Interactive Telehealth Video Visits: A New Age for OSCEs

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Interactive Telehealth Video Visits: A New Age for OSCE’s

UNM Education Day 2019
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• The presenters have no actual or potential conflict of interest in relation to this presentation.

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Objectives

- Describe planning and implementation of telehealth video visits for the UNM College of Nursing
- Discuss the financial implications for telehealth visits
- Compare the benefits and the challenges of implementing the video visit
Innovation is often also viewed as the application of better solutions that meet new requirements, unarticulated needs, or existing market needs.

Definition of Innovation:

Here is how Jo Dwyer of Digintent.com defines Innovation: “Innovation is the process of creating value by applying novel solution to meaningful problems.”
Planning & Implementation of Telehealth Video Visits

- Equipment
  - Laptops
  - Broadband Internet
  - 4G cell service for rural students

- IT support
  - Video-conferencing Platform & links

- Standardized Patients
  - Recruitment
  - Orientation to the Video Visit Approach
  - Training for the case and SP expectations

- Student Evaluation
  - ©2018 FACTS Evaluation and Feedback Tool
# Focused Assessment of Clinically Targeted Skills

## Objective #5: Overall Performance

<table>
<thead>
<tr>
<th>Case Criterion</th>
<th>YES 1 point</th>
<th>Partial 0.5 point</th>
<th>No</th>
<th>Specific Comments &amp; Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Organized visit</td>
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<tr>
<td>2 Smooth transitions</td>
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<td>3 Time Management</td>
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<td>4 Collaborative approach</td>
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<tr>
<td>5 Summarized visit and F/U plan</td>
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<tr>
<td>6 MI approach for behavior change</td>
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</tr>
</tbody>
</table>

| # of Criterion Demonstrated | Score: ______ /   | % demonstrated: _______ |

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**Overall Score:** _______ **Overall Percentage** _______ %

- Demonstrates competency: ≥ 80%
- Progressing but still needs assistance: 70 – 79%
- Needs improvement; does not meet minimal expectations of competence: < 69%

**Overall Impression/rationale including communication style, diagnostic reasoning & management plan:**

**Suggestions for improvement (or if needed, faculty plans for remediation/support):**

**Student self-evaluation comments:**

Student signature: __________________________ Date ____________

Faculty/site visitor: __________________________ Date ____________

| # of Criterion Demonstrated | Score: ______ /   | % demonstrated: _______ |
Financial Implications – Who pays for this?

- Place link NM Statute on Parity & Center for Connected Health Policy

- Academic Costs
  - Faculty time
  - Staff Time
  - IT time and $’s

- Student Costs
  - Course simulation fees to match cost of Simulation
  - Reduction of travel costs form rural clinical placements

- Academic savings
  - Cohort of 20 FNP’s planned for Spring of 2020
Demonstration of a Video Visit
### Benefits
- Comparable health benefits
- Reduction if barriers for improved health status
- Provider/patient satisfaction
- High correlation between OSCE performance and clinical site performance
- New Clinical skill for the students

### Challenges
- Limited connectivity in rural sites
- IT availability
- Formative Video Visit for Orientation of faculty and staff
- Provide formal education regarding telehealth


Sharing Time:
Thank you!