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Faculty Senate Summarized Minutes, 3/27/2007

UNM Faculty Senate

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FACULTY SENATE SUMMARIZED MINUTES

**2006-2007 Faculty Senate
March 27, 2007**

The Faculty Senate meeting for March 27, 2007 was called to order at 3:12 p.m. in the Lobo Room, Student Union Building. Senate President Virginia Shipman presided.

1. ATTENDANCE

Guests Present: Provost Reed Dasenbrock, Assistant Dean Barbara Carver (Office of Graduate Studies), Robin Meize-Grochowski (College of Nursing), Deputy Provost Richard Holder, Mariana Ibanez (Office of Graduate Studies), Sari Krosinsky (University Communication and Marketing), Karin Retskin (Staff Council), and Dean Amy Wohler (Office of Graduate Studies)

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR FEBRUARY 27, 2007 MEETING

The minutes for the February 27, 2007 meeting were approved as written.

4. POSTHUMOUS DEGREE FOR RENEE CHRISTINE COLLINS GONZALES

Barbara Overman read the following posthumous degree request for Renee Christine Collins-Gonzales.

The College of Nursing at The University of New Mexico Health Sciences Center requests that a Master of Science in Nursing (MSN) degree be conferred posthumously upon Ms. Renée Christine Collins-Gonzales. Ms. Collins-Gonzales was completing her degree with a concentration in Nursing Administration under the supervision of Professor Socorro Escandón when she and four other members of her family were killed in an automobile accident on November 11, 2006.

Ms. Collins-Gonzales was on track to finish the requirements for the MSN degree during the spring 2007 semester. At the time of her death she was completing her fieldwork and one elective. She would have had only the Plan II exam (N596) to complete in spring 2007.

Ms. Collins-Gonzales was devoted to her faith, family, and friends. She spent her professional life caring for others as a nurse at the hospital and in the school system in Las Vegas, New Mexico. Like many of our graduate students, she had years of work experience before returning to school to seek an advanced degree.

The College of Nursing faculty members are honored to unanimously make this request for a posthumous MSN degree. We believe that Ms. Renée Christine Collins-Gonzales was deserving of the degree and would have received it had it not been for her tragic and untimely death. Please feel free to contact the College at 272-0716 if you have any questions or need additional information.

The posthumous degree was unanimously approved by the Faculty Senate and will be presented to the family of the deceased.

5. FACULTY SENATE PRESIDENT'S REPORT

The Faculty Senate President reported on the following:

- President Shipman is on the Hate Crimes Task Force and there will be a report from the chair after the consent agenda. President Jackie Hood will give a status report on the Committee Restructuring Project.
- The Professor of Practice (POP) proposal has been changed to reflect the senate's recommendations and has been sent to the Academic Freedom and Tenure (AF&T) Committee. The POP will be available for all schools and colleges. The proposal will be sent for a full faculty vote by the AF&T Committee. The POP falls under section B of the Faculty Handbook and that is the exclusive responsibility of AF&T. Any questions or concerns should be sent to President Shipman.
- The committee that is reviewing the extra compensation policy will have information to present to the senate at the April 2007 meeting. There is a draft report that is going to the Operations Committee for review. The committee is meeting April 4 and will discuss any Operations Committee suggestions.
- The Budget Summit is March 30, 2007 9:00 a.m. in the Student Union Building (SUB) Ballroom. The Operations Committee is going to propose Instruction and General (ING) recommendations to the regents. The financially competent proposal areas for the Budget Summit are:
 1. Salaries. UNM has been separate from its peers for a number of years. The faculty recognize the recent five percent salary increase from the legislature is a step in the right direction to close the salary gap. The faculty will not recommend a tuition increase for salaries. However, they will suggest that the five percent for salary increases be used for salaries only. President Shipman said the faculty will ask for details on how the salary money is used.
 2. Upgrade of University Libraries. The faculty will align itself with the Staff Council position for the need for money for scholarly journals. Journals need to be provided as support for a university with excellent resources.
 3. Graduation Task Force Recommendations. The Operations Committee will support the provost's direction to increase the graduation rate. The Operations Committee supports increased hiring of diversity in faculty and the administration. It is important that there are diverse role models for a diverse student body. One percent of tuition or roughly \$1 million dollars is suggested. Increasing student employment would aid in retention. Students employed on campus are more likely to continue.
 4. Increase childcare for student parents. The Operations Committee will support the proposal to increase funding for more childcare for student parents. There is currently a long waiting list for the UNM Children's Campus. This proposal will help remove another barrier that prevents people from attending school.

