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### IPE High Points

The UNM HSC Inter-Professional Education Team

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# IPE High Points

## Shadowing a Community Health Worker (CHW): Social Determinants of Health – WOW!

The collaboration of the **Office for Community Health** and the **Office of InterProfessional Education** (OIPE) was a success with 30 exceptional students (from Dental Hygiene, Public Health, PrEP, Nutrition, Nursing, Office of Diversity Equity & Inclusion Ambassadors Program (HCOP), Medical Spanish, Occupational Therapy, and College of Pharmacy), shadowing our amazing HSC/CNM Community Health Workers in the Pediatric ER, Westside Emergency Housing Clinic, and Adult ER. Here's what one student had to say, ***“It was an incredible experience seeing how the CHWs interacted so expertly and compassionately with the patients. It's an experience every CoN student should have.”*** --LeeRoy Allen, Level 4 Nursing Student [Read more...](#)

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## IPE Certificate of Honors

This program is designed for students who want to pursue education and experiences in interprofessional practice, health policy, and health care program design. It is flexible, individualized, and offers interprofessional education experiences in a variety of settings, as well as outreach and community-based service learning and community engagement events. The program builds on interprofessional education and experiences that students have in their home programs and adds a reflective interprofessional learning component to these. It is designed to encourage students and faculty to partner in creating new interprofessional education offerings as well as to engage in the current offerings across our campus that meet the criteria for interprofessional education. Please click [Here](#) to see full description of the IPE Honors Program.



## Ethics, Values, and Shared Decision Making

There is a funny thing about trailblazing. One may not realize the work he or she is doing is an accelerant for igniting a new, innovative, and aspirational collaboration between partners not normally associated with one another. Nonetheless, last fall, the University of New Mexico's Office of Interprofessional Education (OIPE) and the Law School's Medical-Legal Alliance (MLA) program made some history together. Starting with “Just in Time” faculty facilitation training, both the IPE Office and the Alliance collaborated on producing the first ever, *Ethics,*

*Values and Shared Decision-Making – Interprofessional Interactions for Improved Health Outcomes* daylong conference. [Read more...](#)

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## Come Visit (or Volunteer at) the Westside Emergency Housing Center (WEHC) and IPE-HSC Clinic!

Starting in January 2019, the Office of Community Health (OCH) and the City of Albuquerque (CABQ) invited the Office of Interprofessional Education (OIPE) to participate in the development of a fully Interprofessional health care clinic located at the Westside Emergency Housing Center. With empty rooms, a small group, big heart and a great idea, the collaboration has now resulted in HSC and NM Medical Corps, First Nations and Albuquerque Healthcare for the Homeless staffing 3 nights per week. Health professionals and students work with community health workers, case-managers, law school faculty and staff, and mental health professionals (and others) to serve the ‘whole’ person. We are not only working toward getting people housed, preventing unnecessary ER visits, but also constantly reflecting on how we can improve our interprofessional practice. **If you are interested in seeing/touring, the Westside Center and IPE Clinic** contact Yvette Ramirez

Ammerman, OIPE at [yvetteammerman@salud.unm.edu](mailto:yvetteammerman@salud.unm.edu). If you would like to **volunteer**, please take 10 minutes to follow this [link](#) to instructions to join the NM Medical Reserve Corps.



### PhotoVoice & Pan American Health Organization

The Office of Interprofessional Education (OIPE) collaborated with the College of Population Health (CoPH), Office of Community Health (OCH), and Health Careers Opportunity Program (HCOP) to promote the use of **PhotoVoice** as a way to expand and enhance interprofessional education here at the HSC. 15 student participants interested in social justice and community work came together with 9 faculty/staff who underwent PhotoVoice train-the-trainer sessions, to record and reflect on community strengths and concerns, engage in critical dialogue, to move towards action to foster positive systems

changes. As a result of the training, students tabled for **Domestic Violence Prevention**, gathered supplies for the **Westside Emergency Housing Center**, presented a poster at the **World Rural Health Conference and presented for the group of 16 visitors from Latin America and the Caribbean during the Pan American Health Organization (PAHO)**. Student participants gained 33 points toward the IPE honors requirements.

