

2011

## 2010-2011 Annual Report

Graduate and Professional Student Association

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# GPSA @ UNM

## Graduate And Professional Student Association

### GPSA 2010-2011 End of Year Report

**GPSA strives to identify, promote, and support interests and concerns that are important to the welfare and academic development of graduate/professional students at UNM.**

The GPSA has been the recognized Graduate and Professional Student Government at the University of New Mexico since 1969. We strive to represent students on issues ranging from research grants to health insurance to academic freedom. GPSA stays involved on campus by sending representatives to numerous university boards, university and faculty senate committees, and the UNM Board of Regents. GPSA actively lobbies the New Mexico State Legislature for graduate and professional student interests. We also try to meet individual student needs, whether by providing access to our computer lab in SUB 1021, or by funding student research or travel through GPSA grants.

Much like the US government, GPSA is organized into 3 branches: Executive, Legislative, Judicial

The Executive Branch is headed by the GPSA President, who is elected every Spring. The President has Executive Committees that perform important GPSA functions, such as administering the grants process. The committees are often looking for new members. Standing Committees are permanent committees and these include: Grants, Lobby, Projects, Programs, and Finance. Each President may also form ad-hoc committees. If you have an idea for a committee, consider proposing it to the President.

The Legislative Branch is comprised of the GPSA Council. Council is composed of representatives who are elected/nominated at will by their department or school's graduate student association. If you aren't sure who your department's GSA is, a complete list of chartered student organizations can be accessed at UNM Student Activities Center or by contacting the GPSA Council Chair. Council meets once per month to debate and representatives vote on issues affecting graduate and professional students, including: (1) appropriations, or funding requests from GPSA members and students organizations; (2) resolutions that endorse an opinion, issue or campaign; and (3) GPSA rules and legislation, including the Constitution and Bylaws. The GPSA Council Chair puts together the monthly agenda and can be contacted for more information.

The Judicial Branch is the Court of Review, who is tasked with presiding over any complaints filed regarding internal GPSA matters.

This packet includes reports from the Executive and Legislative Branches from the 2010-2011 academic year. There were no complaints filed with the Court of Review during the 2010-2011 academic year.

## **Contents of Report**

### 2010-2011 Executive Committee Reports, including:

- Finance
- Elections
- Grants
- Lobby
- Programs
- Projects
- Outreach
- Equity & Inclusion
- Archives & Records
- Assistantships & Benefits

### Student Organization Reports:

- Feedback on Council from Students
- Writing Across Communities Report
- Lobo Growl Report

### GPSA Council

- Council Chair Report 2010-2011
- 2010-2011 Legislation
- 2010-2011 Appropriations
- 2010-2011 Resolutions
- Council Chair Manual

### GPSA Documents:

- Legislative Survey Results

### GPSA Constitution

- New Constitution voted in by GPSA membership in April 2011
- Rationale memos to Legal Counsel
- Old Constitution and Bylaws (effective for 2010-2011 academic year)

## **GPSA- Finance Committee Annual Report-Year 2010-11**

### **Amna Malik. Finance Chair**

This year (2010-11) the finance committee comprising of 5 members, was assigned the task to prepare the GPSA annual budget for year 2011-12. During the year, the committee worked closely with Student Government Accounting Office to insure that GPSA spending remained within the budgetary limits for which necessary monitoring was done with successful results. In the beginning of Spring 2011, the finance committee initiated Non-Departmental funding process in order to provide financial assistance to various student organizations. Through this process 21 different student organizations applied for funding.

The details of the funds to be allocated to respective student organizations are placed before the members of the council for their perusal. The members of the council are requested to vote for the budgetary allocations to the respected student organizations to finalize the proposed funding.

The committee also prepared a comprehensive proposal for the annual budget allocations for GPSA for the year 2011-12. The budget proposals being submitted have been prepared in coordination with Student Government Accounting Office with essential inputs from all the stakeholders. As such, the comprehensive budget for the next year has been compiled and placed before the council for necessary deliberations and it's approval through voting.



## 2010-2011 UNM GPSA Elections Committee Report

**Committee Chair:** Matthew Rush

**Committee Members:** Sophie Hammett, Michael Verrilli, Juanita Trevino, Jessica Garrick

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During the 2011 Spring semester the GPSA Elections Committee conducted two elections, the GPSA General Election held April 4<sup>th</sup> – 7<sup>th</sup>, through electronic voting, as well as the GPSA Council Chair Election on April 23<sup>rd</sup> at the April Council Meeting. The Committee also worked in the Fall semester on revising the GPSA Elections code, which was amended on May 7<sup>th</sup> at the May Council Meeting. The following is a recount of the election process for the 2010-2011 academic year.

**The Candidates for Spring 2011 Elections, approved on March 9<sup>th</sup>, were:**

**GPSA Presidential candidates:**

Patricia Roybal Caballero  
Jacob R. Candelaria  
Joseph Dworak  
**Katie Richardson**

**GPSA Council Chair candidates:**

Shannon Crowley  
Victor Lopez  
**Megan O'Laughlin**  
Sarah Coffey (withdrew on 4/18)  
Radi Abouelhassan (withdrew on 3/30)

**Elections Results:**

**GPSA COUNCIL CHAIR ELECTIONS RESULTS:**

After 3 rounds of voting **Megan O'Laughlin** was elected the 2011-2012 GPSA Council Chair

Voting was as follows:

<b>1st Round: (total votes 39)</b>	<b>2nd Round: (total votes 39)</b>	<b>3rd Round: (total votes 37)</b>
Megan O'Laughlin - 13	Megan O'Laughlin - 14	<b>Megan O'Laughlin</b> - 19
Victor Lopez - 13	Victor Lopez - 14	Victor Lopez - 17
Shannon Crowley - 12	Shannon Crowley - 10	1 - abstention
1 - abstention	1 - abstention	

**GPSA GENERAL ELECTIONS RESULTS:**

There were three items on the ballot

- 1) GPSA Presidential Candidates
- 2) GPSA Proposed Constitution
- 3) Capital Expenditure Ballot Initiative

The **Presidential Candidate** receiving a plurality of votes was **Katie Richardson** who received 615 votes (49.8%)

The **Proposed Constitution** was ratified by the majority 784 votes (63.5%)

The **Capital Expenditures Ballot Initiative** was accepted by the majority 833 votes (67.4%)

2011 GPSA General Election IT ballot results [\[PDF\]](#)

The deadline for candidacy (with forms) was posted on the Elections Page in February 2011:

Affidavit of Candidacy [\[PDF\]](#)  
Autobiography of Candidate Form [\[PDF\]](#)  
Eligibility Form [\[PDF\]](#)  
Elections Receipt (for candidate's record) [\[PDF\]](#)  
Candidate Withdrawal Form (deadline: March 28th, 2011) [\[PDF\]](#)

Completed forms must be returned to:  
GPSA Office, SUB # 1021  
NO LATER THAN WEDNESDAY, MARCH 9, 2011 by 5:00 p.m.  
Candidates will be announced electronically, March 10th by 5:00 p.m.

### **Determination of eligible voters:**

The Elections Committee came into the year knowing that there was no perfect method for determining GPSA eligible voters for the General Election. It was therefore a top priority of this year's committee to determine a complete list of eligible GPSA members (those enrolled for graduate credit at UNM, having paid the GPSA fee). The hope was at the beginning of the year to put pressure on the administration to unify the webmail services at UNM to align all departments and colleges with the same user interface and UNM NetID system. This was determined to be unfeasible—however steps are currently being taken to determine the ability to do so and begin the process for the future—and the committee began devising other methods. The ultimate option was to begin collecting numbers of enrolled graduate students from individual departments in order to verify number of enrolled students, while collecting a list from the Registrar of all Graduate and professional students enrolled in at least 1 graduate credit hour, including departments on north campus in the medical school and nursing program.

A complete list of students was given to the Elections Committee on March 14<sup>th</sup>, in order to begin verifying students and departments. It was at the March 14<sup>th</sup> meeting that the committee determined more information was still needed and again contacted departments in order to determine the correct number of students enrolled. Finalized numbers confirming the completeness of the GPSA eligible voters was verified by March 28<sup>th</sup>, and forwarded to IT for voting. This information was supplemented by a list of eligible members from a separate list of eligible medical students, obtained through the medical school.

In the end, and with the help of Debra Morris, from the SAC, the Registrar, and the Medical school Graduate student representatives, a complete list was forwarded to IT from which eligible voters were to be compared against for voting and distributing ballots.

### **Candidate Debates:**

The Elections Committee tried to separate itself from the process of conducting debates in order to remain neutral and prevent any conflict of interest from arising. Therefore the Presidential & Council Chair debates were hosted by: **UNM Public Interest Research Group**, Black Professional Graduate Student Association, Out Queer Grads, Project for New Mexico Graduates of Color, Raza Graduate Student Association, & Society for Native American Graduate Students.

The debates were conducted in random order by drawing candidate's names from a hat. To begin each candidate was given time to give a two minute opening statement, followed by

several rounds of questions drawn from a hat, at which each candidate was given two minutes to answer the question, followed by a one minute rebuttal period once all candidates had answered the questions. At the first debate the questions were submitted by the incumbent GPSA President and Council Chair, to get things going. At later debates audience members were given the chance to submit questions which were then drawn from the same pool of questions. Question were submitted in this matter to prevent bias in audience members asking question targeted at one individual, or to prevent those conducting the debates from being perceived of giving bias to audience members while choosing them to ask a question.

The debates were recorded by the Elections Committee and posted to [YouTube](#), under the **voteGPSA** username. These were also updated on the website within 2 days of a debate. The debate videos received on average 20 views.

The Presidential Debates were held on:

Wednesday, March 23rd, SUB Ballroom B, 3:30 - 5:30 pm

Thursday, March 24th, College of Ed. Room TEC 104, 5 - 7 pm

Monday, March 28th, Law School Room 2401, 5 - 7 pm

Wednesday, March 30th, Ethnic Center Foyer, 4 - 6 pm

A Council Chair Candidate Debate as well as a Short Presidential Debate was held on Saturday, March 26 @ 9 am, during the Regular Council meeting, Domenici West Building Room 2112.

Not organized by the Elections Committee was a final debate hosted by Anderson school of management on Wednesday, April 5<sup>th</sup>, 6pm. This debate was also run by UNM PIRG.

### **Elections Cycle Voting Issues: (Opinio Plug-in)**

The Elections Committee began testing the 2011 General Elections Ballot on March 21<sup>st</sup> in order to be sure that everything was working properly and formatted correctly. This process was opened up to the candidates and GPSA E-board staff on March 24<sup>th</sup>. It was during this testing that some members outside of this unique approved list of voting members were asked to try voting in the Election through forwarding of the email link. One in particular was a undergraduate and one a graduate student. Upon being able to vote it was realized that the voting was never opened up to an approved list of voting members, but instead should have been restricted to only the allowed Elections Committee members, and all votes cast during this cycle of testing were indeed not allowed. It was at this time that IT began to investigate the problem that had occurred in the Opinio software.

IT was able to determine it as a plug in problem, and began quickly working with the manufacturer in order to fix the problem, but it was made clear that it was not going to be fixed in time for the GPSA General Election. Therefore, Elections Committee members and IT met during the week of March 28<sup>th</sup>, in order to determine a solution. The following is a complete statement released by the Elections Committee on April 5<sup>th</sup> that summarizes the actions taken in order to be sure the Election could be certified.

*“Dear Candidates,*

*The Elections committee is aware of an authentication bug, which allows all users with UNM NetIDs to vote. We have worked with UNM’s IT (Informational Technologies) Department and the UNM Student Activities Center (SAC) to ensure that this will not affect the outcome of the election.*

*IT has implemented a manual authentication process to identify ballots submitted by non-GPSA members (individuals who are not graduate students enrolled in degree-granting programs and who have not paid the GPSA fee). Those selected will be notified that their ballots have been removed from the election and in the event that they feel they should have been eligible to vote they will be provided instructions on how to appeal. In addition to notifying those that were removed, IT will also send a verification email to all who submitted certified ballots. This will ensure that no one used another person's NetID to vote. The contents of ballots will not be viewed by anyone at any point during this verification process.*

*While testing the GPSA Spring 2011 election ballot, the Elections Committee discovered that the Opinio LDAP Authorization Plug-in had a bug which allows anyone with a valid NetID to vote. It has not yet been determined by the application vendor, Object Planet in Norway, nor by the IT Systems group at UNM, if the flaw is a result of a recent plugin upgrade. IT is working with the vendor to resolve this issue but it could not be fixed prior to GPSA's election.*

*After discovering the ballots were not limited to the list of invited NetIDs, we were given three options. First, IT could provide a different type of authentication which required individuals to access ballots through unique links sent via an email invitation (as has been done in previous elections). Each link would expire after one use and could not be forwarded to others for access. Alternatively, we could proceed using NetID login authentication (i.e. anyone with a valid NetID and password would be permitted to submit a ballot). This does permit non-GPSA members to access the ballot however we have developed a system to identify and remove ballots cast using ineligible NetIDs before certifying the election.*

*Option three (and the option we selected) was to utilize a hybrid of both of the options presented. The login option was utilized because spam filters often block Opinio invitations sent out in bulk. Since this would result in GPSA constituents not receiving our invitation, the email authentication could have limited ballot access. We are also using the unique email authentication method in order to provide a provisional ballot for GPSA members without NetIDs, when necessary.*

*The original ballot data will be saved before non-GPSA members are removed. IT will verify all ballot submissions against the list of invitees provided to them by the GPSA Elections Committee. NetIDs flagged will be checked against the UNM directory and removed if it does not indicate that they are graduate students enrolled in degree-granting programs who have paid GPSA fees. Again, those removed will be notified by email and provided with instructions for appealing the decision. Ballots submitted by non-GPSA members will be removed before tabulating the election. IT will maintain a backup of these ballots so that we can reinstate any cast by individuals who provide documentation verifying enrollment and payment of the GPSA fee. IT will provide the results from the GPSA-member ballots to the Elections Committee before we certify the election.*



*Despite the additional step of removing and notifying non-eligible voters, we fully expect to be able to certify the election results by 12:00pm on Friday April 8, 2011. However, accuracy is of the utmost importance, and if we or IT need additional time to determine that an accurate count has been made, we will preserve the integrity of the election rather than announce a result that we are not confident in.*

*Although this process is a little more complicated, the Elections Committee felt it was more important to preserve the opportunity for each eligible GPSA member to vote. We are confident that the IT ballot check process will allow us to eliminate all potential un-eligible voters. Moreover, doing so carries the advantage of allowing us to evaluate our new method for populating the list of GPSA member NetIDs we provide to ITS. In previous elections we discovered that some GPSA members were not included on the invitee list. This year, the committee worked with the SAC and the Registrar's office to ensure all members were identified. Since the LDAP bug means no-one with a NetID will be excluded, this may help us identify GPSA members who voted but were not on our list. Such information will help improve these methods in the future.*

*We request that the candidates not broadcast this information so as to minimize the number of non-eligible ballots submitted.*

*Sincerely,  
Matt Rush, GPSA Elections Committee Chair  
votegpsa@unm.edu"*

The following was sent to each voter determined to be ineligible to vote in the GPSA General Election:

*"Thank you for your interest in GPSA elections. We regret to inform you that you are not eligible to cast a ballot in this election. According to our records, you are not currently a graduate student enrolled in a degree granting program. This letter serves as notification that the ballot you cast will be removed before final election results are published.*

*If you ARE a member of GPSA and your ballot has been removed erroneously, please notify us as soon as possible by email [votegpsa@unm.edu](mailto:votegpsa@unm.edu). To appeal this decision, please provide a copy of your Spring 2011 Bursar's statement indicating you have paid the GPSA fee and/or documentation from your department so we can verify your enrollment. We have representatives staffed at the GPSA office in the SUB who can take this information.*

*Sincerely  
The GPSA Elections Committee  
<http://gpsa.unm.edu/elections>  
[votegpsa@unm.edu](mailto:votegpsa@unm.edu) "*

### **GPSA General Election:**

The GPSA general elections was opened at 7:59am on Monday April 4<sup>th</sup>, 2011 and closed at 5pm on April 7<sup>th</sup>.

Voting links (active @ 8am on 4/4/11) were posted on the Elections webpage on Sunday April 3<sup>rd</sup>, and forwarded to the candidates to begin posting and preparing emails to their constituents. During this process 1235 GPSA members voted in the election. Of which approximately 418 voted through unique links sent out to their individual UNM email addresses and the rest cast their votes through the link posted on the website and sent to candidates to distribute.

The number of collected responses represents 19.5% of eligible voters, the highest ever recorded in a GPSA General Election.

The number of ineligible voters that cast their votes in this election were 76. Of which all were sent notices of ineligibility and were removed before vote counting was conducted. Of these only 2 members presented appeals and were determined to either be non-departmental students or not currently enrolled for credit at UNM—a GPSA member requirement. The largest majority of ineligible votes came non-departmental students. The confusion of being a graduate student but ineligible GPSA members is no doubt the reason for the erroneous votes cast, and better clarity should be made in future election.

A complete ballot results for all items can be found in the GPSA General Election IT ballot results. A summary of results is as follows.

#### **GPSA GENERAL ELECTIONS RESULTS:**

There were three items on the ballot

- 1) GPSA Presidential Candidates
- 2) GPSA Proposed Constitution
- 3) Capital Expenditure Ballot Initiative

The **Presidential Candidate** receiving a plurality of votes was **Katie Richardson** who received 615 votes (49.8%)

The **Proposed Constitution** was ratified by the majority 784 votes (63.5%)

The **Capital Expenditures Ballot Initiative** was accepted by the majority 833 votes (67.4%)

2011 GPSA General Election IT ballot results [\[PDF\]](#)

### **GPSA Council Chair Election:**

Council Chair Elections were held on April 23<sup>rd</sup>, in Lobo A&B in the UNM SUB.

The Current Council Chair, Megan McRoberts, presided over the election in the stead of the GPSA president, Lissa Knudsen.

The process began by drawing names from a hat and giving each candidate 5 minutes to address council followed by 5 minutes of questions. After all candidates had spoken the Elections Committee then began collection ballots from approved Council Representatives—with credentials on file by March 24<sup>th</sup> (30days prior to election). Candidates that were also Representatives were called forward to cast their sign and cast their ballot. Proxy votes were then called forward. And finally Representatives were called forward alphabetically by department.

After recalling those that were not present the Elections Committee members waited 5 minutes, while Council to a recess, before retiring to the GPSA office to count the votes. After comparing the number of ballots to the votes cast vote counting began. The results were:

**1st Round: (total votes 39)**

Megan O'Laughlin - 13  
Victor Lopez - 13  
Shannon Crowley - 12  
1 - abstention

In the event of a tie, the Elections Committee is instructed to go before council for direction as to how to proceed, by either conducting a re-vote or by other means. After several minutes of debate in which the options of Council chair casting the deciding vote, a run-off election between the top two candidates, and a re-vote were discussed the Council ultimately decided to re-vote with all three candidates on the ballot. The Elections Committee was then given the names of new proxy voters for the Representatives that had left the meeting, and retired to prepare for a re-vote, making a new list of eligible voters and preparing new ballots.

The election was conducted in the same manner as the first with no time given to candidates to give speeches. It should also be noted that proxy voters of Representatives previously determined as ineligible to give a proxy, due to in-attendance at one of the previous three Council meetings, but present at the beginning of the April Council meeting were determined to be valid proxy voters. After 5 minutes from final vote cast the Elections Committee members retired to the GPSA office to count votes. The results of the second round of elections were:

**2nd Round: (total votes 39)**

Megan O'Laughlin - 14  
Victor Lopez - 14  
Shannon Crowley - 10  
1 - abstention

After a second tie, Council voted to conduct a run-off election between the top two candidates of the previous vote. It was also decided not to re-print ballots but instead to conduct through hand written ballots. Voting was the same as prior, with Matthew Rush making sure ballots were cast on only one piece of paper before being placed in the ballot box. After a 5 minute wait from last ballot cast, the Election Committee members retired to Santa Ana B (an adjacent unoccupied room) to count ballots. The results were:

**3rd Round: (total votes 37)**

**Megan O'Laughlin** - 19  
Victor Lopez - 17  
1 - abstention

**GPSA COUNCIL CHAIR ELECTIONS RESULTS:**

After 3 rounds of voting **Megan O'Laughlin** was elected the 2011-2012 GPSA Council Chair.

## 2010-2011 Elections Dates:

The following is a timeline of Elections Committee meetings, advertisements, events, and deadlines.

Elections Committee Agenda Aug. 17th, Sub Amigo 12-2 pm [\[PDF\]](#)

Elections Committee Agenda Sep. 7th, Sub Amigo 12-2 pm [\[PDF\]](#)

Elections Committee Agenda Oct. 4th, Sub Amigo 12-2 pm [\[PDF\]](#)

Elections Committee Agenda Nov. 9th, Sub Amigo 12-2 pm [\[PDF\]](#)

*Announcement of Elections, GPSA-L, December 2010*

*Announcement of Elections, Daily lobo Ad, February 21-23 2011*

Elections Committee Agenda Feb. 24th, GPSA Office 8-9 am [\[PDF\]](#)

Elections Committee Agenda March 3rd, GPSA Office 8-9 am [\[PDF\]](#)

Candidate Nominations Deadline, March 9<sup>th</sup>, 5pm, GPSA office (verified through SAC)

*Announcement of Candidates, GPSA-L & Elections Website, March 9th*

Elections Committee Agenda March 10th, GPSA Office 8-9 am [\[PDF\]](#)

Elections Committee Agenda March 14th, GPSA Office 10 am - 2 pm [\[PDF\]](#)

*Announcement of Candidate Debates, Daily lobo Ad, March 21 2011*

Presidential Candidate Debate, March 21st, SUB Ballroom B, 3:30 - 5:30 pm

Presidential Candidate Debate, March 24th, College of Ed. Room TEC 104, 5 - 7 pm

*Announcement of Candidate Debates, Daily lobo Ad, March 28 2011*

Presidential Candidate Debate, March 28th, Law School Room 2401, 5 - 7 pm

Presidential Candidate Debate, March 30th, Ethnic Center Foyer, 4 - 6 pm

Elections Committee Agenda Feb. 24th, GPSA Office 8-9 am [\[PDF\]](#)

Elections Committee Agenda March 24th, GPSA Office 8-9 am [\[PDF\]](#)

Presidential & Council Chair Candidate Debates, March 26<sup>th</sup>, Council Meeting, Domenici 2112.

