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School of Law Annual Report 2011-2012

School of Law Dean

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THE UNIVERSITY OF NEW MEXICO SCHOOL OF LAW
ANNUAL REPORT JULY 2011 - JUNE 2012
BARBARA BERGMAN, INTERIM DEAN

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The School of Law and its constituent institutes and centers comprise a large, highly diverse academic unit at UNM. Offering a Juris Doctor (J.D.) degree with a total student body of about 350, the Law School's legal education program is nationally recognized for its required clinical legal education component (students undertake live client representation under law faculty supervision and its innovative classes that combine law practice skills training with doctrinal instruction. The Law School regularly employs about 32 tenure or tenure-track faculty members, several lecturers, and at least another two dozen adjunct faculty per semester, to consistently attain a 10:1 student-to-faculty ratio.

Its clinical legal education program requires the operation of the equivalent of a labor-intensive, live-client law practice (equivalent to operating a 48-person law firm 12 months a year); it has continuously done so for more than 40 years. It offers certificate programs in Indian Law and Natural Resources Law and its scholarly publications include the New Mexico Law Review, Natural Resources Journal, and Tribal Law Journal. The Law School faculty is one of the most ethnically and racially diverse faculties in the country. UNM Law is one of the 30 most selective law schools in U.S. with one of the most diverse student bodies in the U.S. (50% racial or ethnic diversity, including 25-30% Hispanic student enrollment; 10% American Indian student enrollment; and 50% gender diversity).

As the only law school in New Mexico it has a large public service mission. Through its centers and institutes the Law School employs numerous research faculty, program directors, and staff attorneys who operate educational programs for state court judges, tribal court judges, and the New Mexico Bar. It operates policy centers to address issues related to children's law and natural resources law. In partnership with the American Indian Law Center, the Law School hosts a nationally recognized annual Pre-Law Summer Institute for American Indians. These high-profile public service programs are funded by special appropriations or contracts and

grants. In addition, the Law School operates the only large academic law library in the state, which is open to the public 80+ hours per week, serving thousands of pro se public patrons each year. These operations are managed and supported by roughly 100 staff members at any given time. The law school's current physical plant spans three buildings. The Law School's numerous, and varied funding sources, and its correspondingly diverse and varied educational and public service programs, result in operational complexities that are distinct from many other law schools and from other UNM academic units.

STAFF APPOINTMENTS AND SEPARATIONS

FACULTY ADDITIONS:

George Bach joined the law faculty as a Visiting Lecturer III of Law. He received his J.D. from UNM School of Law. During and after law school, Bach worked for K. Lee Peifer ('77), litigating in civil rights, union-side labor law and employee-side employment law. In 2005, Bach became the first staff attorney at the American Civil Liberties Union of New Mexico, where he litigated a wide variety of civil rights cases in state and federal courts. In 2009, he teamed and Matthew L. Garcia ('05) formed the firm of Bach & Garcia.

James D. Butler joined the law faculty as a Visiting Professor of Law. He received his J.D. from University of Denver. He practiced tax law in the Denver office of Holme Roberts & Owen LLP for most of his 29 years of active practice. The majority of his practice was transactional, including mergers and acquisitions, securities offerings and general entity selection and formation. He also did substantial tax controversy work, ranging from informal settlement discussions with tax officials to administrative litigation and appellate practice.

Max Minzner joined the law faculty as an Associate Professor of Law. He received his J.D. from Yale Law School. After graduating from Yale Law School, Minzner clerked for Judge Pamela Ann Rymer of the U.S. Court of Appeals for the Ninth Circuit in Pasadena, California. From 2002 until 2006, Minzner was an Assistant United States Attorney in the Eastern District of New York with assignments in the General Crimes, Narcotics and Public Integrity Sections. Before joining the UNM School of Law faculty in 2011, he was a member of the faculty at the Benjamin N. Cardozo School of Law in New York. During the 2009-10 academic year, Minzner was on leave, serving as Special Counsel to the Director of the Office of Enforcement at the Federal Energy Regulatory Commission in Washington, D.C.

Dawinder (Dave) Sidhu joined the law faculty as an Assistant Professor of Law. He received his J.D. from George Washington University. His teaching and research focus on constitutional law, national security, civil rights, employment discrimination, and education law. He has particular interest in exploring the rights and experiences of marginalized communities, such as the urban poor in American inner cities, detainees held in connection with the Sept. 11, 2001 terrorist attacks, and Muslims and those perceived to be Muslim in the United States after 9/11.

Martina Kitzmueller joined the School of Law's DWI and Domestic Violence Prosecution in Practice. Previously, she was an assistant district attorney in the Second Judicial District Attorney's Office, where she most recently prosecuted violent crimes. Prior to her assignment to

the Violent Crimes Division, Kitmueller prosecuted DWI and domestic violence cases both on a misdemeanor level in Metropolitan Court and through the Felony DWI and Vehicular Homicides Division.

FACULTY SEPARATIONS

Associate Professor of Law Jose Martinez retired effective June 30, 2012.

Professor of Law Norman Bay resigned effective May 31, 2012.

Lecturer III of Law Megan Argo resigned effective May 12, 2012.

Research Professor of Law Hope Eckert resigned effective July 31, 2011.

ADJUNCT FACULTY

Grace Allison, Esq.

Ana Andzic-Tomlinson, Freedman Boyd Hollander Goldberg Ives & Duncan PA

George Bach, Bach and Garcia, LLC

A. Brent Bailey, Dixon Scholl & Bailey PA

Rod D. Baker, Rod D. Baker Law Office

Nicole Banks, Judicial Clerk, NM Court of Appeals

Donald Becker, Esq.

Mary Behm, Keleher & McLeod

Neil Bell, Esq.

Melinda Benson, PhD. Assistant Professor. Dept of Geography, UNM

Barry Berenberg, Masey & Berenberg

Michael Browde, Professor Emeritus

Honorable James O. Browning, US District Court for the District of NM

Mary Ann Burmester, Atkinson & Kelsey, PA

Susan Burgess-Ferrell, NM Public Defender's Office

Honorable Michael Bustamante, NM Court of Appeals

William Carr, Holland & Hart LLP

Rodina Cave, Sutin, Thayer & Browne

Rosemary Cosgrove-Aguilar, 2nd Judicial District Court

Philip Crump, Mediator & Facilitator

Scott Davidson, Attorney at Law

Robert Desiderio, Professor Emeritus

Michelle Dowler, 2nd Judicial District Attorney's Office

Virginia Dugan, Atkinson & Kelsey, PA

Jenny Dumas, Wiggins, Williams & Wiggins, PC

Laura Fashing, Esq., Attorney at Law

Kristina Fisher, Think New Mexico

Tara Ford, Pegasus Legal Services for Children

Sandy Gilley, Law Access New Mexico

Richard Gonzales, Professor Emeritus

Scott Gordon, Rodey Dickason Sloane Akin & Robb PA

Pamelya Herndon, Southwest Women's Law Center

Frederick Hart, Professor Emeritus

Jonathan Ibarra, 2nd Judicial District Attorney's Office

Honorable William Johnson, U.S. District Court Judge

Mia Kern, Esq.
Rebecca Kitson, John W. Lawit, PC
David Levin, 2nd Judicial District Court
Rick Lentz, EOL Associates, LLC
Marte D. Lightstone, Modrall Sperling Lawyers
Lora Lucero, Esq
Thomas Luebben, Luebben Johnson & Barnhouse LLP
Cassandra Malone, Keleher & McLeod
Liz McGrath, Pegasus Legal Services for Children
Christopher Melendrez, Esq.
Anita Miller, Anita P. Miller, LLC
Honorable Nan Nash, 2nd Judicial District Court
Mike Norwood, Professor Emeritus
Ted Occhialino, Professor Emeritus
Leslie Padilla, Esq.
Pablo Padilla, Esq.
Ted Parnall, Professor Emeritus
Robert Rambo, NM Court of Appeals
Honorable Richard Ransom
Jack Ratliff, Professor Emeritus- UTA
Daniel Rey-Bear, Nordhaus Law Firm, LLP
Ed Ricco, Rodey, Dickason, Sloan Akin & Robb
Bruce Rogoff, NM Court of Appeals
Leo Romero, Professor Emeritus
Samantha Ruscavage-Barz, WildEarth Guardians
Maureen Sanders, Sanders & Westbrook
Molly Schmidt-Nowara, Freedman, Boyd, Hollander, Goldberg & Ives
Steve Scholl, Dixon Scholl & Bailey PA
Andrew Schultz, Rodey Dickason Sloane Akin & Robb PA
Robert Schwartz, Professor Emeritus
Bill Slease, Slease & Martinez, PA
Justin J. Solimon, Doughty & West
David Stout, Carpenter, Stout, & Ransom, Ltd.
Honorable Jonathan Sutin, NM Court of Appeals
Presiliano Torrez, Dept. of Justice, US Attorney
Monica Torrez, Esq.
Sara R. Traub, Pregenezer Baysinger Wideman & Sale PC
Olsi Vrapic, Noble Law Firm
David Walther, Walther Family Law
Erin Wideman, Pregenezer Baysinger Wideman & Sale PC
Catherine Zarkos, NM Public Defender's Office

STAFF ADDITIONS/SEPARATIONS

Kendall Alexander, Program Coordinator, was hired on 9/26/11.
Laura Bassein, Senior Attorney, moved from temp to regular status as of 5/01/12.
Daniel Cisneros, Multimedia Services Tech, was hired on 4/23/12.

Chad Covey, Technical Support Analyst 2, was hired on 5/07/12.
Hannah Farrington Parker, Strategic Planner, was hired on 7/08/11.
Susan George, Senior Attorney, moved from temp to regular status as of 7/01/11.
Jerry Gonzales, System Administrator, was hired and transferred from another UNM department to the Law School as of 3/05/12.
Kelli Grady, Legal Secretary, was hired on 6/04/12.
Heather Harrigan, Manager, Career Services, was hired on 3/26/12.
Nicholas Humphries, Coordinator of Facilities, moved from temp to regular status as of 11/19/11.
Adrian Reyes, Coordinator of Facilities, moved from temp to regular status as of 11/12/11.
Laura Smith, Production Publishing Systems Tech, moved from temp to regular status as of 12/21/11.
Daniel Spross, User Support Analyst 1, moved from temp to regular status as of 10/03/11.
Jamie Tenorio, Public Affairs Assistant, was hired on 12/12/11.
Lynne Arany, Managing Editor of Journals, left for another position within UNM as of 6/08/12.
John Brandt, Computing Services Manager, left for a position outside of UNM as of 11/23/11.
M. Nicolas Cabrera-Montiel, Program Specialist, left for a position outside of UNM as of 1/20/12.
Anthony Cornay, Education & Development Manager, left for a position outside of UNM as of 10/07/11.
John Feldman, Manager, Career Services, left his staff position to accept a visiting professor assignment at the Law School as of 12/31/11.
Benjamin Guevara, Administrative Assistant 3, left for another position within UNM as of 8/31/11.
David Farris, System Administrator, retired from UNM as of 1/31/12.
Cheryl Gage, Accountant 2, retired from UNM as of 12/31/11.
Susan Kelly, Associate Director, Utton Center, retired from UNM as of 11/30/11.
Isabel Lopez, Education Specialist, retired from UNM as of 8/31/11.
Ruth Musgrave, Senior Attorney and Director, Center for Wildlife Law, retired from UNM as of 7/31/11.
Lynn Provencio, Website Administrator, separated from UNM as of 11/01/11.
Diego Romero, Multimedia Development Specialist, separated from UNM as of 1/31/12.
Georgette Stockman, Program Manager, retired from UNM as of 10/31/11.
Karen Talley, Technical Support Analyst 3, retired from UNM as of 2/29/12.

INTERNAL MOVEMENT WITHIN THE LAW SCHOOL

Ramona Garcia was reclassified from an Administrative Assistant to the Dean to an Operations Specialist as of 1/01/12.
Megan McCarthy was reclassified from an Administrative Assistant 3 to an Operations Specialist as of 2/01/12.
Moses Moya was reclassified from a Library Information Specialist 2 to a Library Information Specialist 3 as of 10/01/11.
Cindy Nee was reclassified from a Production Publishing Systems Tech to a Graphic Designer as of 7/16/11.
Janet Roupas, Web Designer, moved from the Law School to the Law Library effective 1/1/12.
Curtis Vigil completed a career ladder from Accountant 2 to Accountant 3 as of 6/01/12.

ADMISSIONS AND FINANCIAL AID

ENTERING STUDENTS

The University of New Mexico School of Law received 749 applications for the class that entered Fall 2012. Of that group, 733 files completed and were reviewed, and 233 were admitted. For the entering class of 114, the 25th percentile LSAT and UGPA was a 152 and 3.09; the 75th percentile was a 158 and 3.69. The median was a 153 and 3.39. The age range for the class was 22 to 53. The class of 92 residents and 22 nonresidents had 51 percent women and 48 percent minority students.

Again this year, the law school met its enrollment goals during a very challenging admission cycle. Nationally, applications continue to trend downward significantly and some schools decreased the size of their entering classes. Some were unable to meet their enrollment goals.

The law school also enrolled three transfer students and four visiting students.

RECRUITMENT 2011-2012

The law school recruited students from New Mexico four-year institutions. Recruiters met with students at on-campus career days and made presentations to pre-law society meetings and to appropriate undergraduate classes and special programs.

The law school also participated in regional recruitment sponsored by the Western Association of Pre-law Advisors (WAPLA), visiting the University of Colorado-Boulder, the University of Utah, Brigham Young University, the University of Arizona, Arizona State University, the University of Nevada Las Vegas, and Portland State University. Individual visits were made to Northern Arizona University, Colorado College, University of Washington, Western Washington University, the University of Texas at El Paso, and Dartmouth College.

Prospective applicants were also recruited at the Law School Admission Council's forums held in the Bay Area, New York, Chicago, Houston, Washington D.C., and Los Angeles. LSAC paid registration and accommodation costs for forums making it possible to participate.

In addition to on-campus visits, the law school held three open house programs for all prospective applicants and one program for accepted applicants. A special Dean's reception was held in the spring for accepted applicants who paid seat deposits.

During the year, approximately 350 prospective applicants made individual visits to the law school. Again this year the office hired law students to serve as ambassadors to prospective students. Law student ambassadors conducted tours and helped to coordinate individual prospective student visits.

The law school also participated in UNM's outreach programs, including high school visitation days. And, the law school again sponsored a program with the Mexican American Law Student Association, the Native American Law Student Association and the Black Law Student Association. The program brought interested high school students and freshmen and sophomore

undergraduate students to the law school for presentations and to meet with law students and attorneys to learn about law school and the legal profession.

Law student organizations continued to support law school sponsored recruitment efforts. Student groups called and emailed both prospective applicants and admitted applicants and also sent information to them through direct mail. MALSA members conducted Mock LSATs; holding events in Silver City, Las Cruces, Santa Fe, Portales, Farmington, and Albuquerque. In conjunction with Admissions, MALSA hosted an Admissions Workshop in February for applicants who were finalizing their applications. Finally, MALSA hosted a welcome reception for admitted students May 5.

In 2012 the University of New Mexico School of Law conducted its final year of its three-year, \$300,000 grant from the Law School Admission Council Discover Law Prelaw Undergraduate Scholars (PLUS) Program. From June 3 to June 30, 2012, thirteen Native American students, in either their first or second year of undergraduate studies, participated and successfully completed the month-long residential program held on the UNM Main Campus and the School of Law. The goal of the grant is to increase the number of Native Americans in the legal profession.

During the program, students were exposed to law school curriculum through three academic courses that focused on writing, critical thinking, and analytical skills. Students also participated in professional development opportunities such as site visits to local law firms, visits to local, state, and tribal courts, academic/career advisement, and a mentorship program.

Over the three years of the grant, UNM School of Law's PLUS program had 46 Native American students participate and successfully complete the program. These students represented thirty-three Native American tribes from across the United States and thirty colleges, universities, and tribal colleges.

FINANCIAL AID

In 2011-2012 the school awarded scholarships and grants to 97 students or approximately one third of the student body. The total amount of aid awarded was \$847,418. The awards were supported primarily by law school endowment income and gifts and University Endowment Income and other funds. Need-based grant decisions were made using the formula of the law school financial aid committee and based on information provided on the Access application. All law students were asked to include parental information as a part of the need analysis or provide a form certifying that they were not being supported by their parents. Non-need-based scholarships, fellowships and grant decisions were also made by the financial aid committee, or in some cases separate committees.

As the law school's limited funds do not meet the needs of our students, the majority of students must depend heavily on loans. In 2011-2012, 312 law students borrowed a total of \$7,608,084 from outside sources, (Federal Perkins, the Federal Stafford Loan programs, Grad Plus Loans and private loan programs) to finance their law school educations. The average amount borrowed for 2011-2012 J.D. graduates was \$68,131.

Law school tuition was \$14,481 for residents and \$32,611 for nonresidents. In addition, students were charged \$450 for curricular fees.

REGISTRAR'S OFFICE

The University of New Mexico School of Law Registrar's Office successfully managed student enrollment and maintained student records for 363 current students. This enrollment represented 27.6% Hispanic; 2.8% African American; 2.5% Asian; 8.3% Native American; 48.5% Caucasian; and 9.9% undeclared.

The Office developed a database to generate current class lists with School of Law email addresses instead of UNM emails. It used the same database to monitor academic progress of second and third year students. It continued and improved the online course request system for pre-registration of limited enrollment classes. In-house digital archiving of past student records continues.

The Office certified a total of 121 third-year students for graduation (Dec. 2011 = 23; May 2012 = 96; July 2011 = 2).

The Class of 2012 had a 92% bar successful passage rate for the July 2012 New Mexico bar examination. The February 2012 bar passage rate was 90%.

