11-27-2012

Faculty Senate Summarized Minutes, 11/27/2012

UNM Faculty Senate

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The Faculty Senate meeting for November 27, 2012 was called to order at 3:02 p.m. in the Roberts Room of Scholes Hall. Senate President Amy Neel presided.

1. ATTENDANCE

Guests Present: Levi Romero - Chicano, Hispano, Mexican Studies; Peter Vorobrief - Mechanical Engineering; Jacob D. Baca - Chicano, Hispano, Mexican Studies; Kathleen Keating-University Libraries; Amy Wohlert-School of Public Administration; Gene Henley-School of Public Administration; Rafael A. Martinez-African American Student Services; Norma A. Valenzuela-Vice President for Equity and Inclusion; John Byram-University Press; Marisa Silva-Graduate & Professional Student Association; Carmen Samora-Chicano, Hispano, Mexican Studies; Barbara Reyes-History; Steve Bishop-Foreign Languages Literatures; Bruce Huckell-Maxwell Museum; Jackie Hood-Anderson School of Management

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR OCTOBER 23, 2012 MEETING

The minutes were approved as written.

4. Posthumous Degree Request for Antonio Barreras

School of Public Administration Director Amy Wohlert presented the following request for a Posthumous Master of Public Administration for Antonio Barreras. The request was approved by unanimous vote of the Faculty.

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Posthumous Degree Request for Antonio Barreras

Date: September 12, 2012
To: Faculty Senate Committee
From: Amy Wohlert, Acting Director, School of Public Administration

The School of Public Administration respectfully requests consideration of the Posthumous Degree Request for Mr. Antonio M. Barreras.

Mr. Barreras was a student who had completed 39 of the 42 hours towards the Master of Public Administration degree before he passed away in July of this year. Antonio was a very good student with a 3.50 cumulative GPA and would have graduated this Fall. While not currently enrolled, Mr. Barreras had made contact to upgrade and enroll in the Professional Phase, the capstone of his program just before his passing.

The Faculty of the School of Public Administration met on Friday September 7 and unanimously voted to support the granting of a posthumous degree to Antonio Barreras.

While the loss of a family member can never be healed, this small token of respect and appreciation for the family will be greatly appreciated.
5. Legislative Update

Government Affairs Director Marc Saavedra reported on the 2013 Legislative Initiatives for UNM main campus priorities.

MESSAGE FROM THE PRESIDENT

Greetings,

As a native of New Mexico, I am honored to serve as the University of New Mexico (UNM) President. I grew up in Los Cruces and earned a Ph.D. in environmental engineering from UNM. Though I swear more often than I ever thought possible, I also received an excellent education that equipped me to enter the workforce and compete on a national level as an educator. As a former student who experienced student protests, student unions, and a radical 1960s I know personally the greatness and quality of UNM.

I believe that New Mexico’s flagship university, UNM, has a great destiny. Our core mission is educating our students, and it is our objective to help New Mexico students develop the skills and education that will enable them to succeed. Our 2013 legislative priorities build on the current resources within the university to advance that mission for a global 21st century environment. Today’s students must prepare for careers that we could not imagine even 20 years ago, and they face challenges that were unknown when we were students ourselves.

This commitment to our students begins with initiatives designed to facilitate their success and increase graduation rates. We are in place a number of programs, partnerships to support the academy and other programs that prepare students to attend an institution of higher education. Our OneUNM program is a work in progress, but we have made significant gains in these areas.

Separate from the formula that supports the university is a critical issue for the state of New Mexico and the nation. UNM supports the state’s education students and the state’s educational goals. It is critical that we continue to support the state’s education goals and the state’s economic development. Our OneUNM program is a work in progress, but we have made significant gains in these areas.

Separate Formula for Success: The research, competitive and non-research universities should receive separate funding formula that are mission-specific and outcome-based.

UNM supports the outcomes-based approach to the formula and has shown improvement in all of them over the past year. Source completion, GPA, income, degree awarded, employment income, work experience income, and in-state test scores all improved.

