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School of Law Annual Report 2001-2002

School of Law Dean

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Computer and Technology Services accomplishments for fiscal year 01-02 fall within four categories:

- Hardware
- Software
- Personnel/Professional development
- Service to the law school community

Specific accomplishments in each area follow.

**Hardware**
We purchased and installed the following hardware:
- 3 high-speed network printers (for a total of 17 located throughout the law school)
- 45 computers (replaced approximately 25% of our current PCs)
- Application server for the Clinical Law case management program

**Software**
We researched and installed the following new software:
- Admissions web-based "live chat" software for accepted applicants. This provided accepted applicants with a way of using the Internet to 'chat' with UNM Law School Admissions staff as well as faculty. Students posed questions and faculty/staff on our end replied, real-time. The software resides on a law school server
- Clinic case management software (Amicus Attorney)

**Personnel**
**Professional Growth**
Staff attended the following classes:
- Performance Coaching
- Seven Habits of Highly Effective People
- Appreciative Inquiry
- Performance Review Feedback Session for Managers
- ADA web compliance class
- HTML class

The Computer Services manager co-authored two articles, published in the NNLSO Journal, summarizing research findings concerning use of the Internet by grad and professional students in selecting a school.
Staff served on the following committees:
- Dean’s Search committee
- Law School Staff Committee (chair)
- UNM wireless network evaluation team

The Computer Services manager attended the Albuquerque Chamber of Commerce Technology Showcase.

Service to the law school
Web work
We designed and implemented multiple web sites
- Guanajuato
- American Indian Law Center
- Indian Law
- Clinical Law Program
We redesigned lawschool web site, including Lobolaw (the law school intranet)

Staff provided the web work for Clinical Law pro bono project.
Staff facilitated the faculty photo shoot for the web site
Staff created and maintain Law School events calendar
Staff developed web guidelines and policies

Staff conducted the following custom training:
- 1L Computer Services Orientation
- 1L Word in the Legal Profession training
- How to Format a Brief in Microsoft Word
- Advanced Outlook features (student training as requested by faculty member)
- Trained student Journal Editors on use of Word document tracking
- PowerPoint
- Outlook 2000

Staff member wrote a user manual from hand-written notes compiled by the law school Registrar on the use of a custom database program. She also provided an electronic version accessible from file server for use by the Registrar and her assistant.

Staff created a custom Excel program used by the DA Clinic students for time keeping and trained the students in its use.

Staff created an Excel spreadsheet for Monthly and Annual tracking of Inter-Library Loan requests.

The following custom Access programs were implemented:
- Order and Customer Tracking and Invoicing for Law Review Journal, Natural Resources Journal and US Mexico Journal
- Library Patron Request database
- New Mexico District Court Docket program and reports
- Inter-Library Loan program
Staff devised a system for the electronic transfer of a monthly Acquisitions list from main UNM library for publication on the Law Library web page.

Staff worked extensively on the library's Public PCs, including installation of programs and security settings. All information was documented for use by the library's Electronic Services employee.

Staff served as the technical contact for the design and implementation phases of the Hart Addition.
On October 17th of 2001 the faculty held a retreat on Clinical Legal Education that helped the director focus on her priorities. Out of that retreat she developed a three-year schedule for faculty to teach in the clinic that will greatly aid in future planning. The concept of creating "working groups" of faculty interested in working together to maintain continuity in our commitments to clients and community organizations will strengthen our competence and our reputation in the community.

A major development this year was the move of the civil clinics to the Frederick Hart Wing of the Law School. The Clinic is now housed in spacious and elegant facilities. Clients do not have difficulty locating the Clinic. The facility serves the teaching and service mission of the clinic well. Professor Land has loaned several outstanding pieces of artwork by Alex DeBoek and several more are available to enhance the beauty of the facility.

Janet Roupas created a comprehensive web page for the clinic and it is now linked to the law school web site. It is an easily navigable site and contains our office manual, office forms, legal and community resources and comments by faculty members about why they enjoy teaching in the clinic. Several clinical teachers from around the country and from Colombia and Japan have commented on its usefulness.

The Law School was invited to be a member of the Law Schools Consortium project, a national project funded by the Open Society Institute, to expand the mission of law schools to include training and support of solo and small practitioners in serving the unmet legal needs of client communities.

