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# **DISPOSABLE BOYS**

by

# KEVIN R. ELDER

# DISSERTATION

Submitted in Partial Fulfillment of the Requirements for the Degree of

**Master of Fine Arts** 

**Dramatic Writing** 

The University of New Mexico Albuquerque, New Mexico

May 2013

# EMOTIONAL LOCATION AS APPLIED TO THE EXPERIENCE OF A CONTEMPORARY THEATRICAL AUDIENCE

#### by

#### KEVIN R. ELDER

M.F.A., Dramatic Writing, University of New Mexico, 2013

#### **ABSTRACT**

This essay is informed by my evolution as a dramatic writer. Along with developing a definition and understanding of the term "emotional location", this essay will explore the growth of my work, and how it relates or differs in form and structure from the theatrical texts of Bertolt Brecht, the directorial and devised techniques of Jerzy Grotowski, as well as the theoretical performance analysis of Aristotle's *Poetics*. The essay will also highlight the intellectual questions that have shaped my thinking, and by extension, the creative work that I have produced while participating in the M.F.A. program. My work will primarily be evaluated through the description and understanding of how drama creates specific emotional locations for the audience. The analysis of my creative evolution occurs particularly through investigating the success, failure, and the identification of emotional context in the work I have generated while participating in the M.F.A. program for Dramatic Writing.

Part I of this essay will construct a definition of emotional location as it originally applied to my work as a theatre deviser, and how the definition has been altered through my studies in the Dramatic Writing program. This stage will also discuss the benefits of the storytellers concern and interest in a modern audience's emotional engagement to live performance, and how a revised investment in these theories benefit dramatic writing as a whole. Finally, this stage will also contextualize the idea of emotional location within modern dramatic structures as a parallel to traditional Western story-telling elements presented in Aristotle's *Poetics*.

Part II will describe the various tactics analyzed by drama theorists and used by successful directors to solicit an emotional response from an audiences. This will be achieved by reviewing the

philosophical approaches and work of Bertolt Brecht, specifically a scene from *Mother Courage and Her Children*, which was written during, and greatly influenced by the political maelstrom of World War II, This stage will also dissect the techniques and physical methods developed by the explosive Polish director and theatre practitioner, Jerzy Grotowski. Part II analyzes both influential theatre directors and their individual theories, definitions, and ways of approaching emotional location as a viable tool in audience engagement.

Finally, Part III begins by addressing the timeline of my own work and the significant moments throughout my M.F.A studies that greatly shifted my understanding of how emotion can play a role in performance. Page III concludes by further analyzing my recent work in terms of the tactics and approaches I took in order to craft the plays. This analysis in Part III will look specifically at my attempts to implement the concept and practice of emotional location in my devised work *Lullabies for my Father* (2010), as well as my attempt at a more traditional approach to playwriting in *Wrecking or How Boys Love* (2011), and the hard lessons learned in part from attempting to combine the two traditions in *Disposable Boys* (2012). Each section will also examine how I understand the particulars that both led to success and failure within each of the plays examined.

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#### **FORWARD**

Prior to my acceptance to the Dramatic Writing program at the University of New Mexico, my background as an artist was in devised theatre as both a writer, director, and performer. Over the course of the past three years, my identity as an artist has shifted dramatically, parallel to the experiences I received during the MFA program. Admittedly, I began the program with convictions I believed would not alter, no matter the classes or professors my writing would be scrutinized through. Now that I am nearing the end of the Dramatic Writing program, I must admit I was wholly wrong in my assumptions; I am a dramatically different artist today because of the M.F.A. program.

Not only has my work within the program matured, but the understanding of my previous work and the decisions I made within that work has deepened and become more articulate. *Lullabies for my Father*, a devised performance I will address later on in the essay, is the only performance that I began to work on before I began the program, and finished during the second semester of my studies. Several thoughts, experiments, and theories I had been developing in *Lullabies* and my previous devised theatre, particularly in the realm of creating emotional context for the audience, are still of great interest to me in my current artistic work. However, the experience gained during the past three years has given me a variety of approaches to continue the experiments, as well as a stronger understanding of how to communicate what I had been attempting to do with my earlier theatrical performances. The challenges I created for myself, as

well as the challenges presented to me by various mentors and colleagues, have given me a new sense of wonder for the possibilities of dialogue and character driven theatre. Playwrights I had written off as tedious and at times even boring, have become the theatre artists I currently respect at the highest level.

For years I avoided realism and naturalism, and drew my inspiration from magic realism, expressionism, absurdism, and image based storytelling. While these approaches to theatre maintain the same validity for me as they once did, my recent work has been noticeably transformed in terms of how I approach the craft with a greater understanding of traditional techniques, using character and dialogue to create action, solve problems, and most of all create emotional locations as a way to further engage and deepen the relationship between the performance and the audience.

#### INTRODUCTION

Many of the most commonly recognized assertions on the craft of playwriting, within the context of the Western theatrical performance, dissect the drama first in terms of plot structure. From Ancient Greek philosophy in Aristotle's *Poetics*, to the Neo-Classicists and *Freytag's Pyramid*, the theatre world has always been consumed with the order to which a story is told. Although character is often a close second to the theory of what makes a good play, rarely have the well recognized theatre theorists strayed from the structure of plot being the essential element of communicating a story.

These assertions play into the assumption that communicating story is the most important goal that exists for a theatrical performance. While Aristotle, Freytag, and a majority of the Western playwriting philosophers address the importance of an audience's experience during a theatrical performance, this essay highlights a central reason for theatrical storytelling as emotional location, an audience member's emotional experiences that occur throughout various moments of the performance. This essay makes the assertion that simply communicating a story effectively through performance is not enough; the success of a theatrical performance is gauged by the audiences ability to be emotionally altered throughout, no matter what structure of storytelling is used.

Although emotional location is a term that I have come to define as it applies to my own work and my own critiques of the theatre and performance, the actual concept is not particularly new as it relates to storytelling in performance. How to create a unique emotional or intellectual space for the audience has been dissected, developed, and deconstructed for nearly as long as stories have been told. However, the artists and theorists discussed in this essay approached the concept in varying ways, and received varying insights depending on where their focus was applied. These theorists and artists have been influential towards the particulars of my own work. My personal philosophy and theatrical constructs have been intertwined and often in reaction to the assertions of the same theorists and playwrights.

#### PART I: EMOTIONAL LOCATION

It was in 2004 when I first came across the term "emotional location", it was not in an article about theatre or performance, but in an article about popular rock and electronic music. In an interview with the experimental pop-musician, Bjork, a *Rolling Stone* article had quoted her as talking about understanding her music in terms of where the audience was located emotionally, whether through the arc of an entire album, a song, a verse, or even as minute as a single line. Until I read that article, I had never been asked, nor asked myself, to consider how the audience might be emotionally engaged at any given moment, and how those emotions may shift as the story unfolds. It had never occurred to me that the act of storytelling through performance could be so closely tied to the concept of leading the audience into feeling something.

#### THEORIES IN A NEW LIGHT

Perhaps Aristotle's thoughts around catharsis (the only time he mentions an emotional response from the audience in *Poetics*) are true. However, my

initial (and very much unproven) theory after reading the Rolling Stone article was that catharsis was simply an emotional shift within a long line of emotional locations that an audience was asked to experience throughout the entirety of a theatrical performance. Up until that point, I had unquestionably accepted that the time for the audience to experience an emotional shift was only just before the closing moments of a performance. Transferring the term "emotional location" to a theatrical mindset, from Bjork's original application in music, had a dramatic and almost immediate effect on the way I analyzed performance. Emotional location quickly became a term I used when discussing my own work with actors and audience. For the first time, I had found new language and an identifiable method in which to develop story in terms of what the audience may be experiencing; a language and method that felt uniquely my own.

It would be another eight years until I learned the similar and more widely used Performance Studies term "affect" during a graduate class focused on everyday performance. The concept of affect, within the boundaries of *The Performance Studies Reader*, had brought to light, within the analysis of my own work, a definition and lens in which to evaluate the way I had been approaching the craft of storytelling as performance.

I was immediately drawn to the concept of affect, and Performance
Studies in general, in part because of the similarities to my background in
devised and ensemble performance, but also because I had been immediately
reminded of that *Rolling Stones* article from so many years ago. I was quickly

thrust into the mind frame that allowed me to think about storytelling in performance with a heightened regard to how an audience experiences the story within an emotional construct. It is important to note that never once up to this point had I studied the importance of an audience's emotional response with regard to performance. It was not something discussed by my directing or writing teachers of the past. As a director or actor it is considered near blasphemous to discuss emotions in terms of individual performance, and was therefore never related to any lesson I took part in as a student of the craft.

For the purpose of this essay and the exploration of my own work, the term "emotional location" is used to express a time frame of varying lengths in which the playwright has attempted to create a specific emotional response for the audience through the use of various and intentional tactics. Though similar, the term "affect" is used throughout the essay as a way to define the moment in which an audience shifts from one emotional location to another, again through the use of craft, tactics, and techniques of the playwright. While one can never be certain of the specific response of an audience or individual audience members, the playwright does have the ability to anticipate emotional location and affect through an understanding of how certain aspects of dramatic writing may be interpreted by the audience.

#### **ORIGIN STORIES – THE POETICS**

Though presented under different names and definitions, emotional location as a concept can be traced as far back as Aristotle's *Poetics*, the earliest surviving work of dramatic theory. *Poetics*, thought to have been written around 335 BCE, is still an effective example when discussing the western world's understanding of how an artist can evoke thought and an emotional response in a skillful manner. While there are earlier examples of dramatic writing's use of emotion as a way to engage an audience, being the earliest known record of dramatic theory, Aristotle's *Poetics* seems to be particularly fitting to help extrapolate upon the use of emotional location and affect in theatrical performances.

#### THE SIX ELEMENTS

Even today *Poetics* is considered one of the most comprehensive studies of dramatic structure and storytelling, despite it being written 2500 years ago. Aristotle names six principals that he considered to be the most important elements to the structure and creation of a play. (He specifies tragedy, though one can see the application to most forms of storytelling.) He begins with plot, arguing it as the most important of the six.

Again, if you string together a set of speeches expressive of character, and well finished in point of diction and thought, you will not produce the essential tragic effect nearly so well as with a play which, however deficient in these respects, yet has a plot and artistically constructed incidents (Aristotle 6).

His argument is that the most "essential tragic effect" will be best produced through a well constructed plot. While this may or may not be true, as many have deconstructed since *Poetics* was first written, one can recognize that Aristotle is referring to the ability for the drama to engage the audience in a manner that creates the most tragic effect. Aristotle asserts that a major purpose of the Tragedy is to provide an emotional release or purge for the spectator through catharsis (Aristotle 5), and in order to achieve this "tragic effect" a well constructed plot is necessary. The emotional release he speaks of is relatable to the idea of affect, where as the "artistically constructed incidents" become the vehicle to which the play creates emotional locations for the audience.

The second principle Aristotle highlights as an important element is character. "Thus Tragedy is the imitation of an action, and of the agents mainly with a view to the action" (Aristotle 6). While Aristotle doesn't go into greater depths at this point, one can see the simplicity of his argument. Who better to be a vessel to the action of the play, as those who are closest to the emotional conditions that the plot delivers? Again, many have dissected his ranking of character within the construct of a play, but it is undeniable what character carries throughout the play for an audience. The playwright's ability to create characters that are fully realized, motivated, and most of all identifiable as human, with human conditions, has the great ability to capture an audience's attention, and lead them into an internal response that further presses the

audience into feeling or thinking that an idea presented is as the playwright has suggested.

The application of character as the embodiment of emotional location can be used to great effect with regards to how a play is received by an audience. It becomes an even more useful tool in theatrical performance when the characters begin to take on identities that an audience can relate to and identify with as a reflection of themselves. It is one thing for a modern US audience to watch King Oedipus suffer as he removes his eyes as self punishment, it is quite another to watch the fall of a desperate Willy Loman, a man not so different from many of today's audience members. The freedom for playwrights to present characters that mirror the station of an audience doesn't appear in dramatic structure until much later, but as the concept becomes the norm, it is evident that identifying principals are important, if not necessary, to the contemporary audience's ability to experience emotional engagement with the drama.

One could make similar arguments for use of emotional location in the remaining four principals: thought, language, music, and spectacle. However, like Aristotle, this essay chooses to focus on the first two as most important to the ways in which a playwright can attempt to engage the audience emotionally in order to effectively craft a performance. Though it is important to note that the element that has changed most significantly since the writing of *Poetics* is spectacle. Aristotle claims spectacle as something that "depends more on the art of the stage machinist than on that of the poet" (Aristotle-7). This assertion was

true of his time, but has adapted significantly over the past 2500 years. While the building and specific design of the spectacle still may often reside in the machinists realm, the idea of the spectacle is often imagined or created by the modern playwright. Sarah Ruhl's adaptation of Eurydice, employs the use of rain inside of an elevator during a particular scene. Many of the journalistic critiques of various productions of Ruhl's play note the rain as a particularly magical and exciting moment (as if an audience had never seen rain on stage before), and that this moment was incredibly effective for various audiences. The principle of spectacle is not presented here because it weighs heavier than the remaining three principals, but because the concept of spectacle have greatly expanded the experience of a modern audience.

Spectacle has become an element that is widely adopted by contemporary theatricians, and is responsible for performances that Aristotle could never have predicted. Although I personally find them emotionally void, groups such as Cirque De Soliel use spectacle in remarkable ways that many audience members describe as an experience of complete wonder and delight. These performance events of grand spectacle, that have only in recent history become accessible to contemporary audiences, may show a greater understanding of the human capabilities. However they do not alter the understanding presented by Aristotle as to what allows an audience to make a deep emotional connection with theatre performance.

#### PART II: THOSE THAT WERE HERE BEFORE

Bertolt Brecht was a successful playwright and theorist long before he was acknowledged as a successful and influential director. He was manipulative with his personal relationships, as well as in the productions of his plays, in order to be granted access to direct his own work. As a producer he was known to hire directors for his productions, only to quickly join the rehearsal process, fire the directors, and take over the work himself. Earlier in his directing career Brecht lost the trust of his actors due to his volatile temper and the expression of his needs through anger, volatile yelling, and on more than one occasion he threatened physical violence (Jones 85). Despite his aggressive and disturbing approach to directing, his ability to create emotional moments during the performance through both visual means and through dialogue, only served to strengthen his abilities as a playwright.

#### **BRECHT AND COURAGE**

Bertolt Brecht had a unique and specific approach to theories and application of playwriting, as well as direction, and especially how the two worked together. In Jones' book, *Great Directors at Work*, Jones describes a particular epic scene from *Mother Courage*, in which Kattrin is on a rooftop waving mallets above her head and beating on drums in order to warn the villagers of the recently arrived soldiers. On stage, below Kattrin, stands the lieutenant, as well as several other soldiers, intent on stopping Kattrin's drumming. The scene calls

for chaotic energy, while simultaneously calling on specificity from the language and the sound of the drum beats. Of course a playwright can imagine and write a scene of this nature without embellishment. However, the clarity with which Brecht is able to write the scene, including how the rise and fall of the chaos emphasizes Kattrin's dialogue and action, lifts the important moments that are woven throughout.

Having both the understanding of the craft of playwriting and the craft of directing, Brecht is able to create a scene that explodes with chaotic energy, filling the audience with those same emotional responses, while simultaneously highlighting important moments of character and story structure. The script of *Mother Courage*, the "drum scene" especially, is written more like an orchestral score than what one recognizes as a modern play, each soldier like a crashing cymbal, every character with their solos and their moments of pianissimo. Brecht manipulates the characters on stage, and in turn is able to inspire a deep empathy in the audience. The audience is privy to Kattrin's strength and ideally recognize that same strength within themselves. Those who do not personally identify with the character are at the very least rooting for her to succeed and become invested in her journey because of it. This action further raises Kattrin's character above the soldiers, pushing the audience along with the crashing chaos of the scene, and throughout the play until the end.

#### BRECHT'S PHILOSOPHY AS APPLIED

Brecht's work serves as an example of how in a well crafted moment, precision within the text and staging, can be used to provide an emotional location for the audience. Not only is Brecht successful in achieving a sense of chaos and danger for the audience, but he is able to use those particulars to further the empathy towards a character and drive the play itself into creating a more enriching investment for the audience in relation to the storytelling overall.

Remarkably, the effective results of Brecht's work is in direct opposition to his philosophical beliefs towards what the theatre should accomplish. Brecht believed that his audience should see the theatre as a theatre, the stage a stage, and the actors as merely actors. He worked extensively with exposing the mechanics of the performance, as well as constantly sabotaging his theatrical moments in effort to keep the audience from being transported. (Grotowski, who will be discussed later, refers to these same exposed mechanics with use of the Polish word "brudy", which translates in English to "dirt". Though Grotowski's use of the technique is different from Brecht's.) No matter what Brecht did in order to present his performances as intellectual experiences, he was unable to escape the aspects of emotional engagement inherent to live performance and storytelling. Perhaps Brecht succeeded in keeping his audiences always aware of the position of their chairs, or the temperature of the room, but his intentional use of space, character, and language were crafted in such a way that, despite

his best efforts, audiences still came to understand Brecht's performances through a lens of emotional engagement.

