

2011

Annual Report: College of University Libraries & Learning Sciences FY 2010-2011

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**University Libraries Annual Report
2010-2011**

Martha Bedard

Dean of University Libraries

University Libraries (UL) serves every undergraduate, graduate student, Continuing Education student, Evening and Weekend Degree student, faculty member and staff member. Nearly 1.5 million visits are paid to the UL per year. Nearly 3 million visits were paid to the library website which does not include a count of visits paid to the many subsidiary sites we maintain.

The physical library is comprised of Zimmerman Library, Centennial Science and Engineering Library, Fine Arts & Design Library, Parish Memorial Library for Business and Economics, and the Center for Southwest Research and Special Collections. The library hosts an extensive set of web pages that provide online services and electronic collections 24/7. University Libraries is also licenses e-resources for the UNM branch campuses and provides information services at the UNM West Campus in Rio Rancho.

Collections

- Over 3 million cataloged volumes
- Over 64,000 electronic journals subscriptions
- 2,300 print journal subscriptions
- 577,506 ebooks
- 689,000 government documents
- 14,925 linear feet of manuscripts and archives
- 235,000 maps
- 48,000 audio, film and video items
- Over 77,000 items in 447 digital collection
- and much more

Technology & Facilities

- 73 laptops
- 300 desktop computers
- printers, copiers and microform readers
- 6 learning labs for library instruction
- 47 group study rooms
- wireless connectivity in all locations
- 116 hours of open facilities

Instruction and Reference

- 803 classes taught
- 13,363 students in the above
- 24,000 reference questions answered
- 15 service points including Ask a Librarian
- Information Management course offered online for credit

The University Libraries is the largest academic library system in the state with the most print and electronic resources as well as the most space for students. University Libraries is a member of the prestigious Association of Research Libraries (ARL). Members of the Association of Research Libraries must meet an exacting set of standards before being granted membership. The ARL Library Investment Index is a summary measure of relative size among the university members of the Association and reflects investments made in research libraries. For the fiscal year 2009/2010 UNM Libraries ranked 83 out of 115 members where 1 is the highest ranking.

Future Plans

The University Libraries and academic libraries are in transformational times. The UL is constantly adapting and innovating to meet the needs of our customers. However, we have identified certain principles that remain constant despite all the changes taking place in technology, academia, and the general economy. These core principles are:

- **Provide services and resources that are student centered**
- Do the right things with less
- Meet our customers where they are
- Use data to inform our decisions

Our Goals are:

Materials & Collections

- Continually provide, improve, and adapt the materials and collections offered by the UL to meet the requirements and demands of our customers
- Make materials and collections easily discoverable and improve efforts to maximize their usefulness
- Identify and focus resources on areas of strength

Research & Outreach

- Offer the support and assistance to improve and enhance the productivity and quality of scholarly output by UNM's faculty, graduate and undergraduate students, and other scholars
- Be a proactive partner for research endeavors in our own and others academic disciplines

Instruction & Learning

- Promote and foster the skills and conceptual frameworks required for lifelong learning by current and future UNM students

Electronic Services

- Provide useful, innovative, and secure electronic services paying close attention to the user experience

Physical Places

- Provide attractive, functional and state-of-the-art physical places
- Preserve and secure collections

University of New Mexico, University Libraries
July 1, 2010-June 30, 2011
Fran Wilkinson, Deputy Dean of University Libraries

Significant Developments: Administrative Services Units Reporting to the Deputy Dean

Faculty Hiring Plan: In fiscal year 2010-11, the University Libraries requested and received authorization to initiate searches in fiscal year 2011-12 for three faculty librarians: two faculty vacancies held from fiscal year 2009-10 (an Engineering Research/Data Librarian tenure track position and an Access Services Librarian Lecturer III position), and for one new faculty vacancy (a Fine Arts and Design Librarian tenure track position).

Staff Hiring Plan: To further the University Libraries' strategic priorities, Dean Martha Bedard appointed a Staff Hiring Plan Task Force chaired by the Deputy Dean. The Task Force analyzed the short-term staffing needs of the University Libraries in the context of current staff vacancies, while considering the priorities identified in the UL Strategic Framework 2015 document. Task Force recommendations were made by the Task Force and supported by Dean's Cabinet. These recommendations include filling six positions (two Library Information Specialist 3s (LIS 3s) for Access Services, one LIS 3 for the Center for Southwest Research (CSWR), one Archivist Assistant for the CSWR, one LIS 3 for Collections and Acquisitions Services, and one staff position for the Dean's Office/Development, FTE and title to be determined) as well as hiring three .25 FTE post-retirement/on-call staff, and reviewing the classifications of six staff with information technology titles, but who work outside of the Library Information Technology unit.

Reorganization and Creation of New Department: The UL's Associate Dean of Research, eScience, and Inter-American Initiatives accepted a .80 FTE position as Associate Vice President of Research Initiatives, reducing his UL position to .20FTE. Therefore, much of his portfolio was redistributed to other UL personnel, primarily the Dean and the Deputy Dean. The newly created Education Programs and Services department, reporting to Dena Kinney, as well as grants coordination, was transferred to the portfolio of the Deputy Dean. The new Education Programs and Services department includes Information Literacy and Instruction Services personnel, along with public services staff from the Fine Arts & Design Library, from Inter-American Studies, and from the Centennial Library, as well as two staff from the Western Governors University (through June 30, 2011, when the program will no longer be part of the UL).

Disaster Response Assistance Team (DRAT) Mobilized: On February 5, 2011, a leaking water pipe flooded the basement level of Zimmerman Library. Water damage was located primarily in the Collections and Acquisitions Services (CAS) workspace, but also extended into and impacted the Cataloging and Discovery Services (CDS), and LIBROS workspaces. Personnel in all three units were moved to various locations in the University Libraries for six weeks while remediation took place. After the previous Zimmerman fire and several floods, DRAT members are quite adept at dealing with disasters and as a result the recovery process went smoothly. In addition, the experienced CAS, CDS, and LIBROS staff who were displaced for two years after the fire in 2006, moved into their temporary spaces and began working within hours. Their positive attitude was commendable.

The Administrative Services division comprises two teams (Budget and Cost Management and Employee Resources) and the Assistant to the Deputy Dean of University Libraries.

