School of Law Annual Report 2012-2013

School of Law Dean

Follow this and additional works at: https://digitalrepository.unm.edu/law_admin_ar
University of New Mexico
UNM Digital Repository

Recommended Citation
The School of Law and its constituent institutes and centers comprise a large, highly diverse academic unit at the University of New Mexico. Offering a Juris Doctor (J.D.) degree with a total student body of about 350, the Law School’s legal education program is nationally recognized for its required clinical legal education component (students undertake live client representation under law faculty supervision and participate in its innovative classes that combine law practice skills training with doctrinal instruction). The Law School regularly employs about 32 tenure or tenure-track faculty members, several lecturers, and at least another two dozen adjunct faculty per semester, to consistently attain a 10:1 student-to-faculty ratio.

Its clinical legal education program requires the operation of the equivalent of a labor-intensive, live-client law practice (equivalent to operating a 48-person law firm 12 months a year); it has continuously done so for more than 40 years. It offers certificate programs in Indian Law and Natural Resources Law and its scholarly journals include the New Mexico Law Review, Natural Resources Journal, and Tribal Law Journal. The Law School faculty is one of the most ethnically and racially diverse faculties in the country. UNM Law is a selective law school with one of the most diverse student bodies in the U.S. (46% racial or ethnic diversity, including 30-35% Hispanic student enrollment; 9% American Indian student enrollment; and 50% gender diversity).

As the only law school in New Mexico, the School of Law has a large public service mission. Through its centers and institutes the School employs numerous research faculty, program directors, and staff attorneys who operate educational programs for state court judges, tribal court judges, and the New Mexico Bar. It operates policy centers to address issues related to children’s law and natural resources law. In partnership with the American Indian Law Center, the Law School hosts a nationally recognized annual Pre-Law Summer Institute for American Indians. These high-profile public service programs are funded by special appropriations or contracts and grants. In addition, the Law School operates the only large academic law library in the state, which is open to
the public 80+ hours per week, serving thousands of pro se public patrons each year. These operations are managed and supported by roughly 100 staff members at any given time. The law school’s current physical plant spans three buildings. The Law School’s numerous, and varied funding sources, and its’ correspondingly diverse and varied educational and public service programs, result in operational complexities that are distinct from many other law schools and from other UNM academic units.

**FACULTY AND STAFF APPOINTMENTS AND SEPARATIONS**

**FACULTY ADDITIONS:**

George Bach joined the law faculty as an Assistant Professor of Law. He received his J.D. from UNM School of Law. During and after law school, Bach worked for K. Lee Peifer (’77), litigating in civil rights, union-side labor law and employee-side employment law. In 2005, Bach became the first staff attorney at the American Civil Liberties Union of New Mexico, where he litigated a wide variety of civil rights cases in state and federal courts. In 2009, he teamed up with Matthew L. Garcia (’05) and formed the firm of Bach & Garcia. He is now of counsel at Garcia Ives Nowara.

Yael Cannon joined the law faculty as an Assistant Professor of Law. She received her J.D. from Stanford Law School. Prior to coming to UNM, she was a practitioner-in-residence at the American University Washington College of Law, where she taught and supervised law students in the Disability Rights Law Clinic, and served as acting director of that clinic for the 2011-2012 academic year. She also taught Juvenile Law: Children’s Legal Rights. Cannon co-chaired the District of Columbia Special Education Advocates Roundtable, and trained court-appointed lawyers in the District of Columbia Family Court on special education law and mental health advocacy on behalf of children.

Aliza Organick joined the law faculty as a Professor of Law. She received her J.D. from UNM School of Law. Prior to joining the faculty at UNM, Professor Organick taught at Washburn University School of Law from 2004 to 2012. At Washburn, she brought her expertise in clinical legal education, tribal court practice, and criminal defense in Indian Country. While at Washburn, Professor Organick created the Tribal and State Court Practice clinic section with its focus on representing Native clients in Kansas tribal courts.

Anthony Renzo joined the law faculty as Lecturer III of Law. He received his J.D. from University of Colorado School of Law. Before joining the UNM law faculty, Renzo was a professor of law at Vermont Law School, where he taught courses in constitutional rights litigation, appellate advocacy and legal writing. His practice experience includes more than 20 years as a civil liberties and employment lawyer, representing a broad range of clients in federal and state courts throughout the country. He was litigation counsel in many high-profile cases at the trial and appellate levels, including four years as director of the Colorado ACLU Legal Panel.

Alex Ritchie joined the law faculty as an Assistant Professor of law. He received his J.D. from University of Virginia School of Law. Previously, he practiced as a partner in the natural resources and corporate departments at an international law firm based in Denver. In private practice, Ritchie focused on mergers and acquisitions and other large transactions involving oil and gas, mining and other natural resources companies, as well as corporate law, securities, financing and commercial law transactions. Most recently, Ritchie was a senior corporate counsel at one of the largest fully
integrated oil and gas companies in North America, managing upstream and downstream oil and gas litigation and transactional matters.

David Stout joined the law faculty as a Lecturer III of Law. He received his J.D. from the University of New Mexico School of Law. He has been a practicing lawyer for 28 years, following a two year clerkship with Judge Santiago E. Campos of the U.S. District Court for the District of New Mexico. He has represented the victims of injuries from the fault of others as well as those individuals who have been wrongfully abused by insurance companies. His primary areas of practice have included products liability, governmental torts and insurance related matters. He is listed in “Best Lawyers” in the areas of products liability, personal injury and insurance law.

Kevin Tu joined the law faculty as an Assistant Professor of Law. He received his J.D. from the University of Washington School of Law. He teaches and writes in the areas of commercial law, business law, banking and financial institution regulation, and technology. Professor Tu currently focuses his research on the regulation of new and emerging payment systems. His recent scholarship has appeared in the Alabama Law Review and the Kansas Law Review, among other journals.

**Faculty Separations**
Professor of Law Margaret Montoya retired effective September 30, 2012.
Research Professor of Law Jennifer Landau contract expired February 28, 2013
Professor of Law Denise Fort retired effective June 30, 2013
Professor of Law Laura Gomez resigned effective May 31, 2013.

**Adjunct Faculty**
Grace Allison, Esq.
Timothy Atler, Sutin Thayer & Browne Lawyers
Rebecca Avitia, Bannerman & Johnson, PA
Nicole Banks, Judicial Clerk, NM Court of Appeals
Laura Bassein, Judicial Education Center
Neil Bell, NM Supreme Court
Barry Berenberg, Masey & Berenberg
Honorable James O. Browning, US District Court for the District of NM
Elizabeth Buchen, MD, UNM Obstetrics and Gynecology
Susan Burgess-Ferrell, NM Public Defender’s Office
Honorable Michael Bustamante, NM Court of Appeals
William Carr, Holland & Hart LLP
Rodina Cave, Sutin, Thayer & Browne
Gregory Chase, Shapiro Bettinger Chase LLP
Rosemary Cosgrove-Aguilar, 2nd Judicial District Court
Robert Desiderio, Professor Emeritus
Casey Douma, In-House Legal Counsel, Pueblo of Laguna
Roderick J. Duran, Second Judicial District Attorney’s Office
Kristina Fisher, Think New Mexico
Sandy Gilley, Law Access New Mexico
Scott Gordon, Rodey Dickason Sloane Akin & Robb PA
Frederick Hart, Professor Emeritus
Sue A. Hermann, Retired
Morgan Honeycutt, The Rothstein Law Firm
Jonathan Ibarra, 2nd Judicial District Attorney’s Office
David Johnson, Montgomery & Andrews PA
Honorable William Johnson, U.S. District Court Judge
David Levin, 2nd Judicial District Court
Alice Tomlinson Lorenz, Lorenz Law
William MacPherson, Professor Emeritus
Robert A. Mead, NM Supreme Court Law Library
Anita Miller, Anita P. Miller, LLC
Karen Molzen, US District Court
Cerianne Mullins, Peifer Hanson & Mullins PA
Honorable Nan Nash, 2nd Judicial District Court
Mike Norwood, Professor Emeritus
Anne Noel Occhialino, U.S. Equal Employment Opportunity Commission
Ted Occhialino, Professor Emeritus
Leslie Padilla, Duggins Wren Mann & Romero LLP
Mary Pareja, Esq.
Roberta Price, Sole Practitioner, Intellectual Property, Art, and Constitutional Law
Honorable Richard Ransom
D’Ann Rasmussen, 2nd Judicial District Attorney’s Office
Jack Ratliff, Professor Emeritus- UTA
Daniel Rey-Bear, Nordhaus Law Firm, LLP
Ed Ricco, Rodey, Dickason, Sloan Akin & Robb
Leo Romero, Professor Emeritus
Samantha Ruscavage-Barz, WildEarth Guardians
Maureen Sanders, Sanders & Westbrook
Molly Schmidt-Nowara, Freedman, Boyd, Hollander, Goldberg & Ives
Steve Scholl, Dixon Scholl & Bailey PA
Andrew Schultz, Rodey Dickason Sloane Akin & Robb PA
Rebecca Shreve Kitson, John W. Lawit, PC
Bill Slease, Slease & Martinez, P.A.
James Starzynski, United States Bankruptcy Court for the District of New Mexico
Jonathan Sutin, NM Court of Appeals
Presiliano Torrez, Dept. of Justice, US Attorney
Monica Torrez, Esq.
Sara R. Traub, Pregenezer Baysinger Wideman & Sale PC
Janeen Vilven- Doggett, Peacock Myers, P.C.,
Olsi Vrapi, Noble Law Firm
Linda Yen, Retired
Catherine Zarkos, NM Public Defender’s Office

**Staff Additions/Separations**

**New Hires**

Cristen Conley, Senior Attorney (.6 FTE, Inst. of Public Law), 10/19/12
Elaine McArthur, Program Planning Officer (.75 FTE, Journals, Law Library), 2/06/13
Jeffery Dubinski-Neessen, Manager, Admissions & Financial Aid, 2/11/13
Cynthia McNamara, Program Coordinator (temporary, Utton Center), 4/01/13
Jason Arvizu, Administrative Assistant 3 (Law Clinic), 4/15/13
Laura Paskus, Professional Consultant (on-call Editor, Utton Center), 4/15/13
Jayson Capps, Website Administrator (Strategic Advancement), 4/22/13
Sheryl Cohn, Operations Specialist (Law School & IPL Administration), 5/06/13
Raylene Weis, Administrative Assistant to the Dean, 6/01/13
Adrian Oglesby, Senior Attorney (.5 FTE, Utton Center), 6/10/13
Nicole McFarling, Coordinator, Enrollment Services, 6/24/13

INTERNAL MOVEMENT WITHIN THE LAW SCHOOL

Tracey Kincaid completed a career ladder and was promoted from Coordinator, Education Support (grade 9) to Program Coordinator (grade 10) on 1/12/13;
Nancy Huffstutler’s Coordinator, Student/Graduate Services title was increased from a grade 10 to a grade 12 by UNM HR Compensation due to increased job responsibilities, on 5/21/13.

SEPARATIONS

Susan Mitchell, Manager of Admissions & Financial Aid, retired on 9/30/12;
Sandra Bauman, Administrative Assistant to the Dean, left for a position outside the Law School on 10/14/12;
Daniel Spross, User Support Analyst 1, left for a position outside UNM on 11/01/12;
Adam Byrd, Website Administrator, left for a position outside the Law School on 11/02/12;
Adrian Reyes, Coordinator of Facilities, left for a position outside UNM on 12/21/12;
Tanya Campos, Admissions & Recruitment Specialist, resigned effective 1/04/13;
Ernest Tafoya, Coordinator, Enrollment Services, left for a position outside the Law School on 1/06/13;
Kendall Alexander, Program Coordinator, left for a position outside the Law School on 2/01/13;
Megan McCarthy, Operations Specialist, resigned her position to move out of state on 5/17/13;
Nancy Harbert, Technical Journalist, left for a position outside the Law School on 6/01/13;
Emilia Vigil, Administrative Assistant/Legal, held a term position that expired on 6/30/13.
ADMISSIONS AND FINANCIAL AID

ENTERING STUDENTS
The University of New Mexico School of Law received 676 applications for the entering class of Fall 2013 which is down 11.75% from the previous year. Of that group, 640 files completed and were reviewed, and 258 were admitted. For the entering class of 120, the 25th percentile LSAT and UGPA was a 151 and 3.09; the 75th percentile was a 158 and 3.62. The median was a 154 and 3.42. The age range for the class was 19 to 63. The class of 103 residents and 17 nonresidents had 53.3 percent women and 53.3 percent minority students.

This year the law school exceeded its enrollment goal of 115. As applications continue to trend downward nationally, several institutions decreased the size of their entering classes for a second year in a row as they were unable to meet their enrollment goals.

The law school also enrolled four transfer students and two visiting students.

Application trends continue to drop nationally. While New Mexico’s resident application population has remained fairly constant year to year, the non-resident applications have dropped significantly for the law school. Applications for the Fall of 2013 entering class for New Mexico residents (306) was down 2.85% from the Fall of 2012 (315) entering class.

The Law School Admissions Council publishes the Applicant Volume Summary report each year. Graph 1 (below) shows the decline in LSAT exams administered and the overall number of applications to ABA Accredited Institutions from Fall 2003 – Fall 2012 (www.lsac.org/members/data/lsac-volume-summary).

Graph 2 (below) shows the change in applications as a percentage for the University of New Mexico compared with the national numbers from the LSAC website (www.lsac.org/members/data/lsac-volume-summary).
Graph 3 below shows the change in all application numbers for the University of New Mexico School of Law over the last 11 years. This graph is consistent with the national decline in applications.

Graph 4 below illustrates the change in all applications from New Mexico Residents for the University of New Mexico School of Law over the last 11 years. While the applications continue to trend down nationally at a much greater rate, the School of Law has seen a less dramatic change in resident applications. This stable in-state application base allows the School of Law to continue to maintain its enrollment. Resident applicants only fell 2.86% from the previous year.
As Graph 5 (below) indicates, the applications from non-residents have dropped significantly over the past several years, which make up the majority of the School of Law’s application pool. Applications from non-resident candidates for the Fall 2013 semester were down 17.96% from the previous Fall 2012.

**RECRUITMENT 2012-2013**

The law school recruited students from New Mexico four-year institutions, including the University of New Mexico, New Mexico Highlands University, Western New Mexico University, New Mexico State University, and New Mexico Institute of Mining and Technology. Recruiters met with students at on-campus career days and made presentations to pre-law society meetings and to appropriate undergraduate classes and special programs.
The law school also participated in regional recruitment sponsored by the Western Association of Pre-law Advisors (WAPLA), visiting the University of Colorado-Boulder, the University of Utah, Brigham Young University, the University of Arizona, Arizona State University, the University of Nevada Las Vegas. Individual visits were made to Northern Arizona University, Colorado College, University of Washington, Western Washington University, and the University of Texas at El Paso.

Prospective applicants were also recruited at the Law School Admission Council’s forums held in Washington DC, Houston, New York City, Boston, and Los Angeles. LSAC paid registration and accommodation costs for forums making it possible to participate.

In addition to on-campus visits, the law school held three open house programs for all prospective applicants and one program for accepted applicants. This year’s Accepted Applicants’ Day was the school’s most successful yield event with 61 admitted applicants attending the event plus guests with 79% of those attending accepting the offer of admission.

During the 2012-2013 academic year a number of prospective applicants made individual visits to the law school, with an average of 22 individual appointments per month. As in year’s past, the Admissions Office hired law students to serve as ambassadors to prospective students. Law student ambassadors conducted tours and helped to coordinate individual prospective student visits.

The law school also participated in UNM's outreach programs, including high school visitation days. And, the law school again sponsored a program with the Mexican American Law Student Association (MALSA), the Native American Law Student Association (NALSA) and the Black Law Student Association (BLSA). The program brought interested high school students and freshmen and sophomore undergraduate students to the law school for presentations and to meet with law students and attorneys to learn about law school and the legal profession.

Law student organizations continued to support law school sponsored recruitment efforts. Student groups called and emailed both prospective applicants and admitted applicants and also sent information to them through direct mail. MALSA conducted Practice LSATs across the state, holding events in Silver City, Las Cruces, Santa Fe, Portales, Farmington, and Albuquerque. The Admissions Office and MALSA hosted a welcome reception for admitted students May 4th.

**Financial Aid**

Law school tuition was $15,048 for residents and $33,857 for nonresidents. In addition, students were charged $550 for curricular fees and the GPSA fee.

In 2012-2013 academic year the school awarded scholarships and grants to 139 students or 40.10% of the student body. The total amount of aid awarded was $1,182,707. The awards were supported primarily by law school endowment income and gifts and University Endowment Income and other funds. Need-based grant decisions were made using the formula of the law school financial aid committee and based on information provided on the Need Access application. All law students were asked to include parental information as a part of the need analysis or provide a form certifying that they were not being supported by their parents. Non-need-based scholarships, fellowships and grant decisions were also made by the financial aid committee, or in some cases separate committees.

