UNM HSC Annual Education Day Agenda 2015

Office for Medical Educator Development

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## UNM North Campus  
HSC UNM Annual Education Day Agenda  
October 16, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00-8:45 am</td>
<td>Registration and Continental Breakfast - Health Sciences and Services Building Room 105</td>
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<tr>
<td>8:45-9:00 am</td>
<td>Welcome and Opening Remarks Martha McGrew, MD, Executive Vice Dean School of Medicine</td>
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<tr>
<td>9:00-10:00 am</td>
<td>HSSB 105 - Workshops Learning about Quality Improvement Projects William Rayburn, MD, MBA, Continuing Medical Education and Professional Development James MacFarlane, Human Research Protection Program</td>
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<tr>
<td>10:00-11:00 am</td>
<td>The Art of Asking Questions: Guiding Your Learners to Discovery Mark Lee, MD, FACP, Internal Medicine Staci Lee, MD, MEHP, Internal Medicine</td>
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<td>11:00-12:00 pm</td>
<td>Informed Consent: An Example of a Workshop for Residents Sally Fortner, MD, Anesthesiology Brooke Baker, MD, Anesthesiology</td>
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<td>12:00-1:00 pm</td>
<td>Networking Lunch Outside Tent HSLIC Greens (south of Domenici Auditorium)</td>
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<td>1:00-2:00 pm</td>
<td>Domenici 2410 - Workshop Stimulating Preparedness for Outpatient Emergencies - A Resident Simulation Initiative Brenda Pereda, MD, MS, Obstetrics and Gynecology Eve Espey, MD, Obstetrics and Gynecology Michelle Chungtyuco, MD, Family and Community Medicine Larry Leeman, MD, Family and Community Medicine Rameet Singh, MD, Obstetrics and Gynecology</td>
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<td>2:00-3:00 pm</td>
<td>Health Science Media Room - Workshop PowerPoint Videos Made Easy Gene Passariello, Undergraduate Medical Education Paul Perea, MA, Undergraduate Medical Education</td>
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<tr>
<td>3:00-4:00 pm</td>
<td>School of Medicine Annual Teaching Awards Domenici Auditorium</td>
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<td>4:00-5:00 pm</td>
<td>Poster Presentation and Reception Domenici Center</td>
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<tr>
<td>9:20-9:40 am</td>
<td>Domenici 2112 - Presentations Can I use that? Copyright and Licensing for Health Sciences Educators Jake Nash, MSLIS, Health Sciences Library and Informatics Center</td>
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<td>9:40-10:00 am</td>
<td>Avatars and You: A Study Guide for the Future? Christine Delucas, DNP, RN, College of Nursing</td>
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<tr>
<td>10:00-10:20 am</td>
<td>Research Education Training and Scholarship Angela Wandinger-Ness, PhD, Pathology Sherry Rogers, PhD, Cell Biology and Physiology</td>
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<tr>
<td>10:20-10:40 am</td>
<td>Peer-to-Peer Observation of Bedside Teaching by Faculty Leads to Changes and Adoption of New Teaching Behaviors John Pierce, MD, MPH, Internal Medicine Deepthi Rao, MD, Internal Medicine Patrick Rendon, MD, Internal Medicine</td>
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<td>10:40-11:00 am</td>
<td>Reading Clinical Care Vignettes: Student Interpretation of Vignette-based Information in Medical Education Research Miria Kano, PhD, Family and Community Medicine</td>
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<td>11:00-11:20 am</td>
<td>Bench OSCE - Use of a Case Based Virtual Lab for Medical Decision-Making Joanne Haeffele, PhD, APN FNP-BC, College of Nursing Therese Hidalgo, DNP, College of Nursing</td>
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<td>11:20-11:40 am</td>
<td>Teaching Residents About Personality Typology and Its Application to Learning, Work Skills, and Relationships Mark Pedrotty, PhD, Pediatrics</td>
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<td>11:40-12:00 pm</td>
<td>Flipping a Learning Session in Medical Education William Rayburn, MD, MBA, Obstetrics and Gynecology</td>
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<td>1:00-1:20 pm</td>
<td>Domenici 2112 - Presentations Examining Health Habits of Medical Students Martha Gallegos, MSII Karissa Vasquez, MSII Raquel Burbank Roberts, MSII</td>
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<td>1:20-1:40 pm</td>
<td>Medical School Environments and Racial and Gender Bias in Student Clinical Decision-Making Robert Williams, MD, MPH, Family and Community Medicine Andrew Sussman, PhD, Family and Community Medicine Christina Getrich, PhD, Anthropology, University Maryland Miria Kano, PhD, Department of Family and Community Medicine Estela Vasquez-Guzman, MA, Sociology</td>
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<td>1:40-2:00 pm</td>
<td>Divide and Conquer: On Demand Anatomy in the Integrated Medical School Curriculum Martina Rosenberg, PhD, Biochemistry and Molecular Biology Rebecca Hartley, PhD, Cellbiology and Physiology</td>
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<td>2:00-2:20 pm</td>
<td>UNM SOM Feedback Initiative Patrick Rendon, MD, Internal Medicine Justin Roesch, MD, Internal Medicine Lanier Lopez, MD, Pediatrics</td>
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<td>2:40-3:00 pm</td>
<td>A Curriculum that Integrates Biological, Psychological and Sociological Knowledge to Promote Case Formulation Jonathan Bolton, MD, MPH, Psychiatry</td>
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A Unique International Collaboration: The Taking Our Own Pulse Educational Series
Elizabeth C. Lawrence, MD, Internal Medicine
Eileen Barrett, MD, Internal Medicine
Catherine Cheng, MD, Internal Medicine, Northwestern Memorial