- President-Elect Jackie Hood reported on the committee restructuring project. The Operations Committee met with many of the existing committee chairs and some of the people that attended the retreat in December 2006. There is a need to consolidate the faculty senate committees. Many of the committees do not meet, and some do not know that they are committees of the senate. The goal is to make the committee structure effective and efficient. Communication with the administration is essential. Committees that work with and are tied to an administrative unit seem to function the best. The Library Committee, for example, functions well because it has a working relationship with University Libraries administration. When communication breaks down the committees are not as functional.

Committee minutes and a calendar of meeting times will be posted on the Faculty Senate website. A formal process for building relationships with the staff, administrators, other faculty, etc., will be developed. There will be orientation for committee members and committee chairs. The Operations Committee will take a broader role in oversight of the committees. Each Operations Committee member will be responsible for a group of committees.

CONSENT AGENDA

6. APPROVAL OF FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by voice vote of the Faculty Senate with one opposed:

- Delete Concentration in M.S. in Theoretical Statistics, Math and Statistics
- Name Change of Concentration in M.S. in Geography, Geography
- Name Change of PhD in Health, Physical Education and Recreation, Physical Performance and Development
- Name Change of Department, Educational Leadership and Organizational Learning
- Name Change of Department, Physical Performance and Development
- New Concentration in Southwest Studies Dual Degree MALAS and JD, Latin American Studies
- New Concentration in M.A. in Southwest Studies, Latin American Studies
- New Concentration in Southwest Studies Dual Degree MALAS and MBA, Latin American Studies
- New Concentration in Southwest Studies Dual Degree MALAS and MALLSS, Latin American Studies
- New Concentration in Southwest Studies Dual Degree MALAS and MACRP, Latin American Studies
- New Concentration in Health Psychology Emphasis on Development, Psychology
- New Emphasis in Health Psychology Behavioral Neuroscience, Psychology
- New Emphasis in Health Psychology Cognitive Neurosciences, Psychology
- New Emphasis in Health Psychology Cognitive/Learning, Psychology
- New Emphasis in Health Psychology Evolutionary, Psychology
- New Emphasis in Health Psychology Quantitative Methodology, Psychology
- Revision of B.B.A. in Marketing, Information and Decision Sciences, Anderson Schools of Management
- Revision of Certificate in Educational Leadership Administrative Licensure, Educational Leadership and Organizational Learning
- Revision of Certificate in Educational Leadership Advanced Study School, Educational Leadership and Organizational Learning
- Revision of Certificate in Educational Leadership LEAD Internship, Educational Leadership and Organizational Learning
- Revision of Concentration in B.B.A. in Management Information Systems, Anderson Schools of Management

- Revision of Concentration in M.A. in LEAD Administration, Educational Leadership and Organizational Learning
- Revision of Concentration in M.B.A. in Management Information Systems, Anderson Schools of Management
- Revision of Concentration in M.S. in Exercise Science, Physical Performance and Development
- Revision of Concentration in Ph.D. in Exercise Science, Physical Performance and Development
- Revision of Concentration in Ph.D. in Applied Mathematics, Mathematics and Statistics
- Revision of B.S. in Early Childhood Multicultural Education, Individual, Family and Community Education
- Revision of M.S. in Speech-Language Pathology, Speech and Hearing Sciences
- Revision of M.A. in American Studies, American Studies
- Revision of M.S. in Applied Mathematics, Mathematics and Statistics
- Revision of M.S. in Pure Mathematics, Mathematic and Statistics
- Revision of M.S. in Mathematics, Mathematics and Statistics
- Revision of Ph.D. in Pure Mathematics, Mathematics and Statistics
- Revision of Major in Women Studies, Women Studies
- Revision of Major in M.S. in Statistics, Mathematics and Statistics
- Revision of Ed.D. in Educational Leadership, Educational Leadership and Organizational Learning
- Revision of Ph.D. in Physics, Physics and Astronomy
- New Emphasis in Health Psychology Clinical, Psychology
- Deletion of Concentration in Public Administration, Public Administration
- Revision of Concentration and Certificate in Acute Care Nurse Practitioner, College of Nursing
- New Concentration in PhD on History, History
- Revision of Certificate in Town Design, Architecture and Planning
- Revision of Concentration in M.A. on Music, Music
- Revision of Concentration in M.A. in History, History
- Revision of Concentration in Public Administration, School of Public Administration
- Revision of M.S. in Nursing, College of Nursing
- Revision of Concentration in Public Administration, School of Public Administration
- Revision of Ph.D. in Nursing, College of Nursing
- Revision of Concentration and Certificate in Pediatric Nurse Practitioner, College of Nursing
- Revision of Concentration and Certificate in Family Nurse Practitioner. College of Nursing
- Revision of Concentration in M.A. in Music, Music
- New Minor in Sustainability Studies, Biology
- Revision of Public Health Elective, Family and Community Medicine
- Revision of M.A. in Architecture, Architecture and Planning
- Revision of Master of Public Health, Family and Community Medicine
- Name Change of Concentration in B.A. in Native American Studies, Native American Studies
- Deletion of Minor in Medieval Studies, English
- Name Change of Media Arts Department, Media Arts
- Revision of Minor in Flamenco, Theatre and Dance
- Revision of Minor in Flamenco, Theatre and Dance
- Revision of B.S. in Nuclear Engineering, Chemical and Nuclear Engineering

