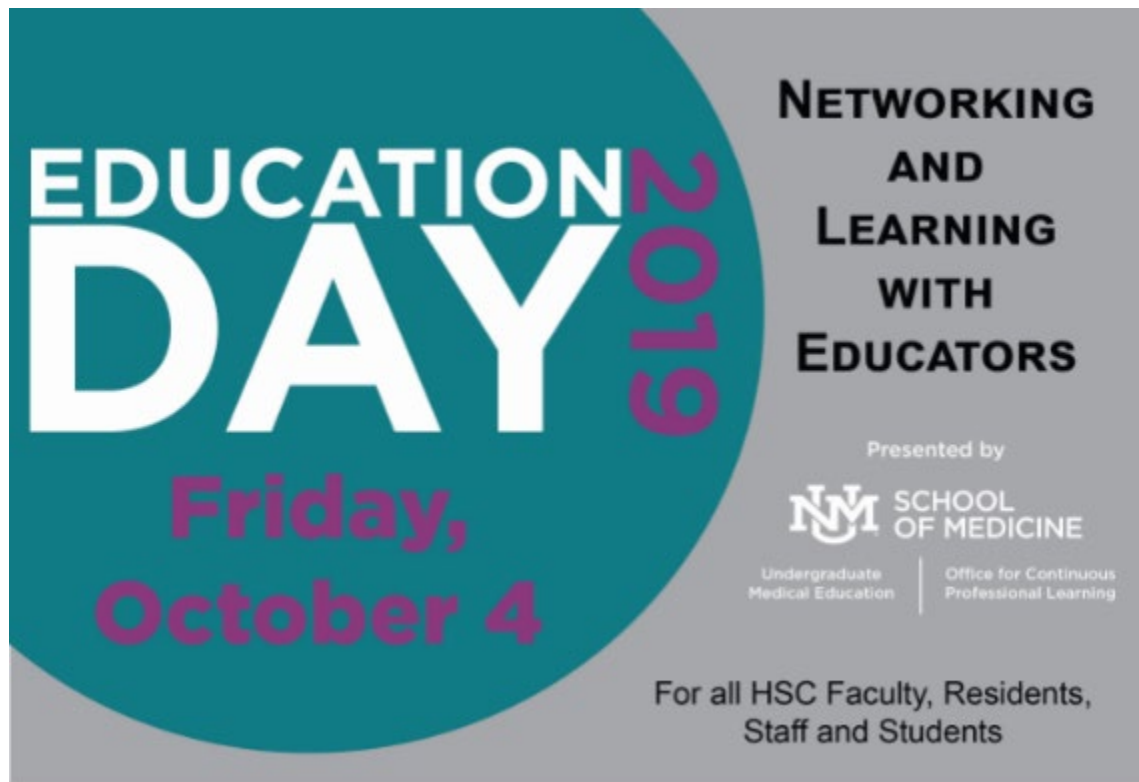


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Tracking Student Progress Across the Curriculum

Tiffany Enache



Tracking Student Progress Across the Curriculum

Tiffany Enache, Physical Therapist, Physical Therapy

Monitoring students' progress across the curriculum serves several purposes: to ensure successful progression through the curriculum; to provide support to students who are not progressing successfully; to develop remediation plans for students that are trending below expectations; and to institute disciplinary action for performance issues. This presentation is designed to inspire faculty to base student-progress decisions on reliable and thorough evidence. When a mechanism is developed to record this data in an accurate and comprehensive manner, the need to discuss individual students at faculty meetings is diminished. This saves the faculty time and preserves student rights and dignity. The UNM Division of Physical Therapy has developed two formal processes to track student performance: a comprehensive tracking spreadsheet and a full file review template. The tracking spreadsheet includes all assessments across the curriculum. In the cognitive domain, exams, quizzes, and high weighted assignments are recorded as pass, fail, or marginal. In the psychomotor domain, skills checks and lab practicals are recorded as pass, fail, or marginal. In the affective domain, low weighted assignments are recorded as pass or fail, low-quality or late, and professional behaviors concerns are tracked. This spreadsheet is fast and easy for faculty to use. In this presentation, the comprehensive tracking spreadsheet will be displayed and associated processes discussed. The presenter will illustrate the difference in quantity and quality of data prior to versus following the institution of the comprehensive tracking spreadsheet. The presenter will demonstrate use of the full file review template in conjunction with the spreadsheet.