As the law school’s limited funds do not meet the needs of our students, the majority of students must depend heavily on loans. In 2012-13, 283 law students borrowed a total of $7,122,317 from outside sources, (Federal Perkins, the Federal Stafford Loan programs, Grad Plus Loans and private
loan programs) to finance their law school educations. The average amount borrowed for the 2012-13 academic year by J.D. students was $25,167. The average amount borrowed for 2012-13 J.D. graduates was $73,292.

**REGISTRAR’S OFFICE**

The University of New Mexico School of Law Registrar’s Office successfully managed student enrollment and examinations for 344 current students. It also maintains student records for current and former students.

The 2012-13 School of Law student body was comprised of 2.33% African American; 8.72% Native American; 3.20% Asian; 27.91% Hispanic; 50.29% Caucasian; and 6.98% undeclared students.

The Registrar’s office continued with the online course request process for pre-registration of limited enrollment classes for Fall and Spring semesters. The in-house digital archiving of past student records is nearly completed and current student files are stored in electronic form.

The office certified a total of 119 third-year students for graduation (July 2012 = 3; Dec. 2012 = 23; May 2013 = 93).

The Class of 2013 had an 87% bar successful passage rate for the July 2013 New Mexico bar examination.

**CURRICULUM COMMITTEE**

**Courses Approved**

- In 2012-13, the Curriculum Committee approved several new courses:
  - Adventures in Rhetoric
  - Civil Rights in Education
  - Common Law Concepts of Property
  - Comparative Advocacy
  - Comparative Human Rights
  - Constitutional Torts Litigation
  - Contemporary Topics in Psychology, Neuroscience & Law
  - Indian Children, Youth & Family Law
  - International Business Transactions Drafting
  - Law & Ethics of War & Peace
  - Overview of European Union Law
  - Prisoners’ Rights
  - Transitional Justice: Political Science & International Law Perspectives
  - Wrongful Convictions

Through then-Academic Dean Bergman, the Committee provided data to the Faculty Appointments Committee on retirements and sabbaticals and the effect of these on curricular commitments for the next several years.
We developed a template for course proposals to give guidance to the faculty as to the kinds of information that the Committee uses to evaluate course proposals:

**COURSE PROPOSAL TEMPLATE**
**UNM SCHOOL OF LAW**

COURSE NAME:
INSTRUCTOR:
CONTACT INFORMATION:
SEMESTER:
CREDITS:
ENROLLMENT LIMIT:

Please identify any proposed pre- or co-requisites:

Is this course suitable as an elective for 1Ls? Y/N

Is this course intended to satisfy the upper-level writing requirement? Y/N
(If yes, specify: practice-related drafting course or writing seminar.)

Will this course be cross-listed or co-offered with another department? Y/N
(If yes, please specify.)

If this course is cross-listed or co-offered, will it be open to undergraduates? Y/N
(If yes, please indicate the extra work that law students must do to earn graduate credit.)

**TEXT(S):**

**BRIEF DESCRIPTION:**

**COURSE OBJECTIVES/EXPECTED OUTCOMES:**

**MAJOR ASSIGNMENTS/METHOD OF EVALUATION & ASSESSMENT:**

**PLEASE PROVIDE ANY OTHER INFORMATION THAT MAY BE USEFUL (NON SCHOOL OF LAW FACULTY, PLEASE INCLUDE A RECENT CV OR RESUME):**
The Committee advised Assistant Dean Jackson, Registrar, about potential conflicts in the proposed Spring 2013 and Fall 2013 course block schedules.

We agreed that the Academic Dean could allow some faculty teaching writing seminars to permit some of their students to take the seminar as an exam course, rather than writing a paper. This is a test of what may become a larger policy if it accomplishes the goals of greater flexibility and increased enrollment without creating problems for the seminar requirement. The faculty voted to approve this proposal at its meeting on May 7, 2013.

We discussed a proposal to eliminate the requirement that students earn at least a C- in ELA II or re-take it. This was presented to the faculty at its meeting on April 23, but no vote was taken. At the faculty meeting on May 7, 2013, the Committee suggested it would be better to delay a vote on this proposal to allow for a broader conversation about the academic support implications of this proposal.

LAW AND INDIGENOUS PEOPLES PROGRAM

Professor Christine Zuni Cruz ('82) continued as director of the program and Senior Adviser to the Office of the Dean and Faculty for Law and Indigenous Peoples Program. This position allows for a greater degree of interaction, communication and consultation between the school's administration and its Indian law program.

AMERICAN INDIAN STUDENT ENROLLMENT

In the 2012-13 academic year, 44 American Indian students representing 26 tribal nations were enrolled at the Law School. The “critical mass” represented by these numbers facilitates a supportive climate at the Law School that in turn promotes the success of Native American students. The comparative lack of scholarship funds remains the biggest obstacle to enrolling American Indian students who are admitted to UNM, since many of these students are actively solicited for matriculation at other law schools with more generous offers of financial support.

INDIAN LAW CERTIFICATE GRADUATES

The May 2013 graduation added nine more alumni who completed the Indian Law Certificate (ILC). With this cohort, 136 graduates have completed the program since the first class graduated in May 1995. The certificate requires 21 hours of specialized study in Indian law. Of the 136 who have earned the ILC, 92 individuals are indigenous.

INDIAN LAW SCHOLARSHIPS AND AWARDS

A committee consisting of representatives of the UNM Indian Alumni Council and UNM School of Law awarded the 2012-13 Toby Grossman Scholarship to first-year law student Jay McCray (Navajo Nation).

The Indian Law faculty selected third-year law student Cherie Dominic (Little Traverse Bay Bands of Odawa Indians) as the recipient of the Henry Kent Anderson Human Services Award. The Henry Kent Anderson Human Services Award was established to benefit a student who is an enrolled member of an American Indian tribe “who has demonstrated, through exemplary work and deed, a concern for the victims of societies’ inequities.”
In spring 2013, the UNM law faculty designated third-year law student Leland Begay (*White Mountain Apache*) as the recipient of the annual Mary Beth and W. Richard West, Jr. Award for Excellence in Indian Law.

**INDIAN LAW FACULTY, STAFF, AND CURRICULUM**

In 2012-13 the core Indian law faculty members at UNM School of Law were Professors Barbara Creel (*Pueblo of Jemez*), John LaVelle (*Santee Sioux Nation*), and Christine Zuni Cruz (*Pueblo of Isleta/Ohkay Owingeh*). In addition, Assistant Professor of Law Librarianship Sherri Thomas (*Pueblo of Taos*) contributed to the Indian Law Program by serving on the Indian Law Committee and teaching a seminar on Indian law research.

Professor Zuni Cruz taught the Law of Indigenous Peoples seminar, along with the Tribal Law Journal course in the fall semester and, in spring 2013 taught in the Southwest Indian Law Clinic, along with the Tribal Law Journal course. Professor LaVelle taught the basic Indian Law seminar in fall 2012 and spring 2013 and Tribal State Jurisdiction in spring 2013. Professor Barbara Creel taught in the Southwest Indian Law Clinic in the fall 2012 semester.

In addition to teaching by the regular Indian law faculty during the 2012-13 academic year, curriculum coverage was supplemented by Sherri Thomas (*Pueblo of Taos*), Assistant Professor of Law Librarianship, who taught Specialized Legal Research in Indian Law in fall 2012. Additional Indian Law courses offered in fall 2012 were Indian Appellate Advocacy – taught by attorney Daniel Rey Bear. In spring 2013, attorney Casey Douma taught Indian Children, Youth & Families. Additionally, Mr. Daniel Rey-Bear and Ms. Rodina Cave taught the National Native American Moot Court Competition seminar in spring 2013.

Mitzi Vigil (*Jicarilla Apache/Ohkay Owingeh*), Administrator of the Indian Law Program, continued to provide administrative support for the Indian law curriculum and for all aspects of the Law & Indigenous Peoples Program.

**SPECIAL INDIGENOUS PEOPLES FACULTY LAW EVENTS AND ACTIVITIES**

- **Pre-Law Summer Institute recruiting lunch.** On June 16, 2012, the Law & Indigenous Peoples Program hosted the law school’s annual recruiting lunch.

- **Indian Law Program Welcome Reception** On September 26, 2012, Native students entering the first-year class at UNM School of Law were welcomed to the UNM SOL community with a reception held in their honor at the UNM School of Law. The reception gave students and their families a chance to visit informally with Indian law faculty members and to learn more about the various features and offerings of the Indian law Program.

- **19th Annual Indian People/Indian Law Convocation and Gathering of Communities.** The 19th Annual Convocation, a ceremony honoring students in UNM’s Indian Law Program and commemorating the Law School’s success in providing Indian law training to all students, took place on November 14, 2012. The keynote address was delivered by Professors Christine Zuni Cruz and John P. LaVelle.

- **Professor Sarah Rauch, University of British Columbia Visit.** Ms. Rauch serves as the Director and Supervising Lawyer of the UBC Indigenous Community Legal Clinic. Ms. Rauch met with Native American Law Student Association and Southwest Indian Law Clinic students February 12-13, 2013.
- **Indian Law Scholars Forum.** On March 21 and 28, 2013 the Third Annual Forum was held at the UNM School of Law. This Forum offered an opportunity for students enrolled in the Indian Law Certificate Program to present on their topic of research and/or advanced writing paper.

- **Indian Alumni Reception at Federal Bar Association Indian Law Conference.** The law school also sponsored an evening reception for the UNM Indian Alumni Council during the April 2013 FBA Indian Law Conference. The reception provided a forum for Indian alumni to socialize with one another and to hear about Indian law program developments, especially those related to fundraising for Indian law program scholarships.

**Law & Indigenous Peoples Faculty Selected Presentations and Scholarship 2011-2012**

**Professor Christine Zuni Cruz:**

Taught Comparative Indigenous Law at Universidad de Guanajuato Summer Program, Guanajuato, Mexico, June 2012

Offered Law Foundation Chair, May 2013, University of Saskatchewan, Canada for 2014-2015

Invited Co-editor for Section on *Practice and Praxis, From Critical Legal Education to Rebellious Legal Action*, Social Justice in Plural America: From Critical Theory to Legal Action, West/Foundation Textbook

Invited Participant, Southeast Association of Law Schools (SEALS) *Social Justice* Discussant Group, (July 2012)


Presenter, Tribal-State Judicial Consortium, VAWA 2013 Amendments, Presentation, April 19, 2013, Ohkay Owingeh Pueblo

**Publications:**


**Professor Barbara Creel:**

Argued habeas appeal before the United States Tenth Circuit Court of Appeals, Fall 2012.
Recipient, UNM Project for New Mexico Graduates of Color 2013 All-Around Award recognizing positive impact on students of color in the areas of mentorship, service and excellence in teaching and research.

Visiting Professor, Lewis & Clark Law School, 2012 Indian Law Summer Courses, Criminal Law in Indian Country.

Promoted to Full Professor and Tenured, 2013.

**Publications:**

**Professor John P. LaVelle:**
Taught Torts in the Pre-law Summer Institute, American Indian Law Center, UNM School of Law, June-July 2012.

**Publications:**

**Assistant Professor of Law Librarianship Sherri Thomas:**
September 10, 2012 – Fundamental Skills for Tribal Court Clerks and Administrators - An Overview of Jurisdiction and the Indian Civil Rights Act (ICRA) and Due Process, Bureau of Indian Affairs Training Center, Albuquerque, NM

**Works in Progress:**
*How to Conduct Specialized Legal Research in Federal Indian Law and Tribal Law* (book-working title)

*The Tribal Law and Order Act’s Impact on Access to Tribal Law* (article-working title)

**CLINICAL PROGRAMS**
The clinical law programs served students during three semesters. All 2012-2013 law school graduates completed six credit hours of clinic as per the law school requirement. During the year, the clinic operated through five clinical sections – two Community Lawyering Clinic sections, the Law Practice Clinic section, the Business and Tax Clinic section and the Southwest Indian Law Clinic section. All of these clinical sections are integrated in a common management system and share educational planning, including decisions relating to program design and a common classroom component.

The clinic served 417 new clients and continued to serve over 550 existing clients during the 2012-13 academic year. The clinic also referred numerous clients for low cost or pro bono services to other service providers or to the Law School’s volunteer Access to Justice Panel. In addition, clinic students provided dozens of legal education presentations to various community organizations and groups, including distribution of pamphlets summarizing key points of law together with links to service providers including the clinic. More details about the numbers of clients served and the referrals made are included in the charts below.
The clinical program also benefited from a complete remodel of its facilities to a more collaborative learning environment, which includes workspaces for faculty within the student workspace. The New Mexico Court of Appeals generously donated several SMART boards creating new opportunities for faculty and students to engage in collaborative, interactive and innovative classes and work. The clinical program celebrated our new facilities at an Open House that was open to the public, and to the participants in the Mountain West Regional Clinical Conference that the clinical law program also hosted last Fall.

The clinical faculty continued to be very productive in their participation in the national and international clinical education field. The entire faculty who regularly teach in the clinic participated as a presenter in at least one national conference and many participated in more than one.

Finally, the Law School’s clinics were awarded several grants in recognition of the work they produce. Professor Christine Zuni Cruz continued to serve as the Principal Investigator for the New Mexico special project supporting the Southwest Indian Law Clinic. Associate Dean for Clinical Affairs April Land served as Principal Investigator for a grant in the clinic supporting the work of the Medical Legal Alliance for Children. The Law School Clinical Law Program, Health Sciences Center, and the School of Medicine continued its work under a far-reaching memorandum of understanding to expand interdisciplinary work between these institutions. The Associate Dean for Clinical Affairs also continued to serve as Principal Investigator on a substantial grant from the U.S. Department of Justice for the Innocence and Justice Project, as well as serving as Principal Investigator for a grant that supports the work of the Business and Tax clinic.

CASE STATISTICS

NOTES:

Clinic Intake: Represent the clients who called the clinic seeking legal services and cases were accepted. It also includes cases accepted at intake sites.
**Access to Justice Panel:** There are 52 attorneys participating on the Access to Justice panel. Potential clients are referred to attorneys.