CURRICULUM COMMITTEE

In 2011-12, the Curriculum Committee approved several new courses:

COURSES APPROVED

- Complex Litigation/Class Actions
- Cutting Edge Problems in Natural Resources & Environmental Law
- Comparative Indigenous Law
- Internal Investigations
- Mediation in Practice
- Marshall-Brennan Constitutional Literacy Program
- Health Care Fraud & Abuse
- Federalism Issues in Water & Natural Resources Law
- Constitutional Criminal Procedure in New Mexico

The Committee discussed and approved the proposed University of New Mexico School of Law Washington, D.C., Experiential Enrichment Program, providing feedback to Dean Bergman so that she could fine-tune the proposal. This program effectively replaces an underused exchange program with D.C.-area law schools.

The Committee also discussed Dean Bergman's draft two-year curriculum.

The Committee approved a proposal from Reed Benson to add an environmental drafting course as one of the (now) six options from which Natural Resources/Environmental Law certificate students must choose.

The Committee advised Dean Jackson about potential conflicts in the proposed Spring 2012 course block schedule.

LAW AND INDIGENOUS PEOPLES PROGRAM

The Program has been renamed the Law and Indigenous Peoples Program, and Professor Christine Zuni Cruz (ʘ82) has been appointed director of the program. The program's new title reflects a renewed and deepened commitment to the study of Indian law, in which the UNM School of Law has been a national leader since first introducing Indian law courses to its curriculum in the mid-1960s.

As part of the restructuring, Professor Zuni Cruz, who joined the UNM law faculty in 1993 to establish the Southwest Indian Law Clinic, will also become Senior Adviser to the Office of the Dean and Faculty for Law and Indigenous Peoples Issues. This new position will allow for a greater degree of interaction, communication, and consultation between the school's administration and its Indian law program.

AMERICAN INDIAN STUDENT ENROLLMENT

In the 2010-11 academic year, 33 American Indian students representing 24 tribal nations were enrolled at the Law School. In the 2011-12 academic year, 35 American Indian students representing 26 tribal nations were enrolled at the Law School. The “critical mass” represented by these numbers facilitates a supportive climate at the Law School that in turn promotes the success of Native American students. The comparative lack of scholarship funds remains the biggest obstacle to enrolling American Indian students who are admitted to UNM, since many of these students are actively solicited for matriculation at other law schools with more generous offers of financial support.

INDIAN LAW CERTIFICATE GRADUATES

The May 2012 graduation added nine more alumni who completed the Indian Law Certificate (ILC). With this cohort, 127 graduates have completed the program since the first class graduated in May 1995. The certificate requires 21 hours of specialized study in Indian law. Of the 127 who have earned the ILC, 89 individuals are indigenous.

INDIAN LAW SCHOLARSHIPS AND AWARDS

A committee consisting of representatives of the UNM Indian Alumni Council and UNM School of Law awarded the 2011-12 Toby Grossman Scholarship to first-year law student Tracy Goodluck (*Oneida*).

The Indian Law faculty selected third-year law student Morgan Currey (*Osage*) as the recipient of the Henry Kent Anderson Human Services Award. The Henry Kent Anderson Human Services Award was established to benefit a student who is an enrolled member of an American

Indian tribe who has demonstrated, through exemplary work and deed, a concern for the victims of society's inequities.

In spring 2012, the UNM law faculty designated third-year law student Natasha Cuylear (*Jicarilla Apache Nation*) as the recipient of the annual Mary Beth and W. Richard West, Jr. Award for Excellence in Indian Law.

INDIAN LAW FACULTY, STAFF, AND CURRICULUM

In 2011-12, the core Indian law faculty members at UNM School of Law were professors Barbara Creel (*Pueblo of Jemez*), John LaVelle (*Santee Sioux Nation*), and Christine Zuni Cruz (*Pueblo of Isleta/Ohkay Owingeh*). In addition, Professor Sherri Thomas (*Pueblo of Taos*) contributed to the Indian Law Program by serving on the Indian Law Committee and teaching a seminar on Indian law research. Professors LaVelle (Fall 2011) and Zuni Cruz (Spring 2012) served as Program Director in 2011-12.

Professor Zuni Cruz taught the Law of Indigenous Peoples seminar, along with the Tribal Law Journal course in the fall semester and, in spring 2012 taught in the Southwest Indian Law Clinic, along with the Tribal Law Journal course. Professor LaVelle taught the basic Indian Law seminar in fall 2011 and spring 2012. Professor Barbara Creel taught Criminal Law in Indian Country in the spring 2012 semester.

In addition to teaching by the regular Indian law faculty during the 2011-12 academic year, curriculum coverage was supplemented by Sherri Thomas (*Pueblo of Taos*), Assistant Professor of Law Librarianship, who taught Specialized Legal Research in Indian Law in fall 2011. Additional Indian Law courses offered in fall 2011 were Natural Resources in Indian Country – taught by attorney Pablo Padilla, and Indian Land Claims – taught by attorney Tom Luebben. Additionally, Professor Emerita Gloria Valencia Weber taught Native American Rights. In spring 2012, attorney Justin Solimon taught Economic Development in Indian Country and Additionally, Mr. Daniel Rey-Bear and Ms. Rodina Cave taught the National Native American Moot Court Competition seminar in spring 2012.

Mitzi Vigil (*Jicarilla Apache/Ohkay Owingeh*), Administrator of the Indian Law Program, continued to provide administrative support for the Indian law curriculum and for all aspects of the Law & Indigenous Peoples Program.

SPECIAL INDIGENOUS PEOPLES FACULTY LAW EVENTS AND ACTIVITIES

Professor Christine Zuni Cruz:

U.S. Department of State, Recipient U.S. Speaker and Specialist Grant, Embassy of the United States in La Paz, Bolivia, March 10-17, 2012, *Indigenous Law and Justice: Competing Legal Traditions*. Lectures delivered to La Paz National University of San Andres (UMSA)-Program on Community Justice, Oruro Technical University (UTO) School of Law, Sucre Bolivian Youth Consortium (CONBOJUB), Sucre Bar Association, Aymaras sin Fronteras.

Pueblo Convocation 2012, Leadership Institute, April 1,2,3, 2012, Presentation: Reflections On the Gifts of Our Creator, Plenary Speaker, *Law, The Tools With Which We Maintain Order and Relationships*, Plenary and Workshop Presentation with Casey Douma.

Publications:

Forthcoming Essay, Lines of Tribe, 21:2 BERKELEY LA RAZA LAW JOURNAL 63 (2012).

Professor Barbara Creel:

Invited Testimony, Tribal Public Defense, Indian Law and Order Commission, April 19, 2012, Pojoaque, New Mexico

Speaker, The History of the Right to Counsel in Indian Country, Symposium on Tribal Defense in Indian Country, (Co-organizer and Co founder) Tribal Defense Alliance founders, Spokane, Washington, March 23, 2012

Publications:

Tribal Court Convictions and the Federal Sentencing Guidelines: Respect for Tribal Courts and Tribal People in Federal Sentencing, 46 U.S.F. L. REV. 37 (2011).

Professor John P. LaVelle:

Keynote Address, “Protecting Bear Butte from Desecration,” for *Mato Paha Omniciye* (Bear Butte Meeting), Bear Butte State Park, Sturgis, South Dakota (September 19, 2011).

Panel Presentation, “What to Make of a Diminished Thing? Degradation of Tribal Sovereignty in the Rehnquist Era,” for *Beyond the Tribal Law and Order Act* conference, Michigan State University College of Law (October 28, 2011).

Publications:

Contributing editor, *Cohen’s Handbook of Federal Indian Law*, LexisNexis, 2012 (forthcoming).

Beating a Path of Retreat from Treaty Rights and Tribal Sovereignty: The Story of Montana v. United States,” in INDIAN LAW STORIES (Kevin Washburn et al. eds., 2011).

Professor Gloria Valencia Weber:

Outside Reviewer for the University of Alberta School of Law Program in Indigenous Law – Assessment of the legal program and undergraduate programs to identify strengths and areas of improvement from the curricular to staffing aspects.

President Obama Nominee for the Board of Directors of the Legal Services Corporation (LSC). Currently in the Congressional Confirmation process for an additional 3 year term. During last term, prepared training materials in Indian law and coordinated site visits for the Board of Directors to LSC awardees that serve Indian populations and practice in tribal court systems.

Publications:

Three Stories in One: The Story of Santa Clara Pueblo v. Martinez, in INDIAN LAW STORIES (Kevin Washburn et al. eds., 2011)

Stories in Mexico and the United States About the Border: The Rhetoric and the Realities, 5 INTERCULTURAL HUM. RTS. L. REV., 241 (2010).

Professor Sherri Thomas:

Fundamental Skills for Tribal Court Administrators and Clerks Training, *An Overview of Jurisdiction and the Indian Civil Rights Act (ICRA) and Due Process*, March 26, 2012, Bureau of Indian Affairs, National Indian Program Training Center, Albuquerque, NM 87104

Works in Progress:

How to Conduct Specialized Legal Research in Federal Indian Law and Tribal Law (book-working title)

The Tribal Law and Order Act's Impact on Access to Tribal Law (article-working title)

SPECIAL INDIGENOUS PEOPLES FACULTY LAW EVENTS AND ACTIVITIES

- ***Pre-Law Summer Institute recruiting lunch.*** On June 28, 2011, the Law & Indigenous Peoples Program hosted the law school's annual recruiting lunch.
- ***Justice Sonia Sotomayor visits with Tribal Law Journal.*** On September 8, 2011, the Tribal Law Journal hosted a luncheon for Supreme Court Justice Sonia Sotomayor at University House. She shared her personal background and then graciously answered questions posed by TLJ members. She offered encouragement to the students. Immediately following luncheon, the justice met with Native American Community Academy (NACA) high school juniors and seniors at a reception hosted by the TLJ. NACA students attend classes next door to the law school in the building that previously housed the New Mexico Court of Appeals.
- ***Indian Law Program Welcome Dinner.*** On September 27, 2011, Native students entering the first-year class at UNM School of Law were welcomed to the UNM SOL community with a dinner held in their honor at the Indian Pueblo Cultural Center. The dinner gave students and their families a chance to visit informally with Indian law faculty members and to learn more about the various features and offerings of the Indian law Program.
- ***18th Annual Indian People/Indian Law Convocation and Gathering of Communities.*** The 18th Annual Convocation, a ceremony honoring students in UNM's Indian Law Program and commemorating the Law School's success in providing Indian law training to all students, took place on November 10, 2011. The keynote address was delivered by The Honorable Samuel L. Winder (*Southern Ute/Navajo Nation*), 2nd Judicial District Judge, UNM School of Law class of 1988.

- ***Indian Law Scholars Forum.*** On March 29, 2012, the Second Annual Forum was held at the UNM School of Law. This Forum offered an opportunity for students enrolled in the Indian Law Certificate Program to present on their topic of research and/or advanced writing paper.
- ***Indian Alumni Reception at Federal Bar Association Indian Law Conference.*** The law school also sponsored an evening reception for the UNM Indian Alumni Council during the April 2012 FBA Indian Law Conference. The reception provided a forum for Indian alumni to socialize with one another and to hear about Indian law program developments, especially those related to fundraising for Indian law program scholarships.

CLINICAL PROGRAMS

The clinical law programs served students during three semesters. All 2011-12 law school graduates completed the required clinical credit hours. During the year the clinic operated through five clinical sections – two Community Lawyering Clinic sections, the Law Practice Clinic section, the Business and Tax Clinic section, and the Southwest Indian Law Clinic section. All of these clinical sections are integrated in a common management system and share educational planning, including decisions relating to program design and a common classroom component.

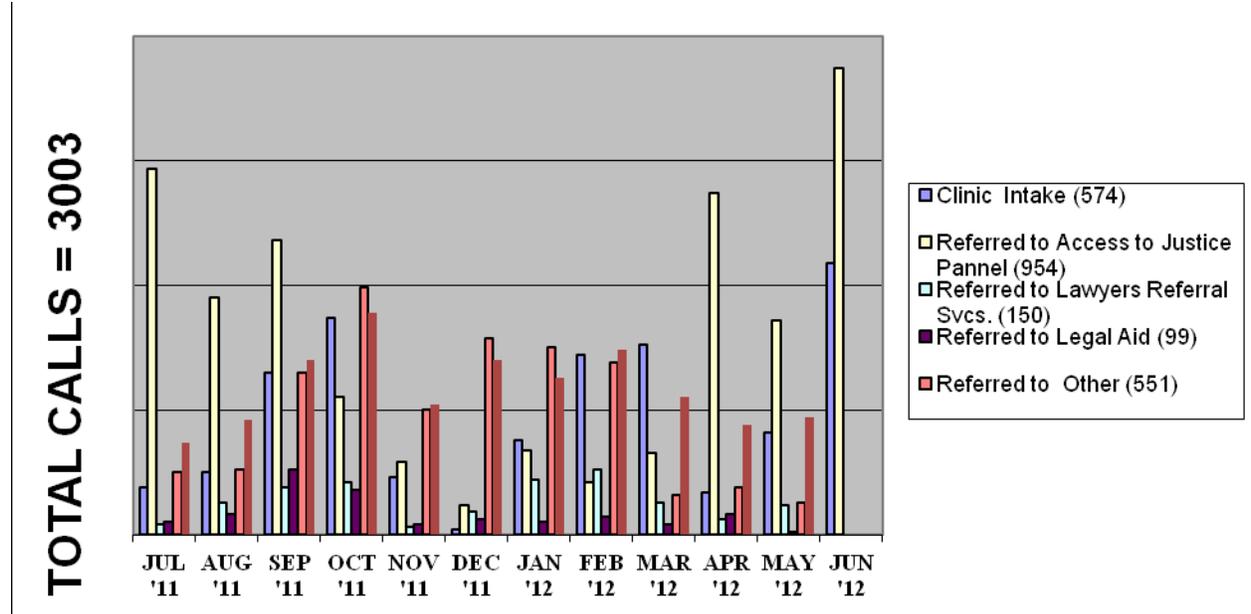
The clinic served almost 600 new clients and continued to serve over 500 existing clients during the 2011-12 academic year. The clinic also referred numerous clients for low cost or pro bono services to other service providers or to the Law School's volunteer Access to Justice Panel. In addition, clinic students provided dozens of legal education presentations to various community organizations and groups, including the distribution of pamphlets summarizing key points of law together with links to service providers including the clinic. More details about the numbers of clients served and the referrals made are included in the attached spreadsheets.

The clinical faculty continued to be very productive in their participation in the national and international clinical education field. The entire faculty who regularly teach in the clinic participated as a presenter in at least one national conference and many participated in more than one. The law school also hosted the annual workshop for Native American serving clinics.

The Law School's clinics were awarded several grants in recognition of the work they produce. Associate Dean for Clinical Affairs April Land served as Principal Investigator for a grant in the clinic supporting the work of the Medical Legal Alliance for Children. The Law School Clinical Law Program, Health Sciences Center, and the School of Medicine continued its work under a far-reaching memorandum of understanding to expand interdisciplinary work between these institutions. In addition, the former Associate Dean for Clinical Affairs, Dean Norwood, served as Principal Investigator of a grant awarded by the New Mexico Department of Transportation to initiate the Driving While Intoxicated and Domestic Violence Prosecution in Practice program. The current Associate Dean for Clinical Affairs continued to serve as Principal Investigator on a substantial grant from the U.S. Department of Justice for the Innocence and Justice project. Additionally, the former Associate Dean for Clinical Affairs served as Principal Investigator for

a grant that supports the work of the Business and Tax clinic. Professor Christine Zuni Cruz continued to serve as the Principal Investigator for the New Mexico special project supporting the Southwest Indian Law Clinic.

CASE STATISTICS



This graph represents the number of calls from potential clients received by the clinic during the year and how the receptionist handled the calls.

NOTES:

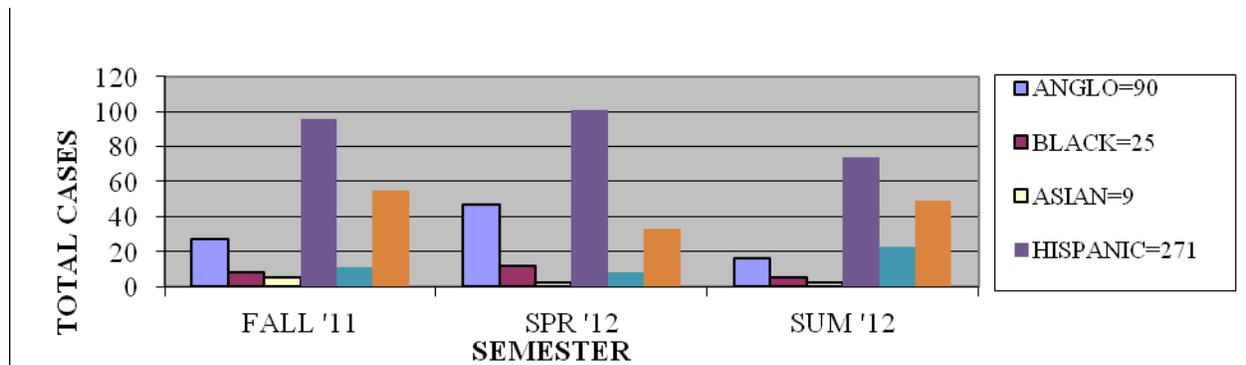
Clinic Intake: Represents the clients who called the clinic seeking legal services and their cases were accepted. It also includes cases accepted at intake sites.

Referred to Access to Justice Panel: There are 54 attorneys participating on the Access to Justice panel. Potential clients are referred to attorneys for pro-bono or a reduced fee. Some of these attorneys have requested that only 2 or 3 potential clients be referred per month/per year. However, there is no feedback as to how many of the potential clients referred to the Access to Justice panel actually receive legal services.

