Native American Student Experiences and Academic Engagement

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Cross-sectional one-time online survey. A portion of the questions were obtained with the permission from the National Survey Student Engagement. UNM Institutional Review Board (IRB) approval obtained for research study. Recruited participants through flyers, American Indian Student Services weekly announcements and Native American student organizations.

Sample questions included:
- How many semesters have you been enrolled at UNM?
- What is your college GPA of the institution you are currently attending?
- Which of the following best describes where you are living now while attending college? (Dormitory, residence – walking distance, residence – driving distance, fraternity or sorority house, homeless)

Participant Demographics
- Students identified as Native American and enrolled at the University of New Mexico (N=26, 23.8% females).
- Median age 26.
- Year in school: Freshmen 9.5% Sophomores 19.0% Juniors 19.0% Seniors 42.9% • 3.16 Average GPA

A linear regression model shows a positive trend for the dependent variable of College GPA and the independent variables that include preparing for class and writing clearly and effectively. These may be factors for future research.

Although parental degree variables were not significantly associated with GPA, the female parent/guardian showed a positive trend of p = .199. This is with a linear regression of the independent variables of housing categories, student income, parents income and male parent/guardian education.

**REFERENCES**