**Lawyers Referral Services, Legal Aid and Other:** Represent the number of callers that didn’t meet the clinic guidelines for legal.
<table>
<thead>
<tr>
<th>SEM.</th>
<th>TRANSF'D</th>
<th>INTAKE</th>
<th>TOTAL</th>
<th>CLOSED</th>
<th>TRANSF'D OUT</th>
<th>SUPERVISOR</th>
<th>TOTAL STUD.</th>
<th>AVG CASES /STUD.</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL '12</td>
<td>26</td>
<td>40</td>
<td>66</td>
<td>37</td>
<td>29</td>
<td>Organick</td>
<td>8</td>
<td>8.3</td>
</tr>
<tr>
<td>FALL '12</td>
<td>29</td>
<td>40</td>
<td>69</td>
<td>33</td>
<td>36</td>
<td>Cannon</td>
<td>8</td>
<td>8.6</td>
</tr>
<tr>
<td>FALL '12</td>
<td>64</td>
<td>49</td>
<td>113</td>
<td>44</td>
<td>69</td>
<td>Butler/Pareja</td>
<td>11</td>
<td>10.3</td>
</tr>
<tr>
<td>FALL '12</td>
<td>55</td>
<td>49</td>
<td>104</td>
<td>73</td>
<td>31</td>
<td>Land/ Norwood</td>
<td>10</td>
<td>10.4</td>
</tr>
<tr>
<td>FALL '12</td>
<td>21</td>
<td>10</td>
<td>31</td>
<td>16</td>
<td>15</td>
<td>Creel</td>
<td>4</td>
<td>7.8</td>
</tr>
<tr>
<td>FALL '12</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td>4</td>
<td></td>
<td>Adv. Land/Norwood</td>
<td>1</td>
<td>4.0</td>
</tr>
<tr>
<td>FALL '12</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td></td>
<td>Adv. Creel</td>
<td>2</td>
<td>1.5</td>
</tr>
<tr>
<td>FALL '12</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td></td>
<td>Sedillo Lopez</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>204</strong></td>
<td><strong>189</strong></td>
<td><strong>393</strong></td>
<td><strong>206</strong></td>
<td><strong>187</strong></td>
<td></td>
<td><strong>44</strong></td>
<td><strong>8.9</strong></td>
</tr>
<tr>
<td>SPR '13</td>
<td>41</td>
<td>27</td>
<td>68</td>
<td>35</td>
<td>33</td>
<td>Camille Carey</td>
<td>8</td>
<td>8.5</td>
</tr>
<tr>
<td>SPR '13</td>
<td>33</td>
<td>25</td>
<td>58</td>
<td>27</td>
<td>31</td>
<td>Yael Cannon</td>
<td>7</td>
<td>8.3</td>
</tr>
<tr>
<td>SPR '13</td>
<td>67</td>
<td>49</td>
<td>116</td>
<td>54</td>
<td>62</td>
<td>Butler/Pareja</td>
<td>11</td>
<td>10.5</td>
</tr>
<tr>
<td>SPR '13</td>
<td>22</td>
<td>30</td>
<td>52</td>
<td>32</td>
<td>20</td>
<td>Organick</td>
<td>7</td>
<td>7.4</td>
</tr>
<tr>
<td>SPR '13</td>
<td>15</td>
<td>10</td>
<td>25</td>
<td>7</td>
<td>18</td>
<td>Zuni Cruz</td>
<td>5</td>
<td>5.0</td>
</tr>
<tr>
<td>SPR '13</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td>4</td>
<td></td>
<td>Adv. Zuni Cruz/Creel</td>
<td>2</td>
<td>2.0</td>
</tr>
<tr>
<td>SPR '13</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>Norwood</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>SPR '13</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td>4</td>
<td></td>
<td>Adv. Organick</td>
<td>1</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>187</strong></td>
<td><strong>141</strong></td>
<td><strong>328</strong></td>
<td><strong>155</strong></td>
<td><strong>173</strong></td>
<td></td>
<td><strong>40</strong></td>
<td><strong>8.2</strong></td>
</tr>
<tr>
<td>SUM '13</td>
<td>24</td>
<td>17</td>
<td>41</td>
<td>22</td>
<td>19</td>
<td>Organick</td>
<td>6</td>
<td>6.8</td>
</tr>
<tr>
<td>SUM '13</td>
<td>34</td>
<td>19</td>
<td>53</td>
<td>25</td>
<td>28</td>
<td>Steadman</td>
<td>6</td>
<td>8.8</td>
</tr>
<tr>
<td>SUM '13</td>
<td>65</td>
<td>29</td>
<td>94</td>
<td>36</td>
<td>58</td>
<td>Martin/Allison</td>
<td>8</td>
<td>11.8</td>
</tr>
<tr>
<td>SUM '13</td>
<td>24</td>
<td>18</td>
<td>42</td>
<td>25</td>
<td>17</td>
<td>Homer</td>
<td>8</td>
<td>5.3</td>
</tr>
<tr>
<td>SUM '13</td>
<td>24</td>
<td>4</td>
<td>28</td>
<td>12</td>
<td>16</td>
<td>Zuni Cruz</td>
<td>3</td>
<td>9.3</td>
</tr>
<tr>
<td>SUM '13</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>Creel</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>173</strong></td>
<td><strong>87</strong></td>
<td><strong>260</strong></td>
<td><strong>120</strong></td>
<td><strong>140</strong></td>
<td></td>
<td><strong>31</strong></td>
<td><strong>8.4</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>564</strong></td>
<td><strong>417</strong></td>
<td><strong>981</strong></td>
<td><strong>481</strong></td>
<td><strong>500</strong></td>
<td></td>
<td><strong>115</strong></td>
<td></td>
</tr>
</tbody>
</table>
The Guanajuato Summer Law Institute is sponsored by a consortium of law schools, which includes UNM, Texas Tech University, Southwestern University, and the Universidad de Guanajuato. It is administered in cooperation with the Latin American and Iberian Institute. For the Summer of 2013, the program had 31 students participate. Of the students who attended the program 3 were from UNM, 12 from Texas Tech, 7 from the Universidad de Guanajuato, 3 from Southwestern and 7 were students who attend other U.S. law schools.

In addition, the 2013 Guanajuato Summer Law Institute offered a two-week externship program for students already enrolled in the four-week program. Three students participated in the program and were placed with lawyers and judges in the city of Guanajuato.

The Consortium school representatives (the deans from each law school) the director and administrators met at Southwestern Law School to review this year’s program and to plan for next year.
The Consortium decided to offer the following courses during the Summer 2014 session:

1. Overview of Mexican Law
2. U.S. Immigration Law and Mexico in the Age of Reform
3. Comparative Family Law
4. Comparative Equality and Human Rights
5. Mexican Legal Systems

**Program Dates**
The consortium voted to hold the 2014 program on the following dates:

- Orientation June 1
- Classes begin June 2
- Classes end June 27
- Exams June 28-29
- Externship begins June 30
- Externship ends July 11

Professor Antoinette Sedillo Lopez will serve as director of the program. Tuition will remain the same and the cost to participate in the externship program is $1000. We have updated the program website and the promotional materials. We will also continue to use more creative marketing techniques to try to increase enrollment. UNM student participation in the Madrid summer program may have affected our program enrollment, so we are attempting to recruit students from UNM outside of the law school in 2014 to increase UNM student participation.

Finally, we will celebrate the 25th year since the founding of the program with academic and cultural events in 2014.

**LAW LIBRARY**

**Significant Developments**
The 2012-13 academic year was one of upheaval and challenge for the law library. Between June and December 2012, half of the law library faculty left, including the Associate Director for Public Services who accepted a position at another library, the Head of Technical Services who retired, and the Electronic Services Coordinator who separated after not being awarded tenure. In addition, the Director’s ACE Fellowship necessitated her absence for most of the year.

This left three librarians to manage the day-to-day operations, hiring and training new librarians, and conducting a promotion and tenure review. One of these three was the Business Operations Librarian who managed the finances for the library, journals, IT, copy center and media services; the other two librarians provided the teaching, research support, and patron services. Through two successful searches and promotion of a staff member who was not replaced, the number of librarians had risen to six by the end of the academic year.

These trying circumstances necessitated a strict focus on providing core services so that the Library could continue to support the Law School in its mission of educating and training students to become excellent lawyers who will enrich the local community after graduation. However, as the only large academic law library in New Mexico, the library also continued to provide information services and resources to the state’s legal practitioners, UNM faculty and students, faculty and students from other educational institutions, state government and court system employees, public libraries, and members of the general public.
**SERVICE TO LAW STUDENTS**

The Librarians taught six sections of the 2-credit required Legal Research course to second year students, with three sections offered in the Fall semester, two in the Spring, and one in the Summer. In addition, one section of the 2-credit Specialized Legal Research - Indian Law was offered in Fall. This course is part of the curriculum of the Indian Law certificate program.

The librarians and library staff started the school year by participating in Orientation for first year students. Librarians next partnered with the Elements of Legal Argumentation (ELA) instructors to teach introductory level research skills to the 1Ls during “Library Week” in the fall semester. In the spring the librarians followed up by conducting “study halls” that provided hands-on assistance to students researching for their ELA briefs.

Guest lectures by librarians were held for the New Mexico Law Review, Tribal Law Journal, Externship, Law Clinic, Sexual Orientation and the Law, Corporate Governance, National Security, Employment Law, and Asylum and Refugee Law. In total, the library provided 27 presentations and research lectures for at least 715 attendees.

**SERVICE TO LAW FACULTY**

Service to faculty, both at the reference desk and away from it, amounted to 1239 instances of support and well over 500 hours of service. The law library faculty was available to consult with law faculty on their research questions, planning research strategies, and to help locate relevant materials in primary and secondary sources. Other common research services included preparing bibliographies, compiling legislative histories and tracking proposed legislation. For larger-scale projects, the librarians worked with research assistants to provide training and guidance, devise research strategies and identify useful sources. In addition to research assistance, materials were processed and placed on reserve for 96 law classes and the librarians assisted faculty with posting scholarship to SSRN and helping with submissions to ExpressO and Scholastica. Law faculty research and document delivery were managed using the Faculty Research Requests Database which was built and maintained by a library staff member. The database provides a simple and reliable method to initiate requests for assistance from the library and to monitor their status 24/7. Requests are password-protected and may only be viewed by the librarians and the requestor.

A library orientation program for new law faculty was formalized during the summer of 2013 and first tested when Assistant Professor Jeanette Wolfley arrived early in the summer to begin her research. Before the close of the academic year, appointments had been made with incoming Professor Lu-in Wang and Dean David Herring.

**SERVICE TO THE PUBLIC AND OPERATING STATISTICS**

The Library was open to the public an average of 83 hours per week and 93,636 patrons entered through the front door during the library’s operating hours. However, this number does not capture the law students who took advantage of the 24/7 library access for law students which has been available since March 2010. Last year 86 first year law students completed the 24/7 access training and received the access code while 156 returning students renewed their training.

The Library checked out or renewed 7,415 items and loaned 148 items to other libraries around the country. In total, the ILL team processed a total of 315 requests.

The Circulation Desk was staffed by a mix of permanent staff and part-time student employees but in May 2013, undergraduate students were hired to replace the graduating law student employees.
This allowed the library access to a larger pool of students who both qualify for work study funds and have more flexible schedules than do law students. Also during the summer 2013, all law library staff received circulation desk cross-training in anticipation of working a shift at the desk each week in the upcoming school year.

The library provided service at the Reference Desk from 9:00 a.m. to 6:00 p.m. Mondays-Fridays, answering a total of 2,867 questions. The largest number of questions came from the public, who accounted for 1083 questions (37.77%), 807 (28.15%) were from bar members, 542 (18.90%) were from law students, 110 (3.84%) from Law Faculty, 41 (1.43%) from paralegal students, and 284 (9.90%) from other patrons.

The librarians were able to keep the reference desk open while continuing to carry their usual teaching, research support, and administrative loads by recruiting and training 3L students. A handful of the 3Ls who were hired turned out to be particularly well-suited to the task and made a positive contribution to library services. However, even with the best students, Reference Desk service had taken on a worrisome level of inconsistency and so the 3L reference program was discontinued once additional librarians were hired.

In the spring, the Library and IT department worked closely together to replace the library’s copiers and pay-to-print system. The previous copiers rarely functioned, even with constant attention from the vendor. In addition, the software that managed the pay-to-print system was outdated and experiencing the same level of maintenance issues. A library employee had to intervene nearly every time a patron wanted to make a copy or print a document and, more often than not, the interaction resulted in giving away free copies. A small scanner was installed as a stopgap to offer patrons a way around the problem but the whole process was expensive, wasted huge amounts of employee time, frustrated library patrons (many of whom are bar members), and was embarrassing. The new contract resulted in far better machines at a lower cost; however, copies are currently free of charge because UNM’s main campus IT department has been unable to install the Lobocash pay-to-print equipment and software due to their constant personnel changes.

**COLLECTION**

The Library houses the largest academic legal research collection in the State of New Mexico; its 433,929 volumes in print and microform format placed it in the "large" library category by ABA accreditation standards.

The Library offers nearly 100 separately licensed databases for library patrons. The overwhelming majority of these are accessible to public patrons on eight PC stations in the library. These stations also provide access to the internet and word processing. Many of the licensed databases are licensed for campus-wide use – and in a few cases, university-wide, including the branch campuses – and are listed in the University Libraries’ database management system to ensure access to these resources.

**FACILITIES**

In fall 2012, the Journal Suite was significantly remodeled to transform it into a center for legal scholarship where journals students meet, work, and study. The unwieldy and mostly underutilized open space was cleaned and repainted then furniture was used to divide it into three equal spaces, one for each journal including the Tribal Law Journal which previously did not have office space. Each area now has storage, desks, and access to power. Instead of electrifying the existing conference table, which would have been unwieldy and expensive, the old table was retained and a new conference table with power outlets was purchased and connected to the power source so that
10 students can be plugged in simultaneously. Now the room has two heavily-used conference tables. The rest of the space was rearranged to provide a number of single person desks and a lounge area. Finally, a small office was converted to an equipment/storage room that houses the supplies cabinet, fax, and two printers. As was hoped, this has encouraged more students to use the space for journals work and more, including as a meeting and study space.

In May and June 2013, the University’s IT Department expanded a closet on the lower floor of the library to make room for panels supporting swipe card access for the law school. The expansion took space from the conference room next door but also resulted in replacement of an old accordion wall with a real wall.

In June 2013, UNM Physical Plant improved the soundproofing on the doors of the King Room so that library users would not be disturbed.

As the 2012-13 academic year ended, a number of facilities upgrades were underway.

- The library archives’ access and climate controlled storage room in the law school is being converted into law faculty offices, necessitating a new home for the archives. Both UNM’s and the state archives’ Albuquerque facility are at capacity and not accepting new material so the materials will be stored at a commercial facility. These items are being packed and removal is scheduled for August 2013.

- An office structure on the second floor of the library is being removed. The structure was added in the 1970s but was recently determined by two independent engineering consultations to have structural deficiencies and building code violations. Instead of applying costly corrections, the walls will be cut to create pony walls and the doors and back of the structure removed. Until this summer, the structure provided two student study rooms, an office shared by a few student organizations, as well as storage. When the work is complete, the area will be a study area with soft seating and mountain views. The soft seating will be repurposed from the law staff lounge and has been in the law building for nearly 30 years. This project is scheduled to be complete in September 2013.

- To make up for the loss of the study rooms, two former study rooms that are serving as office space for a librarian and a visiting law faculty member will be returned to their original purpose. The visitor will be moved into other space in the law school and the librarian will be moved into repurposed space in the library that was serving as storage for Advancement Office brochures and Library archival supplies. The office space is scheduled to be ready for move in by the end of July 2013.

- The shortening of the walls will require removal of the law school historic class photos. These will be moved to the library foyer and the east wall of upper floor. UNM Physical Plant will build ledged shelving to allow framed pictures to slide in securely. The ledges will be unobtrusively painted to match the wall color. This project is scheduled for late fall 2013.

- In August and September, UNM PPD will install energy-efficient lighting that runs in the same direction as the stacks so that dark spots can be eliminated.
BUSINESS OPERATIONS AND INFRASTRUCTURE

The library’s finances were managed by the Business Operations Librarian. This position was created to provide librarian expertise to the acquisitions and invoice payment process. However, this year it mushroomed to include budget tracking and reconciliation, time entry, payroll problems, and anything relating to finances for not just the law library, but also for IT, media center, copy center, and student-edited journals. A great deal of time was dedicated to rationalizing and streamlining the business processes of these numerous departments. In early summer 2013 it was recognized that IT, media center, and copy center finances, time entry, and payroll would be more appropriately managed by the larger administrative staff of the law school rather than the library. The transfer of responsibility occurred on July 1, 2013.

In spring 2013, IT informed the library that its server was both critically full and past its life expectancy. To remedy this, both a new server and an external drive were purchased. Files containing New Mexico Supreme Court records and briefs were moved to the external drive. This was followed by creation of a more streamlined file sharing infrastructure for the library’s files and finally the files were migrated to the new server.

In spring 2013, the library participated in a law school-wide project to rationalize student employee pay. Following that student positions and pay were adjusted. Additionally, responsibility for hiring library student employees was moved from the law school to the library.

SIGNIFICANT PLANS AND RECOMMENDATIONS

The 2013-14 academic year should be one of rebuilding with the goals of fully training and defining the responsibilities of the newly hired and promoted librarians; evaluating services; and strengthening relationships with other departments.

Working with the Legal writing Director and faculty, the library faculty will continue to improve the legal research skills training 1Ls receive.

Learning outcomes for the Legal Research course will continue to be discussed and crafted by the library faculty, with consideration given to the totality of the legal research training students receive while at UNM.

New legal research training sessions are planned, including:
- Sourcing and Bluebook as part of the Law Journals Workshop in August.
- Partnering with MALSA in February and March 2014 to provide three sessions on legal research in books, including secondary sources, statutes, and digests.
- Legal Research Jump Start for 1Ls to be presented March 2014 just before the spring on campus interviews.

INFORMATION TECHNOLOGY AND MEDIA CENTER

The Information Technology, Media Services, and the Copy Center department’s mission is to effectively support faculty, students and staff in their use of technology with the objective of enhancing their work in the areas of teaching and learning, research and scholarship, service, and communication. Led by Assistant Dean Cyndi Johnson, the staff is responsible for providing essential technology and media support services for the Law School departments and personnel.
The Copy Center provides extensive service to the law school community including class material duplication, graphic design services, office supply provisioning, and paper ordering/distribution to law school departments.

**PERSONNEL**

The Information Technology, Media Services, and the Copy Center staffing remained stable in 2012. A new User Support Analyst 3 position was posted with an anticipated start date of August 2013.

**HARDWARE AND SOFTWARE**

As noted in last year’s annual report as an upcoming project, law school IT architected and began deployment of a law Disaster/Recovery (D/R) site, using two new robust servers and a network-attached storage device. Virtual machines were configured to mirror law school production servers, including the Exchange email server with a database availability group (DAG) for high availability and data recovery. The D/R site is located in a separate building from the production servers and will provide business continuity should a disaster occur.

Additionally, IT staff configured, purchased, imaged, and installed 51 desktop computers, 25 laptops, 13 tablets, five (5) personal printers, five (5) networked printers, and 13 scanners. Additionally, staff negotiated seven Dell printer replacements with a new, more robust model at no cost to the School of Law.

