How to Know what Your Standardized Patient Program Activities Cost

Nancy Sinclair

Follow this and additional works at: https://digitalrepository.unm.edu/ume_edu_pubs

Recommended Citation

This Presentation is brought to you for free and open access by the Undergraduate Medical Education at UNM Digital Repository. It has been accepted for inclusion in UME Faculty and Staff Educational Scholarship by an authorized administrator of UNM Digital Repository. For more information, please contact disc@unm.edu.
SP programs receive many requests to collaborate on developing educational innovations, pilots, or one-of-a-kind concepts. Clinical programs may want to develop or expand performance assessments or use SPs to enhance educational objectives.

Inspired by the work of Brian Hodges*, the UNM School of Medicine developed a process to accurately estimate the cost of special requests. The materials we developed allow our program to fully understand both the conceptual goals of the special request as well as the program resources and logistics which are necessary to achieve those goals. This promotes both efficient processes and effective outcomes. Initial accuracy in concept clarity and cost estimate is essential to a predictable and high quality product. The effectiveness of this process creates opportunities for revenue as well as supporting budget requests for programmatic development and expansion. Ultimately, this feeds the education mission of developing the emerging clinical practitioner.