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## Poster: South Central Medical Library Conference

Claire Conrad

Deb LaPointe

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## OBJECTIVE

Qualitative study designed to uncover participants' experiences as contributors and reviewers in two graduate courses using course wikis.

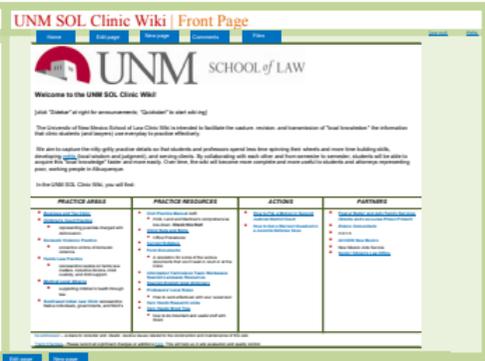
## SETTING/PARTICIPANTS

13 graduate students (3 males and 10 females) enrolled in two graduate-level courses in law and education that incorporated course wikis. Education students created a wiki for designing online courses as a course requirement. School of Law students created a wiki for students participating in the Law Clinic. Students initiated the wiki.

## METHODS

We interviewed participants using a descriptive survey to gather their perceptions of their experiences related to:

- collaborating to create and review contributions
- deciding what to contribute
- editing others' contributions to the wiki
- comparing a wiki with a course management system
- effective uses of wikis



UNM SOL Clinic Wiki | Front Page

UNM SCHOOL of LAW

Welcome to the UNM SOL Clinic Wiki!

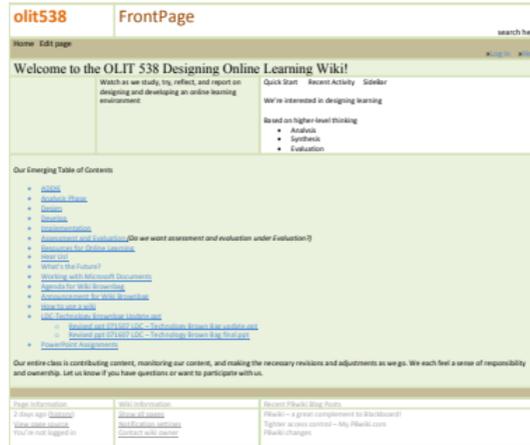
Join "Students" at night for announcements, "Students" in their editings!

The University of New Mexico School of Law Clinic Wiki is intended to facilitate the creation, revision, and transmission of "best knowledge" for information that our students and faculty can rely on to provide excellent education.

We aim to capture the city's gifts and/or details so that students and professors spend less time spinning their wheels and more time building skills, sharing knowledge, and providing excellent education. To collaborate with each other and to contribute to the wiki, students will log in using the "Students" login and edit mode. Don't forget to add all content to the wiki and to review and edit others' contributions and to add your own contributions to the wiki.

PRACTICER AREAS	PRACTICER RESOURCES	ACTIONS	PARTNERS
<ul style="list-style-type: none"> <li>• <a href="#">Administrative</a></li> <li>• <a href="#">Criminal Justice</a></li> <li>• <a href="#">Education</a></li> <li>• <a href="#">Health Sciences</a></li> <li>• <a href="#">Law</a></li> <li>• <a href="#">Public Health</a></li> <li>• <a href="#">Social Work</a></li> <li>• <a href="#">Teaching</a></li> <li>• <a href="#">Writing</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Administrative</a></li> <li>• <a href="#">Criminal Justice</a></li> <li>• <a href="#">Education</a></li> <li>• <a href="#">Health Sciences</a></li> <li>• <a href="#">Law</a></li> <li>• <a href="#">Public Health</a></li> <li>• <a href="#">Social Work</a></li> <li>• <a href="#">Teaching</a></li> <li>• <a href="#">Writing</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Administrative</a></li> <li>• <a href="#">Criminal Justice</a></li> <li>• <a href="#">Education</a></li> <li>• <a href="#">Health Sciences</a></li> <li>• <a href="#">Law</a></li> <li>• <a href="#">Public Health</a></li> <li>• <a href="#">Social Work</a></li> <li>• <a href="#">Teaching</a></li> <li>• <a href="#">Writing</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Administrative</a></li> <li>• <a href="#">Criminal Justice</a></li> <li>• <a href="#">Education</a></li> <li>• <a href="#">Health Sciences</a></li> <li>• <a href="#">Law</a></li> <li>• <a href="#">Public Health</a></li> <li>• <a href="#">Social Work</a></li> <li>• <a href="#">Teaching</a></li> <li>• <a href="#">Writing</a></li> </ul>