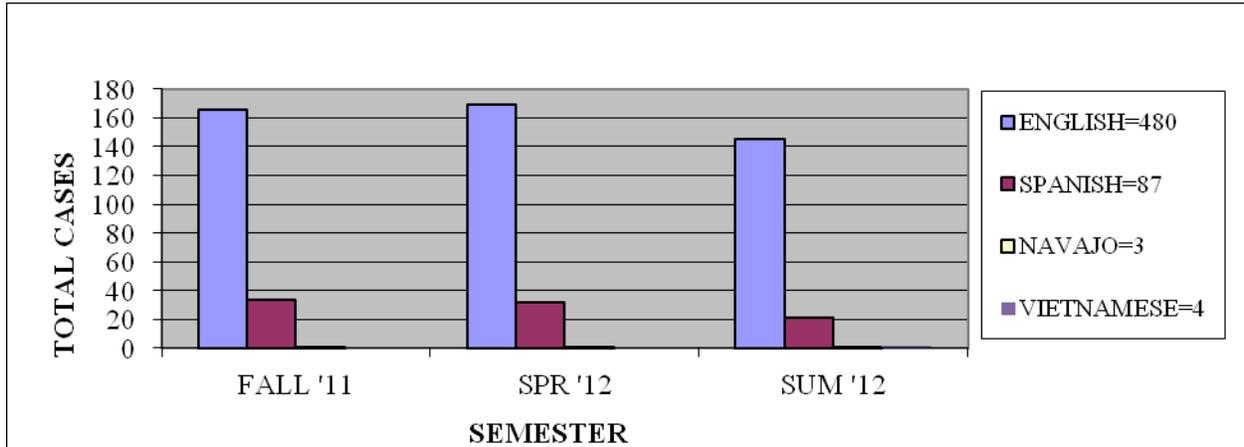
Referred to Lawyers Referral Services, Legal Aid and Other: Represents the number of callers that did not meet the clinic guidelines for legal representation, or the nature of their case was not appropriate for the clinical services and they were referred to other alternative legal resources, i.e., Public Defender, Catholic Charities of NM, Lawyer Referral for the Elderly, Child Support Enforcement Division, or Children’s Court.

SEMESTER	TRANSFR.	INTAKE	TOTAL	CLOSED	TRANSFR.	SUPERVISOR	TOTAL	AVG.
	IN				OUT		STUD.	CASES
								PER
								STUD.
FALL '11	22	48	70	46	24	Land	8	8.8
	33	66	99	51	48	Suzuki	8	12.4
	60	41	101	45	56	Butler/Allison	11	9.2
	23	41	64	48	16	Martinez	8	8.0
	28	6	34	11	23	Monteau	6	5.7
	3	0	3		3	IJP-Land	1	3.0
	2	0	2	2	0	Adv. Land	2	1.0
	2	0	2	2	0	Adv.Butler/Martin	2	1.0
	2	0	2		2	Sedillo Lopez	0	
TOTALS	175	202	377	205	172		46	
SPRING'12	39	52	91	41	50	Sedillo Lopez	10	9.1
	37	56	93	52	41	Carey	8	11.6
	55	51	106	44	62	Butler/Allison	12	8.8
	14	40	54	42	12	Martinez	9	6.0
	25	4	29	0	29	Zuni Cruz	3	9.7
	2	0	2	2	0	Adv.Butler/Allison	1	2.0
TOTALS	172	203	375	181	194		43	
SUMMER'12								
	39	31	70	31	39	Land/Dorato	10	7.0
	44	44	88	33	55	Suzuki	7	12.6
	55	33	88	27	61	Steadman/Allison	11	8.0
	23	37	60	35	25	Eckert	8	7.5
	29	24	53	32	21	Seielstad	6	8.8
	4	0	4	1	3	Sedillo Lopez	1	4.0
TOTALS	194	169	363	159	204		43	
TOTAL								
2011-2012	541	574	1115	545	570		132	

ETHNICITIES



LANGUAGES



GUANAJUATO SUMMER PROGRAM

The Guanajuato Summer Law Institute is sponsored by a consortium of law schools, which includes UNM, Texas Tech University, Southwestern University, and the Universidad de Guanajuato. It is administered in cooperation with the Latin American and Iberian Institute. In the summer of 2012, the program enrolled 23 students. Of the students who attended the program, nine were from UNM, four from Texas Tech, two from the Universidad de Guanajuato and the rest were students who attend other U.S. law schools. A lawyer and a PhD student also attended the program, but not for law school credit.

In addition, the 2012 Guanajuato Summer Law Institute offered a two-week externship program for students already enrolled in the four-week program. Three students participated in the program and were placed with lawyers and judges in the city of Guanajuato.

The Consortium school representatives met at Texas Tech Law School to review this year's program and to plan for next year. This year the Consortium worked at completing a written Consortium Agreement and agreement in principle was obtained. Each school is going to have University Counsel review the agreement and we will finalize the agreement for future years.

The 2013 program will be held from Wednesday, May 29 to Friday, June 28, 2013. The externship program dates are July 1-July 13, 2011.

The following courses will be offered:

- Overview of Mexican Business Law
- NAFTA and Trade in the Americas
- Mexican Legal Systems
- Comparative and International Human Rights: Mexico and the U.S. in the Inter-American System

Professor Antoinette Sedillo Lopez will serve as director of the program. Tuition for the program has been raised to \$3,450 and the cost to participate in the externship program is \$1000. We have updated the program website and the promotional materials. We will also continue to use more creative marketing techniques to try to increase enrollment. Bad publicity about violence in Mexico continues to affect the program enrollment, but Guanajuato continues to be a safe and picturesque location to operate the program.

LAW LIBRARY

The Law Library and the Information Technology Department continued to provide resources, services and administrative support for the Law School library, information technology needs, and the school's student-edited journal publications.

The Law Library continued to serve and support the Law School in its mission of educating and training students to become excellent lawyers who will enrich the local community after graduation. In its role as the only large academic law library in the State of New Mexico, in addition to providing library services and information resources to Law School faculty, staff, students, and alumni, the Law Library also provided services and resources to New Mexico legal practitioners; UNM faculty and students; faculty and students from other educational institutions, including paralegal programs; state government and court system employees; public libraries; and members of the general public. The Law Library also advanced its mission to collect and preserve a print legacy collection of the primary legal materials from the New Mexico territorial and statehood eras.

PERSONNEL CHANGES

The Library employed seven librarians in addition to the director, and 7.75 FTE staff members; plus more than a dozen student employees in FY 2011-12.

David Myers, Archivist and Special Collections Librarian retired effective October 31, 2011.

Ann Hemmens, Associate Professor of Law Librarianship, and Assistant Director of Public Services, resigned effective June 7, 2012.

Moses Moya was promoted from LIS2 to LIS3 as of October 1, 2011.

Ramona Garcia was promoted from an Administrative Assistant to the Dean to an Operations Specialist as of 1/01/12.

Ramona Garcia and Adam Byrd moved from law library positions to positions within the law school.

Janet Roupas moved from a position within the law school to a law library position.

Ruth Singer and Carolyn Kelly ended their part-time on-call library roles, having wrapped up the Archives and Cataloging projects they were working on, respectively

LIBRARY ACTIVITIES & SERVICES

Public Service, Instruction, and Outreach

The Library was open to the public an average of 83 hours per week. The Library gate counted 138,396 patron visits. This number is dramatically higher than last year, likely due to the increase in attendees for the various presentations, tours, and research lectures offered by the Law Library this fiscal year. Further, this increased number of patron visits does not capture the number of law students who take advantage of the 24/7 Library Access for Law Students which began as a pilot project in March 2010 and continues as a successful and very well-received service. As of June 30, 2012, 244 law students had completed the 24/7 Access training and received the access code.

During the fiscal year, the Library checked out or renewed 6,857 items and loaned 185 items to other libraries around the country. The Library Circulation Desk continued to be staffed by a mix of permanent Library staff and part-time Law student employees.

The Law librarians provided service at the Reference Desk from 9:00 a.m. to 6:00 p.m. Mondays-Fridays, for a total of 45 hours per week. Previously in the summer of 2011, it was decided to permanently eliminate Sunday Reference. This decision was based on a review of the reference statistics and a thorough consideration of the other commitments of the librarians, including a required two-credit Legal Research course for second-year law students to be taught in multiple sections every semester, starting the 2011 Summer Semester. The breakdown of the reference questions taken at the Reference Desk was as follows: 711 Law students (22.66%), 1107 members of the public (35.28%), 888 bar members (28.30%), 165 Law Faculty members (5.26%), 39 Paralegal students (1.24%), and 228 other patrons (7.26%), for a total of 3,138 questions answered at the Reference Desk.

Services provided to Law faculty away from the Reference Desk were separately counted. The Law Librarians completed 100 requests for faculty research assistance. The Law Library also delivered 223 books and articles to Law faculty during this year. This work was supported in part by the Law Library interlibrary loan (ILL) team, which placed requests for 65 items for Law faculty. The library staff processed materials for placement on Course Reserve for a total of 112 classes. The ILL team processed a total of 671 requests. The Law Library staff spent over 630 hours on services provided to Law faculty away from the reference desk during this year.

Law faculty assistance, ILL and course reserves work, and general reference questions totaled at least 4472 instances of support provided by the Law librarians and the Library staff in 2011-12, not counting instruction.

As noted elsewhere in the Annual Report, Librarians and Library Staff offered 129 presentations, tours, and research lectures for more than 2469 attendees last year, including paralegal students from other schools and colleges.

Not only did the Law Library continue to provide many services for citizens who come to the building to use the collection and databases, but the Library also continued its commitment to

community outreach programs, working to provide basic legal research sessions to citizens throughout the state and via Continuing Legal Education workshops. On December 16, 2011, Ann Hemmens and Ernesto Longa presented the “CLE on Business Law Research: Online and Print” at the Law Library. This 2.5 general CLE credit session was co-sponsored by the Business Law Section of the State Bar of New Mexico. This was a well-received program and the Law librarians will continue to work with the Bar and particular sections, such as the Business Law Section, to offer hands-on CLE research sessions.

The Law Librarians (with Assistant Head of Public Services Ann Hemmens serving as liaison) also continued to participate in the State Bar’s Access to Justice Program, which develops standardized forms for pro se patrons to use in the state court system. These forms are available to the public from the Law Library and Court Clerk offices. In June 2011, immediately prior to fiscal year 2011-2012, the Access to Justice Program was awarded a \$50,000 grant from the State Justice Institute. This grant has provided the judiciary with the means to license the necessary software, hardware, and technical support needed for the initial creation and provision of online interactive domestic relations forms over the past fiscal year 2011-2012 and through the prospective fiscal year 2012-2013.

LIBRARY FACULTY ACTIVITIES

Law School Teaching

Sherri Thomas continued with the role of Instruction Coordinator for the academic year, coordinating and planning with the Associate Dean of Academic Affairs faculty members and the Librarians for current and future teaching needs, including the hiring of adjuncts to teach the required Legal Research courses. The Librarians taught five of six sections of the Legal Research class required for second-year law students within the law school curriculum and, as noted elsewhere in the section, “Public Service, Instruction and Outreach,” offered 129 presentations, tours, and research lectures for more than 2469 attendees last year, including paralegal students from other schools and colleges.

Previously, the Law Library faculty worked with the Associate Dean for Academic Affairs and the Law Faculty Curriculum Committee to develop and implement a newly required, two-credit legal research class to be taught by the Law Library Faculty beginning with the class of 2013, and taken during the students’ second year. At least three sections are offered in each the Fall and Spring semesters and one section in the Summer of the subsequent year to accommodate the 100+ second year law students that are required to take it.

In addition to teaching the required research courses, the librarians also have been coordinating a “Library Week” with the first year legal writing instructors to offer instruction sessions in both the Fall and Spring semesters. The dialogue for cooperative teaching approaches between the writing instructors and librarians will continue to improve the quality of research instruction to the first year students each year.

Bibliographic instruction sessions included guest lectures by Librarians for the New Mexico Law Review; and provided bibliographic instruction for courses including Clinical Law, Legislative and Administrative Process, Civil Procedure, Land Use Regulation, Employment Discrimination,

Environmental Justice, Ethics, Native American Rights, Planning and Environmental Law, and multiple Elements of Legal Argumentation (ELA) sections. In the Fall 2011 semester, the Librarians added another routine bibliographic session for professors: "Organization of Research for Specific Paper Topics in Law School Classes." These presentations were offered in the Native American Rights and Employment Discrimination classes. In Spring 2012, the Librarians began conducting "study halls" for the ELA classes, where Librarians had sessions dedicated to only answering questions from ELA students about the research they were conducting for their briefs.

Each of the Librarians contributed to the teaching schedule. All Librarians participated in Orientation sessions for first-year law students. Eileen Cohen taught library research sessions to the students of all three journals (New Mexico Law Review, Natural Resources Journal and the Tribal Law Journal), ELA sections in both the Spring and Fall semesters, and one required Legal Research class in Spring 2012. Ann Hemmens gave Clinic research presentations and taught a section of the required Legal Research class in the Fall and Spring. Ernesto Longa gave bibliographic research presentations to the Law Review students and in the Environmental Justice seminar, as well as teaching a section of the required Legal Research class in Fall 2011. Ernesto also taught in the Employment Discrimination seminar in Spring 2012 and ELA sections in both Spring and Fall semesters. During Fall 2011, Theresa Strike gave bibliographic research presentations to the Planning and Environmental Law class; and in Spring 2012 to sections of the Legislative and Administrative Process and Civil Procedure courses. In Summer 2012, Theresa Strike gave a research presentation to the Ethics course. While serving as Instruction Coordinator, Sherri Thomas taught a section of the required Legal Research course and Specialized Legal Research-Indian Law in Fall 2011. Sherri also taught in the Employment Discrimination and Native American Rights seminars in Spring 2012 and ELA sections in both Spring and Fall semesters. Due to limited staffing during the Summer Session, Alexandra Siek, Library Services Coordinator, gave the research presentation to the Clinical Law Program. Rob Mead, Library Director of the New Mexico Supreme Court Law Library, served as the adjunct professor for the required Legal Research course in Summer 2012.

Business Operations

During Fiscal Year 2012, the Business Operations Librarian, Keeta Harnett, continued to manage the finances of the Law Library, IT Department, the Law Journals, and the Media Center. Management of the finances for the law school Copy Center, pursuant to its merger with the Media Center, as of July 2011, was added to the Business Operations Department. In addition, Keeta Harnett renegotiated a three year Library Maintenance Agreement (LMA) contract with Thomson-Reuters-West Publishing in which we were able to increase our print collection without increasing pricing over the previous year (see section "Collection Maintenance and Technical Services FY 11-12"). A new three year Multi-year Agreement for Print (MAP) was negotiated with Matthew Bender/Lexis enabling the Law Library to increase our print collection at deeply discounted prices. The cost savings of these two contracts has allowed the Law Library to respond to Law Faculty requests for several new database purchases.

Collection and Technical Services

The Law Library continues to house the largest academic legal research collection in the State of New Mexico. In 2011-12, the Law Librarians continued their development of the collection, and

the Library staff continued to maintain the collection and make it available to legal researchers. The Library's total print and microform format collection was 440,464, placing it in the "large" library category by ABA accreditation standards.

The Librarians continued to evaluate the print Treatise collection, identifying new titles to purchase for the collection, titles to maintain in the collection and others to move from the Lower Floor into the Treatise collection or move from the Treatise collection into the Lower Floor. This is a continually developing collection, based on input from the Librarians and our patrons. The Librarians decided to merge the Reference and Treatise collection; while this enterprise was originally scheduled for implementation during the 2011-2012 fiscal year, due to the prioritization of instructional responsibilities of the Law Librarians, this merge is scheduled and on track for the 2012-2013 fiscal year following a thorough review of the Reference Collection.

The Librarians continued to add records for specific electronic databases that are within larger database packages to facilitate direct access to these specific resources within the online LIBROS catalog.

The Librarians continued their assessment of journals in print and online so that if feasible, certain print journals may be cancelled where online access to that resource is available.

Collection Maintenance staff, in conjunction with a member of the Collection Development team, began a preliminary reassessment of the contents of the New Mexico Supreme Court Records and Briefs on microfilm with the ultimate goal of an updated and more complete index of the contents of this collection. Further work on this project is anticipated in fiscal year 2012-2013.

During the past year, the Technical Services Department worked closely with the Business Operations Department on three large projects. The departments worked to revise and renew our West LMA contract and to implement the Lexis MAP contract (as noted in section, "Business Operations FY 11-12"). The two departments also worked closely to transfer posting invoices from Business Operations to Technical Services beginning July 2012. Technical Services worked closely with University Libraries on the project of migrating the Law Library's order and check-in records to their own Millennium database. Technical Services worked diligently all year to catalog and process almost 2100 recon titles with the help of Carolyn Kelly.

The Collection Maintenance staff -- assisted by Law Library student employees -- physically shifted select materials into the Compact Shelving area. This relocation provides more security for the materials in accord with our Emergency Response-Disaster Preparedness plan for the collection and provided more space in the Lower Floor collection for major internal shifts of the collection that were completed in fiscal year 2011-2012, thus improving access and preservation of materials. Library signage, call number range labels, and patron finding aids have all been updated and continue to be maintained on a regular basis, improving access to the collection.

After reviewing similar comprehensive extensive lists of missing/lost titles in fiscal year 2010-2011, the Librarians reviewed additional lists of over 68 missing/lost titles in fiscal year 2011-

2012 and either purchased replacement copies or removed the records, thus cleaning up the library catalog to more accurately reflect the collection.

The Librarians continued to work on adding needed materials to the Clinic collection as directed by the Clinic faculty following a thorough review, weeding, and reorganization of the Clinic Library collection in fiscal year 2010-2011.

Archives

Ruth Singer completed processing the Albert E. Utton Papers, which consists of correspondence, scrapbooks, yearbooks, draft publications, photographs and more, highlighting Utton's family history, his work as a law professor at the University of New Mexico's Law School, and his scholarly contributions in the area of water law. A finding aid to the collection is available at <http://rmoa.unm.edu/docviewer.php?docId=nmu-lmsutton.xml>.

Carolyn Kelly, Vickie Burt and Alex Siek completed the cataloguing and processing of the William A. Keleher legal collection. The collection consists of over 130 volumes and is housed in the rare book room.

