This month’s newsletter includes:

- University Libraries Finals Week Hours
- Ohio Public Library Week
- INSP Coffee House Program
- First of the Four Challenges
- INSPL Typewriter Challenge Winners
- Michael and Edna Bushman Memorial Scholarship Recipients
- Storm Johnson
- Leslie Gardner

Thank you,
INSP

Frank and Friends (December 9, 2017)

INSP Coffee House Program

The Coffee House Program will be held in another avenue of programming. The first Coffee House program was at Loveland, the second program was at Fishers, and the third program was at Just How. We would like to continue the program, but it is difficult to recreate the program under different circumstances. As such, we would like to hold the program in another location. We are looking for a new location to host the program.

Please let other department and student organizations to adopt the program and hold their own Coffee House. INSP will advertise and promote your own Coffee House program.

INSP Counter

Would you like to hold a similar Coffee House. INSP would be interested in supporting you. Please contact me and let me know how we can help.

INSP is not at the last host, but we are still looking for another host for the program.

First of the Four Challenges

INSP is ready to announce the first of the four challenges for the year. The four challenges are titled:

- Design Challenge
- Writing Challenge
- Typewriter Challenge
- Coffee House Challenge

The first challenge is the Design Challenge. This is a challenge that requires participants to create something related to the theme of INSP. The participants must create something related to the theme of INSP. The participants must create something related to the theme of INSP.

The challenge will be held on Tuesday, December 5, at 7:00 PM in the University Center.

The challenge is open to all students, staff, and faculty. The challenge will be judged by a panel of judges who will be announced later.

The winner of the Design Challenge will receive a prize package worth $100.

The challenge will be announced on the INSP Facebook page.

For more information, please contact us at info@inpl.org.
Navida Johnson

Navida Johnson is Navajo from Albuquerque’s North Valley. Navida is currently in the Master of Landscape Architecture degree program. Prior to enrolling in a bachelor’s program, she was an electrician as a journeyman for the State of New Mexico. She path started after high school working at Dillard’s, but left after realizing that it was not for her. Navida’s talents were realized after finding electronic components for her friends and family. She went to the Southwest Indian Polytechnic Institute for electrical training. She excelled and said, “I did and was very successful, especially being only one of three women in a class of about fifteen, most men. I am very good at math and not afraid to use my hands, so I felt confident. As a result, I now have ten years of full time electrical construction experience, commercial and residential construction.”

“Do good to get my Master’s degree in a related STEM field. I have repair equipment, art, and earth and water sciences. Landscape architecture seems to be the interdisciplinary field that encompasses all of those interests, therefore it is the right fit for me at this time in my life. Indigenous and other underrepresented minority women, single parents and non-traditional students have so much to offer the world. Overcoming adversity, balancing work and life priorities, and letting social judgements regarding age differences get in the way of pursuing goals are such strong and admirable qualities to possess. It is important that I, an Indigenous woman and single parent, finish what I start.”

“Even if changes have to be considered, finishing the goal is what is important. Refocusing all of us on a similar path, it is critical not to let stereotypes down and instead, to give ourselves a chance to believe, “Yes, I am worth getting a graduate education...yes, I have so much to share with the world.” That is very empowering feeling to experiences. That is beautiful energy to harness. As a result, my self-esteem and personal character grows and strengthens from these experiences. I become the person that I am supposed to be ready to help the development of Indigenous around me. What a wonderful example to set for younger generation of women, and specifically, Indigenous women who look up to me. I want to be that for my own children.”

Tia Curley

Tia is Navajo from Tolita, New Mexico. Tia is entering her last year of her International Studies program. Tia has been involved with the American Indian Student Services Program as a mentor. She says, “As an Indigenous woman, I feel obligated to augment young Native girls who are interested in obtaining a higher education. It is a goal of mine to be a role model for the younger generation as well as my four-year-old son who also looks up to me.”

Thank you very much for taking the time to read our newsletter. If you have any questions please contact:

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