We strongly support research and academic programs that reflect the distinct sectors of higher education.

Maintain Student Quality: UNM supports maintaining the current funding level and ensuring equity between the state’s research institutions. In its regional institutions and the 17,000 students. In addition, we support the creation of opportunities to pursue a state university model to support economic development within the state.

Message from the President: Appropriations: The higher education community must create a balance between the state’s research institutions and the 17,000 students. In addition, we support the creation of opportunities to pursue a state university model to support economic development within the state.

New Mexico’s Higher Education: UNM supports maintaining the current funding level and ensuring equity between the state’s research institutions.

Legislative Scholarship: UNM supports the New Mexico Legislative Scholarship (M.A.R.S) program.

Unemployment Insurance: UNM supports the state’s unemployment insurance program, which provides a safety net for unemployed New Mexicans.

Economic Development: UNM supports the state’s economic development and innovation initiatives to attract new businesses and retain existing ones.

Research: UNM supports research and academic programs that reflect the distinct sectors of higher education.

UNM 2013 LEGISLATIVE INITIATIVES

1. Oxnard Road Funding Formula
2. Student Aid
3. Legislative Scholarship
4. EIEE
5. R&D
6. Compensation Package
7. Endowment Match

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UNM 2013 LEGISLATIVE REQUESTS

1. Medical School BIG
2. UNM HSC Nurse Education (non-recurring)
3. Project Echo
4. Center for Health Workforce Analysis
5. UNM HSC/VAynos Program
6. Health Extension Rural Offices (HEROs)
7. Office of the Medical Investigator Back Transport and Utilities
8. College of Public Health Planning

MESSAGE FROM THE PRESIDENT

Our commitment also includes expanding our engagement with globalization and playing a greater role in economic development for New Mexico. International experience is important because today’s students will operate in a global environment. We will increase the number of international students on campus as well as increasing the opportunities for New Mexico’s students to study abroad.

UNM supports the state’s international initiatives and programs. Our OneUNM program is a work in progress, but we have made significant gains in these areas.

Separate Formula for Success: The research, competitive and non-research universities should receive separate funding formula that are mission-specific and outcome-based.

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Supplemental HSC Request: Speakers and Committee Chair Long Cancer Research Breakthrough: A distinguished HSC chair received an honorary doctoral degree from the University of New Mexico. The Cancer Research Breakthrough is a critical initiative to support the state’s cancer research efforts. We request $15,000 for research funds to support the state’s cancer research efforts.

Patient Care Equipment for Medical Education: University Hospital’s request for $15,000 is critical to support the state’s cancer research efforts. We request $15,000 for research funds to support the state’s cancer research efforts.
STATEWIDE RESEARCH AND PUBLIC SERVICE PROGRAMS (PRSP)

Three programs, which are largely driven by legislation, have provided new revenue to the state, but have begun a new era of declining support from the legislature. The first is the Public Service Fund (PSF), which is partially supported by a sales tax on groceries. The second is the Public Education Endowment Fund (PEF), which is supported by a sales tax on groceries. The third is the Public Education Accountability Fund (PEAF), which is funded by a sales tax on groceries.

FY 14 State Center for Academic and Public Service Projects (ACPPSP)

Program Name: Examination for State Center for Academic and Public Service Projects

Expenditure Request

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Expenditure Request</th>
<th>Total Request</th>
<th>General Fund</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Education Policy Research</td>
<td>$53,600</td>
<td>$53,600</td>
<td>$53,600</td>
<td>$53,600</td>
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<tr>
<td>2. Job-based Small Business Incubator</td>
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FY 14 UNM Medical Sciences Center Research and Public Service Projects

Program Name: Examination for UNM Medical Sciences Center Research and Public Service Projects

Expenditure Request

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Expenditure Request</th>
<th>Total Request</th>
<th>General Fund</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Project EC3O</td>
<td>$1,628,000</td>
<td>$2,546,000</td>
<td>$1,628,000</td>
<td>$2,546,000</td>
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</tbody>
</table>

UNM Capital Projects Requests

UNM requests $400 million for FY 14 and FY 15, an increase of $100 million from FY 13. The increase is due to increased demand for facilities and infrastructure. UNM also requests $400 million for FY 15, an increase of $100 million from FY 14. The increase is due to increased demand for facilities and infrastructure.