Janet Roupas is currently in the process of creating both an electronic and print archive of the law school's faculty meeting minutes. To date, Janet has scanned and loaded to the law school's intranet, faculty meeting minutes from 1971-2012.

Over the course of the last year, access to the following manuscript collections has been provided: Alice King Papers, Bruce King Papers, and the Albert Utton Papers.

In addition, the archives has provided research assistance to law school faculty and staff and members of the New Mexico Bar concerning the history of the law school's: grading and voting policies, deans, faculty members, construction projects, courses, and alums.

Library Technology and Electronic Resources

The Library continues to offer nearly 100 separately licensed databases for library patrons in 2011-12. Many of these databases are accessible to public patrons on eight PC stations in the library. These stations also provide access to the internet and word processing. Many of the licensed databases are licensed for campus-wide – and in a few cases, university-wide, including the branch campuses – and are listed in the University Libraries' database management system to ensure access to these resources.

The law librarians also continued to use their Faculty Research Requests Database to manage the faculty research and document delivery work reported in the Services section above. The database is an integral tool in these efforts.

The Law Library continued to promote the use of UNM's institutional repository, LoboVault [DSpace], as a means of preserving electronic scholarly and teaching materials created by the Law and Library faculties.

Library Facilities

In Fiscal Year 2011-2012 the Law Library lighting was upgraded by the university's Physical Plant Department to improve energy efficiency. All light fixtures on the upper floor and in the lobby were replaced. Four electric panels were also upgraded to reduce energy usage. The new lighting configuration is controlled by computer to turn lights on and off at certain times of the day to take advantage of natural light. The contractors also took 3D images of the lower level for a future project that will prove more efficient lighting on that floor as well. Vending machines and a filtered water dispenser for library patrons were installed as well.

LIBRARY FACULTY PROFESSIONAL ACTIVITIES

Publications

Carol A. Parker. *How Law Schools Benefit When Academic Law Librarians Write, Teach and Hold Faculty Status*, 30(3) Legal Ref. Serv. Q. 237-53 (2011).

Ernesto Longa (co-author). *Do Payday and Title Loans Really Serve the Middle Class?*, 24 LOY. CONSUMER L. REV. 524 (2012).

Marquita L. Harnett. *Did You Say Library Anxiety (Pt.1)?*, 5 Kniznica [Slovakia] 12 (June 2012).

Marquita L. Harnett. *Did You Say Library Anxiety (Pt.2)?*, 6 Kniznica [Slovakia] 14 (July 2012).

Law School Service

Carol Parker continued to serve on the Dean's Management Team, helped secure funding for and served as construction project manager of the remodel of the Venue and the Clinic. She also chaired the Ad Hoc Law Committee on Development of Research and Scholarly Productivity Metrics, and the Ad Hoc Committee on Contracts and Grants. She continued to also serve as the Law School's Associate Dean for Finance and Administration.

Ann Hemmens served on the Academic Support Committee.

Ernesto Longa served on the law faculty Curriculum Committee, and the law faculty search committee that successfully hired two new legal writing instructors to begin in FY 2012-13. He chaired the Law Library search committee for a new head of Technical Services, which successfully hired a new librarian to begin in FY 2012-13. He continued to encourage faculty to use open access scholarship repositories and served as the Law School's editor of its Research Papers Series in SSRN. He also tracked all faculty publications for the Law School's archives, annual reports, and future self studies.

Theresa Strike served on the Academic Support Committee.

Sherri Thomas served on the Law School's Pipeline Committee (aimed at creating programs that provide underprivileged and minority students, from elementary schools to undergraduate

programs, with the tools to aid them in achieving a legal career). Sherri was also appointed to Indian Law Faculty Committee and Indian Law Certificate Committee.

Eileen Cohen served on the Law School's Natural Resources Committee.

University Service

Carol Parker served on the Faculty Senate Budget Committee.

Ann Hemmens served on the Faculty Senate Teaching Enhancement Committee which included selecting recipients of the annual Teaching Awards and Teaching Allocation Grants. She also served on the UNM Libraries' Library Job Description Task Force.

Ernesto Longa served on the Office of E-Scholarship Committee.

Theresa Strike served on the University Computer Use Committee.

Sherri Thomas served on the UNM Faculty Senate Library Committee. She also served as a support librarian for one of the Freshman Learning Community Courses, Transforming the Legal Profession: An Oral History Project, together with one of the University Librarians, Charlotte Walters.

Eileen Cohen served on the UNM Libraries Advisory Board.

Outside Professional Activities

Carol Parker served as a board member of the Desert States Law Library Consortium.

Alexandra Siek, Law Library Services Coordinator, attended the SWALL conference in late March 2012 and presented on the panel, "*Management from the Perspective of Newer Law Librarians.*"

INFORMATION TECHNOLOGY AND MEDIA CENTER

The Information Technology, Media Services, and the Copy Center department's mission is to effectively support faculty, students, and staff in their use of technology with the objective of enhancing their work in the areas of teaching and learning, research and scholarship, service, and communication. Led by Assistant Dean, Cyndi Johnson, the staff is responsible for providing essential technology and media support services for all of the Law School departments and personnel. The Copy Center provides extensive service to the law school community including class material duplication, graphic design services, office supply provisioning, and paper ordering/distribution to law school departments

Personnel

The Information Technology, Media Services, and the Copy Center all experienced significant personnel changes during 2011 and early 2012. A law school reorganization resulted in the Institute of Public Law (IPL) Information Technology department being merged with Law School IT. Due to an internal IPL reorganization, the need for IT staff support was considerably reduced and the decision was made to eliminate one IPL position. Other noteworthy IT personnel changes include one employee's extended medical leave from August through January, when he ultimately retired, and the long-term technical support analyst's retirement in March. New personnel hired were Jerry Gonzales, Systems Administrator, with 30+ years' experience in computing and an MBA. Jerry was most recently the Field Agents Manager at UNM IT. The

other IT vacancy, Technical Support Analyst II, was filled by Chad Covey. Chad has a Master's degree in Technical Communication and 14 years' experience in computing, most recently as the System and Security Administrator, Texas Tech University School of Law. The Copy Center supervisor, with 25 years of service, retired early spring and the remaining Copy Center employee, Cindy Nee, assumed many of the department's administrative duties. Additionally, Cindy was promoted to a new position that more accurately fit her role as a Graphic Designer. A Production Publishing Systems Tech position was filled by a temporary employee, Laura Smith who was hired as full-time staff in December. Two employees were separated from the University (one in Media Services and one from IPL). Daniel Cisneros was hired as the Multimedia Services Technician. Daniel has a Bachelor's degree in Media Arts and extensive experience in the field. Tony Anderson assumed supervisory responsibilities for the Copy Center and Media Services, reporting directly to Cyndi Johnson.

Hardware and Software

A significant investment was made in upgrading law school servers, printers, desktop computers, and server software. IT staff configured, purchased, imaged, and installed 85 desktop computers, 15 laptops, three tablets, eight personal printers, 16 networked printers, and eleven scanners. Five aging law school servers were decommissioned and replaced with three faster and more robust servers. A new email spam filter was installed. Six aging IPL servers were decommissioned and replaced with one faster server for file services with law school servers providing other services.

Software upgrades included installation of Windows Server 2008 on most servers, an upgrade to the student print management program, PCounter, Hotdocs document automation software for the clinic, Diskkeeper manager for all servers, and AD Manager to automate account provisioning. A major project was upgrading the law school's Exchange (email) server and software to the latest version, Exchange 2010. This project provided law school constituents with more stable and larger mailboxes and represents a significant investment in IT staff's and a consultant's time. The project was very well executed and users experienced almost no downtime as their mailboxes were moved to the new server.

Technology was upgraded in several classrooms, offering faculty with a more consistent experience with projectors, Crestron units, and automatic screens. New microphones were installed in most classrooms, replacing older technology and providing students with better quality for class audio recordings. Heavily-used classrooms had permanently mounted video recording cameras installed, all of which were connected to a Crestron recorder in Media Services, allowing for student requested class video recordings with little personnel involvement. Media Services also purchased two HD camcorders for special events and several small "Flip" cameras for student checkout.

IT staff and students resolved 4,621 helpdesk tickets during this time, using the free helpdesk software, Spiceworks. Additional services were provided by calls to the helpdesk and from walk-in requests.

Professional Development

In spite of personnel shortages and challenges, IT staff participated in various committees throughout the year. Additionally, Cyndi Johnson was an opening plenary panelist at the annual Computer Assisted Legal Instruction (CALI) conference, held in June in Milwaukee, Wisconsin.

Upcoming IT Projects

The School of Law's major project for the upcoming year is the implementation of a Disaster/Recovery (D/R) project – a task we have recognized as critical for years but have not had the consistent personnel or financial resources to undertake. Both new IT personnel have experience with virtual servers and D/R projects, which, when combined with sufficient funding, should ensure a successful project.

NEW MEXICO LAW REVIEW AND NATURAL RESOURCES JOURNAL

The Student Journals program at UNMSOL exists to provide students with a rigorous educational experience in the area of legal research, editing, and writing, while publishing important legal scholarship from legal academicians, practitioners, and other experts from around the world. The New Mexico Law Review (NMLR) has a faculty advisor, who in the 2011-2012 academic year transitioned from Prof. Emeritus Michael Browde to Prof. Carol Suzuki. The Natural Resources Law Journal's (NRJ) faculty advisor is Prof. Reed Benson. Research, administrative, business, and technical support for the New Mexico Law Review and the Natural Resources Journal fall under the auspices of the Law School Library and Information Technology Department, overseen by Associate Dean for Finance and Administration, Carol Parker. The Journals' academic mission is supported by Associate Law Librarian, Sherri Thomas, who coordinates Law Library research support services for the Journals. The business operations of the journals, including subscription management, primarily were handled by Marquita Harnett, UNMSOL Library Business Operations Librarian, and her accountant, Andrea Lujan. The Journals department is staffed by a Managing Editor who provides support to students including editorial, production, student training, and quality standards oversight (position currently vacant).

Both the Natural Resources Journal and the New Mexico Law Review (which focuses on legal issues specifically related to New Mexico) publish two issues a year. In addition to scholarly articles authored by leading legal scholars and other experts, both publish student-authored notes and articles, and thus serve as a platform for student writing for UNMSOL students.

New Mexico Law Review, Volume 42:1 and 42:2: Student Co-Editors-in-Chief for 2011-2012 were Christopher S. McNair and Catherine M. Gleeson. There were an additional nine student editors, and another 13 staff members, for a total of 24 students.

Natural Resources Journal, Volume 52:1 and 52:2: Student Co-Editors-in-Chief for 2011-2012 were Dan Akenhead and Nicholas L. Pino. There were an additional 10 student editors, and another 14 staff members, for a total of 26 students.

Personnel Changes

Lynne Arany, Managing Editor of the journals for several years, left UNMSOL in June 2012. To support the journals in her absence until a new staff person is permanently hired, UNMSOL brought in a temporary hire, Elaine McArdle, a lawyer with extensive experience in publications including as Director of Student Journals at Harvard Law School. She is also evaluating the journals program at UNMSOL to make suggestions for best practices and to improve the academic experience of the students.

Technology

Last year, in an effort to move the journals more fully into an online journal presentation, the decision was made to try out an Open Access software solution, OJS (Open Journals Systems). After experimenting with OJS, it was determined that it was not a good solution. We are searching for other possibilities for online and e-publishing, and exploring other new technologies that will benefit the journals.

Conferences

To learn more about best practices for legal writing, editing, and student journals production, two student editors – one from the New Mexico Law Review and one from the Natural Resources Journal – attended the 58th Annual National Conference of Law Reviews at Roger Williams University Law School in Bristol, Rhode Island, March 28 – April 1, 2012. This was an important and valuable exercise for the student editors, who returned to share their educational experiences with their student boards. It also helped UNMSOL maintain a presence among the hundreds of law reviews and student journals in the United States, which is important for national rankings, encouraging submissions to UNMSOL journals, and more.

CAREER AND STUDENT SERVICES OFFICE

The Office of Career Services (“the Department”) is directed by Assistant Dean for Career Services, Heather Harrigan, Esq., and is supported by Coordinator, Nancy Huffstutler, whom the Department shares with the Office of Student Services.

This year, the Department has engaged in strategic planning to ensure that the Department meets its obligations under the relevant ABA Standards (Standard 511-Student Support Services, and Standard 509-Consumer Information). The strategic plan included creation of a mission statement, and clearly defining the Department’s objectives and goals to meet those objectives. The initial implementation of the Department’s strategic plan is described below.

The Department’s mission statement is: Career Services will provide high-quality, comprehensive, and responsive services to promote the professional development of all UNM School of Law students and alumni; accurately and timely meet the School of Law’s employment reporting requirements; and continually increase connectivity between the legal market and other relevant employment markets and the School of Law’s students and alumni.

DEPARTMENT OBJECTIVES

- 1. Provide high-quality, comprehensive, and responsive services to promote the professional development of all UNM School of Law students and alumni.*

CURRENT OBJECTIVES

STUDENT AND ALUMNI OUTREACH

Student Outreach

The Department published weekly Fall Recruiting Bulletins to all returning students via email throughout the summer. The Fall Recruiting Bulletins were designed not only to help students prepare for the upcoming Fall Recruiting Season, but also learn job search skills and strategies that should be employed during any job search. Topics included: preparation of application materials; researching local and national markets; government honors and internship programs; opportunities in the public interest sector such as fellowships and the Equal Justice Works Conference; interview skills; and appropriate adjustments to job search strategies.

Throughout the academic year, the Department has continued to send regular email bulletins to students regarding post-graduate, law clerk, internship, and volunteer opportunities.

Recent Graduate Open Houses and Bulletins

The Department has presented a series of email communications and programs designed specifically for recent graduates to help better prepare them for and support them during the post-graduate job search. Topics included: preparation of persuasive application materials; identification of job opportunities; market data and salary negotiation skills.

Re-branding Campaign

The Department has begun a re-branding campaign to help promote the services of the office and distinguish its role from that of Student Services. The Department's tagline is: Advocate for Your Future, and is designed to let students and alumni know that professional development services are available to them through the office, as well as encouraging students to take an active role in their own professional development and job search.

STUDENT AND ALUMNI SERVICES

Individual Advising

While serving a student caseload that is 37% higher than the national average, the Department continually makes personalized advising sessions available to both students and alumni to create personalized comprehensive job search strategies and address individual issues. Nancy Huffstutler often serves as the first point of contact for students in the office. Her consistently professional yet accessible approach to students not only serves as an excellent model for students, but also increases the likelihood of repeat interactions by students.

Symplicity

A primary goal of the Department has to begin the implementation of Symplicity to assist in management of Career Services functions. Symplicity includes the following functionality: student profile and resume database, student events calendar, counseling module, graduate employment statistics reports, job board, resource library, employer and clerkship databases, and more. Each member of the Department has been engaged in learning the system and customizing it to better serve our students and alumni.

Guides

The Department created user-friendly guides to assist students and alumni with basic job search tools and skills (e.g., Resume, Cover Letter, Writing Sample, Reference, Interview, Identifying Opportunities, Salaries, Judicial Clerkships, etc.). These guides have received positive feedback from students (“e.g., now I understand why and how to create a resume”), and have allowed the Department’s resources to be more efficiently used by decreasing advising time, and allowing advising appointments to be focused on targeted issues that further the advisee’s job search.

Programs

The Department has implemented a robust programming schedule to introduce students to various practice areas, job search tools and professional development skills. Throughout the Fall Semester, the Department will have presented 25 programs covering various topics, including: resume and cover letter workshop; interview workshop; clerkship information sessions; comprehensive 1L and 2L/3L Boot Camp; networking; and programs specifically designed for the large number of anticipated December graduates (approximately 25). Unfortunately students who accelerate their studies often graduate with less practical legal experience, which can adversely affect their post-graduate marketability.

FUTURE GOALS

The Department’s future goals in this area include: improved communications between department and constituencies; development of a professional development course for credit; development of a comprehensive professional development plan based on core competencies as determined by the school in response to the needs of relevant employer segments. Greater resources will be needed to implement a professional development course and core competencies professional development plan in the next 3 years.

2. Accurately and Timely Meet all Employment Reporting Requirements.

CURRENT OBJECTIVES

Symplicity

This year the Department has begun the implementation of Symplicity to assist in management of Career Services employment statistics and reporting. Nancy is using the system to input the required graduate employment data for the Class of 2012. The graduate employment module on Symplicity allows the office to run up-to-date reports regarding the employment status of recent graduates and can generate files to meet the school’s reporting requirements to the National Association of Legal Professionals (NALP). The system is also being adapted to provide reports to fulfill our ABA reporting requirements. It is uncertain at this point if that functionality will be available for the ABA reporting required for the class of 2012.

Employment Data Collection

Like all law schools, a large amount of resources must be allocated to the collection of employment data, as recent graduates often are not inclined to disclose the requested information. Thus, the Department's recent graduate communications and programs repeatedly emphasize the importance of the data in not only meeting the school's reporting requirements, but also its commitment to transparency. This year, the Department hosted 3L and recent graduate programs to explain the graduate employment survey, the school's reporting requirements (and how they affect the school's *US News & World Report* ranking), and how the data can be utilized by recent graduates to provide market data regarding job opportunities and salary information. In order to promote disclosure by recent graduates, the strict confidentiality of the information is also stressed: no data collected from the employment survey is shared outside the office unless all identifying information (name, student id number, etc.) is removed.

The Department collaborates annually with the Registrar and Dean's Office to ensure 100% completion rate for the survey for the "at graduation" reporting requirement. Between completion of the bar examination and February 15th, the Department engages in a communications plan via email and phone to collect information needed to meet the "9-month" employment data. The data collection, maintenance, and reporting requirements require a large amount of office resources, as the level of detail required and scrutiny has increased significantly over the last several years.