Following this line of thinking around Brecht's intentions, the question becomes, can a performance communicate with intellectual purpose without somehow triggering an emotional shift within the audience? This essay argues that a performance is highly ineffective in communicating on an intellectual level without first engaging the audience within an emotional context. However, the reverse does not apply, as it is possible to place an audience in an emotional location without engaging them in a way that triggers an intellectual response. This question presupposes, in the Aristotelian tradition, that intellect itself is separated from emotion – the distinction between logos and pathos. The Cartesian logic, and the lineage of modern thought has made this distinction more tangible. However, there are other manifestations of the relationship between intellect and emotion that require further attention.

#### GROTOWSKI

The second proposition, that one can connect with performance in an emotional state without being engaged through intellectual analysis, has been proven quite effectively through the work and experiments of Jerzy Grotowski. A Polish theatre artist, Grotowski's work reached its highest point of influence during the 1960s and 1970s. Though Grotowski was heavily influenced by Brecht, and held many of the same beliefs towards alienation of the audience, it

is where Grotowski strayed from Brecht that best highlights the ability of his work to bring about an emotional response in both actor and spectator through the use of physical approaches and techniques.

#### **EMOTIONAL LOCATION AND GROTOWSKI**

Grotowski trained extensively in physical capabilities of the performer and approaches to performance, through his studies within Indian performance, he developed a form of ritual performance that was thought to have the ability to tap into archetypes of the human condition. The ritual theatre approach was said to have evoked extreme emotional responses from an audience without using any form of text or vocal communication. His approaches came from a deeply theoretical and intellectual place, however the result of the ritual theatre techniques were seldom communicated directly to an audience. The audience was able to be placed in emotional locations without their use of intellectual analysis.

Grotowski further developed his theories by analyzing theatrical approaches of many different cultures and locations. His quest to find physicality that communicated emotional context to an audience is what eventually lead him to study the ancient Greek culture. It is within this culture and arts that he found more of what he considered to be a direct form of non-verbal communication. Grotowski and his group studied the human forms on vases and other artistic artifacts. By recreating the images within the performer's bodies, as well as

introducing traditional music of the area, Jerzy Grotowski again felt as though he had found archetypes that could cross the borders of language and intelligence in order to evoke a deep emotional experience from any audience.

# PART III: SIGNIFICANT MOMENTS, OR THE GREAT SHIFTS

The work of a playwright can often be isolative, and many playwrights, successful or otherwise, choose to articulate their craft in ways that keep them removed from the actual business of making theatre. Unlike any other role in the theatre, a playwright can find success with very little communication or collaboration. They are able to find inspiration through a myriad of individual experiences, as well as draw on conversations overheard in public spaces. Unlike the director who requires collaboration and communication to achieve their goals, those defined as only playwright can create their worlds in near vacuum like conditions. No other theatre artist can exist as a recluse and still find success within the craft. However, there is an argument to be made towards the playwright who ventures from the safety of their isolated rituals, and joins in the community as director, actor, or designer. It can be particularly beneficial for a playwright to have an understanding of how an actor approaches a character and language, and how a director approaches the communication of not only character and language, but also the theatricality of the storytelling.

#### THE FIRST TWENTY YEARS

My professional background before entering the Dramatic Writing program at UNM was, as I mentioned in the foreword, primarily focused on devised theatre and the dynamics of working within a group. I had begun acting at the age of ten, participating in children's theatre, as well as taking an intensive workshop at the Theatre in the Round in Minneapolis, MN. I stayed on the path as a performer until I reached the age of nineteen and first read *True and False* by David Mamet. His book was incredibly influential for me as an actor, but it also began to make me consider the roles of the theatre and where I felt my talents would be best utilized. Even at the age of seven I was telling stories, creating characters to make my brother's laugh, and directing small skits in the basement. While this origin story is not particularly unique to my childhood, it was the extent to which I would pursue my understanding of perfection at the time, and the creative spirit I forced upon my brothers and neighborhood performers that had me marked as a storyteller at a young age.

#### **DEVISING AND DAVID MAMET**

There is a particular passage within David Mamet's, *True and False*, where Mamet makes a rather bold statement. Even at the age of nineteen, I felt the statement was pretentious and flat out misguided. Mamet explains that a good script does not require good actors, good designers, or even a good director. If the play is well written, then all an actor needs to do is read the lines

they are given (Mamet 32). Besides the fact that this statement is insulting to the years and years of craft that actors, designers, directors, and other theatricians give their tireless effort to learn, it portrays a kind of isolation and lack of understanding towards the theatre and performance as a whole. Although there are examples of plays that are written expressly to be read as one might a novel or a poem, the great majority of plays are only fully realized within the context of the performance. My experience as a devised theatre maker, and the necessity to not only get along, but listen to the ideas of the ensemble, has given me a greater appreciation for the work of each artist within the process. There is no performance without the actors, the directors, and the designers. In the same vein, my plays are completely meaningless without these individual pieces, and just as, if not more importantly, with the existence of the audience. The audience is what takes the isolated and deeply personal experience of writing a play, and turns it outward into a shared community experience. Whether the audience deems the play successful or not is second to the act of being a participant to the experience of live performance.

#### LULLABIES FOR MY FATHER

The devised theatre performance, *Lullabies for My Father*, began its creation before I entered the Dramatic Writing program. However, the final phase and subsequent world premiere occurred towards the end of my studies in the first year. It was during this time, when my past experience began to intersect

with new philosophies, and in many ways a new artistic identity, that my attention to affect and the use of emotional location as a kind of structure began to develop. I was devising *Lullabies* with an ensemble while simultaneously working in isolation as a playwright. The nature of the performance as well as the process, demanded that *Lullabies* avoid what is commonly understood as storytelling structure. It was as far from Aristotelian principals as it could be, while still maintaining the form of a theatrical performance. However, the creation of *Lullabies* ran parallel with my new ventures into western story structure, and I began to consider how I might create something reflective of a plot structure but by only using an emotional journey for the audience. The end goal being that the audience would be transformed, would have felt like they had been on a kind of journey with the content, but would not have received the story arc in the traditional sense.

#### THREE PART PROBLEM

While the production was successful in some important ways, there were three particular instances in which my abilities were unable to accomplish goals I had set for myself. (An experience I have become more accustomed to over the last three years.) For one, I was unable to truly articulate and craft the emotional journey I sought for the audience. The theatrical performance carried many intense emotional experiences (especially with the content being about the idea of "fatherhood"), however I do not believe that the emotional journey carried the

same satisfaction as a more plot and character driven play. My understanding became that without a recognizable element, be it Aristotelian or otherwise, the audience was not open to receive the emotional locations as I had set out to portray.

#### WHEN IT IS NOT ENOUGH

The second way that the production was ineffective was reflected within my own concerns of forcing the audience to experience affect and particular emotional locations too often and for too long of a duration. Because I was concerned with an emotional arc throughout the process, I became concerned with presenting emotional aesthetics that would require the audience to invest more than is typically asked in performance. The structure was created around a longer story broken into three pieces and placed at the beginning, middle, and end of the performance. The story was about a father dying of cancer, It was specific with regards to how this father wasted away and contained grotesque details of his illness that were upsetting to much of the cast and the audiences invited to the first work demonstration. As the process continued for another year, I began to put into place several scenes and elements that were intended to release pressure, and pull the audience away from an emotional response. My fear of upsetting the audience eventually pulled me away from what had been working in the first place, and I ended up with a performance that would bring the audience close to a moment of emotional connection, but then pull them away

into something else. This left the performance in a kind of emotional limbo that did not directly affect the audience.

#### **DANGEROUS TECHNIQUES**

Finally, and possibly the largest problem with *Lullabies* was a technique I had learned of most often referred to as "Verbatim Theatre". The basic principal of Verbatim Theatre is that all of the text is taken from interviews with real people about real experiences. Anna Devere-Smith is one of the artists most often given credit for developing this technique, and many of her performances are devised through a process similar to how I developed *Lullabies*. Where I strayed from Smith's techniques, is with regard to a precision within the text. The interviews taken for Lullabies used every "uhm" and "uh", every switch in thought, and perhaps most detrimental, I tried my best to have the actors copy the tone and delivery of those who were interviewed. Ultimately what that created was a sense of hyper-realism that simply was not translated to the stage. No matter how unique or interesting the interviews were, and no matter how skilled and dedicated my actors were, everything had been limited to a flat and often confusing quality. The limitations I placed upon the performance, long before it had been developed, created intense barriers for the performers and audience alike. The quality we look for in a good actor was nonexistent due to arbitrary restrictions that ultimately led to a performance that could not allow the audience

to emotionally engage with the material. For a subject with an emotional impact like "fathers", it fell short time and time again.

Despite the difficulty and failure of the experiments I used with *Lullabies* for my Father, it was instrumental in laying the ground work for future projects.

The experience of emotional structure I began to develop for myself became heavily influential towards the works that immediately followed; *Wrecking, or How Boys Love* and *Disposable Boys*.

# WRECKING, OR HOW BOYS LOVE

Before I began to work in earnest on *Wrecking, or How Boys Love*, it is important to note that at the time I had only recently been introduced to more traditional ways of structuring dramatic writing. Through lessons in screenwriting, dramatic writing courses, as well as courses on theatrical history, I was introduced to several ways in which to think of the craft of playwriting. With a clearer understanding of an inciting incident, how to frame dramatic questions, rising and falling action represented within *Freytag's Pyramid*, and how to effectively thrust my characters towards a crisis moment, I had begun to digest the tools necessary to crafting a story that could expand through the use of creative ideas, while simultaneously fit within a specific framework that has been proven for centuries upon centuries. I was finally beginning to except that structure was not an enemy of my creative process, but in fact by placing trust

within the boundaries, I was able to understand and articulate the writing choices that I normally would attribute to instinct.

Heavily influenced by these playwriting and screenwriting techniques, I was excited to embark on what for me was a new approach to dramatic writing; an approach I would have certainly rejected outright in my past theatrical work. Being inspired by a new understanding and appreciation of an old and proven craft, I resolved to craft a drama that would follow a traditional model of play construction similar to the realistic dramatists of the late 19<sup>th</sup> century. It was this self imposed challenge during the beginning of my second year in the M.F.A. program that led me into writing *Wrecking, or How Boys Love*.

#### **EMPLOYING TRADITION**

Though the final structure of *Wrecking* deviates from the structure I had set out to imitate from the beginning, *Wrecking* does makes use of several widely understood techniques and traditional models found within storytelling. The use of character and plot are specific towards creating pathos and empathy within the audience. The main characters in *Wrecking* are brothers that formed a unique and nearly indestructible bound due to their parent's abandonment of the brothers while they were young children. *Wrecking* uses the family dynamics to help the audience identify with common relationship dynamics, such as brothers, mother and son, etc. A large portion of the audience has experienced troubling situations with their parents or siblings, and although the situations presented in

Wrecking are unique, the intentions and protective qualities portrayed in the characters can be identified and related to by a large portion of today's theatre goers. The play attempts to lead the audience into certain emotional locations by presenting recognizable relationships that the audience is able to identify with, while simultaneously providing the space necessary to imagine themselves in a similar situation. This also creates a way for the audience to enter the privacy and secrets of the family, as well as a path of understanding as to why the siblings choose to follow the actions presented in the play.

The use of family dynamics is not a particularly inventive way of engaging an audience, but it is effective nonetheless. One only needs to read Arthur Miller or Tennessee Williams to understand the impact a play can have by presenting identifiable relationships. *Wrecking* uses similar dynamics in order to draw the audience into the story and have them experience the suffering and pain of the characters. The experience shared with the characters of *Wrecking* further supports the depth at which emotional location can provide a transformative experience for an audience.

#### BREAKING SELF-IMPOSED RULES

Wrecking was an interesting challenge for me as a newly defined playwright. Throughout the first year of the program, I had attempted to hold tight to the philosophies and approaches that I had learned from the eight years between undergrad and graduate school. My default reaction to problems or

conflict within my work had always been to use theatrical, spectacle, or absurdity to find solutions. With *Wrecking*, I made a conscious decision to write what could be easily identified as a contemporary play. I leaned heavily on the theories I spoke of earlier, as well as Aristotle, and Linnell's *Walking on Fire*, in order to craft the entirety of the play. At the time, it was the most challenging piece I had ever been a part of creating.

The self-imposed rules of playwriting made it so that I could not fall into my old habits related to problem solving. I had to step back and survey the characters and their actions, find ways through dialogue and language to solve the issues that were presented. It took longer to write than I was normally accustomed to, and created frustrations I had never faced before. However, by the end of the process, I had written the type of play I had never once considered writing in my past experiences. I was able to use the same techniques that had been used by my new found idols such as Tennessee Williams, Harold Pinter, and Sam Shepard, in order to engage the audience in ways that felt genuine, as well as, identifiable. The plays and playwrights I had disregarded as dry, predictable, and even boring at times, were now showing me a path to a kind of writing that was not only satisfying to myself as an artist, but also emotionally satisfying for a wide range of audiences. Wrecking may not be an incredibly marketable piece of theatre, but through study of the craft and a particular attention to where the audience was emotionally engaged at any given moment, it became the most marketable and far reaching of any of my work to date.

#### DISPOSABLE BOYS

Disposable Boys, my most recent play, is about two brothers looking for a way to escape their drug addled father and the trailer park where they were raised. The play explores the effects of class, gender identity, and calamitous drug addiction on the integrity of one American family. Each of the elements addressed within Disposable Boys was chosen with the idea of emotional location in mind, though not all assisted were beneficial to the goals I had set out to accomplish with the play. When I first began writing Disposable Boys, I was interested in using tools from my past experience in devised theatre, as well as the lessons I had learned throughout my work on Wrecking. My initial thoughts were around continuing to explore the qualities of family dynamics from a place of realistic and identifiable burdens, while also allowing for the play to have moments of heightened spectacle and theatricality. Without looking into the specific details of each moment, I feel a general success in accomplishing that particular goal. However, it is within the analysis of the details that the play reveals how the challenges I had set up to achieve ultimately led to the glaring problems that still exist within the script today.

My decision to use a twelve year old boy, Tysen, and his seventeen year old brother, Kyle, was based around the attempt to immediately create empathy within the audience. My use of the two boys, who are rough around the edges and severely lacking in terms of education and emotional stability, was in an effort to create protagonists that could be identified as being too young to truly

control their own lives. The first act is a series of terrible events or reveals that unfold in order to show the kind of dire situation the brothers live in on a daily basis, and that no matter how much they want to control their own lives, they are beholden to their abusive and drug addicted father. Even as the audience begins to see how Kyle adopts his father's destructive behavior, through violent outbursts and the initial stages of drug use, there is an understanding that he doesn't know anything else and is therefore less culpable for his actions. Ideally the audience forgives him for each clear mistake, while fearing that if he doesn't stop, he is certain to end up like his father. This becomes an important emotional engagement for the audience to experience in Act 1 because the play relies on that connection to exist at the beginning of Act 2.

#### ARMING EMOTION

A similar technique is used for Tysen in the first act of the play. Though Tysen does very little in the way of mirroring his father or his older brother, the play ideally lays out several questions for the audience that work as hooks in an attempt to keep them engaged with the characters and the play as a whole. One of the largest questions repeatedly presented around Tysen, is that of his sexual or gender identity. The harsh and offensive language that both Tysen's father and older brother use against him, carries with it a direct heterosexism. While the language they use can be written off as simply how the characters speak towards

one another, the action of the play underlines the confusion that Tysen experiences as a boy coming into puberty.

The language, although most likely distasteful to much of the audience, transforms into a signal when paired with the ways in which Tysen behaves when thinking he is alone. The blatant homophobia of Tysen's family, juxtaposed with his choice to apply make-up and dress in women's shoes, heightens the audience's emotional connection and sympathy with the boy. It is one thing for the audience to witness a boy suffer with a family that verbally and emotionally abuses him, yet it becomes quite another to have Tysen possibly identify with the meaning behind the verbal assaults.

#### "GOOD IDEA SYNDROME"

While these two examples are not the only concepts within the play that are effective in terms of emotional location, it is perhaps more important to address where the play currently fails to reach my own standards and the potential I imagine *Disposable Boys* has in being a successful piece of dramatic writing. After all I had learned from my experience writing and rewriting *Wrecking*, I am perhaps most disappointed at how clearly my failures are reflected in terms of the structure and craft I attempted to implement within *Disposable Boys*.

The largest problems that still exist within *Disposable Boys* all stem from my attempt to communicate too much within the framework of one story. The overloading of communication is not only found within the realm of the social justice issues presented, such as economic instability, gender identity and the

concept of a binary gender spectrum, and the disease of addiction, but also the over communication is easily identified within providing too much information that led to a soft resolution at the end of Act 1.