The law school’s Systems Administrator redeployed an older, unused server (PowerEdge 1850) and using free/open source tools including Ubuntu, Opsview and Nagios, created a dashboard displayed in the IT department on a large digital display. This dashboard provides IT staff and student staff an immediate view of the computing environment health, including servers, printers, the spam filter, UPS, routers, and even the temperature in the server room (using an inexpensive network temperature monitoring device), located in the NM Law Center next to the law school. The IT department can now be proactive, replacing network printer toner before it’s reported and responding immediately to server issues such as low disk space.

New server software installations included Diskkeeper for disk defragmentation and AD Manager, a tool used to manage our Active Directory environment. CompuTrace anti-theft software was purchased and installed on law school mobile devices including laptops and tablets. CompuTrace will locate lost or stolen devices, or will refund the device replacement cost. This will help protect the law school’s investment in mobile devices.

Significant changes were implemented in the law school’s Copy Center. The main Xerox units, both the black and white and color copiers, required regular service calls and did not have needed features. The paper cutting unit was old and inefficient. Copy Center staff were performing all “creasing” by hand – an onerous and inefficient task. A new cutting unit and a creasing machine were purchased and as a result, staff can quickly produce professional-quality pieces. Eventually, the black and white Xerox contract was bought out and new Konica Minolta unit was installed at a significant yearly savings. Later in the year, law school staff coordinated and conducted a Print/Copier Management Assessment for all law school copiers including the law library’s public patron copying and printing, previously managed through an antiquated system, OCS. The three UNM preferred copier vendors, Ricoh, Xerox, and Pacific Office Automation (POA), attended multiple meetings to assess the current copiers and provided proposals for replacement units.
Ultimately, POA was selected to replace the library’s system and to install a new multifunction device in the clinic.

**Facilities**

The server room in the NM Law Center underwent small, inexpensive but significant changes including carpet removal and subsequent antistatic mat installation and ceiling-suspended cable racks. The server racks were reconfigured to better balance load and the new configurations were documented in Visio. The IT department’s worn and ripped carpet was replaced with new carpet tile squares.

Law school IT and Media Services staff played a significant role in the clinical law program’s remodel. Staff attended multiple meetings, helping to plan and implement state-of-the-art technology including five SMARTBoards (donated by the NM Court of Appeals), SMARTSync software, and new computer workstations. Video cameras were installed in the clinic’s conference and interview rooms, designed to allow faculty to remotely watch student/client interviews for pedagogical purposes. Hot Docs was purchased and installed in the Clinic for development of interview templates for the client intake process.

Technology was upgraded in the remaining classrooms by installing laptops and laptop “cages”, connected to a large wall-mounted digital display. The remaining Extron switch (controlling the teacher’s station) in classroom 3416 was replaced with the campus standard, Crestron, and a new projector was installed. Two Crestron mobile video recording devices were purchased, offering picture-in-a-picture recordings for students. A demo (discounted) Spectrum mobile media cart was purchased and provides a sophisticated media station for Forum events. Wacom tablets, used for digital image editing, were purchased for Media Services staff. High-definition camcorders now offer superior video recordings for law school special events including graduation, speakers, and lecturers. Photography equipment including digital cameras and a lighting kit replaced older and outdated gear.

IT staff and students resolved 2,450 helpdesk tickets during this time, using the free helpdesk software, Spiceworks. Additional services were provided by calls to the helpdesk and from walk-in requests.

**Professional Development**

IT staff participated in the law school’s Building and Safety committee, main campus IT Agents, main campus Help.UNM, and Digital Signage. The Media Services supervisor, Technical Analyst, and the IT Director co-presented a session at the annual Computer Assisted Legal Instruction (CALI) conference held in June in Chicago.

**Upcoming IT Projects**

The School of Law IT Department’s major project for the upcoming year is the implementation of Microsoft SharePoint to aid with collaboration, workflow, documentation, project management, remote document access, and other law school business needs. Additionally, all computers are being upgraded with Windows 7 and Office 2010, including Exchange online archiving for faculty and staff.
**LAW JOURNALS**

The Student Journals program at UNMSOL provides students with an invaluable educational experience in the area of legal research, editing, and writing, while publishing important legal scholarship from legal academicians, practitioners, and other experts from around the world. The New Mexico Law Review (NMLR) and the Natural Resources Journal (NRJ) fall under the auspices of the Law School Library administration. The Tribal Law Journal (TLJ) is within the Indian Law Program at UNMSOL and is overseen by Professor Christine Zuni-Cruz; however, this year TLJ joined with the other two journals in certain efforts, and so is mentioned here when appropriate.

Both the Natural Resources Journal and the New Mexico Law Review (which focuses on legal issues specifically related to New Mexico) publish two print issues a year. In addition to scholarly articles authored by leading legal scholars and other experts, they publish notes and articles by UNMSOL students, thus serving as an important platform for student writing. The Tribal Law Journal, an online-only journal, publishes scholarship related to the law of indigenous peoples by practitioners, experts, and UNMSOL students, and produces one issue a year.

**Tribal Law Journal**: Student Managing Editor for 2012-2013 was Leah Stevens Block. There were an additional 4 student editors, and another 14 staff members, for a total of 19 students. The Tribal Law Journal’s faculty Senior Editor-in-Chief is Professor Christine Zuni Cruz.

**New Mexico Law Review, Volume 43:1 and 43:2**: The Student Editor-in-Chief for 2012-2013 was Sophie Martin. There were an additional 13 student editors, and another 13 staff members, for a total of 27 students. The New Mexico Law Review’s faculty advisor, Carol Suzuki, was new this year.

**Natural Resources Journal, Volume 53:1 and 53:2**: Student Co-Editors-in-Chief for 2011-2012 were Joshua Curtis and Zoe Lees. There were an additional 11 student editors, and another 15 staff members, for a total of 28 students. The Natural Resources Law Journal’s faculty advisor is Reed Benson.

**PERSONNEL CHANGES**

Until June 2012, the Journals department was staffed by a single full-time staff person under the title of Managing Editor. She provided support to students including editorial, production, and quality standards oversight. The business operations of the journals, including subscription management, primarily were handled by Marquita Harnett, UNMSOL Library Business Operations Librarian, and her assistant, Andrea Lujan.

In August 2013, after the managing editor left, a consultant and temporary support person was brought on board to do a broad-based evaluation of the Journals Program and institute best practices while supporting the students in producing the journals. The consultant, Elaine McArdle, a lawyer with extensive experience in publications including as Director of Student Journals at Harvard Law School, evaluated all aspects of the journals program at UNMSOL to make suggestions for best practices and to improve the academic experience of the students. With the strong support of the law school, generally, and the library faculty, in particular, she instituted a number of improvements to the program including much more emphasis on legal scholarship, assisting students with staying on schedule so their volumes would be published on time, working closely with the faculty and library, and more. In February 2013, she was hired as Director of Journals and Scholarly
Communications, a three-quarters position, to continue to support the students and journals-related faculty.

The Journals Program is under the auspices of the Law School Library administration. Until December 2012, it was under the direction the Associate Dean for Finance and Administration, Carol Parker. Michelle Rigual was appointed Deputy Director of the Library in December 2012 and the Journals Program was placed under her direction. A number of library faculty and personnel were very involved in supporting the journals program this year in its new emphasis on scholarship and other efforts, including Michelle Rigual, Sherri Thomas, Ernesto Longa, Marquita Harnett, Andrea Lujan, and Moses Moya. In June 2013, a part-time student employee was hired to handle the subscriptions and other basic business tasks for the journals, under the supervision of the Director of Journals.

**Journals Support**

In instituting best practices for the Journals Program, a number of significant changes were made this year in how the students are supported in their journals work. The Journals Director instituted a monthly meeting of all student editors and their faculty supervisors, including the Tribal Law Journal, to encourage community-building and communication among the journals, discuss common issues, encourage joint problem-solving, encourage best practices, and more. Over the years, one of the biggest problems that student editors faced is completing their issues on time, before they graduate; often, they graduated without finishing their issues, and the issues were pushed onto the new group of editors, perpetuating the problem. It is worth noting that the students in the Natural Resources Journal for the 2012-2013 academic year deserve tremendous credit for a truly exceptional effort in producing four issues this year: they published two issues of their own, as well as the previous two issues. For the New Mexico Law Review, the Journals Director worked closely with last year’s board of student editors, who had already graduated, to complete their second issue, including doing all computer formatting for them, serving as a liaison with the printer, and even doing cite-checking on one article. Similar support was provided to this year’s editors.

In order to avoid delays in publication going forward, the Journals Director created a monthly editorial calendar to show students where they should be in the production process each month of the academic year, in order to publish on time. She also did frequent, scheduled check-ins to see if the students were staying on schedule.

The Tribal Law Journal, which is within the Indian Law Program, has traditionally not been supported by the Journals support staffer. This year, in order to make sure the TLJ felt fully integrated into the Journal Program’s newly invigorated focus on scholarship, TLJ was provided with an equal office space in the Journals suite, invited to the monthly journals meetings, provided with support for their editorial board training by law library faculty, and much more.

**Promotions**

This year, a strategic effort was made to raise the profile of the Journals Program both within and without the law school. There were a number of efforts in this regard, including reaching out to and working with UNMSOL faculty who are broadly interested in supporting student scholarship and publication. Most notably, a new event was launched this year: the Journals Open House. It is anticipated that this will be an annual event. The goal is to keep journals alumni connected to the journals, including for mentorship, clerkship, articles-generation, and subscription-growth purposes. This inaugural Journals Open House was held in April, in the newly renovated
journals suite. Library staff worked to create an up-to-date database of alumni for all of the student journals. Alumni of all the journals were invited to attend the Open House. The Open House was a big success, with more than 70 people in attendance, including judges and others.

**ACADEMIC PROGRAM**

This year, a new emphasis was placed on the scholarly benefits of journals work in order to make those benefits apparent to current and potential journals students. A broad strategic effort was made throughout the year, including numerous discussions with faculty advisers of the journals, adjunct faculty who taught the journals-related courses, and other faculty at UNMSOL interested in supporting student scholarship. There was a consensus that students needed more structured training in and orientation to legal scholarship before beginning journals work, and ongoing support in this area throughout each academic year. A new training was created and launched this year, the Journals Workshop, with significant input and support from the law library, the faculty advisers and adjuncts, other faculty, students, and others. A day-long program, the Journals Workshop was planned for August 2013, with law library faculty, adjunct faculty connected to the journals, the faculty advisers, 3L students on the journals, and the Journals Director teaching in the workshop. It will include an overview of the value of legal scholarship and journals work, in particular, as well as exercises in substantive and technical editing, sourcing, Bluebooking, and more. The workshop is expected to be an annual event each August.

**OFFICE SPACE**

In an effort to create an environment more supportive of legal scholarship, the law school did a significant renovation of the journals suite, including adding better work spaces for the journals, adding a conference table with power sources for laptops, removing unused furniture and books, and creating a more accessible journals archive. The Tribal Law Journal was also provided with its own office space. As was hoped, this has encouraged more students to use the space for journals work and more, including as a meeting and study space.

**ANNUAL CONFERENCE**

To learn more about best practices for legal writing, editing, and student journals production, two student editors – one from the New Mexico Law Review and one from the Tribal Law Journal – attended the 59th Annual National Conference of Law Reviews at Thomas M. Cooley Law School in Lansing, Michigan, on March 20-24, 2013. This was an important and valuable exercise for the student editors, including learning about new technologies for online publications, managing journals, soliciting quality articles, and more. Student attendance also helped UNMSOL maintain a presence among the hundreds of law reviews and student journals in the U.S., which is important for national rankings, encouraging submissions to UNMSOL journals, and more.

**CAREER AND STUDENT SERVICES OFFICE**

The Office of Student Services (“the Department”) is directed by Assistant Dean for Career Services, Bonnie Stepleton, Esq., and is supported by Coordinator Nancy Huffstutler, whom the Department shares with the Office of Career Services.

Student Services’ mission is to establish an individual-centered team approach to providing comprehensive academic and student support. Assistant Dean Stepleton is responsible for
implementation of academic and student services and other managerial functions. She secures appropriate evaluations and provides necessary services or referrals for the students being served. Coordinator Nancy Huffstutler provides support for implementation of the programming. In addition, Ms. Huffstutler is looked to by students as a trusted source of advice and information.

**MAJOR PROGRAMS AND ACTIVITIES IN ACADEMIC SUPPORT**

**Academic Support**
Academic support is provided to students on probation, which is required under the law school’s Bulletin and Handbook of Policies. Individual meetings are held with students on a weekly basis to address challenges with law school skills including reading cases, preparing for class, outlining and exam taking. These students receive coaching in professional skills, time management and stress management. In addition to the 2-4 students on probation at any time, at risk students are served in the same way.

A series of academic support workshops is presented each semester. In the fall of 2013, the following workshops were presented: Student Organization Chartering 9/11, Writer’s Block 9/24, Student Organization Officer Training 9/25 & 10/8, Exam Taking 10/1, Work Life Balance 9/16, Tutor Training.

**Bar Strategies Seminar**
A one hour course is taught by Assistant Dean Stepleton (Cr/C-, D, F) for 3Ls in the fall each semester.

This course prepares students for taking the New Mexico Bar examination by helping them develop legal analysis and issue spotting skills, essay writing skills and multiple choice test taking skills. Detailed, individual feedback is given on the NM essays and MPT which evaluates the student’s execution of issue spotting, IRAC and their mastery of the rules. Students learn multiple choice exam taking techniques and students must participate in a series of in-class multiple choice question quizzes using clickers.

**Lobo Bar Review**
An eight week bar review class was held daily for graduates in winter for February bar takers, and in summer for July bar takers which has been in place since 2009.

Repeat takers were served individually with their studies, which has resulted in an increased rate of passage for those graduates.

**Bar Application Support**
The Department scheduled a commercial fingerprinting service on campus so that students were able to complete this required component of bar exam registration during the school day without having to leave campus. Each year approximately 85% of the graduating students take advantage of this service.

**Study Aid Library**
A collection of study aids and skills materials is maintained in the Career and Student Services office. Students may check out materials for extended periods of time.

**MAJOR PROGRAMS AND ACTIVITIES IN STUDENT SERVICES**
**Student Counseling**
Students struggling with substance abuse, personal problems, financial problems, and discipline are served in an appropriate and timely way. The Department works closely with the Associate Dean for Academic Affairs while maintaining confidentiality and a student centered problem solving approach. Starting in the fall of 2013 a counselor from main campus Student Health and Counseling (SHAC) has been officed one day per week at the law school so that students have easy and immediate access to counseling services. In addition, SHAC conducted three wellness workshops at the law school in the fall.

**Students with Disabilities**
Services are provided to students with disabilities by helping them apply to the Office of Disability Resources in order to be a qualified student with a disability.

**Orientation**
A mandatory three day program was presented for incoming first year students. The program included professional identity components which are the Hugh Muir Project and ABA required notification about disclosure on the law school application. Ms. Huffstutler coordinated all that was needed to have orientation - that is deftly organizing everything from food to preparation of materials. She also advises many of the new students.

**Graduation**
The Department works with the Dean and student graduation committee each year to select and invite a graduation speaker. Ms. Huffstutler implements all aspects of graduation.

**Student Organizations**
Oversight and coaching is provided for 28-30 student organizations. In conjunction with the SBA President, an annual mandatory training for all student organization officers is conducted each fall. The program covered University Policy and rules, how to conduct meetings, basic accounting and bookkeeping, event planning, and how to maintain or become chartered through main campus Student Activities. Instructions on all the steps needed to secure a room, advertise an event properly and secure facilities support was covered.

**Dean’s Fund Management**
A budget is maintained for Dean’s fund expenditures and requests for funds are tracked.

**Moot Court Team Coordination**
Assistant Dean Stepleton participated in committee overview of the try out process. The prior year’s uniform try out process was discontinued. Each team is now expected to run its own try out competition, registration process and oversight.

**Academic Advising**
In collaboration with the registrar, William Jackson, a Faculty Advising Fair was conducted in the spring in advance of registration. Individual academic advising is conducted continually throughout the year and made available to students by regularly tabling in the Forum during times when students were able to ask questions informally.

**Tutor Training and Support**
Now an annual event, tutor orientation and training was conducted in the fall. Tutors received instruction on nuts and bolts of documenting hours on their time sheets, as well as making them
aware of the necessity for confidentiality and professionalism. Professors maintain direct supervision responsibilities.

**Pro Bono Coordination**
Assistant Dean Stepleton is a member of the pro bono committee of the Second Judicial District Court and in this role connects law student volunteers with lawyer volunteers in the community. Particular focus is given to community legal advice fairs (LawLawPalooza) and to the Veteran’s legal assistance program through the VA. A public service requirement is a part of orientation and the practicum course for incoming first year students.

**Conferences**
Assistant Dean Stepleton belongs to the leading Law School Academic Support professional organization, The Association for Academic Support Professionals (AASE). This organization is the successor to the Law School Admissions Council’s Academic Support Organization which provides training and professional development in academic support techniques and scholarship to law school professionals nationwide. She attended AASE’s Inaugural Conference May 29-31, 2013 in Las Vegas Nevada. At this conference she joined the planning committee for the AASE 2014 Conference which will take place in Indianapolis, Indiana in May 2014.

**Law School Committee Membership**
Assistant Dean Stepleton serves on the following committees
- Self-Study Committee for ABA Accreditation
- Honors and Awards Committee
- Ad Hoc Moot Court Competition Committee
- Student Retention, Suspension, and Readmission Committee
- Student Affairs Committee

**Career Services Office**
The Office of Career Services (“the Department”) is directed by Assistant Dean for Career Services, Heather Harrigan, Esq., and is supported by Coordinator, Nancy Huffstutler, whom the Department shares with the Office of Student Services.

During the 2012-13 year the Department engaged in strategic planning to ensure that the Department meets its obligations under the relevant ABA Standards (Standard 511-Student Support Services, and Standard 509-Consumer Information). The strategic plan included creation of a mission statement, and clearly defining the Department’s objectives and goals to meet those objectives. The implementation of the Department’s strategic plan is described below.

The Department’s mission statement is: The Office of Career Services will provide high-quality, comprehensive, and responsive services to promote the professional development of all University of New Mexico School of Law students and alumni; accurately and timely meet the School of Law’s employment reporting requirements; and continually increase connectivity between the legal market and other relevant employment markets and the School of Law’s students and alumni.

**Department Objectives**

1. **Provide high-quality, comprehensive, and responsive services to promote the professional development of all University of New Mexico School of Law students and alumni.**
**Student and Alumni Outreach**

**Student Bulletins**
Throughout the summer, the Department published weekly Fall Recruiting Bulletins to all returning students via email. The Fall Recruiting Bulletins were designed not only to help students prepare for the upcoming Fall Recruiting Season, but also learn job search skills and strategies that should be employed during any job search. Topics included: preparation of application materials; researching local and national markets; government honors and internship programs; opportunities in the public interest sector such as fellowships and the Equal Justice Works Conference; interview skills; and appropriate adjustments to job search strategies.

Throughout the academic year, the Department continued to send regular email bulletins to students regarding post-graduate, law clerk, externship, and volunteer opportunities. The Department also sent notices of professional development opportunities, including on-campus and off-campus programs regarding job search skills, legal practice areas, and general professional development.

**Recent Graduate Open Houses and Bulletins**
The Department presented a series of email communications and programs designed specifically for recent graduates to help better prepare them for and support them during the post-graduate job search. Topics included: preparation of persuasive application materials; identification of job opportunities; market data and salary negotiation skills.

**Student and Alumni Services**

**Individual Advising**
While serving a student caseload that was 37% higher than the national average, the Department continually made individualized advising sessions available to both students and alumni to create personalized comprehensive job search strategies and address individual issues. The Department averages 7.5 student advising appointments per day or five hours of direct student/alumni advising per day. By its nature, a job search is an individualized endeavor, and given the small student body, students expect to receive personalized assistance with their job search. Also, given the difficult employment market, a significant portion of advising is needed by recent graduates. Ms. Huffstutler often served as the first point of contact for students in the office. Her consistently professional yet accessible approach to students not only served as an excellent model for students, but also increased the likelihood of repeat interactions by students.

**Symplicity**
A primary goal of the Department was to begin the implementation of Symplicity, the industry-leading web-based career services management system, to increase the efficiency and efficacy of the Department’s services and responsibilities. Symplicity includes the following functionality: student profile and resume database, student events calendar, counseling module, graduate employment statistics reports, job board, resource library, employer and clerkship databases, recruiting programs, and more. Each member of the Department was engaged in learning the system and customizing it to better serve our students and alumni.

**Guides**
The Department created user-friendly guides to assist students and alumni with basic job search tools and skills (e.g., Resume, Cover Letter, Writing Sample, Reference, Interview, Identifying Opportunities, Salaries, Judicial Clerkships, etc.). These guides received positive feedback from students (e.g., “now I understand why and how to create a resume”), and allowed the Department’s resources to be more efficiently used by decreasing advising time, and allowing advising appointments to be focused on targeted issues that further the advisee’s job search.
*Programs*

The Department implemented a robust programming schedule to introduce students to various practice areas, job search tools, and professional development skills. Throughout the 2012-13 academic year, the Department presented 38 programs covering various topics, including: resume and cover letter workshop; interview workshop; financial planning; summer fellowships/funding/externships; clerkship information sessions; comprehensive student Boot Camp; networking; and programs specifically designed soon-to-be graduates. Additionally, the Department collaborated with the Young Lawyers Division of the New Mexico State Bar to provide a mock interview program in which 44 students participated.

*Future Goals*

The Department’s future goals in this area include: further implementation of Symplicity, including expanding the use of the Events functionality to better connect students with on and off-campus opportunities; improved communications between department and constituencies; development of a professional development course for credit; development of a comprehensive professional development plan based on core competencies as determined by the school in response to the needs of relevant employer segments. Greater resources will be needed to implement a professional development course and core competencies professional development plan in the next 3 years. The Department will attempt to work collaboratively with the Office of Student Services, Registrar and Associate Dean for Academic Affairs to increase the Department’s access to students during the school week, as there are very limited opportunities to host hour-long programs with no class or student organization conflicts, thus adversely affecting the Department’s ability to meet its student outreach and employer connectivity goals.

**2. ACCURATELY AND TIMELY MEET ALL EMPLOYMENT REPORTING REQUIREMENTS.**

*Symplicity*

During the 2012-13 year the Department began the implementation of Symplicity to assist in management of Career Services employment statistics and reporting. Ms. Huffstutler used the system to input the required graduate employment data for the Class of 2012. The graduate employment module on Symplicity allows the office to run up-to-date reports regarding the employment status of recent graduates and can generate files to meet the school’s reporting requirements to the National Association of Legal Professionals (NALP). The system is also being adapted to provide reports to fulfill our ABA reporting requirements.

*Employment Data Collection*

Like all law schools, a large amount of resources must be allocated to the collection of employment data, as recent graduates often do not disclose the requested information. Thus, the Department’s recent graduate communications and programs repeatedly emphasized the importance of the data in not only meeting the schools reporting requirements, but also its commitment to transparency and the benefit aggregated information can be to recent graduates engaging in salary negotiations with prospective employers.

During the 2012-13 year, the Department hosted 3L and recent graduate programs to explain the graduate employment survey, the school’s reporting requirements, how the data affects the school’s *US News & World Report* ranking, and how the data can be utilized by recent graduates to provide market data regarding job opportunities and salary information. In order to promote disclosure by recent graduates, the strict confidentiality of the information was also stressed: no data collected
from the employment survey is shared outside the office unless permission is granted by the recent graduate or all identifying information (name, student id number, etc.) is removed.

The Department collaborated with the Registrar and Dean’s Office to encourage a high completion rate for the survey for the “at graduation” reporting requirement. Between completion of the bar examination and February 15th, the Department engaged in a communications plan via email and phone to collect information needed to meet the “9-month” employment data. The data collection, maintenance, and reporting requirements required a large amount of office resources, as the level of detail required and scrutiny has increased significantly over the last several years.

**Employment Data Reporting Requirements**
The Department ensured that the school met its obligations under ABA Standard 509 by providing accurate and timely employment data on the school’s website, and throughout the law school’s marketing materials (e.g., to prospective students; and outside publications such as the *Hispanic Business Magazine; Princeton Review*; Above the Law; etc.). Additionally, the department prepared and timely submitted employment data reports to NALP and *US News & World Report*, which traditionally has been weighted as 18% of the school’s ranking.

**Future Goals**
The Department’s future goals to help further this objective include: creation of an online employment survey to help facilitate the collection of employment data; mandatory exit interviews with all 3Ls; increased outreach to recent graduates after the bar examination and greater support during their post-graduate job search. Greater resources, specifically more personnel will be needed to adequately meet the 3L exit interview and increased post-graduate outreach and support goals.

3. **INCREASE CONNECTIVITY BETWEEN THE LEGAL MARKET AND OTHER RELEVANT EMPLOYMENT MARKETS AND THE SCHOOL OF LAW’S STUDENTS AND ALUMNI.**

**Employer Database**
Throughout the 2012-13 year, the Department continued to implement Symplicity to assist in management of job board, recruiting program, and employer communications functions. The initial step for implementation included the creation of an employer database of employers from all sectors of the legal market, including government, public interest and private law firms, as well as employers that might consider law students and graduates for JD Advantage positions (those positions for which a bar license is not required but for which the knowledge and skills acquired through a Juris Doctor program would be relevant). Throughout the 2012-13 year the Department phased out TWEN as the Department’s job board, and utilized Symplicity,-providing students a one-stop-shop for career services and resources.

**Employer Opportunities Communications Plan**
The Department began the implementation of an employer communications plan in order to increase the number of University of New Mexico School of Law job board announcements and employer participants in the spring and fall recruiting programs. In addition to local private firm employers, the office focused on increasing the number of local and regional public sector job announcements.

**Job Board**
During the first year of implementation from October 1, 2012 (the date the system went live to students) - June 30, 2013, 198 opportunities were posted on the job board. These opportunities
Recruiting Programs
The 2012 Fall Recruiting Program included twenty-one on campus interview employers (10% increase from 2011) and eight resume collection employers (300% increase from 2011).

In order to establish a consistent recruiting cycle and mechanism for local employers, the Department implemented a bi-annual recruiting program schedule. During Spring 2013, the Department, for the first time, hosted a formal Spring Recruiting Program. This program was designed to help connect students with summer and fall opportunities with the government, public interest, and small and medium sized-firm sectors of the legal market (those sectors whose business models and budgets prevent them from hiring during the fall for positions so far in advance of a summer or fall start date). During the 2013 Spring Recruiting Program, 93 students submitted 498 applications; 41 employers participated, including 21 on-campus interview employers.

In addition, the Department planned to expand the 2013 Fall Recruiting Program to include these sectors as well. As many other law schools promote two formal recruiting programs a year to prospective students, it is important that the Department provide services on par with peer institutions.

In addition to increasing the connectivity of current students with the local legal market, goals of this expanded recruiting program initiative included increasing students’ post-graduate marketability through more practical legal experience, and an emphasis in school culture that professional development and increased practical experience are needed to maximize post-graduate employment opportunities.

Career Fairs
The Department regularly provided information regarding a wide variety of industry career fairs, including the Equal Justice Works Job Fair, the National Hispanic Bar Association Career Fair, other diversity career fairs, including the Rocky Mountain Diversity Career Fair and Sunbelt Diversity Career Fair, the Patent Law Interview Program, and more.

As these career fairs were located outside of New Mexico and university funds to support student participation in such opportunities was limited, few of our students participated in these opportunities.

Employer Networking
The Department continually sought to increase the number of networking events on campus and better promote off campus networking opportunities. In addition to bringing employers on campus for informational sessions regarding various practice areas and employment segments (e.g., Department of Justice, Federal Communications Commission, Department of State, FBI, corporate counsel for oil and gas company, JAG, small law firms, the judiciary, the local district attorney’s office, etc.), during the 2012-13 year the Department helped coordinate student involvement in the Inn of Court, the YLD Speed Networking Event, the YLD mentorship program, and attendance at industry conferences. The Department collaborated with faculty, professional associations, other departments, and student groups to promote job and professional development opportunities for students and alumni. The Department was very grateful for the faculty and staff’s continued
willingness to share information regarding job and professional development opportunities with the Department, which was then shared with the relevant student/alumni populations.

**Externships**

Throughout the 2012-13 year, the Department supported the School of Law’s externship program as well as the law school’s new Washington D.C., Experiential Enrichment Program. Most significantly, Ms. Huffstutler processed enrollment forms; coordinated communications with fieldwork supervisors; reviewed student compliance with course requirements (e.g., submission of time sheets and assignments, etc.); and ensured timely response to issues as they arose. Her oversight of the logistics of the externship program was time-intensive, and required a high level of professionalism and attention to detail.

In addition, the Department advised students regarding appropriate fieldwork sites given their career objectives and helped connect them with relevant opportunities. See Recruiting Programs above for more information on the Department’s efforts to increase connectivity of students with externship opportunities.

**Judicial Clerkships**

In order to help facilitate student applications and candidacies for post-graduate judicial clerkship positions, the Department prepared a Judicial Clerkship Guide; created a database of previous University of New Mexico School of Law clerks who agreed to serve as resources for interested students; and hosted a Judicial Clerkship Application Workshop that walked students through the application processes for federal and state clerkships. In addition, the Department worked closely with individual applicants to prepare persuasive application materials, and techniques to help candidates effectively execute during the clerkship interviews.

In addition, during July and August of 2012, Ms. Huffstutler processed over 1,000 letters of recommendation, ensuring that the appropriate faculty signature was obtained and that finalized letters were available for students in a timely manner. It is important to note that she flawlessly executed the dissemination of judicial clerkship letters while simultaneously coordinating Orientation, organizing the 2012 Fall Recruiting Program, and preparing for the Fall 2012 externship program. Also, as the federal hiring plan timeline was accelerated in 2013, Ms. Huffstutler again processed over 1,000 letters of recommendation for members of the Class of 2014 during May and June of 2013.

During the 2012-13 year, Assistant Dean Harrigan served as Chair for the Judicial Clerkship Committee, and Ms. Huffstutler as member. In collaboration with other members of the committee, the Department planned a comprehensive programming schedule to inform students of the benefit of a judicial clerkship, as well as prepare them for the application process. The committee also encouraged faculty to identify and encourage top students and students from under-represented backgrounds to consider a judicial clerkship. Finally, the committee devised an initiative to increase the professional relationships between current faculty and members of the bar. Senior faculty members were asked to identify judges with whom they have a relationship and with whom they would be willing to facilitate an introduction to junior faculty members.

Seventeen members of the class of 2013 secured 18 post-graduate judicial clerkships, including two with federal district court judges.
Future Goals

To fully implement a segmented employer communications and marketing plan, the Department will collaborate with the Development Department to utilize the expertise of the new Marketing administrator. Increase student funding to participate in out-of-state national career fairs.

COMMITTEES
Assistant Dean Harrigan served on the following committees during the 2012-13 year:
- Judicial Clerkship Committee
- Assistant Dean for Admissions and Financial Aid, Search Committee
- New Mexico Higher Education Department, Public Service Law Loan Repayment Program, selection committee

Nancy Huffstutler served on the following committees during the 2012-13 year:
- Judicial Clerkship Committee

STUDENT HONORS AND AWARDS

INDIVIDUAL HONORS AND AWARDS
ABA/BNA Award Recognizing Excellence in Employment and Labor Law
Sean Christopher Murphy

ABA/BNA Award Recognizing Excellence in Intellectual Property Law
Alexander Max Jones

ALI/CLE Award for Excellent Scholarship and Leadership
Lauren Nicole Gilmore

Albert E. Utton Natural Resources Law Award
Zoe Elizabeth Lees, Michael David Russell

Natural Resources Journal Certificates
Zoe Elizabeth Lees, Co-Editor in Chief
Joshua Monroe Curtis, Co-Editor in Chief
Lauren Nicole Gilmore, Managing Editor
Tyler John Bates, Submissions and Production Editor
Jonas Aaron Armstrong, Manuscript Editor
Kelly Joanne Davis, Manuscript Editor
John Lovelace, Manuscript Editor
Aaron Michelsohn, Manuscript Editor
Rebecca Ann Mnuk, Manuscript Editor
Justin Roth Muehlmeyer, Manuscript Editor
Darius V. Jackson, Citations Editor
Nathan David Pederson, Citations Editor
Jonathan Joseph See, Citations Editor
Susan Barela, Staff, 2013
Robert Brian Parrish, Staff, 2013

The Honorable Pete Domenici Award for Environmental Excellence, endowed by Paul
Bohannon
Kevin Lee Grzebielski

Natural Resources and Environmental Law Certificates
Jonas Aaron Armstrong
Kelly Joanne Davis
Nina Eydelman
Darius V. Jackson
LeeAnne Marie Kane
Aaron Michelson
Michael Russell

Margaret Keiper Dailey Award
Justin Conrad Bateman

Thomson West Group Award for Domestic Relations Law
Monica Ann Davis

Irwin Stern Moise Award Recognizing Excellence in Legal and Judicial Ethics
Romulo M. Sauri

Law Offices of Lynda Latta Award Recognizing Excellence in Family Law Advocacy
Rebecca Ann Mnuk

Atkinson & Kelsey Award Recognizing Excellence in Family Law
Katie Ellen Wilson

National Association of Women Lawyers Award
Sophie Suzanne Martin

Award Recognizing Excellence in International Law and Comparative Law
Horatio Patrick Moreno-Campos II

Jerrold L. Walden Memorial Award
Catherine C. Price
Nicole Lewis Banks

Faculty Award
Alexander Felipe Flores

New Mexico Law Review Certificates
Sophie S. Martin, Editor in Chief
Michael E. Sievers, Managing Editor
Mark A. Cox, Professional Articles Editor
Charles B. Kraft, Professional Articles Editor
Kevin L. Grzebielski, Professional Articles Editor
Erin K. Joyce, Citations Editor
Jesika M. Ulibarri, Citations Editor
Alicia M. LaPado, Student Articles Editor
Nicholas J. Trost, Student Articles Editor
Julia Crooks, Manuscript Editor
Quiana Aurelia Salazar-King, Manuscript Editor
Teresa M. Ryan, Manuscript Editor
Amanda L. Thatcher, Manuscript Editor
Alexandra B. Wilson, Manuscript Editor
Alexander Felipe Flores, Staff

West Book Award For Outstanding Scholastic Achievement In Third-Year
Erin Kathleen Joyce

Dawinder S. Sidhu Award Recognizing a Commitment to Enhancing Civics Education in Traditionally Underserved Communities
Tyler Burton McCormick

A.H. McLeod Award Recognizing Excellence in Advocacy
Leah Michelle Stevens-Block

Lewis R. Sutin Award Recognizing Excellence in Trial or Appellate Advocacy
Theresa Vertucci Hacsi
Taylor Sauer

Judge Oliver Seth Award Recognizing Excellence in Alternative Dispute Resolution
Devatma Singh Khalsa

American Bankruptcy Institute Medal Recognizing Excellence in Bankruptcy Law
Aaron B. Michelsohn

Judge Oliver Seth Award Recognizing Excellence in Legal and Judicial Ethics
Justin Roth Muehlmeyer

Clinical Legal Education Association Outstanding Student Award
Jessica K. Miles

Clinical Honors
Aubony G. Burns, Julia E. Crooks, Jennifer A. Delnick, Elizabeth A. Ferrell, LeeAnne M. Kane, Charles B. Kraft, Alicia M. LaPado, Jessica K. Miles, Rebecca A. Mnuk, Jessica C. Singer, Amanda L. Thatcher, Jesika M. Ulibarri, Lawrence A. VandenBout, Christopher Vigil, Alexandra Wilson

Frederick M. Hart Prize Recognizing Excellence in Commercial Law
Kevin Ashley Morrow, Louise K. Pocock

Michael B. Browde Award Recognizing Excellence in Constitutional Law
Teresa Maria Ryan

Corporate and Business Law Excellence Award
Amanda Lucile Thatcher

Hugh B. Muir Award Recognizing Excellence in Tax Law
Robert Brian Parrish
Freedman, Boyd, Hollander, Goldberg, Ives and Duncan, P.A. Award Recognizing Excellence in Criminal Law
Aja Lea Oishi

ABA/BNA Award Recognizing Excellence in Health Law
Julia Crooks

Health Law Scholar Award
Jessica Singer

Henry Kent Anderson Human Services Award
Cherie Dominic

Mary Beth and W. Richard West, Jr. Award Recognizing Excellence in Indian Law
Leland Begay

Tribal Law Journal Certificates
Samantha Azure, Student Articles Editor
Leland Begay, Staff
Lucas Conley, Staff
Ana Huerta, Professional Articles Editor
LeeAnne Kane, Student Articles Editor
Dane Lauritzen, Professional Articles Editor
Leah Stevens-Block, Managing Editor

Indian Law Certificates
Samantha Azure
Leland Begay
Loya Henderson
Ana Huerta
LeeAnne M. Kane
Dane Lauritzen
Joshua Schwartz
Leah Stevens-Block
Christopher J. Vigil

Tort Scholar Award
Kelly Joanne Davis

Sheehan and Sheehan Pursuit of Excellence Award
Tayler S. Pearson

LexisNexis Award for Highest Academic Achievement
Erin Kathleen Joyce
Kevin Lee Grzebielski
Robert Saron Milder

Felix Briones Award for Ethical Integrity in Business Law
Melisa Hallie Panagakos

Peter M. Romero Creative Spirit Award
Tyler John Bates

Dean’s Awards
Samantha Azure
Britt Baca-Miller
Raquel Buckley
Una Campbell
Emily Dillon
Alex Flores
Lauren Gilmore
Kevin Grzebielski
Jesse Hale
Darius Jackson
Zoe Lees
Aja Oishi
Brian Parrish
Quiana Salazar King
Joshua Schwartz
Lawrence VandenBout
Christopher Vigil

Daniel’s Diploma
Erin Joyce

Salazar Prize
Justin Nyberg

Association of Public Interest Law Fellowships
John Mitchell: NM Center for Law and Poverty; Laura Castille: Senior Citizens Law Center;
Johnna Walker: Disability Rights New Mexico; Sophie Asher: NM Legal Aid; Tracy Goodluck:
Southwest Women's Law Center

INSTITUTE OF PUBLIC LAW

The Institute of Public Law (IPL) within the University of New Mexico School of Law comprises
three specialized Centers: Rozier E. Sanchez Judicial Education Center; Corinne Wolfe Children’s
Law Center; and Legal Practice and Training Center. The FY13 activities of these Centers are
summarized below followed by a summary of IPL’s FY13 sponsored research. IPL’s FY13 facility
and personnel updates are included within the main School of Law report.

ROZIER E. SANCHEZ JUDICIAL EDUCATION CENTER

The Rozier E. Sanchez Judicial Education Center (JEC), established by state statute in 1993,
provides education and training for all New Mexico state, county and municipal judges and court
staff under the direction of Pam Lambert, Senior Attorney.

JEC’s 2012-13 accomplishments include:
• Conducted 22 programs comprising 172 educational sessions for 1368 attendees with an
  overall evaluation rating of 89% based on usefulness of the program for the attendee’s
  position within the judiciary.
Ensured a wide range of educational opportunities by offering:
- Annual and regional conferences for judges and court staff at all levels of court throughout New Mexico on general legal and procedural topics plus specialty topics such as water law.
- Regional seminars on domestic violence for judges, court staff and attorneys.
- Monthly video conferences for magistrate courts on key legal and procedural topics such as evidence, civil issues, extradition, probation, language access and performance evaluations.
- Intensive follow-up orientation training for new municipal court judges.

Provided financial support for additional educational programs benefiting the New Mexico judiciary, including:
- Children’s Law Institute and other Children’s Law Center judicial trainings.
- Mediation scholarships for members of the judiciary to attend basic and family law mediation courses at the UNM School of Law.
- Out-of-state educational programs not offered in-state attended by 45 judges and court staff.
- Case management software training for municipal court staff.
- Language Access Specialist Certificate scholarships for municipal court staff.
- Odyssey statewide roll-out training travel costs for court staff and trainers.
- Judicial Branch Supervisory Mentorship program for court employees.
- Navajo Interpreter Certification program at the University of Arizona National Center for Interpretation Testing, Research and Policy attended by individuals who commit to provide Navajo language interpreter services in New Mexico courts.

Continued to provide additional educational resources in print and online through its website at [http://jec.unm.edu/](http://jec.unm.edu/).

Contributed toward advancement of judicial education through the JEC Director’s membership on the Judicial Education and Training Advisory Committee and the Judicial Continuing Legal Education Committee.

**CORINNE WOLFE CHILDREN’S LAW CENTER**

The Children’s Law Center (CLC) provides training, education, and information services to judges, attorneys, and other professionals and volunteers who work with children and families in the abuse/neglect and juvenile justice legal systems under the direction of Beth Gillia, Senior Attorney.

In 2012 – 2013, the CLC’s major activities included:

- Playing a lead role in planning and delivering the 20th Annual Children’s Law Institute, which drew 866 participants from around the state.
- Developing and delivering a 3-hour pre-session workshop for new judges at the Children’s Law Institute.
- Delivering a 2-day judges’ training on Children and the Law, which focused on youth involved in both the juvenile justice and foster care systems.
- Updating, planning and delivering our annual 2-day core curriculum for state and tribal judges and attorneys handling abuse and neglect cases, which includes a six-week intensive
mentoring program. The update included adding two videoconferences before the face-to-face program, as well as a full session on mediation advocacy, and expanding our faculty to include CYFD attorneys at more workshops. We continue to offer a videotaped version of this curriculum on-line to ensure that all dependency court judges and practitioners receive this comprehensive introduction to child welfare law and practice when they begin working in this area. In 2013, we began converting the core curriculum to an online course.

- Planning and delivering 5 regional programs (in Albuquerque, Las Cruces, Farmington, Las Vegas, and Roswell) on Educational Stability for students in the state’s custody.
- Planning and delivering 5 regional cross-training programs (in Albuquerque, Las Cruces, Taos, Gallup, and Carlsbad) on Trauma Informed Courts and Practice.
- Providing a statewide training in Albuquerque for Citizen Review Board staff and volunteers and Court Appointed Special Advocates on Educational Decision Makers.
- Developing a pool of local trainers with extensive expertise in child welfare by providing a full day of customized train-the-trainer education for judges and lawyers.
- Developing and updating resources for attorneys who represent children and parents in child welfare cases (such as written materials and CDs on important children’s law cases, forms for parents’ counsel, and Best Practices Bulletins), and maintaining active listservs for both groups of attorneys.
- Maintaining a listserv for Court Appointed Special Advocates to facilitate information sharing and support.
- Partnering with the Children’s Law Section of the State Bar in sponsoring the annual Youth Art Contest for court-involved youth, and in hosting, taping, and distributing DVDs of the noontime programs on topics of interest to Children’s Court practitioners and court staff.
- Cosponsoring and supporting an Open House for Court-Involved Youth in the Second Judicial District Children’s Court.
- Providing technical assistance and mentoring to attorneys who represent parents and children in abuse or neglect cases, attorneys who represent children or the state in delinquency cases, and clinical law students who do the same.
- Providing technical assistance to the Tribal-State Judicial Consortium and the 13th Judicial District Court’s Client Service Program (providing social work interns to work with counsel for parents and children in the child welfare system).
- Serving on the Children’s Court Improvement Commission and participating in all of its work groups (Data, Logic Model, Legal Representation, Education, and Training).
- Serving on CYFD’s Piñon Project Advisory Group and the UNM Department of Psychiatry’s ACTION Advisory Team.

**LEGAL PRACTICE AND TRAINING CENTER**

The Legal Practice and Training Center (LPTC) encompasses several different program areas, including regulatory/administrative representation, civics education, and legal training (student and CLE) under the direction of Susan George, Senior Attorney.

**REGULATORY/ADMINISTRATIVE REPRESENTATION**

Transportation/Traffic Safety Education and Licensing

Due to an IPL reorganization, all of our state and federal contracts with the Department of Transportation, Traffic Safety Division (TSD), along with staff, were transferred to the UNM Division of Continuing Education (CE) in the late summer and fall of 2011. IPL entered into a
memorandum of understanding with CE to continue to provide legal counsel for the TSD contracts that were transferred to CE. IPL provided assistance with rulemaking revisions for the ignition interlock and driving school programs, as well as legal advice for licensing and training staff on both the federal and state TSD contracts. The memorandum of understanding expired on September 30, 2012 and was not renewed, in keeping with the new focus of IPL on education and training.

Rulemaking
LPTC continued its rulemaking project with the New Mexico Department of Transportation to revise the state’s outdoor advertising device rules, by updating the current rule, adding specifications for electronic billboards, and providing a permitting process. IPL staff worked with DOT staff throughout FY13 to create a draft rule for public review and input. Public information meetings and stakeholder hearings on the draft rule began in October of 2013 and the final rule is expected to be published by December 31, 2013. The contract with DOT expires December 31, 2013 as well, which will conclude our rulemaking work, in keeping with the new focus of IPL on education and training.

Civics Education
Wild Friends Program
Wild Friends, an award-winning civics education program since 1991, continued its work with students in grades 4-12 to help them understand the democratic process, develop good citizenship skills, and contribute to wildlife conservation by involving them in public policy projects of their own choosing. Wild Friends students worked on a memorial to expand wildlife safety zones in New Mexico in 2013 (SM 10 – Morales; HM 1 – Stewart), as a follow-up to their successful legislation to establish a pilot wildlife safety zone project in 2011. SM 10 and HM 11 were both passed unanimously by all committees, as well as the Senate and the House of Representatives. Approximately 400 students from around the state participated in classroom learning, letter-writing to their legislators, and field trips to the Capitol to meet legislators. Several students testified in House and Senate committee hearings, and on the floor of the House for the final floor vote.

The Wild Friends Program received a $5,000 grant from the Environmental Protection Agency Region 6 to supplement its legislative appropriation, along with a $1,000 grant from the Center for Civic Values and a $2,000 grant from the New Mexico Educators Federal Credit Union. Program staff continued to work with the UNM Foundation to identify and apply for additional sources of funding.

Legal Training
LPTC continued its legal training components, the CLE Liaison project and its student training program. The CLE Liaison oversees the CLE programs offered by the UNM School of Law to ensure compliance with MCLE standards, which sponsored 16 programs for the public, students and attorneys in 2013. These programs included a first-time free offering for faculty, adjuncts and staff attorneys on the changing legal profession. In March 2013, Sue George was appointed by the New Mexico Supreme Court to serve on the MCLE Board as the representative for the UNM School of Law.

The student training program, in which UNM School of Law students are recruited and hired to work at one or more of IPL’s centers, either as an extern (for credit) or student employee (paid), continued to be robust. In FY13, IPL worked with five law students, including a law student who was hired back after his graduation in December 2012. The students worked on a variety of
projects for each of the centers, such as rulemaking, judicial ethics research, attending legislative committee hearings and child welfare issues.

**MISCELLANEOUS**

**Public Health Law**
The Network for Public Health, an initiative of the Robert Wood Johnson Foundation, was housed at IPL under the auspices of LPTC. The Network served individuals and organizations through technical assistance, training and other activities designed to enhance public health. Due to the IPL reorganization, the subcontract between Arizona State University and the University of New Mexico which expired at the end of March, 2013, was not renewed.

<table>
<thead>
<tr>
<th>IPL Contracts and Grants FY13</th>
<th>Project Amount</th>
<th>FY2013 Activity</th>
<th>Effective Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHILDREN’S LAW CENTER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Office of the Courts (AOC-CIP6 838193)</td>
<td>$121,479</td>
<td>$85,030</td>
<td>10/1/11 - 9/30/12</td>
</tr>
<tr>
<td>Provide annual training to judges and lawyers, new to this area of practice, to improve outcomes for children and families in child abuse and neglect cases.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Office of the Courts (AOC-CIP7 838195)</td>
<td>$123,290</td>
<td>$81,629</td>
<td>10/1/11 - 9/30/13</td>
</tr>
<tr>
<td>Provide annual training to judges and lawyers, new to this area of practice, to improve outcomes for children and families in child abuse and neglect cases.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide training to enhance the skills of SESV service providers who supervise visits and ensure safe exchange of vulnerable children in the Safe Exchange and Supervised Visitation program (SESV).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LEGAL PRACTICE and TRAINING CENTER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arizona State University (ASU-RWJF 838183)</td>
<td>$190,882</td>
<td>$41,722</td>
<td>9/15/10 - 3/14/13</td>
</tr>
<tr>
<td>Subgrant from the Robert Wood Johnson Foundation. Establish the Western Region Public Health Law Technical Assistance Center to assist public health practitioners, their counsel, health advocates and students to use laws and policies to protect and promote health.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Education Association of NM (EEANM-WF 838200)</td>
<td>$5,000</td>
<td>$0</td>
<td>2/1/13 - 12/15/13</td>
</tr>
<tr>
<td>General support of the Wild Friends program which provides experiential education integrating civics with wildlife science to teach students about the democratic process and wildlife conservation through involvement with the NM state legislature.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NMDOT-Outdoor Advertising Program (NMDOT-OAR 838192)</td>
<td>$70,000</td>
<td>$11,175</td>
<td>7/29/11 - 12/31/13</td>
</tr>
<tr>
<td>Revise Outdoor Advertising rules and regulations.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Utton Transboundary Resources Center supports the review and dissemination of natural resources research and supports collaborative natural resource management using multidisciplinary expertise and inclusive, diverse stakeholder involvement. The Utton Center was established to honor and carry on the work of the late Professor Albert E. Utton, a visionary man of diplomacy and scholarship.

The Utton Transboundary Resources Center in the UNM School of Law promotes equitable and sustainable management and use of transboundary natural resources, with a focus on water. “Transboundary” resources are shared resources, in that they cross political jurisdictions, including international, state, or tribal boundaries. While the Utton Center’s work can be applicable across many jurisdictions, our primary focus is the State of New Mexico. To accomplish its mission, the Center applies impartial expertise, uses multidisciplinary research and analysis, and brings parties together in neutral forums to find collaborative approaches and solutions for the management of shared resources. Its mission includes providing education on solution-oriented research to

- the legislature, judiciary, and executive;
- educational institutions and their students; and
- the public.

The Utton Center also is the home of the Joe M Stell Water Ombudsman Program, which was instituted in 2005 by the New Mexico legislature. The Ombudsman Program is a statewide program that educates and informs unrepresented parties in water rights adjudications in order to streamline the adjudication process. The program also responds to members of the public involved in other water matters related to adjudications or settlements and in need of impartial information about water issues affecting their rights.

**Publications and Accomplishments**

Utton Center publications and accomplishments of FY2012-13 include:

**Water Matters!**

A publication for legislators, educators and the public which addresses current water issues, projects, institutions and water law developments in New Mexico. Water Matters! provides informative articles on a variety of New Mexico water law topics as a primer and quick reference for state legislators. This workbook was first prepared for the New Mexico State Legislature in 2007. New articles were added in FY 2012 and existing articles were updated. In 2013 a full, hard-copy edition was produced in addition to the online version. The electronic version of the entire Water Matters! publication including each of the individual articles is available on our website at [http://uttoncenter.unm.edu/projects/water-matters.php](http://uttoncenter.unm.edu/projects/water-matters.php).

- **Website**
  The Utton Center maintains a website at [http://uttoncenter.unm.edu](http://uttoncenter.unm.edu) that contains documentation of current initiatives and projects, past projects, conference proceedings and resource links.

- **Research Guides**
  The Center has developed research guides on certain water topics, including environmental flows, adjudications and water management and Native American water settlements.
• **Tribal Water Codes Webinar**
  The Utton Center collaborated with a team including the Native American Rights Fund and National Congress of American Indians to put on a webinar hosted by native peoples on why tribes want to develop a water code. This production was the first in a series.

• **Native American Water Settlements e-repository**
  The Utton Center was the lead in a collaboration including the American Indian Law Center, Earth Data Analysis Center (UNM), Centennial Library (UNM) and University of Idaho to create a repository of core documents concerning Tribal and Pueblo Water Right Settlements.

• **Newsletters**
  The Center produced two Utton Center Newsletters and three Environmental Flows Bulletins.

• **Papers**
  The Center produced 12 papers on topics including Groundwater in New Mexico, Climate Change and Water, the Rio Grande as a international resource, and Litigation in the Lower Rio Grande.

• **Law School Presentations**
  The Natural Resources and Environmental Law Program and the Center sponsored six presentations held at the Law School on topics including the Kirtland Gas Spill, Climate Change, and Public Service Company of New Mexico’s San Juan Generating Station and the BART rule.

• **Conferences**
  Staff presented at five conferences including Community Outreach at the NM Alternative Dispute Resolution Annual Conference; Water Adjudication Basics at the Middle Rio Grande Adjudication Conference; The Universities Council on Water Resources / National Institutes for Water Resources; the 37th Annual Natural Hazards Research & Applications; and the 57th Annual New Mexico Water Conference.

• Meeting of an EPSCoR Innovation Working Group of regional multidisciplinary experts with production of research papers analyzing the impacts of climate change on agriculture in the Southwest.

**Grants and Contributions**

The Center received an award of $10,000 from the McCune Foundation, as well as individual contributions from Mrs. Mary Utton and contributors through the United Way.

**Significant Plans and Recommendations for the Coming Year**

The Utton Center is focusing its resources this year on strategic planning and hiring a new director. The Center has been working with a skeleton staff for the last three years. Its director has been part time, and it has only one full-time staff attorney, Darcy Bushnell, who is also the director of the Ombudsman program. The Center has a full time program coordinator. In June, the Center hired a half-time water attorney.
The Center has hired students to assist in our work as best we could with our reduced resources for supervision and mentoring. We have also had to rely on outside attorneys and journalists to draft publications. Nevertheless, the Center managed to issue its annual publication of Water Matters! and serve the Ombudsman Program, along with other accomplishments.

**Strategic Planning**

The Center held a strategic planning meeting in September 2013, with key natural resources faculty, the dean, Utton Center staff, and selected Utton Advisory Board members. The meeting resulted in a revised and expanded mission, ideas for how to better integrate the Utton Center into the Natural Resources Program and better support the program, and identified qualities that will assist in the search for a new director.

The Center has requested a budget increase from the legislature in order to better serve

- law students and water resource program students through providing more service learning experiences;
- the natural resources faculty through support of speakers, Continuing Legal Education programs, and the curriculum;
- the state legislature and other decision-makers through continuing the publication of *Water Matters!*, providing the New Mexico legislature research and publishing on water and hosting conferences to deal with complex legal aspects of natural resource issues; and
- the state and its citizenry by expanding our efforts into drought management and the effect on water resources of energy development.

If the request is granted we would have a staff of three fulltime attorneys, a fulltime director and a fulltime program coordinator.

**Advisory Board**

The Center has requested all members of the Advisory Board who wish to remain as members to notify the director. When those notices are received, the Center will review membership and invite new members as desired.

**Appointments/Separations of Faculty & Staff**

Denise Fort stepped down as part-time director when she retired from the School of Law. Her status is Research Professor, Emerita, with the Utton Center. Marilyn O'Leary, the first director of the Utton Transboundary Resources Center, was hired as the part-time interim director in June 2013. Adrian Oglesby was hired as a half-time staff attorney, also in June 2013. Kendall Alexander, the full-time Program Coordinator, left on February 1, 2013. She was replaced by Cynthia McNamara, a temporary employee who worked half time from April 1 to the end of June and became full time at the start of fiscal year 2014.

**Outside Professional Faculty/Staff Activities**

Darcy S. Bushnell, Director of the Joe M Stell Water Ombudsman Program, is an attorney and a member of the New Mexico State Bar Association. She participates in the School of Law’s Natural Resources, Art and the Grants and Contracts committees. She is a commissioner on the New Mexico Supreme Court Alternative Dispute Resolution Commission and conducts arbitration as assigned by the 2nd Judicial District Court, Bernalillo County. Darcy also provides coaching to the School of Law mediation class.
Since joining the Utton Center in June of 2013, Senior Staff Attorney Adrian Oglesby, has given presentations to international water experts sponsored by the Albuquerque Council for International Visitors, the annual New Mexico Animal Law Conference, the UNM Land Arts of the American West class and Water Resource Management class. He also co-presented at a law school brownbag lunch seminar and led a tour of the Gila River for the Gila River Festival. In this time, Mr. Oglesby also attended the Clyde Martz Summer Water Conference. Mr. Oglesby is a member of the board of the Natural Resource, Energy and Environment Section of the New Mexico Bar Association. He is the president-elect of the New Mexico Riparian Council, a member of the Board of Directors of the Tamarisk Coalition, and a member of the New Mexico chapter of the American Water Resource Association. Mr. Oglesby is the Vice-Chair of the Middle Rio Grande Conservancy District and in this capacity sits on the executive board, board of directors, and Water Resource Board of the Mid-Region Council of Governments.

Professor Denise D. Fort is a member of the American Water Resources Association, the Ecological Society of America, and the IUCN Academy of International Law. She publishes and lectures on water management and environmental issues.

DEVELOPMENT & ALUMNI AFFAIRS

In FY2012-13, the Associate Dean for Academic Affairs was appointed to the position of Interim Dean and the Advancement team worked briskly to integrate our Interim Dean into this mission-critical work. During this period, the Interim Dean and our staff worked diligently to set fundraising, relations and communications priorities and objectives directly correlated to the need for continued increase in unrestricted and scholarship giving, and tactics for setting the Law School apart from the national decline in law school applications and the national mounting criticisms related to the value of a legal education, law student employability and law student debt loads.

Advancement staff went to work identifying reliable media outlets that would allow the Law School to position itself strategically by drawing attention to the attributes of this law school that make it an extraordinary exception to the criticisms being leveled at most law schools across the country in the period. Citing our small size, low tuition and long-term stability and commitment to clinical, hands-on training for our students, the Law School was able to draw attention to its unique position in this national climate adversely affecting many other law schools.

These winning attributes and the stability they provide were leveraged strategically across channels, locally, regionally and nationally. Especially important to note, is the work that was done in the area of Admissions & Recruiting, as Advancement staff responsible for communications and marketing worked hard in the absence of an Admissions Dean to fill that void and market the strengths of this program effectively to attract applicants, and to ensure any drop-off in applications, or the quality of our applicants, did not occur - as was beginning to occur at many law schools across the nation. Special attention was given to positioning the Interim Dean in the community, including for a highly visible Influence Award, and some key online communications and website enhancements that were strategically directed at prospective students and alumni champions and our ability, through this work, to inform and control their impressions of this Law School’s effectiveness with respect to employment outcomes, our low student to faculty ratio, a truly unique sense of community and, for out-of-state applicants and skeptic peer institutions and Higher Education colleagues, the impressive, regional, recreational and cultural benefits of attending a small, student-focused law school in New Mexico that was earning noteworthy accolades.
Quick View

- 2013 Enrollment: 344
- Full-time Faculty: 39
- Close community encourages one-to-one faculty-student contact
- One of the best and most competitive tuition rates in the country
- State-of-the-art hands-on clinic enables students to hit the ground running
- Highly ranked for popularity, diversity, and value

Highlights

- Practical experience forms the core of our students' legal education
- Faculty are committed to providing top quality, hands-on legal education to ensure that students are client-ready upon graduation
- Recognized for having one of the best clinical law programs in the nation
- Our curriculum, clinical program, and a very active relationship with the Bench and Bar offer students countless opportunities for collaboration, training, and employment

By the Numbers

- 5th Most Popular Law School ABA Journal, 2013
- 13th Best Value Law Schools The National Jurist, 2013
- 7th Best Law Schools for Hispanics Hispanic Business, 2013
- 8th Top 50 Law Schools – Public Above the Law, 2013
- 26th Top 50 Law Schools Above the Law, 2013

FY12 also included preparations for a national Dean’s Search. The Interim Dean and law school alumni, donors, students and staff participated in a cross-campus collaboration and discussion of the Law School’s most pressing needs, opportunities and challenges. Key stakeholders were engaged in a brisk and focused search for the Law School’s next Dean. These efforts were further supported by the Law School’s Advancement staff with respect to bringing candidates to campus and engaging important constituents in these visits.

A Web Administrator was hired (to replace a former employee) by an exceptional committee deeply devoted to finding the most competent team-player with extraordinary expertise in order to help us attain strategic and lofty communications goals tied to nearly every area or department within the School related to Web development, user interface design, as well as, UNM brand consistency. Streamlining of our web architecture, coding, and design processes for our websites were prioritized in the period. In addition, attention was given to identifying new ways to make work-flow more efficient and to research new technologies that might benefit Law School faculty, students, staff and our legal community.

Fundraising & Campaigns

During the period of July 1, 2012 through June 30, 2013, the School of Law raised approximately $2.5M and continued building and incorporating a dedicated approach to a strategic focus on major gifts fundraising, in line with supporting the goals and priorities of the UNM Foundation. Greater
attention was placed on differentiating development responsibilities so that appropriate pipelines and entry points for alumni, donors and friends could be more developed in the areas of loyalty (annual/first-time/small) gifts and major gifts. Greater resources and strategy were developed and dedicated to managing and leveraging alumni and donor relations, including enhanced and increased electronic and print communications to lay the groundwork for greater successes in these areas.

The top two fundraising priorities previously put in place by the former Dean for the fiscal year included unrestricted gifts to the Dean’s Fund and the General Scholarship Fund, for which significant new and repeat support was raised for both. Added to this, was a directive to identify and attract donor prospects interested in the work and impact of the Innocence & Justice Program.

The Law School continued to participate actively in support of unit fundraising goals with the Foundation and as related to the previously instituted University Campaign - Changing Worlds. The Law School continued to provide support for its UNMF unit fundraiser, working strategically to direct her focus toward major gifts and major gift prospect development.

December through June focused a high level of engagement with many cross sections of prospects and donors culminating in thousands of calendar and fiscal year-end asks, some generic, some highly-tailored to the individuals, as necessary; the steady trend of increase in calendar-end and year-end giving was sustained.

As an example of further growth inside and outside of the donor and prospect base, over a dozen five and six-figure gifts were closed in the period resulting in two new endowed scholarship funds, two new student awards, the remodeling and naming of the Law School’s basketball court and surrounding area, including an additional $50,000 for student support as part of this gift transaction. Through an increased effort to grow lower-level donors from $1,000- $2,000 per year to gifts in the range of $5,000 to $25,000 resulted in over 35 new individual gifts totaling over $200,000.00.

Loyalty gifts of $5,000 and below continued to increase in number of total gifts transacted and totaled an additional $291,000.00 in the period over with approximately 500 new gifts.

Improved awareness of and connectivity to the Law School and its programming was cultivated through increased travel and discovery tactics in the state and beyond. The Dean and Development and Relations personnel traveled to the Four Corners area, the Southeastern part of the state (Hobbs, Roswell, Carlsbad and Artesia), Santa Fe, Texas and Washington, D.C. providing good news, listening to input and developing new gift proposals. Strategic efforts were made to uncover gift capacity and to create meaningful affinity involvements and for alumni, prospects and friends across and outside of the state that could later be leveraged into closed major gifts, and then into planned giving conversations.

ALUMNI, DONOR RELATIONS & ENGAGEMENT

The Simms Lecture was presented to a standing-room-only crowd and was delivered by Judge James Browning. The Simms Lecture was strategically re-packaged and rolled-out to utilize it as an effective relationship development tool with the Simms family members across the country. For the first time since its establishment, through the collaborative and strategic work of the Advancement team members, the lecture provided a platform for very effective donor development, cultivation and stewardship that would provide a measureable return. Cultivation of the Simms family members, who came out in record numbers, is still actively underway.
The Law School’s and Alumni/ae Association Board’s 19th Annual Distinguished Achievement Awards Dinner (DAAD) was held on October 19, 2012. Approximately 420 law school alumni, donors and friends gathered to honor Anne Bingaman, former professor, Richard Civerolo, class of 1950, former Dean & Professor Emeritus Ted Parnall, class of 1967, and the Honorable Wendy York, class of 1982. The Dinner was more strategically configured and promoted and boasted over 40 sponsors and approximately $65,000 raised for student support, more than ever before via this engagement, and allocated to the Alumni/ae Association’s full-tuition, full-ride scholarships (3) at the School of Law.

The Alumni Association undertook an initiative to increase the endowment which partially funds their three full-tuition scholarships at the law school. Strategic events with the Interim Dean were held to encourage participation in the initiative and increase awareness of the initiative. Over $100,000.00 was added to the endowment as a result of these well-managed alumni volunteer efforts.

The Alumni Association continued with its events to welcome new graduates into the Association. Events included a welcome to the Alumni Association reception, lunch during the New Mexico Bar Exam, and a reception for graduates prior to the swearing in ceremony for admission to the New Mexico Bar. All events were well-attended and were designed to promote engagement of recent alumni with the Law School and the Alumni Association.

School of Law Class Reunions were held over the summer and will continue through the Fall and include a number of graduation years - 1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988, 1993, 1998, 2003 and 2008. All classes were provided a multi-faceted online reunion class event and class gifts planning tool. Multiple classes participated in raising annual class gifts for multiple designations and each of the class reunions were held at different venues attended by the Dean and faculty. An exceptional turn out at each class reunion has been achieved. These gatherings also stimulate useful connectivity between our graduates and our faculty and leadership.

The Law School hosted its 2nd Annual Scholarship Luncheon on September 19th. This event was strategically designed to bring donors, their scholarship recipients, former scholarship recipients and families together in a dynamic setting, creating deeper and sustained connectivity between these individuals toward garnering increased and sustained scholarship support for these funds, and for our students, by allowing them to connect on a very intimate level. Attendance was even greater than the previous year due to communications and word of mouth regarding the first luncheon. As with the previous year, the luncheon resulted in multiple gifts to scholarships.

A new scholarship was established in honor of Ret. Supreme Court Justice Patricio Serna. Proceeds from a retirement gala in his honor resulted in over $75,000 in scholarship funds for a uniquely designed scholarship. Committee meetings were coordinated through the Advancement Office, as well as selection of the first recipient. Fundraising materials were also developed and sent out through the Office of Advancement. The Serna Scholarship raised over $100,000 for its endowment.

A new scholarship was established in the Four Corners area by alumni in Farmington. The San Juan Basin Scholarship has raised $10,000 to provide assistance to students from the Four Corners area to attend the law school. An event was held at Regent Jack Fortner’s home in conjunction with an Honors Scholarship that has been established at the University.
The Advancement Office collaborated with the Admissions Office to bring alumni to speak to students in various programs throughout the fall and spring semesters. Alumni were strategically selected in terms of giving capacity and participation in other law school initiatives. Engagement with students is a cornerstone of alumni relations and an opportunity for pipeline development. Working collaboratively, all of these engagements were tailored for and utilized by the UNMF’s development officer as opportunities to foster connections that could lead to major gift discussions and opportunities.