Professor Schwartz worked with the Department of Children, Youth and Families to provide our students with experience representing the state in cases involving removal of children from their home based on abuse and/or neglect in the Fall 2001. This component enhances the student's learning about community children's issues. Professors Mike Norwood and April Land built the Child Advocacy Clinic in partnership with PB&J Community Services and with programs for families in crisis at the UNM Hospital.

Professor Taylor continued a business component in the Law Practice Clinic in the Fall 2001. He and Professor Martin have developed teaching materials on obtaining exempt tax status for non-profit organizations. We placed some of the materials on the web to assist our alumni and other lawyers with this type of work.
The Community Law Clinic was enhanced with an international and immigration law component contributed by Professor Jennifer Moore in Spring 2002. The students worked on Violence Against Women Petitions as well as requests from the United Nations High Commission for Human Rights. The new component was well received and we hope to do it again.

The Southwest Indian Law Clinic was taught three semesters in a row by Professor Christine Zuni Cruz, who will be taking a sabbatical next spring. While we had some difficulty recruiting a visiting faculty member to take her place, we were able to hire Aliza Organick, who has taught in the program in the past. We continue to have a need for a faculty member competent to rotate with Professor Zuni Cruz. Nonetheless, the program was again funded by the state legislature and continues to serve native clients and tribes. It expanded its court appearances in tribal courts and completed several important research projects on indigenous issues.

We again had a successful year with our partnership with the DA's office through the DA clinic program taught by attorney Lisa Torraco and Professor Bill MacPherson.

The Clinical Law Program provided administrative support to Professor Liz Rapaport in her Clemency class. She added a practicum to her class in which the students worked with PB&J family services in the women's prison in Grants to identify potential candidates for clemency petitions. The students prepared petitions for five women. One of the petitions was granted by the governor.

April Land continues her work with the Innocence and Justice Project, a partnership between a student organization, the criminal defense bar and the clinic.

The CATS staff has installed a law office management system, however we have had some technical difficulty with it.

Three faculty members (Christine Zuni Cruz, April Land and Antoinette Sedillo Lopez) spoke about clinical legal education at the Association of American Law Schools clinical conference in Pittsburgh, PA in the spring 2002. Gloria Gomez, Program Coordinator attended the conference. Professor Mike Norwood spoke at the UCLA Warrick Clinical Conference and an article to be published in the Clinical Law Review grew out of that conference presentation. April Land and Jose Martinez have completed a draft of a comprehensive civil poverty law practice manual. Antoinette Sedillo Lopez completed an article, "Teaching a Professional Responsibility Course lessons learned from the Clinic" published in the University of Alabama Journal of the Legal Profession. Professor William MacPherson became emeritus and Professor Scott Taylor left for another school. Luckily Professor MacPherson has agreed to teach as emeritus for at least one more year.

The UNM Clinical Law program hosted the Rocky Mountain Regional Clinical Conference October 4-6. Dean Desiderio welcomed the attendees; six of our faculty members served on panels, and Dean Designate, Suellyn Scarnecchia gave the
luncheon address. The conference was supported by a $1,000.00 contribution from the Association of American Law School Section on Clinical Legal Education. Antoinette Sedillo Lopez and Gloria Gomez are on the planning committee for the 2003 regional conference to be held in Houston, TX.

We have had some staff turnover. Fortunately we were able to reclassify an Admin-1 position to increase the likelihood that we there will be more stability in the position.

**Future Plans for the Clinic**

We are going to evaluate technology use in the clinic.

We are having strategic planning meetings, open to the entire faculty, in order to enable us to address how to continue our leadership position in clinical legal education and the future direction of the programs. Dean Designate Suellen Scarnecchia has asked us for a report to assist her in strategic planning. We expect to have a comprehensive report for her. The report will address where we are now, where we would like to, and the resources that might be necessary to get there.

We will work on the Access to Justice Practice Network to develop our contacts with alumni who work to serve the unmet need for legal services in the community. We will work with the national Law School Consortium Project in this regard.
HIGHLIGHTS

The Alumni's "9th Annual Distinguished Achievement Awards Dinner" was a huge success. Honoring John Cooney, Raymond Sanchez and Ann Thomas, the event netted over $10,000 and was the most successful one yet.