Employment Data Reporting Requirements

The Department has also ensured that the school meets its obligations under ABA Standard 509 by providing accurate and timely employment data on the school's website, and throughout the law school's marketing materials (e.g., to prospective students; and outside publications such as the *Hispanic Business Magazine*; *Princeton Review*; *Above the Law*; etc.). Additionally, the department prepares and timely submits employment data reports to NALP and *US News & World Report*, which traditionally has been weighted as 18% of the school's ranking.

FUTURE GOALS

The Department's future goals to help further this objective include: creation of an online employment survey to help facilitate the collection of employment data; mandatory exit interviews with all 3Ls; increased outreach to recent graduates after the bar examination and greater support during their post-graduate job search. Greater personnel resources will be needed to adequately meet the 3L exit interview and increased post-graduate outreach and support goals.

3. Increase connectivity between the legal market and other relevant employment markets and the School of Law's students and alumni.

CURRENT OBJECTIVES

Employer Database

The Department continues to implement Symplicity to assist in management of job board, recruiting program, and employer communications functions. The initial step for implementation has included the creation of an employer database that will include employers from all sectors of the legal market, including government, public interest and private firm

employers, as well as employers that might consider our students and graduates for JD Advantage positions (those positions for which a bar license is not required but for which the knowledge and skills acquired through a juris doctor program would be relevant). Throughout the next year the office will phase out TWEN as the Department's job board and utilize Symplicity, providing students a one-stop-shop for career services and resources.

EMPLOYER OPPORTUNITIES

Communications Plan

The Department has begun implementation of an employer communications plan in order to increase the number of UNM School of Law job board announcements and on campus interviews and resume collections. In addition to local private firm employers, the office has focused on increasing the number of local and regional public sector job announcements.

Recruiting Programs

This year's Fall Recruiting Program included twenty-one on campus interview employers (10% increase from 2011) and eight resume collection employers (300% increase from 2011).

In order to establish a consistent recruiting cycle and mechanism for local employers, the office will implement a bi-annual recruiting program schedule. During Spring 2013, the Department will, for the first time, host a formal Spring Recruiting Program. This program will be specifically designed to help connect our students with summer and fall opportunities with the government, public interest, and small and medium sized-firm sectors of the legal market (those sectors whose business models and budgets prevent them from hiring during the fall for positions so far in advance of a summer or fall start date). In addition, the Department plans to expand the 2013 Fall Recruiting Program to include these sectors so as to help facilitate the connection of law clerks with smaller private firms and Spring externs with judges, other government employers, and public interest agencies.

In addition to increasing the connectivity of our current students with the local legal market, goals of this expanded recruiting program plan include increasing our students' post-graduate marketability through more practical legal experience, and an emphasis in student culture that professional development and increased practical experience are needed to maximize post-graduate employment opportunities.

Career Fairs

The Department regularly provides information regarding a wide variety of industry Career Fairs, including the Equal Justice Works Job Fair, the National Hispanic Bar Association Career Fair, other diversity career fairs, including the Rocky Mountain Diversity Career Fair and Sunbelt Diversity Career Fair, the Patent Law Interview Program, and more.

As these career fairs are located outside of New Mexico, and university funds to support student participation in such opportunities is limited, few of our students feel they can afford to participate in such opportunities.

Employer Networking

The Department continually seeks to increase the number of networking events on campus and better promote off campus networking opportunities. In addition to bringing employers on campus for informational sessions regarding various practice areas and employment segments (e.g., Department of Justice, Federal Communications Commission, Department of State, FBI, corporate counsel for oil and gas company, JAG, small law firms, the judiciary, the local district attorney's office, etc.), this year the office has helped coordinate student involvement in the Inn of Court, the YLD Speed Networking Event, the YLD mentorship program, and attendance at industry conferences. The Department has also collaborated with faculty, professional associations, other departments, and student groups to promote job and professional development opportunities for students and alumni. The Department is very grateful for the faculty and staff's continued willingness to share information regarding job and professional development opportunities with the office, which is then shared with the relevant student/alumni populations.

Externships

The Department supports the School of Law's externship program as well as the school's new Washington D.C. experiential enrichment program. Most significantly, Nancy Huffstutler processes enrollment forms; coordinates communications with fieldwork supervisors; reviews student compliance with course requirements (e.g., submission of time sheets and assignments, etc.); and ensures timely response to issues as they arise throughout the semester. Her oversight of the logistics of the externship program is time-intensive, and requires a high level of professionalism and attention to detail. Should the program expand, it is to be expected that more resources will need to be devoted to this area.

In addition, the Department advises students regarding appropriate fieldwork sites given their career objectives and helps connect them with relevant opportunities. See Recruiting Programs above for more information on the Department's efforts to greater connect students with externship opportunities.

Judicial Clerkships

In order to help facilitate student applications and candidacies for post-graduate judicial clerkship positions, the Department prepared a Judicial Clerkship Guide; created a database of previous UNM School of Law clerks who have agreed to serve as a resource for interested students; and hosted a Judicial Clerkship Application Workshop that walked students through the application processes for federal and state clerkships. In addition, the Department worked closely with individual applicants to prepare persuasive application materials, and techniques to help candidates effectively execute during the clerkship interviews.

In addition, over 1,000 letters of recommendation were processed, ensuring that the appropriate faculty signature was obtained and that finalized letters were available for students in a timely manner. It is important to note the process of dissemination of judicial clerkship letters was flawlessly executed, simultaneous with coordinating Orientation, organizing the 2012 Fall Recruiting Program, and preparing for the Fall 2012 externship program.

This year, Heather Harrigan serves as Chair for the Judicial Clerkship Committee, and Nancy Huffstutler as member. In collaboration with other members of the committee, the Department

has planned a comprehensive programming schedule to inform students of the benefit of a judicial clerkship, as well as prepare them for application process. The committee will seek needed faculty assistance in identifying and encouraging top students and students from under-represented backgrounds to consider a judicial clerkship.

To date, nine members of the class of 2013 have secured post-graduate judicial clerkships, including two with federal district court judges, six with New Mexico Supreme Court justices, and one with an Arizona Court of Appeals judge.

FUTURE GOALS

To fully implement a segmented employer communications and marketing plan, the Department will require the expertise and time of a marketing specialist.

STUDENT SERVICES

Student Services is a part of the combined Career & Student Services Office (CSSO) at the University of New Mexico Law School. It is housed in the Hart Wing and impacts the lives of students and graduates in many ways.

Student Services' mission is to establish an individual-centered team approach to providing comprehensive academic and student support. Bonnie Stepleton, Assistant Dean for Student Services, serves as team leader and case manager and is responsible for implementation of academic and student services and other managerial functions. She secures appropriate evaluation, provides necessary services or referrals and tracks outcomes for the students being served. Coordinator Nancy Huffstutler provides support for implementation of the programming. In addition, Nancy is looked to by students as a trusted source of advice and information.

MAJOR PROGRAMS AND ACTIVITIES IN ACADEMIC SUPPORT

Academic Support

Academic support is provided to students on probation, which is required under the law school's Bulletin and Handbook of Policies. Individual meetings are held with students on a weekly basis to address challenges with law school skills including reading cases, preparing for class, outlining and exam taking. In addition, they receive coaching in professional skills, time management, and stress management. The academic support program is designed to take the student through the semester starting with getting ready for class (reading and applying cases), being in class (how to get the most out of class and prepare for cold calling), and preparing for exams (outlining and exam taking practice).

A series of academic support workshops is presented each semester. In the fall of 2012, Study Skills Workshop (8/27/12) and Exam Taking for 1Ls (10/3/12) were presented. In addition, at the request of the Women's Law Caucus, a presentation on stress management was made to the group's membership (10/4/12). In recognition of the need to support student life work balance, Relaxapalooza Paws and Relax was offered in Spring 2012 when students could interact with therapy dogs from Southwest Canine Companions. The event was very well attended and received positive reviews. A similar program is planned for Spring 2013 with the possible

inclusion of presentations by massage therapists, nutritionists, and yoga instructors being added to encourage healthy strategies as students approach their finals.

The Academic Support Office is also a referral source for students who frequently are unaware of the services available to them. It is often the first point of contact to let students know of the confidentiality with which their issues are treated, let them know that the difficulties they may be experiencing with law school academics are not unique to them and that the Assistant Dean and Academic Support has many strategies and resources available to help them succeed. As a result of this positive first contact with the office, most students schedule follow-up appointments for assistance.

Assistant Dean Bonnie Stepleton serves on the Dean's Academic Support Committee chaired by Professor Barbara Blumenfeld. In that role, she also directs policy on academic support by participating in their meetings, and has advocated for student centered policies on such issues as academic support workshops, academic advising, the law school's tutor program, and programs for students on probation.

Bar Strategies Seminar

A one hour course was given (Cr/C-, D, F) for 3Ls Fall 2012 (enrollment 30), Fall 2011 (enrollment 50). This course prepares students for taking the New Mexico Bar examination by helping them develop legal analysis and issue spotting skills, essay writing skills, and multiple choice test taking skills. At risk students are strongly encouraged to enroll in the class. The students are taught the skills of bar essay exam taking which is followed by doctrinal coverage of four New Mexico essay topics: family law/community property (Prof. Sedillo Lopez), evidence (Prof. Bach), federal jurisdiction/civil procedure (Prof. Minzner), and remedies (Prof. Desiderio). Students then take a past New Mexico Bar examination question at home under test conditions and provide their answers to Assistant Dean Stepleton for review. Detailed, individual feedback is given on all the essays which evaluate the student's execution of issue spotting, IRAC, and their mastery of the rules. Another topic that is covered is multiple choice exam taking technique, and students must participate in a series of in-class multiple choice question quizzes using clickers and pair share. Instruction is given on the Multistate Performance Test, and one test is administered to students under test conditions. Individual feedback is provided to every student evaluating their ability to extract the rule from the case library and apply the rules to the relevant facts from the file. In addition, this course touches on stress and time management skills. This is an experiential class which requires attendance (80%) and in addition, group work, peer review and self reflection (100% of assignments must be completed). This course is not intended to replace commercial bar review courses such as BarBri and Kaplan/PMBR.

Bar Application Support

Arrangements are made each semester for a commercial fingerprinting service to be on campus so that students are able to take care of this required component of bar exam registration during the school day without having to leave campus. Each year approximately 85% of the graduating students take advantage of this service.

Lobo Bar Review

An eight week bar review class is held daily for graduates in winter for February bar takers, and in summer for July bar takers which has been in place since 2009. Career Services acts as liaison with the Board of Bar Examiners and State Bar Sections regarding bar passage issues by participating in committee work and involving them in her bar review classes. Bar passage rates for UNM School of Law graduates remain high. For the February 2012 bar, of 22 first time takers, 19 passed for a 90% pass rate and for July 2012, 71 of 77 first time takers passed for a pass rate of 92%.

Emphasis has been brought to support repeat takers and serving them individually with their studies. This has resulted in an increased rate of passage for those graduates.

English Grammar and Writing Tutor Program

The ELA I and ELA II curriculum is focused on legal writing rather than basic grammar so in order to strengthen student writing, this program was created with the assistance and coordination of the ELA writing faculty. The CSSO collaborates with Professor Emeritus Marilyn O'Leary to provide group and individual instruction in English writing and grammar. Students with grammar challenges are first identified through a writing evaluation administered at orientation. The ELA professors report that this program has helped their students greatly improve their basic writing skills. A challenge remains in working with students who speak English as a second language. Main campus ESL programs are restricted to only undergraduate students, so there is no ready-made resource for ELS law students.

Study Aid Library

A collection of study aids and skills materials is maintained in the Career and Student Services office. Students may check out materials for extended periods of time. This is helpful to students because although there is a more extensive collection at the law library circulation desk, those materials can be checked out only on a very short term basis for two hours at a time. These materials have proven to be so helpful to students, the resource library has grown exponentially on the basis of graduates donating materials because they recognize the difference this made for them to be able to access free materials.

Major Programs and Activities in Student Services

Student Counseling

Students struggling with substance abuse, personal problems, financial problems, and discipline are often handled at an initial informal level. CSSO works closely with the Associate Dean for Academic Affairs to handle these matters in the appropriate manner while maintaining confidentiality and a student centered problem solving approach. Academic Support's role in welcoming students to the office and letting them speak freely and confidentially has proven to be a critical first step in helping them resolve their issues. CSSO also coordinates with professors and media services as needed when students are unable to attend class because of family or health issues.

Students with Disabilities

Services are provided to students with disabilities by helping them apply to the Office of Disability Resources in order to be a qualified student with a disability. CSSO advocates for services on their behalf and has been instrumental in negotiating the provision of reasonable accommodations. The types of accommodations law students receive include extra time on exams, adaptive equipment, software, and alternative format materials. Awareness is also raised of the capabilities and needs of students with disabilities with faculty and staff. Out of the entire student body, there are typically 2 to 10 students receiving service at any given time.

Orientation

A mandatory three day program has been developed and implemented for incoming first year students. It involves working closely with many other law school professionals and outside attorneys in order to provide students with all the information and tools they need to begin school. The program has evolved to include professionalism components which are the Hugh Muir Project and ABA required notification about disclosure on the law school application.

The coordinator, Nancy Huffstutler, bears responsibility for putting into place all that is needed to have orientation -- that is deftly organizing everything from food to preparation of materials. A significant amount of advising is done to students in this role. CSSO staff have recognized that, in many cases, the chance to help students gather the information they need to begin their law school career and to feel comfortable here begins even before orientation. Working with Information Technologies and the Media Center teams to implement a system to have students photographed before Orientation which allows the "photo book" for the first year class to be available much sooner and helps the law school and particularly the first-year professors begin to be able to put names with faces much sooner than had been the case previously.

Graduation

CSSO works with the student graduation committee each year to help them have input in arranging for a graduation speaker and to ensure they are aware of the role the SBA officers have in the ceremony.

As with orientation, Nancy Huffstutler in Academic Support, implements all aspects of graduation. Because the law school has a tradition of conducting the ceremony outdoors at the law school there are challenges that arise each year involving facilities, special guests, weather, etc. Plans have to be made to ensure all contingencies have been considered. CSSO handles all arrangements, including ordering the food, chairs, and flowers, securing EMT services, musicians, photography and working with local hotels to reserve blocks of rooms for out-of-town guests. CSSO creates a program for the Honors and Awards Ceremony, provides information to the University Secretary for the main campus graduation program and for the law school's commencement ceremony, and maintains and updates the graduation website annually.

Oversight of the complicated process needed for the Honors and Awards ceremony requires collaboration with the development office, the faculty Honors and Awards Committee, and the Registrar. CSSO interacts the graduates and their families during a very important time in the students' lives as questions arise about the ceremonies and logistics. CSSO also assists faculty by ordering their regalia and having it delivered and set out for them on the day of the

commencement ceremony. CSSO works with faculty, students, and families to ensure that this momentous occasion is memorable and that all constituents feel they have been recognized in the planning process.

Student Organizations

CSSO provides oversight and coaching for 28 student organizations. Every fall, in conjunction with the SBA President, a mandatory training for all student organization officers is conducted. Included is instruction on how to conduct meetings, use of Roberts Rules of Order, basic accounting and bookkeeping, event planning, how to navigate the UNM accounting system, how to request reimbursement and access funding, and how to maintain or become chartered through main campus Student Activities. Monthly ledger summaries are provided for all student organizations, and assistance is provided to ensure that students have followed all the steps needed to secure a room, advertise the event properly, and secure facilities support.

Dean's Fund Management

A budget is maintained for Dean's fund expenditures and tracks requests.

Moot Court Team Coordination

Assistant Dean Stepleton participated in committee overview of the tryout process. This year, that task became challenging as new steps included:

- Implementing a uniform try out process for all teams.
- Recruiting 15 attorney and judge volunteers to serve as judges, oral argument evaluators, and brief graders.
- Setting up and scheduling oral arguments for all applicants.
- Compiling results and facilitating meeting of coaches to choose team members.
- Helping student organization leaders and students understand the new system.

Academic Advising

In collaboration with the registrar, William Jackson, a Faculty Advising Fair is now conducted every semester in advance of registration. Individual academic advising is conducted continually throughout the year. Bonnie Stepleton and William Jackson co presented an hour long workshop on registration and academic advising to the 1L class as a part of their Practicum class. They also made themselves available to students by tabling twice each semester in the Forum during times when students would be able to ask questions informally.

Tutor Training and Support

In 2004 a tutor orientation and training program was created, in collaboration with Assistant Dean for Admissions and Financial Aid, Susan Mitchell. Upper class students are hired through the work study program to serve as tutors for each of the professors teaching a first year doctrinal class. A uniform system of hiring, training and monitoring is in place. Tutors received instruction on the nuts and bolts of documenting hours on their time sheets, as well as making them aware of the necessity for confidentiality and professionalism. Professors maintain direct supervision responsibilities for the tutors.

Conferences

UNM Mentoring Institute, October 26-29, 2011

UNM OSET "How Do I Get My Students to Read the Textbook?" April 4, 2012

LSAC Academic Support, Denver, CO, June 13-16, 2012

LAW SCHOOL COMMITTEE MEMBERSHIP

Academic Support Committee

Student Affairs Committee

Self Study Committee

Honors and Awards Committee

OTHER TEACHING ACTIVITIES

Interviewing Counseling and Negotiation

Assistant Dean Stepleton taught this class Spring 2011, Summer 2011, and Fall 2011. This seminar explores the relationships between attorney and client and between attorney and opposing counsel. It is a skills based course which focuses on the practical aspects of interviewing and counseling clients. Students observe and practice interviewing, counseling, and negotiation through role play. The ethical considerations of these activities are covered. In addition, the theories of negotiation are explored ranging from direct negotiation with opposing counsel or parties, to formal modes of dispute resolution including arbitration, settlement facilitation and mediation. Guest speakers present on a variety of topics, including client intake, interviewing witnesses, the attorney-adjuster relationship, and plea bargaining.

STUDENT SERVICES ACTIVITIES GOALS FOR 2012-13

To create a "brand" for purposes of advertising services, workshops, and use on the website.

To establish a separate web page for student services and academic support that has current, meaningful information for students.