State Appropriations

UNM Main Campus I&B State Appropriation

UNM Consolidated Revenues FY13

UNM Consolidated Revenues FY13

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenues</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Sales and Services</td>
<td>$1,325,000</td>
<td>25.7%</td>
</tr>
<tr>
<td>Federal Appropriations</td>
<td>$125,000</td>
<td>2.4%</td>
</tr>
<tr>
<td>Gifts and Contracts</td>
<td>$15,000</td>
<td>0.3%</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td>$18,000</td>
<td>0.3%</td>
</tr>
<tr>
<td>Non-State Appropriations</td>
<td>$18,000</td>
<td>0.3%</td>
</tr>
<tr>
<td>Sales and Services - I&amp;G</td>
<td>$1,325,000</td>
<td>25.7%</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>$125,000</td>
<td>2.4%</td>
</tr>
<tr>
<td>Total revenues</td>
<td>$1,460,000</td>
<td>100.0%</td>
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</table>
NEW MEXICO PUBLIC UNIVERSITY STUDENTS

The University of New Mexico (UNM) is known for its research and academic excellence. UNM is committed to providing a high-quality education for undergraduate and graduate students. This document provides a comprehensive overview of UNM's educational programs, successful graduation rates, and diversity in student enrollment.

### UNM Hispanic & Native American Student Success Rates

#### Hispanic Undergraduate Students

- **Fall Full-Time:**
  - UNM: 45%
  - NMU: 32%
  - UNM: 33%

- **Fall Part-Time:**
  - UNM: 45%

#### Native American Undergraduate Students

- **Fall Full-Time:**
  - UNM: 16%
  - NMU: 20%
  - UNM: 10%

- **Fall Part-Time:**
  - UNM: 16%

#### Hispanic Baccalaureate Degrees Granted

- **2011-2012:**
  - UNM: 37%
  - NMU: 28%

#### Native American Baccalaureate Degrees Granted

- **2011-2012:**
  - UNM: 97%

### The Role of the Flagship Research University

UNM's role as a flagship research university is critical to its success. UNM is ranked in the top 100 public universities globally, with a strong focus on research and academic excellence.

- **Research Excellence:** UNM is a top-ranked research university, with over $250 million in research funding.
- **Interdisciplinary Programs:** UNM offers interdisciplinary programs that allow students to explore a wide range of subjects.
- **Externship Programs:** UNM provides externship opportunities for students to gain real-world experience in their fields.
- **Innovation and Entrepreneurship:** UNM is known for its innovation and entrepreneurship programs, which support student and faculty entrepreneurship.

UNM's commitment to research and academic excellence is reflected in its high graduation rates and successful student outcomes.
6. Provost's Report

1. The Provost announced Dr. Julie Coonrod accepted the offer to become Dean of the Office of Graduate Studies. She will start her work in January of 2013 working closely with Gary Harrison during the transition.
2. The ad for the Honors and University College Dean search is being finalized.
3. The Committee is being finalized for the Dean of Law School search.
4. The Office of Faculty Contracts has a new director who is service-oriented and is reaching out to other institutes to view their models and make changes to the office by early next semester.
5. The goal of the Equity Adjustment Process was to correct the inequities in pay within the same program and same department with extra attention being paid to issues that have been raised on gender. There were complaints that female faculty are getting paid less for the same amount of service and same type of performance. The Board of Regents provided $1 million for this process. Two more donations from schools donated an additional $300,000. Deans were asked to check with their chairs to get information about their faculty and in their judgment underpaid. The chairs were asked to give reasons why those faculty should receive a raise and what amount they should receive. About $1.3 million was allocated for these raises. There were some complaints from faculty that they were underpaid because allegations the chair they reported to were keeping them from getting an upgrade. The Provost reported that $100K was put aside for appeals from such faculty. There were a total of 17 appeals from faculty who were getting underpaid by their chair or who felt that they should have received more money. There was a committee that consisted of faculty members who decided on who should receive the upgrades. They allocated the upgrades by reviewing the original criteria that was given for the upgrade and compared it to other faculty that were in the same department. Chairs were not qualified to request an upgrade. This was the first step in a two-year process. The academic plan calls for another cycle of upgrades with a possibility of change by comparing our university with other peer institutions looking at average salaries. The Provost will be presenting the proposal at the next Finance and Facilities meeting asking for $6 million for the next 5 years to complete this process.