**Strategic Planning, Communications & Other**

Coordinating our strategic development initiatives and our Communications and Marketing efforts, while working aggressively to help develop better habits and a distinct focus in the work being done by the Law School’s UNMF fundraiser, has been a significant effort, and we are seeing short and long-term benefits. Increased cultivation for six and seven figure gifts began to take on greater importance and priority. This is important for long-term stability of the organization and for the continued growth in our endowed funds. Planning for major and transformational giving with the UNMF became a focus. New requests for suspect/prospect cultivation and prospect research and development were undertaken regularly. Law school staff were arranged and directed to work in support of these efforts and to use all of our events, communications, and law school engagements as gateways for new annual, first-time and major gift cultivation. As a result, a true pipeline is taking shape. All determinations in these areas were scrutinized for identifiable and measureable return on investment in the areas of unrestricted application of gifts for critical organizational impact and contribution to an active, real and robust donor cultivation and stewardship pipeline. New and best ways of integrating this work with the work of Admissions, Recruiting, Faculty Support, Career Services and Student Services, and finding additional support for, and communications about, their work and impact for our students, and for and with our greater legal community, has started to take shape and continues to gain momentum.

Publications continue to increase in value and to garner greater responsiveness to the Law School’s many needs and diverse programming – these include the redesigned annual magazine for alumni and friends, the Snapshot publication sharing good news and developments from across Law School programs, Faculty Highlights showcasing the work of our faculty and their scholarship, significant improvements to web-based and electronic communications, wide promotion of law school rankings, and others. Significant work continued on plans and roll-outs for improvements to the Law School’s most mission-critical website content, and configuring content to appeal directly to and attract prospective students and applicants.
JUDICIAL SELECTION

During the 2012-13 fiscal year, eighteen (18) judicial vacancies were filled through the judicial selection process [including one reconvene meeting]. The Judicial Selection Office at the UNM School of Law convened fifteen (15) Judicial Nominating Commissions to recommend nominees to the Governor to fill the vacancies. The chart below shows the details of the Commission meetings and the persons appointed by the Governor:

<table>
<thead>
<tr>
<th>Date</th>
<th>Court</th>
<th>Commissioner</th>
<th>Vacancies</th>
<th>Applicants</th>
<th>Nominees</th>
<th>Appointed</th>
</tr>
</thead>
<tbody>
<tr>
<td>08-07-12</td>
<td>Supreme</td>
<td>17</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>Paul J. Kennedy</td>
</tr>
<tr>
<td>08-09-12</td>
<td>2nd</td>
<td>15</td>
<td>1</td>
<td>5</td>
<td>3</td>
<td>Jonathan Ibarra</td>
</tr>
<tr>
<td>08-23-12</td>
<td>11th</td>
<td>Recon</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>Mario Gonsales</td>
</tr>
<tr>
<td>10-11-12</td>
<td>1st</td>
<td>15</td>
<td>1</td>
<td>7</td>
<td>3</td>
<td>Sylvia LaMar</td>
</tr>
<tr>
<td>12-04-12</td>
<td>COA</td>
<td>15</td>
<td>1</td>
<td>7*</td>
<td>3</td>
<td>J. Miles Hanisee</td>
</tr>
<tr>
<td>12-06/07-12</td>
<td>Metro</td>
<td>17</td>
<td>3</td>
<td>27</td>
<td>12</td>
<td>Michelle Castillo Dowler; Jason R. Greenlee; Peggy Ann Holguin</td>
</tr>
<tr>
<td>12-11-12</td>
<td>2nd</td>
<td>15</td>
<td>2</td>
<td>15</td>
<td>9</td>
<td>Brett K. Loveless</td>
</tr>
<tr>
<td>12-12-12</td>
<td>1st</td>
<td>14</td>
<td>1</td>
<td>14</td>
<td>6</td>
<td>Francis J. Matthew</td>
</tr>
<tr>
<td>01-29-13</td>
<td>5th</td>
<td>18</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>Raymond Romero</td>
</tr>
<tr>
<td>02-14-13</td>
<td>5th</td>
<td>19</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>James Hudson</td>
</tr>
<tr>
<td>02-26-13</td>
<td>Metro</td>
<td>15</td>
<td>1</td>
<td>15</td>
<td>5</td>
<td>R. John Duran, II</td>
</tr>
<tr>
<td>03-29-13</td>
<td>4th</td>
<td>17</td>
<td>1</td>
<td>5*</td>
<td>4</td>
<td>Gerald E. Baca</td>
</tr>
<tr>
<td>05-31-13</td>
<td>9th</td>
<td>14</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>Fred T. Van Soelen</td>
</tr>
<tr>
<td>06-14-13</td>
<td>Metro</td>
<td>18</td>
<td>1</td>
<td>10</td>
<td>5</td>
<td>Rosemary Cosgrove-Aguilar</td>
</tr>
<tr>
<td>06-17-13</td>
<td>12th</td>
<td>16</td>
<td>1</td>
<td>7</td>
<td>2</td>
<td>Angela K. Schneider</td>
</tr>
</tbody>
</table>

*One applicant withdrew prior to the Committee meeting.

The Dean of the School of Law, as Chair of the Judicial Nominating Commissions, performed the following duties in carrying out the constitutional responsibilities charged to the Chair:

1. Advertised vacancies, Commission meetings, applicant lists and nominee lists;
2. Solicited and reviewed applications;
3. Duplicated and distributed applications to Commissioners;
4. Communicated with Disciplinary Counsel regarding disciplinary history of applicants;
5. Convened and Chaired the Commission meetings; and
6. Carried out the various Commissions’ decisions by drafting and adopting new rules, and forwarding the names of recommended nominees to the Governor.
7. Provided general oversight as staff received and responded to 33 records and information requests related to past and current Judicial Nominating Commissions.
JUDICIAL COMPENSATION COMMISSION

During fiscal year 2012-13, Interim Dean Barbara Bergman met the statutory responsibility to chair the state’s Judicial Compensation Commission which annually makes a recommendation to the Legislature on salaries for state court judges. The Commission completed its report in a timely manner and the Interim Dean consulted with judges and lawyers around the state on the need for salary increases. The Interim Dean also testified before an interim committee of the Legislature, the Legislative Finance Committee, on the Commission’s recommendation.

FACULTY HONORS AND AWARDS

As detailed below, during FY2012-13, members of the faculty of the School of Law (UNMSOL) were widely recognized for their scholarship, service and expertise.

Professor Marsha Baum: awarded the inaugural Dean’s International Fellowship.

Professor Barbara Bergman: received the Pamela B. Minzner Chair in Professionalism.

Lecturer Barbara Blumenfeld: received a W. Garrett Flickinger Award for Faculty Excellence.

Professor Sherri Burr: received the Regent’s Professorship.

Visiting Professor Jim Butler: was awarded the Dean’s Award for Distinguished Law School Service.

Professor Camile Carey: received a W. Garrett Flickinger Award for Faculty Excellence.

Professor Jim Ellis: was recognized as a University of New Mexico Distinguished Professor.

Professor Denise Fort: received the Dean’s Award for Faculty Excellence.

Professor Chris Fritz: received the Henry Weihofen Chair in Law.

Lecturer Steven Homer: received a Dean’s Award for Faculty Excellence.

Professor John LaVelle: received the Dean’s Award for Distinguished Law School Service.

Professor Nathalie Martin: held the Frederick M. Hart Chair in Consumer & Clinical Law.

Professor Max Minzner: was a Regents’ Lecturer.
FACULTY PUBLICATIONS

Books

SHERRI BURR, ENTERTAINMENT LAW IN A NUTSHELL (3rd ed. 2013).


Book Chapters


Articles


Marquita Harnett, *Did You Say Library Anxiety (Pt.2)*, 6 KNIZNICA 14 (July 2012).


Sergio Pareja, *La “Crisis” Desde una Perspectiva Jurídica: la Resistencia a la Regulación en los Estados Unidos*, REVISTA DE DERECHO PÚBLICO COMPARADO (No. 12, Enero 2013).


Dawinder S. Sidhu, *Lessons on Terrorism and “Mistaken Identity” from Oak Creek, with a Coda on the Boston Marathon Bombings*, 113 COLUM. L. REV. SIDEBAR 76 (2013).


Responsibility for day to day management of facilities, safety, and security continued to be overseen by Senior Operations Manager, Krista Allen in fiscal year 2012-13, assisted by two facilities coordinators, Charles King and Nick Humphries, and other support staff within the Law School, Law Library and Institute of Public Law. The standing Faculty/Staff/Student committee on Building and Safety, chaired by Professor Emeritus Peter Winograd, also provided advice to the Dean and other administrators as needed.

The Building and Safety Committee recommended and received approval to make a further revision to the outside groups building use policy. The modification was to clarify the use of Law School building space by political groups. Language was incorporated on 6/25/13 into the original Building Use Policy adopted on 7/06/12, to prohibit campaigning at the Law School for a particular political party, candidate for public office, or a particular ballot initiative, unless certain conditions are met to ensure an opportunity for all parties and competing candidates to present their platforms in a reasonably balanced manner.

In addition to the regular, continuous building maintenance, custodial, and repair activities, in AY2012-13 many remodel and redesign projects were completed. Highlights include:

**Recarpeting and Remodel of Administrative Suite Common Areas and Offices**

The old carpet in the administrative suite was worn, stained, and did not present the fresh professional image that the Law School needed to project when welcoming potential students, faculty, and distinguished visitors to our school. Throughout this year in sequential phases, all carpeted areas in the administrative suite and offices, front reception area, and mailroom had new carpet installed. In addition, during May and June 2012, existing less efficiently arranged spaces were reconfigured with new cubicles to accommodate the hire of 2 new Advancement Team staff members. The existing wood grain desktops and other good quality furniture components were reincorporated into the redesigned cubicle configurations or in other areas in the building, for a significant project cost savings of thousands of dollars. The result was a more efficient use of space with an increased number of staff work stations, and a more professional, streamlined look to greet visitors and potential students of the Law School. This work was done primarily by contractor Workspace Dynamics, along with PPD Area 1 performing the necessary electrical work.

**Recarpeting of the Old Faculty Lounge and adjacent Lower Level Conference Room**

The old carpet in the downstairs lounge and adjacent conference room was worn, stained, and did not present the up to date, professional image expected of a top level Law School. Both the old Faculty Lounge and the downstairs conference room had new carpet installed. In addition, mismatched furniture was sent to surplus, potted live plants were installed, a more aesthetically balanced set of artwork was brought in from other areas in the building, and existing furniture of the same style and color scheme was regrouped together to form a more cohesive, inviting look to the old Faculty Lounge.

**Finalization of Hart Wing Motion Sensor Lighting**

After a year-plus-long effort working with PPD Area 1 electricians and two separate contractors, the Hart Wing motion sensor lighting project was finally concluded in early summer 2013. The new
system allows the hallway lights to automatically shut off during times of the day when sufficient daylight exists, yet turns on the lights automatically if someone enters the hallway during evening hours. The lighting system was designed primarily with the safety of the Law Clinic students and faculty in mind, because they are often required to work on cases late into the evening when other parts of the building are already dark. Other added benefits of the new system include a savings in electrical costs for UNM, and another area that the Law School can be proud is energy efficient.

**Office Moves Resulting from New Faculty and Staff Hires**

During AY12-13, several office moves were necessary due to emeriti faculty vacating their prior office locations to facilitate the arrival of new faculty members into Bratton Hall. Because active, tenured faculty members with the most senior status have first selection of offices that become vacant, this resulted in several moves throughout the building as new offices became vacant. Also, the hire of new staff members for the Advancement Team and the relocation of some existing administrative staff necessitated multiple office moves within the administrative suite. The Law School Facilities team coordinated these moves with the PPD Special Activities (movers) unit, and vendor Moving Solutions when large scale office moves required the services of a professional mover to relocate heavy furniture and to assist faculty members with packing their office contents.

**Vacating 1401 University**

Surplus furniture from the Law School that was not currently being used, but that still was in good condition and had potential future use, had been transferred early in 2012 from various locations within the Law School over to the old IPL-West building located at 1401 University. In addition the Law Library moved 15,000+ volumes of stored print journals to the building at 1401 University, thus saving storage facility costs. The Law School was advised by the UNM Real Estate office in October 2012 that the IPL-West building and adjoining parking spaces at 1401 University Ave. needed to be completely vacated by mid-December 2012 because of an imminent building project by the UNM Health Sciences Center. Several staff members from the Institute of Public Law, the Law Library and the Law School coordinated efforts with UNM Recycling, PPD Special Activities (movers), and an outside archive storage vendor to relocate furniture and files to a basement storage area in Hokona Hall, discard and recycle non-usable items, and relocate a (considerably smaller) volume of old Law Library records that needed to be retained to an off-site storage location. This combination relocation/recycle project was completed, and the building was entirely vacated, in an unbelievably fast 3 weeks due to the hard work and cooperation of the several staff members as noted above.

**Restroom Facilities were Remodeled at the Institute of Public Law**

The two restrooms in the Institute of Public Law (IPL) were remodeled in early May 2013. The work was coordinated by the PPD Remodel group through an outside contractor. The existing restroom décor was original from the building construction in the 1970’s so was outdated, dingy, and drab. IPL managers met with the UNM Remodel manager and architect to determine which existing components of the restrooms could be retained to save on project costs. The existing floor tiles, sinks, and bathroom doors were in good condition so were not replaced. The remodel included installation of new lighting fixtures, updated splash tiles on the walls, water efficient toilets, improved toilet paper and paper towel dispensers, fresh paint, and the removal of an old non-functioning radiator in one of the restrooms. The remodel work successfully updated the look of the restrooms and made them brighter, cleaner looking, and more presentable for IPL clients and guests.
**Additional Facilities Activities in the Law Library**

In fall 2012, the Journal Suite was significantly remodeled to transform it into a center for legal scholarship where journals students meet, work, and study. The unwieldy and mostly underutilized open space was cleaned and repainted then furniture was used to divide it into three equal spaces, one for each journal including the Tribal Law Journal which previously did not have office space. Each area now has storage, desks, and access to power. Instead of electrifying the existing conference table, which would have been unwieldy and expensive, the old table was retained and a new conference table with power outlets was purchased and connected to the power source so that 10 students can be plugged in simultaneously. Now the room has two conference tables and both are heavily used. The rest of the space was rearranged to provide a number of single person desks and a lounge area. Finally, a small office was converted to an equipment/storage room that houses the supplies cabinet, fax, and two printers. As was hoped, this has encouraged more students to use the space for journals work and more, including as a meeting and study space.

In May and June 2013, the University’s IT Department expanded an IT closet on the lower floor of the library to make room for panels supporting swipe card access for the law school. The expansion took space from the conference room next door but also resulted in replacement of an old accordion wall with a real wall.

In June 2013, UNM Physical Plant soundproofed the doors of the King Room so that library users would not be disturbed.

As the 2012-13 academic year ended, a number of facilities upgrades were underway:

- The library archives’ access and climate controlled storage room in the law school Mountain Wing is being converted into new offices, necessitating a new home for the archives. This project was begun in summer 2013 by the UNM Remodel Department in conjunction with an outside contractor, to completely redesign the interior space of the archives’ room into four separate private offices for faculty and staff. Unfortunately, UNM’s and the state archives’ Albuquerque facility are at capacity and not accepting new material so the materials will be stored at a commercial facility. These items are being packed and removal is scheduled for August 2013. The redesign will allow the Law School to provide badly needed office space to three faculty members and one staff supervisor. The new offices will be furnished with a combination of new and existing furniture to be repurposed from other areas of the building in an effort to decrease overall project expenses. The four new offices will provide a professional, contemporary atmosphere in which to meet with students and colleagues.

- An office structure on the second floor of the library is being removed. The structure was added in the 1970s but was recently determined by two independent engineering consultations to have structural deficiencies and building code violations. Instead of applying costly corrections, the walls will be cut to create pony walls and the doors and back of the structure removed. Until this summer, the structure provided two student study rooms, an office shared by a few student organizations, as well as storage. When the work is complete, the area will be a study area with soft seating and mountain views. The soft seating will be repurposed from the law staff lounge and has been in the law building for nearly 30 years. This project is scheduled to be complete in September 2013.
To make up for the loss of the study rooms, two former study rooms that are serving as librarian and visitor faculty office space will be returned to their original purpose. The visitor will be moved into other space in the law school and the librarian will be moved into repurposed space in the library that was serving as storage for Advancement Office brochures and Library archival supplies. The office space is scheduled to be ready for move in by the end of July 2013.

The shortening of the walls will require removal of the law school historic class photos. These will be moved to the library foyer and the east wall of upper floor. UNM Physical Plant will build ledged shelving to allow framed pictures to slide in securely. The ledges will be unobtrusively painted to match the wall color. This project is scheduled for late fall 2013.

In August and September, UNM PPD will install energy-efficient lighting that runs in the same direction as the stacks so that dark spots can be eliminated.