### IPE Info Series

Our Fall 2019 Interprofessional Education (IPE) Info Series was attended by over 100 students from every HSC program. Dr. James Nawarskas who presented on “The Pharmacist Clinician” noted that he thoroughly enjoyed presenting to so many different programs! The IPE Team extends a HUGE thanks to Dean Tracie Collins (CoPH), James Nawarskas (CoP), Michael Ruble, (Law); Medical-Legal Alliance, and the Athletic Training Program. We appreciate you!

### IPE Stand Together Geriatric Initiative

The Stand Together Geriatric Initiative develops relationships with older adults in the community to provide them with personalized assessments and education to reduce their fall risks. An interprofessional network of pharmacy, nursing, physical therapy, and occupational therapy students dedicated to the health and well-being of older adults provided comprehensive health information such as fall-risk assessments, physiotherapy, at-home skill development, and medication reconciliation/education. The students used a train-the-trainer approach to teach fall prevention and screenings using the **Centers for Disease Control and Prevention (CDC) Stopping Elderly Accidents, Deaths & Injuries (STEADI) model**. On Oct. 18, 2019, students and faculty went to the Rio Bravo Senior Center and **educated 25 older adults on fall prevention, and 12 of those individuals left with an assistive device**. The devices were provided by a local, non-profit organization called Back in Use. The initiative inspired all of the interprofessional teams, and now we want to expand our outreach and our future in this program.

### IPE Staff Member Receives Award

The IPE office is proud to announce Yvette Ramirez Ammerman’s receipt of the **Loving Service Award** from Native Health Initiative. The award highlights her *“Community Engagement, Participation and Encouragement”*. Yvette is both honored and humbled by the award and thanks the Flegg and Running Medicine Family for creating a healthy, supportive, loving, and inclusive community. For more information on NHI click [HERE](#).



## Health Allies for Climate Action

Are you interested in a community of friends from across the HSC programs who are curious about how to integrate environmental health advocacy into their work as health professionals? Are you anxious about climate change and want a group of people to do some local UNM education and advocacy work with? This is the group for you! Please join us (or at least join the email list for the newly formed student and faculty group **UNM Health Allies for Climate Action (UHACA)**). Our next meeting is **Monday, January 27<sup>th</sup> in Dominici Center Room 1741 from 12-1**. We will be discussing our plans for public health week in April, 2020 as well as continuing our conversations to define the goals of this interprofessional group.

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## Interprofessional (IPE) Adaptive Equipment Lab

Marybeth Barkocy, PT, DPT, had this to say about the IPE Adaptive Equipment Lab with OT and PT students, "It was a wonderful 'onion' class with so many good layers. I loved hearing all the interaction and sharing between the OT and PT students. They were so jazzed about it. Your IPE staff should be commended because the students are excited about the IPE Honors points and the directions for Learning Central and access to the survey were easy to follow." Students participating earned 25 points for IPE Honors.

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## IPE Office is reaching OUT!

It began last year with two amazing HSC students volunteering at youth drop-in center, **The Harbour** who raised our awareness of the issues of the largely invisible homeless youth in Albuquerque. Over the past year we've expanded our group to recognize the intersectionality of LGBTQ youth and homelessness. The IPE **LGBTQ and Youth Experiencing Homelessness** group is meeting with the CEO of **New Day Life Skills Academy** and co-founder of the **Transgender Resource Center (TGRC)** in the hope we can work toward Interprofessional Outreach Teams of HSC students providing basic health education and promotion in safe supportive environments. We are also planning on meeting with the **Albuquerque Housing Authority** to seek opportunities to develop HSC health promotion sites within government subsidized housing units across the city. Please contact [yvetteammerman@salud.unm.edu](mailto:yvetteammerman@salud.unm.edu) if you would like to be involved! Student participants will be earning points in the Executive category of IPE Honors.