My early attempts at constructing Act 1 had always included the death of Dennis, father of the two teenage boys. Dennis' death was intended to be seen as a major event that would thrust the two brothers into Act 2, leaving the audience to wonder what would happen next. Unfortunately, that event seems to do almost the opposite of my intentions. Instead of being a hook that makes the audience return from intermission to see what happens next, it more likely reads as a major event that pushes the boys towards a climax and ultimately a resolution. The audience has little reason to return to their seats knowing that the largest and most destructive obstacle in the life of these two young boys, their father, has been eliminated. Though much of Act 1 has been rewritten in attempt to create a stronger impulse that would convince the audience to return for Act 2, it still cannot compete with the power that was infused within Dennis or the resolution that reverberates for the audience through his death.

The second large barrier I created and have yet to find a convincing way through, is the fifteen year gap in time that exists between Act 1 and Act 2. While Act 2 has gone through several complete rewrites, the reasons behind my choice to use a fifteen year time frame occurred to me between finishing the first full draft and beginning the second draft which included a complete rewrite of Act 2. The first draft off *Disposable Boys* had only a six year time frame happening

between the two acts. After the hearing it read, I feared that with only six years between acts, a director or production team would be enticed to simply use the same actors for Tysen and Kyle in both Act 1 and Act 2, as well as casting both roles at an age range somewhere in between the acts and then asking the actors to play younger in Act 1 and older in Act 2. It seemed to me that if I were to give this opportunity to a director, it would certainly be done at some point. Instead of taking that chance, I created a 15 year age gap between the acts, hoping to force any future production into casting separate actors for Tysen and Kyle in each of the acts.

While this larger age range may have saved a production problem I foresaw, it created an even larger issue for me to combat. The question became, now that I had two different actors playing the same role in two different time periods, how could I quickly convince the audience to transfer the empathy and attachment that was gained in Act 1for the character of young Kyle, into Act 2 when Kyle is not only a grown man now, but also played by a completely different actor? While one could certainly connect the two Kyles on an intellectual level, it is the emotional leap that I am unconvinced an entire audience will make and still maintain the full force of emotional connection that was crafted and delivered in the first act. The reason I have only addressed the effect time has on the relationship between the audience and Kyle, is because although his age shifts between the acts just as Kyle's does, Tysen has an entirely different set of circumstances that create an entirely different problem.

Before considering the emotional leap the audience would have to make with Kyle, in the earlier drafts of the play I was deeply concerned with the same kind of exchange that needed to happen with Tysen. Not only does Tysen, like Kyle, have to be fifteen years older and played by a different actor in Act 2, but Tysen has the added difficulty of being a Transgender woman, with a completely different name, who has had the entire transformation occur in the fifteen years that take place between Act 1 and Act 2. While Act 2 has always been straightforward within the first five pages and directly addressed Tysen's transformation into Sophie, the same question existed. How do I transfer the identity, emotional context, and empathy towards a twelve year old boy into that of a twenty seven year old woman?

The way I attempted to solve this particular problem was by inserting Sophie into Act 1 as a kind of imaginary friend that operated as a defense for Tysen and his gender confusion. It was important to the function of Act 2 that I did not reveal that Sophie is the older Tysen, but instead protected the secret from the audience. By having Sophie behave in a way that was reflective of the mother Tysen never had in Act 1, yet still maintain the qualities of her character portrayed in Act 2, there is little reason for the audience to guess the true nature of Sophie and Tysen's relationship. Though I was initially excited by the idea of inserting Sophie into Act 1 as Tysen's friend that no one else in the family could see, it only slightly solved the problem of emotional context, while creating several new problems for both acts.

# LIFE'S SECOND ACTS

Disposable Boys currently exists with two future possibilities, neither of which give me any solace or comfort in my abilities as a playwright. The first possibility is that I continue with the two act structure as it is, continue to rewrite pages throughout the upcoming rehearsal and performance process, and hope that by the end of the Words Afire 2013 production, I have a play that I find pride in, or I at the very least have a road map showing me how to get there. The risk in moving forward with that strategy is the real possibility that I cannot craft Disposable Boys, with the current elements, into the play I believe it can be. The second option, one that I nearly decided to choose on several occasions during my most recent rewrite of Act 2, is to simply cut Act 2 entirely, add pages and rework parts of Act 1, and rely on the current false resolution that already exists with the death of Dennis. This option, although most likely easier, is less interesting to me because it would most resemble a play or story that an audience has already experienced. The transgender elements, as well as the flash forward presented in Act 2, are the concepts that I find most unique about the play, as well as my feeling that those ideas define Disposable Boys as dramatic writing that wholly belongs to my voice and experience as a playwright over the past three years in this program. The easiest thing to do would be to simply get rid of Act 2, so for the time being I have chosen to keep both acts and find a way to make it work within the confines of my abilities as a playwright.

# CONCLUSION

The phrase "everybody wants to be fooled", the source unknown but often misattributed to PT Barnum, is a fairly accurate way to consider the pleasures of the theatre. There are a myriad of reasons for an audience to spend time experiencing live performance. Though theatre perhaps has seen its heyday and over the century had its popularity wane, there are millions of people who still take part, as theatricians or audience, in a form of performing arts that has existed in the western world for over twenty-five hundred years. Film and television has taken a large amount of attention from what used to be the people's entertainment, yet somehow live performance continues to enjoy the benefits of a willing audience.

So what is it that theatre provides that film and television do not? It cannot simply be the emotional engagement, as film provides a similar connection and can be as successful if not more successful depending on the two pieces being compared. A common argument towards theatre's unique qualities stems from the creation of community that exists within every performance. However, people watch television together all the time; audiences gather to view movies in several hundred seat theaters. So it also cannot be as simple as sense of community.

One of the few things theatre can provide, that other mediums of storytelling cannot, is how it interacts with one's imagination. Theatre is to film, as the novel is to poetry. Even with the most naturalistic of plays, there are several moments when the audience is asked to forget, or in Brecht's case remember,

that they are in a large room together, watching dramatic writers, actors, directors, and designers, employ a craft that has evolved and taken many shapes and forms over the past thousand years. Like poetry, there are many spaces where the audience is asked to fill in their own understanding of the story, and reveal their own emotional complexities. Not all playwrights are concerned with how emotional location works within the structure of their plays; the beauty of the craft allows one to focus in on a vast amount of possibilities. Even Aristotle chose to address the emotional context as "catharsis", but did not address the points before and after that could provide emotional context for the audience. Empathy becomes the playwrights greatest tool for reaching an audience, whether acknowledged or not.

Perhaps storytelling has always had a dual function. At once it is meant to communicate ideas, but equally, it seems that storytelling has always been used to evoke an emotional response from the audience. My current understanding of my own work has interpreted emotional location at a place of high priority. My process as a playwright not only focuses on the elements articulated by Aristotle so many years ago, but more so on the ability to provide an audience with an emotional experience that is new and at the very same time familiar.

This understanding, as it relates to the craft of dramatic writing, is a far cry from my old habits and approaches to devising theatre. Now that I am able to pull back the curtains of a great play, and put aside the conditions used to create an emotional location for the audience, I can recognize a simplicity within the craft.

Whether I give attention to the use of rising action, or how a reversal recognition leads to the crisis moment, I have a clearer understanding that the essential quality found in great drama simply boils down to: a good story that is well told. That's all it takes. It's really that simple - and to think it only took me three years to learn.

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# DISPOSABLE BOYS

A PLAY IN TWO ACTS

BY

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# CHARACTERS

TYSEN: male, 12, small, feminine, struggles with issues of gender identity.

SOPHIE: Transgender woman, 27, feminine, the future self of TYSEN.

KYLE (YOUNGER): male, 17, TYSEN'S brother, tough, angry, protects his brother.

KYLE (OLDER): male, 32, SOPHIE'S brother, angrier, a mirror image of his father.

DENNIS/DAD: male, 30s, father to the boys, addicted to meth, isolated and broken.

CLAIRE: female, early 20s, selfish, extreme issues with sexuality and addiction.

# *NOTE ON CASTING*:

The part of DENNIS and KYLE (OLDER) should be played by the same actor

# **ACT I - SETTING:**

Outskirts of a rural Midwest town. Inside a run down, double-wide, trailer home.

# ACT I - TIME:

The beginning of the twenty-first century.

# **ACT II - SETTING:**

Outskirts of a rural Midwest town. Inside the same run down, double-wide, trailer home, though aging is implied.

# ACT II - TIME:

Exactly fifteen years after the end of ACT I.

# *NOTE ON LANGUAGE*:

A slash (/) represents where the next line of dialogue begins.

An ellipsis (...) represents a short pause, but no shift in thought.

A dash (-) represents a quick shift in thought.

A "Beat." is a pause of varying length, followed by a shift in thought.

# ACT I.

# SCENE 1.

(Lights slowly fade up on the inside of a dilapidated, indecent, double-wide, trailer home. With stains on the wall, the home is grimy and abhorrent.)

(Lights up on TYSEN, who is laying on the floor. After a moment, the bedroom door opens. TYSEN quickly sits up.)

(DENNIS enters loudly, beer in hand. He flops on to the couch.)

(TYSEN slowly gets up from the floor and tries to climb into his father's lap.)

(DENNIS jerks and tosses TYSEN to the floor.)

#### **DENNIS**

Damnit Ty! Get the fuck off me. You're too old for this shit.

(TYSEN lays still with his eyes closed.)

#### **TYSEN**

(to himself)

Ice cream... pineapple... snowflakes... mascara...

# **DENNIS**

Jesus. Don't know why you insist on actin' like a little faggot all the time--Where's your brother?

**TYSEN** 

School probably.

**DENNIS** 

Still?

	TYSEN
Think so. It's only noon.	
(TYSEN gets up from the flo	or and sits at the tiny table near the kitchenette.)
You don't go to school no more?	DENNIS
Uh, yeah, well Mrs. Gitzen, she uh, homework or anything.	TYSEN she said I could come home, plus there's no
Right. Yeah. Okay.	DENNIS
(Beat.)	
Hey, Dad?	TYSEN
What?	DENNIS
(Beat.)	
Hand me the box, would ya?	DENNIS
(Although the small wooden and waits for TYSEN to retr	box is within DENNIS' reach, he holds out his hand leve it for him.)
Give it here.	DENNIS
(DENNIS snatches the box fi	rom TYSEN'S hands.)
Ouch. Owe.	TYSEN
Oh, stop it. You're such a baby.	DENNIS

**TYSEN** 

It hurt.

(DENNIS swings an open hand at TYSEN'S head. TYSEN barely dodges the half-hearted attack and falls back on to the carpet.)

(DENNIS focuses on the wooden box as TYSEN slowly spreads out on the floor and lays as he did at the begining.)

# **TYSEN**

Dad.

(DENNIS pulls a long stemmed glass pipe from the box, shows a slight smile, and fishes out a butane lighter from the wooden box.)

(TYSEN places both hands over his mouth and nose and clamps down hard just as DENNIS raises the lighter to the bulb of the glass pipe.)

( As DENNIS flicks the lighter, the lights go black, and all that can be seen is a small glowing orb.)

(The orb appears to float slowly across the room, then the glowing orb disappears, leaving the stage in darkness.)

#### SCENE 2.

(Lights up on the same trailer home.)

(TYSEN sits on the couch, upside down, with his head hanging over the lip. On the other side of the couch, right side up, is seventeen year old, KYLE.)

**KYLE** 

Cartoons or People's Court?

**TYSEN** 

Cartoons.

KYLE You're such a baby.	
TYSEN Am not.	
(Beat.)	
TYSEN Kyle? Where d'you think Mom is now?	
KYLE Ummmm. I don't know, actually. Probably C	alifornia.
TYSEN Nooo. You said New York City yesterday.	
KYLE Airplane, dummy.	
TYSEN California.	
KYLE Los Angeles. I bet she's getting a job as an act	ress. Like a movie star, you know?
TYSEN Yeah.	
KYLE Sure. I mean, she's real pretty, and I bet she we New York, but you know, there's a lot more probably that's where she had to go.	
TYSEN Can't remember what she looks like any more	
KYLE God you're such a fag.	
(KYLE reaches into his pocket and pu	ılls out a well-worn photograph.)

See?	KYLE
Can I hold it.	TYSEN
Wash yer hands first.	KYLE
I did!	TYSEN
No you didn't. I just saw you pickin	KYLE ng your butt.
I don't. I didn't pick my butt!	TYSEN
Whatever, babies have dirty hands. I for ten seconds.	KYLE Just wash em', then you can hold it. But only
Okay.	TYSEN
	and walks quickly to the little kitchenette on the far hands under the sink and then quickly wipes them
(TYSEN shows his hands to he hands the photo to TYSE	KYLE. When KYLE is satisfied with the inspection N.)
Ten seconds.	KYLE
Thirty!	TYSEN
Ten, nine, eight	KYLE

TYSEN
Come on, please?
KYLE Seven
TYSEN Okay, fine, okay, okay! Just please start over?
KYLE Fine. Ten Nine
(TYSEN tries to memorize everything in the photo.)
(KYLE counts the rest in his head, and after a full ten seconds, snatches the photo out of TYSEN'S hands.)
TYSEN That wasn't ten! That was like five!
KYLE More like fifteen. You don't even know how to count.
TYSEN Yes I do. I just. Kyle. Can I please see her again?
KYLE No!
(KYLE shoves the photo back in his pocket.)
KYLE  If you just wait, she'll send for us. Seriously, you always worry too much. She'll get famous and super rich, then we'll move to California with her. Live in a fuckin' mansion or whatever.
(TYSEN tears up.)
KYLE Stan amina
Stop crying.

-	TYSEN
I'm not crying.	
	KYLE
Ha! Look at your eyes. You are too	
The Book at your cycs. You are too	ory mg.
	TYSEN
Fuck you, faggot!	
	KYLE
Okay, alright! Settle down, Ty. Serio she's gonna come get us. Like soon.	ously. I promise you. I promise-promise that Like pretty soon. Promise-promise.
	TYSEN
When though?	LISEN
when though:	
	KYLE
I don't. I don't know.	
(Beat.)	
	TIN COUNTY
How for is Colifornia?	TYSEN
How far is California?	
	KYLE
Pretty far.	
	TYSEN
But like how?	
	KYLE
Okay. Um, you remember when we	e went to Grandma Cindy's?
	TYSEN
Sort of.	TISLIV
	KYLE
Well, California is like nine-hundred	times as far as Grandma Cindy's house.
	TYSEN
No, fer real, how many miles is it?	

Mine as well be like a million.	KYLE
So pretty far then.	TYSEN
Yeah, like, really far.	KYLE
We'll never leave this stupid trailer.	TYSEN
Just be patient. We'll get outa here.	KYLE
(Lights fade.)	
	SCENE 3.
(Lights up on	the double-wide.)
	or admiring the over-sized pair of FANCY high heeled s his foot in the air. SOPHIE is kneeling nearby.)
They look very nice on you.	SOPHIE
Think so?	TYSEN
Absolutely.	SOPHIE
I know it's gay. And wrong But I	TYSEN really like em.

#### SOPHIE

Well, the color doesn't highlight your eyes very well, but we can forgive that.

(SOPHIE winks and smiles at TYSEN who wears a look of shame.)

#### **SOPHIE**

Oh, honey, it's not wrong. At all. Trust me, you'll grow into them.

(KYLE enters through the screen door and watches his brother with disgust. Busy looking at the shoes, TYSEN doesn't notice his brother.)

(Although she is in plain view, KYLE doesn't see SOPHIE. With an elegant concern, SOPHIE backs up and disappears.)

(KYLE stands for a moment.)

(KYLE darts across the room, rips one of the shoes off of TYSEN'S foot, and begins to beat him with it. It is violent, but there is still a "sibling" quality to it.)

(TYSEN eventually gets away from his brother's strikes.)

**TYSEN** 

Stop! Stop. Okay. Stop.

**KYLE** 

What the fuck is wrong with you?

**TYSEN** 

Nothing. I was just playing.

**KYLE** 

Wanna know why everyone fucking hates you? Why you get the shit kicked out of you at school, and from Dad, you wanna know?

(TYSEN is silent.)

**KYLE** 

People would leave you alone if you stopped being such a fucking weirdo.

**TYSEN** 

I know. I just.

Where'd you get these?	KYLE
The trash.	TYSEN
God. You're so stupid. You're diggin	KYLE ag out girls shoes from the trash? They stink.
They're mom's.	TYSEN
No they aren't.	KYLE
Uh-huh.	TYSEN
Oh yeah how do you know?	KYLE
I remember from before.	TYSEN
Shut up. You were just a baby.	KYLE
I wasn't a baby. I was like six.	TYSEN
You can't remember her face, but yo six years ago. You're such a shit liar.	KYLE ou can remember what shoes she was wearing
Okay, fine.	TYSEN
Why do you do shit like this?	KYLE

	TYSEN
I don't know.	
You know it doesn't make it easy on everyday.	KYLE me. I have to defend your stupid ass almost
I don't even go to school anymore.	TYSEN
all the time. You have a stupid memo	KYLE re. They don't forget all the dumb shit you do ry, but they don't. If those guys saw you rey would break in here and beat the living What do you think he'd do?
Nothing -Dad doesn't even notice shi	TYSEN it. He doesn't even /care what I do.
/Uhh, I think he'd notice you prancin	KYLE g around like a little fairy.
Wasn't prancing.	TYSEN
Whatever.	KYLE
(Beat.)	
There's more.	TYSEN
What?	KYLE
There's more'a mom's stuff. From the	TYSEN ne trash.
	KYLE
Like what?	