Elections Committee Agenda March 31st, GPSA Office 8-9 am [\[PDF\]](#)

*Candidate Biographies Ad, Daily lobo Ad, April 1 2011*

**GPSA General Election, April 4 8am – April 7 5pm**

Elections Committee Agenda April 7th, GPSA Office 8-9 am [\[PDF\]](#)

Elections Committee Agenda April 7th, SUB Sandia Room 5:30 pm - finish (Elections Certification) [\[PDF\]](#)

Elections Committee Agenda April 14th, GPSA Office 8-9 am [\[PDF\]](#)

**GPSA Council Chair Election, April 23, April Council Meeting, Lobo A&B SUB**

## Actions Items:

### GPSA Constitution:

The **Proposed Constitution** was ratified by the majority 784 votes (63.5%)

**Final Elections Code changes were amended by Council on May 7<sup>th</sup>.**

## 2009 2011 Grants Report

Grant	Semester	Total # Awarded	Total \$	Total # Applied	% Awarded	# Depts Not Applying	# Depts Not Receiving Funding, Despite Applying	# Depts Receiving Funding
SRAC	Su09	15	\$6,205.92	54	27.78	25	11	11
SRAC	Fa09	35	\$15,947.62	74	47.3	19	10	18
SRAC	Sp10	41	\$17,365.36	110	37.27	15	13	19
<b>SRAC 09-10</b>	<b>Subtotal</b>	<b>91</b>	<b>\$39,518.90</b>	<b>238</b>	<b>38.24</b>	<b>6</b>	<b>13</b>	<b>28</b>
SRAC	Su10	19	\$8,049.93	61	31.15	20	17	11
SRAC	Fa10	24	\$10,867.10	90	26.67	21	16	11
SRAC	Sp11	40	\$17,651.87	120	33.33	16	17	15
<b>SRAC 10-11</b>	<b>Subtotal</b>	<b>83</b>	<b>\$36,568.90</b>	<b>271</b>	<b>30.63</b>	<b>7</b>	<b>19</b>	<b>22</b>
ST	Su09	6	\$1,800.00	11	54.55	37	4	6
ST	Fa09	7	\$2,100.00	7	100	40	0	8
ST	Sp10	18	\$5,287.55	28	64.29	33	5	9
<b>ST 09-10</b>	<b>Subtotal</b>	<b>31</b>	<b>\$9,187.55</b>	<b>46</b>	<b>67.39</b>	<b>23</b>	<b>5</b>	<b>19</b>
ST	Su10	9	\$4,368.50	29	31.03	30	10	8
ST	Fa10	9	\$4,360.64	44	20.45	24	17	7
ST	Sp11	16	\$7,615.26	45	35.56	24	12	12
<b>ST 10-11</b>	<b>Subtotal</b>	<b>34</b>	<b>\$16,344.40</b>	<b>118</b>	<b>87.04</b>	<b>13</b>	<b>17</b>	<b>18</b>
GRD	Fa09	22	\$83,176.22	41	53.66	29	4	14
GRD	Fa10	15	\$52,267.90	29	51.72	29	6	13
<b>Total</b>	<b>09-10</b>	<b>144</b>	<b>\$131,882.67</b>	<b>325</b>	<b>44.31</b>	<b>4</b>	<b>11</b>	<b>33</b>
<b>Total</b>	<b>10-11</b>	<b>132</b>	<b>\$105,181.20</b>	<b>418</b>	<b>31.58</b>	<b>3</b>	<b>12</b>	<b>32</b>

### Notes for 10-11 Grants Year

Change made in Fa10 to make SRAC/ST score sheets equal

ST grant increase from \$300 to \$500

ST applicant rate increased, since now includes conferences without presentation

Full online application system Su10-Sp11 led to 93 additional applicants

Beginning in Fa10, perspectives protected (qualitative, quantitative, critical, creative and applied)

Each app guaranteed 1 reader from perspective, 1 outside, and 1 random

Analysis of this change needed, with this year serving as baseline

UnderRepresented\_Successful

Departments Without Any Grant Awardees 10-11	# Apps 10-11
Civil Engineering	6
Computer Science	3
Education, Leadership & Organizational Learning	4
Educational Specialties	1
Foreign Languages/Literature	6
Geography	3
Latin American Studies	2
Mechanical Engineering	1
Nanoscience & Microsystems	3
Nursing	1
Public Administration	3
Teacher Education	6

Departments Without Any Grant Awardees 09-10	# Apps 10-11	# Apps 09-10	# Awards 10-11
Anderson School of Management	4	1	1
Chemical & Nuclear Engineering	4	1	1
Civil Engineering	6	1	0
Computer Science	3	2	0
Education, Leadership & Organizational Learning	4	3	0
Educational Specialties	1	4	0
LLSS	15	10	6
Math & Statistics	4	3	1
Physics & Astronomy	5	8	2
Teacher Education	6	2	0
Theatre/Dance	3	2	1

**Educational and quantitative depts need workshops on how to write successful applications**

**Special efforts to recruit readers from these depts might also help success rates**

UnderRepresented\_Successful

Departments > 10 Applications	# Apps
American Studies	14
Anthropology	52
Architecture/ CRP / Landscape Architecture	26
Biology	29
Communication & Journalism	18
Earth & Planetary Sciences	13
English Languages & Literature	10
History	15
LLSS	15
Medicine	21
Psychology	32
Spanish & Portuguese	13

Depts > 5 Awardees	# Awardees
American Studies	7
Anthropology	21
Architecture/ CRP / Landscape Architecture	5
Art & Art History	7
Biology	8
Communication & Journalism	7
Earth & Planetary Sciences	5
English Languages & Literature	6
History	6
LLSS	6
Psychology	18

Departments Without Any Grant Applicants 10-11	09-10
Music	Chemistry
Physician Assistant Studies	Nanoscience & Microsystems
Water Resources	Public Administration
	Speech & Hearing Sciences
<b>Special awareness &amp; workshop outreach to these departments is merited</b>	

Totals by Dept

Department	# Awards 09-10	# Awards 10-11	# Apps 09-10	# Apps 10-11	% Awarded in Dept 09-10	% Awarded in Dept 10-11	% of Applica t Pool 09-10	% of Applicant Pool 10-11	% of Awarde d Pool 09-10	% of Awarded Pool 10-11
American Studies	6	7	9	14	67%	50.0%	2.8%	3.3%	4.2%	5.3%
Anderson School of Management	0	1	1	4	0%	25.0%	0.3%	1.0%	0.0%	0.8%
Anthropology	18	21	41	52	44%	40.4%	12.6%	12.4%	12.5%	15.9%
Architecture/ CRP / Landscape Arc	4	5	11	26	36%	19.2%	3.4%	6.2%	2.8%	3.8%
Art & Art History	3	7	9	25	33%	28.0%	2.8%	6.0%	2.1%	5.3%
Biology	14	8	27	29	52%	27.6%	8.3%	6.9%	9.7%	6.1%
Biomedical Science	3	1	8	2	38%	50.0%	2.5%	0.5%	2.1%	0.8%
Chemical & Nuclear Engineering	0	1	1	4	0%	25.0%	0.3%	1.0%	0.0%	0.8%
Chemistry	0	0	0	2	N/A	0.0%	N/A	0.5%	N/A	0.0%
Civil Engineering	0	0	1	6	0%	0.0%	0.3%	1.4%	0.0%	0.0%
Communication & Journalism	8	7	21	18	38%	38.9%	6.5%	4.3%	5.6%	5.3%
Computer Science	0	0	2	3	0%	0.0%	0.6%	0.7%	0.0%	0.0%
Earth & Planetary Sciences	2	5	4	13	50%	38.5%	1.2%	3.1%	1.4%	3.8%
Economics	1	1	2	9	50%	11.1%	0.6%	2.2%	0.7%	0.8%
Education Leadership & Organizational Learning	0	0	3	4	0%	0.0%	0.9%	1.0%	0.0%	0.0%
Educational Specialties	0	0	4	1	0%	0.0%	1.2%	0.2%	0.0%	0.0%
Electrical & Computer Engineering	3	1	4	5	75%	20.0%	1.2%	1.2%	2.1%	0.8%
English Languages & Literature	8	6	17	10	47%	60.0%	5.2%	2.4%	5.6%	4.5%
Foreign Languages & Literature	1	0	1	6	100%	0.0%	0.3%	1.4%	0.7%	0.0%
Geography	2	0	3	3	67%	0.0%	0.9%	0.7%	1.4%	0.0%
HESS	3	2	8	5	38%	40.0%	2.5%	1.2%	2.1%	1.5%
History	4	6	14	15	29%	40.0%	4.3%	3.6%	2.8%	4.5%



Totals by Dept

Department	# Awards 09-10	# Awards 10-11	# Apps 09-10	# Apps 10-11	% Awarded in Dept 09-10	% Awarded in Dept 10-11	% of Applicant Pool 09-10	% of Applicant Pool 10-11	% of Awarded Pool 09-10	% of Awarded Pool 10-11
Individual, Family & Community Education	3	2	6	6	50%	33.3%	1.8%	1.4%	2.1%	1.5%
LLSS	0	6	10	15	0%	40.0%	3.1%	3.6%	0.0%	4.5%
Latin American Studies	1	0	4	2	25%	0.0%	1.2%	0.5%	0.7%	0.0%
Law	6	3	8	7	75%	42.9%	2.5%	1.7%	4.2%	2.3%
Linguistics	1	2	2	5	50%	40.0%	0.6%	1.2%	0.7%	1.5%
Math & Statistics	0	1	3	4	0%	25.0%	0.9%	1.0%	0.0%	0.8%
Mechanical Engineering	1	0	1	1	100%	0.0%	0.3%	0.2%	0.7%	0.0%
Medicine	8	2	9	21	89%	9.5%	2.8%	5.0%	5.6%	1.5%
Music	2	0	2	0	100%	N/A	0.6%	N/A	1.4%	N/A
Nursing	3	0	5	1	60%	0.0%	1.5%	0.2%	2.1%	0.0%
Occupational Therapy	5	4	6	8	83%	50.0%	1.8%	1.9%	3.5%	3.0%
Pharmacy	2	1	6	2	33%	50.0%	1.8%	0.5%	1.4%	0.8%
Philosophy	3	2	4	6	75%	33.3%	1.2%	1.4%	2.1%	1.5%
Physician Assistant Studies	1	0	1	0	100%	N/A	0.3%	N/A	0.7%	N/A
Physics & Astronomy	0	2	8	5	0%	40.0%	2.5%	1.2%	0.0%	1.5%
Political Science	5	2	10	7	50%	28.6%	3.1%	1.7%	3.5%	1.5%
Psychology	12	18	22	32	55%	56.3%	6.8%	7.7%	8.3%	13.6%
Public Administration	0	0	0	3	N/A	0.0%	N/A	0.7%	N/A	0.0%
Public Health	1	1	4	9	25%	11.1%	1.2%	2.2%	0.7%	0.8%
Sociology	4	1	5	2	80%	50.0%	1.5%	0.5%	2.8%	0.8%
Spanish & Portuguese	5	4	13	13	38%	30.8%	4.0%	3.1%	3.5%	3.0%
Speech & Hearing Sciences	0	1	0	1	N/A	100.0%	N/A	0.2%	N/A	0.8%
Teacher Education	0	0	2	6	0%	0.0%	0.6%	1.4%	0.0%	0.0%
Theatre/Dance	0	1	2	3	0%	33.3%	0.6%	0.7%	0.0%	0.8%

Totals by Dept

Department	# Awards 09-10	# Awards 10-11	# Apps 09-10	# Apps 10-11	% Awarded in Dept 09-10	% Awarded in Dept 10-11	% of Applicant Pool 09-10	% of Applicant Pool 10-11	% of Awarded Pool 09-10	% of Awarded Pool 10-11
Water Resources	1	0	1	0	100%	N/A	0.3%	N/A	0.7%	N/A
Nanoscience & Microsystems	0	0	0	3		0.0%	N/A	71.8%	N/A	0.0%
<b>Total</b>	<b>144</b>	<b>132</b>	<b>325</b>	<b>418</b>	<b>44.3%</b>	<b>31.6%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Totals by Dept

Department	# Students 10-11 (Fall 2010 21 day report)	% Total Grads	Delta % Applying (+ = over; - = under) 10-11	Delta % Awarded (+ = over; - = under) 10-11	Delta # Awards (FY11 minus FY10)	Delta # Apps (FY11 minus FY10)
American Studies	60	0.98%	2.4%	4.3%	1	5
Anderson School of Management	620	10.14%	-9.2%	-9.4%	1	3
Anthropology	139	2.27%	10.2%	13.6%	3	11
Architecture/ CRP / Landscape Arc	233	3.81%	2.4%	-0.0%	1	15
Art & Art History	90	1.47%	4.5%	3.8%	4	16
Biology	106	1.73%	5.2%	4.3%	-6	2
Biomedical Science	108	1.77%	-1.3%	-1.0%	-2	-6
Chemical & Nuclear Engineering	32	0.52%	0.4%	0.2%	1	3
Chemistry	46	0.75%	N/A	-0.8%	0	2
Civil Engineering	59	0.96%	0.5%	-1.0%	0	5
Communication & Journalism	61	1.00%	3.3%	4.3%	-1	-3
Computer Science	108	1.77%	-1.0%	-1.8%	0	1
Earth & Planetary Sciences	57	0.93%	2.2%	2.9%	3	9
Economics	63	1.03%	1.1%	-0.3%	0	7
Education Leadership & Organizational Learning	211	3.45%	-2.5%	-3.5%	0	1
Educational Specialties	221	3.61%	-3.4%	-3.6%	0	-3
Electrical & Computer Engineering	95	1.55%	-0.4%	-0.8%	-2	1
English Languages & Literature	115	1.88%	0.5%	2.7%	-2	-7
Foreign Languages/Literature	31	0.51%	0.9%	-0.5%	-1	5
Geography	15	0.25%	0.5%	-0.2%	-2	0
HESS	171	2.80%	-1.6%	-1.3%	-1	-3
History	109	1.78%	1.8%	2.8%	2	1

Totals by Dept

Department	# Students 10-11 (Fall 2010 21 day report)	% Total Grads	Delta % Applying (+ = over; - = under) 10-11	Delta % Awarded (+ = over; - = under) 10-11	Delta # Awards (FY11 minus FY10)	Delta # Apps (FY11 minus FY10)
Individual, Family & Community Education	186	3.04%	-1.6%	-1.5%	-1	0
LLSS	188	3.07%	0.5%	1.5%	6	5
Latin American Studies	33	0.54%	-0.1%	-0.5%	-1	-2
Law	355	5.81%	-4.1%	-3.5%	-3	-1
Linguistics	52	0.85%	0.3%	0.7%	1	3
Math & Statistics	74	1.21%	-0.3%	-0.5%	1	1
Mechanical Engineering	270	4.42%	-4.2%	-4.4%	-1	0
Medicine	334	5.46%	-0.4%	-3.9%	-6	12
Music	90	1.47%	Err:529	N/A	-2	-2
Nursing	190	3.11%	-2.9%	-3.1%	-3	-4
Occupational Therapy	75	1.23%	0.7%	1.8%	-1	2
Pharmacy	364	5.95%	-5.5%	-5.2%	-1	-4
Philosophy	48	0.78%	0.7%	0.7%	-1	2
Physician Assistant Studies	16	0.26%	Err:529	N/A	-1	-1
Physics & Astronomy	137	2.24%	-1.0%	-0.7%	2	-3
Political Science	36	0.59%	1.1%	0.9%	-3	-3
Psychology	81	1.32%	6.3%	12.3%	6	10
Public Administration	219	3.58%	N/A	-3.6%	0	3
Public Health	45	0.74%	1.4%	0.0%	0	5
Sociology	41	0.67%	-0.2%	0.1%	-3	-3
Spanish & Portuguese	60	0.98%	2.1%	2.0%	-1	0
Speech & Hearing Sciences	36	0.59%	N/A	0.2%	1	1
Teacher Education	338	5.53%	-4.1%	-5.5%	0	4
Theatre/Dance	23	0.38%	0.3%	0.4%	1	1

Totals by Dept

Department	# Students 10-11 (Fall 2010 21 day report)	% Total Grads	Delta % Applying (+ = over; - = under) 10-11	Delta % Awarded (+ = over; - = under) 10-11	Delta # Awards (FY11 minus FY10)	Delta # Apps (FY11 minus FY10)
Water Resources	38	0.62%	Err:529	N/A	-1	-1
Nanoscience & Microsystems	36	0.59%	N/A	-0.6%	0	3
<b>Total</b>	<b>6115</b>	<b>100.00%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>-12</b>	<b>93</b>

Perspectives

<b>Fa10-Sp11</b>	<b># Applying</b>	<b># Successful</b>	<b>% of Pool</b>	<b>% of Awards</b>
<b>Applied</b>	70	21	0.21	0.2
<b>Creative</b>	21	5	0.06	0.05
<b>Critical</b>	48	19	0.15	0.18
<b>Qualitative</b>	79	27	0.24	0.26
<b>Quantitative</b>	109	32	0.33	0.31
<b>Total</b>	327	104	1	1

Overall, applied, creative and quantitative perspectives get slightly fewer awards than they apply for  
 Meanwhile, qualitative and critical perspectives are slightly more successful than the average applicant pool

## **April 2011 UNM GPSA Grants Report to Council**

4/14/2011

**Grants Committee Chair:** Katie Richardson ([unmgpsagrants@gmail.com](mailto:unmgpsagrants@gmail.com), 505-720-6391)

**Committee members:** Jordan Biro, Wayne Reed, Ken Lythgoe, Joshua Shainin, Kris Miranda

### **Deadlines Upcoming and Passed**

Apr 1: grant award announcements were made

Jun 17 at noon: summer applicant deadline

### **Action items passed/taken & results**

1. 40 of 120 SRAC grants and 16 of 45 ST grants were evaluated.
2. 42 readers are being paid for their work.
3. Scores and comment sheets are being delivered as they are requested, although this process takes a long time
  1. Due to the delay, appeals will be accepted within 3 weeks of the delivery of scores/comments to the applicant.
  2. No appeals have yet been received.
4. We are still waiting to hear from legal counsel over most recent grants bylaw changes that were passed at the February council meeting.

### **Recommendations for Council to take action**

1. The grants committee recommends that council consider incorporating the funding allotments to the ST grant approved in the summer (\$11,373) into the permanent GPSA budget. This promotes the equitable treatment of professional and graduate students and ensures that these grants can be awarded at similar rates compared to the applicant pool. Otherwise, the ST grant and professional students are under-served by the university and subsidize SRAC and therefore graduate students.
  1. Recall that SRAC receives approximately \$30,950 each year as a protected line-item in the GPSA budget. Each grant has an endowment that additionally generates about \$10,000 in spending allowance each year.
2. Expect grants bylaws changes to be placed once again before GPSA council for re-passage as soon as legal counsel is finished with them.

GPSA Executive Board Lobby Committee Report  
Academic Year: 2010-2011  
Prepared by: M. Worthy  
May 6, 2011

During the academic period 2010-2011, the Lobby Committee engaged in undertakings designed to ensure that the needs of graduate and professional students of the University of New Mexico were thoroughly articulated and addressed. Thus, assiduous advocacy took place by engaging allies and stake-holders within the UNM community (students, faculty, administrators), as well as the state and national levels, in order to address graduate research funding, budgetary actions impeding success, and recognition of every student GA/TA/PA/RA as an employee of UNM with all associated rights and privileges. Below, you shall find enumerated and detailed activities:

Accomplishments:

- 1) Survey to identify areas of concern by GPSA constituents
- 2) Engagement with Administration to effectively address educational needs by graduate and professional students
- 3) Collaboration with ASUNM to mitigate an increase in tuition
- 4) GRD Special Projects funding from the University
- 5) Participation in UNM Day at the New Mexico State Legislators Office ( Santa Fe)
- 6) Participated in the Opening of The New Mexico State Legislature
- 7) Attended the closing of the two-month New Mexico State Legislature
- 8) Consistent participation with the Lobos for Legislators monthly meeting
- 9) Attended the Lobos for Legislation New Legislator's reception (1/6/11)

Future:

1. Dispute resolution mechanism with the University
2. Continue to lobby for passage of a bill to support cooperation with sister universities in New Mexico
3. Secure funds from the State of New Mexico in order to support graduate research and project funding
4. Consistent participation and cooperation with Lobos for Legislators
5. Continued interaction with the UNM Office of Government Affairs



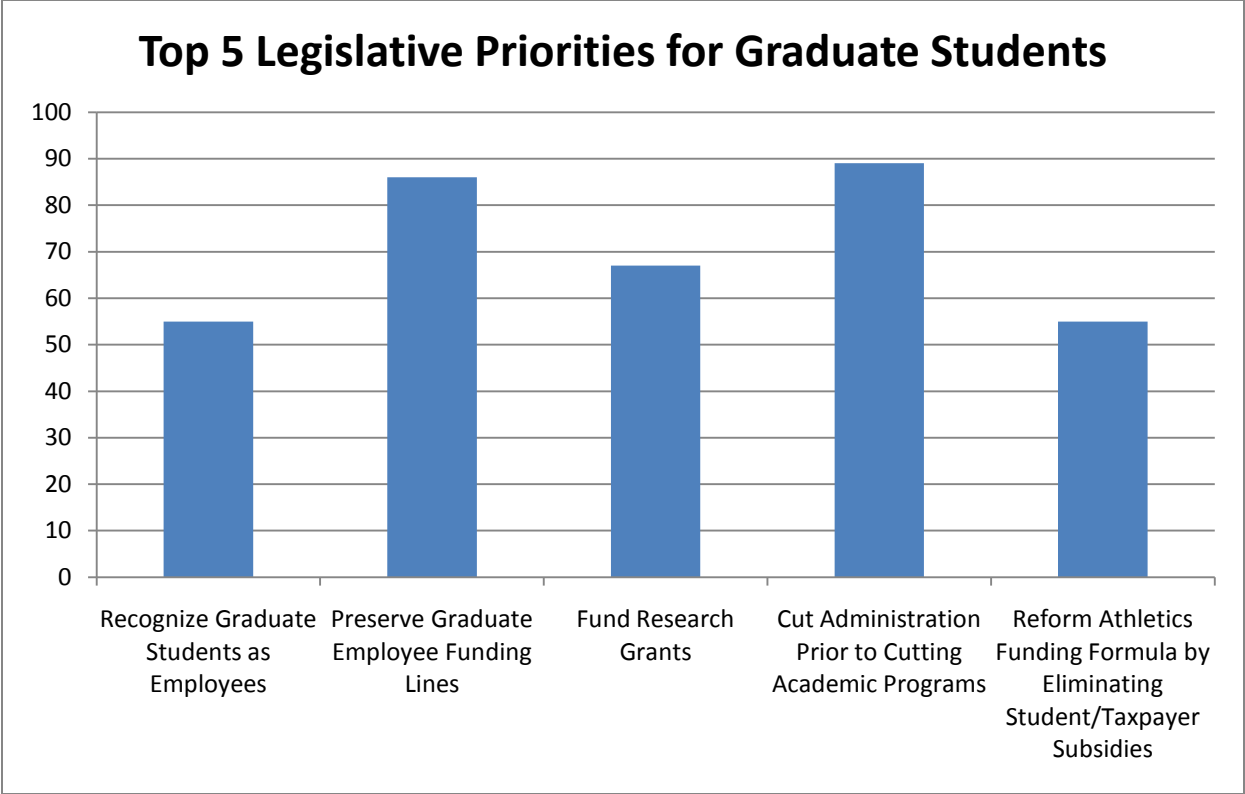
## APPENDIX A Survey

**Background:** GPSA conducted a survey in December 2010 (n=138) to determine what issues are most important to graduate students in the coming legislative session. The top five are as follows, in order of support:

- 1) Encourage UNM administration to cut administration prior to cutting academic programs
- 2) Encourage UNM administration to preserve graduate employee funding lines
- 3) Fund research grants, in particular the GRD
- 4) Recognize graduate students as employees
- 5) Reform athletics funding formula by eliminating student and taxpayer subsidies

### Summary of Findings

- Eliminating the Tuition Credit (n= 131): 78% support, 11% are indifferent, 11% oppose
- Cuts in admin before academic programs (n= 122): 91% support, 4% indifferent, 5% oppose
- Support student research, particularly the Graduate Research Development Grant (n= 129): 91% support, 8% indifferent, 2% oppose
- Recognize Graduate Students as Employees (n= 125): 81% support, 12% indifferent, 7% oppose
- Free Bus Program continuation (n= 127): 71% support, 17% indifferent, 12% oppose
- UNM Children's Campus Expansion (n= 126): 65% support, 21% indifferent, 13% oppose
- Student Regent selected with student governments input (n= 123): 81% support, 13% indifferent, 6% oppose
- Regent appointment from faculty's "short list" (n=123): 83% support, 10% indifferent, 6% oppose



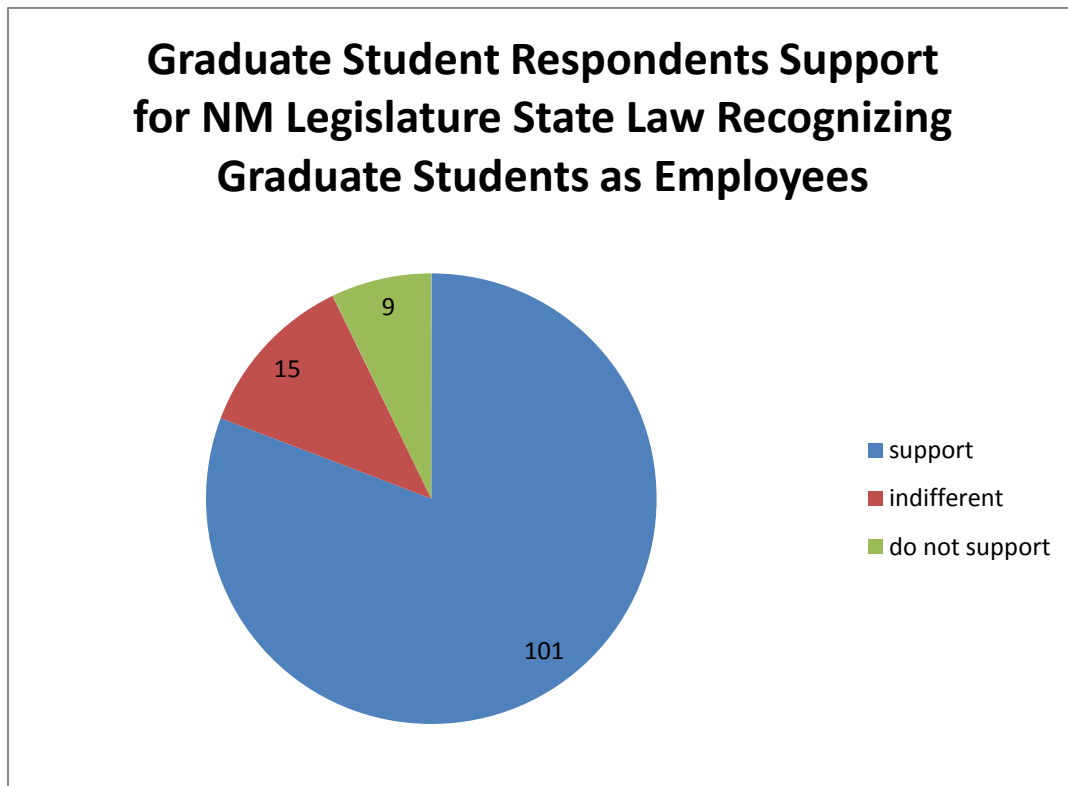
We asked graduate students to rank their legislative priorities on a scale from 1-11 from 11 choices and an “other” category. What follows are the results from the legislative priorities survey, on a weighted linear points system (response 1 = 11 points, response 2 = 10 points and response 11 = 1 point).

# NM State Law Recognizing Graduate Students as Employees

We found strong support for the NM State Legislature passing a law recognizing student Project Assistants, Research Assistants, Teaching Assistants and Graduate Assistants as employees. 81% of respondents answering this question supported recognizing graduate students as employees, 12% were indifferent and 7% opposed.

Out of 138 total respondents from our legislative priorities survey, 125 persons elected to answer the question: How important is it to you that the New Mexico State Legislature provide support for recognizing graduate students as employees?

Respondents selected on a scale from 1-5 with 1 listed as strongly support, 3 as indifferent and 5 as strongly oppose. 68 persons had strong support (choice 1), 33 chose support (choice 2), 15 chose indifferent (choice 3), 7 chose oppose (choice 4) and 2 persons strongly opposed (choice 5).



We believe these principles are met with Senate Bill 400, introduced by Senator Gerald Ortiz y Pino.