Budget and Cost Management (BCM) staff supported the Dean and Deputy Dean, Associate Deans and other members of Dean's Cabinet by preparing various financial reports, projections, and analyses, including scenarios for rescission and vacancy savings, as well as preparing information and data to achieve the University Libraries' strategic goals and priorities and for specialized financial presentations for various campus stakeholders. BCM was involved on the backend for the UL Overarching Priority to "Meet users where they are." BCM staff assisted the UL administration with all of the Library initiatives, processing all required resource expenditure requests for these initiatives, and preparing and requesting special approvals as needed. BCM staff prepared monthly balance sheet reconciliations on all of UL accounts receivables as required by UNM's Unrestricted Accounting unit. BCM collaborated with other units to foster positive working relationships including ILL, CAS, Unrestricted Accounting and IT. The Business Manager attended the UL Management and Leadership Academy as part of the UL Overarching Internal Priority of Effective UL managers. The Time Keeper was involved in the initial discussion to prepare for a new student timesheet generated from a new on-line Time Clock Project initiative (later it was determined to adopt Kronos). When the Dean's Office relocated to a new area, BCM initiated requests for the necessary telephone line transfers and all other requests related to their move. The Accountants provided budget and financial support for new grant awards for the New Mexico Digital Newspaper Project, Digitizing New Mexico's Federal Music Project, and Stimulating Innovation in Cross-disciplinary Women Studies Research through Cyber-enabled Data Management. The UL acquired John Nichols collection which involved ongoing processing for a multi-year payment agreement. At fiscal year end, the BCM unit was diligent in processing expenditures, journal vouchers, budget transfers and allocations to expend all necessary Instruction and General and State Appropriated funds. BCM collaboratively worked with all units involved in finalizing the expenditure reports to close out year end.

Employee Resources (ER) continued to provide support for managers and employees and addressed a considerable number of employment issues and concerns again this fiscal year, including performance issues and/or work habit problems, special accommodations, etc. The Employee Resources Manager assisted seven (7) UL employees with a career ladder or a reclassification. The UL had a total of three (3) promotions, thirteen (13) faculty and staff new hires, and ten (10) resignations or retirements. Library Employee Resources continued to work closely with employees and managers to create accurate and useful performance reviews, meaningful goals that meet the organization's mission and vision, and career development plans for employees. As usual, the UL had 100% participation in the performance review process. The Employee Resources Manager served as a member of the Library Job Descriptions Task Force, chaired by the Deputy Dean, and working with members of UNM Human Resources Compensation. The Task Force successfully updated the Library Family Job Descriptions, including the Library Information Specialist 1, 2, and 3; Library Services Coordinator; Manager, Library Operations; Archivist Assistant; and Archivist. The Employee Relations manager and the Deputy Dean will continue to work closely with UNM Human Resources Compensation to conduct a market analysis of UL Library Family Jobs next fiscal year.

Significant Plans and Recommendations for Administrative Services in the Near Future

The Administrative Support Team (temporarily led by the Communications Specialist) will be reconfigured due to the resignation of the Assistant to the Dean and the retirement of the Assistant to the Deputy Dean. Based on salary savings in this unit, a new Administrative Service Librarian (Lecturer III) will be hired and will report to the Deputy Dean. The Administrative Support Team, along with Budget and Cost Management and Employee Resources, will report to the new Administrative Services Librarian. Just after the close of the 2010-11 fiscal year, the Interim Provost requested additional faculty hiring plans to include requests for new tenure tract faculty lines as well as requests for non-recurring funding to hire term faculty. As a result of its requests, the UL was funded for one new tenure track position, a Scholarly Communications Officer, as well as three non-recurring positions, a Data Curation Librarian (for two years), an Access Services Librarian for the Indigenous Nations Library Program (for two years), and an Inter-American Studies Data and Outreach Librarian (for one year). All non-recurring positions will be hired at the rank of Lecturer III and funding for the positions will begin in January 2012. BCM personnel will prepare for implementation of the non-exempt staff and student timesheet as well as the exempt staff leave management system, Kronos. The Employee Resources Manager will serve in the newly created Human Resources Agent role and will continue to serve as a member of the UL Training Team to identify and provide appropriate training for library employees as well as conduct, with the Deputy Dean and the Planning and Assessment Officer, planning for future Leadership Academy training sessions.

Annual Report (2010-2011) for UL Outreach
Susan Awe, Director of Outreach
Ambassador Activities/Outreach

The most significant development of the year was the Associate Dean for eResearch and eScience taking a nearly full-time position in the Vice President for Research Office. Ambassador activities are now lead by the Director of Acquisitions and Collections, the Director of Education Programs and Services, and the Director of Outreach. Ambassador meetings this year were more regularly attended by most Ambassadors and other UL staff. Topics included meeting the Faculty Research Support Officers, feedback for the Web Committee, Learning Objects and Research Guide use, presentation and discussion from the TIGERS (Team Integrating Graduate Education & Research), Techniques for Better Instruction, and patron driven acquisitions. Jackie Shane became the Ambassador for Sociology, Africana Studies, and Women's Resource Center. Amy Jackson was added as the Library Science liaison. Ambassadors attended events held by the Anderson School of Management, the College of Fine Arts, the Ethnic centers, and various other departments during the school year as well as meeting with individual faculty and graduate students for research assistance. The Ambassadors also often lead many of the outreach activities for the campus such as Welcome Back Days, Lobo Orientation, high school class instruction, and more. Ambassadors worked with the Public Administration faculty and staff to open Zimmerman the Saturday before each semester so the many distance students could learn about UNM's facilities and virtual resources. During the year, Ambassadors attended work-related training such as *Data Archive Initiative Presentation, Lobo Vault, Zotero, Ebsco, State Data Center Training, EDS, Best Practices for Research Guides (NS), Interview with the Web Committee, etc.* During the summer, plans were made to involve more Ambassadors in Satellite reference for ethnic students and Centers in Mesa Vista Hall and to try and up the Satellite Reference's profile with the Centers.

Most Science and Social Science Ambassadors maintain quite a few research guides. Several of us have created new Research Guides (formerly known as LibGuides) and kept our continuing guides up to date as well. Our Outreach statistics show that the UL Ambassadors had over 3500 participants in activities with more than 8,000 contact hours. Instruction hours were also up. Unfortunately reference statistics continue to go down generally.

Staffing

Several staff changes occurred in January when the Associate Dean for eResearch and eScience moved to a position with the VP of Research. The three Science library faculty and Jackie Shane joined the Social Science Ambassadors under Sue Awe's management. Debbie Kozerski moved to Access Services in July and also started working one day per week at the new UNM West Library facility. Heidi Perea moved over to INLP full time. In the fall of 2010, a search committee selected Todd Quinn for a new position of Data Librarian for Business and Economics, who started work in June. Many Ambassadors continue to work some hours on the Virtual Service Desk and occasionally back up the VSD from the branch Reference Desks. Parish Library is moving toward a truly combined service desk in the fall of 2011 or early 2012.