To increase participation in academic support programs for students at risk through advertising academic support services, providing excellent programming and creating excitement in learning on behalf of these students; and by collaborating with professors in an effort to identify students in need of support and to make Assistant Dean Stepleton aware of potentially challenging assignments/times in their courses so that she can be proactive in her academic support activities.

To design and implement a structured study group program.

To design and implement student training to teach students to be expert self-regulated learners through a for-credit course.

To set up a shopping cart system for student organizations to use in their sales and fundraising.

To Edit Student Guidebook to be available online and updated every year.

To Design and implement debt management program in collaboration with Career Services Financial Aid.

To Develop and publish online a weekly student services newsletter and online study tips.

STUDENT HONORS AND AWARDS

INDIVIDUAL HONORS AND AWARDS

ABA/BNA Award Recognizing Excellence in Employment and Labor Law

Melissa Elise Calderón

ABA/BNA Award Recognizing Excellence in Intellectual Property Law

Max Charles De Azevedo

ALI/ABA Award for Excellent Scholarship and Leadership

Nicholas L. Pino

Albert E. Utton Natural Resources Law Award

Luke M. Pierpont, Nicholas L. Pino, Ryan John Kluthe

Natural Resources Journal Certificates

Dan Akenhead, Co-Editor-in-Chief

Nicholas L. Pino, Co-Editor-in-Chief

Sarah Plazola, Managing Editor

Elisa Dimas, Manuscript Editor, Submissions Editor

Jesse R. Benoit, Manuscript Editor

Monica Moya, Manuscript Editor

Luke Pierpont (Spring), Manuscript Editor

Mia Rubin, Manuscript Editor

Matthew Beck, Citations Editor

Anne Illanes Meyers, Citations Editor

Owen Johnson, Citations Editor

Danielle Rodgers, Citations Editor

The Honorable Pete Domenici Award for Environmental Excellence, endowed by Paul Bohannon

Sharon R. Wirth

Natural Resources and Environmental Law Certificates

Sean Fitzpatrick

Reid G. Pierce

Luke Pierpont

Nicholas Pino

Class Awards

Class of 2012 Representatives Brett Eaton and Julia Maccini

Margaret Keiper Dailey Award

Jessica Rainbow Martin

Thomson West Group Award for Domestic Relations Law

Jennifer L. Hochstein

Irwin Stern Moise Award Recognizing Excellence in Legal and Judicial Ethics

Karen Kimbro Chase

Law Offices of Lynda Latta Award Recognizing Excellence in Family Law Advocacy

Justine Bass Hines

Atkinson & Kelsey Award Recognizing Excellence in Family Law

Kenneth Casares Owens

National Association of Women Lawyers Award

Sophia Eugenia Lane

Award Recognizing Excellence in International Law and Comparative Law

Leo Justin Martinez

Award for Achievement in Immigration and International Law

Shellie Ann Patscheck

Nicholas M. Sitterly

Jerrold L. Walden Memorial Award

Catherine C. Price

Nicole Lewis Banks

Faculty Award

David C. Odegard

Marc Taylor Shuter

Mary Han Spirit Award

Lysette Pamela Romero

New Mexico Law Review Certificates

Catherine M. Gleeson, Co-Editor-in-Chief

Christopher S. McNair, Co-Editor-in-Chief

David Odegard, Managing Editor

Taylor Watrous Lueras, Managing Editor

Karen Kimbro Chase, Professional Articles Editor

Lysette Romero, Professional Articles Editor

Brett Eaton, Student Articles Editor

Amber Fayerberg, Student Articles Editor

Ethan Thomas, Student Articles Editor

Nicole L. Banks, Manuscript Editor
Frank T. Davis, Jr., Manuscript Editor
Jaya Rhodes, Manuscript Editor
Lindsay Ruska, Manuscript Editor

West Book Award For Outstanding Scholastic Achievement In Third-Year

Christopher Scott McNair
Catherine Mary Gleeson

Dawinder S. Sidhu Award Recognizing a Commitment to Enhancing Civics Education in Traditionally Underserved Communities

Preston M. Sanchez

A.H. McLeod Award Recognizing Excellence in Advocacy

Frank Thomas Davis, Jr.

Lewis R. Sutin Award Recognizing Excellence in Trial or Appellate Advocacy

Kelly Darlene Dennis

Judge Oliver Seth Award Recognizing Excellence in Alternative Dispute Resolution

Jessica Roybal Loc

American Bankruptcy Institute Medal Recognizing Excellence in Bankruptcy Law

Ryan John Kluthe
Jaya M. Rhodes

Award for Achievement in Consumer Protection Law

Bridget Lynn Mullins
Jordan Mick DeHaan

Judge Oliver Seth Award Recognizing Excellence in Legal and Judicial Ethics

Andrea L. Varela

Clinical Legal Education Association Outstanding Student Award

Billy James Jimenez

Clinical Honors

Devin D. Delrow
Sean M. Fitzpatrick
Spirit Gaines
Consuelo Garcia
Evie M. Jilek
Monica Moya
Jeremy A. Oat
Luke M. Pierpont
Jaya M. Rhodes

Lysette Romero
Jade P. Rotonda
Ethan D. Thomas
Taylor Watrous Lueras
Moses Winston
Sharon Wirth

Frederick M. Hart Prize Recognizing Excellence in Commercial Law
Jeffrey M. Kendall

Michael B. Browde Award Recognizing Excellence in Constitutional Law
Matthew McKinney Beck
Jaya M. Rhodes

Corporate and Business Law Excellence Award
Maria Weddige-Gurney

Hugh B. Muir Award Recognizing Excellence in Tax Law
Andrew Nathan Green

Freedman, Boyd, Hollander, Goldberg, Ives and Duncan, P.A. Award Recognizing Excellence in Criminal Law
Evan Patrick Woodward

ABA/BNA Award Recognizing Excellence in Health Law
Rebecca Jeanne Kreiner

Health Law Scholar Award
Susan Marie Scott
Julia Leigh Maccini

Henry Kent Anderson Human Services Award
Morgan Rose Currey

Mary Beth and W. Richard West, Jr. Award Recognizing Excellence in Indian Law
Natasha Danielle Cuylear

Tribal Law Journal Certificates
Natasha Cuylear, Co-Managing Editor
Daniel Snyder, Co-Managing Editor
Billy Jimenez, Professional Articles Editor
Moses Winston, Professional Articles Editor
Morgan Currey, Student Articles Editor
Kelly Dennis, Student Articles Editor
Consuelo Garcia, Student Articles Editor
JoEtta Toppah, Senior Editor

Jonathan Turner, Senior Editor
Chelsea Van Deventer, Senior Editor
Devin Delrow, Staff
Cherie Dominic, Staff
Evie Jilek, Staff
Preston Sanchez, External Project Coordinator

Indian Law Certificates

Natasha Cuylear
Morgan Currey
Kelly Dennis
Devin Delrow
Cherie Dominic
Consuelo Garcia
Evie Jilek
Daniel Snyder
JoEtta Toppah

Tort Scholar Award

Andrew Bartkus

Sheehan and Sheehan Pursuit of Excellence Award

Leo Justin Martinez

LexisNexis Award for Highest Academic Achievement

Nicholas L. Pino
Jaya M. Rhodes
Matthew McKinney Beck

Award for Achievement in Public Interest Law

Ernest Israel Herrera
Alana Marie De Young

Dean's Awards

JoEtta Marie Archie Toppah
Breyon Vynetta Austin
Jeffery L. Biedermann
Elisa Christine Dimas
Tunté S. Eaton
Barbara Ferry
Owen David Johnson
Ethan Daniel Thomas
Caela J. Baker

First Place, 15th Annual New Mexico Court of Appeals Oral Advocacy Tournament

Frank Davis

Association of Public Interest Law Fellowships

LeeAnne Kane
Tyler McCormick
Amanda Lavin
Brienne Bigej
Kevin Nault
Ernest Herrera
Jonathan Turner
Quiana Aurelia Salazar-King
Rebecca Mnuk
Britt Baca-Hochhausler
Barbara Ferry

Peggy Browning Fellowship

Sean Murphy

Best Oral Advocate, Animal Law Moot Court Competition, Harvard Law School

Cristella Valdez

GROUP HONORS AND AWARDS

Winning Team, Regional Competition, National Trial Competition

Karen Chase
Andy Scholl
D’Ontae Sylvertooth

INSTITUTE OF PUBLIC LAW

The Institute of Public Law (IPL) within the University of New Mexico School of Law comprises three specialized Centers: Rozier E. Sanchez Judicial Education Center; Corinne Wolfe Children’s Law Center; and Legal Practice and Training Center. The FY12 activities of these Centers are summarized below followed by a summary of IPL’s FY12 sponsored research. IPL’s FY12 personnel actions are included within the main School of Law personnel section.

ROZIER E. SANCHEZ JUDICIAL EDUCATION CENTER

The Rozier E. Sanchez Judicial Education Center (JEC) was established by state statute to provide education and training to all New Mexico state, county and municipal judges and court staff.

JEC’s FY12 accomplishments included:

- Conducting 31 programs comprising 289 educational sessions for 1882 attendees with an overall evaluation rating of 91% based on usefulness of the program for the attendee’s

job. From FY11, this represents a 24% increase in programs, 9.5% increase in sessions and 17% increase in attendees. See the three year comparison chart below.

Fiscal year	FY12	FY11	FY10
Total number of programs offered	31	25	29
Total number of educational sessions	289	264	257
Total number of attendees	1882	1615	1577
Average rating of usefulness of program to job	91%	93%	91%

- Ensuring a wide range of educational opportunities by offering:
 - Annual and regional conferences for judges and court staff at all levels of court throughout New Mexico on general legal and procedural topics plus specialty topics such as water law and personnel supervision.
 - Regional seminars on DWI for judges, court staff, attorneys, law enforcement officers, and community coordinators.
 - Monthly video conferences for magistrate courts on key topics such as legal updates, domestic violence, DWI, language access in the courts, ethics, bond procedures, landlord/tenant law, and other civil legal issues.
 - Intensive follow-up orientation training for new magistrate judges.
- Providing financial support for additional educational programs benefiting the New Mexico judiciary, including:
 - Children’s Law Institute and other Children’s Law Center judicial trainings.
 - Mediation scholarships for members of the judiciary to attend basic and family law mediation courses at the UNM School of Law.
 - Judicial Studies courses at Central New Mexico Community College attended online by court staff throughout New Mexico.
 - Out-of-state educational programs not offered in-state attended by 50 judges and court staff.
 - Justice System Language Access Specialist Certificate scholarships for court staff.
 - Odyssey statewide roll-out training travel costs for court staff and trainers.
 - Court summit for the 13th Judicial District on best practices in managing alternative courts.
 - Judicial Leadership training for magistrate, metro, and district drug court judges.
 - Alternative Dispute Resolution summit for judges and court staff.
 - Judicial Branch Supervisory Mentorship program for court employees on supervisory topics.
 - National Judicial College quarterly webcasts for judges on various legal topics.
 - Navajo Interpreter Certification program at the University of Arizona National Center for Interpretation Testing, Research and Policy attended by individuals who commit to provide Navajo language interpreter services in New Mexico courts.
- Continuing to provide additional educational resources in print and online through its website at <http://jec.unm.edu/>.
- Contributing toward advancement of judicial education through the JEC Director’s membership on the Judicial Education and Training Advisory Committee and the Judicial Continuing Legal Education Committee.

CORINNE WOLFE CHILDREN'S LAW CENTER

The Children's Law Center (CLC) provides training, education, and information services to judges, attorneys, and other professionals and volunteers who work with children and families in the abuse/neglect and juvenile justice legal systems.

In 2011 – 2012, the CLC's major activities included:

- Conducting a statewide summit on improving coordination and collaboration in child welfare cases involving co-occurring child maltreatment and domestic violence. This program brought together judges, attorneys, CYFD personnel, and CASA and CRB staff and volunteers handling abuse and neglect cases, as well as domestic violence advocates and service providers.
- Playing a lead role in planning and delivering the 2012 Children's Law Institute, which drew 856 participants from around the state.
- Focusing on attorney skill development in three programs: a 3-hour pre-session workshop at the CLI on legal writing, a one-day trial skills training for all child welfare attorneys with faculty from the national Juvenile Law Center, and a 3-day intensive trial skills training for attorneys for parents and children with faculty from the National Institute of Trial Advocacy.
- Providing training on the child welfare system to domestic violence advocates and service providers at their annual conference.
- Participating in the planning of the annual bench and bar conference, which focused on children's law issues.
- Conducting a day-long training program for state and tribal judges, attorneys, social workers, and others on best practices in dependency cases involving Indian children.
- Coordinating with the National Judicial College to secure foundation funding and plan for a 2-day judges' training on Children and the Law, which will take place in November 2012.
- Updating and planning the annual 2-day core curriculum for state and tribal judges and attorneys handling abuse and neglect cases. The update included incorporating our attorney mentoring program into the core curriculum for a more comprehensive and coordinated introduction to a child welfare practice. (In past years, we offered this core curriculum annually in April; in 2012, we rescheduled this training to late July to coincide with the beginning of the attorneys' contract period.) We continue to offer this curriculum on-line to ensure that all dependency court judges and practitioners receive this comprehensive introduction to child welfare law and practice when they begin working in this area.
- Updating our "ask-an-expert" program, which enables counsel appointed to represent parents and children in child welfare cases to consult with medical, behavioral health, legal, and other experts at no cost.
- Developing and updating resources for attorneys who represent children and parents in child welfare cases (such as written materials and CDs on important children's law cases, forms for parents' counsel, and Best Practices Bulletins), and maintaining active listservs for both groups of attorneys.

- Creating a listserv for Court Appointed Special Advocates to facilitate information sharing and support.
- Partnering with the Children’s Law Section of the State Bar in sponsoring the annual Youth Art Contest for court-involved youth, and in hosting, taping, and distributing DVDs of the noontime programs on topics of interest to Children’s Court practitioners and court staff.
- Providing technical assistance to attorneys who represent parents and children in abuse or neglect cases.
- Serving on the Children’s Court Improvement Commission and participating in all of its work groups (Data, Logic Model, Legal Representation, Education, and Training).
- Serving on CYFD’s Piñon Project Advisory Group and participating in the Tribal-State Judicial Consortium.

Legal Practice And Training Center

The Legal Practice and Training Center (LPTC; formerly the Regulatory Programs and Training Center or RPTC) encompasses several different program areas, including regulatory/administrative representation, civics education, and legal training (student and CLE) under the direction of Susan George, Senior Attorney. In addition, LPTC continues to co-house the Western Region of the Network for Public Health.

REGULATORY / ADMINISTRATIVE REPRESENTATION

Transportation/Traffic Safety Education and Licensing

IPL significantly modified its long-standing relationship with the New Mexico Department of Transportation (through contracts with the Aviation Division and Traffic Safety Bureau (TSB)) in FY12, as well as with the New Mexico Motor Vehicle Division (MVD). Due to an IPL reorganization, both the state and federal contracts, along with staff, were transferred to the UNM Division of Continuing Education (CE) in the late summer and fall of 2011. IPL entered into a memorandum of understanding with CE to continue to provide legal counsel for the TSB contracts that were transferred to CE. IPL provided assistance with rulemaking revisions for the ignition interlock and driving school programs, as well as legal advice for licensing and training staff on both the federal and state TSB contracts. The memorandum of understanding expired on September 30, 2012, and was not renewed, in keeping with the new focus of IPL on education and training.

Rulemaking

IPL finished its work with the Environment Department, successfully completing a multi-year effort to update and revise all regulations governing petroleum storage tanks. The rules were adopted by the Environmental Improvement Board in February of 2012 and became effective on March 17, 2012.

As noted above, IPL staff also performed similar rulemaking work for TSB, continuing a multi-year effort to update and amend the ignition interlock program rule and the driving school rules for driver education, driving safety, and DWI schools. That work will continue with a new attorney from Continuing Education in FY 2013.

IPL undertook a new rulemaking project with the New Mexico Department of Transportation in August of 2011 to revise the state's outdoor advertising device rules, by updating the current rule, adding specifications for electronic billboards, and providing a permitting process. IPL staff worked with DOT staff throughout FY 12 to create a draft rule for public review and input. Public information meetings and stakeholder hearings on the draft rule will begin in October of 2012.

CIVICS EDUCATION

Wild Friends Program

Wild Friends, an award-winning civics education program since 1991, continued its work with students in grades 4-12 to help them understand the democratic process, develop good citizenship skills, and contribute to wildlife conservation by involving them in public policy projects of their own choosing. Wild Friends students worked on the Children's Outdoor Bill of Rights for their 2012 legislation, which was sponsored by Rep. Mimi Stewart and many other co-sponsors. HM3 and SM10 were both passed unanimously by the House of Representatives and the Senate. Approximately 500 students from around the state participated in classroom learning, letter-writing to their legislators, and field trips to the Capitol to meet legislators. Several students testified in House and Senate committee hearings and on the floor of the House for the final floor vote.

Wild Friends staff were interviewed for a KUNM radio program, and several students and staff, including a legislative intern and former Wild Friends student, appeared on the KASA-Fox TV show, New Mexico Style. The Department of Game and Fish wrote an article on Wild Friends for its publication, New Mexico Wildlife (June 2012), which included photos of the Wild Friends in action at the legislature and quotes from several students.

The Wild Friends Program also finished its second year of a two-year grant from the Western Conservation Foundation to work with students in Southern New Mexico. Students from an elementary, mid and high school in Silver City worked on the impacts of climate change, and the importance of habitat protection. The students helped to successfully pass a resolution before the Grant County Commission urging Congress to support full funding for the Land and Water Conservation Fund, wrote letters to local newspapers and to Congress, and created displays for the local library. The students received a letter praising their efforts from Sen. Tom Udall.

LEGAL TRAINING

IPL undertook two new projects through its LPTC in FY12. The first is the CLE Liaison project, overseeing the CLE programs offered by the UNM School of Law to ensure compliance with MCLE standards. IPL staff will also serve on the MCLE Board beginning in FY 13, and will design a CLE program for faculty and staff attorneys.