Make-up.	TYSEN
Oh great. You gonna put that on?	KYLE
No! Fuck you.	TYSEN
•	KYLE
Don't you dare.	TYSEN
There was a picture.	KYLE
Liar.	
Cross my heart.	TYSEN
Hope to die?	KYLE
Yep.	TYSEN
Swear to god?	KYLE
Yeah. S'in my pocket.	TYSEN
(TYSEN pats his pocket, mo	ckingly.)
Lemme see.	KYLE
Nope.	TYSEN

Let me see!	KYLE
No, it's mine.	TYSEN
Give it.	KYLE
You got your own.	TYSEN
Ty? Fucking give it to me.	KYLE
No.	TYSEN
	KYLE
Now!	TYSEN
May be if you wash your hands first	
Ty.	KYLE
It's mine, and, and -You didn't even	TYSEN want stuff from the trash, so too bad!
Stop fucking with me you little fagge	KYLE ot freak. Give it to me now.
(KYLE violently grabs TYSE TYSEN flinches.)	EN by the shirt and holds a fist out as a threat.
Okay! Okay! You can have it.	TYSEN

(KYLE aggressively searches through all of TYSEN'S pockets, but doesn't find anything. KYLE looks at TYSEN with disdain.)

	KYLE
You are such a little shit. You don't l	nave shit. Those aren't even Mom's shoes.
(Beat.)	
You better get rid of those before he	KYLE gets home.
He's not coming home.	TYSEN
He sure as shit is, and when he does, shoes. At least hide 'em real good.	KYLE he will beat the piss out of you for those
(Beat.)	
Kyle?	TYSEN
What?	KYLE
I'm super hungry.	TYSEN
Wull what You didn't eat anything	KYLE ?
What would I? Nothin' to eat.	TYSEN
You ate those crackers?	KYLE
That was two days ago.	TYSEN

(Beat.)

Litized some of Duelzet's food	TYSEN
I tried some of Bucket's food.	
You ate dog food?!	KYLE
Just a little. Kyle, I'm really hungry	TYSEN
Fuck, Tysen. Don't eat dog food. It	KYLE 's not good for you.
Tastes really bad.	TYSEN
Yeah, idiot. It's for fucking Bucket,	KYLE not for people. You're so retarded, I swear.
Well I'm fucking hungry!	TYSEN
(Beat.)	
	KYLE
I know I know. Just, just hold on.	
	m area, and reappears moments later holding a
(KYLE exits into the bedroom	m area, and reappears moments later holding a  KYLE
(KYLE exits into the bedroom Snicker's bar.)	
(KYLE exits into the bedroom Snicker's bar.)  I've been savin' this.	KYLE
(KYLE exits into the bedroom Snicker's bar.)  I've been savin' this.  Can I have some?	KYLE TYSEN

KYLE
------

No, it's mine. Here.

(KYLE opens the candy-bar wrapper. He tears off a small piece and pops it in his mouth. KYLE hands the rest of the candy-bar, which is significantly larger, to TYSEN.)

**TYSEN** 

We can split it.

**KYLE** 

Naw, I'm cool.

**TYSEN** 

No, here.

**KYLE** 

I ate at school... It was awesome. Big pile of french fries and two bacon cheese burgers and a huge piece of chocolate ice cream cake. So, you know, I'm not really hungry.

**TYSEN** 

Okay. Thanks, Kyle.

(TYSEN hugs KYLE, and KYLE allows it, but he does not hug TYSEN back.)

#### **KYLE**

Okay, that's long enough -Just eat the candy already.

(TYSEN methodically bites small pieces from the candy-bar. He savors the taste. It is clearly the only thing he has eaten in a while, and he knows he may not eat again any time soon.)

(Lights fade.)

# SCENE 4.

(Lights up on morning in the mobile home.)

(DENNIS is laying on the couch, his wooden box open on the floor. KYLE and TYSEN enter. They fall silent and still when they see their father.)

He looks dead.	TYSEN	
You're so dumb. He's sleeping.	KYLE	
I didn't think he slept ever.	TYSEN	
Well not a lot, that's for sure.	KYLE	
(TYSEN suddenly gets a mischievous look on his face.)		
What if we did the pee trick?	TYSEN	
What?	KYLE	
Where we put his hand in a glass of c	TYSEN cold water and it makes him pee.	
(KYLE laughs loudly and the	n quickly tries to recover.)	
You're fuckin' insane. Tysen.	KYLE	
It'd be funny though huh? To see Da	TYSEN ad in pee pants.	
Until he murders us. Ha. Might be w	KYLE orth it though.	

Should we?	TYSEN	
KYLE Shhhh. Fuck no, come'on. He's gonna be really pissed if we wake him up.		
I'm not afraid of him.	TYSEN	
Yes you are.	KYLE	
I'm not.	TYSEN	
You're afraid of cockroaches, .	KYLE	
No I'm not -I think cockroaches are	TYSEN cool. I'm not scared of any bugs.	
KYLE Well a bug can't beat the shit out of you like he can.		
Okay fine, wull let's go then.	TYSEN	
Okay, yeah. Go outside.	KYLE	
(TYSEN doesn't move.)		
Go outside. I'll come in a minute	KYLE	
What are you gonna do?	TYSEN	
Going to the bathroom. What, you v	KYLE vanna see my cock, you little freak?	
Gross.	TYSEN	

KYLE
Get out!
TYSEN
Okay, okay.
(TYSEN exits as quietly as possible.)
(KYLE walks to the wooden box. He pulls out a very small plastic bag with powder inside. He licks his finger and sticks it in the bag. KYLE then puts his finger into his mouth and sucks on it. He replaces the bag and quickly exits.)
(Lights shift.)
SCENE 5.
(Lights up on TYSEN sitting at the small table that is covered in various types of make-up. SOPHIE holds a mirror up for him to see.)
(TYSEN admires himself in the mirror. SOPHIE sets it down.)
SOPHIE
Here.
(SOPHIE begins to apply a ruby red lipstick to TYSEN'S lips.)
SOPHIE
How does it feel?
TYSEN (muffled and barely audible)
It feels okay.
(SOPHIE finishes applying the lipstick.)
SOPHIE  Now rub your lips together. Like in the movies There. Beautiful.
(SOPHIE holds the mirror up again.)

(TYSEN smiles at SOPHIE with a deep sense of pride. We may notice that this is the first time we have seen TYSEN smile.)

Sophie?	TYSEN
Yeah?	SOPHIE
When will you come back again?	TYSEN
I never left you.	SOPHIE
Wull, I know, but when Kyle	TYSEN
Kyle. He He loves you, he does, an doesn't mean he's always right.	SOPHIE ad he's trying to protect you. But, that. That
Oh.	TYSEN
Beat.	
Can you Will you do the eyes for n	TYSEN ne?
(SOPHIE smiles.)  Of course, Ty. That's the best part.	SOPHIE
(SOPHIE picks up some eye TYSEN'S face.)	liner, inspects the tip, then moves in close to
(Lights slowly fade.)	

# SCENE 6.

(Lights up on KYLE sitting on the couch in the double-wide).

(DENNIS immediately enters through the front door, carrying a paper bag filled to the top with grocery items. He sets it on the counter and begins to unpack.)

**DENNIS** 

Here. Come take this to the bathroom. Ty sen!

TYSEN (O.S.)

Yeah, Dad?

**DENNIS** 

Come grab this stuff!

**KYLE** 

You got toilet paper?

**DENNIS** 

Yeah. We got company tonight.

(TYSEN enters and sees the bag full of stuff and is stunned.)

**DENNIS** 

Well don't just stand there.

(DENNIS throws the toilet paper at TYSEN and he barely catches it.)

**DENNIS** 

Bathroom.

(TYSEN disappears with the toilet paper, and quickly reappears without.)

You boys want some breakfast?

(The boys are stunned as DENNIS pulls some cheap cereal and milk out of the bag, followed by some disposable plastic bowls and spoons.)

TYSEN Ways Thanks Dad
Wow. Thanks Dad.
Yeah, thanks.
DENNIS Well dig in.
(TYSEN rips open the box, has trouble with the plastic bag inside, and accidentally spills cereal on the floor.)
DENNIS
God damn it. Every time. I try to do something nice, but you little shits screw it up! I'm so.
(Beat.)
DENNIS Guys, I'm trying to change a few things, okay? I've been sick, but I'm going to get better.
TYSEN
Sorry. I'm sorry. I'll clean it up.
(TYSEN falls to the floor to quickly pick it up. Dennis regains his composure.
DENNIS  Ty sen. Hey. It's okay. It's just cereal. It's dry. Here, I'll open the milk. Grab yourself a bowl, Kyle, don't want to miss out on all this good food. A friend from, I'm trying to get better. For you guys. And a friend who is helping me is coming by. That's all.
KYLE Yeah, okay.
DENNIS Here ya go. Now go sit on the couch and eat. Try not to spill, Ty.

(The boys do as their father says. When they are both settled on the couch, and only the crunching sound of cereal being eaten can be heard, DENNIS positions himself between his two boys and puts his arms around them.)

(The strange show of affection is not lost on the brothers, but KYLE has an especially difficult time with it.)

# DENNIS (CONT'D)

So things are gonna be different. Okay? I'm gonna get a job today, er soon. -And, ah, you both gotta be goin to school everyday too. School's important.

**TYSEN** 

I don't really like school anymore.

**DENNIS** 

I don't care. We're gonna be a new family now. I threw out the wooden box, all of that shit, I'm getting clean. Everything'll be different. Better.

**TYSEN** 

You swear?

**DENNIS** 

Yeah. I swear.

**KYLE** 

Like last time, I bet.

**DENNIS** 

Not like last time. This really is different. I, I know what I have to do.

**KYLE** 

Oh, so like the other times before that?

(KYLE gets off the couch. DENNIS tries to grab him, but he gets away.)

**TYSEN** 

Kyle, don't.

# **DENNIS**

Listen, this shit ain't easy, you know? Taking care'a you two. Without your god damn mother around. My dad would'a -Trust me, you got it easy. And I'm the dad and you're the fucking bratty kid. So you'll do what the fuck I tell you.

#### **KYLE**

I'm not a kid! I don't have to listen to your bullshit anymore.

#### **DENNIS**

Oh he's all grown up. Okay. Yeah, alright. Well. Until you start paying for your own ass to live here, I don't care how big you think you are.

**KYLE** 

I'll just leave for good.

**DENNIS** 

Bullshit.

**KYLE** 

I will. Watch me. I'll go live with Mom.

#### **DENNIS**

Ha! Yeah, okay. Great. Fine. You go do that. Say hi to the worms for me-You and yer mom, that's a pair. Me and Tysen'll just be a little happy family. You're just another mouth that we don't need, right Ty?

**TYSEN** 

Don't go.

#### **DENNIS**

Fuck it. Let him run away. You're a man now, right? You don't need him changing your little poopy diapers.

**TYSEN** 

Fuck you.

#### **DENNIS**

Oooooh, so you're all grown up too? Fuck it. You want to eat cereal? You want food around?

(DENNIS slaps the bowl out of TYSEN'S hand, spilling milk and cereal on the floor.)

TYSEN
Stop!
DENNIS
If you two are so grown up, may be you can deal with all this shit yourself! Get
off my fucking couch. You can sit on the floor like a baby.
(DENNIS easily pushes TYSEN to the floor.)
KYLE
Don't touch him!
(DENNIS stops suddenly and glares down at KYLE while TYSEN squats low to the ground with his arms covering his head.)
(While still maintaining eye contact with KYLE, DENNIS kicks TYSEN lightly but intentionally, knocking him over.)
(KYLE launches at DENNIS, but is easily thrown down to the floor next to TYSEN. DENNIS has made his point quickly and efficiently. He shakes his head in disgust at his two boys on the ground.
(DENNIS turns and exits out the screen door.)
(The boys stay where they are, fearing their father's return. They speak quietly.)
KYLE
You okay?
TYSEN
Yeah. You?
KYLE
He can't hurt us. Don't worry.
(DENNIS returns carrying the wooden box.)
DENNIS
Get out.

# **KYLE**

Suck my dick!

(DENNIS stays calm. He is no longer interested in them.)

#### **DENNIS**

Get out. Both of you. Go play outside.

# **KYLE**

You can't even be nice, a good dad, for like ten seconds.

#### **DENNIS**

I'll be nice when you're not such a little prick. Go the fuck outside.

(TYSEN gets up and begins to walk towards the door.)

#### **TYSEN**

Kyle, come on.

(KYLE follows after his little brother. They exit.)

(Without much thought, DENNIS opens the box and begins his old routine. There are a few brief moments where he appears to question what he is about to do. But habits take over and he puts lighter to pipe.)

(As lights fade, we see the same glowing orb from earlier. Again it seems to float across the room, this time almost dancing.)

# SCENE 7.

(Downstage of the room, a very small amber light appears over KYLE, who is sitting on a rusted, old, lawn chair.)

(Upstage on the couch, under a similar amber light, SOPHIE and TYSEN sit together, quietly giggling and playing some kind of game throughout.)

(At the moment, KYLE'S brain seems to be a bit faster than his tongue.)

#### **KYLE**

My mom was a really great lady. Really great. Well, I mean, you know she had problems, I guess. Like anyone. Right? But she was always nice. Loving even. Boy, she really loved Ty though. I mean she loved me too, I know that, but she and Ty were really close. She thought he was , I don't know. She knew he was sensitive, I guess. We all did, from when Ty was even a baby. He was always sensitive. It sure gets me in shit at school and stuff, but he can't help it. He was born that way, I think. My mom bought him a doll for christ's sake. What fucking, dumbass kid, wants a girls doll when he is like four, or whatever. May be, may be some kids do, I don't really know, I didn't. So that really stuck out to me, even though I was like seven or whatever.

But my mom, she was so sweet to Ty, she always babied him, and like, well just treated him kinda like a prince or something. But he was throwing this big fit at Walmart, just kicking and screaming for this little doll.

(Kyle laughs to himself.)

#### **KYLE**

It was a black baby, a little black baby doll. I don't know, that was funny to me for some reason.

The whole time Tysen is just freaking out, being a total shit head, my mom is trying to calm him down, handing him baseball gloves and shit. Monster trucks. Like pretty expensive shit, that I know we probably couldn't afford. Every time she hands him something other than this black baby wearing a pink bib, or whatever, everything she gives him, baseball gloves and whatever, he just chucks it across the store. Like all the way down the isle. Kid didn't give a fuck who saw or what they might say. He was in a full on fit. He had lungs back then. He's all quite and shit now, but when he was a baby, he could scream bloody murder.

Finally though, I mean I guess she just didn't want him to hurt like that anymore, Mom finally, she just reached up and pulled that little black doll down. It was a pretty crap doll, as I remember, but she pulled it off the shelf and gave it to him. And he lit up like a fucking TV. He just smiled all big and those huge tears still on his face. God, it was like. I don't know, cause I know Mom didn't want to give it to him. I was old enough to know that Dad was gonna have a fucking hard (sic) attack about that fucking doll. But she did it. Mom paid for it and some Newports. Weird. I remember she bought Newports. May be not May be I made that up, or cause she always smoked Newports.

That's usually what I smoke if I can grab some easily. I guess I don't really care. Cigs are cigs anyway. But Newports remind me ah Mom a whole bunch.

The doll didn't last long. Ty hid it from dad for a long time. But I was still a kid too, back then, you know, and I didn't really understand shit and I was already tired of getting beat on cause Ty wouldn't be a fucking man about anything. Not man. I mean, he was like four or five or whatever, but he was still a little baby doing girly crap all the time. It wasn't like I was trying to hurt Ty or Mom or any one, but a few weeks after that time at Walmart, Ty found his black baby all torn up and fucked up, like hair pulled out and covered in marker and dirt and shit. I don't even remember doing it, that's funny, cuz I really don't. But I'm sure I did. I fucked that doll up pretty good I guess. And I remember, when Ty found it he was literally heart broken, like super sad and shit. Then like, well my Mom, sweet as can be really, she asked me if I fucked this doll up, Wull she didn't say fuck, but you know, like did I mess Ty's black baby all up. And I was all, "No. I didn't. But I think He-man did". (Kyle laughs.) I mean, you know, that's what I said, which is pretty fucking funny to me now, but I'm sure I was just trying to cover my ass. We had like a few He-Man toys and whatever. But I was like, "He-Man beat up Ty's little black baby". It's all child abuse and shit. But you know, like, whatever, I was a kid, and, and that's like. Wull that's like, what... I knew... at the time I guess.

