



University Libraries
Indigenous Nations Library Program

Hello,

This month's newsletter includes:

- INLP Digital Repository
- INLP Art Collection
- Spring 2017 Michael and Enokeña Olson Memorial Scholarship Recipients
 - Jessica Benally
 - Rookie Hoskie
- INLP Photo Contest Winner

Thank you,

INLP



INLP Digital Repository

The UNM Digital Repository is a collaborative initiative sponsored by the University Libraries, Health Sciences Library and Informatics Center and the Law Library. This service hosts scholarly work by UNM faculty and researchers, graduate student theses and dissertations, UNM Archives documents and records, open access electronic journals and monographs, and a variety of research and educational collections about New Mexico and the Southwest.

INLP is currently gathering important information to include into the digital repository. Currently, the INLP Digital Repository includes:

- INLP Events and Lectures
- INLP Pictorial Archives
- Monthly Newsletters
- Native American Libraries Special Interest Group (NALSIG)
- Navajo Studies Conference 2006

Future digital initiatives include uploading INLP research and scholarship, exhibits and recordings from lectures, events, and podcasts. To access this digital repository please follow the link.

digitalrepository.unm.edu



INLP would like to thank, *Amy Winter* from Digital Initiatives and Scholarly Communication for starting this process and helping INLP in this digital initiative.

INLP Art Collection

INLP is happy to announce the addition of three artistic collections into INLP learning spaces. The first art piece is a digital illustration of INLP's Student Parent Initiative, specifically the Family Literacy Night program.



Illustrated by UL Access Services Student Employee, [Cindy Botello](#). This illustration is of a mother reading to her child in cornfield of books. This illustration will be converted to a poster and displayed in INLP learning spaces.

The next art collection is by [David Moreno \(Pascua Yaqui\)](#) from Tucson, Arizona. This series of 6 abstract drawings expresses the relationship between people. They are of couples, friends, mother and child, and person to person. We find this series clearly reflected in the everyday interaction of students, friends, couples, families in INLP learning spaces. The 6 drawings will be displayed in the INLP Conference Room (rm. 230) in the bookshelf display.



"Mi Amor" 2007



"One Hand Hold" 2007

The last art collection is of 5 painted plates from [Eric Delorme of Acoma Pueblo](#). The following 5 painted plates reflect learning from an Acoma Puebloan perspective. This series will be displayed in the INLP Conference Room (rm. 230) in the bookshelf display.



Spring 2017 Michael and Enokena Memorial Scholarship Recipients

The INLP Scholarship Committee is happy to select the following students for the Spring 2017 semester. The Spring 2017 and Fall 2016 scholarship recipients will provide a short presentation next month in April about their academic research and research interests for the UNM community. We are excited for the presentations and we hope you will join us for the presentations. Announcements will be made soon, please stay apprised of future announcements.

Jessica Benally

Jessica is Navajo from a small community called Rock Springs, New Mexico. She is majoring in Biochemistry and this is her last year. She will be graduating (YAY!) this semester and has demonstrated to her daughter that goals are achievable. She says, "As a single mother, I must set a solid example for my daughter, Zoe. Education is one of the possessions that I value most in my life. I enjoy learning and sharing the knowledge that I have with my daughter. I do not plan on making her do anything that I have not done myself, which means that I will push her to get an education and create the type of life that she wants."

This degree she will obtain took a long journey to reach. She graduated from Gallup High School in 2008 and participated in the American Indian Summer Bridge program at UNM. She started at UNM in 2008 but did not complete the first year and shortly had her daughter. She eventually returned to UNM through a summer internship at New Mexico State University, where she participated in a biochemical lab. She plans to applying to several medical programs in the southwest, so she can be close to her daughter.

Her ultimate goal is to become a cardiologist because it is her way of giving back to her heritage and people. This conviction was instilled when she was a child. Jessica says, "When my mother would take me to the hospital, I noticed that most of the doctors were of different ethnicities and would wonder why I never saw a Native American doctor. Native American doctors are far and few. Additionally, from my volunteering experiences, many elders do not like to interact with doctors that are of different ethnic or cultural backgrounds. I feel that if I could close that communication gap, some of these people would be able to understand their own body's chemistry and feel comfortable in accepting help."