Alumni classes held formal celebrations throughout the year. The class of '51 held theirs at the Rancher's Club and 8 out of the 11 surviving members attended. It was a very successful event, which resulted in a couple of gifts towards the capital campaign. The classes of '52, 62', '77 and '92, will hold their reunions in the summer/fall of '02.

FUNDRAISING

Last year, the School of Law raised $939,204, slightly down from the previous year. There was a significant increase in the number of donors, but the gifts were smaller in scale.
Among all of the contract and grant work completed this academic year by staff of the Institute of Public Law, significant achievements are as follows:

**Center for Wildlife Law**

Wild Friends Youth Program selected as co-recipient of the 2002 Joan and Hy Rosner Environmental Education Award presented by the New Mexico State Land Office.

Wild Friends students initiated two legislative memorials focusing on wildlife conservation during the 2002 legislative session.

Wild Friends delegations met separately with gubernatorial candidates Bill Richardson and John Sanchez to talk about this youth program.

**The Rozier E. Sanchez Judicial Education Center (JEC)**

Note: The following item in bold type not to be published before October 24.

Continued to expand judicial education Website, which features programming for judges and court staff. In recognition of this work, JEC was presented with the eighth annual Howell Heflin Award from the State Justice Institute (SJI) of Alexandria, Virginia, on October 24, 2002, in the Great Hall of the United States Supreme Court. In particular, the award acknowledges the JEC Web course on Alternate Dispute Resolution in the Courts, which was successfully presented in April and May of 2002 to a class of judges and court mediators.

Produced or significantly supported the production of some 21 educational conferences and seminars, including annual conferences for every group of judges and clerks within the state judiciary; a teleconference on DWI; co-sponsorship of a Children’s Law Institute; an orientation program for new municipal judges; two semesters of the Judicial Studies 101 course at Albuquerque Technical Vocational Institute; conferences for domestic violence commissioners and for district and metropolitan court supervisors; several mediation seminars, and a mentor training seminar. Tribal court judges were invited to the seminars of interest to them and several attended a number of our programs.

Assigned and prepared mentors for new limited jurisdiction judges who took the bench as occasional vacancies arose. JEC staff assembled and distributed a new single,
comprehensive binder of orientation materials for new judges, including orientation videos supplied for the first time in CD-ROM, rather than VHS, format.

Facilitated the attendance of 33 judges and court personnel to out-of-state training programs with state funds and scholarship money.

Developed a new model for planning and implementing judicial education programming, working with district court administrators to plan and initiate a regional approach to educational planning. Six regions were created within New Mexico, one or more regional training coordinators designated for each region, and a training seminar planned for those coordinators.

Published comprehensive orientation manuals for new probate, municipal and magistrate judges; neared completion of the DWI and Municipal Court benchbooks; and continued research on materials to update our benchbook series as the need arises. All published materials are available in print and on the JEC website.

Continued to develop Domestic Violence Web course, a comprehensive series of video lectures, interactive exercises and resources on domestic violence.

Awarded new contracts to develop an online "virtual trial" on domestic violence for New Mexico courts as well as a Web-based resource library for judges and judicial educators nationwide on Drunk Driving cases, on behalf of the National Association of State Judicial Educators. This library will compile resources that will assist judicial educators and course presenters to offer thorough and interesting educational programs on all aspects of handling DWI cases.

Supported the National Association of State Judicial Educators (NASJE), the national voice and advocacy group for judicial education programs nationwide, with JEC director Paul Biderman serving as president of the Association; JEC staff members preparing for the association's annual conference in Santa Fe; and the JEC Website development team developing a Website and online newsletter for the Association.

Children's Law Center

Continued to actively seek funding for the Corinne Wolfe Children's Law Center.

IPL Senior Attorney Judy Flynn-O'Brien served as an officer and member of the board for the Children's Law Section of the New Mexico State Bar.

Traffic Safety Bureau

Received an award for Special Achievements in Traffic Safety at the Traffic Safety Summit held during May 2002 in Albuquerque.
Produced and distributed DWI related information and materials, including posters, pamphlets and a monthly newsletter, throughout New Mexico in printed format and through the IPL Website.

Facilitated community programs, including those focusing on DWI; a drug and alcohol prevention program for high school coaches and athletes; and the third statewide Underage Drinking Prevention Conference for youth and adults in Las Cruces.

Developed and facilitated re-certification training for Driver Education Instructors and Driver Improvement Instructors, facilitated training for new Driver Education Instructors and DWI Instructors, developed and facilitated a Motorcycle Safety Awareness Day at Winrock Mall in Albuquerque, designed a brochure and PowerPoint presentation on good driving practices, and created and produced a DWI Schools video, in collaboration with a production company, for classroom use.

Monitored TSB-funded projects throughout the state of New Mexico as part of a quality assurance program.

Revised rules on Driving Safety Schools, Driver Improvement Schools, Driver Education Schools, and Ignition Interlock Devices.

**Aviation Administration**

Edited quarterly aviation newsletter distributed to more than 6,000 people and facilitated booth at conferences for the New Mexico Aviation Division.

**Government Projects**

Provided research and analysis to an inter-agency group developing recommendations on emergency planning pursuant to House Joint Memorial 34 and Senate Joint Memorial 62, 2002 Regular Session, through a contract with the Department of Health.

Assisted the New Mexico Environment Department in developing regulations to implement Senate Bill 333, 2001 Regular Session, to regulate petroleum above ground storage tanks.

Assisted the Public Regulation Commission with drafting rules and statutes for the following divisions:

- **Transportation:** Prepared a new set of rules for Motor Carriers and drafted a new Motor Carrier Act for the 2003 legislative session.

- **Utilities:** Revised residential customer services rule and customer protection and quality of service standards for telecommunications services in New Mexico.
• Insurance: Prepared the 2002 amendments to the title insurance rules and revised the insurance professional continuing education rule.

• Pipeline: Revised existing pipeline safety rules and drafted a new alternative dispute resolution rule.

Assisted the Department of Public Safety with drafting a rule to implement the Concealed Handgun Carry Act.

University of New Mexico Projects

Assisted University Counsel’s office in staffing the UNM Conflicts of Interest Committee as well as reviewing, advising and drafting responses on potential conflicts of interest in sponsored research.

Anti-Racism Training Institute of the Southwest (ARTI)

IPL launched ARTI in February 2002 as part of a national network of similar institutions committed to combating racism, achieving racial justice, and building democratic communities. ARTI offers intensive training in skills for uprooting racial inequality in community and economic development; education; health care; and criminal justice. Substantial support for this program comes from the C.S. Mott Foundation and the W.K. Kellogg Foundation.

Conducted four two-day trainings, each with 25 participants, in conjunction with the People’s Institute for Survival and Beyond. The People’s Institute is a national network of seasoned community organizers who have 30 years of experience in anti-racism training.

Conducted two days of training related to uprooting racial disparities in educational outcomes. Thirty people participated, including teachers, parents, students, and community members.

Organized and delivered two days of training related to uprooting racial disparities in health outcomes. Cosponsors included District 1199 NM – Hospital and Health Care Employees Union; Health Action New Mexico; and Health Security for New Mexicans Campaign. Training components included health care crisis for people of color in New Mexico, issues in immigrant health care, legal issues related to health care equity, community organizing strategies for promoting equity, and legislative initiatives. The research director for Social Determinants of Health at the Centers for Disease Control in Atlanta was the keynote speaker.
The Project Change Fair Lending Center (Signature program of ARTI)

Spearheaded Campaign to STOP Predatory Lending, which provides information and research to community members, decision makers, and financial institutions for the purpose of ending predatory lending practices in New Mexico.

Conducted training for 50 participants interested in working collectively to end abusive lending practices in our state.

Organized and conducted a breakfast program for 100 people in conjunction with the Office of Senator Jeff Bingaman. The purpose of the breakfast program was to educate decision makers about the devastating impact of predatory lending on low-income neighborhoods of color and elderly residents of New Mexico.

Student/Faculty Involvement

UNM students employed at the Institute included Lisa Apodaca, Corinna Benjamin, Elena Berliba, Jasmine Blue, Melissa Gallegos, Sydney Henning, and Sarah Javaheripour.

UNM law students Celina Jones and Leslie Schaar as well as University of Maryland M.S. candidate Jennifer Clarkson assisted with research.

UNM law students Eric Anaya and James LaFata worked through the Institute of Public Law to assist Dean Desiderio with research.