(Beat.)

#### **KYLE**

Pretty fucked up, kinda, or you know. But that's totally what me and Ty knew. Just like fighting and shit being broken and all that. Fucking weird. I don't even know why I remembered that story, I was talking about my Mom and, you know, I guess. It just came to me I guess. Being a kid is fucking hard though, I never want to be like that again.

(The light goes out on KYLE. The light above SOPHIE and TYSEN lingers for a few moments. By now, TYSEN is laying his head in SOPHIE'S lap.)

(Lights shift.)

# SCENE 8.

(Lights up on the living room of the double wide trailer.)

(DENNIS is sitting on the couch watching the television. The glow of the television illuminates the room.)

(TYSEN enters from the offstage bedroom.)

(They sit and watch TV in silence.)

**DENNIS** Go to bed. **TYSEN** Yeah, but/ **DENNIS** What did I say? **TYSEN** Wull I can't sleep. **DENNIS** Did you try laying down and closing your eyes? **TYSEN** Dad. I'm serious. **DENNIS** That makes two of us. **TYSEN** But you never sleep anyway. **DENNIS** And you sleep all the fucking time. What's your point? (TYSEN timidly walks towards the couch and sits down at the furthest point possible; he is out of his father's reach.)

	TYSEN
(In ref	erence to the television show)
They're doing it, huh?	
	DENNIS
What. No, they're wrestling.	
	TYCEN
Right.	TYSEN
Right.	
(Beat.)	
<b>,</b> ,	
	DENNIS
How do you know about "doing it"?	
	TYSEN
School.	
	DENNIS
You don't go to school.	DEMINIS
Tod don't go to senoon	
	TYSEN
I did.	
	DENNIS
You're ten.	
	TYSEN
I'm twelve, Dad.	I I SEN
1 in twelve, Bud.	
	DENNIS
You don't act it - Sides, that's too ea	rly to learn 'bout sex.
	TYSEN
Wull they taught us in like fourth /gra	ade.
(DENINIC :	
(DENNIS is restless.)	

**DENNIS** 

/Ty. Go to bed.

TYSEN Nooo. I don't /wanna.
DENNIS /Why do you have to whine all the time?
TYSEN I dooon't.
DENNIS  Even there. Just then, you were whining. You're like a baby all the time. Or a little girl. It's yer mom's fault.
(KYLE enters through the same bedroom door. He stands quietly in the shadows, barely illuminated by the flickering television. He watches.)
TYSEN She was a good mom.
DENNIS And how'd you remember, dummy? Huh?
TYSEN I can remember. I'm not that little.
DENNIS You don't remember shit.
TYSEN Kyle told me.
DENNIS Sure he did. Told you everything, yeah? She was a piece of shit, Tysen. She left us. She left me. She needed a little vacation away, from you especially. If she was so fucking great, where'd she go? Huh?
(TYSEN considers whether he should simply stay quiet.)
TYSEN California.

# **DENNIS**

Ha! California? Perfect. You little retard. You're so fucking stupid sometimes. She didn't go to California, go to some fucking great place. That bitch is not coming back.

(Beat.)

#### **DENNIS**

You need to wise up, Ty. This idea your brother gave you, this perfect family you could have had, this perfect life. You're gonna be waiting a long time.

#### **TYSEN**

Yes she, she's coming to get me. And you'll be sorry cause you'll be all alone with nobody. Just you and your stupid drugs and this stupid house in this stupid faggot trailer. I'm getting out. You're just mean, and pissed off cause nobody even loves you like mom.

(Beat.)

(DENNIS sighs.)

**DENNIS** 

(Calmly.)

Come here.

**TYSEN** 

No.

(DENNIS calmly reaches out for TYSEN, but TYSEN quickly dodges DENNIS' hand.)

(KYLE continues to watch without being seen.)

**DENNIS** 

Just come here, Ty.

**TYSEN** 

No.

(Seemingly defeated, DENNIS stares straight ahead. Exhausted from lack of sleep, his mind goes somewhere else.)

(TYSEN notices KYLE and is startled. Before TYSEN can make a sound, KYLE places a finger against his lips and motions for TYSEN to stay quite about his presence.)

**TYSEN** 

Hey dad? ... Dad!

(DENNIS is thrown back into reality.)

**DENNIS** 

Jesus! What the fuck!?

(Beat.)

(DENNIS slowly gains his composure.)

**DENNIS** 

Sorry. I didn't.

(TYSEN is thrown by his father's apology.)

# **TYSEN**

I thought you... thought you were having like a hard attack or somethin'.

# **DENNIS**

No, no, I'm fine. I just. Listen. Ty. You're just a kid. You don't need all this. You and your brother. It wasn't supposed to be... Come here.

**TYSEN** 

No.

#### **DENNIS**

Just. Please?

(KYLE carefully takes a few steps into the room, hands balled into fists.) (Tysen sits next to his father.)

(DENNIS places his arm around TYSEN's shoulders..)

# **DENNIS**

I'm sorry. Really. I didn't - Your mom, she, uh, she really...

(DENNIS can not complete his thoughts. He pulls TYSEN in a little tighter.) (KYLE quickly snatches the wooden box off the coffee table and launches it towards DENNIS. It flies right over DENNIS' head and crashes against the wall.) (DENNIS' eyes snap open with alarm and looks in the direction of the crashing sound. He sees his box on the floor. His eyes dart over to KYLE, who is standing upright and scowling.) (DENNIS jumps to his feet and sends a shocked TYSEN tumbling to the floor.) (DENNIS and KYLE stare at each other.) (Beat.) (DENNIS bends down towards TYSEN to help him up.) **DENNIS** I didn't mean to /hurt... **KYLE** /Get up, Ty. **DENNIS** I'm sorry. I didn't/ **KYLE** Get up. (TYSEN begins to stand. DENNIS steps towards him to help. KYLE screams.) **KYLE** Don't fucking touch him! **DENNIS** Tysen. **KYLE** Get away from him. Right now. Tysen. Come here. Don't listen to that piece of shit. He's a faker.

(TYSEN looks up at his dad, then over to his brother. He doesn't know what to do.)

(DENNIS stands in silence. He looks at KYLE for a few moments, then looks down at his feet. It is clear that he has given up.)

#### **KYLE**

S'okay. Come here.

(KYLE gestures for TYSEN to come to him. TYSEN slowly raises to his feet, looks at his dad, then walks over to KYLE.)

(KYLE puts his arm around his brother but continues to stare down DENNIS.)

# **KYLE**

You did enough already. You don't get to be a dad anymore. Put yer arm around him and shit. He doesn't need you -we don't fuckin' need you.

(Beat.)

#### **KYLE**

Go get high and leave us the fuck alone. Come on, Tysen. We're going to bed.

**TYSEN** 

I'm not tired.

#### **KYLE**

Just lay there and close your eyes. You'll fall asleep.

(KYLE looks at his father.)

#### **KYLE**

If he touches you again, I'll kill that fat fuck.

(KYLE walks TYSEN through the bedroom door. They exit.)

(DENNIS turns towards where the wooden box is laying on the carpet. He slowly walks towards it and bends down to pick it up.)

(Lights shift.)

# SCENE 9.

(Lights come up on the trailer home. It is now just a bit more trashy, with beer bottles and some random women's clothing laying around.)

(KYLE and TYSEN come out of their bedroom door. They begin to survey the mess. SOPHIE follows behind them.)

**TYSEN** 

You think Mom's home?

**KYLE** 

Shut up, your gonna wake the old man. It's not Mom, that's for sure. She wouldn't wear trashy shit like this. Eww, this is like hooker shit or whatever.

**TYSEN** 

(to SOPHIE)

Wull who's is it?

**SOPHIE** 

Ha. Don't look at me, little man!

**KYLE** 

I don't know. But it ain't Mom, that's for sure.

TYSEN picks up the bra.

**KYLE** 

Why don't you put it on, see if it's your size?

**TYSEN** 

Fuck you.

(SOPHIE looks slightly disappointed.)

**KYLE** 

I'm just playing. Don't be a baby about it.

TYSEN
I wasn't.
(Beat.)
TYSEN You think this lady will be our new Mom?
KYLE No way. Whoever this is will probably not ever come back. Here, help me pick all this up.
TYSEN There any more cereal?
KYLE  He fuckin' threw it all away. He's such a dick. Tried to fish it out of the trash, but it's all gross and covered in shit or whatever. Asshole. There was still like half a box or whatever. Come on, Ty. Would you help me already?
TYSEN Okay, okay. I just.
KYLE What?
TYSEN Nothing.
KYLE Whatever. Hand me that.
(They do their best to tidy the place a bit. It looks marginally better. SOPHIE helps, but still KYLE doesn't ever notice.)
(KYLE opens the little refrigerator.)
KYLE  Ha, asshole forgot to throw out the milk. Turn on cartoons or whatever it is little kids watch.

TYSEN
People's Court is on. We can watch that?
KYLE
Sure, sure.
SOPHIE
I like cartoons better.
(TYSEN and SOPHIE sit on the couch.)
(KYLE pours the last of the milk in a disposable bowl. He smells the milk and makes a bit of a face. KYLE digs around in a cardboard box of plastic cutlery and pulls out a spoon.)
KYLE
Last one. It's just milk, but you gotta eat something.
(KYLE hands the bowl of milk to TYSEN.)
KYLE
Pretend you're a cat or something.
(TYSEN smiles. He starts to spoon the milk from the bowl into his mouth.)
(KYLE sits on the other side of TYSEN. He puts his arm around him and the three of them watch television for a while.)
KYLE
Gimme a spoonfull.
TYSEN Tastes kinda bad.
KYLE Tastes better than dirt, I bet.
TYSEN
Yeah, a little I guess.

Is it sour?	KYLE
A little.	TYSEN
Well, just eat what you can.	KYLE
(They watch television while	TYSEN tries to stomach the rotten milk.)
that contains some white pov	ugh his Dad's wooden box. He pulls out a small bag wder. KYLE flicks the bag a few times and then ocket. He sits back down next to TYSEN.)
That'll teach him.	KYLE
(KYLE notices that TYSEN	is looking at him with concern.)
Just don't. Don't worry. I'm not eve	KYLE en gonna. Ty. Just watch the TV, okay?
	TYSEN
Yeah, okay. I do like this show.	
	long with the light from outside the window. The ision set illuminates the three of them as they watch
(With his hand in SOPHIE'S asleep.)	TYSEN leans his head against KYLE and falls
(Lights shift.)	

# SCENE 10.

(Early morning. The lights slowly raise on KYLE. DENNIS is laying on the couch, motionless.)

# (TYSEN enters and notices KYLE staring at their father.)

**TYSEN** What? **KYLE** I don't think he's... **TYSEN** Is he...? **KYLE** Been like this since yesterday, Ty. That shit isn't good. **TYSEN** He's done that before. Lots of /times. Right? **KYLE** /Yeah. But. I don't. Not like. **TYSEN** He's breathing still. **KYLE** No. He's not. **TYSEN** Is... he...? **KYLE** I think so. (A very long silence.) **TYSEN** 

KYLE

Yeah. I guess.

Should I be sad?

I'm not.	TYSEN
Me either.	KYLE
(Beat.)	
What're we going to do?	TYSEN
It's pretty bad, Ty. I won't lie.	KYLE
(Tysen quickly exits into the	side room. Kyle stays staring at his lifeless father.)
Ty? Come back - Ty!	KYLE
(TYSEN reappears with a sm of brown boots.)	nall and worn out Spiderman sleeping bag and a pair
What are you doing?	KYLE
Getting my stuff. I'm ready, like you	TYSEN 1/said.
/No. Just. Stop. I need to think.	KYLE
Am I in trouble? - I didn't do anythi don't want to go to jail.	TYSEN ing. I didn't even - you just told me. Kyle, I
Hey. You got to do everything I say.	KYLE . Okay?
Okay.	TYSEN

# **KYLE**

It's gonna get bad. But you're gonna be fine. Someone will come to take you. To, to, to go somewhere. To live somewhere else. You understand?

(KYLE begins to look around the room. He finds a full plastic garbage bag, empties the trash on to the floor, and begins to fill the bag with a few of his things, a pair of sneakers, a shirt, etc.)

(KYLE tries to pull the ratty sleeping bag out of TYSEN'S hand.)

**TYSEN** 

No! I don't want to go somewhere else.

**KYLE** 

I know, I know.

**TYSEN** 

What about Mom? What if she comes back and we aren't here anymore?

**KYLE** 

She's not coming back, Ty.

**TYSEN** 

But you said!

(KYLE pushes TYSEN hard. He falls on top of DENNIS.)

**KYLE** 

Stop! Stop crying. You need to be a man now. Just stop being such a freak.

(TYSEN jumps up.)

**TYSEN** 

Fuck you!

**KYLE** 

I'm trying to help you.

**TYSEN** 

You're a freak!

(Beat.)

You always yell at me.	TYSEN
Tou aiways yen at me.	
I know. I'm sorry. I just. I yell when	KYLE I'm scared, that's all.
You're scared?	TYSEN
Yeah, a little.	KYLE
I want to go with Mom.	TYSEN
I know.	KYLE
She's not coming back?	TYSEN
Well she is Just not for a little while.	KYLE le longer.
She doesn't love us, huh?	TYSEN
Tysen, you need to listen.	KYLE
Okay.	TYSEN
Some people are going to come, and. real.	KYLE Take you somewhere else. It'll be nicer, /for
/But what about - wull where're you	TYSEN /going?

KYLE
/Don't let anyone ever fuck with you. Ever again. Okay?
TYSEN You're not coming with?
KYLE No - That's what I'm trying to. I can't protect - I can't come with you.
TYSEN You have to!
KYLE I can't!
TYSEN But. How come?
KYLE Remember when those ladies came to talk to us before? Like a bunch of /months ago?
TYSEN /The one lady you called a bitch?
KYLE  No. God. The time Dad put us in those stupid clothes and those ladies came to talk to him and made you draw stupid pictures or whatever?
TYSEN Yeah.
KYLE Those ladies will come get you. But they won't take you if I'm here. I'm older, you know, and they, I mean, if I'm with you, then they'll just throw us in Juvy Like prison for kids.
TYSEN I don't want to go to Juvy.
1 0011 1 11 0111 10 50 10 10 1 1 1

# **KYLE**

So that's why I have to leave first. Okay? I'll leave, then I'll call the cops to come over here.

(TYSEN pouts.)

**KYLE** 

The cops aren't going to mess with you. I promise. They'll call the ladies, and they'll come, and feed you, and like probably right away.

**TYSEN** 

I'm rully hungry right now.

**KYLE** 

As soon as they get here -They'll give you all kinds of food. You'll probably be a total fat ass by the time I can come get you.

**TYSEN** 

But when?

**KYLE** 

Probably later today or tonight. You'll probably be eating at like a Waffle House or something in a few hours.

**TYSEN** 

Noooo. When will you come get me?

(Beat.)

**KYLE** 

Soon.

**TYSEN** 

Like a couple days?

**KYLE** 

I'll come get you out as soon as possible.

**TYSEN** 

Where you going?

Just a friends house or something.	KYLE
	TYSEN
Who?	
This guy from schoolDon't worry promise. Promise-promise.	KYLE, Ty, Seriously. I'll be okay and so will you. I
(Beat.)	
And don't touch him or anything. Se	KYLE eriously. Finger prints, or whatever.
I won't touch him.	TYSEN
Okay. Good.	KYLE
But, if /they try to	TYSEN
/Just leave him.	KYLE
(KYLE grabs the wooden box	x.)
I got to get rid of this.	KYLE
Don't.	TYSEN
I'm gonna throw it away. I can't leav	KYLE ve it here. It'll get you in trouble.
(KYLE pulls a small bag full pocket.)	of powder out of the wooden box and puts it in his

KYLE
What?
TEXALENT
TYSEN That's what killed him.
That 5 what kined him.
KYLE
No. Well, kinda. I mean, I think it was a lot of things. Just. Don't worry about it, Ty. I said I'd take care of it. Okay?
(KYLE snaps the wooden box shut and tosses it in his garbage bag.)
(KYLE begins to put on his shoes.)
KYLE
Okay. Just stay here and wait, just be really nice, and don't get all weird on /them either.
TYSEN
/I'm not gonna/
WAN E
KYLE /And for real, remember what I said y esterday.
And for real, remember what I said yesterday.
TYSEN
Kyle. I'm really scared.
KYLE
Don't be. Be tough.
TYSEN
But I am.
(KYLE puts his hands on TYSEN'S shoulders.)
KYLE
We both have to grow up now. We have to, it's time to be men -We're the good
guys. Remember? We can't rely on anyone else. Just you and me now.
TVCEN
TYSEN

Like always.