AGENDA TOPICS

7. UNM WEST UPDATE

Provost Dasenbrock provided an update on the status of the UNM West Campus. There are only a couple of large cities that have only one university. There are many Albuquerque-sized cities with competitive higher education markets. There has not been a private university in Albuquerque since the University of Albuquerque closed. Phoenix, AZ and Houston, TX are two much larger cities that are served by only one university each. They are Arizona State University (ASU) and the University of

Houston (UH), respectively.

UNM needs to be the provider of higher education to the rapidly expanding metro area, especially Albuquerque's Westside. If UNM is not the provider in Rio Rancho and the Westside, another college or university will be. Most of the staff of UNM lives on the Westside of the river. The commute, especially during rush hour, is staggering. Cibola High School and Rio Rancho High School are now the largest feeder schools of UNM in the state. The third semester retention rate for students from Rio Rancho High School is now lower than all but Rio Grande High School. The point-to-point commute for a Rio Rancho student is more than one and one half hours long. The population of Rio Rancho is about 75,000 people and is expected to be close to 250,000 residents in 10-15 years. For some residents of Rio Rancho, UNM is not the clear choice. UNM is the provider to the Albuquerque Metro Area (which includes Rio Rancho) and the task is how to "live up to" that role.

UNM is considering the multi-campus model that is currently employed by Arizona State University. ASU has more than two campuses, but the model would work in the context of UNM. There is ASU Downtown, ASU East, ASU Main and ASU West in that system. There has been a close dialog with ASU and UH. Provost Dasenbrock and Dean Roger Schluntz (Architecture and Planning) visited ASU in January.

UNM has traded various property holdings around the state to acquire 222 acres of land for a UNM West campus in Rio Rancho. The land is near the intersection of Unser Boulevard and Paseo del Volcan. The land is next to the new Santa Ana Star Center. The New Mexico legislature has authorized the city of Rio Rancho to propose a gross receipts tax for higher education. If the voters pass the measure, it would mean a 3/16 gross receipts tax to fund UNM West. UNM would be able to bond against the gross receipts tax revenues. This could potentially allow UNM to defray the operating costs. If the measure passes, a campus in Rio Rancho becomes easy. The fear of how to fund two campuses would be mitigated by the passage of the tax. If the measure is voted down, building and funding a Westside campus becomes much more difficult.

There are 1,600 students being served by UNM Extended University in Rio Rancho. The funds to serve those students come from tuition dollars only. There is no formula funding for those students. The formula goes to the main campus. A goal would be to get the formula to Rio Rancho.

Provost Dasenbrock said some of the questions for faculty are: what programs and courses to offer and how to staff the delivery of classes. There are some concerns regarding operations of an extended multi-campus university. Using part-time and contingent faculty is not a coherent plan. Provost Dasenbrock stated that UNM cannot reproduce a research university on the Westside. There should be some research component but not a clone of the main campus. Some specifics still need to be worked out. It is not clear who is in charge of UNM West. There is also some consideration to selling part of the land to the Central New Mexico Community College (CNM) for a campus.

Targeted professional degrees have been discussed and the higher education needs of Rio Rancho have been taken into consideration. UNM will grow but will lose some students to a Westside university. Curriculum planning is the key to the success of UNM West.

Regarding main campus, there is a student housing master plan. The goal is to create more resident students that live on campus and that do not commute. There are many students that live outside of Albuquerque that plan to attend UNM and their parents want them to live in the dorms. The capital needed for new dormitory space is daunting.

8. REPORT OF THE HATE CRIMES TASK FORCE

Chair of the Hate Crimes Task Force, Antoinette Sedillo Lopez, presented the following report from the committee. The Hate Crimes Task Force included students (some of whom were victims of hate crimes), the Dean of Students, Faculty Senate President Virginia Shipman, faculty, and a representative from University Council. The Hate Crimes Task Force grew out of the "Duck Pond Incident," the "swastika

incident," and other hate incidents that have occurred on campus. The charge of the committee was to look at a code of conduct to address hate issues. There is an existing student code of conduct that addresses disruptions but nothing regarding 'hate crimes.' The report would set up a process to address hate crime issues. The University is not going to engage in censorship. Those universities that have formal "Codes of Conduct" lost in court when they were sued by the American Civil Liberties Union (ACLU). The committee is seeking feedback from faculty. The report has been presented to the Dean's Council.