Annual report of the Scholarly Resources Division comprised of the Center for Southwest Research (CSWR), the Indigenous Nations Library Program (INLP) and the Digital Initiatives Unit (DI)

July 1, 2010-June 30, 2011

Michael Kelly, Associate Dean for Scholarly Resources

Summary:

The Scholarly Resources Division had a busy and productive year. Among the achievements for this fiscal year include the successful completion of the National Historical Publications and Records Commission grant to process the LaDonna Harris Papers and Records of Americans for Indian Opportunity, an 18 month, \$150,630 project; the award by the National Endowment for the Humanities of \$351,641 to digitize and make available 100,000 pages of New Mexico newspapers; and the move of the Indigenous Nations Library Program (INLP) into a new and much more inviting area named the “Gathering Place” on the second floor of Zimmerman Library. Other notable achievements included making available to students and scholars forty new manuscript, pictorial and architectural collections; the upgrading of the University Libraries institutional repository (LoboVault), the Rocky Mountain Online Archives (RMOA) and the New Mexico Digital Archives these core initiatives provide access to over 250,000 original digital resources including photographs, manuscripts, music, video and books; the initial launch of the Celebrating New Mexico Statehood; and the implementation of a test Open Journal System. The public services team showed a 15% increase in the number of reference questions answered and the number of patrons using the resources found in the CSWR.

Center for Southwest Research (CSWR)

The Manuscripts unit processed nineteen new collections, including LaDonna Harris, Lisa Law, AGN, Taos Wood Blocks (formerly Laughing Horse), Patricia D’Andrea, Jane Sanchez, Myron Brinig, Vargas Project, Plaza del Cerro in Chimayo, and music collections highlighted by Peter White, Charlemaud Curtis, and Paul Tosa. Eighteen new collections were accessioned, including the Albuquerque Division of the Santa Fe Railroad, Michael Blake, Nancy Wood, and Stanley Berne/ Arlene Zelowski. A major accomplishment of the unit was the successful completion of the National Historical Publications and Records Commission grant to process the LaDonna Harris Papers and Records of Americans for Indian Opportunity, an 18 month, \$150,630 project.

The Meem Archives processed the Cornerstones Community Partnerships Drawings and Plans Collection (1 linear ft.); the Dan Pearson and Company Architects Drawings and Plans Collection (1 linear ft.) and the Roswell, NM based Stanhardt Drawings and Plans Collection (4 linear ft.). Additionally, work began on the 3000+ image collection of noted architectural historian and author J.B. The Meem Archives installed the semi-permanent exhibit “Zimmerman’s Historic West Wing” at Zimmerman Library in the fall of 2010. All images and text for the exhibit were provided courtesy of the Center for Southwest Research. The exhibit is part of the upcoming Zimmerman 75th anniversary celebration. A related film script was prepared by the Curator of the Meem Archives for a short documentary about the Zimmerman Library.

The Pictorial unit created finding aids and uploaded digital content for the Buffalo Soldiers Collection, the ASARO Collection, the Louise Brock Rapaport Collection, the Wayne Lambert Collection, and the Little Beaver Town Collection.

The Public Services team saw a 15% increase in the number of reference questions answered with over 3,000 patrons using over 6,000 items. The instruction program taught 27 classes to both undergraduate and graduate students utilizing the new Frank Waters Class room opened in the summer of 2010.

For the Stack Maintenance and bibliographic Maintenance team the major project this year was the oversize shift and integration project which included cleaning, rearranging, and reshelving of all the oversized books in tower levels four through nine. The project resulted in much improved access to the CSWR oversized rare book collection.

Indigenous Nations Library Program (INLP)

INLP had another successful year of reaching out to Native American UNM students and faculty, as well as K-12 students from nearby schools. INLP moved into its new office suite on the second floor in Zimmerman Library. This area was the former home of the Dean's Offices. The new area is called "The Gathering Place." Among the outreach and teaching activities in November 50 students from the Native American Community Academy (NACA) had a day of research with INLP librarians. NACA students participate in the national History Day competition each year" Also in November 120 students, from Santa Fe Indian School had two days of research with UL librarians in preparation for their year-end senior thesis. INLP faculty gave 44 library instruction sessions for 838 students.

Part of the INLP outreach activities included the Native Pathways Lectures. This year three lectures were sponsored on topic including the taking and return of Blue Lake to Taos Pueblo, a presentation by a Ricardo Cate about his comic strip, and a lecture about the Navajo traditional ceremonial structure: treatment and healing.

UL Library Digital Initiatives (DI)

2010-2011 was the second year of operation for the University Libraries Digital Initiatives (DI) unit. The unit was formed to develop the university's scholarly communications and publications programs; provide leadership in planning and designing digital collections and services; and also to provide expertise needed to implement, support and maintain them.

The DSpace (LoboVault) software was upgraded to the current version during the summer of 2010, using standard DSpace and UNM templates. Since the launch of the newly-designed site, over 1,600 documents have been submitted and archived. In addition to providing a centralized point of contact for all DSpace-related questions, Work on ContentDM (New Mexico's Digital Collections) continued through 2011 with projects including the New Mexico Federal Music Project (funded through the NMHRAB). A proposal, "Planning for a Western Archival Network," was submitted to the Institute for Museum and Library Services. The Unit received an

NDNP grant from the National Endowment for the Humanities. The two year project, to digitize 100,000 pages of historical New Mexico newspapers, is a partnership with the University of North Texas. Implementation began by selecting newspaper titles to be digitized, gathering microfilm for use in the project and submitting the film for digitization. By the end of June three NM newspapers were represented in Chronicling America, the Library of Congress newspaper website.

The eScholarship committee sponsored a pilot project with the Law School to implement the Open Journal Systems (OJS) server at UNM. A test OJS server and mocked up journal sites for the Law School was developed to demonstrate OJS capabilities. .

The Celebrating New Mexico Statehood (CNMS) website continues to be a major project of the unit. This site pulls together records from LoboVault, ContentDM, LIBROS, and RMOA and provides a unified search interface across all of these resources.

An anonymous gift of \$300,000 was made to begin work on digitizing the Tony Hillerman manuscript collections at CSWR, and to develop an interactive website that presents information about Tony Hillerman's life and work. Other projects the DI unit participated in included various scholarly communications projects including working closely with the EScholarship Committee to develop an eScholar Innovation Center (eSIC) and the Scholarly Communications Symposium

Plans for the future

Plans for the future include completion of the New Mexico Centennial of Statehood project, submitting a second NEH grant for New Mexico newspaper digitization, and participating in an Institute for Museum and Libraries Service planning grant with the University of Utah, Orbis Cascade Alliance of Northwest Digital Archives, and the Mountain West Digital Library to explore ways to improve end users access to archival collections.

**Collections and Acquisitions Services
2009-2010
Submitted by Steven R. Harris**

PERSONNEL

Retirements continued to be an issue in Collections and Acquisitions Services (CAS). The Bindery assistant retired in September, 2010. A Monographic Receiving assistant retired in June, 2011. A Searching and Ordering assistant announced her retirement effective at the end of September, 2011, with plans to return to work .25 time in November, 2011. Responsibilities from all these positions were shifted around within the department. An LIS in electronic resources was shifted to cover receiving and copy cataloguing. The Serials assistant and student workers took over most of the bindery duties. As part of an initiative to foster cross-training and diversification of skills in the department, a number of individuals from other sections in CAS helped with searching of Gifts, and the gifts specialist took on monograph searching and ordering duties.

After the retirement of the CAS Operations Manager in the prior year, a search was conducted. The position was awarded to an internal candidate, which created another vacancy in Monograph Receiving. The new Operations Manager reviewed policies and procedures for all areas of the department and was trained in those functions she was not familiar with. She updated all documentation of procedures.

The Electronic Resource Manager position was also filled as a Lecturer 3 position in February, 2011 by a librarian who transferred from the Health Sciences Library and Informatics Center. These supervisory changes provided opportunities for other personnel adjustments. The two payers were shifted over to be supervised by Holly, which provided better supervisory balance within the department for the Operations Manager and Electronic Resource Manager.

When the UL Associate Director, transferred to the Office of the Vice President for Research in January, 2011, the Director of CAS took over chairing the Collection Development Priorities Committee. The CAS Director also took on shared leadership duties for the Ambassadors along with Sue Awe and Dena Kinney. Several new librarians were hired during the year and given Ambassadorial duties. Steven trained them for their collection development responsibilities.

FLOOD

During the cold snap in Albuquerque in February, 2011, a leaking pipe flooded the basement level of Zimmerman Library, primarily in the CAS workspace. CAS and CDS staff members were moved to various locations in the University Libraries. Everyone got set up in their new areas very quickly and the majority was able to start doing their regular jobs again within one to two days. But there were some difficulties. Many staff did not have a phone in their workspace. Some had to wait for an active port for their computers. CAS personnel returned to their normal workspace after 6 weeks of repairs and renovation.

MAJOR ACTIVITIES

- Completed the cleanup of the government documents pamphlet collection, which involved inventorying the collection and updating holdings and item records to reflect the new location code of ZGOVP.
- Completed a clean-up of serials checkin records, including integrating new formats into the holdings field, catching up on unbound materials, and closing out titles no longer received.
- Cleaned up government publications serials records, including doing shelf checks, updating OCLC holdings or downloading records from OCLC as needed
- A majority of the Tireman Library collection in the College of Education was transferred to the UL. CAS staff worked on updating the catalog records for these items and changing the book labels. A staging area for these materials was created in compact shelving in the Zimmerman Library basement. The materials will be stored there until a new Juvenile Literature area is created on the third floor of Zimmerman. CAS staff also worked on processing and marking the collections for the LGBTQ Resource Center.
- CAS staff worked with the Ambassador for English to weed and reclassify books in LC classification PZ 2-4. The project is ongoing and should be wrapped up in Fall 2011.
- The YBP approve book profile was opened up more than it had been in the prior year. This resulted in a larger number of books being acquired and processed by CAS. The profile changes also required that our list of standing orders with YBP be updated. CAS staff corrected errors in the list in our Millennium acquisitions records and with YBP.
- Patron driven acquisitions continued to be an important initiative in CAS. To help promote that, a new online request form was developed with the assistance of LIT.
- The Director of CAS co-led a project to acquire and loan e-book readers to UNM users. Six Kindles and three iPads were acquired, cataloged, and offered for 24-hour loan. Plans to purchase content for these readers were hampered by the assessment of tax by both Amazon and Apple. Free content was added to both of these devices. CAS worked out procedures with Access services to keep the devices formatted and up to date.
- The UL took over managing ICPSR (a database of social science research data) from the Sociology Department. The E-resource Manager took on the role of campus coordinator for ICPSR.
- The UL selected Ebsco Discovery Service as its new discovery platform. Implementation of this product will happen in phases throughout the 2011-12 academic year. The E-resource Manager will lead this process. The implementation will also entail deactivating our current federated search and revising our A to Z and subject database lists.

- The Dean's Cabinet worked on developing new strategic directions for the library. The Director of CAS worked on one of these strategic statements with other members of Dean's Cabinet. Two main points of the statement are that the UL will get any information that our users need and that discovery and acquisitions of information become seamless for the user: they find it—they get it.
- The Dean's Cabinet also worked on budget priorities to present to the university administration. Collections budgets were largely protected in that process.
- The UL became a member of WEST, a multi-state library consortium created to manage distributed print repositories of journals and to develop shared preservation plans for academic libraries in the western U.S. The Director of CAS represented the UL at membership meetings of WEST.
- The Director of CAS and the Collection Development Priorities Committee analyzed whether the UL should join the Hathi Trust, another multi-state library preservation effort. Hathi owns and manages digital materials created by the Google Book Project from collections in the libraries of the Big Ten. Hathi Trust membership is now open to other libraries however. The CDP tabled the decision, but it will likely be taken up again during 2011-12.
- The Director of CAS also continued co-chaired a review of the Espresso Book Machine (print-on-demand machine). A decision about purchasing the product will be made after a business plan is drafted.
- Many new electronic collections were acquired, including:
 - Ambrose Digital – BBC Shakespeare
 - Cambridge Histories Online
 - ECCO, Eighteenth Century Collections Online
 - Films On Demand
 - Literature Resource Center
 - Something About the Author

**Cataloging & Discovery Services (CDS)
Annual Report July 2010-June 2011
Rebecca L. Lubas, Director, Cataloging & Discovery Service**

2010-2011 was another innovative and productive year for CDS, hardly missing a beat despite being displaced for six weeks for flood clean-up in the basement of Zimmerman!

Significant developments During the Academic Year 2010-2011

Cataloging in LIBROS

CDS created access for many titles this year. We cataloged 19,660 unique titles in LIBROS, which included books, videos, music scores, sound recordings, and electronic resources. This number is up from last year's 14,587.

The work supply this year was a mix of new receipts, gifts, and legacy collections that we are providing improved access to, such as scientific conferences, government documents, and maps. We also continued to support Access Services in the effort to convert titles classified in Dewey to Library of Congress.

Of special note this year was the cataloging of the Tireman Library gift of young adult fiction and non-fiction. 8,002 unique titles were added to the collection during this project. In addition to cataloging these titles, CDS personnel served as a resource for training of "volunteer" catalogers from other departments. Several volunteers helped us complete this monumental project in just one year. One of the faculty members in CDS also contributed to selection decisions for this project.

