
Message from the Graduate Medical Education Office

We are now in our third edition of The University of New Mexico Journal of Quality Improvement in Healthcare. As an Institution, we are very proud of our residents, not only in publishing this novel Journal, but also leading the charge to improve the quality of care provided. Our residents illustrate that everyone has a role to play in quality improvement. To make a lasting impact on health care, quality improvement requires a community.

Our community is one dedicated to the people of New Mexico, urban and rural, insured or uninsured; a community determined to provide the best possible care overcoming challenges of a profoundly underserved population. It is the tradition of our profession to accomplish this one patient at a time. With our

quality initiatives, we are improving our processes to ensure we provide the best possible care to each individual and the populations we serve.

This Journal highlights the work of individuals throughout The University of New Mexico, specifically our residents, who are the key players on our team, integrated into the fabric of our Institution. I thank everyone for the hard work and effort put into these projects, it reflects the care and dedication you have for your patients. I thank the editors and writers of these articles for their continued vision for a better health care system.

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Greetings

I am thrilled to support the continued efforts of the UNM residents to publicize their efforts to improve care at UNM through their quality improvement projects. The Quality Improvement Journal was initiated several years ago to showcase the work of residents, and previous issues of the journal have been reviewed by the ACGME as part of our Clinical Learning Environment Review (CLER) visit. There is accumulating evidence that the quality of education and the quality of care at an institution are intimately connected. We need high quality clinical care to provide high quality education, and we need high quality education to provide high quality clinical services. The participation of our residents in improving the quality of care at UNM is critical for

our ability to evolve into an organization that consistently provides high value care for our patients. It is also critical for the education of the residents, who will go out into the world after their formal training has been completed and become agents for change at their new institutions. The experience they gain through participation in quality improvement projects as residents will help them apply what they have learned to similar problems in their new practice environments. I applaud our residents for organizing their efforts in quality improvement and sharing them in this journal.

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