7. Honorary Degree Nominations-Closed Session

Honorary Degree Committee member Stephen Bishop (Foreign Languages Literatures) presented the 2013 Honorary Degree Candidate. The 2013 Honorary Candidate has been previously considered and approved by the Honorary Degree Committee and the Faculty Senate Graduate Committee, ballots with the candidate’s biography was distributed to senators.

An open discussion of the candidate required a closed session. Confidentiality is maintained until the process is complete. The Faculty Senate voted unanimously to move into closed Executive Session to discuss the limited personnel matter related to the Honorary Degree candidate. All non-senators were asked to leave the room for the discussion. The senate discussed the candidate and asked questions of Professor Bishop. After the discussion concluded, the Faculty Senators turned in their ballots. The Faculty Senate unanimously voted to re-open the meeting.

After re-opening the meeting and allowing for non-senators to be reseated, the Faculty Senate unanimously voted to certify that the matter discussed in Executive Session was limited to the Honorary Degree Candidate.

CONSENT AGENDA

8. Form C from the Curricula Committee

The following Form C were approved by voice vote of the Faculty Senate:

- MS in Pharm Sci, PEPPOR concentration, emphasis in Clinical Trials
- Chicano Hispano Mexicanos Studies Minor (name change)
- NEW Certificate in New Mexican Cultural Landscapes
- NEW Certificate in Transnational Latino Studies
- Chicano Hispano Mexicanos Studies Minor (requirements revision)
- Chicano Hispano Mexicanos Studies (subject code)
- NEW BA Chicana and Chicano Studies
- Chicano, Hispano, Mexicanos Studies Program
- Ph.D. Engineering Electrical & Computer Engineering
- Ph.D. Counselor Education
- AA Pre-Business Admiration
- MS Health Education
9. Fall 2012 Degree Candidates

The Fall 2012 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

10. 2012-2013 Faculty Senate Committee Appointments

Additions to the 2012-2013 Faculty Senate Committees were approved by unanimous voice vote of the Faculty Senate. Faculty Senate President Elect, Richard Holder stated that George Shuster declined from the Policy Committee and to remove him from the list.

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Title</th>
<th>Dept</th>
<th>Committee</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher</td>
<td>Goodfith</td>
<td>Assistant Professor</td>
<td>University Honors Program</td>
<td>Teaching and Educational Committee</td>
<td>11/07/12</td>
</tr>
<tr>
<td>Tony</td>
<td>Thistle</td>
<td>Professor</td>
<td>College College Education</td>
<td>Faculty Senate Curriculum Committee</td>
<td>11/07/12</td>
</tr>
<tr>
<td>George</td>
<td>Shuster</td>
<td>Associate Professor</td>
<td>College College Education</td>
<td>Policy Committee</td>
<td>11/07/12</td>
</tr>
<tr>
<td>Brenda</td>
<td>Thistle</td>
<td>Associate Professor</td>
<td>College College Education</td>
<td>Policy Committee</td>
<td>11/07/12</td>
</tr>
<tr>
<td>Maria</td>
<td>Medina</td>
<td>Associate Professor</td>
<td>College College Education</td>
<td>Policy Committee and Faculty Senate Curriculum Committee</td>
<td>11/07/12</td>
</tr>
</tbody>
</table>