## **Prioritize Education over Entertainment**

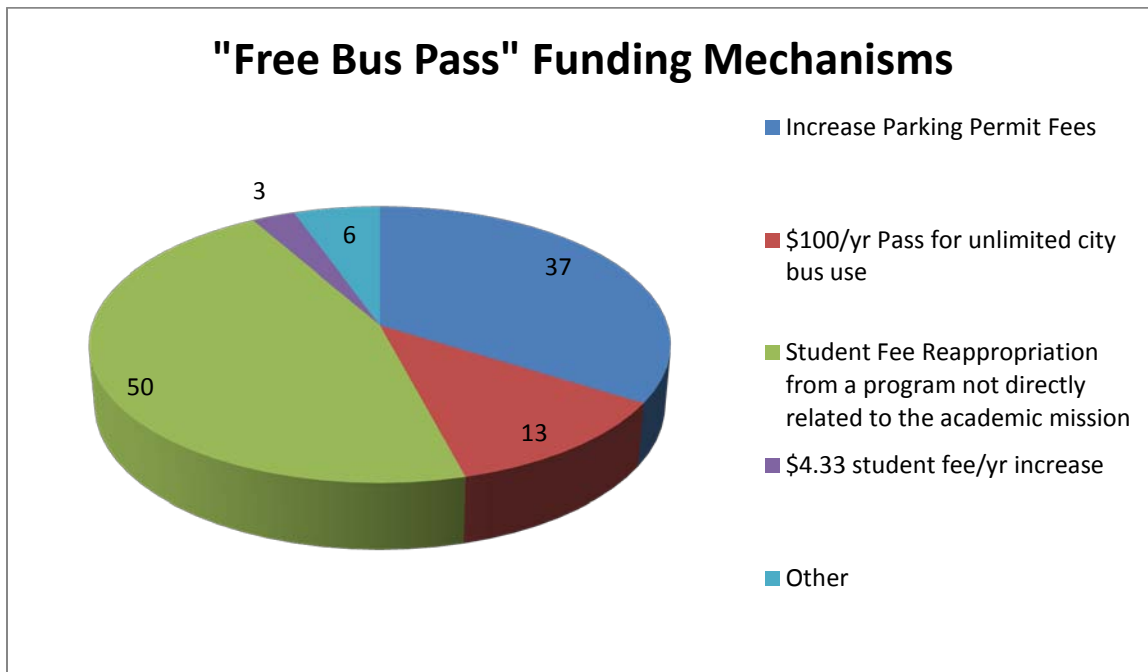
90% of those surveyed (n= 119) agree that the University of New Mexico should prioritize “Education over Entertainment”, i.e. allocate funds for programs that best fulfill the academic mission of the university. For individuals who desired containment of future athletic funding, we presented eleven different options better managing the rate of athletic spending. The following ideas garnered the most support:

- Maximize potential of athletic spaces by renting for other events  
(95% support)
- Allocate funds to programs that best fulfill the priorities of the University  
(90% support)
- Rent existing facilities e.g. Isotopes Park (89% support)
- Impose penalties on coaches who opt out of their contracts early  
(85% support)

## Funding the ABQ Student Bus Program

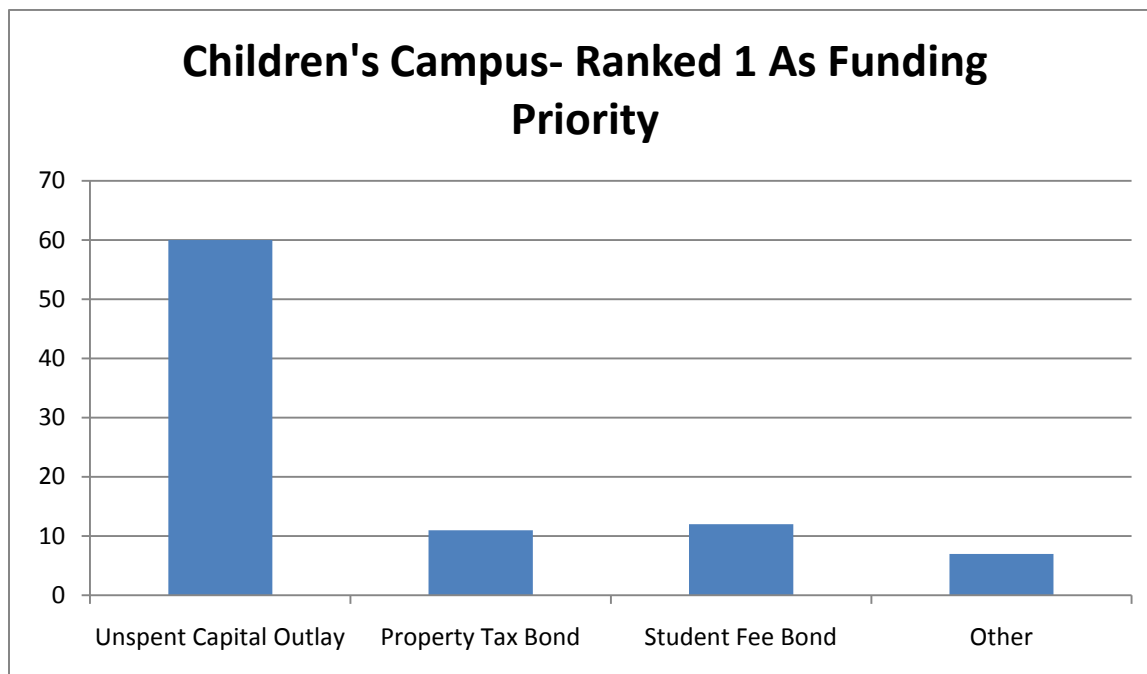
Despite weak support among other legislative priorities (ranked 7<sup>th</sup> overall), continuation of the ABQ bus pass program for student's still has strong support from students. When asked if students support, are indifferent to, or oppose the program (n= 127 for this question): 71% persons supported, 17% were indifferent, and 12% opposed. Of various funding mechanics, the most supported solution is through student fee appropriation, where monies would be directed from other programs that aren't directly serving the academic mission. Coming in a strong second place is the idea of increasing parking fees through UNM PATS, which would offset costs of the program towards the greater good of increasing student mobility and reducing our collective carbon blueprint.

The results of this question relating to alternative funding mechanisms are displayed below:



## Children's Campus

Despite ranking quite low in our legislative priorities survey (9<sup>th</sup> out of a total of 11 choices), expanding the UNM Children's Campus still figures prominently in graduate student's minds. Of those surveyed (n= 126 for this question): 65% supported a Children's Campus expansion, 21% were indifferent, and 13% opposed an expansion. Next, we asked students to choose which funding option has the most support, and we found that unspent capital outlay was the top option by far, with property tax and student fee bonds having dramatically less support.



**Methods:** Our sampling was broad and representative consisting of 138 respondents: the average age was 33, persons from 27 different departments' participated, and 54% of respondents identified themselves as female and 32% as male. 1% of respondents identified themselves as African American, 2% as Asian/Pacific Islanders, 3% as Native American, 16% as Hispanic, 0% as international, 51% as white/non-Hispanic, and 26% refused to state.

# **Spring 2011 UNM GPSA Programs Report to Council**

5/1/2011

**Programs Committee Chair:** Talal Saint-Lôt ([programsgpsa@gmail.com](mailto:programsgpsa@gmail.com), 805-259-7669)

## **Meetings:**

Meeting w/ Lissa Jan. 26<sup>th</sup>

E-Board Meeting Feb 7<sup>th</sup>

Meeting w/ Project Assistant, Nick Engquist Feb 10 – Budget Review

Meeting w/ former Programs Chair, Brendan Picker Feb 18 – Programs Briefing

E-Board Meeting April 27<sup>th</sup>

## **Events:**

March 18<sup>th</sup> – Legislator Thank You @ Upper Crust Pizza in Santa Fe

April 27<sup>th</sup> – GPSA Awards Ceremony and Reception

## **Upcoming Events:**

May 5-6 & 9-10 – Finals Week Relaxation Station @ GPSA office

## **Action items**

1. Collaborated w/ Office of Government Affairs, Director, Marc Saavedra in the Legislator Thank You event
2. Recognized and awarded over 50 graduate/professional students who have made special contributions to GPSA over the past year
3. Donated portion of stipend to fund \$5 GPSA Emergency lobo cash card gifts for volunteers, presented to 40 individuals.
4. Committee aims to establish general set of guidelines regarding accounting, advertising, and event planning for Programs.

## **Recommendations for Council to take action**

1. Maintain the current programs budget. This will allow necessary funding for both past successful events to be repeated in upcoming years and for unique, new events to be pioneered as well.

## Projects Report

### Brandi Lawless, Projects Chair

This year the Projects committee, comprised of five individuals from diverse departments across campus (Kristen Cole-Communication and Journalism, Peter Relich-Physics, Beth Birky-HESS, Japji Hundal-Anderson School of Management), was able to award a total of \$2150! This amount would not have been possible, had the council not generously allocated \$3000 to the Projects committee. Even with this extra allocation, the Projects committee remained committed to a competitive funding process, following the council's general sentiment that funding should be dispersed cautiously. That being said, \$2000 will revert back into the general fund for next year. Below, I have summarized our year's work.

<b>Student Organization</b>	<b>Event Title</b>	<b>Funding</b>
American Studies Graduate Student Association	Radical Sustainability, Beyond Green Capitalism: Anarcho/a-Primitivism and Spirituality in Conversation for an Endangered World	\$350
Black Student Association	TedX speaking event	\$300
International Student Association	WSA Fall Break Trip to U.S. National Parks	\$500
Communication Graduate and Professional Student Association	Student Colloquium with Brian Ott	\$250
Julian Samora Legacy Project	Narrativas de Nuevo Mexicano transcriptions	\$500
Comparative Literature Graduate Student Association	Cultural Studies conference	\$250
		<b>Total: \$2150</b>

If you have further questions about the Projects committee, feel free to contact me.

Brandi Lawless  
Projects Chair  
Office: C&J 154  
Phone: (805) 720-8085  
Email: projects.unm@gmail.com



## **Outreach Committee Report for Spring 2011**

Report given by: Ashley Carter (Chair)

Report Date: April 26, 2011

Report given for the dates of 1/17-5/5

During the Spring Semester of the 2011 school year, outreach maintained relationships with all campus based committees. Representatives of GPSA/The graduate population continued to establish presence and voices in university committees such as the Library Committee, the SUB committee, the IT Committee, Athletic Council, Admissions, and many more. This was in part easy because those selected to those positions agreed to hold it for at least a year. It is at this point as well as the point of a new term and new president that the next outreach chair look to re-fill or re-elect members for the upcoming 2011-2012 school year. Along with these things the chair also worked diligently in the beginning of the semester to attend and schedule the presidents' attendance at such events orientations and welcome back events. Also, organizing table appearances at the welcome back events help outreach the name of GPSA as well as grants. Overall it was a great year for outreach and though it can always be improved the ground work and foundations is set.

# Equity and Inclusion Committee Report

## *Graduate and Professional Student Association*

### Work Completed:

**Fall Grants Reader Training**--Per the new stipulations in the grants code, the *Equity and Inclusion Committee* chair or other representative from Equity and Inclusion helps train grants readers. As requested by the Ad Hoc Grants Committee “GPSA Grant Reader Training Recommended Curriculum”:

Equity and Inclusion should participate in Grants reader training as either a separate training required of readers or as an additional 30 minute workshop at the end of the present reader training. E&I could train readers in negotiating some of the sticking points that have historically played out negatively in the evaluation of scholarship.

In line with this request, *Equity and Inclusion* participated in grants reader trainings during the Fall and plans to work with the Grants committee again this Spring to help train readers in a variety of diversity related issues including:

1. History and politics of the perspectives used to match readers and applicants: Qualitative, Quantitative, Critical, Creative, and Applied.
2. The Politics of the Score Sheet:
  1. Discrimination against fields identified as being jargon heavy
  2. Devaluing of critical/creative scholarship
  3. Disciplinary differences in writing styles (I vs. We, Passive vs. Active, issues surrounding plagiarism, citation practices, and communal intellectual property)
  4. The politics of clarity (clarity of proposed project vs. mechanical clarity of writing)
  5. Racialized and gendered trends in evaluation
  6. The politics of complex writing
  7. Language discrimination

**Gray-Torres Conference on Domestic Violence and Stalking**—In honor of Stefania Gray and Hector Torres, UNM hosted a multi-day conference on Domestic Violence and Stalking September 27-28. *Equity and Inclusion* participated in planning and organizing parts of the conference.

### Plans for the remainder of the semester:

#### **Spring Grants Reader Training**

**Supporting Equity and Inclusion Offices Resolution**—Working with other groups on campus, *Equity and Inclusion* is interested in working to develop a resolution in support of the various Equity and Inclusion offices on campus that are being threatened with severe budget cuts and potential elimination.

**Student Support/Advocacy**—While we haven’t been formally asked to participate in any official advocacy, *Equity and Inclusion* has been in conversations with students confronting racism, sexism, and homophobic classroom experiences based in both student and faculty behaviors. Part of our goal is to work on helping create infrastructure within GPSA to have a student support/advocacy process that can respond to and help students negotiate these issues.

**Spring 2011 UNM GPSA Archives and Records Report to Council**  
5/5/2011

**Committee Chair:** Melanie Cattrell. melaniec@unm.edu

**Meetings**

1. Created and posted the agenda for e-board meetings.
2. Attended e-board meetings and took minutes of each meeting.

**Action items**

1. Organized two Web site informational sessions.
2. Created an outline for a new GPSA Website based on the input from these sessions.
3. Complied various staff documents and created a training manual for GPSA Project Assistants and volunteers.

**Upcoming Events**

May 12: 4-9 P.M. – GPSA Office Transition/Clean-Up Event

During this event, office staff, volunteers, and council members will work together to organize the GPSA office for the new administration. I will use part of my stipend to provide pizza and refreshments for those who attend.

**Recommendations for future action**

1. Continue progress on construction of a new Web site, complete with archives that are easily accessible for all visitors.
2. Continue organization of archived materials left in SUB storage
3. Continue the trend of online application (now in place for PB funds/SRAC/ST/GRD) for all GPSA activities. This process will allow the office to be more efficient and will prevent future office collection of paper applications, which may include sensitive student information.

**GPSA Executive Board Committee Report**  
**Executive Ad Hoc Committee, Assistantships and Benefits**  
**Prepared by Liza Minno Bloom**  
**May 2011**

Throughout the 2010-2011 school year the Assistantships and Benefits Committee (henceforth ABC) has met regularly with a group of 15-20 graduate student employees to research, discuss and plan ways to advocate for the unique and varied needs of this sector of the UNM community. ABC has been particularly focused on the state and university budget cuts, and how they are affecting students and employees. ABC has worked to analyze UNM's budgets as well as the proposed cuts and has disseminated the information in accessible ways. Aside from weekly meetings, ABC has organized several events and protests with a high level of participation from people both a part of and outside of ABC:

- On October 4<sup>th</sup> 2010, ABC organized an information session called "Straight Talk on the Budget Cuts" during which several professors from departments targeted for budget cuts spoke about how departments were being asked to make cuts, and answered questions. Around 45 people were in attendance.
- ABC organized a campus-wide "Teach Out" during the week of October 7<sup>th</sup> 2010, during which we distributed information on the budget, spoke in various classes and arranged for teachers campus-wide to discuss the issues related to budget cuts in their classes. During the Teach Out, we also distributed support cards that were signed by nearly 2,000 students, staff, and faculty. The cards stated support for the core mission of the university and opposed cuts that targeted that.
- ABC attended at the November 9, 2010 Board of Regents Meeting, protesting further "across the board" budget cuts and displaying the aforementioned support cards. As a result of the protest, during the meeting, acting President Roth made a verbal commitment to stop more across the board cuts.
- ABC was invited to present its alternative plan for the budget to the University President's Strategic Advisory Team in December of 2010.
- ABC hosted a social gathering at the end of the Fall semester to build community among graduate student employees and their supporters.
- ABC is sponsoring a "Winter Film Series" in the Southwest Film Center throughout the Spring semester. The series highlights films about the history of labor movements in the U.S.
- ABC organized a UNM-Wide General Assembly on February 23<sup>rd</sup> 2011; over 70 people—students, staff and faculty—attended. During the assembly, attendees had a chance to voice their concerns regarding the budget cuts, connect with others who shared their concerns and develop plans of action.
- ABC has been active in drafting legislation that would establish New Mexico's graduate student employees as official employees—Senate Bill 400.

- ABC is participating in the “National Month of Action to Defend Public Education” (March 2011) with various events to raise awareness about budget cuts and encourage more transparency and openness in the decision making processes on campus.
- ABC has organized to have students attend and participate in the public comment sessions of the Board of Regents Budget Summit (March 28), as well as the full Board of Regents’ meetings in March and April.
- Members of ABC have met with individual regents to discuss issues of import to graduate student employees.
- ABC has coalitioned with members of the Office of Equity and Inclusion to preserve a permanent funding line for that office.
- ABC has been in regular communication with various undergraduates, staff and faculty as a way to build coalitions between the various groups affected by budget cuts. Undergraduates, staff and faculty regularly attend ABC events and meetings.
- ABC’s actions have been regularly documented in the *Daily Lobo*, *The Albuquerque Journal* and the *Alibi*, raising awareness of graduate student employee issues.

ABC will sponsor an end of the semester social gathering at El Chante community space. ABC is documenting its own internal process so as to make the group’s work sustainable into the future. Please contact Liza Minno Bloom at [ldmbloom@unm.edu](mailto:ldmbloom@unm.edu) with any questions or concerns.

#### Input from Students:

- From Brandi Lawless, 2010-2011 Projects Committee Chair reported:
  - o Council supported my work as GPSA Projects chair. We were able to fund several more projects this year because of Council's allocation of \$3000 to the Projects budget. This was able to meet our needs based on the number of applications we have received and evaluated thus far. I knew how to access funds from insider knowledge. Perhaps, in the future, Council could be more specific about who can request funds and how to do that.
- From Mercy Berman, President of Net Impact:
  - o The Council made the budget request process straightforward and accessible. Net Impact is very appreciative of, and satisfied with, the support we received. My only suggestion for improvement would be clearer explanation beforehand of how to draft a budget request.
  
- Reports from Writing Across Communities and Lobo Growl are attached.



## **MEMORANDUM**

**TO:** Yvette Hall, SGAO; Megan McRobert, GPSA Council President

**CC:** Writing Across Communities Fall 2010-Spring 2011 Events Sponsors; Dr. Michelle Kells, Director, Rhetoric and Writing, WAC Program Chair; Wynn Goering, Vice Provost, Academic Affairs; Molly Brack, Director, Agora Crisis Center

**FROM:** Erin Penner Gallegos, Writing Across Communities Events Coordinator and Earth Day Conference Chair

**DATE:** May 2, 2011

**SUBJECT:** Follow-up Report on 2011 Earth Day Conference

The following is a culmination report on the Spring 2011 Earth Day Conference. The report includes a synopsis of the program, a breakdown of expenditures, and an analysis of how the conference benefitted the greater UNM community, especially in terms of the event's impact on undergraduate students.

### **Synopsis of the Program**

The Earth Day Conference was held on April 22, 2011, from 10 am until 4 pm in the Student Union Building, Lobo and Fiesta rooms. Speakers from a variety of disciplines presented research and scholarly projects. Presentations were organized into 2-3 person panels, each lasting 50 minutes.

Presenters included UNM graduate and undergraduate students, a UNM alumnus, and graduate students from the University of Utah and University of Denver. A UNM faculty member and a Cornell graduate student had been scheduled to present but cancelled at the last minute due to unforeseen circumstances. UNM presenters came from the following departments: American Studies, Landscape Architecture, Community and Regional Planning, English, Art and Ecology, Latin American Studies, Economics, the BA/MD program, and Language, Literacy, and Sociocultural Studies. The keynote speaker, Dr. M. Jimmie Killingsworth is from Texas A&M University.

Program materials and resources from several presenters are being added to the Earth Day Conference website: <http://www.unm.edu/~wac/events/earthday2011.html>.

### **Attendance Numbers and Demographics**

A registration table for both attendees and presenters (many of whom attended multiple panels) was set up outside the conference rooms. Attendees were encouraged, but not required, to sign in. While an absolutely definitive count of attending participants is impossible, 154 signatures were gathered at the door, but at least a few guests later reported not signing in, and we witnessed many coming and going without signing in, especially when the hallway became crowded with arriving attendees. Based on these numbers, we estimate that 180 people is a fairly accurate approximation of attendance.

A review of the names on the sign-in sheets shows that five faculty members, three staff members (two of whom are also graduate students), 17 graduate students (other than the presenters), 64 undergraduates, and 19 community members not affiliated with the university, and 46 “students” (not identified as either graduate or undergraduate) signed in.

Overwhelmingly, attendees listed “English” as their departmental affiliation (although about half of those who signed in listed no departmental affiliation at all). This is likely because at least two English 102 and one English 250 class attended during their class times. Thus, most of the 46 students are also likely undergraduates affiliated with the conference through their English courses. Other departments/university entities reported by attendees include: Art and Ecology, Management, Economics, Fire Science, Biology, LLSS, Communication and Journalism, the Graduate Resource Center, Engineering, Fine Arts, Psychology, Latin American Studies, Landscape Architecture, Health Sciences, Computer Science, Office of Graduate Studies, and the Bachelor of University Studies program.

### **Curricular Impact**

As noted above, several weeks prior to the Conference, WAC provided to English department TAs a number of possible assignment sequences relating to the conference theme of “Constructing Spaces,” sustainability, ecology, environmentalism, and Earth Day, generally. While Erin Gallegos, Paul Formisano, and Brian Hendrickson developed the sequences using an English 101/102 sequenced writing model, suggestions for adapting the sequences were offered for teachers of other English courses, as well as instructors in other disciplines. Along with discussion questions based on the conference presentation abstracts, these sequences were sent to all English TAs and to instructors in departments across the university that teach courses related to environmental themes. The sequences and discussion questions, as well as the assignment abstracts, were also available at least a month prior to the conference online at the WAC Earth Day Conference website.

The sheer number of undergraduate attendees indicates that overwhelmingly, freshman whose classes were studying themes related to Earth Day heard about the conference and were encouraged to attend. Erin, Paul, and Brian each used portions of these sequences in their own classes, and many TAs offered extra credit for students who attended the conference and wrote about it. All in all, approximately 180 students’ courses (that we know of) were directly impacted by the content of the conference; at least six sections of English 102, one section of English 101, one section of English 219, and one section of English 250 adopted one or more of the curricular materials related to Earth Day. In addition to the English TAs, Dr. Andrea Polli of Art and Ecology also encouraged her students to attend (and three of her students presented), and indicated that the sequences prepared by Erin, Paul, and Brian may be useful to instructors in the Art and Ecology program in future semesters.

One TA who used the Earth Day Conference materials said, “I’m structuring my third and final sequence of the semester around UNM’s Earth Day Conference. Students will be researching water rights and water wars in the West and writing position papers arguing either for privatization, government control, or communal rights. I was hoping that the sequence could culminate in a panel discussion/debate on the issue.”



This TA also brought both of her English 102 classes to the conference, and sent us some of their feedback. From her students' reflections on the conference itself, it was clear that the students were engaged with the discussions they attended, and also that they were using the rhetorical concepts taught in English 102 to assess and respond to the material.

*Student Responses from the 1 pm Panel with Christine Beagle and Cynthia Martin*

- “I found the examples [Beagle] showed and her personal depictions of them to be more in depth than I originally thought possible for graffiti. [...] Personally, I am not too keen on graffiti and find it to be more of an insult to whatever it is placed on. Listening to this paper and her views showed me that it is more of an art, and means of expression. As she unfolded the idea of graffiti becoming a written language, and made the comparison with sign language, I slowly started to lean towards her side because she provided good reasoning through comparisons. For example, she gained the gratitude of her audience by comparing graffiti on buildings to graffiti in nature.”
- “From graffiti as an art form to people putting graffiti on bathroom walls, I really enjoyed how [Beagle] said to look at it as you would a literary analysis that was probably that part that caught my attention the most during the entire panel.”
- “The speaker, Cynthia Martin, presented an argument about how the modern world was being changed ethnographically by drastic amounts. Place, Cynthia argued, is sometimes the base for hatred against other groups. Cynthia went over how landscape, culture, and rootedness all must play a role in modern globalization.”

*Student Responses from the 3 pm Panel with Angelina Medina and Joseph J. Garcia*

- “Being a science person, I did not like at all what the woman was saying. I thought that what she was saying was not at all accurate. Rubbing your hands together, that can be explained by heat and friction.”
- “I liked [Angelina Medina's] presentation because she engaged the audience and was proactive and had us doing activities to make me feel like I was part of something good. She brought the presentation to a personal level and let each of us know that we had something special in us as beings in the universe. She let us know that we can influence ourselves to do something and we also have an influence on everything around us.”
- “I found it strange that the two panelists were speaking on completely different subjects; I kept trying to relate their presentations to one another, but they did not have much in common. I thought that Angelina Medina has a very unique viewpoint on things, but I did not at all agree with her subject matter. She had little logical ground for what she was presenting to us; it was mostly based on emotion.”
- “I guess the one thing [the panelists] did both have in common was looking at the past actions of European civilization, we can see what was done wrong and learn what not to do again. I also found it quite interesting that a lot of what Angelina talked about and had the audience try, has been discussed and proven through quantum physics and/or Buddhism. If only everybody knew these correlations, or if I knew more than I do now about these comparisons, she would have much more credibility in the minds of many more people. It's kind of hard to dismiss her ideas when many other cultures have shared her values.”

Curricular Materials are still available on the Writing Across Communities web site, Earth Day Conference page (<http://www.unm.edu/~wac/events/earthday2011.html>).