A senator made the comment that by one of the five headings in the definition of sexual harassment, more than 27,000 titles in the library would have to be removed. He said that it appears as if the university is trying to censor free speech. Many of the senators expressed great concern over the proposed budget of \$250,000. Other senators felt that the issues could be addressed by existing university services like Counseling, Assistance, and Referral Services (CARS), and the Office of Equal Opportunity (OEO) with the possibility of someone to oversee hate crime issues.

After extensive discussion it was decided that the committee needs to address the issues raised by the faculty and return with a revised report. Chairwoman Sedillo Lopez will take the faculty concerns before the committee. No vote was taken to accept or reject the report.

Report of the "Hate Crimes" Task Force

The University of New Mexico is committed to creating a rich educational environment, with robust intellectual discourse, debate and conflict that is free from hate. But, this is not always possible; there are times when "hate speech" may occur in an open environment such as a university community. Of course, The University of New Mexico is committed to supporting academic freedom and supports freedom of speech. Thus, we believe that the University's responses to "hate speech" and "hate incidents" should involve education and processes rather than censorship and punishment. We believe that the University of New Mexico can accomplish this with the creation of an office charged with addressing these issues through education, counseling, research and transparency. Thus, the following are our recommendations:

The administration should create a "Campus Climate Office" that will:

- 1) Provide a "first response" to inappropriate incidents of hate speech or conduct. (Any conduct that violates criminal laws or UNM policies or codes of conduct will be referred to the appropriate authorities such as, for example, Campus Police, OEO, or the dean of students);
- 2) Work with individuals and groups to resolve incidents of hate speech and conduct appropriately;
- 3) Counsel victims of hate speech and conduct and others concerned about these issues;
- 4) Educate the University community about first amendment and academic freedom principles as they apply to the University environment;
- 5) Educate the campus community about appropriate intellectual discourse and conduct in a pluralistic environment; and,

- 6) Conduct research and publish an annual report about hate speech and conduct on campus to assess the University climate.

This office should report directly to the president (or his designee) but may be physically located in the dean of students' suite. The office will have authority to flexibly resolve conflict in which hate speech or conduct is involved using a variety of techniques. The office should be well trained in anti-racism, sexual harassment, ageism, gender discrimination, gay & lesbian issues, bi-sexual, transsexual and Queer and Questioning issues, disability and religious and cultural intolerance.

There should be an ongoing commitment of financial and administrative resources to support the work of the office. The following is a suggested budget for the salaries required for the office:

Director: \$90,000.00
Support staff: \$50,000.00
Counselors: \$70,000.00
Annual Research Budget \$30,000-\$40,000

Submitted Jan. 23, 2007 by Antoinette Sedillo Lopez, Chair

9. COLLEGE OF NURSING CALENDAR

Senior Associate Dean Robin Meize-Grochowski (College of Nursing) presented the following request to change the academic calendar for the College of Nursing. After brief discussion, the Faculty Senate passed the revised calendar by unanimous voice vote.

Three Term Schedule of Classes for the College of Nursing

In order to maximize resources, remain competitive for clinical sites, and address the nursing shortage by allowing students to complete the upper division nursing major in 16 months, the College of nursing began offering upper division and graduate courses under an "open learning schedule" during spring 2007. Although we had met (and continue to meet) with staff in Student Services (Admissions, Registrar, Scheduling, Bursar, Financial Aid, and other areas), there were many unexpected registration and scheduling challenges. Many of these can be addressed through a more formalized approach to offering the classes. We therefore request approval to proceed with modifications to the Schedule of Classes for upper division and graduate nursing courses.

This three term schedule of classes has been supported by the Admissions and Registration Committee, and has been discussed with the Student Services areas listed above, as well as New Media and Extended Learning. Questions raised by Arts and Sciences have been addressed, and a letter of support is appended.

Start and end dates for the three term schedule of classes for 2007 and 2008 are listed below:

Spring 2007: January 8 – April 23
Summer 2007: May 7 – August 20
Fall 2007: September 4 – December 15
Spring 2008: January 14 – April 28
Summer 2008: May 12 – August 25
Fall 2008: September 8 – December 20

10. SENATE GRADUATE COMMITTEE POLICY CHANGES

Associate Dean Barbara Carver (Office of Graduate Studies) presented the following proposed changes for the 2007 UNM Catalog. After brief discussion, the Faculty Senate passed the revised policies by unanimous voice vote.