AGENDA TOPICS

11. Form C - Chicano Hispano Mexican Studies (Core courses)

Chicana and Chicano Studies Director Irene Vasquez presented the Form C for Chicano, Hispano, Mexican Studies (Core course) to the Faculty Senate. She asked for support of the Faculty Senate to include the Chicana and Chicano Studies course 201 as an option in the Core Humanities requirement. Prior to presenting, the proposal has gone through four faculty review bodies: the Program Faculty Curriculum Committee, College Faculty Curriculum Committee, Undergraduate Curriculum Committee and to the Faculty Senate Curriculum Committee. The introductory course introduces students to the interdisciplinary field of Chicano and Chicana studies and the diversity of experiences of Chicano, Hispano and Mexican people. Students explore the interactions of culture place and history as they impact Mexican and Latino decent communities in the United States.

The Form C-Chicano Hispano Mexican Studies (Core course) was approved by unanimous voice vote of the Faculty Senate. This course will be added to the Core Curriculum.

12. Faculty Senate President’s Report

1. The Inauguration ceremony for President Frank went well. The Faculty Senate sponsored two academic symposia in his honor on main campus and at the Health Science Center. People from both sides of campus got to speak with one another and they are interested in across campus collaboration. Faculty Senate President Amy Neel will put together meetings with HSC faculty to work on collaboration. Also, Provost Abdallah and Vice Chancellor Paul Roth have spoken about bringing research initiatives to bring HSC faculty and main campus to work together.

2. There is a lot of interest in the Community Engaged Scholarship, we need to find out how many people are participating, and how many people are not aware. President Neel has met with the Provost Abdallah and Chancellor Roth about how to make sure the departments recognize these scholarships as being important for promotion and tenure, merit pay, etc. President Neel will be bringing together Community Engaged Scholars to figure out how to increase community input at the University of New Mexico.

3. President Neel will work with the Director of Student Success, Jennifer Gomez-Chavez to let legislatures know all of the programs that the faculty has put into place to promote access to diversity for students. Also, to let them know of the new ways the University is supporting the students so the legislature feels positive about giving money.

4. The Stakeholders proposal that the Educational Retirement Board put together will go to the legislature for approval. President Neel will speak to the legislatures and let them know that the national search for the faculty of the University did not agree of this proposal, and if all fails, there is a plan B in place.

5. The College of Arts & Sciences voted to retain Mark Peceny as Dean and are waiting on the Provost’s approval. There is a Graduate Studies Dean appointment and Vice President for Research search.

6. The Provost will be describing his multi-year plan at the next Finance and Facilities meeting.

7. Operations Committee member and HSC Council Chair Tom Long will into the Equity processes for the Health Sciences Campus.
University Press Chair Bruce Huckell reported on the committee.

This was the second year for Director of the University Press John Byram, who began in August, 2010. He has continued, very effectively, to move the Press forward on a variety of fronts, including dealing with the inherited deficit, contacting and speaking to faculty and students in several UNM departments, attracting new book projects, publishing new books at a pace that balances expenses and income, re-organizing operational procedures and staff duties, shifting IT expenses to the university instead of maintaining in-house IT, and getting the Press website back to functioning properly. Members of the UPC assisted in these tasks as possible, which in most cases was limited to offering suggestions. Many of these tasks were completed, and some remain in process, but the UPC views all of them as positive changes that are already benefitting the Press and its staff. The budget remains a matter of concern, but by the end of April the Press was running approximately 2 percent ahead of budget projections for 2011-12. The sales of electronic books have been a bright spot, with income at a pace to reach slightly more than $45,000, which is just shy of five times the projected income. Several books published over the past year won awards, which again is a reflection of the quality of nonfiction, fiction, and trade books being produced by the Press.

There were changes in the membership of the University Press Committee. As of January 2012 the UPC was finally up to its full complement of 12 committee members. New members who began this past academic year were Ronda Brulotte (Anthropology), Margaret Connell-Szasz (History), Baker Morrow (School of Architecture and Planning), and Sharon Warner (English). The full list of members and the dates of their terms of service is included below.

