2016

UNM HSC Annual Education Day Agenda 2016

Office for Medical Educator Development

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**HSC Annual Education Day - Networking and Learning with Educators**

**University of New Mexico School of Medicine**

**September 9, 2016 at UNM Domenici Center for Health Sciences Education**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 am – 9:00 am</td>
<td>Registration, Continental Breakfast and Poster Display</td>
<td>Domenici West Lobby</td>
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<tr>
<td>9:00 am – 2:30 pm</td>
<td>Poster Presentation Viewing - Poster Titles and Presenters Listed on Back</td>
<td>Domenici West Lobby</td>
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<tr>
<td>9:00 am – 9:15 am</td>
<td>Opening Remarks</td>
<td>Domenici 3010</td>
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<tr>
<td>9:20 am – 9:40 am</td>
<td>Interprofessional Education to Improve Patient Outcomes</td>
<td>Domenici 3010</td>
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<tr>
<td>9:40 am – 10:00 am</td>
<td>Community as the Classroom: Thoughts on How to Better Connect</td>
<td>Domenici 3010</td>
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<tr>
<td>10:00 am – 10:20 am</td>
<td>Developing, Implementing and Evaluating a Baccalaureate Curriculum in</td>
<td>Domenici 3010</td>
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<td>Population Health at the University of New Mexico</td>
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<tr>
<td>10:20 am – 10:40 am</td>
<td>Revising the Geriatrics Curriculum to Better Meet the Needs of our</td>
<td>Domenici 3010</td>
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<td></td>
<td>State’s Aging Population</td>
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<tr>
<td>11:00 am – 11:20 am</td>
<td>POSET: Peer Observation - How Many Avenues are There?</td>
<td>Domenici 3010</td>
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<tr>
<td>11:20 am – 11:40 am</td>
<td>Clinical Reasoning Training, ED-Style</td>
<td>Domenici 3010</td>
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<tr>
<td>11:40 am – 12:00 pm</td>
<td>Divide and Conquer: On Demand Anatomy in the Integrated</td>
<td>Domenici 3010</td>
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<td></td>
<td>Medical School Curriculum</td>
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<tr>
<td>12:00 pm – 1:00 pm</td>
<td>Networking Lunch</td>
<td>Lobby, B116</td>
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<tr>
<td>12:00 pm – 1:00 pm</td>
<td>Alternate Lunch Option - Meet the Editor: Learn about Publishing your</td>
<td>Domenici B112</td>
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<td>Scholarship with the Editor-in-Chief of Academic Medicine</td>
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<tr>
<td>1:15 pm – 2:30 pm</td>
<td>Concurrent Workshops</td>
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<tr>
<td>1:15 pm – 2:30 pm</td>
<td>Workshop A: Learn to Teach with Team-Based Learning by Experiencing TBL</td>
<td>Domenici 3010</td>
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<tr>
<td>2:30 pm – 4:30 pm</td>
<td>Poster Presentations and Reception</td>
<td>Domenici West Lobby</td>
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**Concurrent Workshops**

**Workshop A: Learn to Teach with Team-Based Learning by Experiencing TBL**

*Paul McGuire, PhD, Associate Dean, Undergraduate Medical Education*

*Gary Smith, PhD, Assistant Dean, Office for Medical Educator Development*

**Workshop B: Time, Patients and Teaching - Professional Juggling for the Clinician Educator**

*Patrick Rendon, MD, Internal Medicine and Assistant Director, OMED*
A Longitudinal Pediatric Emergency Medicine Point-of-Care Ultrasound (POCUS) Curriculum for Pediatric Emergency Medicine Fellows

Rebecca Fastle, MD, Emergency Medicine, Division of Pediatric Emergency Medicine
Sara Skarbek-Borowska, MD, Emergency Medicine, Division of Pediatric Emergency Medicine

A Novel Comprehensive Quality Improvement and Patient Safety Curriculum within Psychiatry Residency Training