The following are new or revised policies suggested by the Senate Graduate Committee for the 2007 issue of the UNM CATALOG.

RATIONALE: The current policy (p. 71) is murky and jumbled. The language that describes how and when courses taken at UNM outside of graduate status can be applied to a graduate degree confuses students, faculty and staff. The new language is much clearer and cleaner.

Applied Credit (revised)

Courses taken by students at the University of New Mexico while in non-degree, undergraduate, or professional degree status may be applied toward a graduate program degree if they meet the following conditions:

The courses must have been taken for graduate credit, and a Graduate Credit Authorization card must have been filed with Records and Registration (please see Graduate Authorization Card section);

A grade of B (3.0) or better must have been earned;

The course must meet all other degree requirements, including time to degree limits;

A maximum of 9 credit hours of approved graduate level courses taken in undergraduate status may be applied; and

To apply credits taken in a professional degree program to a graduate program degree, the student must petition the Dean of Graduate Studies, unless the credits were taken as part of a formal dual degree program.

Graduate units may impose additional limits on the acceptance of applied credit.

NOTE: Undergraduate and graduate course work already applied toward another degree at the University of New Mexico, or at any other institution, may not be applied again toward another graduate degree. The only exception is that course work which was applied to a completed master's degree or M.F.A. degree may be counted toward a doctoral degree, if it is logically related to the doctoral program and approved by the student's graduate unit. For applying credits to certificates, see certificate section.

NOTE: Course work completed while in graduate status at UNM in a master's or M.F.A. degree program may be applied to a doctoral program at UNM regardless of grade earned (C or better).

RATIONALE: Faculty are given three options as they grade graduate exams - pass, fail or conditional pass. The exam results from indicates the three options and asks for comments on what criteria are required for the conditional pass to be changed to pass, but there is no language in the catalog that describes the conditional pass, nor any restrictions/deadlines for submission of changes. This language does that.

CONDITIONAL PASS (new)

After evaluating the materials required for the examination, if the faculty Committee thinks that, although the student has demonstrated knowledge and understanding of the field, it is not quite sufficient to justify a grade of "pass", the committee may assign the grade of "Conditional Pass" and require that the student meet additional conditions before a grade of pass will be awarded. The student must meet the conditions noted on the Conditional Pass by the end of the subsequent term. However, students who plan to graduate in a specific term must resolve a

Conditional Pass by the posted deadline for submission of examination results. The committee will note the conditions that need to be met by the student on the examination form.

RATIONALE: Many graduate programs require that students pass core/required courses with a minimum grade. Students who fail to do so are often told by faculty to re-take the course. Most, if not all, core/required courses cannot be repeated for credit. When a student re-takes such course(s) their transcript indicates the course was repeated and the hours are not counted in those allowed for the degree. The OGS has informally accepted the hours from the first attempt and the grade from the second attempt at the course, but it is time to address this issue formally and to record a policy in the catalog.

Graduate Grade Replacement Policy (new)

The Grade Replacement Policy for graduate students applies only to required/core courses, which has a program-established and published minimum grade as a graduation requirement. This policy limits graduate students to a maximum of 9 credit hours of replacement grades and requires approval by the course instructor, the student's advisor and the unit chair.

The new grade will replace the original grade in the student's transcript. The original grade will remain on the student's transcript, however the higher grade will remove the lower grade from the student's grade point average and earned credit hours.

The process is not automatic. The student must initiate the process by completing a Grade Replacement form (available in the Office of Records and Registration). The course number and title must be identical except where equivalencies or a change has been noted in the University of New Mexico Catalog. No substitute courses are acceptable. Forms will be accepted after the second attempt in the course has been completed.

Once a grade replacement has been approved, the process cannot be reversed or changed. No grade may be replaced once a degree has been awarded.

RATIONALE: Some students do not submit their manuscripts in a timely manner and there is no regulation in place that requires them to do so. Three years ago the SGC included a policy requiring doctoral students to submit manuscripts within 90 days after defending, it seems logical to apply the same policy to theses.

A Plan I master's student must submit his/her thesis to the Dean of Graduate Studies within ninety (90) days of his/her final examination for the thesis. If the manuscript is not submitted within that time, the student must schedule and complete a second final examination for the thesis. In all cases the results of the thesis defense must be submitted to OGS no later than two weeks after the announced date of the thesis defense

11. NEW BUSINESS

No new business was raised

12. ADJOURNMENT

The meeting adjourned at 5:25 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary