



**University Libraries
Indigenous Nations Library Program**

Hello,

This month's newsletter includes:

- Upcoming Events
 - Family Literacy Night
 - Nina Sanders Lecture
- Michael and Enokena Memorial Scholarship -- Application Submissions
- INLP Photo Contest
- Student Spotlight: Christopher Chavez

Thank you,

INLP



Upcoming Events

Family Literacy Night

Hosted by University Libraries Indigenous Nations Library Program and Lobo Parenting Cubs

Student parents join us for a fun free event.

You study.

Your children have fun.

Everyone enjoys a movie.

WHERE: Zimmerman Library, Herzstein Room

WHEN: March 2 from 5:00pm – 8:00pm

Free dinner will be provided. Bring your homework. Tutors will be available. Learn about the resources we offer and future study nights. Space is Limited.



LOBO PARENTING CUBS

For more information contact
Kevin Brown, azkat07@unm.edu

Space is limited for the Family Literacy Night! Please email Kevin Brown at azkat07@unm.edu if you plan to attend the event.

UNIVERSITY LIBRARIES || INDIGENOUS NATIONS LIBRARY PROGRAM
UNM MUSEUM STUDIES PROGRAM
PRESENT

The
Future of Museums
in Indian Country
The Native Voice
and Why it Matters



NINA SANDERS

SCHOLAR AND MUSEUM PROFESSIONAL

Tues • Mar 7 • 4 PM - 5:30 PM

Frank Waters Room 105

Zimmerman Library

discover more online at lib.unm.edu/Inlp

Michael and Enokena Memorial Scholarship

INLP is now accepting applications for this scholarship. INLP will award two \$250 scholarship awards this semester.

Current UNM Students eligible to apply include:

- Transfer Students
- Non-traditional Students
- Returning Students
- Parent Students
- Graduate Students

To apply please send your application packet to Kevin Brown, INLP Program Specialist by March 10 at 12 pm.

Your application packet should include the following:

- Copy of Certificate of Indian Blood
- Document indicating full-time enrollment
- One letter of Reference from either a UNM Faculty or Staff
- 250 word essay explaining how this scholarship will impact your financial need
- 250 word essay explaining how the library has impacted your academic progress
- Application Form (attached to this email and at library.unm.edu)

Additional requirements:

Awardees must give a presentation on the financial impact of this award to their academic progress and development this April!

Award recipients will be notified on March 31. If you have any questions, please contact Kevin Brown at azkato7@unm.edu or 505.277.7433.



INLP Photo Contest

INLP Student Employees (Jeremy Coleman, Tiayrra Curtis, Curtison Badonnie) have developed a great project to ask students; **How would you Indigenize UNM Libraries?** INLP is a creative vision of Indigenous presence but is fixed in one location. So how would students Indigenize other library spaces? Please submit your vision.

INLP is grateful to our engaged student employees! Please see the poster below for more details! Lobocash prizes available to students!

Indigenous Nations Library Program



Photo Contest
#Indigenize UNM

Mon. Feb. 27 - Fri. Mar 24

HOW WOULD YOU INDIGENIZE UNM LIBRARIES?

- Open to all current UNM students, full or part-time.
- Take a picture. Be creative!
- Upload a photo that captures the essence of how you would indigenize UNM libraries (Zimmerman, Center of Southwest Research, Fine Arts, Centennial, Parish, Law Library, and Health Science Library & Informatics Center), along with a short paragraph (100 words or less) explaining why it's meaningful to you, and how it represents you as a student. Include your name, school year, your major, and contact information.
- Upload your photo and responses to the INLP Bulletin Board group page on Facebook or email your submission to inlp@unm.edu.

Lobocash Prizes! Winners will be announced at the Indigenous Nations Library Program event, INLP Coffee House on March 29, 2017.

for more information contact
Kevin Brown at azkat07@unm.edu



Student Spotlight: Christopher Chavez

Christopher Chavez is from the village of Santo Domingo Pueblo, which is a Keres language speaking community. He was born and raised in the Pueblo traditional way and frequently visits INLP to study, tell stories and shares his experiences to staff and students. He says, " I learned to follow the ways of my people and learned to adjust to the teachings of the American people. With both ways I followed my path seeking knowledge about the world that we live in. With the knowledge that I gained I followed the path of medicine and helping people in their need for health".

My advice to all Indigenous students is to give themselves a greater vision that they are twice as wise, as they come from two cultural worlds and they are the ones to bring positive change to the Native world.

My recommendation is to encourage the Native students to actively and aggressively address the issues in their learning and writing. I was an active member of the American Indian Movement that brought on some

Christopher's journey has traversed the Army as a Surgical Technician and served in Vietnam in the Medivac Evacuation Unit. His path in medicine in the military led him to a career as a ER Technician working in rural and urban areas to serve people.

When he was in high school, a teacher told him he was not college material and he says, "I of course made it a point to go to college and prove to myself and others that I can succeed in college. I made it my major concern and I am proud to say, I proved them wrong".

Currently, Chris is a graduate student in the American Studies department completing his thesis. "This goal is now my attempt to give back to my Indigenous people the knowledge and truth that academia is only a part of what the Native people already had known through out their existence... The academic world has intensified my quest for instilling in the Native people that whatever one pursues one should take pride", Chris states about his academic process.

positive changes through participation in demonstrations and resistance. The AIM movement did not fade away, it moved into the academic world. AIM is doing well in the academic world and it should be the best way to address the Native issues in the modern world.

Christopher concludes on the state of indigenous people today and his future projects with this statement, " The best analysis that I have done to determine the present state of the Native world is positive determinism. This is the way for all Native Americans to address the vital issues that have and will continue to eliminate the Native people. My future projects include writing short stories and addressing Native issues" .



Thank you very much for taking the time to read our newsletter. If you have any questions please contact:



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Kevin Brown, *Program Specialist*. azkato7@unm.edu

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