Metadata Librarian

A new position for CDS, Metadata Librarian, was hired in August. Her training, orientation, and integration included traditional Anglo-American Cataloging rules metadata and immersion in our digital repositories. The Metadata Librarian served as a resource for the department and the libraries in metadata languages and co-presented an eXtensible Markup Language (XML) workshop for the UL in January.

Working with Other Departments and Units

LIBROS Group

CDS continued to work closely with the LIBROS Group to load updates to bibliographic records in LIBROS, load authority records, and to load electronic book and serial records.

CSWR

CDS has continued to work with our colleagues in the Center for Southwest Research to provide cataloging and metadata support. CDS members continue to cataloging Center monographic and

serial materials totally between 8-10 hours a week, with increased hours when there was demand. Two CDS members contribute to the cataloging of finding aids in the Rocky Mountain Online Archive.

Government Information

CDS continued to partner with Government Information to create more complete catalog coverage of our documents collection. In addition to continue work on pre-1976 government documents access, this year CDS, with the help of our student workers, completed cataloging of government pamphlets and posters.

LoboVault

Two CDS catalogers actively work in LoboVault to upgrade metadata submitted by student authors for **Electronic Theses and Dissertations (ETDs)**. Metadata for the summer and fall 2010 and spring 2011 ETDs have been completed.

Abya Yala – two CDS catalogers have submitted the full text files and metadata for the works of this South American publisher. There are now over 500 titles free and available to the public.

New Mexico Composers' Archive – the CDS music specialist cross trained to upgrade the student-input metadata for this important local collection.

Google Search Appliance (GSA) or “SearchUNM”

This project is a collaboration between the UL and campus Information Technology (IT). In spring three CDS members attended a three day training with IT personnel, after which we planned the implementation of the new search appliance anticipated in early 2011/2012.

Significant Plans and Recommendations for the Near Future

GSA Implementation

In August the new “Search UNM” (Google Search Appliance) will be implemented. We also plan to launch training videos in Search Engine Optimization for web site owners.

Resource: Description and Access (RDA)

The new cataloging standard, RDA, has been published and will be adopted by the Library of Congress and the Program for Cooperative Cataloging in January 2013. In anticipation, CDS will begin training early in FY2012 to learn the standard ahead of its widespread adoption by attending training, studying the test data, and beginning to actively work using the standard.

Ebsco Discovery Service

CDS will support Electronic Resources and the LIBROS group in the implementation of the Ebsco Discovery Service.

Educational Programs & Services Annual Report 2010-11 **submitted by Dena Kinney, Director Educational Programs & Services**

Significant Developments

In January 2011, the University Libraries rearranged duties and programs and the Education Programs & Services department emerged comprised of staff from several departments and areas. Public services staff from the Fine Arts & Design Library, from Inter-American Studies, two part-time staff from the Western Governors University, from the Centennial Library, from the former Information Literacy & Instruction Services (ILIS) department and the Special Assistant to the Dean for Curriculum all combined into this new department.

Because the organizational change was significant, I'm breaking down the following sections into Statistics for the Year and specific Activities by Semester.

Annual Statistics

For the first time in several years, the number of instructors teaching library research classes held steady at 35 faculty and staff from throughout the University Libraries. The number of classes and students reached increased from 807 classes and 13,425 students in 2009-10 to 966 classes and 16,608 students in 2010-11. This is an increase of 18% in class number and a 23% increase in students reached. The average class size remains at just over 17, which was a very slight increase from last year.

Freshman Instruction Programs

This year we reached 7,496 students in 255 freshman library sessions. This represents an approximately 31% increase in the number of students served and an approximately 23% decrease in the total number of classes taught. Two factors may account for the decrease in the number of classes taught: 1. Last year we began combining multiple sections of Biology 124 into larger, single instruction sessions, and; 2. Many freshman classes have higher enrollments than they have in the past. We expanded our freshman instruction to include all incoming freshman cadets in both the Army and Air Force ROTC programs and all incoming freshman Lobo athletes.

Information Literacy & Instruction Services, Fall 2010

Working with UNM HR and UL Employee Services, two staff were upgraded to grade 12 Training & Development Consultants. One faculty was re-integrated into Information Literacy & Instruction Services. The director met with the new data librarians to begin their integration into instruction. A project was established which encouraged ambassadors to outreach more deeply into graduate classes.

Education Programs & Services, Spring 2011

Learning objects upgraded/revamped and "Learning Objects" Research Guides created.
Distance Learning page created in Research Guides.
Ambassador meeting on Instruction: *Bringing Greater Engagement to Library Instruction*. This was a very well-attended meeting and many ambassadors contributed

their ideas. Because so many people demonstrated their ideas the meeting was light-hearted yet earnest, and we received many positive comments.

Training for new instructors (June 2011) included: Basics of first-year instruction, basics of Biology class library instruction, and basics of student engagement.

University Libraries Curriculum Development 2010-2011

In the Fall of 2010, the University Libraries began the process of creating and establishing a new curriculum including an undergraduate class and three graduate courses. The UL worked through the University curriculum process and the following classes were created.

INFO 320 (3) ONLINE *Information Management for Professionals*.

INFO 530 (1-3) *Environmental Information Management*.

INFO 532 (1-3) *Environmental Data Analysis and Visualization*.

INFO 533 (1-3) *Spatial Data Management in Environmental Sciences*. Undergraduate course

The Subject Code INFO and the four courses were approved by the Faculty Senate in the Spring of 2011. With this approval the Environmental Information Management Institute consisting of INFO 530, INFO 532, and INFO 533, listed for 2 credits each, appeared in the summer session and was taught from May 23 to June 3.

Inter-American Studies (IAS)

Inter-American Studies at the University Libraries supports academic programs and university outreach initiatives related to Hispanic/Latino/Chicano studies, Latin American and Iberian studies, and American studies. Our services encompass traditional and technical services and collection development operations as well as specialized research and outreach. These efforts extend beyond the University of New Mexico into international research through participation in organizations such as LARRP (Latin Americanist Research Resources Project) and LAMP (Latin American Microforms Project). Our staff includes: Coordinator and Collection Curator, Administrative Coordinator, a graduate fellow provided by the Center for Regional Studies, a graduate fellow provided by the Latin American and Iberian Institute from Title VI, NRC funding, and two undergraduate student employees.

Collection Management

For Latin American and Iberian studies:

- Allocations for Latin American and Iberian approvals remained steady for foreign language monographs, and for databases and serials
- Renewed 15 Latin American Approval plans and established two approval plans with alternate Latin American vendors, bringing in approximately 3600 new Spanish and Portuguese titles
- Completed the Latin American Distributed Resources Report to the CRL, maintaining the UL's commitment to prioritizing Latin American Art, Art History, and Photography
- Continued new collection emphases on sources addressing the Indigenous peoples of the Americas and Alternative Energies in Latin America
- Significant special collections acquisitions include additional pieces from the ASARO collective in Oaxaca Mexico.
- Digitized and produced metadata for the Sam L. Slick Brazil and Portugal Posters and for ASARO pieces

- Completed hard and electronic copy journal review in collaboration with libraries within the Midwest Organization of Library of Latin American Studies (MOLLAS)
- Participated in LAMP decision to launch a collaborative effort with the Brazilian Federal Prosecutor's Office entitled *Brasil Nunca Mas*.
- For Hispanic/Latino/Chicano Studies
- Began using the allocated firm order budget to fill in holes in our collections, principally in the terms of theoretical works and immigration related films and documentaries
- Programs and Herzstein Room Management
- Initiated first steps in restructuring the Latin American Reading Room into an exhibit space for unique Latin American collection
- Curated "Illustrated Identities: The Book in the Latino Imaginary" exhibit in the Herzstein Latin American Reading Room, Zimmerman Library, UNM, 3/11-5/11 with several student presentations. This program was part of the *Latino Imaginary* collaboration organized with 516 ARTS, UNM's College of Fine Arts, The National Hispanic cultural Center, The Outpost Performance Space, and the Tamarind Institute.
- Coordinated UNM showing of "Indigenous Peoples and the Inter-American Foundation" exhibited in the Herzstein Latin American Reading Room, Zimmerman Library, UNM, 11/10-3/11 in collaboration with the Latin American and Iberian Institutes colloquium "Grassroots Development and Artisanal Production in Indigenous Communities: Celebrating 40 Years of the Inter-American Foundation."
- Curated "Grass Roots Narratives in Oaxaca and Ciudad Juarez: Images in Blocks, Stencils and Photographs"

Annual Report- Facilities and Access Services – July 1, 2010 to June 30, 2011
Submitted by: Nancy Dennis, Associate Dean, Facilities and Access Services

These accomplishments represent the work undertaken by units within Facilities and Access Services in 2010/2011 in addition to our overarching and ongoing responsibilities to: maintain over 427K square feet of library space, open four libraries for over 130 hours per week, serve over 1.4 million visitors, circulate more than 200K items annually, host the eReserves site that receives over 1 million hits per year, process 95,932 ILL requests, fill 7,131 LibExpress requests for UNM patrons from UL collections, respond to technical support requests from over 19 LIBROS-member libraries (20% of VSD calls), and load more than 150K bibliographic records for our growing eBook collections.

UL Mission, Vision and Goals specific to Facilities and Access Services:

Mission: The University of New Mexico University Libraries provides information, services and education in anyplace and at anytime, as well as providing and maintaining exceptional facilities for the evolving education, research and service needs of the UNM and wider community...

Vision:

Make available extensive and valuable collections

Enable students in the use of information and informatics

Be a desired destination by providing functional and attractive places

Ensure that our employees have the necessary skills and tools to serve the evolving needs of our customers

Program and Service Area Principles:

Provide services that are student centered

Make materials and collections easily discoverable and improve efforts to maximize their usefulness

Provide attractive, functional and state of the art physical places

Preserve and secure materials

Facilities Services: Significant Developments during the academic year:

Completed construction of office spaces in the basement of Parish Memorial Library for eight Library Information Technology employees, the final employee work group to be resettled after being displaced by the Zimmerman Fire in 2006

Completed the installation of a comprehensive fire suppression system in the historic West Wing and Anderson Reading Room of Zimmerman Library

Completed the construction of the new 25-seat electronic instruction room, Frank Waters Room, with full web-conferencing capabilities for Center for Southwest Research in Zimmerman Library

Completed the office moves of the Indigenous Nations Library Program and Library Administrative offices. This move resulted in the opening of the new home to the INLP program called *The Gathering Place* located off of the second floor lobby area of Zimmerman Library.

Completed the remodeling of the UL Dean's Administrative suite including new conference room

Responded to the flood of the ZIM basement office area in February 2011 which included moving all staff to temporary work locations; replacing carpet, damaged dry wall, electrical and network wiring; and then moving all staff back into newly remodeled spaces

Worked with PPD to install new more sustainable/green light fixtures and contactors in Zimmerman to save energy and costs

Installed additional compact shelving for microfilm collections in ZIM basement

Upgraded wireless network cabling in ZIM floors 1-3 and basement and PML

Added office space for the Center for Regional Studies adjacent to UL administrative office suite

Assisted with the planning and completion of the remodeling of Center for Academic Program Support (CAPS) spaces on third floor of Zimmerman Library

Selected and installed three art pieces funded by "1% for the Arts".

Access Services: Significant Developments during the academic year:

Successfully planned and implemented student programming with new funding from Student Fee Review Board: Organized well-attended lectures, purchased browsing collection of popular magazines, provided support for students during finals week, and invited therapy dogs during finals in spring 2011.

Completed the move and processing of over 17,000 education and juvenile literature books from the College of Education Tireman Library into Zimmerman Library which resulted in the addition of more than 10,000 new titles to UL collection.

Launched a new public PC management system including new guidelines requiring either a UNM Net ID or non-anonymous guest or visiting researcher accounts.

Success of 24/5 library service in Parish Library resulted in plans to move the extended hours service to Zimmerman to better accommodate increased numbers of students needing more computers and group study rooms. Visitor count tripled over the 3 years the service was offered at PML.

Began loaning new eReaders (Kindles and iPads) to UNM students to test concept and feasibility

Significant progress was made in shifting collections from the top shelves in PML and ZIM second floor in response to State Fire Marshall safety regulations.

LIBROS Coordination Group: Significant Developments

In cooperation with the Library Information Technology department of the UL, planned and implemented a complete LIBROS system upgrade including migration to new server, operating system and new system software release.

Implemented launch of mobile interface to LIBROS – AirPac

Institute of American Indian Art library collections added to LIBROS consortium.

Planning for implementation of new public web interface underway with expected launch in January 2012

InterLibrary Loan and Library Express services

A total of 95,932 requests were received and processed (a decrease of 7% from the previous year due to end of WGU contract services).

ILLiad server and all 8 department PCs were upgraded to run new software releases. User accounts are now authenticated on UNM NetIds which improves online access afterhours for users. Over 10+ years of request data was archived and a new data retention policy designed to safeguard patron privacy was implemented.

Training and support was again provided to the New Mexico Tech Library as ILLiad users on our system.

The Purchase on Demand (POD) program - purchases made from direct patron requests - continued to grow. In the coming year the UL will implement an expanded POD program to include DVDs.

Western Governors University Library services

Contract to provide library services for WGU ended on Dec 31, 2010. WGU team successfully managed the transition of services to new WGU library provider.

Facilities and Access Services Significant plans and recommendations for the near future:

Work with LIT to develop and implement an Operations Statistics site to facilitate the gathering and archiving of use data from Facilities and Access Services departments.