Yale University law student Chamiza Atencio-Pacheco completed a summer internship with IPL Director Paul Nathanson.
During the 2001-2002 fiscal year, four judicial vacancies were filled through the judicial selection process. The Judicial Selection Office at the UNM School of Law convened three Judicial Nominating Commissions to recommend nominees to the Governor to fill the four vacancies. The chart below shows the dates of the Commission meetings and the persons appointed to fill the three vacancies:

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<th>DATE</th>
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<th>NOMINEES</th>
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<td>3</td>
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<td>Fifth</td>
<td>10</td>
<td>5</td>
<td>Charles C. Currier</td>
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<td></td>
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<td></td>
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<td>William A. McBee</td>
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<tr>
<td>05/21/02</td>
<td>Third</td>
<td>7</td>
<td>3</td>
<td>Florencia &quot;Larry&quot; Ramirez</td>
</tr>
</tbody>
</table>

The Dean of the School of Law, as Chairman of the Judicial Nominating Commissions, performed the following duties in carrying out the constitutional responsibilities charged to the chair:

- Advertise the vacancies;
- Solicit applications;
- Duplicate applications for Commissioners;
- Communicate with Disciplinary Counsel to see if applicants have been disciplined;
- Convened the Commission meetings; and
- Carried out the decisions of the various Commissions in recommending nominees to the Governor.
During 2001/2002, the Law Library continued to support the curricular and research functions of the Law School community. Library staff provided training on legal research for various law school classes and outside groups, provided reference and research support for the various constituencies that rely on the Law Library, and maintained and modestly expanded the materials available to legal researchers.

LIBRARY STAFF

During 2001/2002, the Law Library filled two reference librarian positions, one permanent and one visitor. Three additional librarian searches were undertaken in 2001/2002, two for reference librarians and one for an electronic services librarians, but no hires were completed as a result of these searches.

The Law Library went through a series of staffing changes in Access Services during 2001/2002. With the transfer of an LIS III to the Cataloging Unit, a new LIS I position in Access Services was created. A second LIS III position in Access Services was reclassified as an LIS II following the resignation of the staff member in May 2001. To fill newly defined positions and to fill vacancies as those arose during the year, the Access Services unit completed five searches during 2001/2002. During the extended searches to fill various positions, two staff members from the administrative office assisted at the circulation desk to ensure coverage. In addition, in May of 2002, the term appointment staff member in the administrative office transferred to the acquisitions area to assist with backlogs in handling gift and government documents.

The Law Library continued the employment of the temporary staff person in collection development to provide support in handling a large collection of gift materials. The Collection Development unit assumed full responsibility for binding during 2001/2002.

The Serials unit experienced a significant backlog of materials for check-in during 2001/2002. Staff members from other units were trained for check-in of various types of materials to assist in moving materials out of the Serials area. This backlog still remained at the end of 2001/2002.

The Library Management Team composition was changed to provide wider representation of the staff. As a result of the transfer of Eileen Cohen from Technical Services to Access Services, the reporting structure for the head of cataloging and the head of serials changed from reporting to the Associate Librarian for Technical Services.
to reporting to the Director of the Law Library. This change in reporting structure created an opportunity to add the two unit heads to the Library Management Team.

With the additional input and energy of the new department heads and the addition of two new librarians, the management team undertook new initiatives to provide better opportunities for staff input into library decision-making. The management team developed and presented to the staff for consideration a project proposal form to better prioritize library work and ensure input from all parties involved in projects. The team also created a suggestion form on email suitable for staff to offer any kinds of suggestions to the director.

The Law Library prepared and presented a video and oral presentation for the Staff Committee Luncheon Series on the Law Library’s staff and services, which was very well received.

The Law Library staff participated widely in training and professional/career development activities. Staff members attended various workshops and conferences including computer training classes and the annual SWALL and AALL meetings.

The Law Library staff continued the discussions about the results of the 2000 staff survey. The staff discussions provide an opportunity for staff to identify and define issues of concern related to library operations and structure and to offer concrete and productive solutions and suggestions for addressing common concerns. To gain a current status report on staff issues and progress in finding and implementing solutions, a committee comprised of two management team members and two staff members elected by the non-management team library staff presented the staff with a survey similar to that used in 2000. The survey results demonstrated a marked improvement in job satisfaction for the Law Library. The Law Library will continue the discussions and the efforts to enhance productivity, effectiveness and job satisfaction.

The Law Library director taught Information Technology and the Law during the Fall 2001 semester and Copyright Law during the Spring 2002 semester.

