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GPA, SES and Other Variables

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GPA, SES AND OTHER VARIABLES...

KATE KRAUSE, DEAN OF UNIVERSITY COLLEGE LOTTERY SCHOLARSHIP SUMMIT NOVEMBER 27, 2012

10 YEARS OF FRESHMAN DATA:

- √56% Female
- **√40% Hispanic**
- √43% Anglo
- √62% at least one parent college

PRESENT WITH...

- ✓ Avg. HS GPA: 3.32
- ✓ Avg. ACT/SAT Equiv: 22 (~62nd percentile)
- ✓IS required: 30%
- ✓ A word about grade inflation...

$\frac{10(GPA)}{ACT}$ WHAT DOES $\frac{ACT}{ACT}$ MEASURE?

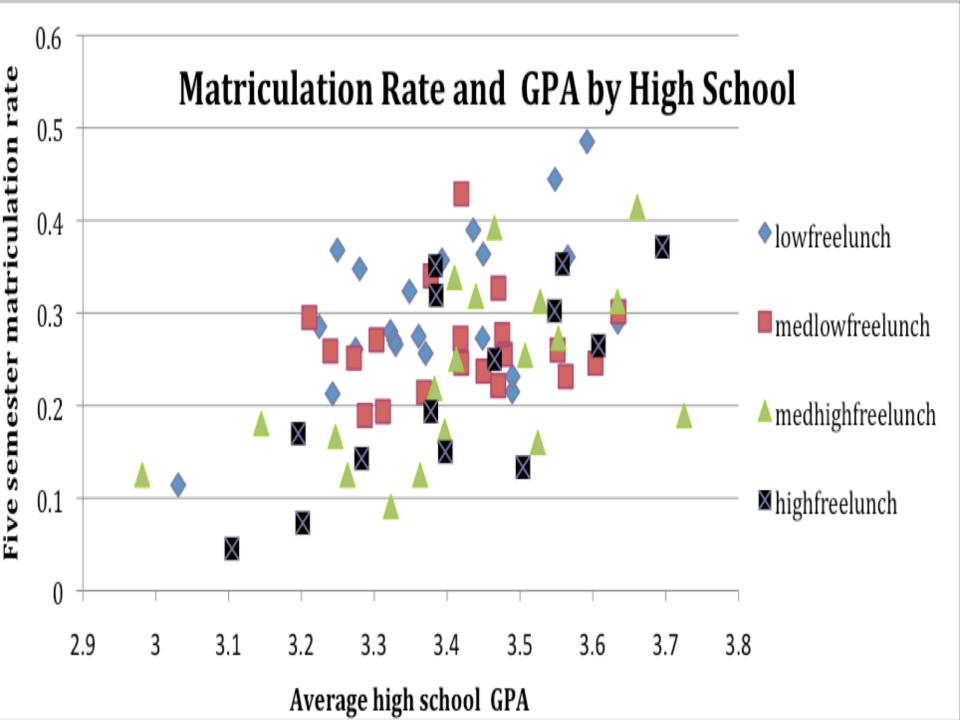
Anecdote: Why am I failing your class?

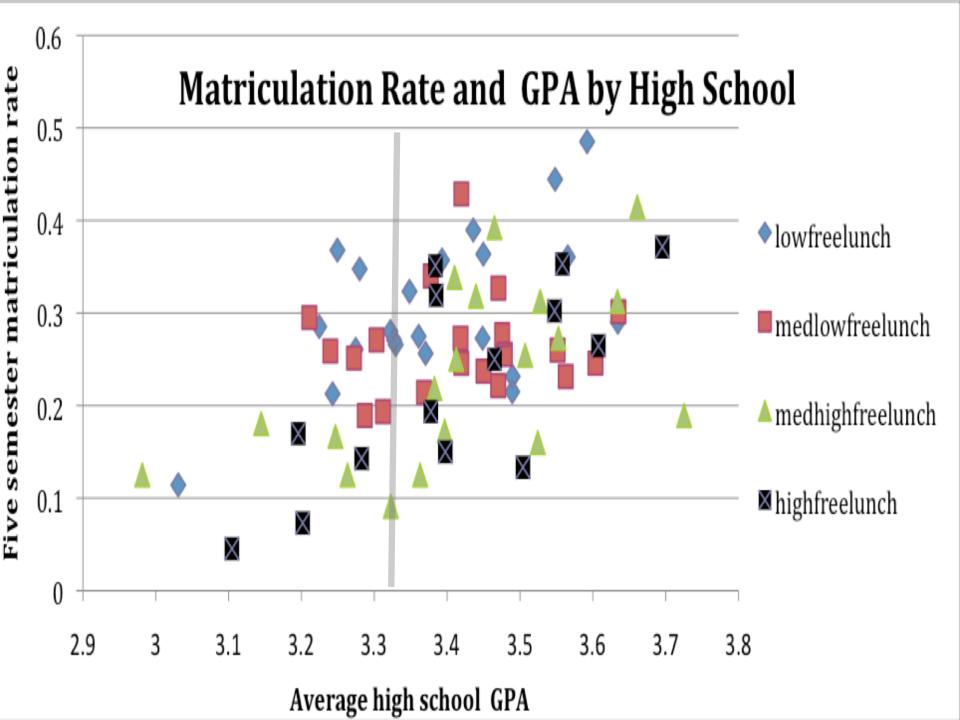
I was an A student in high school!