School of Law Clinic Course Wiki



olit538 FrontPage

Welcome to the OLIT 538 Designing Online Learning Wiki!

Watch as we study, try, reflect, and report on designing and developing an online learning environment.

Quick Start Recent Activity Silder

We're interested in designing learning

Based on higher-level thinking

- Analysis
- Synthesis
- Evaluation

Our Emerging Table of Contents

- [Home](#)
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- [Assessments and Evaluation \(Do we want assessment and evaluation under Evaluation?\)](#)
- [Assessments for Online Learning](#)
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- [Working with Microsoft Documents](#)
- [Search for the Document](#)
- [Assessments for OLIT 538](#)
- [Classroom Tools](#)
- [OLIT 538 Designing Online Learning](#)
- [Home](#)
- [Assessments and Evaluation \(Do we want assessment and evaluation under Evaluation?\)](#)
- [Assessments for Online Learning](#)

Our entire class is contributing content, monitoring our content, and making the necessary revisions and adjustments as we go. We each feel a sense of responsibility and ownership. Let us know if you have questions or want to participate with us.

Page information: [View all pages](#) [View all pages](#) [View all pages](#) [View all pages](#)

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OLIT 535 Course Wiki

## WIKI

A set of related Web 2.0 pages that can be authored collectively. Authoring occurs in a Web browser with minimal working knowledge of html. Changes are made through "live edit" in the browser window. A wiki is an application as well as a concept.

## RESULTS

Participants posted content related to cases and projects. They read and used each other's contributions; three edited others' work, 10 others did not edit because they thought it might be perceived as "offensive" or "disrespectful." They also felt they lacked the time to edit others' work.

The wiki created a "collective picture of what we all knew" and "reinforced the idea that we had something to contribute." Experts were identified through contributions to the wiki. Although, posting content to the law clinic wiki was initially required, it has since become self-sustaining through student interest.

Wikis require negotiated "incentive/need," "passionate community," "fanatical reviewers," and "more uniformity." Some users want the capability to discuss contributions within the wiki pages.

added anything asked based became better change children class clean clearer code collaborate commented compare content contribute cooperated **didn't** different discussion domestic done e-mail **edit** else email emerged everyone experiences expertise feedback feel files in going helpful ideas info interests learned learner-driven links load longer looked lot manual material module mp3 myself notifies **others** past people person piece podcasting points **posted** procedures products prof project provide qualified really reasons reflective reinforce related **required** researched resource review section sent shared someone something step strategic struggles students stuff suggested sure technical think took topics tried used violence waited wanted **wiki work** yes

Wiki Survey Analysis Tag Cloud

## CONCLUSIONS

Setting up a wiki takes little time. Both instructors selected pbwiki and set up the wikis themselves. Resources used were instructor time, the wiki site, and \$100 when the multimedia content exceeded the limits of the free wiki.

Designing wikis to actually be collaborative workspaces and guiding students to feel confident editing others' contributions requires much more investment of thought and planning.

Recommendations include:

- Students and instructors collaboratively plan the purpose of the course wiki and its structure
- Guidelines for creating content and deciding when content is ready for publication and review be established
- Roles, tasks, and timelines be scheduled
- Support provided through course discussions, job aids,
- Resources and discussions provided on critically reviewing others' work and making mindful recommendations for edits and revisions.