UNIVERSITY ACTIVITIES

The Law Library continued to collaborate with the UNM General Library and other libraries in the INNOPAC consortium. Law Library staff members participated on various University and Law School committees. The Law Library director was included as an observer for the Faculty Senate Library Committee to help facilitate communication among libraries and also served on the University Faculty Senate Intellectual Property Committee. Lorraine Lester served the University as a member of the Faculty Senate Library Committee.
SERVICES AND TRAINING ACTIVITIES

The Law Library continued the increased level of reference service, providing service until 9 pm Mondays through Thursdays as well as weekends. Service points continued to be staffed only with permanent library staff, eliminating the reliance on student workers for desk coverage.

The Law Library staff offered a range of training opportunities for Law School faculty and staff and for other groups. The Law Library director presented a program on Internet research and ethics for the NM Bar Association in October 2001. The Law Library prepared and presented an update of the satellite CLE program on Internet research in February 2002 for the New Mexico Bar. The reference librarians provided New Mexico Law on Disk training as part of the Judicial Education Center’s magistrate training in the Fall of 2001. Staff continued to provide training tours and informal classes for paralegal students from TVI and for undergraduate and graduate students from other programs at the University.

Direct offerings for law students included training on bill tracking for the Legislative and Administrative Process course. The Law Library provided research instruction on New Mexico practice and primary materials to all law students in the clinic as part of clinic orientation and is now included as a component of the clinic orientation instruction. In addition, the Advanced Legal Research seminar was offered each semester during 2001/2002; Eileen Cohen taught the Law School’s Advanced Legal Research course during the Fall 2001 semester, Ron Wheeler and Barbara Lah taught the course during the Spring 2002 semester, and Ron Wheeler taught the course during the summer of 2002.

The Law Library prepared extensive bibliographies for faculty at the Law School, including the bibliography for the U.S.-Mexico Law Institute.

COLLECTION & FACILITIES

The Law Library continued to maintain the current collection and to concentrate on adding monographic titles during 2001/2002. While few new serials titles were purchased for the collection, the Law Library was able to maintain the current collection of continuations using soft money and funds from vacant positions.

The Law Library continued the review of the gift book backlog. The Collection Development unit also began and completed creation of brief bibliographic records for the Latin American monographs in the online catalog to provide access to these titles before the titles are fully cataloged. The Collection Development unit also assumed responsibility for handling documents received through the Federal Depository Library Program.
TECHNOLOGY AND ELECTRONIC RESOURCES

The Law Library continued to make progress in increasing access to electronic information. The Law Library's research PCs continue to be heavily used by law students, bar members, and the public to search the Internet and the Law Library CD-ROM and web subscription titles. During the summer of 2002, the Law Library regained the space previously allocated for the Law School's computer lab and began preparation of the area for creation of a research and training facility.

In 2001/2002, the Law Library continued to offer loan of a laptop computer for law students to use on group projects in Law Library study rooms. This loan program is very successful and of great demand by the students despite limited advertising and limited availability. The Law Library's printer station became operational in January 2002 and has been heavily used by the public users of the Law Library's research stations.

The Law Library created a web design team comprised of Law Library staff members who began concentrated work on development of a research-oriented web site aimed at New Mexico practitioners, as well as development of web site for water law and related issues. The Law Library continued support for the Tribal Law Journal by assigning up to twenty hours per month of a reference librarian's time to locating or publishing Internet versions of primary documents cited in articles in the journal and to developing an Indian Law research web site to which the journal provides links.

FUTURE PLANS

The Law Library is continuing to develop new training and support services. The Law Library is working with the New Mexico Bar on annual CLE offerings on legal research. The Law Library is planning to implement a faculty liaison program and is exploring expansion of the current document delivery services.

The Law Library is continuing its efforts at cross-training staff to perform multiple functions and at increasing offerings of training opportunities for staff. Adjustments to the staff organizational structure also continue as positions become vacant or as service and functional needs change. To enhance the level and quality of the service provided, the Law Library is continuing a training program for library staff on legal materials.

The Law Library will continue to explore applications of technology to research and library services. The Law Library continues to explore web-based resources as alternatives to print and CD-ROM and is experimenting with various methods for providing access to resources. The Law Library is exploring the possibility of purchases of equipment for check-out to students, including additional laptop computers and headphones for use in the computer lab.
The Law Library will continue its development of a research-oriented web page, including Indian law and water law resources. The Law Library is working with the Utton Transboundary Resources Center on collecting, archiving and providing access to the papers of Al Utton. As part of the Water Resources web page, the Law Library is also offering links to sites which are related to international and transboundary water issues.