Like always.	KYLE
You'll come get me.	TYSEN
	KYLE
I said I would. (Beat.)	
(TYSEN hugs KYLE.)	
(KYLE leans over and kisses moment longer.)	TYSEN on the head. They hold each other for a
I love you, kid.	KYLE
Like Mom?	TYSEN
Even more than Mom.	KYLE
(Beat.)	
Love you too.	TYSEN
(KYLE breaks away and turn	ns the television on. He punches TYSEN on the arm.)
	TYSEN
Owe. Fuck.	
Sorry. I just.	KYLE
(Beat.)	

KYLE

**TYSEN** 

Okay.

I better go.

(KYLE grabs the trash bag and exits.)

(Moments later, KYLE enters.)

(KYLE pulls the photograph out of his pocket and holds the it out to TYSEN.)

**TYSEN** 

Kyle?

(The screen door slams behind KYLE as he exits.)

#### SCENE 11.

(TYSEN is now alone with the body of his dead father.)

(TYSEN takes a look at the photograph and kisses it before carefully placing it in his pocket.)

(TYSEN stares at the door. He looks back at his dad, then tries to focus on the television. Moments later he stands up quickly and walks to the kitchen area.)

(He opens a cupboard under the sink. TYSEN pulls out a trash can and a few dusty cleaning supplies. He continues to dig until he pulls out a cardboard box that was hidden back behind everything.)

(TYSEN moves the box to the middle of the living room and opens it carefully.)

(Music begins to fade up slowly. It is the sound of an acoustic guitar. Melodic. Almost familiar.)

(SOPHIE enters.)

You okay?	SOPHIE
I dunno.	TYSEN

**SOPHIE** 

Here, let me help you.

(SOPHIE takes the box from TYSEn and sets it in the middle of the living room.)

(Out of the box, TYSEN reveals the pumps from earlier. He puts them on his feet over his socks, and then reveals a small make-up kit and a bra. SOPHIE lays the items out in front of TYSEN.)

(TYSEN, with terrible coordination tries to put the bra on over his shirt. He quickly takes off the women's shoes, and removes his socks. SOPHIE helps him along the way. TYSEN relinquishes control, and they dress him together.)

(TYSEN puts the pumps back on and SOPHIE roles the socks into two balls. TYSEN places the balled up socks into the bra. He moves his shoulders back and forth to get a sense of how it all looks.)

# SOPHIE

That'll work for now.

(The music continues. Lights shift dramatically and suddenly, as TYSEN, with a surprisingly melodic and beautiful voice, begins to sing. Quietly at first, but there is a slight confidence that can be heard between shaky notes.)

# **TYSEN**

You think I'm pretty without any make-up on You think I'm funny when I tell the punch line wrong I know you get me so I let my walls come down, down...

(For those that know, it is clear that TYSEN is singing a slower, new arrangement, of Katy Perry's *Teenage Dream*. TYSEN sings with innocents and zero irony. It soothes him.)

(TYSEN carefully puts make-up on as he continues to sing.)

#### **TYSEN**

Before you met me I was alright
But things were kinda heavy, you brought me to life
Now every February you'll be my Valentine, valentine...

(Soon SOPHIE joins in, she also has a crystal clear alto voice that weeps with melancholy.)

#### TYSEN AND SOPHIE

Let's go all the way tonight
No regrets, just love
We can dance until we die
You and I, we'll be young forever

(The song stops for a few moments. TYSEN stands up having now been transformed. He has a new confidence. The music begins again, a little louder, but that same single acoustic guitar.)

(TYSEN looks back at his lifeless father, looks at SOPHIE, then turns back to the audience and they begin to sing again, with more energy and tempo.)

#### TYSEN AND SOPHIE

You make me feel like
I'm living a Teenage Dream
The way you turn me on
I can't sleep. Let's run away
And don't ever look back
Don't ever look back

My heart stops when you look at me Just one touch, now baby I believe This is real. So take a chance And don't ever look back Don't ever look back

(As the song continues, TYSEN becomes active, with well choreographed dance steps. Under different circumstances, the choreography would appear sexy and a bit risque. SOPHIE stops singing and watches with pride.)

(TYSEN sings much of the rest of the song by himself with a beautiful voice and well executed choreography.)

(Towards the end of the song, the tempo slows. As the guitar sound disappears, SOPHIE joins in again, she and TYSEN sing the end of the song a cappella. It contains the same sincerity that was constant throughout.)

#### TYSEN AND SOPHIE

I might get your heart racing
In my skin tight jeans
Be your Teenage Dream tonight
Let you put your hands on me
In my skin-tight jeans
Be your Teenage Dream tonight
Tonight, tonight, tonight, tonight, tonight

(The lights shift from the "performance" to a more natural look. It has become late. The sun is setting. The television continues to flicker.)

(TYSEN and SOPHIE sit down on the floor, silently watching the television for a moment.)

(A long beat as time passes)

**TYSEN** 

Sophie... Could you be my mom?

**SOPHIE** 

Oh, sweetie. I can't. I'm sorry.

(Beat.)

(Lights fade until only the flickering television lights the room.)

**TYSEN** 

Why not?

(SOPHIE stares at the small boy in poorly constructed drag and smiles with a sad compassion.)

(LOUD KNOCKING.)

(TYSEN, in a trance, doesn't look away from the television.)

(KNOCKING again.)

(SOPHIE stands up, and TYSEN follows her. Both look out into the future before them. TYSEN timidly grabs SOPHIE'S hand. SOPHIE leans over and kisses TYSEN on the forehead, and returns to looking out.)

(TYSEN has a look of bewilderment, but SOPHIE smiles at what she knows will come to pass.)

(More knocking.)

(Blackout.)

END ACT I.

# ACT II.

# SCENE 1.

(Act 2 begins in the same double-wide trailer. Fifteen years have passed.)

(Lights come up on the living area of the double-wide. It is mid-day. KYLE, is laying on the couch in the same shape and position that his father was in at the end of ACT 1.)

(Near KYLE is a metal tin, full of his meth gear. KYLE slowly sits up and is hit with an uneasiness.)

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(There is a quiet tapping sound coming from the other side of the screen door.)

(KYLE, alarmed, looks towards the door. He quickly closes the metal tin and slides it under the couch.)

#### **KYLE**

Uh, come in.

(He stands, wipes his hands down his shirt, and tries to straighten out his clothes as best as possible.)

(SOPHIE enters and stands near the door.)

**SOPHIE** 

Kyle.

**KYLE** 

Ty sen.

(SOPHIE runs towards KYLE and hugs him tight. KYLE is stunned. Slowly he lifts his arms to embrace her.)

(They let go, but KYLE is still out of sorts. SOPHIE is full of a nervous excitement.)

### **SOPHIE**

It's Sophie now, but don't worry about -You must have gotten my letter. I mean, obviously. Otherwise, that was a really good guess. Kyle, I am so happy to see you. I know this must be strange, really weird, after all -oh my god, I'm crying /already, it isn't...

**KYLE** 

/It's fucking weird as shit.

# **SOPHIE**

Yeah, of course. Sorry, I cry. Really easily. Hormones...

(Beat.)

(SOPHIE grabs the hem of her dress and displays herself.)

Crazy, right?
(KYLE starts to say something but stops.)
SOPHIE I guess I should have, I don't know. It has been fifteen years. Too /long, Kyle.
KYLE  /And now you're a fuckin' chick. You don't even look like yourself. It's just.  /Hard to believe.
SOPHIE /Well, to, to be fair, you don't look much like yourself either. Kyle.
(KYLE laughs and relaxes a small amount.)
KYLE Yeah. I guess not.
SOPHIE You look just like dad.
KYLE /Fuuuuuck ooooooff, Sophie.
SOPHIE Well, at least you called me Sophie.
KYLE Yeah, okay . I. Yeah.
(Beat.)
(SOPHIE tries to touch KYLE's stomach. He flinches and backs up. SOPHIE tries to laugh off the tension.)
SOPHIE Seriously though, do you eat anything?

SOPHIE

	KYLE			
I don't really, I mean, it's not /much of a				
	SOPHIE			
/Let me make something for you.				
(SOPHIE walks over to the small, old, refrigerator and opens it. It is near empty)				
No, it's not a big deal. I'm not really	KYLE /hungry.			
/Don't know what I expected to find	SOPHIE I in there. Not everything can change.			
Been enough changes.	KYLE *			
(SOPHIE opens the small cupboard. She pulls out a can of pineapple cubes.)				
Pineapple?	SOPHIE			
I don't. I'm not real hungry. Just. /I	KYLE Leave it alone.			
(SOPHIE starts to rummage around the kitchen.)				
/Well, here, let me just. Do you even	SOPHIE have a can /opener in here			
?LEAVE IT THE FUCK ALONE.	KYLE			
(Beat.)				
(Beat.)				
Kyle. /I	SOPHIE			

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/Yeah. I guess I did pick up a few /traits from the old man.

**SOPHIE** 

/I didn't realize. I mean, I had no idea.

**KYLE** 

It's fine. Not a /big deal. Really.

**SOPHIE** 

/I didn't mean anything.

**KYLE** 

You can't just show up here after fifteen years -You wrote a fucking letter? I hadn't heard from you in, forever, and two months ago you write me a letter. Telling me. Like just. You're a fucking *girl* now, you wear /dresses and shit?

**SOPHIE** 

/May be I should /just...

# **KYLE**

/You're supposed to be my fucking little brother. Not some cunt -some dolled up faggot. You don't know shit about shit. You don't look anything like -You're not my little brother.

(Beat.)

(Stunned, SOPHIE drops the can of pineapple on the floor. She darts across the room to her bag and swings it over her shoulder. There is a brief moment of masculinity amidst the otherwise hyper-feminine appearance of SOPHIE.)

(As SOPHIE crosses in front of KYLE to get to the screen door, KYLE grabs her by the arm and stops her.)

**SOPHIE** 

Don't!

(KYLE lets go immediately.)

**KYLE** 

I'm sorry. I'm. Sorry. Please, don't go. I need. Please. Just -I didn't mean any of it, I just. This is really. I'm trying. My best, I really /am. It's Fucking hard.

	SOPHIE
/I know I know it's not easy. I'm s	sorry too. But you can't say that /shit to me.
	KYLE
/I know, I know	
I'm, I came back though, Kyle. I cam way you need.	ne back for you. To help you. /In whatever
/I don't need your help./I'm good.	KYLE
	SOPHIE
/Okay.	
	KYLE
Fuckin' /golden, actually.	
/Then, let me get to know you again, I am now? Who I am now. I'm really	SOPHIE at least. And, and you can get to know me as not that different.
(KYLE gives her a questioning	ng look. SOPHIE smiles.)
	SOPHIE
Okay, I look different. But inside, I'd older brother.	m, I'm still that kid. And you're still my
But you're not my younger brother.	KYLE
, ,,	000000
I would prefer "sister".	SOPHIE
(Beat.)	
	KYLE
Gotta go.	

SOPHIE

What -why?

#### **KYLE**

Meeting somebody. It'll be half hour or whatever No /big deal.

#### **SOPHIE**

/No, I'm sorry. I didn't -What/about...

### **KYLE**

/Just this guy, Don't worry about it. Seriously, I'm not mad. I wanted you to come. I did. I'm... Ahhh, yeah. It's weird, sure, but, but we'll figure it out. Right? Yeah. So. Oh, here, you'll sleep in my room. Our, our, our old room. Cleaned it a bit. And, I'm here, on the /couch.

#### **SOPHIE**

/But what about... /I mean, I just got here and everything.

(KYLE reaches under the couch to grab his metal tin. He shoves it into a worn out backpack and throws the backpack over his shoulder.)

#### **KYLE**

/How long are you here? I mean, you can stay as long as you want and everything. A week, or, how long /you think?

#### **SOPHIE**

/A couple days. I have this, ah, it's like an audition or whatever. Singing thing. On Monday, If that's okay? Two days. I'll just be here through tomorrow night, /leave in the morning.

# **KYLE**

/Yeah, yeah, as long as, just whenever you want to stay til.

(Beat.)

**KYLE** 

You okay?

**SOPHIE** 

Yeah, I guess, I just/feel like...

# **KYLE**

/Seriously, I'll be gone half hour. Tops. Don't worry about it. Just watch TV or something. Go lay down or change or whatever.

(KYLE walks towards the screen door and opens it.)		
SOPHIE Kyle!		
(Beat.)		
SOPHIE It's good to see you.		
(Beat.)		
KYLE You too. Ty. Er, Sophie, or whatever. I don't care -I'm just glad you're here.		
(As KYLE begins to exit, he turns back to SOPHIE and smiles warmly.)		
KYLE Don't worry! You still worry way too much.		
SOPHIE (Half-smiling) I told you, I'm really not that different.		
(KYLE exits. The screen door slams behind him.)		
(SOPHIE looks around as the silence settles into the room. She picks up the can of pineapple and sets it on the counter.)		
(SOPHIE stands still for a moment, breathing in the room where she grew up. The lights shift slightly as TYSEN enters. SOPHIE smiles when she sees him.)		
TYSEN		
You came back!		
(TYSEN gives SOPHIE a big hug.)		
SOPHIE I did And so did you.		

TYSEN
I never leftYou wanna watch TV or something?
SOPHIE
Yeah, okay.
(TYSEN leads SOPHIE to the couch. They sit as TYSEN pushes a button on the remote. The Television turns on and they watch for a moment.)
TYSEN What's it like?
SOPHIE Being back here?
TYSEN Nooooo, no, just like, gettin' to be what you wanna be?
(Beat.)
SOPHIE It's, ah. Perfect. Actually.
TYSEN Why're you so sad then?
SOPHIE  I didn't realize how much it was going to cost me.
(Lights shift.)
SCENE 2.

(A small cool light appears above KYLE.)

(KYLE is hunched forward in a chair.)

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#### **KYLE**

I didn't really believe it at first. I mean, shit, I hadn't even heard from the kid for like nine years or whatever. When he turned eighteen. She. God. I hope I can get used to that. If it was anyone else, I'd probably punch him in his faggot face -but I'm really trying with her. Sophie. I guess part of me believed it -he signed the letter "SOPHIE slash TYSEN". So, I mean, obviously the kid is trying too.

(Beat.)

#### **KYLE**

I had no idea before, but there are like a shit ton of videos and stuff online, guys turnin' into girls, or whatever, not transforming. But, what'a you call it. But shit, like trannies, all over the internet with these youtube videos and shit, talking all kinds a crazy about their voices and how to do make-up.

(Beat.)

#### **KYLE**

That's actually when I first saw him as Sophie. On a fucking youtube video. Fuck. Right? It was fuckin'. Fuck. And the surprising thing, i mean to me anyway, was that she actually looked happy. Not at all like Tysen as a kid, I didn't even realize at first that it was him. It didn't look like him. I mean, it looked like a straight up girl. Not all of them are so, good at looking like a chick, still look like dudes faking it or whatever. But like, it must be hard, to go to all that trouble. I mean, some of em' cut out their Adams-Apple. Some do. That's serious shit,. You don't do that for fun.

(Beat.)

# **KYLE**

Seriously. I couldn't watch any of them for long, cause it was too fucking weird. But there was one, one of em', no music, just Sophie singing. Crazy thing, like people were watching them, like a ton of hits or whatever, like thousands on some of her videos. Most of the comments, of course, were what you'd think, you know. Guys being really shitty, talking all kinds'a faggot shit. It's just fucking still all weird.

(Beat.)

**KYLE** 

I really wish it wasn't though.

(Beat.)

# **KYLE**

The thing is, it still didn't prepare me at all for when she showed up. I wanted things to be easier for the kid. Didn't want him to have so much pain... Can't be more painful than all this.

(The lights shift.)

## SCENE 3.

(Lights up on the double-wide. Early morning.)

(KYLE enters through the screen door and begins looking for something. He is lifting couch cushions and opening cabinets. He is full of a synthetic energy.)

(SOPHIE enters, having just woke up.)

**SOPHIE** 

What time is it?

(KYLE keeps searching.)

**KYLE** 

I dunno. Nine?

(SOPHIE looks at her cellphone on the counter.)

**SOPHIE** 

It's only seven.

**KYLE** 

Huh.

(Beat.)

SOPHIE

What are you looking for?

KYLE Oh nuthin'. Thought I. Just. I thought I had some
(He continues to look.)
SOPHIE Kyle. What? You thought you had what?
KYLE Oh.
(KYLE stops searching.)
KYLE Sorry. I, uh, I was pretty sure I hid some cash around here. Shit. Guess not.
SOPHIE You need some money?
KYLE Yeah. Not much. I'm supposed to get a check today. Mail hasn't come yet. I could get you back.
SOPHIE How much?
$\label{eq:KYLE} KYLE$ Check's fer like a hundred. Some yard stuff. Weeks ago. But, I only need like fifty.
SOPHIE Okay. Yeah, no problem.
KYLE Thanks.
(SOPHIE opens the refrigerator.)
SOPHIE Well let me make some breakfast for us, then I'll get you some cash.