Finally, she would like develop or create programs, "geared toward younger generations, that push toward educating people about: nutrition, making healthy food choices, and bringing awareness to chronic diseases that stem from poor health choices."

As an indigenous student, I believe it is important to make connections/relationships with other indigenous students, staff, etc. I know that the relationships that I established through the AISB program were very helpful and encouraging, especially when I didn't know anybody. Studying is easier when you know people taking the same class, in small study groups, and knowing what resources are available. Additionally, as a single parent, I think it is pertinent to take advantage of resources that try to help parents, such as on-campus programs, scholarships, and nutrition programs

Rookie Hoskie

Rookie Hoskie is from Shiprock, New Mexico. Rookie is deeply interested in the chemistry and astronomical phenomena in the universe. This curiosity started when he was a freshman at high school. Rookie says his Physical Science teacher taught this complicated topic in a dynamic and interesting way which lead to an extreme passion for mathematics and science. "The study of stars, planets, galaxies, elements, element abundance and properties were so fascinating that I made up my mind to study astronomical or chemistry phenomena in the future. Over the years I was more and more astonished by the various concepts of chemistry. Being captivated by this subject made me wonder about the unknowns of chemical space science and how I could help with the future discoveries in cosmological science. My teacher changed the idea of science for me, and I constantly thought about the activities that were taking place in space while we are down here on Earth."

Prior to applying for programs, Rookie had a fear of taking exams especially the ACT because the scores were not a reflection of his expectations he set for himself. He is happy he is at UNM because he has the opportunity to prove, "Native Americans are college material despite challenges and setbacks". After this is done, Rookie would like to go back to his community to work with Navajo youth because "youth struggle with education and our schools are some of the lowest performing schools in the United States. I want to come back and lead a movement to increase expectations and accountability for teachers in order to improve education on the reservation. By improving the education system, I believe I will also be improving post-secondary outcomes for my Navajo brothers and sisters."

"My personal view of the current state of Indigenous people is we are broken and beaten but we are still here. Indigenous people have faced a tremendous amount of hardship throughout the years and several setbacks in the last months... Over the years we have been ignored, overlooked, and viewed as "insignificant." However, I am proud to be Native American and it is nice to see Native Americans pursuing a college education. My major recommendation for change would be key leaders. The Indigenous Nation needs... resilient and courageous leaders who will speak for their people. This lacks for many tribes across the nation and if there were more leaders like this, we would be in a better state than we are right now."



My advice to UNM Indigenous students is to reach your ultimate academic potential. There will be obstacles, difficulties and setbacks but what matters is the desire to keep moving. There is a very low population of Native Americans in college and as hard as that might be to consider, we all have a purpose of being here. ... Also, don't take anything for granted. Indigenous students at UNM represent just a small portion of the low population of Native Americans in college across the country. Make that mean something not only for you, but where you come from.

INLP Photo Contest

INLP Student Employees (Jeremy Coleman, Tiayrra Curtis, Curtison Badonnie) developed a great project to ask students; **How would you Indigenize UNM Libraries?** We are grateful to the students who entered the contest. We announced the winner at last night's Coffee House. The photo with the most votes is this photo by Cody Artis.



Congratulations Cody! Cody and the other contestants will be receiving LoboCash prizes.

Last night's Coffee House was electric. We had three musical performances from UNM Student Renata Yazzie, UNM Professor Kristina Jacobsen, and visiting band Sunburnt Stone (sunburntstone.com). This was a great way to close out the last Coffee House of this semester.

Each performance was creative, fun, and beautiful. Renata performed a Navajo Corn Grinding song composed in a classical piano format, Kristina sang a song about female bullriders called 6 seconds, and Sunburnt Stone brought reality to us with powerful music on the hurdles indigenous people encounter. Community was solidified and many students are looking to the fall when the next Coffee House will take place! We hope you join us.