Addressing Intimate Partner Violence as a Health Policy Question Using Community Interprofessional Educators
Amy Clithero, MBA, Family and Community Medicine
Brian Solan, MD, MPH, Family and Community Medicine
Elena Bissell, MD, Family and Community Medicine
Cameron Crandall, MD, MPH, Emergency Medicine
Gabe Campos, City of Albuquerque
Anthony Fleg, MD, Family and Community Medicine
Irene Agostini, MD, Emergency Medicine

An Interprofessional Community Engaged Educational Curriculum for Health Profession Students
Cynthia Arndell, MD, Family and Community Medicine

Applying Kotter’s 8-Step Process to Sustain a Mandatory IPE
Krista Dominguez-Salazar, PharmD, College of Pharmacy
Betsy VanLeit, Occupational Therapy Program

Collaboration Fosters New Nursing Clinical Experience with the Navajo Nation
Loren Kelly, MSN, RN, UNM College of Nursing
Christine Cwik, MSN, RN, College of Nursing
Debra Serrino, MSN, RN, College of Nursing
Jacqueline Wuellner, MSN, MPH, RN, COHN-S, College of Nursing
Judy Liesveld, PhD, PPCNP-BC, RN, College of Nursing
LeeAnna Vargas, MSN, RN, College of Nursing

Core Competencies Addressed in Grand Rounds of Five Core Clinical Departments
Molly Maenchen, MSIII
Elizabeth Rodriguez, MSIV
William Rayburn, MD, MBA, Obstetrics and Gynecology

Creating a Pipeline of Community Health Researchers: A Partnership between NM CARES Health Disparities Center and the Undergraduate Pipeline Network
Felisha Rohan-Minjares, MD, Family and Community Medicine

Curriculum Additions: Healthcare Issues Facing LGBTi Persons
Shirlee Cohen, DNP(c), MPH, ANP-C, NNP, CCRN, College of Nursing

Doctoring 2: Stepping Into Roles and Exploring Perspectives Developing an Integrated, Developmentally Appropriate, First-Year Course Focused on Professional Identity Formation
Felisha Rohan-Minjares, MD, Family and Community Medicine
Deana Richter, MA, Undergraduate Medical Education
Ann Morrison, MD, Internal Medicine