Launch new enhanced public web interface to LIBROS online catalog in January 2012.

Continue plans to consolidate all juvenile literature from ZIM, PML, FADL and CSEL into new shelving location and study area on ZIM third floor.

Transition the 24/5 service at PML to Zimmerman Library. Hours will be reduced as a result of budget reductions. New hours will be based on use-data gathered for 3 years of service at PML.

Complete plans and implement remodel of Zimmerman Library first floor Combined Service Point and Accessibility Services Room.

Redesign and remodel the PML Combined Service Point.

Identify and prepare office space in ZIM for the addition of OLIT program to the UL.

Upgrade furnishings in ZIM Willard Reading Room and Grand Hall.

Participate in the Zimmerman 75th birthday celebration: identify building enhancement and maintenance projects.

One of the more pressing needs for the UL is to identify (and move into) an alternate archival storage facility once demolition begins on the Elks Annex. Although 15,000 square feet is the minimum amount of space needed, 30,000 square feet is recommended which would not only accommodate the existing materials at the Elks Annex, but also provide space for future storage of low-use materials making room for more student study space throughout the UL.

Planning & Assessment: Annual Report for 2010-2011
University Libraries, University of New Mexico
August 18, 2011
Mark Emmons

Overview

In July of 2010, University Libraries assigned a *Special Assistant to the Dean for Data & Program Analysis*. The purpose of this one-year half-time appointment was to analyze data to inform University Libraries decision-making, devise impact measures, and form a community of practice around inquiry and assessment. The position was made permanent in January under the title *Planning & Assessment Officer*, whose role is to facilitate planning, gather and analyze data to inform decisions, and serve as project portfolio manager.

Summary of Accomplishments

Please note that each of the accomplishments listed below was achieved as the result of employees from throughout the library working together.

Rescission

University Libraries made plans for the rescission.

Budget Priorities Retreat

Facilitated Budget Priorities retreat wherein faculty and staff made recommendations where to cut the budget and to prioritize which positions to hire and which lines to cut in the context of a budget rescission. The Dean accepted the recommendations.

Database cancellation project

Developed a process to cancel databases as a result of the rescission. A spreadsheet flagged databases for further review based on high cost, low use, no inclusion in library research guides, and databases that offered only index and abstract services without full text. The flagged databases were then ranked by cost per use for further review. The Collection Development Priorities group used the data to make decisions, though the final rescission was less than anticipated and helped the library avoid deeper cuts in the materials budget.

University Libraries self-study

Wrote the University Libraries self-study for the *Academic Program Prioritization* report requested by the Provost. Many of the projects listed below were incorporated into the self-study. The Provost recommended no cuts to University Libraries and suggested an increase in budget if funds allowed.

User Needs Analysis

University Libraries conducted user needs analyses.

FADL & CSEL exit surveys

Surveyed and observed users in CSEL and FADL in order to determine use and satisfaction. Analyzed the results to write a report that was shared across the library and with the Provost and her office. Discovered that undergraduates were our largest group of users, that studying and computer use were the most common reason for visiting the library though research remains high, and that all types of users were very satisfied to the tune of 97%. Unobtrusive observation revealed a rich description of students at work in the library.

Reference Question Project

Gathered and analyzed all reference questions asked during a one week period in the fall semester and use patterns for an additional two weeks. Made changes in building and service schedules and decided to conduct further analysis of the 24/5 and Satellite Outreach Service as a result:

24/5 survey

Analyzed building use statistics and surveyed students, contributing to a reduction of hours and a move to a larger building.

Satellite Outreach Service

Interviewed staff and students in African American Student Services, American Indian Student Services, El Centro de la Raza, International Programs & Studies, and the Women's Resource Center. Based on the results of the report, the Dean's Cabinet recommended a fall 2011 project to make improvements and analyze what changes as a result.

LibQUAL+

Administered LibQUAL+ to discover gaps in user expectations. Found that all users desire very high levels of service and are satisfied with University Library services and facilities, but that faculty and graduate students are unhappy with our collections and access to them.

Web usability

Planned and conducted a usability study of the UL web pages. Used the results in the short term to remove barriers on the web pages and will use the results as a part of a larger project to develop a new web presence in 2012.

Statistics and Performance Measures

University Libraries gathered statistics.

Gathered statistics for ARL, ACRL, NCES ALS, and SPEC Kits.

Began developing performance measures that will be implemented in 2011/12.

Strategic Priorities

University Libraries updated its strategic priorities.

Strategic priorities

Planned and facilitated a strategic planning retreat structured around the results of a survey of University Libraries employees, the LibQUAL+ results, the ACRL *Futures Thinking for Academic Librarians* document, and the Taiga Forum *Provocative*

Statements. Three priorities emerged in the areas of building physical and online spaces around learning, a model where users seamlessly get what they find, and the development of a new school combining organizational learning, instructional technology, and data management.

OLIT merger

The Organizational Learning and Instructional Technology program is seeking a new home. Facilitated meetings, surveyed faculty, and conducted straw poll in order to see if University Libraries would be a good partner. UL and OLIT faculty and administrators felt that the match is good with great potential and recommended moving forward.

Culture of Assessment

University Libraries fostered a culture of assessment.

Involvement

Involved appropriate employees in each assessment project.

Training

Trained Ambassadors in qualitative research in order that they might better uncover their users' needs.

Offered a Leadership Academy session covering Evidence Based Librarianship, outcomes assessment using rubrics, and demonstrating the value of the library with impact measures in order that managers might better measure outcomes and impacts of their services.

Demonstrated ACRL Metrics as a tool to uncover trends and make comparisons with peer institutions.

Project Planning

Conducted a big picture analysis of all University Library projects. Determined that while the process of beginning projects was robust, that project leaders needed to improve the connection to strategic priorities, communication about project status, and the outcomes assessment of most projects.

As a result, began exploring project software to better track results (continuing into 2011/12).

Awe, Sue

In process Book: Awe, Susan *Entrepreneur's Information Sourcebook, 2nd ed.* ABC-CLIO, Libraries Unlimited, Winter, 2012.

Chapter in Book: Statistics and Demography chapter in *Guide to Reference*. Edited by Denise Bennett. Chicago: ALA, 2011.

Reviews:

- Harris, Charles H., et al., *Texas Ranger Biographies: Those Who Served, 1910-1921* and Ivey, Darren L. *The Texas Rangers: A Registry and History*. *Booklist*, July 2010 106(21), p. 77.
- Giesecke, Joan and McNeil, Beth. *Fundamentals of Library Supervision*. *Booklist*, July, 2010 106(21, p.80.
- Roberts, Ann, and Smith, Richard J. *Crash Course in Library Services to People with Disabilities*. *Booklist*, August, 2010 106(22), p. 74.
- Willett, Julie, ed. *The American Beauty Industry Encyclopedia*. *Booklist*, September 15, 2010, 107(2), p.78.
- AllBusiness, url: www.allbusiness.com *Choice*, October, 2010.
- Ethics World, url: www.ethicsworld.org *Choice*, April, 2011.
- Bichlbaum, Andy, and Bonanno, Mike. *Yes Men Fix the World*. Dvd. *Library Journal*, April 15, 2011, 136(7), p. 64.
- Derks, Scott. *Working Americans, 1880-2010, Volume XI: Inventors & Entrepreneurs*. *Booklist*, May 1, 2011, 107(17), p. 102.

Bordeianu, Sever

Collaborating with other library departments, with R. Lubas. In *Practical Strategies for Cataloging Departments*, Rebecca Lubas, editor. Libraries Unlimited, February 2011.

Keating, Kathleen

Publications:

Aguilar, P., Keating K., Schadl, S., & van Reenen, J. (2011). Reference as outreach: Meeting users where they are. *Journal of Library Administration*, 51(4), 1-16.

Creative Works:

New Mexico State Expo, Professional Arts Competition. Two drawings were accepted "Laura's Long Dress" and "Co-workers" which was awarded second place. (Regional Juried competition)

UL Group Show: Exhibited 7 drawings (Juried) at UNM Fine Arts and Design Library, Sept. 2010

Solo Exhibition: UNM Faculty Staff Club, May-September 2011. (Local/Juried)

Outside professional activities:
Chair, Faculty Senate Curricula Committee
Faculty Senate Academic Council
Provost's Core Curriculum Taskforce

Lubas, Rebecca

Practical Strategies for Cataloging Departments, (editor). Libraries Unlimited, February 2011.

“Boot Camp for the 21st Century Metadata Manager,” *Technical Services Quarterly*, 28:3 (2011), 335-339.

2011 Transborder Library Forum/Foro Transfronterizo de Bibliotecas (Austin, TX) “Metadata training in New Mexico: A case study” – with Amy Jackson and Ingrid Schneider. Available via the Texas Digital Library at <http://repositories.lib.utexas.edu/handle/2152/13297>

Pedersen, Wendy

Painted Lips and Pangs of Love in Early 20th Century New Mexico: A Collection of Photographic and Illustrated Postcards. Presented at the Rocky Mountain Council for Latin American Studies, April 7, 2011.

Schadl, Suzanne

Aguilar, P., Keating K., Schadl, S., & van Reenen, J. (2011). Reference as outreach: Meeting users where they are. *Journal of Library Administration*, 51(4), 1-16.

Schadl, S. LaEnergia Launches Unified Search, *SALALM Newsletter* 35:6 (June, 2011) 13-14 <http://salalm.org/Wordpress/wordpress/wp-content/uploads/2011/07/June-2011-Newsletter.pdf>

Schadl, S. Northeast Meets Southwest to Celebrate the Latino/a Imaginary, *SALALM Newsletter* 35:5 (April 2011) 9-10 http://salalm.org/news/April_2011.pdf

Schadl, S. Arte Publico Hispanic Historical Collection: Series I, *SALALM Newsletter* 35:4 (February 2011) 9-10, http://salalm.org/news/feb_2011.pdf

Schadl, S. Research, Resources and Strategies Across Disciplines, *SALALM Newsletter* 35:4 (February 2011) 29-31 http://salalm.org/news/feb_2011.pdf
Grant Activity

Suzanne Schadl, under the direction of PIs: Johann van Reenen, UL/UNM, and Susan Tiano, LAII / UNM, US Department of Education, Technological Innovation for Foreign Information Access program (TICFIA) four year grant, beginning October 2009, \$187,000. “*La Energia: Energy Policy, Regulation and Dialog in Latin America*.”

Wilkinson, Frances C.

Publications

“The Academic Library Impact on Student Persistence,” *C&RL*, vol.72, no.2 (March, 2011), pp.128-149. (Co-authors: Mark Emmons and Frances C. Wilkinson.)

Grants

“LaDonna Harris and Americans for Indian Opportunity Archives.” Frances C. Wilkinson named on grant to “provide general guidance and oversight on the project.” Funded by the National Historical Publications & Records; October 1, 2009-March 31, 2011; amount funded: total project \$150,630, grant funds \$50,178.

NAME	TITLE	ACTION	DATE	UL DEPARTMENT
Benedetto, J	SA 2	Reclassification	2/1/2011	LIT
Blecha, A	LIS 3	Promotion	8/16/2010	Access Services
Botts, C	T/D Consult	Reclassification	10/1/2010	Educ. Programs
Cowan, S	LIS 3	New Hire	9/17/2010	CSWR
Cowan,S	LIS 3	Resignation	6/2/2011	CSWR
Dickey, J	Faculty	New Hire	7/1/2010	Outreach/Sciences
Freels-Stendel, B	AP 2	Reclassification	2/1/2011	LIT
Garcia, K	LIS 3	New Hire	8/16/2010	Access Services
Geherin, C	LIS 3	Promotion	11/1/2010	Access Services
Gienger, K	Ops. Mgr	Promotion	11/5/2010	CAS
Herrell, M	LIS 3	Promotion	8/16/2010	Access Services
Herzel, D	Sr Ops Mgr	Reclassification	10/1/2011	Access Services
Jackson, D	LIS 2	Retire	5/31/2011	CAS
Larson, K	Prof. Intern	New Hire	10/1/2010	Access Services
Olendorf, R	Faculty	New Hire	8/1/2010	Outreach/Sciences
Padilla, MP	LIS 3	Reclassification	10/1/2010	CSEL
Phillips, H	Faculty	New Hire	2/5/11	CAS
Quinn, T	Faculty	New Hire	6/1/2011	Outreach/Business
Rixse, D	TSA 2	Reclassification	2/11/2011	LIT
Rollins, S	Faculty	Contract End	12/31/2010	Western Governors' Univ
Rosen, B	Faculty	Retirement	6/20/2011	Western Governors' Univ
Sanchez, C	Prog. Coord.	Retirement	1/31/2011	CSEL
Shultz, A	T/D Consult	Reclassification	10/1/2010	CSEL/Educ. Prog.
Sisneros, S	Asst. Archivist	New Hire	12/6/2010	CSWR
Stohr, S	Faculty	Contract End	12/31/2010	WGU
Stephenson, N	Faculty	Retirement	5/1/2011	Fine Arts
Stoneburner, B	LIS 3	Resignation	11/30/2010	CSEL
Townsend, L	Faculty	New Hire	8/1/2010	Outreach/Soc. Sciences
Van Reenen, J	Faculty	Transfer	1/3/2010	Dean's Office