### Use of Funds

WAC originally raised funds from the Graduate and Professional Student Organization in order to cover the projected cost of the Earth Day Conference. Although all funds raised for Spring 2011 events (Civil Rights Symposium, Working With Writers Symposium, and Earth Day Conference) were pooled, we have spent the amount received from GPSA for the Earth Day Conference in accordance with our original allotment. The cost of some budget items has necessarily changed from our original projects, especially as a nearly 30 percent increase in the Student Union Building's catering prices greatly impacted our budget. Nevertheless, thanks to the generous support from GPSA and our other co-sponsors, we were able to fund a successful Earth Day Conference in line with our original budget. Expenditures are outlined below:

#### Final Budget for Second Annual Earth Day Conference

<b>Budget Category</b>	<b>Cost</b>
<b>CATERING (SUB CATERING)</b>	
Tablecloths 13 @ \$4.50 each	\$58.50
Iced Water 1 gallon @ \$5.00/gallon	\$5.00
Bagel Break 50@ \$5.00/person	\$250.00
Fruit Tray 2 (medium) @ \$120.00	\$240.00
Fresh Vegetable Tray 1 (medium) @ \$80.00	\$80.00
Mediterranean Tray 1 (medium) @ \$80.00	\$80.00
Antipasto Tray 1 (medium) @ \$90.00	\$90.00
Iced Tea 3 gallon @\$12.00/gallon	\$36.00
Iced Water 3 gallon @\$5.00/gallon \$15.00	\$15.00
<b>HOSPITALITY</b>	
Casas de Suenos 4/21 – 4/23	\$359.34
Continental Airlines Flight	\$468.30
Lunch @ SUB	\$13.93
<b>HONORARIUM</b>	
1 @ \$500	\$500.00
<b>ADVERTISING</b>	
Posters 50 @ \$1.00 (plus \$1.00 cutting fee)	\$51.00
Fliers 300 @ \$.40	\$120.00
<b>TOTAL COST:</b>	<b>\$2,367.07</b>

Our original contribution from GPSA for the Earth Day Conference was \$2,317.60. We spent this entire amount, plus an additional \$49.47 supplied by our other sponsors. As requested by GPSA Council, copies of all receipts will be sent separately directly to Yvette Hall of the Student Government Accounting Office to confirm these expenditures, as required by the GPSA.

### Future Plans and Remaining Monies

Thanks to the generous support of multiple offices and departments on campus, Writing Across Communities has managed to save approximately \$2,200 for events that have been planned next

year. In our January 2011 funding request, WAC outlined a plan for 2010-2011 and 2011-2012 events, including the third annual Celebration of Student Writing (Fall 2011) and the *Writing the World* conference, which combines the third annual Earth Day Conference and second annual Working with Writers Symposium into one, multi-day event. Two speakers, Michele Eodice (Executive Director, University of Oklahoma), and Paul Matsuda (Associate Professor of English, Arizona State University) have already been confirmed for *Writing the World*, and the Celebration of Student Writing will kick off a full “Freshman Week” on October 31, 2011. “Freshman Week” is being planned and promoted in conjunction with the Dean of Students Office, which partnered with WAC to host the 2010 Celebration of Student Writing last year. In order to support each of these events, we will likely have to fundraise again beginning next Fall. However, the encumbered funds will allow WAC to immediately begin advertising and recruiting administrative and volunteer help, for both the Celebration and the Writing the World events, in the Fall semester. We anticipate that an increased focus, both in terms of finances and labor, will lead directly to an increase in the impact and participation in the 2011-2012 events we have planned.

### **Conclusion**

Thank you for your time and for your generous support of Writing Across Communities Initiatives at UNM. We hope that you will join us in presenting the WAC Initiatives next year.

Questions or comments regarding the 2011 Earth Day Conference can be directed to Erin Gallegos ([epenner@unm.edu](mailto:epenner@unm.edu)). Inquiries regarding the 2011-2012 Writing Across Communities Initiatives or upcoming events should be directed to Brian Hendrickson, incoming WAC Events Coordinator ([bhendric@unm.edu](mailto:bhendric@unm.edu)).



**Dear GPSA Council Chair:**

**In response to your information request.**

How did Council support your work?

- **On August 28, 2010 the Council allocated \$1,600 to the Lobo Growl Student Association (FA10-002). The amount granted was \$750 less than the amount requested because we were also requesting from ASUNM and \$750 was their maximum. ASUNM allocated \$750.**
  - **The funds were sufficient to cover equipment, software and other “start up” costs. We set up our broadcast computer with all needed accessories and have started to produce and record original content. We have 4 “shows” in production, to be broadcast in the next few weeks.**
  - **Since the Fall, we have become familiar with the software and equipment and getting our website set up. The basic website is up and running, although the content is currently automated.**
- **The GPSA Finance Committee funded us \$500 for the 2011-2012 year.**

Was Council support sufficient to meet your needs? Why or why not?

- **Yes, by all means. We requested funds to get our organization and our webstream off the ground. The allocation covered the bulk of our equipment and software costs.**

How could Council improve access for other students negotiating this process in the future?

- **Overall, it was great. GPSA Council and Finance Chair were always in clear contact with us, we thought it all went very smoothly.**

**Let me know how else I can help. GRAWR (Lobo-speak for Thanks!),**

**Billy James Ulibarri, Pack Leader**



## **GPSA Council 2010-2011 End of the Year Report**

**Prepared by: Megan McRobert, GPSA Council Chair 2010-2011**

Over the course of the year, GPSA worked to provide support and student advocacy at the institutional level, including presence at the Board of Regents, coalitioning with student organizations including Graduate Employees Together (GET) and the Raza Graduate Student Association (RGSA), specifically around organizing and mobilizing students around proposed tuition and fee increases. Student mobilization around these issues resulted in a \$0 student fee increase, a 7.5% blended tuition increase, and the preservation of the Office of Equity and Inclusion. Prior to student organizing, proposed plans include a 10% tuition increase, a \$40 student fee increase, and the elimination of the Office of Equity and Inclusion. GPSA support in coalition with undergraduate and graduate student mobilizing made a significant impact at the institutional level. Increased collaboration with undergrads, staff, and faculty is necessary to realize ideals of shared governance and to preserve the academic quality of UNM.

Over the course of the 2010-2011, the GPSA Council met once per month to debate resolutions, funding appropriations, and GPSA legislation and appointments. Throughout the year, participation from Council reps and constituent submissions of agenda items increased. At the April 2010 Council Chair election, 21 votes were cast. At the April 2011 Council Chair election, 38 votes were cast. Average Council attendance in the 2009-2010 academic year ranged between 15 and 20 representatives participating. Average Council attendance in the 2010-2011 academic year ranged from 30-40 voting representatives. This past year has been a time of renewed interest and momentum around GPSA and Council. The new administration should work to maintain and expand diverse student involvement.

The Council implemented the work of the summer 2010 ad-hoc grants committee into bylaws. The Council also convened a Constitutional Committee in November 2010 to revise and address inconsistencies in the GPSA Constitution. The Committee drafted a new Constitution and presented it to Council in February 2011. At the March 26, 2011 Council meeting, Council amended the draft and voted to place it on the ballot for the general GPSA membership for a vote in the April election, where it passed with a majority. Council Chair-Elect Megan O'Laughlin and President-Elect Katie Richardson will be working with Legal Counsel and the Board of Regents to ensure that the Constitution achieves final approval. Council Chair O'Laughlin will also chair a Summer 2011 ad-hoc bylaws committee to work on drafting bylaws to implement the new Constitution.

### **Internal Council Costs**

Council manages the GPSA General Fund and uses this fund to allocate appropriations. There is a separate account (the GPSA Council Account) for internal Council costs. This account pays the Council Clerk stipend, the Council Chair salary, and a line item for refreshments. The Council Clerk receives a stipend of \$100 for each monthly meeting. Over the course of the 2010-2011 academic year, Council spent approximately \$1015 out of a total of \$1500 allocated for refreshments. Refreshments were provided at ten regularly scheduled Council meetings and at 3 Constitutional forums in March 2011.

### **2010-2011 Summary of Council Funds**

- 2009 – 2010 reverting funds (estimate): \$36,581.32
- 2009- 2010 balance forward (actual): \$39,481.24
- Starting Balance Fall 2010 (estimate): \$78,954.84
- Total Fall 2010 Council appropriations: \$37,860.37
- Total Spring 2011 Council appropriations: \$15,890
- Ending Balance Spring 2011 (estimate): \$25,204.47

*Numbers may vary slightly from SGAO numbers; organizations may not request their full funds, revenue from student fees varies each semester, etc. This document is intended to summarize this year's Council actions, not replace formal accounting documents. Please see Student Government Accounting Office for current account balances. Full text of appropriation bills can be found on the GPSA website, or on file in the GPSA or SGAO offices. Full text of appropriation requests may be found in the agenda packet from the relevant meeting. Archives of GPSA Council agendas and minutes should be accessible through the GPSA website or office.*

### **Recommendations:**

- In Summer 2010, Council convened a committee to review the fairness of the grants process. In Summer 2011, Council convened a committee to draft new bylaws. Future Councils may want to consider how to use the summer time effectively.
- At the start of the academic year, the GPSA Constitution and Bylaws were ineffective governing documents, in part because there is no consistent structure to review on an ongoing basis. In the future, Council could use Legislative Steering Committee to regularly maintain GPSA internal documents like the Constitution and Bylaws. Review of governing documents should occur on an ongoing basis.
- The new Constitution creates two new Legislative Committees, Steering and Finance. It will be important to balance the function of these committees so that they increase and improve access to Council without creating unnecessary obstacles or bureaucracy.
- The Council uses Robert's Rules of Order to run its meetings. This is a complicated and confusing process for many. Work should be done to support incoming Council reps and groups submitting agenda items to ensure that the process is clear.
- The Council Chair should hold weekly office hours and communicate regularly with Council Reps about GPSA and UNM news and updates. These duties may need to be integrated into the Council Standing Rules, to ensure accountability and clarity.
- The Executive and Legislative Branches should collaborate when appropriate, while also respecting the distinct roles of each office. Ultimately, graduate and professional students benefit when GPSA works as a unified organization. Whenever possible, internal conflicts should be minimized. It is important that GPSA leadership set an example to ensure that working dynamics are collaborative and productive.
- UNM will continue to face difficult budgetary decisions over the next few years. It is essential that GPSA works together to address institutional issues that impact UNM and the broader community.
- Outgoing administration should compile an end of year report and also work with incoming officers to ensure a smooth transition between academic years. The end of year report should be submitted to University Archives, Student Activities Center, and the GPSA archives.



### GPSA Council Legislation 2010-2011

Over the course of the 2010-2011 GPSA Council Session, the following legislation was enacted:

Legislation Introduced	Date Passed
<a href="#">SRAC/ST Bylaws</a>	Feb 26, 2011
<a href="#">GRD Bylaws</a>	Feb 26, 2011
<a href="#">Ballot Initiative on Capital Expenditures</a>	March 26, 2011
<a href="#">GPSA Constitution</a>	March 26, 2011
<a href="#">Elections Code</a>	May 7, 2011
<a href="#">Finance Code</a>	May 7, 2011

The full text of each item is included in this packet and is also available on the GPSA website: [http://www.unm.edu/~gpsa/council\\_legislation.shtml](http://www.unm.edu/~gpsa/council_legislation.shtml) and should be kept on file in either the GPSA office or the GPSA Lobo Lair Archives.

The new GPSA Constitution passed by Council on March 26 was approved by a majority of GPSA voters in the April 2011 election. In order for the Constitution to become effective, it must be adopted by the UNM Board of Regents. Advice from UNM Legal Counsel should also be sought. Legal Counsel made several recommendations to the draft of the Constitution that were not adopted during Council debate, due to time constraints. These include:

- Legal Counsel language for Council Chair removal/impeachment
- Council Chair stipend language needs to match president

In order to ensure that the new Constitution is implemented effectively, the Council convened a summer ad-hoc bylaws committee to draft bylaws, codes, and standing rules for presentation to Council in Fall 2011.

#### Recommendations:

GPSA Council is tasked with approving GPSA governing documents, including the Constitution and Bylaws. Current bylaws dictate that amendments or new bylaws must be presented at a regularly scheduled Council meeting and can then be voted on at the next regularly scheduled Council meeting. Currently, there is no clear working definition of what it means for legislation to be “presented”. Does inclusion in the agenda count? Should there be a formal presentation by the bill’s sponsor? Clarifying this process is important.

Furthermore, bylaws can be very technical and detailed; debates may lead to long or frustrating meetings. Planning a clear and accessible process by which to draft, debate, and vote on governing documents would improve the overall functioning of the GPSA Council.

Currently, there is no format or template for approved Council legislation. This could include a process for assigning bill numbers, standardized titles, and developing a coherent filing process. At the very least, each should include the date passed, a title, and the GPSA logo.

## Proposed Changes to GPSA Grants Code

### I. Student Research and Allocations Committee (SRAC) and Specialized Travel (ST) Grants

#### A. Funding History

1. The ST Grant and its quasi-endowment were established in 2004 with \$220,000 from the UNM provost's office.
2. The SRAC Grant and its quasi-endowment were established in 1996 with \$14,000 in student fees and \$14,000 from the UNM provost's office as requested by the GPSA.
3. The quasi-endowments are held in trust by the university on behalf of GPSA. Each year the spending allowance from the endowments funds grant activity.
4. SRAC funding is typically augmented by appropriations from the GPSA council.

#### B. Activities Funded

1. The SRAC grant funds the development and dissemination of research including travel for research related purposes. *SRAC will also fund any travel or supply expenses incurred in the development or dissemination of original work.*

##### a) Acceptable SRAC costs include

- (1) Software not available in UNM computer pods or accessible by the student.
- (2) Airfare, registration, hotel, shuttle fees, taxi fares, presentation materials and per diem in accordance with UNM policy. Travel must be outside of Albuquerque. Current policy and mileage rates can be found in the University Business Policies and Procedures Manual, Policy 4030.
- (3) Supplies, consumables and printing costs necessary for development and dissemination of research and not readily supplied by the applicant's department.

##### b) Unacceptable SRAC costs include

- (1) Salaries, tuition or binding



(2) Organization fees or conference social functions

(3) Travel, room or board for any event whose purpose is not the development or dissemination of student's research

2. The ST grant funds travel expenses that further the professional and career development of students.

a) Acceptable ST costs include

(1) Travel costs to interviews, clinicals, workshops, job fairs, auditions, mock trials and other career or professional events where the student is not presenting or conducting research. Costs can include airfare, registration costs, hotel, shuttle fees, taxi fares, presentation materials and per diem in accordance with UNM policy. Travel must be outside of Albuquerque. Current policy and mileage rates can be found in the University Business Policies and Procedures Manual, Policy 4030.

b) Unacceptable ST costs include

(1) Conferences or travel to present research

(2) Any activity that could be funded by SRAC

### C. Amount of Funding

1. SRAC Grants can fund up to \$500 per student per year.

2. ST Grants can fund up to \$500 per student per year.

3. A year refers to the period between June 1 and May 31.

4. See I.E.iv. for activity funding periods and see I.D.i. for application submission deadlines.

### D. Deadlines

1. The deadline for submission of applications will be noon (12 p.m.) on the fifth (5<sup>th</sup>) Friday of the fall and spring semesters and noon (12 p.m.) of the second (2<sup>nd</sup>) Friday of the summer semester. No late applications will be accepted. In the event of unforeseen, or extraordinary circumstances, the SRAC/ST Chair may establish a new application deadline. Notice of any change to the deadline shall

be posted on the GPSA Website.

2. Awarded funds must be claimed within ninety (90) days of the award notification. Otherwise funds will revert back to the committee to disseminate in the next funding cycle. See I. M.

3. Appeals of award decisions must occur within three (3) weeks of the letter of notification. See I. L.

#### E. Applicant Eligibility

1. Only GPSA members may receive grant funding.

2. SRAC/ST chairs, committee members and grant readers are ineligible to apply for any grants that they help score. However, a SRAC reader may apply for a ST grant and vice versa.

3. An applicant may submit only one application per semester for each grant.

4. Each application may be made for one allowable event or activity.

5. The applicant has not yet been awarded the full amount in section I.C. of SRAC (ST) funding per year. Per year means per summer-fall-spring funding cycle.

6. The event or activity for which funds are sought must occur within the next, current or previous funding period.

a) The fall funding period is from 15 August to 31 of December.

b) The spring funding period is from 1 January to 31 May.

c) The summer funding period is from 1 June to 14 August.

#### F. Application Requirements

1. Applications must be submitted before the deadline, according to the deadlines in section I.D.

2. Applications must be for activities taking place in either the current, previous or next funding period, according to section I.E.vi.

3. Submission must occur through the online application system. The grants chair must accommodate students with circumstances that prevent or prohibit their use of the online system. If a method of accommodation cannot be agreed upon by the applicant and the chair, the applicant can appeal, see I.L.

4. Applications must be the original words of the student and not the words of any other person. *If you use another person's words then they must be in quotes. Unquoted words in your proposal are expected to be your own, original writing*

5. A complete SRAC/ST application includes

- a) The completed html fields of the online SRAC/ST application
- b) An activity proposal, submitted through the online system not to exceed two pages in length or 700 words.
- c) An activity budget submitted through the online system.
- d) A letter of recommendation. .

6. No materials besides those listed in I.F.i. and I.F.ii. shall be accepted.

7. Applications must adhere to the online instructions.

8. At the discretion of the SRAC/ST Chair, applications may not be read if the requirements outlined in I.F. are not met. The applicant may always appeal, see I.L.

#### G. Applicant Workshops and Outreach

- 1. The grants committee must conduct at least two applicant workshops for each funding cycle. The workshops must be advertised on the GPSA list-serv and on the website.
- 2. The grants committee shall follow workshop curriculum guidelines on the GPSA website. The committee may post updates to this curriculum.
- 3. The grants committee will make a good faith attempt to contact departments without a single successful applicant from the previous year to advertise the grants and offer departmental workshops. These outreach efforts and results will be included in the April report to council.
- 4. The grants committee will advertise the available grants at least three weeks before the deadlines on the GPSA website and list-serv. Other advertisement is encouraged.

#### H. Application Readers

1. Readers of grants must be GPSA members.
2. Readers cannot read for any grant for which they have also applied in the same semester.
3. Readers will be compensated for their work with a stipend.
4. Readers must attend a training once in each June 1 to May 31 cycle before reading applications. The grants chair may require re-training at their discretion. The grants chair shall follow training curriculum guidelines on the GPSA website. The committee may recommend updates to this curriculum.
5. Readers must be selected in an open call to the GPSA membership, e.g. via the list-serv.

#### I. Application Scoring

1. The application will be read and scored by 3 readers.
2. Applications will be read by readers from a different department than the applicant.
3. Applicants and readers will self-identify within one of five perspectives. Applications will be read by at least one reader inside their perspective and at least one reader outside of their perspective. The perspectives are
  - a) Quantitative
  - b) Qualitative
  - c) Critical
  - d) Creative
  - e) Applied
4. Applications shall be scored according to the criteria online, posted at least one month prior to the application deadlines. Score criteria changes must be approved by a 2/3 vote from the grants committee.
5. The criteria for SRAC/ST must include
  - a) Technical merit: 20 points
  - b) Proposal composition: 20 points
  - c) Benefits: 35 points

d)Budget: 20 points

6.Raw scores of the readers will be normalized by multiplying by the reader-group average and dividing by the individual reader average.

7.When the difference between the high and low normalized scores for an application exceeds 25% of the total possible score, two additional readers will evaluate the proposal. From these five normalized scores, the highest and lowest will be dropped, and the three remaining scores will be accepted regardless of the spread between them.

#### J.Application Funding Procedure

1.Funds shall be allocated in percentages according to the semester totals from the averages of the previous year. For example, if there were 250 applications in the previous year, with 50 applications for the summer and 100 each for the fall and spring, then funds should be allocated as 20%, 40%, 40% of the anticipated grants money. Furthermore, the grants chair shall set aside monies from the semester funds to be able to afford accepting 1 (summer) or 2 (fall and spring) appeals. If appeals are not granted, this money will roll over into the next funding cycle.

2.For SRAC, from the total amount of money for the funding cycle, outlined in I.J.i., the committee shall award funds according to the rank ordering of normalized (section I.I.vi.) scores.

a)The top 20% of SRAC applications will be eligible for full funding of the amount requested, up to the maximum in section I.C.i.

b)The second 20% will be eligible for 80% of the amount requested.

c)The next 10% will be eligible for 60% of the amount requested.

d)The lower 50% will not be eligible for funding.

e)If funds are not available to award all the eligible applications as outlined above, awards will be made to the highest ranked proposals until all money has been exhausted, excepting money withheld to fund 1 or 2 appeals, as provided in section I.J.i. Alternatively, additional money may be sought from council by the grants chairs.

3.For ST, from the total amount of money for the funding cycle,

outlined in I.J.i., the committee shall award 100% of the requested funds according to the rank ordering of normalized (section I.I.vi.) scores until all money has been exhausted, excepting money withheld to fund 1 or 2 appeals, as provided in section I.J.i. Alternatively, additional money may be sought from council by the grants chairs.

4.Funds not claimed within the ninety day limit (section I.D.ii.) revert to the grant accounts unless the original allocation for an activity was made specifically for a time period which extends beyond the ninety day limit or unless the recipient requests and is granted an extension in writing.

#### K.Records

- 1.The committee shall keep records of
  - a)all applications
  - b)scores and score comment sheets
  - c)a database of cover sheet information (such as name, email, department and requested amount) and score results
  - d)a separate record of who was awarded at what amount and when it was awarded
- 2.All records should be in non-obsolete digital format, passed on to the next grants chair and kept for a minimum of five years.
- 3.All applicants will have access to their files and scores but not to the applications of others.

#### L.Appeals

- 1.To appeal any decision made by the grants chair or committee, a written request must be received by the SRAC/ST committee within three (3) weeks from the date on the notification letter.
- 2.The appeal must stipulate on what grounds the appeal is based.
- 3.No late applications will be accepted. Therefore, appeal on those grounds will not be heard.
- 4.An applicant making an appeal may request a meeting with all 3 readers. If a reader is unwilling or unable to meet with the applicant, they will need to provide a written response to an applicant's reasons for appeal. The SRAC/ST committee will review the request for an

appeal within two weeks of its receipt. Applicants are entitled to attend and speak at their appeal review. The review may be delayed beyond the two week deadline if the applicant cannot attend.

5.If the committee votes that the appeal is vaild, then new readers from the trained pool of readers will review the application, and follow the re-reading guidelines even if the application has already been reread. If the application appeal has been heard and the application has not yet been scored, scoring will proceed normally. If the reasons for the appeal are found to be invalid, no change in funding or scoring will be granted.

6.Any applicant dissatisfied with the results of an appeal to the SRAC/ST committee may file a final appeal to the GPSA Council within two (2) weeks of receiving the SRAC/ST committee decision. The decision of the GPSA Council will be considered final. No further appeal will be granted.

7.The grants committee will maintain an appeal guideline on the GPSA website.

#### M.Claiming Awards

1.Grants monies will be distributed on a direct grant basis.

2.To claim a grant, a recipient must return a signed award form, provided online, to the GPSA office within the ninety day (section I.D.ii.) limit.

### III. Graduate Research Development (GRD) Fund

#### A. Funding History

1. The GRD quasi-endowment began with funding allocated to the GPSA by the New Mexico State Legislature in 2000. GRD grants assist with larger projects that require substantial funding and are aimed at encouraging UNM students to work on research with state agencies or in areas that directly benefit the state of New Mexico.
2. The quasi-endowment is held in trust by the university on behalf of GPSA. Each year the a small spending allowance from the endowments funds grant activity along with substantial contributions from New Mexico State Legislature allocations.

#### B. Activities Funded

1. The GRD grant funds the development of research including travel for research related purposes.
  - a. Permanent equipment not available from the applicant(s)' UNM Department, or not otherwise available for use by the applicant(s).
  - b. Computer software not available at the UNM computer pods or at the applicant(s)' UNM Department, or not otherwise available for use by the applicant(s).
  - c. Room, board, and travel expenses to and from research facilities or field sites outside of Albuquerque.
  - d. Supplies and consumables necessary for the research project and not readily supplied by the applicant(s)' UNM Department or not otherwise available for use by the applicant(s).
  - e. Transcription expenses.
  - f. Research projects commenced within the fiscal year, July 1 through June 30.
2. Unacceptable GRD costs include
  - a. Salaries or stipends, except for the GRD Chair, Vice-Chair and Committee Members.
  - b. Travel expenses or other fees associated with a conference.
  - c. Travel, room and board expenses for workshops, schools, clinicals or other travel that does not directly aid in the creation of new student research
  - d. The purchase of computers.
  - e. Tuition and supplies/books for classes.
  - f. Any publication or subscription costs.
  - g. Any research project that involves, or may involve, excessive or unreasonable harm to humans or animals. See Section III.F.6.

#### C. Amount of Funding

1. High Priority Research Project Grants will be awarded a maximum of \$5,000 for each research project.
2. General Research Project Grants will be awarded a maximum of \$3,000 for each research project.
3. The maximum amounts are for individual research projects regardless of the number of graduate or professional students working on the project.
4. The total amount awarded shall not exceed the total amount requested in the application.
5. The maximum amount awarded to an individual, based on the total of the applications to which they are signatory, is \$5,000 per year (July 1 – June 30).
6. No individual can receive GRD funding more than three times.

#### D. Deadlines



1. All applications for GRD grants must be received by the GPSA by a date and time to be announced by the GRD Committee Chair no later than the October GPSA Council Meeting. In the event of unforeseen, or extraordinary circumstances, the GRD Chair may establish a new application deadline. Notice of any change to the deadline shall be posted on the GPSA Website.
2. Late applications will not be considered for funding.
3. Awarded funds must be claimed by the June 30<sup>th</sup> following award notification. Otherwise funds will revert back to the committee to disseminate in the next funding cycle. See III. M.
4. Appeals of award decisions must occur within three (3) weeks of the letter of notification. See III. L.

#### E. Applicant Eligibility

1. A member of GPSA enrolled, at the time of application and through the completion date of the research project, at the University of New Mexico.
2. A Member of GPSA not serving on the GPSA Court of Review, as GRD Chair or as a GRD reader.
3. **FOR HIGH PRIORITY RESEARCH PROJECT GRANTS ONLY:** Members of GPSA collaborating with a New Mexico State Agency.
4. The research activity for which funds are sought must occur between July 1 and June 30 for the current funding cycle.

#### F. Application Requirements

1. Applications must be submitted before the deadline, according to the deadlines in section III.D.
2. Applications must be for activities taking place in the current funding period according to section III.E.4.
3. Submission must occur through the online application system. The grants chair must accommodate students with circumstances that prevent or prohibit their use of the online system. If a method of accommodation cannot be agreed upon by the applicant and the chair, the applicant can appeal, see III.L
4. Applications must be the original ~~work~~ *work-words* of the student and not the ~~work~~ *work-words* of any other person. *If you use another person's words then they must be in quotes. Unquoted words in your proposal are expected to be your own, original writing*
5. All applicant(s) must apply for either a High Priority Research Project Grant or a General Research Project Grant, but not for both for a single project.
6. For activities involving humans, animals, or hazardous materials
  - a. All research projects that involve human or animal subjects or participants must, prior to the distribution of funding, be reviewed and approved by the Human Research Review Committee (HRRC); an Institutional Review Board (IRB); the Institutional Animal Care and Use Committee (IACUC); or by another entity empowered by the University of New Mexico for such purposes.
  - b. All research projects that involve the use of biohazardous materials or chemicals, must be reviewed and approved, prior to the distribution of funding, by the Biosafety Committee or by another entity empowered by the University of New Mexico for such purposes.

- c. Approval of a research project by any of the entities described in subsections a or b above, shall not be determinative of whether or not a research project involves excessive or unreasonable harm to humans or animals.
7. Proposal
- a. ~~Each proposal must be anonymous: applicant(s)' name(s) must be excluded.~~
  - b. Each application must include a proposal identifying the following areas
    - i. Description of the research project.
    - ii. Activity is introduced, given adequate background and put into the context of the field.
    - iii. Student's academic interests are explained.
    - iv. Relationship of specific activity to degree is explained.
    - v. Methodology
    - vi. Significance of the project on the applicant(s) career.
    - vii. Significance of the project to the University of New Mexico
    - viii. Significance of the project to New Mexico's communities
    - ix. Significance of the project to New Mexico's rural communities
    - x. FOR HIGH PRIORITY GRANTS ONLY: Description of the collaboration with a New Mexico State Agency
    - xi. FOR GENERAL GRANTS COLLABORATING WITH NON -PROFIT COMMUNITY ORGANIZATIONS ONLY: Description of the collaboration with a non-profit community organization
  - c. All proposals shall be written in language easily understandable by graduate or professional students in any college. All technical terms shall be defined and explained.
  - d. FOR GENERAL GRANTS ONLY: The maximum word count for each proposal shall be 700 words..
  - e. FOR HIGH PRIORITY GRANTS ONLY: The maximum word count for each proposal shall 1100 words.
8. Letter(s) of Support
- a. ~~Each letter must be anonymous: applicant(s)' name(s) must be excluded.~~  
Recommender names may remain on the letters.
  - b. All applications must include one (1) letter of support from a faculty member familiar with the applicant(s)' research project
  - c. HIGH PRIORITY GRANTS ONLY: All applications for High Priority Grants must also submit one (1) letter of support from a member in the collaborating New Mexico State Agency.
  - d. FOR GENERAL GRANTS COLLABORATING WITH NON-PROFIT COMMUNITY ORGANIZATIONS: All applicant(s) may also submit one (1) letter of support from a member in the collaborating non-profit community organization.
9. Itemized Budget
- a. ~~Each budget must be anonymous: applicant(s)' name(s) must be excluded.~~
  - b. Each application for funding must include a reasonable itemized budget for the research project that includes the following:
    - i. Total budget for the research project.
    - ii. Line items that will be funded with GRD grant money must be clearly indicated.
    - iii. All sources of funding for the research project, including all amounts requested,

but not yet awarded, from any other funding source must be listed for each line item

- iv. Detailed information on all equipment, travel costs, supplies and consumables; including airlines, make and model numbers, hotel and motel names, rates, sizes and weights etc.
  - c. Narration may be added to the itemized budget to explain any proposed expenditures.
  - d. Itemized budgets indicating GRD funded items that are in violation of these guidelines shall be reduced by the amount indicated on the itemized budget.
  - e. The GRD Chair, at his/her discretion, may request of the principal applicant, the submission of a new itemized budget for review. The applicant will be given five (5) days following notification to submit the new itemized budget to the GPSA Office. Failure by the principal applicant to turn in a new itemized budget will be grounds to disqualify the application from review.
10. No materials besides the online application itself and those listed in III.F.6.-8. shall be accepted.
  11. Applications must adhere to the online instructions.
  12. At the discretion of the GRD Chair, applications may not be read if the requirements outlined in III.F. are not met. The applicant may always appeal, see III.L.
    - a. Failure to turn in an application by the deadline.
    - b. Failure to turn in a complete application.
    - c. Applications for High Priority Research Project Grants without a collaborating New Mexico State Agency.
    - d. Failure to submit a new itemized budget when requested to do so by the GRD Chair within the prescribed deadline.
    - e. Violation of any of the guidelines enumerated within this article of the GPSA Grants Code.
    - f. ~~Failure to submit appropriate anonymous proposal, budget and letters of recommendation.~~
- G. Applicant Workshops and Outreach
1. The GRD committee must conduct at least two applicant workshops for each funding cycle. The workshops must be advertised on the GPSA list-serv and on the website.
  2. The GRD committee shall follow workshop curriculum guidelines on the GPSA website. The committee may post updates to this curriculum.
  3. The GRD committee will make a good faith attempt to contact departments without a single successful applicant from the previous year to advertise the grants and offer departmental workshops. These outreach efforts and results will be included in the April report to council.
  4. The grants committee will advertise the available grants at least three weeks before the deadlines on the GPSA website and list-serv. Other advertisement is encouraged.
- H. Application Readers
1. Readers of grants must be GPSA members.
  2. Readers cannot read for any grant for which they have also applied in the same semester.
  3. Readers will be compensated for their work with a stipend.
  4. Readers must attend a training once in each cycle before reading applications. The grants chair may require re-training at their discretion. The grants chair shall follow training curriculum guidelines on the GPSA website. The committee may recommend updates to this curriculum.
  5. Readers must be selected in an open call to the GPSA membership, e.g. via the list-serv.

## I. Application Scoring

1. An application will be read and scored by 3 readers.
2. Applications will be read by readers from a different department than the applicant.
3. Applicants and readers will self-identify within one of five disciplines. Applications will be read by at least one reader inside their perspective and at least one reader outside of their perspective. The perspectives are
  - a. Quantitative
  - b. Qualitative
  - c. Critical
  - d. Creative
  - e. Applied
4. Applications shall be scored according to the criteria online, posted at least one month prior to the application deadlines. Score criteria changes must be approved by a 2/3 vote from the GRD committee.
5. The criteria for GRD scoring must include
  - a. Description of the research project, 5 points.
  - b. Activity is introduced, given adequate background and put into the context of the field, 5 points
  - c. Student's academic interests are explained, 5 points
  - d. Relationship of specific activity to degree is explained, 5 points
  - e. Language in the proposal is easily understandable by graduate and professional students in any college and all technical terms are defined and explained, 10 points
  - f. Methodology: Are the research project fundamentals and procedures sufficient to ensure project success?, 10 points
  - g. Student Benefits: Project will result in graduate/professional student development appropriate to the applicant's stage in career, 10 points
  - h. UNM Benefits: Research project benefits UNM, 10 points
  - i. Budget shows source of funding for each line item, 5 points
  - j. Budget is well researched and complete for project, 5 points
  - k. Does the project directly impact New Mexico's communities?, 10 points
  - l. Does the project significantly impact New Mexico's communities?, 10 points
  - m. Does the project directly and significantly impact New Mexico's rural communities?, 10 points
  - n. Degree of support demonstrated in the letter from UNM faculty, 10 points
  - o. FOR HIGH PRIORITY APPLICATIONS ONLY: Description of the collaboration with a New Mexico State Agency, 20 points.
  - p. FOR HIGH PRIORITY APPLICATIONS ONLY: Degree of support demonstrated in the letter from the New Mexico State Agency, 10 points.
  - q. FOR GENERAL GRANTS COLLABORATING WITH A NON-PROFIT COMMUNITY ORGANIZATION: Description of the collaboration with a non-profit community organization, 5 optional points.
  - r. FOR GENERAL GRANTS COLLABORATING WITH A NON-PROFIT COMMUNITY ORGANIZATION: Degree of support demonstrated in the letter from the non-profit community organization, 5 points.
6. Raw scores of the readers will be normalized by multiplying by the reader-group average and dividing by the individual reader average.
7. When the difference between the high and low normalized scores for an application exceeds 25% of the total possible score, two additional readers will evaluate the

proposal. From these five normalized scores, the highest and lowest will be dropped, and the three remaining scores will be accepted regardless of the spread between them.

#### J. Funding Procedures

##### 1. GRD Total Budget

- a. The GPSA President shall recommend and the GPSA Council shall approve the total amount allocated each year for the GRD Funding Process.
- b. No more than 10 percent of the total amount allocated annually may be used for administrative expenses.
- c. No less than 2 percent of the total amount allocated annually shall be set aside for the appeals process.
- d. The GRD Chair shall recommend and the GRD Committee shall approve the total amounts allocated annually for administrative expenses, appeals, and for High Priority and General Research Project Grants.

##### 2. Funding Applications

- a. If funds are not available to fully fund the applications as outlined below, the awards will be made to the highest ranked proposals until all money has been exhausted.
- b. High Priority: The total awarded to all high priority applications shall not exceed half (1/2) of the overall amount awarded in the GRD process. High Priority applications will be fully funded, starting with the highest scoring application
- c. General Priority: The total awarded to all low priority applications shall not exceed the remaining amount to be awarded in the GRD process after the High Priority grants are awarded.
- d. The lower 50% of high and the lower 50% of general priority applications will not be eligible for funding.

#### K. Records

1. The committee shall keep records of
  - a. all applications
  - b. scores and score comment sheets
  - c. a database of cover sheet information (such as name, email, department and requested amount) and score results
  - d. a separate record of who was awarded at what amount and when it was awarded
2. All records should be in non-obsolete digital format, passed on to the next grants chair and kept for a minimum of five years.
3. All applicants will have access to their files and scores but not to the applications of others.

#### L. Appeals

1. To appeal any decision made by the grants chair or committee, a written request must be received by the GRD committee within three (3) weeks from the date on the notification letter.
2. The appeal must stipulate on what grounds the appeal is based.
3. No late applications will be accepted. Therefore, appeal on those grounds will not be heard.
4. An applicant making an appeal may request a meeting with all 3 readers. If a reader is unwilling or unable to meet with the applicant, they will need to provide a written response to an applicant's reasons for appeal.
5. The GRD committee will review the request for an appeal within two weeks of its receipt. Applicants are entitled to attend and speak at their appeal review. The review may be delayed beyond the two week deadline if the applicant cannot attend.

6. If the committee votes that the appeal is valid, then new readers from the trained pool of readers will review the application, and follow the re-reading guidelines even if the application has already been reread. If the application appeal has been heard and the application has not yet been scored, scoring will proceed normally. If the reasons for the appeal are found to be invalid, no change in funding or scoring will be granted.
7. Any applicant dissatisfied with the results of an appeal to the GRD committee may file a final appeal to the GPSA Council within two (2) weeks of receiving the GRD committee decision. The decision of the GPSA Council will be considered final. No further appeal will be granted.
  8. The grants committee will maintain an appeal guideline on the GPSA website.

#### M. Claiming Awards, Budget Revisions and Funding Extensions

1. To claim a grant, a recipient must return to the GPSA office before June 30 (section I.D.ii.) :
  - a. An award form, provided online
  - b. Original receipts of the expenditures
  - c. Original proposal and budget
2. Budget revisions, that is significant changes to the original budget, must be approved by the GRD Committee. Submission of the revised budget, a memo explaining the need for the revision and all the material in section III.M.1. is necessary. The committee shall make a decision within two weeks of receiving the revision request.
3. Funding period extensions beyond the funding year (section III.D.ii) may be requested in writing and granted at the committee's discretion within two weeks of receiving the request.

#### N. Definitions

1. Administrative Expenses: Shall include, but not be limited to, stipends for the GRD Chair, Vice-Chair and Committee Members; advertising; office supplies; postage; and copying/duplication services.
2. Complete Application: A signed application that includes one (1) properly executed online submission of personal information, proposal, appropriate letter(s) of support, and itemized budget, where the previously described documents exclude all references to the applicant(s)' name, address, email address, and phone number.
3. Day: A business day.
4. General Research Projects: Research projects conducted by members of GPSA that are completed independent of a New Mexico State Agency.
5. Harm to Humans or Animals: Physical, cultural, psychological, emotional, or other harm to humans or animals.
6. High Priority Research Projects: Research projects conducted by Members of GPSA that are completed in collaboration with a New Mexico State Agency.
7. New Mexico State Agency: An entity designated by the GRD Committee that is not a college, department, or program at a public university of the State of New Mexico.
8. Non-Profit Community Organization: An entity registered as a 501(c)(3) non-profit organization with the Internal Revenue Service and/or under the laws of the State of New Mexico or of an Indian tribe. This organization must have a New Mexico address and must conduct a majority of its activities within New Mexico.
9. Permanent Equipment: Items that will not be depleted at the end of the research project.
10. Research: Any activity performed by members of GPSA with the intent to generate generalizable knowledge that will be communicated for potential public use. This includes, but is not limited to, an artistic, athletic, cultural, educational, financial,

historical, humanitarian, legal, linguistic, mathematical, medical, musical, occupational, political, religious, scientific, sociological, structural, technological, or therapeutic investigation.

11. Supplies and Consumables: Items that are expected to be depleted at the end of the research project.



**Ballot Initiative: Capital Expenditures**

On the UNM 2011 Legislative Priorities List the following capital projects were identified:

**Athletics**

Improvements to Parking Lots/Landscape Phase II	\$1,500,000
Baseball Stadium Renovation	\$1,000,000
Football Stadium Field Replacement	\$800,000
<b>Subtotal</b>	<b>\$3,300,000</b>

The Albuquerque Isotopes baseball stadium serves as the home for the UNM Lobo baseball team. The [Isotopes website](#) states “it is annually recognized as one of the best facilities in college sports.”

At the same time, the Biology building renovation was not completed and certain floors have been cordoned off and cannot be used.

The Physics department has a need for a new facility. Currently, large vehicles on Lomas Blvd. disrupt sensitive equipment that results in distorted data collection.

Mesa Vista Hall is in desperate need of renovation to provide access to technology that is essential in the modern academic environment.

The Chemistry building was provided with stopgap funding for immediate emergency renovation needs. An additional \$7 million would be needed to complete Phase I, of a four-phase renovation and expansion plan. Researchers and students must currently deal with inadequate cooling, electricity, plumbing and computer data access.

These pressing needs demonstrate that the University of New Mexico must focus it’s capital dollars on buildings that will further the academic mission.

**Cease All UNM Capital Expenditures Unless The Construction Project Has a Direct Impact on the Academic Mission**

Yes

No



The Constitution of the Graduate and Professional Student Association of the  
University of New Mexico



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## **PREAMBLE**

We, the graduate and professional students of the University of New Mexico hereby establish the Graduate and Professional Student Association, in order to acknowledge and secure the right to pursue continuing education in a diverse community and to ensure fair and just access to resources provided by public institutions or available in the commons. As students with valuable experiences and unique pursuits, as well as common interests and concerns, we are united in our concern for the quality of our academic environment and recognize and affirm our right to organize for the purposes of protecting student welfare and expression. The establishment of this association provides for greater cooperation and influence to preserve and protect the rights of the students at this university including but not limited to the right to freely express ideas and thoughts, the right to have equitable access to a high quality education, and the right to participate in the processes and institutions that will ensure this education remains worthy and acceptable, and to advance the interests of the graduate and professional student community.

## **ARTICLE I. ORGANIZATION**

### **Section 1. Name**

The name of the organization is the Graduate and Professional Student Association of the University of New Mexico, hereafter referred to as GPSA.

### **Section 2. Objective**

To represent and serve graduate and professional students by promoting their rights and interests as students within the University community through advocacy, education, and financial support.

### **Section 3. Membership**

- A. Any graduate or professional student enrolled in a degree granting department or school at The University of New Mexico (the University) and who has paid the GPSA fee for that semester, as approved by the University of New Mexico Board of Regents (Board of Regents).
- B. A student may voluntarily resign their membership, but is not exempt from obligation to pay GPSA fees.

## **ARTICLE II: EXECUTIVE**

The Executive Branch is composed of the President, Executive Committees, presidential appointees, and staff.

### **Section 1. President**

The President is head of the Executive Branch. Any GPSA member is eligible to run for the position.

A. Duties, Powers, and Responsibilities

1. Serve as the official representative of GPSA to the Board of Regents and the public.
2. Serve as Chairperson of the Student Fee review Board in accordance with its governing documents.
3. Have a working knowledge of the GPSA Constitution, Bylaws, policies, and the duties of positions within GPSA.
4. Shall have the authority to approve or veto all GPSA legislation, excluding resolutions. The President shall have the authority to sign on to joint resolutions with the legislative branch.
5. Oversee the finances of the Executive Branch, including the executive budget.
6. Coordinate with the Executive Committee Chairs and executive staff to prepare and submit a budget for the Executive Branch to the Council in accordance budget procedures.
7. Supervise the administration of the GPSA office.
8. Chair and coordinate the Executive Board.
9. Appoint Executive Standing Committee chairs, with approval from Council., and appoint representatives to joint Student-Faculty Senate and University committees.
10. Ensure delivery of Executive committee reports at least once per semester to Council.
11. Produce a public annual GPSA report, to be held on file in the GPSA Office, the Student Activities Center, and Zimmerman Library.
12. Other duties as defined by the GPSA Constitution and Bylaws.

B. Term of Office

1. The term is one year, beginning at noon of the last day of the Spring semester and ending at noon of the last day of the following Spring semester.
2. An individual may serve a maximum of two terms as GPSA President.

C. Stipend

1. The President shall receive financial compensation The maximum limit shall be in accordance with the Graduate Assistant (GA) monthly stipend at the .5 FTE rate as determined by University policy.
2. Compensation shall also include the President's Education Grant.

D. Removal

1. Removal by Council

a. Impeachment

The President may be impeached for willful neglect of office, gross misconduct, or malfeasance by a majority vote of Council Representatives at a regular Council meeting.

b. Removal

- i. Removal of the President requires a two-thirds (2/3) vote of Council Representatives at a special meeting called by the Council

- Chair no less than five (5) academic days and no more than ten (10) academic days from the date of impeachment.
    - ii. Upon removal, the Elections Committee will initiate a recall election by the GPSA membership.
  - 2. Recall Election by GPSA Membership
    - a. Recall
      - i. Recall requires the presentation at a regular Council meeting of a petition with GPSA members' signatures numbering at least thirty percent (30%) of the total number of votes counted in the most recent general election. Council shall have the authority to verify the validity of petition signatures. Upon verification of the petition signatures, the Elections Committee will initiate a special election by the GPSA membership.
      - ii. The recall election shall be publicized and shall occur within fifteen (15) academic days of the meeting at which the petition was presented.
      - iii. A majority of votes in the recall election is required for removal of the President.
  - 3. The President shall be relinquished of all powers and privileges immediately upon a vote of removal or recall.
  - 4. The Council Chair will serve as Interim President until a special election can be scheduled within twenty (20) academic days following removal or recall.

## **Section 2. Executive Committees**

Executive Committees shall be established for the purposes of effective governance and will report directly to the GPSA President. All committee members must be members of GPSA. All Executive Committee Chairs will be appointed by the President.

### **A. Executive Standing Committees**

1. For all Executive Standing Committees, quorum shall be established if more than half of the voting members are physically present.
2. Grants Committee
  - a. Student Research Allocation Committee (SRAC)/Specialized Travel (ST) Sub-Committee
    - i. Grants Committee may include Student Research Allocation Committee (SRAC)/Specialized Travel (ST) and Graduate Research and Development (GRD).
    - ii. Allocate SRAC and ST funds according to the GPSA Bylaws.
    - iii. Provide a written report to the President and Council Chair each semester.
    - iv. May have two (2) co-chairs.
    - v. Will have two (2) votes on the Executive Board.
  - b. Graduate Research and Development (GRD) Sub-Committee
    - i. Allocate GRD funds according to GPSA Bylaws.
    - ii. Provide a written report to the President and Council Chair each semester.
3. Elections Committee

- a. Administer GPSA elections according to the GPSA Bylaws.
  - b. Conduct themselves in a manner that promotes public confidence in the integrity and impartiality of the election process and will not publicly support or campaign for any candidate.
  - c. Presidentially appointed Committee Chair must be presented to the GPSA Council for approval no later than the December meeting.
  - d. Distribute a written public report after every election.
  - e. Provide a written annual report to the GPSA President.
4. Lobby Committee
- a. Coordinate long term research and study of legislative issues as directed by the President.
  - b. Produce the annual proposed legislative platform.
  - c. Recommend to the President the appointment of student lobbyists during the annual New Mexico Legislative Session.
  - d. Provide an annual written report to the President.
5. Programs Committee
- a. Implement programs that serve and facilitate interaction between graduate and professional students and the University.
  - b. Foster positive relationships with the University and with the local community through service programs.
  - c. Provide an annual written report to the President.
6. Student Support and Advocacy Committee
- a. Assist and advocate for students requesting the support of GPSA.
  - b. Act as a GPSA liaison for students and respond to student inquiries about GPSA.
  - c. Conduct on-campus outreach and education about services and resources available through GPSA and the University. Collaborate with graduate and professional student organizations.
  - d. Provide an annual written report to the President.
7. Executive Finance Committee
- a. Administer Executive finances, including the Executive budget.
  - b. Make recommendations regarding the GPSA budget and all appropriations that come before Council.
  - c. Provide an annual written report to the President.

## B. Executive Standing Committee Chairs

- 1. Duties, Power, Responsibilities
  - a. Assemble and administer committees according to the GPSA Constitution and Bylaws.
  - b. Monitor committee budget and prepare annual budget request.
  - c. Provide annual written public report to the President to be included in annual GPSA report.

- 2. Term

Term of office is from the date of appointment until noon on the last day of the academic year or when letter of resignation is submitted to the President.

3. Removal

The President can remove a committee chair at any time and the president must appoint a replacement within twenty (20) academic days of the date of removal.

4. Stipend

Stipend for the Executive Standing Committee Chairs shall be determined by the President and approved by Council.

C. Executive Ad Hoc Committees

1. May be created by the President as deemed necessary.
2. All Executive Ad Hoc Committees shall be dissolved at the end of the term of office of the president who created them.
3. Committee shall submit an annual written report to the President to be included in annual GPSA report.

D. Other Committees

1. May include, but is not limited to, Joint Student-Faculty, University Committees and other policy making bodies.
  - a. Representatives, as appointed by the President, shall maintain communication with the Executive Board of GPSA. .
  - b. Appointed representatives shall attend meetings of their respective committees.
  - c. Committee shall submit an annual written report to the President to be included in annual GPSA report.

**Section 3. Executive Board**

An Executive Board consisting of the President, Council Chair, and the Chairs of the Executive Standing Committees shall be established for the purposes of effective governance by the Executive Branch.

A. Representation

1. Any school or college not represented on the Executive Board may petition to have a representative added from that school or college.
2. Voting members of the Executive Board shall include the chairs of the Executive Standing Committees.
3. The President shall oversee the Executive Board and will have no vote except in the event of a tie.

B. Duties, Powers, and Responsibilities

1. Meet at least one (1) time per month that Council is in session.
2. Recommend agenda items for Council meetings.
3. Draft and maintain the GPSA annual calendar with deadlines for Executive committees.
4. Review all executive committee activities.
5. 5. All meetings shall be open to the public with advance notice of the date, time, meeting location, and agenda provided at least one (1) calendar week in advance of each meeting. This notice shall be made available by means including, but not limited to, the GPSA website and listserv.

C. Quorum

Quorum shall be established if more than half of the voting members are physically present.

D. Term of Office

Executive Board members shall serve from the time of their appointment until noon on the last day of the academic year, or until written resignation is given to the President.

**ARTICLE III. LEGISLATIVE BRANCH**

The Legislative Branch is composed of the Council Chair, Council, Legislative Committees, and staff.

**Section 1. Council**

All legislative powers in GPSA shall be vested in a Council.

A. Composition

1. The Council shall consist of GPSA Representatives selected through each Recognized Departmental Student Association (RDSA).
2. Each graduate and professional RDSA will be entitled to a minimum of one (1) Representative. Each RDSA representing a degree-granting department or school with more than one hundred (100) graduate or professional students are entitled to one (1) additional Representative for each one hundred (100) or part of one hundred (1-99) graduate and professional students enrolled in the department.

B. Council Procedures

1. Regular Meetings: Must be held at least one (1) time per month during the fall and spring academic semesters. The date and time are to be determined by the Council Chair.
2. Special meetings: Called by the Council Chair, or by a petition of Council Representatives from a minimum of six (6) separate RDSAs.
3. Quorum: Consists of Council Representatives from at least six (6) RDSAs physically present at a Council meeting.
4. Notice: The Council Chair shall post notice of the date, time, meeting location, and agenda at least one (1) calendar week in advance of each regular and special Council Meetings. This notice shall be made available to the Council Representatives, GPSA members, campus media, and general public by means including, but not limited to, the GPSA website and electronic mailing list.

C. Duties, Powers, and Responsibilities

1. The Council shall make all laws that it deems appropriate and necessary for GPSA.
2. The Council shall approve appointments and removals in accordance with the Constitution.
3. Shall have the authority to override a presidential veto with a two-thirds (2/3) vote at a meeting.

4. Shall consider budgetary recommendations and vote on the GPSA budget at the March Council meeting.
5. Other duties including, but not limited to, the appropriation of the General Fund and endowments, approval of GPSA resolutions, impeachment of specified GPSA officials, and any other duties as defined by the GPSA Constitution and Bylaws.

## **Section 2. Representatives**

Representatives must be members of GPSA that are selected at will by the RDSA in the department or school in which they are enrolled.

### **A. Duties, Powers, and Responsibilities**

1. Attend and participate in Council meetings.
2. Represent respective constituents' concerns and interests to the Council.
3. Regularly communicate Council business and decisions with constituents.
4. Representatives are eligible to participate in designated Legislative Committees.
5. All representatives must have the proper credentials on file with the Council Chair.

### **B. Term**

Representatives will serve at the discretion of their respective RDSAs.

## **Section 3. Council Chair**

The Council Chair must be a member of GPSA and shall be elected by the Council at the regular April Council meeting in accordance with the GPSA Constitution and Bylaws.

### **A. Duties, Powers, and Responsibilities**

1. Call and preside over Council meetings.
2. Serve as the official representative of the Council to the public.
3. Fulfill the duties of the President in the event of a leave of absence.
4. Serve as an ex officio member on the Executive Board, Executive Committees, and Legislative Committees.
5. Administer and oversee the Council budget.
6. Other duties as defined by the GPSA Constitution and Bylaws.

### **B. Term**

1. The term is one year, beginning at noon of the last day of the Spring semester and ending at noon of the last day of the following Spring semester.
2. An individual may serve a maximum of two (2) terms as the Council Chair.

### **C. Stipend**

The Council Chair shall receive financial compensation equivalent to the minimum GA/TA stipend, as determined by University policy.

### **D. Removal**

1. Impeachment of the Council Chair requires a two-thirds (2/3) majority vote of Council Representatives present at a scheduled Council meeting.
2. Upon an affirmative vote of impeachment, the Council shall consider a vote of removal to be held at a special meeting within eleven (11) academic days. The



Council Chair shall be relinquished of all powers and privileges immediately upon a two-thirds (2/3) vote of removal by the Council.

3. The Legislative Steering Committee Chair shall serve as interim Council Chair until an election by Council can be scheduled within twenty (20) academic days following removal.

#### **Section 4. Legislative Committees**

Legislative Committees shall consist of Council Representatives.

##### **A. Composition**

1. The Council Chair shall appoint all chairs and members of the Legislative Committees with approval by Council.
2. Council Representatives may recommend nominations for committee positions for Council consideration.

##### **B. Legislative Standing Committees**

1. Must meet minimum composition requirements by the September Council meeting.
2. Finance Committee
  - d. Review recommendations from the Executive Branch regarding the GPSA budget and all appropriations and make subsequent recommendations to Council. Shall be composed of a minimum of five (5) and no more than twelve (12) Representatives representing a minimum of three (3) RDSAs.
  - e. The Finance Committee Chair shall oversee the committee and will have no vote except in the event of a tie.
  - f. Quorum shall be established if more than half of the voting members are physically present.
  - g. Other duties as defined by GPSA Constitution and Bylaws.
3. Steering Committee
  - a. Make recommendations regarding legislation and appointments sent to the Council.
  - b. The committee shall be composed of a minimum of five (5) and no more than twelve (12) Representatives representing a minimum of three (3) RDSAs.
  - c. The Steering Committee Chair shall oversee the committee and will have no vote except in the event of a tie.
  - d. Quorum shall be established if more than half of the voting members are physically present.
  - e. Other duties as defined by GPSA Constitution and Bylaws.

##### **C. Legislative Standing Committee Chairs**

1. Duties, Power, Responsibilities
  - a. Administer committees according to the GPSA Constitution and Bylaws.
  - b. Provide annual report to the Council Chair, to be included in annual GPSA report.
2. Removal

The Council Chair can remove a committee chair in accordance with the GPSA Constitution and Bylaws. A replacement must be presented to Council at the next regularly scheduled meeting.

3. Stipend

Stipend for the Legislative Standing Committee Chairs shall be determined through the budget process.

D. Legislative Ad Hoc Committees

1. May be created by the Council Chair with a majority vote of approval from the Council or by the Council with a two-thirds (2/3) majority vote.
2. All Legislative Ad Hoc Committees will be dissolved by the end of the session.

## **ARTICLE IV. JUDICIAL BRANCH**

The Judicial Branch is composed of the GPSA Court of Review

### **Section 1. Court of Review**

A. Jurisdiction

The Court of Review shall have jurisdiction over disputes arising under this Constitution. The Court may also have appellate jurisdiction as defined in the GPSA Bylaws.

B. Composition

1. The Court shall consist of a minimum of three (3) Justices, of which no more than two shall be appointed from the same department or school.
2. There will be one Chief Justice and no less than two Associate Justices.
3. The President and Council Representatives will have the authority to recommend Justices. All recommendations must be considered.
4. All Justices must be approved by the Council.
5. Members of the Court of Review shall not serve in any other position within GPSA.

C. Duties Powers Responsibilities

1. Hear complaints brought forth by a GPSA member regarding:
  - a. Matters arising under the GPSA Constitution and Bylaws.
  - b. Acts of the President, Council Chair, GPSA staff or other GPSA official when acting under the authority of GPSA.
2. Determine questions of constitutionality and adherence to GPSA law as a result of official complaints.
3. Create a written record of all decisions and actions of the court to be maintained in the GPSA Office.
4. Create an annual written report of the court to be included in the annual GPSA report.
5. The court may, at its discretion, decline to hear cases that it deems are not appropriate under the Bylaws.
6. Other duties as defined by the GPSA Constitution and Bylaws.

### **Section 2. Justices**

A. Term of Office

1. The term of office for the Chief Justice shall be two years, from noon of the last day of the Spring semester until noon of the last day of the Spring semester two years later.
2. The term of office for the Associate Justices shall be for one year. The term shall begin after appointment and upon confirmation of the Council and shall terminate on the last day of the Spring semester.
3. Justices shall be appointed at the first Council Meeting of the legislative session.
4. No Justice shall serve more than two terms.

B. Stipend

Stipends for the Chief Justice and Associate Justices shall be determined through the budget process.

C. Removal

1. Impeachment  
A Justice may be impeached by a majority vote of Council Representatives at a regular Council meeting. A motion to consider removal must pass with a simple majority.
2. Removal  
Removal of a Justice requires a two-thirds (2/3) vote of Council Representatives at a special meeting called by the Council Chair .

## **ARTICLE V. FINANCE**

### **Section 1. Fees**

Subject to authorization by the Board of Regents, a nonrefundable fee, henceforth referred to as the GPSA fee, shall be levied on all graduate and professional students. The University shall collect these fees and forward them immediately to the GPSA.

- A. The GPSA fee shall not exceed twenty-five dollars (\$25) per student per semester and any increase in fee must be approved through a referendum and by the Board of Regents.
- B. Five percent (5%) of the total GPSA budget is taken by the University in the form of an accounting fee payable to the Student Government Accounting Office. The total GPSA budget is herein defined as the total fees collected minus this five percent (5%) fee.

### **Section 2. Purpose**

Collected fees shall be allocated by the GPSA Council to fund the general GPSA government and to benefit chartered student organizations and graduate and professional students through GPSA Committees.

### **Section 3. Oversight and Distribution**

The Executive Finance Committee will administer the GPSA budget and the Legislative Finance Committee will have oversight of the GPSA budget in accordance with the GPSA Constitution and Bylaws with the Student Government Accounting Office (SGAO) acting as the agent of all GPSA financial transactions.

- A. The Executive Finance Committee shall draft a budget to be submitted to the Legislative Finance Committee before the March Council Meeting for a vote by the Council and approval by the President. If the President does not take action within ten (10) academic days, the budget shall be considered approved.
  - 1. This budget shall be established based upon the anticipated revenue for the upcoming fiscal year as determined by SGAO.
  - 2. The proposed budget shall not exceed ninety-five percent (95%) of said revenue to allow for appropriation funds and any decrease in projected enrollment.
- B. The Legislative Finance Committee shall set out procedures in accordance with the GPSA Constitution and Bylaws, to include a budget process, appropriation requests, and a summary of recommendations for each Council meeting.
- C. All branches of the GPSA government must follow budget processes as defined by the GPSA Constitution, Bylaws, and applicable standing rules to be eligible for funding.
- D. The Legislative Finance Committee Chair and Executive Finance Committee Chair shall have all necessary authority to approve budget revisions. All budget revisions must be reported at the next regularly scheduled Council meeting.
  - 1. When Council is not in session, the President, Grants Chair, and Council Chair must jointly review and approve budget revisions.
- E. Forty percent (40%) of the total GPSA budget shall be reserved for the Pro-Rated Benefits Fund.
- F. No less than ten percent (10%) of the total GPSA budget shall be allocated to SRAC/ST.
- G. Funds not appropriated through the budget process shall be placed in the GPSA General Fund.
- H. All funds distributed through GPSA budget and appropriations and not used by the end of the fiscal year in which they were allocated shall revert to the General Fund.

#### **Section 4. Fiscal Accountability**

The GPSA financial records including, but not limited to, the GPSA budget and appropriations may be subject to a financial review as requested by a Council Representative, President, or through a complaint filed with the Court of Review.

#### **Section 5. Budget Compliance**

- A. GPSA shall be in accordance with all necessary local, state, federal and University of New Mexico accounting requirements as determined by SGAO.
- B. Compliance with proposal guidelines of funded organizations for the fiscal year shall be determined by the Legislative Finance Committee in accordance with the GPSA Constitution and Bylaws.
- C. Misuse of GPSA funds may result in Council recourse, including financial enjoinderment.

## **ARTICLE VI . ELECTIONS**

The Elections Committee shall administer annual GPSA elections and provide public notice of elections, as defined in the Bylaws.

### **Section 1. General Election**

- A. A general election of the President shall occur in the Spring semester of each academic year.
- B. The ballot shall include the opportunity to vote for GPSA President, and may include amendments, referenda, and any other items approved by Council.
- C. A plurality of votes shall decide all items presented on the ballot.
- D. All members of the GPSA are entitled to vote in general elections.

### **Section 2. Council Chair Election**

- A. Administered by the Elections Committee at the April Council meeting.
- B. The Council Chair is elected by a majority of votes of eligible representatives at the April meeting.

### **Section 3. Special Elections**

- A. Special elections may be held as called by the Council, the President, or by a referendum petition.
- B. If a special election is called for by a referendum petition it must occur within thirty (30) academic days.

## **ARTICLE VII . AMENDMENTS**

Proceedings to introduce a Constitutional amendment may be initiated by any GPSA member.

### **Section 1. Amendments**

Requires a two-thirds (2/3) approval by Council Representatives present at a regular Council meeting, plurality approval by GPSA members voting in the General Election, and approval by the Board of Regents.

### **Section 2. Regent Control**

This Constitution, including all Constitutional amendments, shall be subject to modification by and under the control of the Board of Regents.

## **ARTICLE VIII. REFERENDA**

A referendum is a ballot initiative put to a popular vote of the GPSA membership in a general election.

- A. Referenda may be submitted by the President with majority approval of Council, majority vote by Council, or a petition signed by at least fifty (50) GPSA members and will be

placed on the general election ballot. The Elections Committee will have the authority to verify the signatures.

- B. In order to be placed on the general election ballot, referenda must be submitted to the Elections Committee no later than thirty (30) academic days prior to the general election, in accordance with the GPSA Constitution and Bylaws.

## **ARTICLE IX. DEFINITIONS**

These definitions shall apply throughout this document.

*Academic Day* - any day in which the University has regularly scheduled classes during the Fall or Spring semesters, unless specifically noted otherwise. This excludes weekends, holidays, and days which the University is closed.

*Academic Year* - starting the last day of the Spring semester through the day preceding the last day of the subsequent Spring semester.

*Amendment* - a change to the GPSA Constitution or Bylaws.

*Anticipated Revenue* - anticipated aggregate sum of GPSA fees to be collected in the following fiscal year as determined by SGAO.

*Audit* - evaluation of financial records.

*Ballot* - the list of candidates and issues to be voted on in an election.

*Board of Regents* – governor appointed board of community members and students who are responsible for the assets and programs of the University, establishment of goals and policies and guide the University and oversight of the functioning of the University.

*Budget Revisions* - a request to re-define funding previously allocated through the GPSA budget process or allocations. Budget revisions must be approved before GPSA funding may be spent on purposes other than originally approved or directed through Council.

*Bylaws* - active legislative supplement to the GPSA Constitution, composed of all codes which must not violate the Constitution but may further elaborate GPSA law.

*Chair* - the administrative head of a particular body.

*Chartered Student Organization* - any group which meets the chartering requirements of The University of New Mexico.

*Committee* - a group vested with powers, subordinate to the appropriate branch of government, composed and accountable according to the GPSA Constitution and Bylaws.

*Constituents* – GPSA members which a particular Council Representative represents.

*Constitution* - the instituting document of GPSA, and the organization's ultimate legislative authority.

*Complaint* - official grievance presented to the GPSA Court of Review that initiates action within the Court.

*Council* - the primary legislative body of GPSA.

*Council Budget* – funding allocated for the administration of the legislative branch.

*Credentials* – A form that verifies representative authority from a RDSA to serve as a Council Representative.

*Elections Code* - the GPSA Bylaws particularly concerning GPSA election law.

*Enrollment report* – a report distributed by the University indicating enrollment of graduate and professional students within degree granting departments and schools.

*Ex officio*- a non-voting participant of a given body who is part of it by holding another office.

*Executive Budget* - funding allocated for the administration of the executive branch.

*Financial Enjoinment* - a legislative action issued that prohibits a student group from engaging in any financial activities with the use of GPSA funds.

| *Financial Review* – an examination of documentation related to an organization or individual's allocation of funding

*General Election* - the annual election of the GPSA President, during which other ballot issues may be presented to the voting members.

*General Fund* - the fund in which all fees collected on behalf of GPSA are deposited as well as all monies which revert back to GPSA.

*GPSA fee* - a fee levied upon all graduate and professional students that is forwarded to GPSA.

*GPSA Member (Member)* - any graduate or professional student enrolled in a degree granting department or school at the University of New Mexico main campus and who has paid the GPSA fee for the current semester.

*Graduate Research Development (GRD) Grant* – set up to assist larger projects that require substantial funding, as provided by the New Mexico State Legislature.

Gross Misconduct – an intentional act forbidden or unlawful performed with indifference to known obvious or harmful consequences

*Impeachment* – presentation of formal charges against a GPSA official by Council.

*Leave of absence* – an approved absence from duties of office as communicated in writing.

*Malfeasance* – Commission of a wrongful act which an official has no legal right to do, or any wrongful conduct which affects, interrupts, or interferes with the performance of official duty, or an act for which there is no authority or warrant of law

*Majority* - more than fifty percent (50%).

*Neglect of Office* – Willful knowing, and intentional failure to attend to one’s official duties

*Plurality vote* - a vote in which candidate or issue is decided by receiving the greatest number of votes.

*President’s Education Grant* - a tuition grant, equal to up to twelve (12) resident, graduate tuition hours per semester at the rates published by the Bursar’s office.

*Pro-Rated Benefits Fund (PB Funds)* - grants of pro-rated benefits based on student enrollment as requested by Recognized Departmental Student Associations.

*Recognized Departmental Student Association (RDSA)* - the primary student association of each department and school as recognized by GPSA.

*Referendum* - a legislative initiative put to popular vote in a general or special election (pl. Referenda).

*Semester* - the Fall or Spring academic term as determined by the academic calendar of the University.

*Session* - the first day of the fall semester to the last day of the spring semester.

*Specialized Travel (ST) Grant* – a grant to fund student travel relevant to the applicant’s field.

*Student Research Allocation Committee (SRAC) Grant* – a grant to fund expenses related to student research relevant to the applicant’s field. *Student Fee Review Board (SFRB)* – advisory board that recommends the distribution of the student activity fee in the University budget.

*Student Government Accounting Office (SGAO)* - a service department of UNM that processes all funds allocated by GPSA.

*Term* – a term of office as stipulated, or part there of.



*University (UNM)* - the University of New Mexico, not including branch campuses.



GPSA Council Bill  
GPSA COUNCIL – SPRING 2011 SESSION  
TO AMEND THE ELECTIONS CODE OF THE GPSA  
INTRODUCED BY: Michael Verrilli  
Passed by GPSA Council on May 7, 2011

BE IT ENACTED BY THE GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION THAT THE FOLLOWING ADDITIONS, DELETION AND CLARIFICATIONS BE AMENDED TO THE BYLAWS OF THE GPSA CONSTITUTION:

GPSA CONSTITUTION, APPENDIX THREE: ELECTIONS CODES

Preamble

This appendix should inform the UNM population about the GPSA Elections Codes as well as provide guidelines to the Elections Committee. Internal meetings among the Elections Committee and/or candidates for office are encouraged.

I. Candidate and Voter Eligibility

A. An eligible candidate for the office of President or GPSA Council-Chair shall be a member of the GPSA.

- 1.
- 2.

Candidates can file for an election by turning in a completed application to the GPSA office by 5:00 PM on the Wednesday of the third (3rd) week of classes prior to the election.

a. Eligibility forms shall be forwarded immediately to the student activities office for certification. A list of certified candidates will be posted on the GPSA website and posted in the GPSA office.

b. The Elections Committee will determine eligibility and announce candidates by 5:00 PM the day following an application deadline. Credentials shall be considered valid if the proper forms were completed and all eligibility requirements were met.

A candidate is ineligible to run for office (President or GPSA Council-Chair) if winning the

election would have him or her hold both offices for any period of time. B. An eligible voter for an election must be a GPSA member. Voters can cast one vote in a given election.

1. The elections committee shall arrange for a list of GPSA member NetIDs to be obtained from the Registrar's office and delivered to IT.

## II. Notice of Elections

Notice of all elections entails at least one advertisement in the Daily Lobo, thirty (30) business-days for candidates and fourteen (14) business-days for ballot contents). Notice of a recall election and ballot contents shall be sent out when the recall petition has been validated by the Elections Committee. Business days are: Monday through Friday of the Fall and Spring semesters with the exception of University holidays. A version of all notices shall be sent to the GPSA Listserv.

A. The Elections Committee will use a UNM email account and set up an elections list-serv through the IT department during the first week of February

B. The Election Committee shall give written notice of the offices, amendments and other topics to be voted on in the upcoming election(s) in the form of a “call for candidates” issued no less than six calendar weeks prior to the election. This notice will be sent directly to graduate students through the elections list-serv, posted as an advertisement in the Daily Lobo, and posted in the window of the GPSA offices.

1. The call must be issued prior to the March GPSA Council meeting. 2. The written notice shall also include instructions on any steps needed to be taken before a student may vote. 3. This notice will be a quarter (1/4) page paid advertisement appearing for three (3) consecutive days in the NM Daily Lobo. Once published, this information may not be changed or altered

except to correct any errors in printing. 4. Any correction of printing errors shall be printed in three (3) consecutive issues of the NM Daily Lobo.

C. The Elections Committee shall publish on the last Friday, that is a class-day, prior to a General or Special Election at least one (1) full-page advertisement in the NM Daily Lobo.

1. This advertisement shall carry personal, professional and/or platform information for candidates, information regarding amendments and any other item to be voted upon in the election.

2. The full text of Constitutional Amendments shall be included. If larger than one quarter (1/4) page, a summary shall be included.

3. The advertisement shall include the method of electronic voting as well as the hours of operation.

4. Special Elections may have a half (1/2) page advertisement. D. Notice of Candidate Forums shall be placed in the Daily Lobo on the two days prior to each Forum. This advertisement shall indicate the names of the candidates and the location and time of the Forum. 1. The format of candidate forums will be determined by the elections committee and distributed

to the candidates one day prior to the forums.

## III. Campaigning

Candidates shall conduct campaigns in a manner which abides by university and GPSA policies and guidelines in their pursuit of office. Members of the elections committee will refrain from actions that would show favoritism for or have a negative affect against any candidate or issue that might appear on the ballot

A. Candidates shall submit a list of authorized campaign committee members that may act on their behalf with credentials forms. Any changes to this list should be updated with

the GPSA Elections Committee.

B. Candidates will submit an itemized accounting of all expenditures incurred by the candidate in the pursuit of office before 5pm on the closing day of the election. They shall also sign the following statement: "All funds received and spent will be from members of the UNM GPSA and no other sources." This form shall be submitted with credentials forms.

C. All candidates shall refrain from using GPSA resources (including, but not limited to: staff, email addresses, printing, list-servs and office space).

#### IV. Types of Elections

General Election 1. A General Election is defined as the late spring election for President for the following term of office, including Constitutional amendment ratification and any Special Issues. The election shall take place on the Monday through Thursday of the first week of April, unless otherwise decided by Council. The electronic voting shall end at 5:00 PM of the last day of the election.

2. Any Constitutional amendments or Special Issues to be included in the election shall be determined by the March Council meeting.

B. A Council Chair Election is defined as the late spring election for Council Chair for the following term of office. This election shall take place at the April Council meeting.

C. Special Election A Special Election shall take place upon one or more of the following conditions. Special Elections follow General Election rules except where noted.

1. Vacation of the President or Council-Chair positions. 2. Granting of a petition submitted to a Council meeting for the recall of the President, the passing of a motion for the recall of the Council Chair at a Council meeting. 3. Non-certification of an election or a declaration of ineligibility or non-assumption of the winner of an election. 4. Granting of a petition submitted to a Council meeting for a Special Issue vote by the GPSA body. Only items granted on the petition shall be allowed on the ballot.

#### IV. General Election

Elections shall be conducted electronically. Elections shall use a computer or phone-based system that is managed by IT.

##### A. Ballots and Polling

A.

##### Council Chair Election

1. Ballots shall have a randomly ordered list of candidates and clear instructions for marking and submitting one's vote. Provision for write-in votes shall be included on the ballot. Only votes cast in this manner shall be counted.

2. The format and language of Constitutional amendment or Special Issues ballots shall be approved by Council and delivered to the Elections Committee in at least 4 weeks prior to the election.

3. Polling: Voters must log in with a NetID to cast a ballot B. Two members of the Elections Committee shall retrieve the final vote count from the electronic voting system. C. The candidate elected to office will be determined by a plurality of votes cast and all other items on the ballot shall be decided by a majority of the votes cast. Should the plurality winner of the

GPSA General Election be declared ineligible, not able to assume office for any other reason before the certification of the election results, in case of a tie, or if the Elections Committee votes to not certify an election, a special Council meeting shall be called so that a Special Election can be scheduled.

D. The Elections Committee shall approve the results of a GPSA election after it has been determined that all provisions of the currently published Election Code, Bylaws, and Constitution were followed and any challenge (s) was (were) resolved

E. The results of an election shall be reported to the candidates as well as the current President and Council Chair by 12:00 PM of the day following the election.

#### V. Council Chair Election

A. Only Council Representatives with credentials on file thirty (30) calendar days prior to the Council meeting in which a Council Chair Election takes place may vote in the election. The Election Committee shall prepare a sign in roster of eligible voters.

B. Ballots shall have a randomly ordered list of candidates and clear instructions for marking and submitting one's vote. Provision for write-in votes shall be included on the ballot. Only votes cast in this matter shall be counted.

C. The Election shall proceed as follows: 1. The current Council Chair shall forward all valid proxies to the Elections Committee chair or the designee from the Elections Committee before balloting begins. 2. The President shall call and preside over the election. 3. Each candidate will give a speech (up to five minutes in length) and shall have up to five minutes to answer questions posed by the Council. The order of the speeches shall be determined randomly by the Election Committee. Candidates do not have to leave the room throughout the election.

4. When all of the speeches have concluded, the Elections Committee shall inspect and verify that the ballot box is empty and secured.

5. If any of the candidates are Council Representatives, they shall be asked to sign in. Upon signing they shall receive and cast a ballot into the ballot box, then retire to the back of the room. No campaigning is then allowed.

6. Voters casting proxy votes shall then be called forward to sign for and cast proxy ballots. When proxy voting is complete, the remaining voters shall be called forwards according to the alphabetical listing of their departments. Upon signing in, they shall receive and cast a ballot into the ballot box.

7. After the name of the last voter has been called, the names of voters who did not come forward will be repeated. Five minutes after the last name has been called, the vote counting shall begin.

D. Vote Counting 1. Only the members of the GPSA Elections Committee shall open the ballot box, determine the qualification of ballots cast, tally the ballots cast and certify the election results. a.

Disagreement of number of ballots cast in a ballot box vs. The number of signed voters may be grounds for disqualification of the box of ballots. 2. The election of the Council Chair shall be decided by a plurality of the votes cast. Should the plurality winner of the GPSA General Election be declared ineligible, in case of a tie, or if the Elections Committee votes to not certify the election, the Elections Committee shall notify the

Council before the end of the meeting. The Council can vote to repeat the process or

determine another course of action. 3. The results of an election shall be determined by the end of the Council meeting.

#### VI. Special Elections

A. All Special Elections shall take place between three and four class weeks from the Council meeting that created the Special Election.

B. Special Council Chair Elections shall take place at the Council Meeting following the Council meeting at which the Election was created, and shall follow the procedures of the Council Chair Election.

C. Petitions for Special Issue elections shall be received by the Election Committee or an ad-hoc Election Committee, appointed by the Council Chair, if the committee is not formed. The committee shall validate the petition within five (5) days. The petition shall pass as a motion at the next Council meeting for the Special Issue election to proceed.

D. No Special Elections shall be held between the last day of the spring semester and the October Council meeting.

#### VII. Election Disputes

A. An election may be challenged to the Court of Review by any member of the GPSA. Challenges may be based on voter fraud, improper notification, improper conduct of members of the Elections Committee, candidate misconduct or an unsound voting system.

B. Challenges must be formatted as complaints (outlined in the Bylaws of the Court of Review) and submitted in writing within five days of the reporting of the election results.

C. The Court of Review may consolidate timely challenges as it deems appropriate. D.

If the Court of Review determines that a challenge is valid it may decertify an election or impose a remedy as it deems appropriate. If an election is decertified a special Council meeting shall be called

so that a Special Election can be scheduled. E. The Court of Review must render its decision within fifteen days following the last day of the election in question.



**GPSA COUNCIL BILL – SPRING 2011 SESSION**

**TO ADD LANGUAGE TO THE FINANCE CODE OF THE GPSA  
INTRODUCED BY: Joseph Dworak  
Passed by GPSA Council on May 7, 2011**

**BE IT ENACTED BY THE GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION  
THAT THE FOLLOWING ADDITIONS, DELETION AND CLARIFICATIONS BE  
AMENDED TO THE BYLAWS OF THE GPSA CONSTITUTION:  
GPSA CONSITITUTION, APPENDIX: FINANCE CODE**

*Per a majority vote of the GPSA Council:*

*Passage of this code is contingent upon approval of the new GPSA Constitution by the UNM Board of Regents.*

*Passage of Finance Code Section 1 II: Legislative Finance Committee is contingent on the creation of an ad-hoc bylaws committee for Summer 2011.*

**Legislative Finance Code Section 1 II. Legislative Finance Committee**

- I. Legislative Finance Committee
  - A. The Legislative Finance Committee shall be comprised of a Chair and number committee members as selected in accordance to the Constitution.
  - B. The Executive Finance Committee Chair and up to one additional member of the Executive Finance Committee, as chosen by the Executive Finance Committee Chair, shall serve as ex officio members of the Legislative Finance Committee.
  - C. The Legislative Finance Committee shall adopt standing rules at the first committee meeting of the session. They must be adopted by a majority vote of

the committee and forwarded to the Council to be reviewed and voted on at the subsequent Council meeting.

- i. Standing rules will be used by the Legislative Finance Committee and shall be accessible to groups requesting GPSA funding through the budget process or appropriations.
- ii. Under exigent circumstances the Legislative Finance Committee may suspend the standing rules with a two-thirds vote of the committee. Any recommendations made while the standing rules were suspended must be noted in the report to Council.
- iii. Standing rules should be made in conjunction with any policies in use by SGAO. The University and SGAO policies and regulations shall supersede any standing rules in the event of a conflict.
- iv. Standing rules may include: meeting dates and times, funding procedures, funding restrictions, hearing processes, and agenda format.



**2010-2011 GPSA Council Funding Appropriations**

<b>Funding Appropriations</b>	<b>Brief Description</b>	<b>Amount Funded</b>	<b>Date Introduced</b>	<b>Date Passed</b>
FA10-001 Medical Students for Choice Equipment	Purchase pelvic models to use during reproductive health training sessions.	\$4,424.40	Aug 28, 2010	Aug 28, 2010
FA10-002 Lobo Growl Equipment	Purchase equipment, including computer and software, to support student-run radio station.	\$1600.00	Aug 28, 2010	Aug 28, 2010
FA10-003 Ad-Hoc Transparency Committee	Purchase equipment, including laptop and camcorder, to record important meetings.	\$2269.87	Aug 28, 2010	Aug 28, 2010
FA10-004 Summer ST Grant Appropriation	Support GPSA Specialized Travel grant to fund student applicants from the Summer 2010 cycle.	\$1350.00	Aug 28, 2010	Aug 28, 2010
FA10-005 Fall/Spring ST Grant Appropriation	Support GPSA Specialized Travel grant for 2010-2011 funding cycles.	\$10,000	Aug 28, 2010	Aug 28, 2010
FA10-006 Ad-hoc Outreach Chair Stipend	Provide stipend to Ad-hoc Outreach Committee Chair.	\$400	Aug 28, 2010	Aug 28, 2010
FA10-007 Online Grants System Development	Allocate funding to Grants Committee to continue work with professional web developer for online grants application and management system.	\$3523.50	Aug 28, 2010	Aug 28, 2010
FA10-008 World Student Alliance	Support organization's graduate student events.	\$750.00	Sept 25, 2010	Sept 25, 2010
FA10-009 Graduate Employees Together	Subsidize operating costs of graduate student organization.	\$4400.00	Sept 25, 2010	Sept 25, 2010
FA10-010 GPSA Office Mural	Purchase supplies to paint mural in GPSA office.	\$132.50	Sept 25, 2010	Sept 25, 2010
FA10-011 In Progress Online Journal	Pay for website subscription for online student magazine, In Progress.	\$166.00	Sept 25, 2010	Sept 25, 2010
FA10-012 Writing Across Communities Earth Day Conference	Support costs associated with Earth Day Conference, including refreshments, copies, and travel and honoraria for keynote speakers.	\$2317.60	Oct 30, 2010	Oct 30, 2010
FA10-013 GPSA Projects Committee	Support GPSA Projects Committee's ability to fund graduate and professional student projects.	\$3000	Nov 20, 2010	Nov 20, 2010
FA10-014 GPSA Printing and Computer Lab	Purchase toner and paper for GPSA Computer Lab.	\$1920	Dec 4, 2010	Dec 4, 2010
FA10-015 Out Queer Grads	Purchase administrative supplies.	\$130	Dec 4, 2010	Dec 4, 2010
SP11-001 Out Queer Grads	Support outreach and organizational costs.	\$900	Jan 29, 2011	Jan 29, 2011
SP11-002 GPSA Council Advertising	Purchase ads for GPSA Election in the UNM Daily Lobo.	\$1000	Jan 29, 2011	Jan 29, 2011

SP11-003 Net Impact	Funds will support graduate student organization's events, outreach, and meetings.	\$800	Feb 26, 2011	Feb 26, 2011
SP11-004 Words Afire	Funds will cover costs to bring professional directors to participate in Words Afire Festival.	\$4500	Dec 4, 2010	Feb 26, 2011
SP11-005 Theatre & Dance MFA	Funds will support MFA performance.	\$1500	Oct 30, 2010	Oct 30, 2010
SP 11-006 GPSA Printing and Computer Lab	Purchase toner and paper for GPSA Computer Lab.	\$1140	April 23, 2011	April 23, 2011
SP 11-007 Fair Trade Initiative	Provide funds to support film screening "Ghetto Physics"	\$1200	April 23, 2011	April 23, 2011
SP11-008 College of Ed Colloquium	Support costs associated with annual graduate student colloquium.	\$2500	March 26, 2011	April 23, 2011
SP 11-009 Engineers without Borders	Support organization's travel to Bolivia.	\$3850	April 23, 2011	May 7, 2011

#### 2010-2011 Summary of Council Funds

- 2009 – 2010 reverting funds (estimate): \$36,581.32
- 2009- 2010 balance forward (actual): \$39,481.24
- Starting Balance Fall 2010 (estimate): \$78,954.84
- Total Fall 2010 Council appropriations: \$37,860.37
- Total Spring 2011 Council Appropriations: \$15,890
- Ending Balance Spring 2011 (estimate): \$25,204.47

*Numbers may vary slightly from SGAO numbers; organizations may not request their full funds, revenue from student fees varies each semester, etc. This document is intended to summarize this year's Council actions, not replace formal accounting documents. Please see Student Government Accounting Office for current account balances. Full text of appropriation bills can be found on the GPSA website, or on file in the GPSA or SGAO offices. Full text of appropriation requests may be found in the agenda packet from the relevant meeting. Archives of GPSA Council agendas and minutes should be accessible through the GPSA website or office.*

#### Recommendations:

- There is a range of experience that students have regarding writing memos and budgets. Council should expect quality requests from applicants; however, support can and should be provided. Council Chair should provide templates and examples of successful requests and work with any student or organization seeking support from Council.
- Council reps should be encouraged to work with their constituents in developing appropriation requests.
- On Nov 20, 2010, Council passed a financial accountability resolution to set aside 10% financial reserve, totaling \$4,960. Future Councils may wish to explore this as a standing practice. Additionally, significant amounts of Council funds have rolled over the past few years. Council may want to explore creating an additional endowment to maximize the use of rollover funds.
- There were several issues that arose repeatedly during appropriations debates. These included the appropriate amount GPSA should spend on internal costs (including stipends and the GPSA office), as well as the appropriate amount that organizations requesting funds could spend on food and refreshments. If there are issues coming up repeatedly around allocation of funding, it may be worth drafting a resolution so that the debate can occur separately from funding requests. This may also help establish precedent around the allocation of Council funds. The Council Chair can add these issues as discussion items on the agenda, or work with reps to proactively address issues that repeatedly arise during Council meetings.
- The SUB is convenient, but the catering costs are significantly higher than the costs incurred when purchasing refreshments at Albertson's or Smith's.



The following is a list of resolutions passed by the 2010-2011 GPSA Council. Full text of each resolution follows.

<b>2010-2011 GPSA Council Resolutions</b>	<b>Date Introduced</b>	<b>Date Passed</b>
<a href="#">FA10-001 Digitize Salary Book</a>	Aug 28, 2010	Aug 28, 2010
<a href="#">FA10-002 New Voters Project</a>	Sept 25, 2010	Oct 30, 2010
<a href="#">FA10-003 GRD Ad-Hoc Committee</a>	Sept 25, 2010	Oct 30, 2010
<a href="#">FA10-004 GPSA Constitutional Committee</a>	Nov 20, 2010	Nov 20, 2010
<a href="#">FA10-005 Financial Accountability</a>	Nov 20, 2010	Nov 20, 2010
<a href="#">FA10-006 SUB Food Policy</a>	Nov 20, 2010	Dec 4, 2010
<a href="#">FA10-007 SFRB Resolution</a>	Dec 4, 2010	Dec 4, 2010
<a href="#">FA10-008 Graduate Student Employees</a>	Dec 4, 2010	Dec 4, 2010
<a href="#">SP11-001 Drop the I-Word</a>	Dec 4, 2010	Jan 29, 2011
<a href="#">SP11-002 Free Bus Pass Program</a>	Jan 29, 2011	Jan 29, 2011
<a href="#">SP11-003 Latin American and Iberian Institute</a>	Jan 29, 2011	Jan 29, 2011
<a href="#">SP 11-004 Resolution to Support SB400</a>	Feb 26, 2011	Feb 26, 2011
<a href="#">SP 11-005 Tuition Increase Resolution</a>	March 26, 2011	March 26, 2011
<a href="#">SP 11-006 Office of Equity &amp; Inclusion Resolution</a>	March 26, 2011	March 26, 2011
<a href="#">SP11-007 SB 582 Resolution</a>	March 26, 2011	April 23, 2011
<a href="#">SP11-008 ASUNM/GPSA Collaboration Resolution</a>	March 26, 2011	April 23, 2011
<a href="#">SP11-009 SFRB Representation Resolution</a>	May 7, 2011	May 7, 2011
<a href="#">SP 11-010 Elections Transparency Resolution</a>	May 7, 2011	May 7, 2011
<a href="#">SP 11-011 GPSA Law School Mediation Settlement Resolution</a>	May 7, 2011	May 7, 2011



# GPSA @ UNM

Graduate And Professional Student Association

GPSA Resolution #FR10-001

Resolution to Digitize the UNM Salary Book

Sponsor: Pat Lohmann, Editor-in-Chief, Daily Lobo

Passed: August 28, 2010

Whereas, the UNM salary book is only available in Zimmerman Library in hard copy for two hours.

Whereas, students, faculty, staff and community members from branch campuses and elsewhere must drive to Albuquerque to see the book and aren't allowed to take it back with them.

Whereas, graduate and professional students would benefit greatly from a digital version of the UNM Salary Book when they do research on TA and GA salaries.

Whereas, at UNM, salaries are an especially contentious issue. If the university makes an effort to eliminate the shroud around administrative and other compensation, it will disarm the issue and facilitate proper discussion.

Whereas, the document only lists employees and their salaries alphabetically, so someone from a peer institution would be unable to call and ask for the salary from a comparable position.

So, be it resolved that the GPSA council encourages the Human Resources Department, the UNM Administration and University Counsel to create and update a digital spreadsheet document of the UNM Salary Book.



# GPSA @ UNM

Graduate And Professional Student Association

GPSA Resolution: #F10-002  
New Voters Project  
Sponsor: GPSA Executive Board, NMPIRG  
Passed: Oct 30, 2010

WHEREAS, the University of New Mexico Graduate and Professional Student Association are the representative body of the graduate and professional students of the University of New Mexico; and

WHEREAS, New Mexico Public Interest Research Group at the University of New Mexico (NM PIRG) is nonpartisan; and

WHEREAS, NM PIRG is organizing the New Voters Project, an effort to increase student participation in local, state and national elections; and

WHEREAS, the New Voters project will be accomplished through grassroots tactics including but not limited to, voter registration booths, internet outreach, and media attention; and

WHEREAS, student groups such as Queer Straight Alliance and Amnesty International have endorsed and become members in the New Voter Project Coalition; and

NOW, THEREFORE BE IT RESOLVED, GPSA supports engaging students in the voting process, and the efforts of the New Voter Project and will become participants in the New Voter Project Coalition ; and

THEREFORE, BE IT FURTHER RESOLVED, as a member of the New Voters Coalition GPSA will participate in coalition meetings, voter registration and mobilization trainings, post a link for the campaign on the GPSA website, and attend press conferences.

THEREFORE, BE IT FURTHER RESOLVED, this resolution will be forwarded to the to the Associated Students of the University of New Mexico and the Daily Lobo.

# GPSA @ UNM

Graduate And Professional Student Association  
MEMORANDUM

To: GPSA Council  
Sponsor: Katie Richardson, GPSA Grants Committee Chair  
Passed: Oct 30, 2010

Subject: Council approval of ad hoc committee to secure non-state allocation GRD funding

The GRD committee anticipates that lobbying the state legislature for continued state allocations for FY12 will be rejected. This would mean that only a spending allowance of approximately twenty thousand dollars would be available each year for GRD grants. This would cut available grants by a factor of four compared to FY10; only about five applications could be funded each year. Additional funding sources are needed. **The grants committee requests that council convene an ad hoc committee to find continued GRD funding from alternative sources.**

The current grants committee does not have the expertise to solicit and secure this funding. We ask that council members or people of their acquaintance with experience finding funding be recruited to join the ad hoc committee.

Last year, 19 students benefited from receiving around \$75,000 of funding. This is a major contribution to the GPSA's members to further their academic and professional careers. Council is encouraged to actively participate in saving this critical resource for GPSA members.

*Further budget context:*

In FY10, GRD received \$76,769, although we were budgeted \$82,100 by the state. Due to the lower state allocation for FY11, the grants committee anticipates funding approximately 15 GRD grants, as opposed to the 19 of 41 applications funded in FY10. In FY11, we have already experienced a \$2000 decrease in the amount initially allocated by the state, for a total of \$59,600.

The quasi-endowment held in trust for GPSA as of 6/30/09 was \$408,547.89. The spending allowance from this quasi-endowment was \$20,866.94. Again, if this were our only source of funding, we could only fund 5 GRD grants each year.

On October 30, 2010, GPSA Council convened an Ad-Hoc GRD Funding Committee, naming Japji Hundal as chair.



**To:** GPSA Council

**From:** David Odegard and Dean Palacios

**Date:** November 12, 2010

**Re:** Proposed Constitutional Committee Guidelines

Passed: November 20, 2010 #FR10-004

At the October 30 Council meeting, the Council considered whether to hold a constitutional convention. That decision was tabled to the November 20 meeting so that names and information could be gathered about a possible constitutional convention. We are proposing the following guidelines for Council to consider at the November 20, 2010 meeting.

We believe that part of Council's hesitation in calling a convention was Council's confusion as to the need for a convention and in the convention's scope. If approved, these guidelines will provide a specific charge and limit the scope of a committee or convention.

If Council adopts these guidelines, we would also like to reserve time at the meeting to determine committee membership according to section 4 of the guidelines.

## **Constitutional Committee Guidelines**

1. The Purpose of this limited membership committee shall be to review the GPSA Constitution and bylaws and propose amendments to the GPSA Council.
2. The Duties of this committee shall include:
  - a. Providing a method for discussion of amendments either requested by the Chair of an Executive Committee or by members of this Constitutional Committee.
  - b. Considering and voting on edits to the amendments.
  - c. Voting to place amendments on the agenda of the GPSA Council.
  - d. Reporting on the amendments to the GPSA Council for Council approval.
  - e. Other duties as necessary to further the purpose of this committee.
3. The Chair of this committee shall be the GPSA Council Chair or the chair's designee, who shall be a credentialed GPSA Council representative.
4. The Membership Requirements
  - a. Members must be credentialed GPSA Council representatives.
  - b. The Committee's membership shall be no more than 14.
  - c. No department shall have more than two (2) members on the committee.
  - d. Members shall be volunteers or nominees from the GPSA Council's November meeting. A nominee does not have to be in attendance at the November meeting.
  - e. In the event there are more volunteers/nominees than positions available, the Council Chair shall choose at random the members from the list of volunteers/nominees, but subject to these membership requirements.
  - f. Elections Committee Chair will be included as a non-voting member.
  - g. Members of the committee who hold a committee seat and leave Council before the end of the Spring semester will be replaced by their departmental successor.
5. Meetings
  - a. The committee shall not operate with fewer than 3 departments in attendance.
  - b. In the event of a tie vote, the Chair of the committee may cast a vote to break the deadlock.
  - c. The meetings shall be open to the public and shall reserve time at all meetings for public comment.
  - d. Members of the public may speak during the meeting after being recognized by a member of the committee.
  - e. The committee shall decide on all other rules of operation or procedure and may be modeled after GPSA Council meetings.
6. Deadlines
  - a. Constitutional amendments must be placed on the GPSA agenda and reported no later than the Council's February 2011 meeting, with a progress report at the first Council meeting of the spring 2011 semester, and bylaw amendments submitted by the April Council meeting.
  - b. Committee will dissolve at the conclusion of the Spring 2011 semester.
7. Committee Membership



- a. Dean Palacios – Law
- b. Joseph Dworak – Law
- c. Megan O’Laughlin – Anderson
- d. Brittany Crail – Anderson
- e. Corbin Casarez – Philosophy
- f. Michael Verrilli – IFCE
- g. Aaron Allen – Physics



## **A Resolution for Graduate Student Government**

### **Resolution :- Financial Accountability**

**Sponsor :- Japji Hundal**

**Date: November 12 2010**

**Passed: FR10-005**

WHEREAS the Graduate Professional Students Association – GPSA is the represented body of the graduate and professional students at UNM; and

WHEREAS the Graduate Professional Students Association council is the represented body of the respected departments of graduate & professional students at UNM; and

WHEREAS there exists a Financial Committee under the executive branch; and

WHEREAS the Graduate Professional Students Association council is making financial decisions' and allocating funds to student organizations, departments and individuals; and

WHEREAS previous allocations for non-departmental organizations that came before the Council have not been in the spirit of the Finance Code; and

WHEREAS decision to allocate funds is not always consistent in every case coming before the council; and

WHEREAS the Graduate Professional Students Association GPSA should not be looked as the primary source of funds; and

WHEREAS the present economic conditions warrant a more fiscally conservative approach; and

WHEREAS in light of the budget cuts from the state for the next financial year

NOW THEREFORE BE IT RESOLVED that a process be set in place for all monetary proposals coming before the Council with consideration from the Finance Committee and Projects Committee; and

NOW THEREFORE BE IT RESOLVED that 10% of the remaining unallocated funds as of the close of the November 2010 Council meeting be set aside as a prudent reserve under the control of Council, the expenditure of which requires a 2/3 Council vote.





# GPSA @ UNM

Graduate And Professional Student Association

A Resolution of the Graduate Student Government #FR10-006

Passed: November 20, 2010

WHEREAS the Graduate and Professional Student Association (GPSA) is the representative body of the graduate and professional students of the University of New Mexico; and

WHEREAS the GPSA Council is the representative body of the respective departments of graduate and professional students of UNM; and

WHEREAS the Student Union Building (SUB) is funded through student fees; and

WHEREAS Chartwells is the sole provider of food services at UNM; and

WHEREAS the SUB Board is a joint committee of the Associated Students of the University of New Mexico (ASUNM), the Graduate and Professional Student Association (GPSA), the Faculty Senate, Alumni Association, and the University of New Mexico administration.

WHEREAS the SUB Board Retail and Marketing Committee reviews food services in the SUB and throughout the UNM campus; and

WHEREAS the SUB, SUB Board, and Chartwells has had a positive relationship in working towards mutually beneficial solutions for providing food on campus; and

WHEREAS the SUB's restriction for events in the SUB is "no outside food or beverages can be brought in to the SUB" for events: and

WHEREAS the SUB catering costs are financially prohibitive for many student organizations; and

WHEREAS the SUB's chartered student organization menu is extremely limited in selection; and

BE IT RESOLVED THAT the GPSA Council will form an Ad-Hoc Committee, with co-chairs Japji Hundal and Joseph Dworak, to work with the SUB Board and the Retail and Marketing Committee to provide more feedback to the SUB administration and Chartwells management in regards to more economical food options for student organizations; and

BE IT FURTHER RESOLVED THAT the GPSA Council urges the consideration of a student organization focused catering menu that spotlights simplicity of food items and a decrease in prices; and

BE IT ULTIMATELY RESOLVED THAT a copy of this resolution be sent to Associate Vice President of Student Affairs, Dr. Walter Miller, SUB facilities manager, Tim Backes SUB General Manager, Chartwells Supervisor, Rudy Simchak Director of Chartwells, President of the SUB Board, Jacob Wellman, Sean Fitzpatrick, GPSA President, and the Chair of the SUB Retail and Marketing Committee.

Sponsors :

Joseph Dworak

Japji Hundal



**GPSA @ UNM**  
Graduate And Professional Student Association

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## **A Resolution for Graduate Student Government**

Co-Sponsored by Aaron Allen, Japji Hundal and Katie Richardson

### **Resolution : Student Fee Board Resolution #FR10-007**

#### **Date November 23 2010**

WHEREAS the Graduate Professional Students Association (GPSA) is the representative body of the graduate and professional students at UNM; and

WHEREAS the Graduate Professional Students Association council is the representative body of the respective departments of graduate & professional students at UNM; and

WHEREAS there exists a Student Fee Review Board (SFRB); and

WHEREAS the Student Fee Review Board is comprised of both undergraduate and graduate students ; and

WHEREAS Student Fee Review Board makes recommendations to the university president regarding student fees; and

WHEREAS the present economic conditions warrant a more fiscally conservative approach; and

WHEREAS graduate student fees have increased 109% in the past 8 years and undergraduate fees have increased 111%; and

WHEREAS student tuition has increased only 74% in the same time frame, a sign that the university is leaning more on student fees to fund student programs; and

WHEREAS recent economic difficulties place an increased burden on students who pay larger fees each year; and

WHEREAS increased student fees can be a significant barrier to continued education both at the undergraduate and graduate level;

NOW THEREFORE BE IT RESOLVED that the GPSA council urges the SFRB not to raise student fees for the fiscal year 2011-2012;

NOW THEREFORE BE IT RESOLVED GPSA council recommends that the SFRB distribute fees to programs that support student academic success and the recruitment, retention, and well-being of students; and

NOW THEREFORE BE IT RESOLVED that the GPSA council encourages the SFRB to achieve the above goals by cutting programming that does not directly address student academic success, recruitment, retention, and well-being; and

NOW THEREFORE BE IT RESOLVED GPSA council proposes that the SFRB take every opportunity to advocate for student voice throughout the student fee process; and

BE IT ULTIMATELY RESOLVED THAT a copy of this resolution be sent to President of UNM Dr. David J. Schmidly, Vice President of Student Affairs, Dr. Eliseo Torres, ASUNM President, Lazaro Cardenas,, GPSA President Lissa Knudsen



A Resolution of the Student Government #FR10-008  
Passed Dec 4, 2010

WHEREAS, the Graduate and Professional Student Association of the University of New Mexico is the representative body of graduate and professional students; and

WHEREAS, the University of New Mexico finds itself in a time of escalating budget cuts; and

WHEREAS, student enrollment in the Fall of 2010 rose 5.3% from the previous year; and

WHEREAS, graduate student employees teach 19.6% of UNM undergraduate classes overall and teach 26% of lower level (100 and 200 level) undergraduate courses; and

WHEREAS, the UNM Board of Regents recently approved a 3.2% budget cut; and

WHEREAS, the aforementioned statistics are obtained from the Albuquerque Journal, directly quoting Provost Suzanne Ortega; and

WHEREAS, the education offered at the University of New Mexico must remain and continue to grow in quality to remain competitive with other public universities in the country; and

WHEREAS, the aforementioned budget cuts will in many academic departments result in increased class sizes and decreased funding for graduate students who are teaching these classes; and

WHEREAS, all undergraduate and graduate students bear the burden of increased tuition and student fees; and

WHEREAS, graduate teaching plays an important part and is essential to the quality of undergraduate education; and

NOW, THEREFORE BE IT RESOLVED that GPSA acknowledges the essential services provided by graduate students as employees of the University and their crucial role in maintaining a high quality of education at UNM.

THEREFORE, BE IT FURTHER RESOLVED that GPSA Council urges administrators to develop innovative financial solutions that do not compromise the quality of education available to students.



THEREFORE, BE IT FURTHER RESOLVED that a copy of this resolution be forwarded to the President of the University of New Mexico, the Provost/Executive Vice President of Academic Affairs, Vice President for Student Affairs Eliseo "Cheo" Torres, GPSA President, ASUNM President, and the Faculty Senate.