The University of New Mexico Press Committee (UPC) met a total of 8 times, beginning on August 26, 2011 and ending on May 4, 2012. At least one week prior to each meeting, packets containing memoranda for each project to be discussed were mailed to each committee member for review and consideration. During those meetings the UPC discussed and approved 48 proposed final book contracts (up from 23 last year), 14 pre-completion contracts (down from 21 last year), and 4 reprint contracts (none last year). The final contracts are for manuscripts that have been through the peer review process, and have garnered positive reviews; the pre-completion contracts are for proposed manuscripts that the Press believes likely to be publishable, but which will return again to the UPC for approval after completion of the manuscript and the standard review process. The reprint contracts involve already published works for which the Press can obtain the rights to print a new run.
President Neel asked about the large deficit based on getting rid of outdated inventory that has added up to several million dollars. University Press Director John Byram stated that all University Presses in the nation are being affected because of the economic problems. He stated that the University Press has had a $1.5 million deficit that pre-dates 2001. In the recent years after the 2008 economic downturn, it has got more difficult for University Press since the economy has not improved. They have seen four years of declining sales. Last year University Press was up 4%, when all of the other average presses were down 5%. There is progress but very uncertain. The University Press has a sub-committee that is made up of administrators at the University that review the Press’s financial situation quarterly. Because there was a good year in 2011, the committee suggested making up for some past oversite as far as taking record of their inventory. Overtime publishing’s that are held in the warehouse lose value and are a quick way for Press’s to become over valued when titles aren’t recorded. The administration recommended to the Press to start taking record of those titles from now on. Since they have recorded their inventory, about $322K has been added to the deficit for last year. The Press has been making an effort to put their old and new books into electronic format for sale in a variety of different venues. The University Press is anticipating $100,000 in sales this year in electronic books, but industry-wide that is only 10% of the income the Press has made from e-books. In the next Board of Regents meeting, the University Press will be proposing a larger subsidy that will stabilize the University Press budget. President Neel will add a resolution supporting UNM Press proposal on the email vote that will be going out this week.

14. Policy Committee Report

Policy Committee Chair Jackie Hood reported that the committee is currently working on the Endowed Chair and Named Professorships Policy and they both should be voted on this upcoming meeting. The process for promotion is almost completed in terms of what processes fit in the categories. Should Lecturers receive leave like sabbatical that a Tenure Track Faculty would receive? The committee is developing a Policy on Policies which is development on approval of faculty policy statements and what the process approval is for a policy. Another project the committee is working on is making the Faculty Handbook more consistent. For example Section C has information items that are more like information and so the committee has to distinguish information items with policy items and procedure items.

15. Research Allocation Committee Report

Research Allocation Committee Chair Peter Vorobieff (Mechanical Engineering) reported that there have been changes on the website (rac.unm.edu) for submitting proposals. He gave credit to all of the committee members of the Research Allocation Committee and Mary Berrens from the Office of the Secretary for the changes that have been made. There were three items that were emphasized: the use of Research Allocation money to foster new research which will lead to writing proposals on a national level, more exposure of research and creative works of the University’s faculty, and to make it possible for faculty to explore.

President Neel added that she has talked to the Provost Office in getting more money for funding and so far has not been successful. It was suggested that the committee to fund-raise through the UNM Foundation or colleges to get matching funds that will show the administration that they have money that can be matched. President Neel asked the Research Allocation Committee and the Research Policy Committee to be entrepreneurial finding additional research funds. Peter announced the first collaborator, the Mind Research Network who has offered free time to use their equipment to people who write RAC grants.
16. New Business and Open Discussion

1. Robert Wood Johnson Center Director Dr. Robert Valdez asked why the university doesn't schedule the spring break dates for multiple years. President Neel will start working through the various stakeholders to make that happen and fix the issue.

17. ADJOURNMENT

The meeting was adjourned at 4:47 p.m.

Respectfully submitted,

Selena Salazar
Office of the Secretary