The Law Library looks forward to continued progress in enhancing services and information access to support the mission of the Law School. Filling all vacant positions in 2002/2003 will allow the Law Library not only to maintain current services and collections but to advance in new directions.
For 2001–2002, the New Mexico Law Review had three primary goals in mind: to get the Law Review back on a timely publication schedule, to publish three quality issues, and to institutionalize the Excellence in Jurisprudence Award and banquet. We are pleased to report that we accomplished all three.

Despite a few challenging obstacles, we accomplished our major goal of resetting the journal on a path of timely publication by having all three issues out by the end of the volume year, 2002 (June, August, and October 2002 are the projected publication dates of the three issues). A combination of planning achievable publication schedules, combined with the Editors’ hard work, compliance with deadlines, and everyone’s incredible efforts to keep the post-editorial process in line were major factors in getting things back on track. To ensure that the Law Review stays on schedule in the future, we transitioned the new Editorial Board earlier than usual and gave them editorial responsibilities on the final issue of Volume 32 so that they would have “on the job” training rather than having to figure everything out from scratch.

We also published three quality issues. Issue #1 was a symposium on Internet technology and the law composed of articles from professors and practitioners across the country and students here at UNM. (Incidentally, one of the articles in that issue caught the attention of the ABA Committee on Information Security). We also revived an old Law Review tradition, which had become dormant in the recent past, of publishing an entire issue dedicated to NM legal issues (in fact, we published two such issues). Issue #2 contains articles focused on New Mexico legal issues written by preeminent judges, practitioners, and professors from around New Mexico. Issue #3 has a similar theme, but from a law student perspective in the staff casenotes (we were very successful here as well, 13 of 17 students turned in casenotes on time this year). The student pieces in Issue #3 are balanced by a lead article by Dean Desiderio and two UNM students. Thus, each issue in Volume 32 has a coherent theme.

This year the Law Review institutionalized the Excellence in Jurisprudence Award and banquet. With the help of the law school administration and the law review members, we were able to host a well-attended and well-received affair honoring Justice Mary Walters and Dean Desiderio. To enhance the award’s prestige and alumni involvement, Andy Schultz, of the Rodey firm, has agreed to head up a Law Review alumni committee to submit nominations for the award each year. We hope that the committee’s involvement will generate more interest in the award, thus giving the Law Review and School of Law a higher profile in the New Mexico legal community.
As the transition from the 2001–2002 board to the 2002–2003 board occurred, a significant decision was also being made in the U.S. Supreme Court in the Atkins v. Virginia case. Due to the involvement of the law school's own Professor Jim Ellis and the importance of the issues raised in the case, the Law Review felt that a fall symposium on the implications of the Atkins decision would be appropriate. Plans proceeded over the summer months and the symposium is to be held in October and will lead to a special issue for Volume 33 of the Law Review. The symposium is seen as another means by which the New Mexico Law Review can achieve its goal of service to its readers and the law community of New Mexico.
The Tenth Annual Conference of the United States-Mexico Law Institute Inc. was held in Guanajuato, Mexico from September 6-8, 2001.

Rogelio Ramírez de la O, a noted Mexican economist and the President of ECANAL, a private Mexican economic research company reviewed the problems and opportunities of economic globalization. Professor Gustavo Vega Canovas from the prestigious Colegio de Mexico presented alternative views from the perspective of an historian and political scientist noting the blurring of social and legal borders between Mexico and the United States.

Michael L. Owen, Esq., a member of the law firm of Paul, Hastings in Los Angeles, presided over a discussion in depth of statutes recently adopted in Mexico which are designed to bring the laws regulating bankruptcies and the financing of personal property transactions in harmony with those of highly industrialized societies. The principal author of the bankruptcy status and the new Director of the Mexican Federal Institute of Specialists in Bankruptcy participated in the discussion.

A panel of attorneys from the United States and Mexico also reviewed new statutes and proposed regulations affecting commercial transactions by electronic commerce between their countries.

After updating, the presentations will be published in the United States-Mexico Law Journal in the Spring, 2002. The Journal is edited by students of the University of New Mexico School of Law.