The second project is a student training program, in which UNM School of Law students are recruited and hired to work at one or more of IPL's centers, either as an extern (for credit) or student employee (paid). IPL staff recruited students via tabling events at the UNM School of

Law, advertisements through the recruiting office, and personal contacts. Two students began work at IPL in the fall of 2012.

MISCELLANEOUS

Public Health Law

The Network for Public Health is an initiative of the Robert Wood Johnson Foundation. Organized into five regions, the Network connects and serves individuals and organizations nationally through technical assistance, training and other activities. The Network’s Western Region is co-located at the Arizona State University Sandra Day O’Connor College of Law in Tempe, Arizona, and the University of New Mexico School of Law, Institute of Public Law.

Since the roll-out of the Network on September 20, 2010, the Western Region has received over 400 technical assistance requests, 287 of which have been received since July 1, 2011. Technical assistance is provided through telephone consultations, written memos, and in-person trainings. For example, IPL staff members have provided technical assistance to tribal entities seeking more information on how the law can be used as a tool to enhance the public’s health; in addition, an IPL attorney will teach a series of Public Health Law Seminars for 4th Year UNM School of Medicine students in the fall of 2012 and the spring of 2013.

IPL Sponsored Research

Project	FY2012	Activity	Effective
Placement and Project Description	Amount		Dates
JUDICIAL EDUCATION CENTER			
NMDOT-Traffic Safety Bureau (TSBD-DWI 838185)	\$89,800	\$36,806	10/27/10
			-
Judicial Education: Provide DWI-related training for the judiciary.		9/30/11	
CHILDREN'S LAW CENTER			
Administrative Office of the Courts (AOC-CIP5 838187)	\$122,678	\$56,667	11/1/10 -
Provide annual training to judges and lawyers, new to this area of practice, to improve outcomes for children and families in child abuse and neglect cases.		9/30/11	
Administrative Office of the Courts (AOC-CIP6 838193)	\$121,479	\$36,449	10/1/11 -
Provide annual training to judges and lawyers, new to this area of practice, to improve outcomes for children and families in child abuse and neglect cases.		9/30/12	
Administrative Office of the Courts (AOC-NITA 838194)	\$13,000	\$13,000	5/29/12 -
Provide training to enhance trial skills of lawyers who represent children, youth, and parents in Children's Court cases.		6/30/12	
Children, Youth & Families Department (CYFD-XMEN 838180)	\$38,738	\$10,221	7/1/10 -
Develop an "Ask The Expert" program to increase the knowledge and skill levels of attorneys representing children and respondents in civil child abuse and neglect cases.		9/30/11	

Children, Youth & Families Department (CYFD- XMEN-EVAL 838048)	\$4,000	\$4,000	2/25/11 -
Provide an evaluation for the "Ask The Expert" program for attorneys representing children and respondents in civil child abuse and neglect cases.		9/30/11	
LEGAL PRACTICE and TRAINING CENTER			
American Indian Law Center (AILC-BIA 838181)	\$92,000	\$9,805	7/1/10 -

UTTON TRANSBOUNDARY RESOURCES CENTER

The Utton Transboundary Resources Center supports the review and dissemination of natural resources research and supports collaborative natural resource management using multidisciplinary expertise and inclusive, diverse stakeholder involvement. The Utton Center was established to honor and carry on the work of the late Professor Albert E. Utton, a visionary man of diplomacy and scholarship.

1. SIGNIFICANT FY12 PROJECTS AND ACTIVITIES

New Mexico Water Law & Policy

Water Matters!

The Utton Center compiles informative articles on a variety of New Mexico water law topics as a primer and quick reference for state legislators. The articles and maps are concise, yet illustrate the varying perspectives on New Mexico’s water challenges, ranging from urban supply and demand to the issues facing rural New Mexico. The Utton Center expects to continue to update and supplement this volume with new material on current water issues each year. This workbook was first prepared for the New Mexico State Legislature in 2007. The first edition highlighted the many contributions to New Mexico water issues of Joe M. Stell, who had retired after 20 years in the New Mexico House of Representatives. New articles were added in FY 2012 and existing articles were updated. The 2012 edition was published in print only as a brochure, with the full publication available online. Our goal is to continually update the booklet so that the information is always current.

Electronic versions of the entire *Water Matters!* Publication, plus each of the individual articles, are available on our website at <http://uttoncenter.unm.edu/projects/water-matters.php>. Three hundred copies of the January 2012 edition brochure were distributed to state legislators and other officials. The 2012 publication is available for review at <http://uttoncenter.unm.edu/projects/water-matters.php>.

Expertise and Outreach

The Utton Center assists in a broad array of projects concerning water and natural resources policy. The Utton Center conducts research and writing and makes presentations on water and natural resource issues, serving as a resource for elected officials, water managers, scientists, the media, faculty, students, and many other people. These activities are representative of the broad services provided by the Utton Center which help promote understanding of legal and long-term sustainability issues.

Coordination with University Programs

Throughout the reporting year, Utton Center staff attorneys coordinate programs and teach classes upon request for the UNM Water Resources Program and the Natural Resource Program at the School of Law. We attend meetings and engage in planning for both programs. We mentor students, guide their research, and employ student researchers. We provide material for the School of Law web page and publications.

We have organized a series of brown bag lunches for students and faculty, and a series of afternoon talks aimed at professionals, as well as students and faculty.

Website

The Utton Center maintains a website at <http://uttoncenter.unm.edu> which contains documentation of current initiatives and projects, past projects, conference proceedings, and resource links.

New Mexico Public Outreach

The Ombudsman Program provides water rights information and procedural guidance to unrepresented people involved in each of the twelve active adjudications in New Mexico. It is active in the Rio Pojoaque, San Juan River system, and Lower Rio Grande adjudications.

National Projects

The Center has a number of research projects concerning national water policy. The primary one at this time concerns agriculture and climate change in the Southwestern U.S.

International Projects

Professor Fort is a participant in a Stanford University endeavor to contrast groundwater management in Australia and the U.S.

The Utton Center continues to be a member of the Universities Partnership for Transboundary Waters, an international consortium of universities, providing training to stakeholders regarding transboundary management issues.

Utton Center Advisory Board

The Center has a loosely organized advisory board: Professor Fort communicates through emails, occasional meetings, and telephone calls to many of them.

External funding

The McCune, Kenney Brothers, and NSF made grants to the Center, along with a few major donors.

Native American Water Right Settlement E-Repository (NAWRS)

The Ombudsman Program, the American Indian Law Center, and the University of Idaho are collaborating on developing an e-repository for documents related to Indian water rights settlements. The documents will be available through either a web search engine or through a web based map platform which allows searching by watershed, state, or tribe. Funding is being pursued for this project.

SIGNIFICANT PLANS FOR FY13-FY14

The Center is pursuing funding from federal agencies and private foundations to support program work in the areas of governance, energy and water, environmental flows, and other natural resources area.

Water Matters is being updated, new articles are being added, and the publication will be made more accessible through search engines.

The Center has taken on support of the Natural Resources Program of the law school, providing administrative support to the committee, and events for students and faculty.

Appointments/Separations of Faculty/Staff

The Utton Center separated from the Institute of Public Law on January 1, 2012. A Program Coordinator, Kendall Alexander, was hired on September 26, 2012. Bookkeeping/budgeting, events coordination, and all other general administrative duties were assumed by Ms. Alexander within the first few months of her employment, as well as grants exploration and administration. Susan Kelly retired from her part-time position with the Center effective November 30, 2011.

Publications of the Utton Center

- *Water Matters!* Background on Selected Water Issues for Members of the 50th New Mexico Legislature 1st Session - 2011.
- *Land & Water: Making the Connection*
- Research Notes

Additionally, the Center publishes two bulletins: one on the Center and the Natural Resources Program, and one on Environmental Flows in the state.

Outside Professional Activities of Faculty/Staff

Darcy S. Bushnell, Program Director of the Ombudsman Program, is an attorney and a member of the New Mexico State Bar Association. She participates in the School of Law's Natural Resources, Art, and the Grants and Contracts committees. She is a commissioner on the New Mexico Supreme Court Alternative Dispute Resolution Commission.

Professor Denise D. Fort teaches in the School's Natural Resources and Environment Program, is the representative to the Master of Water Resources Program, the University's delegate to the University Council on Water Resources, a member of the school's Natural Resources Committee, the American Water Resources Association, the Ecological Society of America, and the IUCN Academy of International Law. She publishes and lectures on water management and environmental issues.

DEVELOPMENT & ALUMNI AFFAIRS

PROGRAM EVENTS & RELATIONS HIGHLIGHTS

The law school welcomed Supreme Court Justice Sonya Sotomayor on September 8, 2011 for a brief lecture to our law community as part of her larger touring of New Mexico and initiatives she was focusing on in our state. Law students had an opportunity to learn about the Justice's career path and to interact directly with the Justice and hear her thoughts on legal education.

A new lecture and symposium series was established through the generosity of the Dennis Chavez Foundation and the late senator's family to celebrate and keep alive the extraordinary legacy of Dennis Chavez. A gift of \$100,000 in FY10 created the opportunity to invite preeminent scholars to deliver an annual public lecture on Law and Civil Rights, the life work of Senator Dennis Chavez or related topics of human rights, equal opportunity, Hispanics and New Mexico in government, law and politics and their impact on human welfare. On October 20, 2011, the Honorable Mary H. Murguia of the 9th Circuit U.S. Court of Appeals presented the first U.S. Sen. Dennis Chavez Endowed Lecture on Law & Civil Rights to a packed audience in the law school's forum. The title was, "Paying Tribute to a Trailblazer: Why Senator Chavez's Vision of Civil Rights Matters Today."

The Alumni/ae Association's 10th annual Summer Golf Classic was held on August 12th at the UNM Championship Golf Course. The Annual Golf Tournament raised more money in support of the Alumni/ae Association's full tuition student scholarships than it has in the past, coming in with approximately \$30,000 in tournament sponsorships and sales.

The Law School hosted its 1st Annual Scholarship Luncheon on September 28th. This event was strategically designed to bring donors, their scholarship recipients, former scholarship recipients and families together in a dynamic setting, creating deeper and sustained connectivity between these individuals toward garnering increased and sustained scholarship support for these funds, and for our students, by allowing them to connect on a very intimate level. Honoring donors and providing them with the opportunity to meet the beneficiaries of their generosity was very meaningful, and the impact was just as great on the recipients, who were given the opportunity to thank their donors in person. The luncheon was a great success, resulting in multiple gifts to scholarships, and has now become a very well-attended annual event highlighting a different scholarship, and the story and family behind it, each year.

The law schools and Alumni/ae Association Board's 18th Annual Distinguished Achievement Awards Dinner (DAAD) was held on November 4, 2011. Approximately 420 law school alumni, donors, and friends gathered to honor Catherine Goldberg, class of 1975, Peter Mallery, class of 1968, and former Dean & Professor Emeritus Leo M. Romero. The Dinner was more strategically configured and promoted and boasted over 40 sponsors and approximately \$60,000 raised for student support, more money than ever before, for the Alumni/ae Association's full-tuition scholarship funds at the School of Law.

Funds raised from the aforementioned alumni and donor prospect cultivation events are used specifically for critical needs in student support and to meet the law school's most pressing needs, continuing to be the Dean's top development priorities, and these efforts and others serve to fund both General Scholarship support, the Dean's Fund, and three Alumni Association Board 3 year full tuition merit scholarships.

The Alumni/ae Association Board achieved its goal of adding a third full-tuition scholarship, for an annual merit scholarship support total of \$45,000. These scholarships are the School of Law's only full-tuition merit scholarships for attracting and retaining the most promising law students. In addition, collaboratively, all of these engagements were tailored for and utilized by the UNMF's development officer as opportunities to foster connections that could lead to major gift discussions and opportunities.

School of Law Class Reunions were held over the summer and will continue through the Fall and include a number of graduation years - 1952, 1957, 1962, 1967, 1972, 1977, 1982, 1987, 1992, 1997, 2002 and 2007. All classes were provided a multi-faceted online reunion class event and class gifts planning tool. Multiple classes participated in raising annual class gifts for multiple designations and each of the class reunions were held at different venues attended by the Dean, UNMF staff, and faculty. We increased communications, support and resources and, like the golf tournament and the DAAD, an exceptional turn out at each class reunion, larger than ever before in each case, has been achieved. These gatherings also stimulate useful connectivity between our graduates and our faculty and leadership.

To celebrate the culmination of our students' legal education, a reception was instituted by the law school and hosted by the Rodey firm to honor our graduates annually prior to being sworn in to the New Mexico State Bar. Graduates and their families gathered with the Dean, faculty, firm members, and Alumni/ae Board members to commemorate this achievement and welcome them as official members of the legal profession.

MAJOR GIFT FUNDRAISING & CAMPAIGNS (WITH UNMF)

During the period of July 1, 2011, through June 30, 2012, the School of Law raised approximately \$1.2M and began incorporating a dedicated approach to providing a strategic focus on major gifts fundraising, in line with supporting the goals and priorities of the UNM Foundation. A focus was aimed at developing pipelines and entry points for alumni, donors, and friends, and greater resources were dedicated to relations and communications staffing and programming to ensure greater success in this area.

The top two fundraising priorities set by the Dean for the fiscal year included the Dean's Fund and the General Scholarship Fund for which significant new and repeat support was raised.

The law school continued to participate actively in the University Campaign - Changing Worlds –designed by the UNMF to span 8 years and have a \$675M University-wide goal. The law school continued to provide support for this campaign and the UNMF within the focus areas of the campaign - Student Success and Opportunity; Faculty Support & Research; Campus

programs and Capital Projects & Facilities, with significant support from the UNM Foundation and the Dean. The Campaign is currently at approximately \$488M raised to date.

December through June focused a high level of engagement with many cross sections of prospects and donors culminating in thousands of calendar and fiscal year-end asks, some generic, some highly tailored; a steady and significant increase in calendar-end and year-end giving in FY 09, 10 and 11 was sustained.

At the Law School, 2011 began preparations for a new and complex focus on opportunities within the Oil & Gas industry. The Dean, UNMF, and law school staff participated in the development of collateral materials and communications to begin a cross-campus collaboration discussion with the schools of Management and Engineering about opportunities in this area. The Dean and Director of Development travelled extensively to the areas of the state involved in oil and gas production meeting with stakeholders and listening to their suggestions for how the law school and the University might partner with them. These efforts were further supported by the law school's strategic planning and relations staff and a new oil and gas faculty member.

As an example of further growth, four new \$25,000 - \$100,000 endowed scholarship funds were established – one, in memoriam, to honor Mary Han and support students reminiscent of her drive and spirit, and one established to honor and bring attention to the legacy of the Catron family, both at the law school and in New Mexico, established to support a deserving New Mexican law student. Two others were established to support students with specific interests and from specific areas of the state. An additional \$50,000 gift was made in support of an existing fund, following a dynamic cultivation visit with the gifting individual and his extended family – descendants of the law school's first and founding Dean.

Improved awareness of the law school programming was cultivated through increased travel and discovery in the state and beyond. The Dean and development personnel traveled to the Four Corners area, the Southeastern part of the state (Hobbs, Roswell, Carlsbad and Artesia), Santa Fe, and Washington, D.C. extensively.

Strategic efforts have been made to create affinity involvements for alumni and donors and friends in the NE parts of the state, as well as the SE as mentioned above, and in particular, in Washington D.C. with the implementation of the law school's new Study in DC semester program and the addition of a Washington, D.C. area alumnae to the law school's Alumni Association Board.

STRATEGIC PLANNING, COMMUNICATIONS & OTHER

With the addition of a strategic planner for advancement, communications, and relations and a new UNMF fundraiser, cultivation for six and seven figure gifts began to take on greater importance and priority. Planning for major and transformational giving with the UNMF became a focus of weekly meetings where new cultivation planning and prospect development were undertaken regularly. Law school staff were arranged and directed to work in support of these efforts and to use all of our events, communications, and law school engagements as gateways for new major gift cultivation. New and best ways of integrating this work with the

work of Admissions, Recruiting, Faculty Support, Career Services, and Student Services and finding additional support for and communications about their work and services for our students, and for and with our greater legal community, started to take shape and continues to gain momentum.

Publications continue to come up in value and to garner greater responsiveness to the law school’s many needs and programming – these include the redesigned annual magazine for alumni and friends, the Snapshot publication sharing good news and developments from across the law school programs, Faculty Highlights showcasing the work of our faculty and their scholarship, and significant improvements to web-based and electronic communications. Significant work has also begun on improvements to the law school’s website content and configuring content to appeal directly to and attract prospective students and applicants.

STAFFING RECOMMENDATIONS

Discussion continued in regard to staffing needs in the area of Marketing and Strategic Communications for the whole of the law school’s needs, as the strategic planner’s role will include devising a plan with the Dean and other Associate and Assistant Deans to assist all areas and programs of the law school with communicating more effectively about their programs and specifically for strategically marketing and connecting the University’s law school program to prospective students in New Mexico and across the country to attract and increase applications and admits and to address the national trends taking shape within legal education.

JUDICIAL SELECTION

During the 2011-2012 fiscal year, eight (8) judicial vacancies were filled through the judicial selection process. The Judicial Selection Office at the UNM School of law convened eight (8) [and reconvened one (1)] Judicial Nominating Commissions to recommend nominees to the Governor to fill the vacancies. The chart below shows the dates of the Commission meetings, and the persons appointed by the Governor:

Date	Court	Commissioners	Vacancies	Applicants	Nominees	Appointed
7/21/11	9 th District	16	1	4	4	Donna J. Mowrer
7/25/11	5 th District	15	1	5	4	Lisa B. Riley
8/25/11	2 nd District	14	1	13	6	Samuel L. Winder
1/30/12	2 nd District	14	1	4	3	Brett R. Loveless
3/22/12	6 th District	14	1	4*	1	Reconvened
3/23/12	3 rd District	15	1	5 ⁺	4	Nelson J. Goodin
4/12/12	13 th District	14	1	6	3	James L. Sánchez
5/1/12	6 th District	14	Recon	3 Add'l	3 Add'l	Jarod K. Hofacket
6/29/12	11 th District	14	1	2	1	Reconvened

*One applicant withdrew prior to the Committee meeting.