	KYLE	
I'm not too hungry.		
	SOPHIE	
Oh, okay. Well there's nothing reall		
on, okay. Wen there's nothing rean	y nere any way. Just like old times.	
	KYLE	
Yeah, well, I didn't really know how	v long you were gonna stay or anything.	*
	SOPHIE	
S'okay. We can go grab something.	Lemme get dressed.	*
	KYLE	
Actually, got a buddy, outside, wait		
rictually, got a caday, outside, was	ing for mo	
	SOPHIE	
Oh.		
	KYLE	
Yeah.		
(Beat.)		
(Bett.)		
	KYLE	
I gotta pay this guy back and do a fo	ew errands and shit. Probably only an hour.	
Then we could go eat or whatever.		
	SOPHIE	
01 1 17 1 17 17 17 0		
Oh, okay. Kyle. You You o/kay?		
Oh, okay. Kyle. You You o/kay?	KYLE	
	KYLE ally, Just, this guy, you know, and a buncha.	
/Yeah, yeah, yeah. No problems, rea	KYLE ally. Just, this guy, you know, and a buncha,	
/Yeah, yeah, yeah. No problems, rea		
/Yeah, yeah, yeah. No problems, rea	SOPHIE	
/Yeah, yeah, yeah. No problems, rea just a lotta shit goin' on right now.	SOPHIE oney right now?	
/Yeah, yeah, yeah. No problems, rea just a lotta shit goin' on right now.  I see. And. You, ah, you need the m	SOPHIE oney right now?  KYLE	
/Yeah, yeah, yeah. No problems, rea just a lotta shit goin' on right now.	SOPHIE oney right now?  KYLE	

SOPHIE /Yeah. Okay.	
(SOPHIE disappears into the bedroom. Moments later she reemerges with her purse and pulls out a very feminine wallet.)	
SOPHIE How much?	
KYLE Like sixty?	
(SOPHIE pulls some bills out of her wallet and hands them to KYLE.)	
SOPHIE Here's two-hundred.	
KYLE What? No, I don't. I don't really need this much.	
SOPHIE Just take it, Kyle. S'okay. I'm doing okay.	
KYLE Can't even pay all this back /very quick.	
SOPHIE /Really, it's o-kay. Consider it for room and board. For the weekend. I want to help.	
KYLE You sure?	
SOPHIE SureMaybe you could bring back something to eat?	
KVIF	

**SOPHIE** 

Okay. Remember I got to go tomorrow morning, er afternoon probably. I could push it a little. I want to see you though.

Oh yeah, yeah, no problem.

See?	KYLE
	SOPHIE w. It's just you;ve been running around and
	KYLE on though. I'm not some charity /case, or
/Of course not. I don't even care about together.	SOPHIE that. Just want to spend some /time
	KYLE Roy's waiting-my buddy, he's probably
Okay, well go then. I'll uh, I'll see you	SOPHIE u when you're back.
	KYLE back? I'll pick somethin' up or something.
Sounds good.	SOPHIE
(Beat.)	
S'it weird, being back and all uh that?	KYLE
(smiling Feels kinda like I never left.	SOPHIE g)
Uhg, don't say that.	KYLE

SOPHIE Was just kid/ding.	
KYLE	
/Yeah, okay. See you in a bit then.	
SOPHIE Oh. Okay, alright.	
(KYLE exits.)	
(Sophie watches him leave, stands for a moment, then begins to clean up the mess that KYLE made.)	
SCENE 4	
(Later that day. The living room is empty.)	
(The screen door opens and in bursts CLAIRE. She's been burning at both ends for the last few days, she is high on crystal meth.)	
CLAIRE  Kyle? You dumb fuck, I'm back! -need a place to crash for a couple days. Hey fucker! Kyle?	
(SOPHIE enters from the back room.)	
SOPHIE Uh, hey. Kyle's not here.	
(Beat.)	
CLAIRE You're shittin' me.	
SOPHIE	
No, really. He's, he's not here. Not sure when -he said he'd be back a few hours ago, but, obviously, /well. Anyway	

## **CLAIRE**

/I'm gone for two weeks and he already has some dumb gash moving in? That's fucking just like /that fucktard.

### **SOPHIE**

/Oh, no, no, ha, I'm just, I'm his, his sister.

### **CLAIRE**

Oh, yeah, okay! Me too, bitch -I'm his sister too. We're a real close family. You /ever heard of kissing cousins?

## **SOPHIE**

/No, really. He's my brother, anyway I'm only here for another /day or so.

## **CLAIRE**

/Holy shit. You. You're his "sister"? You're the, the, the. Oh my god -shit.

(Beat.)

**SOPHIE** 

Oh. Yeah. He, uh told...

## **CLAIRE**

Yeah, totally. I mean, you know. He told me. He uh, uh month ago or something, whenever your letter -holy shit -didn't believe him actually. -Fuckin' a, girl, you look just like a chick -er, woman - or whatever. But, wow, fuck -you're actually a dude, right?

**SOPHIE** 

No, not /really.

**CLAIRE** 

/Wow. Can I hug you?

**SOPHIE** 

Uh. Sure, uh okay.

(CLAIRE hugs SOPHIE in an awkward way.)

**CLAIRE** 

You're tits feel super real.

110.	
SOPHIE They are.	
CLAIRE Oh, no wonder. Anyway, here, here have uh drink with me. Gotta cheers this shit for sure. First time for everything.	
(CLAIRE pulls vodka out of her bag, finds cups, and pours vodka in each while she speaks.)	
CLAIRE Is it weird? It's weird, right? Fuck, I can't imagine. I've always wondered. I mean, shit, I don't know a lot of fags or /anything, but really.	
SOPHIE /I'm not gay actu/ally.	
CLAIRE /Oh, no, no, I'm not against em, like I don't hate em er you er anything. Just uh, growing up around here and shit You just, I mean, YOU know, right? Not a lot of homos around. I guess is what I'm sayin'.	
(CLAIRE shoves the cup into SOPHIE's hand.)	
SOPHIE Oh, well like I said, I'm not gay, and I'm not much of a drinker either.	
CLAIRE Shut the fuck up and have a drink with me.	
SOPHIE Yeah, okay.	
CLAIRE Sorry. It's shit. But whatever.	

SOPHIE

CLAIRE

You ready to get fucked?

No, no, it's fine.

## **SOPHIE**

Uh...

## **CLAIRE**

Fucked up. We're gonna party tonight, you, me, and your shitty brother if he ever shows up -I was in a fucking detox for the last two fucking weeks. Ugh. Fucking assholes. Fuck, fuck! He's probably already replaced me with some cunt. But whatever, this pussy always gets him coming home! You know? Oh, ha, guess not. Or, well, um, may be -do you?

# **SOPHIE**

Um, I mean, not with. It's kinda /hard to, I don't know.

### **CLAIRE**

/Sure, sure. Yeah, of course. Yeah. Never mind. But you should show it girl, seriously, you are a little piece of ass. Seriously. Even though you're kinda old or whatever Not old-old, but. You know, but whatever. I'm sure it's all kinds of weird.

**SOPHIE** 

Ha. Yeah. It is.

(KYLE enters from the screen door. He sees the two women and stops.)

**CLAIRE** 

Baby boy!

(CLAIRE runs and jumps into KYLE's arms.)

**KYLE** 

Claire... Hey Sophie.

**SOPHIE** 

Hey. Claire and I. We were... just getting to, we just met.

**KYLE** 

Oh. Okay. Claire, Claire, please. Stop. Can I put you down? Seriously. Otherwise I'm gonna drop you. On accident. Not cause, anyway.

(KYLE sets CLAIRE down on her own feet.)

(CLAIRE slaps KYLE hard.)	
You're such a fucker.	CLAIRE
The fuck did I do?	KYLE
Nothing.	CLAIRE
(She kisses KYLE deeply. SO	OPHIE looks away.)
(Beat.)	
Know what we're gonna do now?	CLAIRE
(Beat.)	
Get. Fucked. Up, obvibut first, yo minutes.	CLAIRE ou'll have to give your big brother and I a few
(CLAIRE grabs KYLE's hand	d and begins to lead him towards the bedroom.
Claire. Let's just.	KYLE
What? I've been missing for two wee	CLAIRE eks. Out of my mind.
Yeah, I know baby. And, and I'm gla Sophie's only here til tomorrow. Rig	KYLE ad, I'm, it's good to see you and all. Well my - tht?
Yeah, but really, I /don't	SOPHIE
/She doesn't care. I just got back.	CLAIRE

Wull I just.	KYLE
	CLAIRE
Fuck you, Kyle, I've been waiting al	l day to find you and get your little, piece of
shit, pinprick inside meseriously, s	she doesn't give a shit, Right? So don't
bullshit-excuse-me.	

God you're fucking tweeked.

**CLAIRE** 

And you;re not? Fuck you. Perfect timing if you wanna know.

**KYLE** 

Yeah but how many dicks you have to suck to get that high?

(CLAIRE attacks KYLE. He defends himself for a few moments and then retaliates with as much force. They are brutal towards each other. There is a strange mirroring of one of the fights in Act 1.)

(The fighting leads them to the floor and just as quickly as the fight began, it transforms into them grinding and making out. It is as sexy as grotesque and goes a little further than one would normally anticipate on stage.)

(SOPHIE looks for something to do in the kitchen area.)

**KYLE** 

Okay. Stop. Claire. Okay! Jesus.

(They get up.)

**KYLE** 

Just. Give me a minute, okay baby? Just a minute.

**CLAIRE** 

I'm timing you, you dumb fuck. Any longer and I'll stab you in your fucking chest.

**KYLE** 

Come on.

SOPHIE I don't think she's kidding.	
CLAIRE You're little sis knows what's up.	
KYLE Okay, okay. One minute. Please.	
CLAIRE Don't fuck with me, you fucking faggot. (To SOPHIE) No offense.	
SOPHIE None taken?	
(Claire disappears into the bedroom.)	
KYLE Sorry.	
SOPHIE Don't apologize. Really.	
(TYSEN enters but no one notices.)	
KYLE Okay. But really. She won't hang around long tonight. We'll get to spend time together -and tomorrow before you leave, of course.	
SOPHIE Is she even legal?	
KYLE Yeah, of course -I'm pretty sure she is. Fuck. I'm sorry, Sophie, really. I really. I wanna see you, and hear about your life. Just. I mean, my shits all, you saw Claire. She's. She'll freak out if I don't go in there.	
SOPHIE Yeah, of course. Don't get stabbed over me, by any means. So just. Go, uh, go get	

her. I guess.

It won't be long.	KYLE
it won't be long.	
(SOPHIE laughs.)	
	KYLE
Shut up. Ha. I mean, I <i>could</i> -but I w sorry, this is so weird.	on't make it drag on or anything. Sorry. God
	SOPHIE
Pretty much everything has been. Sir	
	KYLE
Yeah, totally. I know, I know. Sorry. Promise.	Tonight and tomorrow, will just be us.
	SOPHIE
Sure.	SOTTILE
(KYLE exits.)	
(SOPHIE notices TYSEN.)	
	SOPHIE
Hey you.	
	TYSEN
He's like Dad now, huh?	TISLA
	SOPHIE
Seems like it.	SOTTILE
	TYSEN
You feel any better since coming back	
(TYSEN lays on the floor. SO	OPHIE slowly follows suit.)
	SOPHIE
May be. I guess not really. I did. Bu	it. I dunno, I thought may be I could come

back and either things would be way different, or I could at least help him, like he

uh, uh helped me. Us, I mean. He saved our life, you know?

Yeah. A buncha times too.	TYSEN
Yeah.	SOPHIE
He knows you love him.	TYSEN
I don't know if he can feel anything	SOPHIE
Like Dad?	TYSEN
	SOPHIE
Yeah. Like Dad. (Beat.)	
Ooh. Snickers ice cream.	TYSEN
Oh, good one. Ummm, snowflakes.	SOPHIE
Mascara.	TYSEN
Cherry Lip gloss.	SOPHIE
	TYSEN
Ummmm. Toilet paper!	SOPHIE
Naw, that should be a given, don't w	aste a wish for that.  TYSEN
Do you think he'll be okay?	

(Beat.)

# **SOPHIE**

I don't think I'm strong enough, Ty. Feel like after tonight I really got to get out of here. -feel like I am already slipping. That girl is no good. None of this, though, none of it is any good for him. I need him to leave with me, I can't stay here *and* help him too. I can feel it all sinking back in. The, the, the...

**TYSEN** You'll come back though, right? **SOPHIE** I don't know. (TYSEN sits up.) **TYSEN** Wull what about me? **SOPHIE** Oh honey, you'll always be with me. I couldn't forget you if I tried. (Beat.) **TYSEN** How about... a kitten. **SOPHIE** Good one. **TYSEN** And pineapple. **SOPHIE** Oh, oh that's easy. I actually found some earlier. You want some pineapple? **TYSEN** Yeah. **SOPHIE** You got it.

(SOPHIE gets up and pulls out the can of pineapple and begins to open it.)

(Blackout - Music BLARES.)

### SCENE 5

(Late night in the trailer. The light has harsh angles, shadows, and present an aesthetic closer to moments with the glowing orb than anything else we have seen. The television flickers for the first time in ACT 2. The feel is familiar and haunting.)

(SOPHIE sits on a metal folding chair. KYLE sits on the couch with CLAIRE. They are all drinking alcohol, and SOPHIE looks as if she's had a bit more than she is used to - Though not wasted.)

(After a moment, CLAIRE gets up and walks towards SOPHIE.)

(They all have to yell over the music in order to be heard.)

**CLAIRE** 

You ever been with a woman?

**SOPHIE** 

Uh...

**KYLE** 

Leave her alone.

**CLAIRE** 

Fuck off, I'm not even talking to you, Grandpa Softie.

**KYLE** 

It's not my-God. Fuck!! I'm all fucked up. Speed Cock is a real thing, you knownot like /I was trying to...

**CLAIRE** 

/Usually it works the other way, dumbfuck.

Whatever, just. Just leave my sister alone.

## **CLAIRE**

Come on Sophie, get loose. I like this side of you. You ever sleep with girls before, you know, \*snip\* \*snip\*?

### **SOPHIE**

Yeah, uh, I did. Not like, all the way, or anything. /But I did get close to a few.

## **CLAIRE**

/All the way? All the way? Ha! Holy shit your whole family is so fucking prude, it's hilarious -So you never fucked proper then? You never stuffed your fat dick inside some girls little fucking tight little pussy?! /"All the way." Ha. You two are fucking perfect for each other. Two tin cans in a trailer park.

### **KYLE**

/Get off it, Claire. Just...I don't. Just stop!

(CLAIRE sits on SOPHIE's lap and grinds on her.)

### **CLAIRE**

This do anything for you, baby? Does it get your little fake clit all hard?

(SOPHIE is too shocked to respond. KYLE gets up and storms into the kitchen area where his metal tin is sitting wide open.)

## **KYLE**

You're such a fucking bitch -fuck all a this shit.

(KYLE digs around in his tin and fixes a SHOT, business with the spoon, rubber hose, and needle. This is the first we have seen of meth use that is beyond the smoking and theatrical glowing orb. This is real, and dirty, and dangerous.)

### **CLAIRE**

You're gonna slam it? At least fix me up too.

**KYLE** 

Yeah, yeah, yeah.

Whatever happened to ladies first	CLAIRE
If I went by that shit, I'd still have t	KYLE to offer it to Sophie before you.
(Claire pouts in silence for a	moment while KYLE plunges a needle into his arm.)
	E's back straightens slowly and his eyes subtly the powerful rush of the drug hit him, SOPHIE turns
Yeah, okay.	SOPHIE
(Beat.)	
What?	KYLE
(KYLE pulls the needle out a	and "cleans up".)
I said okay. I'll try it.	SOPHIE
На. На.	KYLE
Seriously.	SOPHIE
(Beat.)	
Not like with the needle or anything.	SOPHIE, but, I'd, I mean I'll smoke some with you.
Oh my god. Ha, Oh my god. I LOVE now.	CLAIRE E your fucking, faggot, sister so much right

(CLAIRE kisses SOPHIE on the mouth. It is aggressive but doesn't linger.)

(KYLE is losing himself.)

Tysen, come on. You don't have to /do any of this shit.

### CLAIRE

/I'll fix that shit -No, I got it. I love gettin' spun with a crystal virgin.

(CLAIRE quickly grabs the metal tin away from KYLE and puts tiny crystal shards into the bowl at the end of the familiar glass pipe.)

(CLAIRE brings it over to SOPHIE who doesn't appear quite as brave as she had hoped.)

## **KYLE**

You don't have ta... whatever, or anything really. You don't.

(SOPHIE snaps back at KYLE with sarcasm.)

### **SOPHIE**

Why? Is it bad for me? Sure seems like a great idea, right. It's a party, right? Me, you, your wonderful little girlfriend, /all of us in this fucking trailer...

### **CLAIRE**

/Oh. Thanks. That's so sweet.

## **SOPHIE**

I mean, what the fuck Kyle. Can *I* not handle it? Or is it just that I can't handle it as well as you. Or Dad? He was a pro -never let him down.

(Completely unaware of the siblings discussion, CLAIRE takes a hit. There is no orb, only pipe and smoke. She blows out smoke.)