Flipped Neuroradiology On-Call Prep
Gamaliel Lorenzo, MD, Diagnostic Radiology

Flipping and Obstetrics Clerkship Session to Replace a Lecture with Active Learning
Brenna McGuire, BS
Elizabeth Rodriguez, BS

Freeze, Rewind, Action: A Novel Approach to Promoting Student Wellness
Michelle Bardack, MD, Family and Community Medicine
Elizabeth Lawrence, MD, Internal Medicine
Kathy Fraser, MD, Psychiatry
Matt Solomon, MSII

Undergraduate Pipeline Network (UPN) Summer Research Experience 2009-2015
Jennifer M. Gillette, PhD, Pathology
Deborah Hellitzer, ScD, Family and Community Medicine
Elaine Manzanilla, Biomedical Research Education Program

Global Health Education Initiative in Mexico
LeeAnna Vargas, MSN, RN, College of Nursing
Loren Kelly MSN, RN, College of Nursing
Judy Liesveld PhD, PPCNP-BC, RN, College of Nursing

High Value Care Curriculum for Internal Medicine Sub-Interns
Leonard Noronha, MD, Internal Medicine
Mary Lacy, MD, Internal Medicine
Eileen Barrett, MD, Internal Medicine

Implementation of a Complementary and Alternative Therapies for Nursing Practice Elective into an Undergraduate Curriculum
Denai Forrest, MSN, RN-BC, College of Nursing

In The Pipeline: Tracing Critical Thinking Skills and Learning Strategies of Premedical Students
Sushilla Knottenbelt, DPhil, Chemistry and Chemical Biology
Martina Rosenberg, PhD, Biochemistry and Molecular Biology

Interdisciplinary Collaboration In Nursing Simulation
Joseph Poole Jr., MSN, RN, CNE, College of Nursing
Herica Torres MSN, RN, College of Nursing
Sharon Schafan RN, FNP, DNP, College of Nursing
Debra Serrino MS, RN, College of Nursing

Love as a Tool for Addressing Inequities? Lessons Learned from the Native Health Initiative Partnership
Anthony Fleg, MD, Family and Community Medicine
Aprilshandin Curley-Sherer, MS
Shannon Fleg, NHI Coordinator

Principles and Strategies for Building "Doctoring": A Longitudinal Integrated Curriculum Focused on Professional Identity Formation
Ann Morrison, MD, Internal Medicine
Deana Richter, MA, Undergraduate Medical Education

Results from a 2013 Mentoring Survey of Clinician Educators and Flex Track Faculty at the UNM SOM
Kathryn Fraser, MD, Psychiatry

Rural and Urban Underserved Program
Robert Williams, MD, MPH, Family and Community Medicine
Michelle Bardack, MD, Family and Community Medicine
Crystal Krabbenhoft, BS, Family and Community Medicine
Saverio Sava, MD, Family and Community Medicine
Brian Solan, MD, Family and Community Medicine

Sharing Educational Knowledge
Sarah Knox Morley, PhD, Health Sciences Library and Informatics
Ingrid C. Hendrix, MILS, Health Sciences Library and Informatics Center
Jacob L. Nash, MSLIS, Health Sciences Library and Informatics Center

Stereotyping and Bias in Medical Student Clinical Decision-Making
Robert Williams, MD, MPH, Family and Community Medicine
Crystal Krabbenhoft, BS, Family and Community Medicine
Miria Kano, PhD, Family and Community Medicine
Randy Wright, BA, HSC IT
Betty Skipper, PhD, Family and Community Medicine

Student Support Services UNM SOM Learning Communities
Michelle Bardack, MD, Family and Community Medicine
Leonard Noronha, MD, Internal Medicine
Sheila Hickey, MD, Office of Medical Student Affairs

The Next Generation of PBL? Lessons Learned from an Exploration of Problem Based Learning in a Digital World
Marcy Osgood, PhD, Undergraduate Medical Education

The UNM Comprehensive Rural Psychiatry Program as a Model for Teaching Culturally-Informed and Systems-Based Community Psychiatry
Shawn S. Sidhu, MD, Child and Adolescent Psychiatry