Pamela Arenella, MD, Residency Training Director and Vice Chair for Education, Psychiatry
Caitlin Armijo, MD, HOI, Psychiatry

CO-APEX: Collaborative Advanced Psychiatric Education eXchange

Carol Capitano, PhD, PMHCNS-BC, Assistant Professor, College of Nursing
Gloria Dixon, DNP, PMHNP-BC, Assistant Professor, College of Nursing

Core Competencies Addressed in Grand Rounds of Academic Departments

Molly E. Maenchen, MD, Obstetrics & Gynecology
Elizabeth S. Rodriguez, MD, Obstetrics & Gynecology
Betty J. Skipper, MD, Family & Community Medicine
William F. Rayburn, MD, MBA, Continuing Medical Education & Professional Development

Empowering Nursing Students: A Pilot Study

Denai Forrest, MSN, RN-BC, Faculty/Lecture/Clinical Instructor, Undergraduate Nursing Program, College of Nursing

'Expert Panels' - The Power of Assessment Through Survey and Dialog in Designing Meaningful Classroom Experiences

Karen Brown, RN, PhD, College of Nursing

Feedback: Catalyst for Inspiring Change in our Learners and Ourselves

Justin Roesch, MD, Internal Medicine
Patrick Rendon, MD, Internal Medicine

"I've just been training my brain to look for key facts" - Student Interpretations of Vignette-based Information in Medical Education Research

Miria Kano, PhD, Family & Community Medicine and the UNM Comprehensive Cancer Center
Cirila Estela Vasquez Guzman, MA

Implementation of Concept Maps to Improve Cognitive Performance in a Hematology Course

David Czuchlewski, MD, Pathology
Qian-Yun Zhang, MD, PhD, Pathology

Modern Educational Theory Integration with Medical Student Suturing Workshops: A Quality Improvement Study

Kelly Harrington, Medical Student, UNM SoM
Ryan Lurtsema, Medical Student, UNM SoM

New Mexico Nursing Education Consortium (NMNEC): Providing Innovative Nursing Education in New Mexico

Judy Liesveld, PhD, PPCNP-BC, College of Nursing
Susan Koronkiewicz, MSN, RN, CNE, College of Nursing
Shandra Burton, MSN, RN, APHN-BC, College of Nursing
Becky Dakin, MA, College of Nursing

Oral Health Assessment in a Primary Care Setting: The PCOAT Tool

Charles Tatlock, DDS, Dental Medicine
Christy Cogil, DNP, School of Nursing

Population Health: Executive Functions/Functioning A Collaborative Effort Between UNM-College of Nursing and Parents Reaching Out To Improve the Health of Families

Shirlee Cohen, DNP (c), MPH, ANP-BC, NPP, CCRN, College of Nursing
Gala Yershevich, MA
Cindy Lafon, MA
Melissa Reid-Oferri, MA
Naomi Sandweiss, MA

Quality Improvement Practicum - Developing A Quality Improvement Curriculum for Experiential Learning

Christopher Bartlett, MD, MPH, Internal Medicine

Rural and Urban Underserved Program: Year 2 Report

Robert Williams, MD, MPH, Family & Community Medicine
Crystal Krabbenhoft, BS, Family & Community Medicine
Hadley Pope, MS2019

Show Me Your Objectives: Nutrition Education in the UNM School of Medicine Curriculum, 2015-2016

Amy Robinson, MD, General Internal Medicine

'Smart' Surgical Instruments for Evaluation and Training of Surgical Skills for Orthopaedic Residents

Christina Salas, PhD, Orthopaedics & Rehabilitation
David Grow, PhD; Adjunct Assistant Professor, Orthopaedics & Rehabilitation; Assistant Professor, New Mexico Tech
Deana Mercer, MD; Associate Professor, Orthopaedics & Rehabilitation

The Kidney Biopsy Simulation Project

Maria-Eleni Roumelioti, MD, Internal Medicine, Nephrology