The United States-Mexico Law Institute Inc. is a not-for-profit corporation organized in 1992 in cooperation with the American Bar Association Section of International Law & Practice for the purposes of promoting research on legal problems common to the United States and Mexico, studying the administration of justice in both countries, and providing a regular forum for attorneys, judges, and legal scholars to meet and share opinions on professional issues with their counterparts.

The Eleventh Annual Conference of the Institute will take place in Santa Fe, New Mexico from Sept. 19-21, 2002.
The beginning of the July 1, 2001 – June 30, 2002 reporting period coincided with the Utton Center’s hiring of a full time Director of Domestic Programs. Marilyn O’Leary’s initial efforts as Director focused on clearly establishing a unique niche for the Utton Center through meeting with directors from many other water resource organizations both within and outside of New Mexico and working with the Utton Center Advisory Council to identify a work plan of research and field projects consistent with the mission of the Utton Center. In October, 2001, Ms. O’Leary traveled to Washington with Dean Desiderio to meet with Senators Domenici and Bingaman and their staffs to discuss the Utton Center program. At the same time the Utton Center refined its White Paper defining the Center’s mission, drafted a strategic plan, and embarked on its first two projects.

After being approached by Sandia National Laboratories, the Utton Center entered into a collaboration with the Lab to facilitate the use of a water budgeting computer model for use in the Middle Rio Grande Water Assembly’s water planning process. The model is being used by stakeholders to support the public participation element of the planning process for the region. This effort puts to a test in our home community the Utton Center method of using multidisciplinary expertise to develop equitable and sustainable management of water resources.

A major focus of the Center’s efforts is to reduce costly and protracted litigation between states over shared water resources. The second major project is planning a Fall 2002 conference, ‘Interstate Waters: Crossing Boundaries for Sustainable Solutions’ to address these issues. This project includes bringing together from around the country experts from those disciplines whose expertise can be applied to management of water resources. Individual experts will make presentations on the contributions of their disciplines to the water management and water allocation process. Participants will work in multidisciplinary groups to share and understand each other’s expertise and also the limits of their ability. A hypothetical case study will be the basis for the discussions. Results of this conference will assist the Center in its long range plans to draft model provisions for an interstate surface and ground water compact.

Professor O’Leary has met on a regular basis with members of the School of Law faculty who teach natural resources law to coordinate curriculum development efforts with the work of the Utton Center. The discussions include using students, law faculty and visiting scholars to help with the Utton Center’s research. This effort will continue and become part of the strategic plan being developed by the new Dean, Suellyn Scarnecchia.

Plans for additional extensive development of a water law section and water resources archives in the library continue. Ms. O’Leary and head of the Law Library, Professor Marsha
Baum visited the University of California at Berkeley's water archives to review their collection and discuss the UNM School of Law plans to expand its collection. The Law Library will also include in its collection the late Professor Utton's papers as well as information on electronic data related to water law.

Working with Ambassador Alberto Szekely from Mexico, the Utton Center started the first planning stage of a large research project on water availability and sustainability on the US - Mexico border. This project will bring together many non-governmental and academic actors in an attempt to develop a unified proposal for water management policies in the region. The goal is to update a previous study on the US - Mexico border region and determine the legal and institutional challenges to be faced through 2025. This study is to be completed prior to a Binational Congress planned for the end of 2003. Decision and policy makers on both sides of the border will be provided with the report prior to their deliberations at that Congress.

Along with UNM's water resources program, the Utton Center has been invited to join the Universities Partnership for Transboundary Waters, a worldwide group of nine universities which offer water resources programs. Marilyn O'Leary of the Utton Center and Michael Campana of the UNM Water Resources Program and faculty at Oregon State University will jointly represent the US. They will pursue cooperation on shared databases, short courses and a certificate in transboundary water management and applied analytical studies. This is a major long-term effort that will seek support from the World Bank, UNESCO and private foundations.

During the past year Marilyn O'Leary has made a number of presentations on the work of the Utton Center and sits as a member of the board of directors or trustees of the Trust for Public Lands, North American Institute, and Rocky Mountain Mineral Law Institute.

Efforts to establish an exchange program between the faculties of the UNM School of Law and the Law Faculty of the University of Extremadura in Spain continue. It is hoped that the first visit will occur in Spring, 2003.