+ One applicant withdrew prior to the Committee meeting, and another withdrew after being interviewed.

The Dean of the School of Law, as Chair of the Judicial Nominating Commissions, performed the following duties in carrying out the constitutional responsibilities charged to the Chair:

1. Advertised vacancies, Commission meetings, applicant lists and nominee lists;
2. Solicited and reviewed applications;
3. Duplicated and distributed applications to Commissioners;
4. Communicated with Disciplinary Counsel regarding disciplinary history of applicants;
5. Convened and Chaired the Commission meetings; and
6. Carried out the various Commissions' decisions by drafting and adopting new rules, and forwarding the names of recommended nominees to the Governor.
7. Provided general oversight as staff received and responded to 33 records and information requests related to past and current Judicial Nominating Commissions.

JUDICIAL COMPENSATION COMMISSION

During the 2011-12 fiscal year, the Dean met his statutory responsibility to chair the state's Judicial Compensation Commission which annually makes a recommendation to the Legislature on salaries for state court judges. The Commission completed its report in a timely way and the Dean consulted with judges and lawyers around the state on the need for salary increases. The Dean also testified before an interim committee of the Legislature, the Legislative Finance Committee on the Commission's recommendation. One of the Commission's recommendations (on proper funding of the Judicial Retirement System) was adopted by the Legislature, but vetoed by the Governor.)

FACULTY HONORS AND AWARDS

As detailed below, during the 2011-2012 fiscal year, members of the faculty of the School of Law (UNMSOL) were widely recognized for their scholarship, service and expertise.

Lecturer Megan Argo: received a Dean's Award for Faculty Excellence.

Professor Marsha Baum: presented keynote address, "Is It Law or Is It Ethics?," at the Certified Consulting Meteorologists Forum on Ethics during the American Meteorological Society Annual Meeting; received the Friedman Award for Faculty Excellence.

Professor Reed Benson: led a panel discussion on "The Future of Great Lakes Water" during the 25th Annual National Association of Environmental Law Societies at the University of Michigan Law School; held the Keleher & McLeod Professorship.

Lecturer Barbara Blumenfeld: received a Dean's Award for Faculty Excellence.

Professor Sherri Burr: held a Don L. and Mabel F. Dickason Professorship.

Professor Jim Ellis: was recognized as a University of New Mexico Distinguished Professor.

Research Professor John Feldman: was appointed Coordinator of the UNM Law School's Alternative Dispute Resolution Programs.

Professor Denise Fort: presented a talk titled, "Policy Questions Concerning Tribal Water Marketing," at the American Bar Association's 30th Annual Water Law Conference; received the Dean's Award for Distinguished Law School Service.

Professor Chris Fritz: held a Keleher & McLeod Professorship.

Professor Eileen Gauna: presented the Distinguished Lecture, titled "Environmental Law, Civil Rights and Sustainability: The Need to Bridge Disparate Frameworks to Address Disparately Impacted Communities," during the 2012 Journal of Environmental and Sustainability Law Symposium at the University of Missouri School of Law; held a Don L. and Mabel F. Dickason Professorship.

Lecturer Steven Homer: received a Dean's Award for Faculty Excellence.

Professor John LaVelle: received a W. Garrett Flickinger Award for Faculty Excellence.

Professor Nathalie Martin: held the Frederick M. Hart Chair in Consumer & Clinical Law.

Professor Max Minzner: was a Regents' Lecturer.

Professor Alfred Mathewson: presented a paper titled, "The Bowl Championship Series, Conference Realignment and the Major College Football Oligopoly: Revolution Not Reform," during The Bowl Championship Series and Conference Realignment Symposium at the University of Mississippi School of Law; Held a Don L. and Mabel F. Dickason Professorship.

Professor Margaret Montoya: gave Keynote Speech, *Identity in the Legal Profession*, at Cesar Chavez Week at the University of California at Davis School of Law; received the Outstanding Service Award from the Project for NM Graduate Students of Color acknowledging her work on pipeline projects and in the community; received the 2011 Presidential Luminaria Award at the 2nd Annual Presidential Luminaria Awards an Diversity Celebration.

Professor Jennifer Moore: received a Dean's Award for Faculty Excellence.

Professor Sergio Pareja: held the Hatch Professorship.

Professor Antoinette Sedillo Lopez: presented key note address, "The CLEA Best Practices Project: Clinicians Transforming Legal Education," at the Southwest Junior Clinicians Conference at the Sandra Day O'Connor College of Law at Arizona State University; presented a paper titled, "Transforming the Legal Profession: On the Other Side of Julius Cohen's Vision: Women and Minorities in the Legal Profession," during The Law: Business or Profession? The continuing Relevance of Julius Henry Cohen for the Practice of Law in the Twenty-First Century at Fordham Law School.; held a Don L. and Mabel F. Dickason Professorship..

Professor Carol Suzuki: received a W. Garrett Flickinger Award for Faculty Excellence.

Dean Kevin Washburn: testified about the potential impact of Internet gaming on Indiana gambling enterprises before the US Senate Committee on Indian Affairs.

Professor Christine Zuni Cruz: was named Director of the UNM Law School's Law and Indigenous Peoples Program; held a Don L. and Mabel F. Dickason Professorship.

School of Law Recognition

University of New Mexico Medical-Legal Alliance for Children, a collaborative effort of the UNM Schools of Law and Medicine, received the 2011 President's Award from the New Mexico Chapter of the Academy of Family Physicians.

FACULTY PUBLICATIONS

BOOKS

SHERRI BURR, *WILLS AND TRUSTS IN A NUTSHELL* (4TH ED. 2012).

JENNIFER MOORE, *HUMANITARIAN LAW IN ACTION WITHIN AFRICA* (2012).

BOOK CHAPTERS

Carol M. Suzuki, *Family Court Proceedings*, in *HIV & AIDS BENCHBOOK* (Joshua Bachrach & Cynthia Knox eds., 2d ed. 2012).

Kevin K. Washburn, *Grand Juries and Expertise in the Administrative State*, in *Grand jury 2.0: modern perspectives on the grand jury* (Roger Anthony Fairfax Jr. ed., 2011).

ARTICLES

Reed Benson, *Alive but Irrelevant: The Prior Appropriation Doctrine in Today's Western Water Law*, 83 U. Colo. L. Rev. 675 (2012).

Reed Benson, *Public Funding Programs for Environmental Water Acquisitions: Origins, Purposes, and Revenue Sources*, 42 ENVTL L. 265 (2012)

Reed Benson, *Environmental Review of Western Water Project Operations: Where NEPA has not Applied, Will it now Protect Farmers from Fish?*, 29 UCLA J. of Env'tl. L. & Pol'y 269 (2011).

Reed Benson, *Public on Paper: The Failure of Law to Protect Public Water Uses in the Western United States*, Int'l J. Rural L. and Pol'y (Special Edition - Water Law: Through the Lens of Conflict), 2011.

Barbara Blumenfeld, *Rhetoric, Referential Communication, and the Novice Writer*, 9 LEGAL COMM. & RHETORIC: JALWD 207 (2012).

Barbara Blumenfeld, *Teaching, Thinking, and the Legal Creative Process*, 38 L. Teacher 3 (Fall 2011).

Yael Zakai Cannon, *There's No Place Like Home: Realizing the Vision of Community-Based Mental Health Treatment for Children*, 61 DEPAUL L. REV. 1049 (2012).

Barbara Creel, *Tribal Court Convictions and the Federal Sentencing Guidelines: Respect for Tribal Courts and Tribal People in Federal Sentencing*, 46 U. S.F.L. Rev. 37 (2011).

Denise Fort, *Too Hot to Handle: Climate Change and Agricultural Water Use*, Int'l J. Rural L. and Pol'y (Special Edition - Water Law: Through the Lens of Conflict), 2011.

Christian Fritz, *Interposition and the Heresy of Nullification: James Madison and the Exercise of Sovereign Constitutional Powers*, First Principles, No. 41 (Feb. 21, 2012), available at <http://report.heritage.org/fp41>.

Laura Gomez, *Looking for Race in all the Wrong Places*, 46 Law & Soc'y Rev. 221 (2012)

Marquita L. Harnett, *Did You Say Library Anxiety (Pt.1)?*, 5 Kniznica [Slovakia] 12 (June 2012).

April Land, *"Lawyering Beyond" Without Leaving Individual Clients Behind*, 18 Clinical L. Rev. 47 (2011).

Antoinette Sedillo Lopez, *Beyond Best Practices for Legal Education: Reflections on Cultural Awareness-Exploring the Issues in Creating a Law School and Classroom Culture*, 38 Wm. Mitchell L. Rev. 1176 (2012).

Nathalie Martin & Joshua Schwartz, *The Alliance Between Payday Lenders and Tribes: Are Both Tribal Sovereignty and Consumer Protection at Risk?*, 69 Wash. & Lee L. Rev. 751 (2012).

Nathalie Martin & Ernesto Longa, *Do Payday and Title Loans Really Serve the Middle Class?*, 24 Loy. Consumer L. Rev. 524 (2012).

Nathalie Martin & Ozymandias Adams, *Grand Theft Auto Loans: Repossession and Demographic Realities in Title Lending*, 77 Mo. L. Rev. 41 (2012).

Alfred Dennis Mathewson, *Remediating Discrimination Against African American Female Athletes at the Intersection of Title IX and Title VI*, 2 Wake Forest J.L. & Pol'y 295 (2012).

Max Minzner, *The Criminal Rules Enabling Act*, 46 U. Rich. L. Rev. 1047 (2012).

Max Minzner, *Why Agencies Punish*, 53 Wm. & Mary L. Rev. 853 (2012).

Carol Parker, *How Law Schools Benefit When Academic Law Librarians Write, Teach and Hold Faculty Status*, 30 Legal Ref. Serv. Q. 237 (2011).

Elizabeth Rapaport, *A Modest Proposal: The Aged of Death Row Should be Deemed too Old to Execute*, 77 Brook. L. Rev. 1089 (2012).

Dawinder S. Sidhu, *Religious Freedom and Inmate Grooming Standards*, 66 U. Miami L. Rev. 923 (2012).

Dawinder S. Sidhu, *Out of Sight, Out of Legal Recourse: Interpreting and Revising Title VII to Prohibit Workplace Segregation Based on Religion*, 36 N.Y.U. Rev. L. & Soc. Change 103 (2012).

Dawinder S. Sidhu, *Shadowing the Flag: Extending the Habeas Writ Beyond Guantanamo*, 20 Wm. & Mary Bill Rts. J. 39 (2011).

Dawinder S. Sidhu, *Response Essay: Temporal Variance, Hockey, and the Wartime Constitution*, 100 GEO. L. J. ONLINE 1 (2011), available at <http://georgetownlawjournal.org/files/2011/11/Sidhu-RFP1.pdf>.

Carol Suzuki, *Potentials of Japanese Law School Clinics to Aid the Victims of the Great East Japan Earthquake and the Nuclear Accident*, 4 Law & Clinical Ed. 90 (2011) (translated by Kyoko Ishida)

LAW SCHOOL FACILITIES

Responsibility for day to day management of facilities and safety and security was assumed by Senior Operations Manager, Krista Allen, on July 1, 2011, as assisted by several facilities coordinators and other support staff within the Law School, Law Library and Institute of Public Law. The standing Faculty/Staff/Student committee on Building and Safety, chaired by Prof. Emeritus Peter Winograd, also provided advice to the Dean and other administrators as needed.

During AY2011-12 the Building and Safety Committee sought and received approval to impose a moratorium on use of the building by all outside groups during the summer months of 2012 in light of extensive remodeling activity that was occurring, especially in the Hart Wing and the Forum.

The Building and Safety Committee also recommended and received approval to implement revisions to the outside groups building use policy. The primary modification was the establishment of an internal “gatekeeper” group of law school staff to review requests for large events in the context of other events occurring within the building, with the goal being to prevent more than one significant event occurring at a time. The gatekeeper group includes representatives from our public relations, facilities and IT depts.

Several major remodeling and refurbishment projects occurred during AY2011-2012. Highlights include:

Remodel of the Clinical Law Facilities

This 7-month long project was conducted by the UNM Remodel Department in conjunction with contractors Sun Ray Construction and Business Office Environments, to completely remodel the interior space of the reception area, client conference rooms, student work stations, faculty and staff offices, and meeting spaces of the Law School Clinic. The remodel efforts resulted in increased student seating and work station capacity, more modern desk stations and task areas, electronic tools such as a wall mount display screen and card swipe door security, and a more professional, contemporary atmosphere in which to work with clients.

To accommodate the remodel, the entire clinical legal education program of five course sections and all clinic staff and operations had to be temporarily moved into seminar classrooms and the moot courtrooms in the Hart Wing for the entire summer semester, the day after Graduation.

Hart Wing Upgrades

During the summer of 2012 the Hart Wing restrooms were also under construction to correct a number of ventilation problems that had plagued the new wing since its construction in 2001. In addition, a new faculty office was created on the upper floor of the Hart Wing to improve the functionality of the administrative space allocated to the Law and Indigenous Peoples Program.

Pipe Replacement Project

This 9-month long project was conducted by the UNM Physical Plant Department in conjunction with contractors AUI, Inc. and WH Pacific, to replace all tunneling, vaults, and pipes for the chilled water system at Bratton Hall and the Law Library. This project resulted in substantially improved HVAC air management capabilities and temperature stability for the Law School. In addition, this project restored and improved the Law School landscaping, sprinkler systems, and basketball court which were in the construction zone and had been impacted by the project.

Remodel of the Venue Snack Bar

This 2-month long project was approved by the UNM Remodel Department and was conducted by contractors Sun Ray Construction and Business Office Environments to remodel the interior of the Law School's Venue Snack Bar, which serves breakfast, lunch, and snack items to all members of the Law School community and neighbors. The remodel included new flooring and paint, three new seating booths, new chair fabric on all existing seating, and the construction of a ten-foot high, 18-foot long sliding glass door that opens up the snack bar area to the Law School Forum, which is a communal meeting and conversation place for students. The resulting warmer, brighter space successfully improved the ambience of the eatery and resulted in increased traffic flow to the food vendor.

Notably, it took two days of tremendous noise and disruption to saw through the reinforced concrete wall separating the Venue from the Forum in order to install the new sliding glass door. This occurred on the two days immediately following Graduation, which were the only two days during the entire summer that classes and other events were not scheduled to occur in the Forum. From there, the giant concrete saw was immediately moved to the Law Clinic to begin cutting

trenches in the concrete floor for new data and power runs for the new clinic furniture. Coordinating all of this with the staff, movers, PPD and outside contractors felt a bit like organizing a military campaign.

Construction of a New Nursing Room for Law Students

This project was prompted by the request of several law students who were mothers of nursing infants, for the Law School to provide a safe, secure, private environment in which they could conduct breastfeeding activities. The outdated, one-stall bathroom was converted to a clean, private room by the removal of the toilet and stall partition, and the addition of a rocking chair and new electrical outlets to support pumps. The door lock was also changed to require a key that will be issued to law students only upon their request.

Office Moves Resulting from New Faculty Hires

This 4-month long project was necessitated after several emeriti faculty graciously moved to other office locations to facilitate the transition into Bratton Hall of multiple new faculty members who were hired for the coming fiscal year. Because active, tenured faculty members with the most senior status have first selection of offices that become vacant, this resulted in several phases of moves throughout the building as new offices became vacant. The Law School Facilities team coordinated approximately 24 office moves between May and the end of August, including multiple moves for some faculty members who had to move twice because they were housed in temporary offices over the summer because of the constructions.

Remodel of the Upper Floor Office Triangle Copy/Printer Room

This project was conducted by the UNM Physical Plant Department and contractor David Lujan, to turn an outdated, ineffective copy room space into a much needed office for a new Faculty Support staff member.

Creation of a New Work Station in Student & Career Services

This project was prompted by the need for additional Faculty Support staff space in the Hart Wing, and was approved by the UNM Remodel Department and conducted by contractor Beck Total Office Interiors. A new staff work station was constructed using floor to ceiling wall panels with clerestory panels to allow light transmission, and a locking door panel for privacy.

Installation of Sound Soak Panels in Faculty Office

This project was conducted by the UNM Remodel Department to address a noise transmission problem that commonly occurs between offices in the “Mountain Wing” of the Law School. Sound soak paneling was installed on a common wall to buffer noise bleeding, with baffling and insulation extending up into the ceiling to block noise that passed through the open space above the office ceiling tiles. The result was an effective reduction in noise and a decorative wall that blended with the existing interior office décor.

Storage of Surplus Furniture at 1401 University

Surplus furniture from the Law School that was not currently being used, but that still was in good condition and had potential future use, was transferred from various locations within the Law School over to the old IPL-West building located at 1401 University. In addition the Law Library moved 15,000+ volumes of stored print journals to the building at 1401 University, thus

saving storage facility costs. This resulted in increased cost savings as office furniture needs arose throughout the year, and these items were able to be retrieved from storage for immediate use by faculty and staff. This project was entirely coordinated by the Law School Facilities team and the UNM PPD movers.

Law Library Lighting Upgrades

Law Library lighting underwent upgrades to improve its energy efficiency. All light fixtures on the upper floor and in the lobby were replaced with energy efficient units. Four electric panels were also upgraded to reduce energy usage. The light configuration will be controlled by a computer where you can set rows of lights to shut off at certain times of the day. We plan to use more natural light during the day time hours, and increase the lighting in the evening hours. Contractors also took 3D images of the lower level for a future project that will provide more efficient lighting on that floor. This work was initiated on our behalf by Charlie Baca and Dave Penasca of PPD, and was managed internally by Moses Moya, who oversees Library facilities needs.