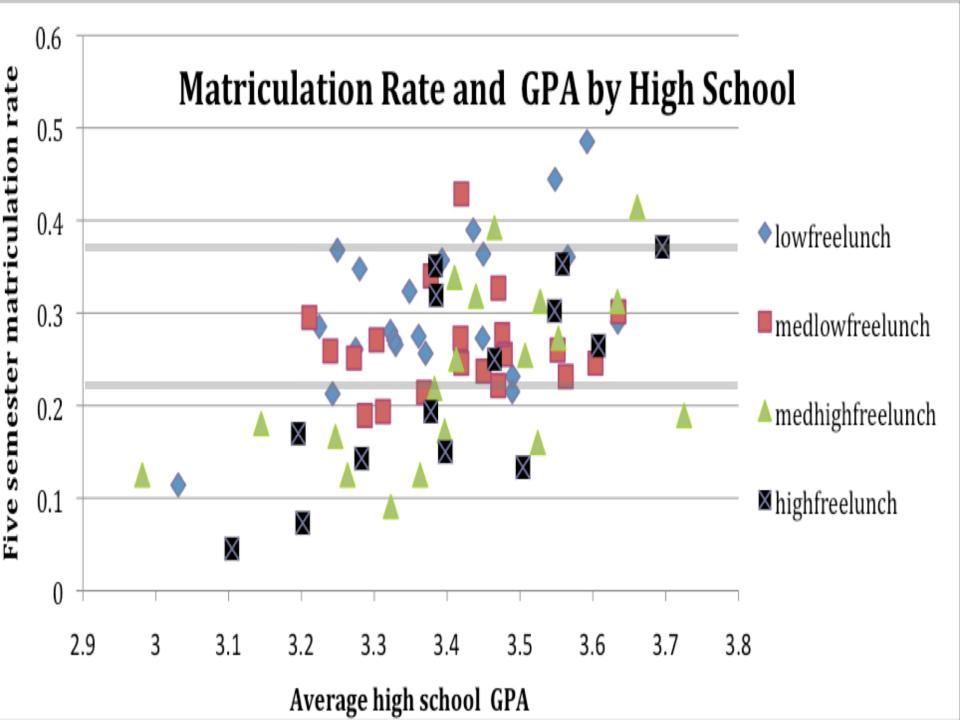
Data: Average HS GPA > 3.0 but about a third place into IS

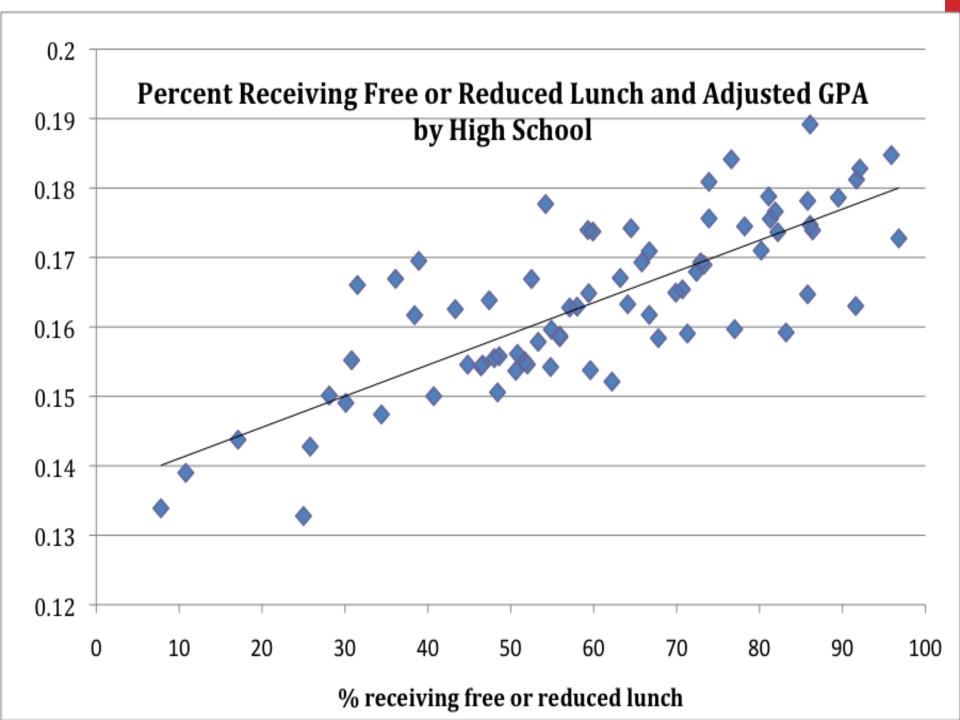
Our index: if it's high (approaching 2) is it Grade Inflation?

Hard work?









WHAT'S RELATED?

- √ High School GPA, ACT → outcomes
- √ Hispanic, female, subsidized lunch ⇒
 GPA Inflation
- √ Some race, ethnic indicators → SES
- √ Early matriculation → 6-yr grad

MULTIVARIATE RESULTS

MULIIVARIAIE RESULIS				
	2-Year Credit Hours	4 th Sem GPA	5 th Semester Matriculation	6-year Graduation
FIG		+0.04	-0.03	
FLC	+2.2	+0.1		+0.03
LLC	+3.1	+0.2	+0.05	
HS GPA	+18.2	+0.8	+1.1	+0.5
GPA Inflation	-11.0		-0.5	-0.3
Hispanic	+0.9	-0.03		
Native American		-0.2	-0.1	-0.1
Parent College	+1.3	+0.1	+0.1	+0.03
Subsidized Lunch	-9.9	-0.5	-0.4	-0.4

CONCLUSIONS

- √ Students and their challenges are highly variant
- ✓ Sources of variance contribute to variance in outcomes: SES
- ✓ HS Grade inflation hurts the most vulnerable students

STEPS FORWARD

- ✓ Appropriate placement
- ✓ Matriculation to degreegranting college
- ✓ Differentiation between UNM and high school