#### **CLAIRE**

Oh, make sure you don't start inhaling until you see the smoke start to swirl.

## **KYLE**

Do whatever the fuck you want, Ty.

# **CLAIRE**

I'll hold it for you cause you gotta keep turning it and shit, otherwise it gets all fucking /burnt and fucked.

/I don't know what else there is to d	SOPHIE lo, Kyle. You tell me.
(Beat.)	
(Bout.)	
Take a hit.	KYLE
You ready? Come on, come on.	CLAIRE
(SOPHIE looks straight at K	TYLE.)
Yeah. Only if big brother says it's o	SOPHIE okay?
Fuck'f I care. You're all grown up.	KYLE
You're going to fucking love this -I':	CLAIRE m so spun right now.
(SOPHIE hesitates just long	enough for KYLE to notice.)
	KYLE
Me too, baby.	
	what could only be described as a "disgusting display KYLE breaks away suddenly.)
If you're gonna do it, do it! I know fucks sake be a man about it for onc	KYLE they cut your balls off and everything, but for e!
(Beat.)	
	SOPHIE
Cheers. To you and Dad.	

(CLAIRE brings the pipe closer to SOPHIE's mouth. The lighter is ready in

CLAIRE's other hand.)

Welcome home, kid.

(CLAIRE smiles and lights the bottom of the glass orb while holding the pipe up for SOPHIE. KYLE appears defeated as SOPHIE leans in towards the pipe.)

(Beat.)

(SOPHIE pulls away quickly and stands up.)

**SOPHIE** 

You're an asshole.

**KYLE** 

Like always.

(Beat.)

(KYLE and SOPHIE stare at each other for a moment.)

### **CLAIRE**

Oh my god! I looove this fuckin' sooong!

(CLAIRE runs over to the shitty stereo and turns it up. She dances aggressively back towards SOPHIE. She yells over the music.)

**CLAIRE** 

So Ms. Sophie, you gonna get spun or what?

**KYLE** 

Claire, turn that shit down!

(CLAIRE ignores him and begins to dance again, KYLE turns off the music. He sits at the table - effected by all the drugs.)

## **CLAIRE**

You're such an old man. You gonna hit this shit or what, sister?

## **SOPHIE**

Oh, ah no. No, no. I, uh. It's already getting late. I'll have another drink -I got this singing audition thing tomorrow, need to be awake, /and alert and everything.

	CLAIRE	
/That's what this fuckin' glass is goo and alert? I could sing the shit out'a s	d for yo! Shit. Look at me. Do I look awake some shit.	*
	SOPHIE	
I believe it.		
(CLAIRE laughs.)		
	CLAIRE	
Aaaaah look at your dumbass brothe Kyle! What the fuck, man?	r! He's fucking so tweaked. Holy shit. Kyle.	
	KYLE	
Give me a second.	KILL	
	SOPHIE	
You sick?		
	KYLE	
I mean, not. Not really. Just fuckin'.		
(KYLE exhales loudly. His ey	ves are like saucers.)	
	CLAIRE	
So, what'sWhat's it for, like, realit	y television or some shit? You gonna live in a	*
house with a bunch of Mexicans /or v	whatever?	*
	SOPHIE	
/No, no. Not at all. No, nothing like t	hat. It's just a singing thing. I mean it's	
basically like ah, I don't know. But i	t's not for Television or anything. Not a big	*
deal.		*
	CLAIRE	
Of course it is. I wish I could sing.		*
	SOPHIE	
I'm sure you can sing something.		
_		

She really can't.

	CLAIRE
Thanks.	
	KYLE
Well?	
	CLAIRE
Please sing for us!	
(SOPHIE laughs.)	
	CLAIRE
Seriously! You can think of it as prathe audition anyway, right?	actice or whatever. You gotta practice before
	SOPHIE
Yeah. I. Well, I guess so.	
	CLAIRE
I fuckin' love you! So let's see it the	en.
	SOPHIE
Uh, I'm not gonna just, sing. Here.	
	KYLE
Why not - You're so perfect.	
	CLAIRE
Come on, Please?	<b>&gt;</b>
T 1 (1 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	KYLE
for a while.	rag show for us. And I'll go stay at your place
(Beat.)	
	SOPHIE
Really?	

$\boldsymbol{v}$	V	Π	$\Box$
N	T I		г.

Yeah. I mean, a change might be good. Not for like a month, or forever or anything. But yeah, a week, or whatever.

**CLAIRE** 

Better not be for a month.

**SOPHIE** 

A week? Yeah, okay. I'll do it.

**CLAIRE** 

Seriously.

(SOPHIE looks at KYLE. He nods.)

**SOPHIE** 

Yeah.

## **CLAIRE**

Hell yeah. Okay. You stand over there, and me and fuckface will sit at the table. And like, judge you. Oh. I don't mean like that. Like judgey or, you know. But still do it like you're really trying out and everything.

**SOPHIE** 

Yeah. Just. Give me a second. Okay, um...

(SOPHIE stands in front of KYLE and CLAIRE. She takes a deep breath.)

(The lights shift a small amount.)

SOPHIE

God. I feel so stupid. Okay. Hello. My name is Sophie, and I will be.

(CLAIRE laughs.)

**KYLE** 

Next!

(CLAIRE hits KYLE on the arm.)

**CLAIRE** 

No, sorry. Don't listen to him. Go on. We want to hear you.

\*

SOPHIE
One week.
KYLE I said I would.
(Beat.)
(SOPHIE begins to sing. Throughout, CLAIRE listens closely, while it appear that KYLE is hardly paying any attention.)
SOPHIE SONG SONG SONG
(After the verse, SOPHIE pauses.)
(KYLE takes a hit from the pipe.)
KYLE You know, Sis. I'm not so sure a week is going to do me much good.
SOPHIE You /said you.
KYLE /It's not so bad here, is it Claire?
CLAIRE This trailer's a piece of shit.
KYLE Yeah but see, Sophie, she thinks she can save me. Don't you?
(SOPHIE stares.)
CLAIRE Fuck that! He doesn't need your help. You don't need help. Do you, baby? You got me already.

K	YLE
How bout this.	
(KYLE gets up from the table a room.)	and stands in a more dominate position in the
K May be. How 'bout take off your shirt	TYLE and sing again.
Suck you.	ОРНІЕ
K Just take off your shirt and I'll <i>happily</i> promise - promise.	CYLE stay with you for a fuckin' month. I
(Determined, SOPHIE quickly : Without looking at either KYLE	removes her shirt and throws it at KYLE's feet E or CLAIRE, she sings again.)
S	ОРНІЕ
SONG SONG	
(CLAIRE claps.)	
You sound awesome. That was fun, bu	CLAIRE t I need another drink!
(CLAIRE starts to get up.)	
No. I'm not satisfied.	YLE
Syle.	OPHIE
Take off your jeans.	YLE
What the /fuck?	CLAIRE

	SOPHIE
/I'm not going to do this shit /any mor	e.

/Yeah, you are.

(SOPHIE reaches for her shirt. Before she can grab it, KYLE steps on it.)

(Beat.)

**KYLE** 

Do you really want to save me?

**SOPHIE** 

This isn't fair.

(KYLE shrugs.)

(Angry now, SOPHIE takes off her jeans. She does her best to cover herself a bit. With some effort she begins to sing again.)

**SOPHIE** 

SONG/

(One line into the verse, KYLE cuts her off.)

**KYLE** 

No, no, no! You know what? Fuck this. It's still not right - You're going to have to lose somethin' else for me to just leave everything I've ever known. Leave the trailer, leave my sweet little Claire. It's /a pretty big deal.

**CLAIRE** 

/Jesus. You're fucked in the head. Sophie, hey, just forget it. I got another shirt in my bag that you /can borrow.

**KYLE** 

/Sit down, Claire! This is family shit.

(CLAIRE, shocked at KYLE's demand, sits down quickly.)

**CLAIRE** 

Yeah, I know, cause that's your fucking little sister!

SO You don't have to do this.	OPHIE .
K'Neither do you.	YLE
SC Can't we just leave? Burn it all to the gr	OPHIE round?
You don't even have to sing. Just take o	YLE off your bra.
(SOPHIE shakes her head.)	
K'So you're not going to help me? You're	YLE gonna just leave me here to die?
SC This isn't going to fix anything.	OPHIE .
KY How 'bout a little sacrifice for your olde	YLE er brother?
SO I'm sorry all that happened, Kyle. I /rea	OPHIE Illy am, but I can't.
/Oh, great, you're sorry. That makes ever even want you to come back! I already g	
SO I had to. I couldn't leave you here like the	OPHIE his!
	YLE You got savedSupposed to have a good Have kids and shit!
You can have all that.	OPHIE

It doesn't work that way, Ty. Look at me! I'm a piece of shit junky - you see that now? I'm just like the old man. There's nothing left of me to save.

### **SOPHIE**

He died, Kyle, he ODed, right here, on that same fucking couch. He's been dead for fifteen years -Don't you see? He was, when he died we were set free. It was an accident, an incredible accident -it gave us both a chance, Kyle!

## **KYLE**

That *accident* set you free. It gave you a chance -Someone has to pay for all that old shit. It doesn't just go away.

SOPHIE
But why?

KYLE
Because it wasn't an accident!

(Beat.)

SOPHIE
Oh.

KYLE

I'm sorry. I can't do this.

(KYLE heads towards the screen door.)

**KYLE** 

You have to save yourself this time.

(KYLE exits.)

(SOPHIE puts on her jeans and picks up her shirt. She then looks at CLAIRE, who is still in a stunned silence.)

(SOPHIE watches as CLAIRE picks up the meth pipe and inspects it with disdain.)

(It looks as if CLAIRE may smash the pipe on the ground, but instead she flicks the lighter and takes another long hit.)

(Lights shift as the glowing orb dances.)

## SCENE 6.

(Morning in the double-wide.)

(SOPHIE is sitting on the couch with a blanket wrapped around her. TYSEN sits quietly on the couch next to her. He's almost invisible throughout the majority of the scene.)

(KYLE enters through the screen door.)

KYLE
You're up.

SOPHIE
Never went to sleep.

KYLE
Me either. Obviously.

(Beat.)

KYLE
Claire left?

**KYLE** 

She'll be back.

Yeah.

\*

I'm sure.	SOPHIE
I know she's really but she's pretty	KYLE much all I got.
You have me.	SOPHIE
	KYLE ay. You should probably go, huh? Get to
Yeah, I guess I should.	SOPHIE
(Beat.)	
Don't blame yourself. I was dead before	KYLE ore all of this, probably even before Dad - ife was to put it all on me. Fuck, all I ever s, take us out a here.
But, but you knew that would never l	SOPHIE happen. Even back then.
Yeah.	KYLE
I'm scared, Kyle.	SOPHIE
Me too.	KYLE
You're my brother. Nothing changes to a chance. I'd be dead by now. For sur	SOPHIE that. I love you, fer saving me, fer giving me re, the old man would have beat me to death, wn, hung me on a fence post, you changed

(Beat.) (SOPHIE walks to her purse and pulls the old photograph out. She hands it to KYLE. He smiles.) **SOPHIE** It took me a while, but I eventually figured out that this wasn't mom. I assume you always knew. **KYLE** Yeah. I was gonna tell you, but figured we really needed it. **SOPHIE** Well. It's yours again. But you better wash your hands first. (They smile sadly at each other.) **KYLE** I'm sorry I've always been so shit to you. SOPHIE It's okay. **KYLE** I just need to believe I did at least one good thing in my life. SOPHIE You did, Kyle. (Beat.) SOPHIE It's still just you and me. **KYLE** Like always. **SOPHIE** Like always. (SOPHIE hugs KYLE. He doesn't respond. SOPHIE exits with her belongings.) (KYLE stands still for a moment. He quickly walks to his metal tin and snatches it up. He stares at it.)

(The lights shift, leaving Kyle slightly illuminated upstage, and TYSEN lit warmly downstage.)

### SCENE 7.

(The stage is split in two. It is a bright and warm day downstage, out front of the double-wide trailer. It is a cold night upstage where KYLE is on the couch with his metal tin.)

(TYSEN is looking at a pornographic magazine and singing quietly to himself.)

(YOUNG KYLE, from ACT 1 enters carrying an open can of pineapple, and two paper plates. In the back pocket of his jeans are two plastic forks.)

### YOUNG KYLE

Hey fag, whatcha got there?

(TYSEN holds the magazine out to YOUNG KYLE.)

**TYSEN** 

Found it in dad's room.

(YOUNG KYLE laughs.)

# YOUNG KYLE

Ha. You stole Dad's porno. He's gonna be pissed though if he finds out.

**TYSEN** 

What's it for?

YOUNG KYLE

For jerkin' it.

**TYSEN** 

What?

Never mind, fucktard. You'll figure it of	YOUNG KYLE out someday.
(Beat.)	
I think she's pretty.	ΓYSEN
Jesus, Ty. What the fuck is wrong with	YOUNG KYLE h you?
Nothing!	ΓYSEN
Hey, Tysen, come here.	YOUNG KYLE
You want to see?	ΓYSEN
I've seen it already.	YOUNG KYLE
Oh.	ΓYSEN
Here.	YOUNG KYLE
	TYSEN. TYSEN holds the paper plate while ineapple on to the plate. KYLE pulls the plastic ads one to TYSEN.)
Where'd you get it?	ΓYSEN

YOUNG KYLE

Doesn't matter.

TYSEN
Did Dad give it /to you?
KYLE /Naw, not exactly. Don't fuss about it all -just eat it. You're hungry, /right?
TYSEN /Yeah, /starvin'.
KYLE /Okay, then shut up and eat.
(KYLE pours the rest of the can, significantly less than what he gave TYSEN, on to his own plate.)
(The brothers eat quietly for a moment.)
TYSEN
You see that?
KYLE What?
TYSEN
It's snowing.
(Small snowflakes slowly begin to fall from above It is sparse, but noticeable.)
KYLE
Huh.
(The brothers watch the snow for a short time.)
(TYSEN places his empty plate on the ground, and holds out his fork to try and catch a snowflake. When he finally catches one, he places the fork in his mouth and lets the snow melt.)
(KYLE smiles and joins in the activity. There is a strange and rare peace.)
(After a while, KYLE picks up his plate of pineapple and pushes what's left onto TYSEN'S plate.)

(It continues to snow throughout the scene.)

YOUNG KYLE

Okay. Ty, Finish your pineapple.

**TYSEN** 

But I already /finished all mine.

YOUNG KYLE

/Just eat it, okay. I don't want you eating stupid Bucket's food /any more.

**TYSEN** 

/I only did it like, two times.

YOUNG KYLE

I don't, just, Tysen, just don't even...

(TYSEN finishes the pineapple.)

**TYSEN** 

I like the snow better.

YOUNG KYLE

Ty, just listen. Okay. So... I know, I know that sometimes I'm kinda mean to you, or whatever, call you names and stuff.

**TYSEN** 

And you punch me.

YOUNG KYLE

I know, I know. Just. -Thing is. I don't try to be mean to you. Not that I. I just, I'm trying to make you stronger. Or be more of a man or something.

(Beat.)

YOUNG KYLE

I don't mean any of it. You know that?

**TYSEN** 

Yeah, I guess so. But, if that's what it takes, I don't even, I don't really want to be a man then.

### YOUNG KYLE

Ha, okay, sure, but just remember, or I don't know. No matter what, you're always my brother. Even if Mom never comes to get us outa here, even if Dad goes totally psycho or... goes away... or whatever, you know. Is gone.

(Beat.)

### YOUNG KYLE

I'm your big brother, and I won't let anyone fuck with you. Like ever.

**TYSEN** 

Sure. Okay.

## YOUNG KYLE

You gotta be ready for anything. Like anything. Yeah?... Come here.

(TYSEN approaches KYLE.)

### YOUNG KYLE

God. Put the fuckin' plate down, idiot.

(TYSEN puts the plate on the ground and his fork in his pocket. KYLE grabs him and hugs him tighter and longer than ever before. When he finally lets TYSEN go...)

## YOUNG KYLE

It's gonna get all kinds'a fucked up around here for a while. I just want you to know that I won't let you get stuck, or, you know, get hurt.

### **TYSEN**

(inspecting his shoes)

Okay. Jeez.

(KYLE's demeanor shifts.)

## YOUNG KYLE

Whatever Just so you know. That's all.

(KYLE begins to walk offstage.)

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Anyway, you can go back to jerkin' it now.

**TYSEN** 

I wasn't jerkin' it!

# YOUNG KYLE

Yeah, ha. Okay then. It's probably the only normal thing you've ever done.

**TYSEN** 

I'm normal.

# YOUNG KYLE

No, Tysen, you're nowhere near normal. But, it's okay. Really. Don't worry bout all that right now. You don't have to be normal.

(KYLE exits.)

(TYSEN takes out his fork and wipes it on his shirt. He begins to try and catch snowflakes.)

(Music fades up.)

(Lights slowly fade out.)

**END PLAY**