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MPH Theory & Practice Seminar Assessment Protocol for Group Oral Presentations 2006

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MPH Theory & Practice Seminar I

Assessment Protocol for Group Oral Presentations

October 30, 2006 Group Subject _____

Overall Quality of Presentation (20%)	Poor	Excellent
Succinct statement of purpose(s)	1 2 3 4 5	
Time economy	1 2 3 4 5	
Equal member contribution	1 2 3 4 5	
Presentation consistency (Example: same PowerPoint template and font)	1 2 3 4 5	
Organization/coherence of presentation (Eighth grade education level and upwards)	1 2 3 4 5	
METHODS (20%)		
Literature search: databases covered with dates	1 2 3 4 5	
Literature search: replicable search strategy	1 2 3 4 5	
RESULTS (50%)		
Magnitude and impact(s) of public health issue	1 2 3 4 5	
Determinants of public health issue	1 2 3 4 5	
Strategies for addressing issue	1 2 3 4 5	
Articulation of public health issue priority	1 2 3 4 5	
Surveillance and public health system response to issue	1 2 3 4 5	
Quality of available evidence found	1 2 3 4 5	
Conclusion (10%)		
Conclusion based upon findings?	1 2 3 4 5	
References: consistent use throughout?	1 2 3 4 5	
Student group's recommendations	1 2 3 4 5	
Key references in presentation	1 2 3 4 5	