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## Upcoming Available IPE Courses/Events:

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**INTERPROFESSIONAL GERIATRIC ELECTIVE:** This course, taught by faculty from multiple programs including Nursing, Nutrition, Pharmacy, Physical Therapy, and Occupational Therapy, is designed to provide the necessary tools for health care professionals to work as a team to successfully assess and care for the older adult. It involves the interprofessional study of the treatment of common geriatric conditions in multiple care settings and across the care continuum. Students will participate in case-based discussion, team simulation, and develop and present team care plans for geriatric patients with a variety of health conditions. In addition, students will observe actual healthcare teams in action and have some hands-on experience by participating in a health fair. **The course is almost full – if interested, please contact Melanie A Dodd** [MDodd@salud.unm.edu](mailto:MDodd@salud.unm.edu) asap!

To see flyer click [Here](#).

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**ZIKA VIRUS EXERCISE:** On 3/5/20 from 12 – 4pm, faculty from CoN, Project ECHO and Emergency Managers from UNMH, CABQ and UNM will conduct a functional exercise on the Zika Virus to introduce students to the concepts of public health emergency preparedness, emergency and clinical management of the Zika virus in different populations. Interested faculty or students, please contact Kristen M Ostrem [KOstrem@salud.unm.edu](mailto:KOstrem@salud.unm.edu) **Students will receive 25 PIPET points in IPE Honors Interactive category.**

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**EVIDENCE BASED WEIGHT MANAGEMENT:** NUTR 535 (Spring 2020) - 3 credit hrs. Open to Graduate students. Course is an examination of the evidence-based research related to the epidemiology, etiology, and treatment of obesity; including diet, lifestyle, pharmacologic and surgical methods. Comprehensive

nutrition assessment, metabolic syndrome, chronic disease risk factors, pharmacologic therapy and the role of the microbiome, genetics, and bariatric surgery will be discussed. Completely online, including all readings. For further information, contact **Dr. Deborah Cohen** [dcohen02@unm.edu](mailto:dcohen02@unm.edu) **33 PIPET points in IPE Honors Immersive/Reflective category.**

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**NICARAGUA SPRING & SUMMER TRIPS:** through the College of Population Health. Regent's scholarship available, open to undergraduate and graduate students and individuals not attending UNM. Click [Here](#) for link to flyer. **SPRING TRIP** (1 WEEK): March 14<sup>th</sup> – 21<sup>st</sup> for 1 credit hour. CMDA Medical Team - Short Term Missions for Long Term Impact - [link](#) & **SUMMER TRIP** (3 WEEKS): June 6<sup>th</sup> – June 27<sup>th</sup> (3 credit hrs.): Participatory Practice for Global Health Equity. Here is the [link](#). **33 PIPET points in IPE Honors Immersive/Reflective category.**

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**THIRD YEAR DOCTOR OF PHARMACY CLINICAL CAPSTONE COURSE:** For this year we are going to have the session on **April 23<sup>rd</sup> 2020 from 9am to 12pm**. We will be focusing on an older adult being discharged from the emergency department after being seen due to a fall at his/her assisted living apartment. The goal is to have small interprofessional learner/student teams discuss the case, identify problems and develop an assessment and plan as a team. There are some role playing and other interactive activities built into the case as well. For further information, please contact **Melanie Dodd, Associate Dean for Clinical Affairs** at: [MDodd@salud.unm.edu](mailto:MDodd@salud.unm.edu)

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**IPE HONORS FOR 2020 GRADUATES!** **Are you interested in graduating with IPE Honors?** Are you graduating in 2020? Have you been part of or attended multiple IPE activities or events? You can get IPE Honors credit for your **past** involvement. Please email [HSC-IPE-Office@salud.unm.edu](mailto:HSC-IPE-Office@salud.unm.edu) for more information.