**GPSA RESOLUTION TO DROP THE I-WORD  
Enacted January 29, 2011**

WHEREAS the Graduate & Professional Student Association (GPSA) at the University of New Mexico take great pride in the diverse racial and ethnic backgrounds represented on our campus and our continuing commitment to enhance our great legacy of preparing leaders from all segments of society to make significant contributions all over the world, &

WHEREAS the next generation of leaders understands that immigrant rights is an urgent issue of our day that has been clouded by increasingly hateful and hostile public discourse in media and government, &

WHEREAS we are aware that certain racially derogatory language used in media, political discourse and other institutional settings has historically bolstered the foundation for racially harmful actions including racial profiling practices, punitive policies targeting socially marginalized groups, hate crimes and violence, &

WHEREAS the use of the term "illegals" (the i-word) and its derivatives when referring to people dehumanizes and divides communities, contributing to punitive and discriminatory actions aimed primarily at immigrants and communities of color, &

WHEREAS the racially derogatory i-word endangers basic human rights including the presumption of innocence and the right to due process guaranteed under the U.S. Constitution, &

WHEREAS the i-word is legally inaccurate since being out of status is a civil rather than criminal infraction &

WHEREAS journalists have an obligation to use neutral language that promotes democratic dialogue and upholds professional ethics and standards, and the term "illegals" is incorrect and inaccurate usage, as well as unfair and offensive, therefore

LET IT BE RESOLVED that GPSA believes:

- No human being is "illegal"
- Human beings need to be central in immigration discussions in order to move toward a more civilized and humane tone in public discourse and policies on immigration
- Foreign nationals, undocumented immigrant, unauthorized immigrant, immigrant without papers and immigrant seeking status are examples of terms we can use that do not dehumanize people. We can all stop unintentionally fueling racial profiling and violence directed toward immigrants, when we drop the i-word.

LET IT BE FURTHER RESOLVED that as a community we:

- Affirm the dignity and human rights of all persons
- Use language that reflects our most basic values
- Promote racial equity, justice and unity for a brighter future

LET IT BE FINALLY RESOLVED that we all media organizations, including the Daily Lobo, KUNM and KNME as well as other UNM-affiliated media, and journalists to uphold ethical and professional journalism standards by dropping the i-word today.



# GPSA @ UNM

Graduate And Professional Student Association

## Free Bus Pass Program Funding Resolution

### A Resolution of the GPSA Council: FR11-002

Sponsor: Ryan Poland (Community and Regional Planning) and GPSA Executive Board

**Whereas**, 20% (1215) of all graduate and professional students currently take advantage of the ABQ City free bus pass program,

**Whereas**, The University cannot find space to build more parking (Silver Hills Neighborhood Association),

**Whereas**, The University has plans to eventually build a gym on parking lot A thus decreasing the number of parking spots available (Daily Lobo),

**Whereas**, Less fossil fuels are burned and ozone depleted if the UNM community uses more public transportation ([FTA.dot.gov/documents/IPTSStrategicPlan.pdf](http://FTA.dot.gov/documents/IPTSStrategicPlan.pdf)),

**Whereas**, Albuquerque is getting dangerously close to losing millions in federal funding due to our levels of ozone,

**Whereas**, the City of Albuquerque is subsidizing the free bus program by approximately \$200,000/year,

**Whereas**, the City of Albuquerque anticipates a 1.5% shortfall in the next fiscal year and can no longer afford to subsidize the ABQ City free bus pass program,

**Whereas**, 58% of students, faculty, and staff drive alone to campus (UNM PATS; MRCOG),

**Whereas**, 84,000 people travel to UNM, CNM, north and south campus everyday (MRCOG),

**Whereas**, Increased bus use reduces traffic congestion and decreases the demand for parking on campus and in the surrounding areas,

**Whereas**, Increased demand for parking structures has strained relationships between the University and the surrounding neighborhood associations (Silver Hills Neighborhood Association),

**Whereas**, UNM PATS intends to request recurring student fees to support the free bus program (GPSA Nov. 2010 Council Meeting),

**Whereas**, Student fees have increased by more than 100% in the last 8 years (UNM Factbook, UNM Bursars Office),

**Whereas**, UNM Policy 1310 prohibits the decrease of fee allocations to recurring entertainment focused programs such as Athletics and Popejoy unless they are placed on probation, (University Business Policies and Procedures Manual, Sec 6.3.1)

**Whereas**, All SFRB probation recommendations must be approved by the University President (University Business Policies and Procedures Manual, Sec. 7),

**Whereas**, Increasing student fees serves as a barrier to education,

**Whereas**, Barriers to education decrease graduation rates,

**Whereas**, New Mexico needs a highly educated work force in order for innovative companies to locate their operations here,

**Therefore it is resolved**, That UNM PATS increase single occupancy parking pass fees to subsidize the free bus pass program. Furthermore, we recommended that no SFRB fees are allocated to PATS.



**A Resolution of the GPSA Council: FR11-003**

**Enacted January 29, 2011**

WHEREAS, the Graduate and Professional Student Association of the University of New Mexico is the representative body of the undergraduate students; and

WHEREAS, there exists the Provost Office's Affairs Administrative & Student Support Unit Review Panel; and

WHEREAS, this Review Panel was charged with reviewing all of the self-studies submitted by the Academic Affairs administrative and student support units for cost containment, reorganization and consolidation opportunities; and

WHEREAS, in addition to these duties, the Review Panel was directed to contact all key constituency groups to provide commentary while review of self-studies was taking place; and

WHEREAS, the Review Panel recommended cutting the I&G (Instructional and General) funding source for the UNM Latin American and Iberian Institute (LAI); and

WHEREAS, the LAI is one of only 18 institutes designated by US Department of Education as a Latin American National Resource Center; and

WHEREAS, the LAI is only institute of its kind in the state that has a comprehensive academic program that offers BA, MA, and PhD in Latin American Studies; and

WHEREAS, the LAI has generated \$3,394,881 for UNM in the last 5 years; and

WHEREAS, the LAI has been awarded \$2,000,622 in external funds for the next 3 years; and

WHEREAS, for every 30 students funded with I&G sources, the LAI funds 44 additional students with external sources; and

WHEREAS, the LAI provides critical support and resources to approximately 20 departments across campus; and

WHEREAS, the LAI trains an average of 90 students annually through the LAS degree program; and

WHEREAS, the LAII maintains a consilium of 142 Latin Americanist faculty members across the UNM campus, including the professional schools; and

WHEREAS, these 142 faculty members offer on average 225 courses related to Latin America, thus impacting on average 4,500 students each academic year; and

WHEREAS, the LAII manages approximately 160 student exchanges between UNM and Latin America/Iberia each year; and

WHEREAS, the LAII develops and oversees 64 semester exchange agreements and 99 institutional exchange agreements with universities in Latin America and Spain; and

WHEREAS, the LAII coordinates an average of 140 events with 4,000 attendees that impacts UNM, K-12, business, media and general community audiences; and

NOW, THEREFORE BE IT RESOLVED, that the Graduate and Professional Student Association of the University of New Mexico unanimously recognize the valuable contributions and resources that the UNM Latin American and Iberian Institute provides to the graduate and professional student body; and

NOW, THEREFORE BE IT FURTHER RESOLVED, that the Graduate and Professional Student Association of the University of New Mexico unanimously oppose any further cuts to the UNM Latin American and Iberian Institute as recommended by the Provost Office's Academic Affairs Administrative & Student Support Unit Review Panel; and

NOW, THEREFORE BE IT FURTHER RESOLVED, that the Graduate and Professional Student Association of the University of New Mexico encourages the Provost Office's Academic Affairs Administrative & Student Support Unit Review Panel to achieve the above goals by reconsidering programming that does not directly address graduate and professional student academic success, recruitment, retention, and well-being; and

BE IT ULTIMATELY RESOLVED, that a copy of this resolution be sent to UNM President Dr. David J. Schmidly, Provost and Executive Vice President for Academic Affairs Suzanne Ortega, the Provost Office's Academic Affairs Administrative & Student Support Unit Review Panel, The Daily Lobo, ASUNM President Lazaro Cardenas, and GPSA President Lissa Knudsen.



A Resolution of the Student Government #FR10-008  
Passed Dec 4, 2010

WHEREAS, the Graduate and Professional Student Association of the University of New Mexico is the representative body of graduate and professional students; and

WHEREAS, the University of New Mexico finds itself in a time of escalating budget cuts; and

WHEREAS, student enrollment in the Fall of 2010 rose 5.3% from the previous year; and

WHEREAS, graduate student employees teach 19.6% of UNM undergraduate classes overall and teach 26% of lower level (100 and 200 level) undergraduate courses; and

WHEREAS, the UNM Board of Regents recently approved a 3.2% budget cut; and

WHEREAS, the aforementioned statistics are obtained from the Albuquerque Journal, directly quoting Provost Suzanne Ortega; and

WHEREAS, the education offered at the University of New Mexico must remain and continue to grow in quality to remain competitive with other public universities in the country; and

WHEREAS, the aforementioned budget cuts will in many academic departments result in increased class sizes and decreased funding for graduate students who are teaching these classes; and

WHEREAS, all undergraduate and graduate students bear the burden of increased tuition and student fees; and

WHEREAS, graduate teaching plays an important part and is essential to the quality of undergraduate education; and

NOW, THEREFORE BE IT RESOLVED that GPSA acknowledges the essential services provided by graduate students as employees of the University and their crucial role in maintaining a high quality of education at UNM.

THEREFORE, BE IT FURTHER RESOLVED that GPSA Council urges administrators to develop innovative financial solutions that do not compromise the quality of education available to students.

THEREFORE, BE IT FURTHER RESOLVED that a copy of this resolution be forwarded to the President of the University of New Mexico, the Provost/Executive Vice President of Academic Affairs, Vice President for Student Affairs Eliseo "Cheo" Torres, GPSA President, ASUNM President, and the Faculty Senate.





**A Resolution of the GPSA Council**

**SP11-005: Student Tuition and Fees Resolution**

Co-Sponsored by ASUNM Senator Nick Ramos and GPSA Council Representative Japji Hundal

Passed: March 26, 2011

WHEREAS, the Graduate Professional Students Association council is the representative body of the graduate student departments; and

WHEREAS, the Graduate Students of the University of New Mexico are not in favor of a tuition increase. However, if a tuition increase must occur students expect that the integrity of the degree they will receive upon graduation will be maintained; and

WHEREAS, the impending tuition increase places a substantial financial burden on students; and

WHEREAS, the majority of the student body has not seen a detailed outline where graduate tuition money is being allocated, leaving students uninformed and skeptical of the administrative allocation of tuition funds; and

WHEREAS, the Graduate Students of the University of New Mexico would like a pledge from the Board of Regents and the administration that student concerns are equally considered and achieved over the expected three year budget process; and

WHEREAS, students expect over the next three years that the quality of education will be kept at the current status or raised; and

WHEREAS, students want retained and not diminished through budget cuts: the quality of education, degree programs, faculty positions, academic programs, and teaching and graduate assistants; and

WHEREAS, students expect required classes for core and degree programs to be completely accessible, and that student to teacher ratios do not increase to where they negatively affect the academic mission of the University; and

WHEREAS, the students expect the administration to create an in-depth description (spreadsheet) of where tuition dollars are being spent, to post this description to the UNM main homepage, and to inform the student body with a special message of how much tuition is raised to the exact dollar amount comparatively to recent years; and

WHEREAS, at the end of each semester students expect the administration provides both ASUNM and GPSA with feedback on the progress of these initiatives; and

WHEREAS, our tuition is expected to go less to executive salaries and more towards faculty and academic programs; and

WHEREAS, the proposed recommendation by the Provost Administrative & Student Support Unit Evaluation Report to consolidate student affairs be reconsidered and the Dean of Students and the Associate Vice-President of Student Life positions be left as is; and

NOW, THEREFORE BE IT RESOLVED, the Graduate Students of the University of New Mexico advocates and supports the initiatives to include students in the budget process laid forth by the administration, and that the cost containment process be the standard for determining the University budget; and

THEREFORE, BE IT FURTHER RESOLVED, students demand the aforementioned needs and services regarding the quality of education are retained and that the expectations of the students are met or exceeded through greater transparency and dialogue between administration and the student body.

THEREFORE, BE IT FURTHER RESOLVED, that this resolution be sent to the President of the University of New Mexico Board of Regents, the University of New Mexico Student Regent, the University of New Mexico President, the University of New Mexico Provost, the Executive Vice-President, the Vice-President of Student Affairs, the Associate Vice-President of Student Life, the Dean of Students, the Dean's Council President, the Faculty Senate President, the Staff Council President, and the GPSA President.



**A Resolution of the GPSA Council  
SP 11-006: Office of Equity and Inclusion Resolution**

Sponsor: Raza Graduate Student Association

Passed: March 26 2011

Whereas UNM has been recognized nationally for its diversity of students, faculty and staff;

Whereas the UNM Vision Statement states: "We lift up our cultural and ethnic diversity as the unique strategic advantage it is, providing the environment in which our students learn with one another to generate new knowledge that helps the world's people leverage and celebrate the value of difference."

Whereas the Academic Affairs Values Statement of the Office of the Provost states: "The University values the diversity of its students, faculty, staff and the other people with whom it interacts. Our differences assure that the University is a forum for the expression, consideration, and evaluation of ideas. The educational process on our campus is clearly enriched and strengthened by the fact that these ideas arise and are evaluated from such diverse perspectives.";

Whereas racism, sexism, heterosexism, classism, ableism and other institutional oppression still exists at the University of New Mexico;

Whereas the UNM Office of Equity and Inclusion promotes equity for all members of the University community by leading efforts to transform the campus environment and embrace critical diversity, holistic learning, inclusive excellence and social justice; and, in this way, foster a climate that imbues diversity as an asset;

Whereas the UNM Office for Equity and Inclusion has been instrumental in developing Hate/Bias Incident Reporting and training 13 reporting sites on Main campus and the branch campuses, working on issues of underrepresented faculty, developing and implementing the campus climate survey, supporting the ethnic centers and LGBTQ Resource Center, developing and implementing a plan for African American recruitment and retention, supporting access and success for undocumented students and families, planning for the national White Privilege Conference and planning for numerous campus and community activities, trainings and other events;

Whereas the UNM Health Science Center has also recognized the value of diversity within the HSC Office of Diversity and Office of Community Health that includes a Vice President;

Whereas the Graduate and Professional Student Association (GPSA) has supported the UNM Office for Equity and Inclusion since its inception by President David Schmidly, as well as diversity, inclusive, equity and social justice initiatives at UNM;

Whereas the Board of Regents and President have proposed eliminating the entire budget of the UNM Office for Equity and Inclusion;

Therefore be it resolved that the Graduate and Professional Student Association (GPSA) supports the UNM Office for Equity and Inclusion and strongly encourages the President and Board of Regents to actively support the office with appropriate funding to serve the entire UNM and New Mexico community and continue its work for diversity, inclusion, equity and social justice;

And be it further resolved that the Graduate and Professional Student Association (GPSA) will send copies of this resolution to the UNM President, Board of Regents, ASUNM, Faculty Senate, Staff Council and UNM Office of Equity and Inclusion.



SP11-008: ASUNM/GPSA Collaboration Resolution

Passed: April 23, 2011

WHEREAS, the Associated Students of the University of New Mexico (ASUNM) is the representative body of the undergraduate students; and

WHEREAS, the Graduate and Professional Student Association (GPSA) is the representative body of the graduate and professional students of the University of New Mexico; and

WHEREAS, both student governments serve as the representative voice of the student body of the University of New Mexico; and

WHEREAS, we respect and appreciate the differences and distinctions between our individual entities; and

WHEREAS as students united, we must seek to also acknowledge our commonalities, and the opportunities that our shared interest provide to support one another in our pursuit of higher education; and

WHEREAS formal and informal environments exist in which ASUNM and GPSA collaborate, including but not limited to the Student Fee Review Board, professional settings such as the Center for Academic Program Support, Teaching Assistant-Student relationships, and the executive branches of the two entities; and

WHEREAS the origin of this resolution emerged through an informal process of collaboration between representatives from both ASUNM and GPSA; and

WHEREAS, regular, stable, and open communication between parties facilitates mutually beneficial cooperative action towards progress for both student governments, and for our respective student populations; and

WHEREAS, when deemed advantageous by all parties we shall share a unified voice and presence in order to better jointly advocate for students' rights and concerns at all levels; and

NOW, THEREFORE BE IT RESOLVED, that is the intent of ASUNM and GPSA (the representation of the students of the University of New Mexico), to establish a process by which we will continue to work collaboratively on shared interests; and

THEREFORE, BE IT FURTHER RESOLVED that a copy of this resolution be forwarded to the Board of Regents, the President of the University of New Mexico, the Provost, the Vice President of Student Affairs, the Faculty Senate, Staff Council, and the executive branches of ASUNM and GPSA, and the editor in chief of the Daily Lobo.



## **A Resolution for Graduate & Professional Student Government**

### **Resolution SP11-009: Student Fee Review Board Representation**

**Passed: May 7, 2011**

WHEREAS the Graduate Professional Students Association (GPSA) is the representative body of the graduate and professional students at UNM; and

WHEREAS the GPSA Council is the representative body of the respective departments of graduate & professional students at UNM; and

WHEREAS there exists a Student Fee Review Board (SFRB); and

WHEREAS the SFRB is comprised of both undergraduate and graduate students; and

WHEREAS the SFRB makes recommendations to the university president regarding student fees; and

WHEREAS the graduate students on the student fee review board are the appointed representatives of the graduate students; and fund student programs; and

WHEREAS these recommendations total more than \$11 million in student activity fees; and

WHEREAS graduate student fees have increased 111% in the past 8 years; and

WHEREAS these representatives advocate for student activity fees to go to program's according to UNM Policy 1310; and

WHEREAS these representatives advocate for student activity fees to go to programs that affect the retention, recruitment and graduation of graduate students

WHEREAS a change in representation will not effectively represent the graduate student voice; and

WHEREAS such a proposed change in representation can adversely affect programs graduate students are heavily invested in ; and

WHEREAS more than forty percent of undergraduate classes at UNM are taught or supported by graduate students; graduate students bring a unique academic perspective on how all students can achieve academic success; and graduate representation on the SFRB supports recruitment, -

retention and academic success for all students; and

WHEREAS having a diverse representation on the SFRB provides transparency and accountability for student fees; discussions each year make sure that student fees go to support groups that best assist students; with a 7 to 2 undergraduate to graduate representation, GPSA would forfeit the opportunity to make the best decisions for students and create a fair distribution of student fees to departments; and

WHEREAS departments applying for student fee money that directly serve students will suffer from a loss of graduate students on the SFRB. Traditionally, ethnic centers, gender centers, community engagement groups, and other direct student services are supported most strongly by graduates on the board; and

WHEREAS, the President does not have the authority to consider policy amendments that have not been approved with a 3/4 vote of the SFRB (policy 1310, section 9); this vote did not take place, therefore any change to SFRB composition would be in violation of university policy;

NOW THEREFORE BE IT RESOLVED that the GPSA Council urges the graduate voice on the student Fee Review Board be preserved; and

NOW THEREFORE BE IT RESOLVED that the GPSA Council recommends the composition of the Student Fee Review Board should not change;

BE IT ULTIMATELY RESOLVED THAT a copy of this resolution be sent to President of UNM Dr. David J. Schmidly, Vice President of Student Affairs, Dr. Eliseo Torres, ASUNM President, Lazaro Cardenas,, GPSA President Lissa Knudsen, GPSA President Elect Katie Richardson. ASUNM President Elect Jaymie Roybal



## **A Resolution of the Graduate & Professional Student Government**

### **Resolution SP 11-010: Open Access to Voter Information from GPSA Elections**

**Sponsor:** GPSA Executive Board

**Passed:** May 7, 2011

**WHEREAS** in the interest of transparency and accessibility, graduate and professional students should have the opportunity to collect and analyze election data in order to assist with GPSA constituent services, for example by identifying departments that may be underrepresented due to insufficient prior outreach efforts;

**WHEREAS** such information would allow graduate students interested in political science and running campaigns to derive insights into and gain experience in predicting voter turnout;

**WHEREAS** any student or employee of UNM can request election data from the Information Technologies Department. However, not everyone is familiar with the process of doing so and in an effort to reduce the potential request burden on the staff of Information Technologies and to hopefully speed up the availability of the information, it is recommended that procedures and policies be codified in the GPSA bylaws;

**WHEREAS** there are currently two steps to accessing this data:

1. Approval is needed from IT management; an informal email request to Gil Gonzales ([gongzil@unm.edu](mailto:gongzil@unm.edu)) should suffice.
2. Approval is needed from the Vice President of Student Affairs so that election and related Banner data can be released for demographics.
  - a. This paperwork: [http://registrar.unm.edu/forms/DataAccessUse\\_2010.pdf](http://registrar.unm.edu/forms/DataAccessUse_2010.pdf) must be filled out and submitted to the VP of Student Affairs.

**WHEREAS** students would be identified **ONLY by departmental affiliation**, and if desirable as a further privacy measure, the numbers from departments with less than 10 voting members shall be pooled together;

**WHEREAS** vote responses (including approval or opposition to a ballot initiative) shall be made available as this will provide useful information to the GPSA administration regarding the departmental need for future outreach and educational efforts;

**WHEREAS** this information shall be made publicly available on the GPSA website;

**WHEREAS** the support of the full GPSA Council will convey to the Vice President of Student Affairs and the IT Department that the interests of the full student body, and not any individual's agenda, are what motivate this request;

**BE IT RESOLVED** that the GPSA Council expresses its support for a Data Usage Request to Student Affairs and Information Technology, to facilitate open access to voter information from past and future GPSA elections.





**Resolution SP11-011: GPSA Law School Mediation Settlement**

Sponsors: Megan McRobert, Lissa Knudsen, Corinne Hale, David Odegard

Passed: May 7, 2011

Whereas, the Law School initiated measures to withdraw from the GPSA in spring 2010; and

Whereas, GPSA and Law School leadership have engaged in mediation to address issues surrounding the vote to withdraw; and

Whereas, a Mediation Settlement was signed on March 25, 2011 by the GPSA President, GPSA Council Chair, SBA President, and SBA President-Elect; and

Whereas, the Mediation Settlement states the need for improved communication and outreach from all parties to ensure the success and efficacy of GPSA; and

Whereas, funding and grants were a significant concern for law students seeking withdrawal; and

Whereas, the current allocation of GPSA funding and grants could better meet the needs of graduate and professional students; and

Whereas, the Mediation Settlement includes a proposal for a Professional Student Endowment Program (PSEP) that would allow departments or schools to opt-out of the SRAC grant and opt-in to the PSEP fund;

Therefore, be it resolved that the GPSA Council supports and endorses both the mediation settlement and the PSEP proposal; and

Therefore, be it further resolved that the GPSA Council urges the 2011-2012 GPSA Council to implement the PSEP into bylaws no later than December 2011; and

Therefore, let it be finally resolved that this resolution shall be forwarded to: SBA President, GPSA President, Vice President of Student Affairs, Daily Lobo, Board of Regents, Vice President of Student Activities, Dean of Law School.



## **COUNCIL CHAIR MANUAL (Updated May 2011)**

**Prepared by: Megan McRobert, GPSA Council Chair 2010-2011**

### **Recommendations for 2011-2012:**

- Address in Standing Rules:
  - o Rules around credential forms (ex: can a department have more than one on file?)
  - o Address rules re: department reps and outline some expectations in terms of attendance and constituent outreach
- Look into options for electronic voting records, clicker votes, etc
- Order more nameplates
- Research electronic voting options (ex: clickers)
- Plan for an RONR training and GPSA orientation at the August meeting
- Ad-hoc bylaws committee to implement new Constitution
  - o Involve anyone who wants to join
  - o Keep Executive Board updated regularly
  - o Work with SGAO, Student Affairs and Legal Counsel to ensure compliance with University policy

### **ONGOING**

- Attend and speak at Board of Regents meetings (committee and subcommittees)
- Keep on file: committee notes, agendas, summary of Council action items
- Participate in committees, call for committee creation when appropriate
- Send weekly email with GPSA updates to GSA student contacts
- Assist with GPSA office maintenance, customer service, and student support

### **Summer**

- Meet with:
  - o ASUNM president, Vice President, and admin staff (Chris Roybal)
  - o Student Activities (Debbie Miller)
    - Review list of chartered student organizations and contact leadership
    - Contact for Legal Counsel (Melanie Baise)
  - o SGAO (Yvette Hall)

- Walt Miller (SUB)
- Outreach to student centers (ex: WRC, AISS, etc)
- Executive Board
- GSA student organizations leaders, GPSA members
- Identify Council Clerk
  - Work with Council Clerk on needs for minutes and your expectations for that position (ex: minutes deadlines, help with food, proxy forms, requirements for minutes, etc)
- Identify Council signatories (good to have at least 3) and review Council budget with SGAO
- Learn RONR facilitation – watch tutorials, contact local parliamentarians
- Review GPSA Constitution, Bylaws, and Standing Rules
- Contact and Outreach to GSAs
- Work with Executive to contact departments and prep to participate in Fall department/college orientations
- Legislative Committees
  - Identify potential committee members/chairs
  - Strive for diverse representation on these committees

## **Fall**

- August meeting
  - Parliamentary Procedure/RONR training
  - Review Council procedures (ex: credential form, proxies, meeting dates for semester)
  - Review actions of previous council year (appropriations, amount in general fund, what did/not pass)
  - Votes
    - Committee appointments and nominations
    - Council Standing Rules
    - Open Meetings Act Resolution
- Throughout the Fall Semester
  - Attend ASUNM committee and Senate meetings
    - Work with a senator to draft legislation when appropriate
    - Identify a project to collaborate around
- Attend and organize GPSA attendance at UNM and community events

## **Spring**

- January meeting
  - Approve Standing Rules and OMA
    - RONR intro, review procedure
    - review proxy rules, etc
    - present report on previous council semester (appropriations, amount in general fund, what did/not pass)
    - orient new Council reps

- Throughout Spring Semester
  - o outreach to GSAs to craft legislation
  - o Be aware of timeline for elections, new bylaws, etc
  - o This tends to be a busy time with the elections and the budget, March and April tend to very full agendas – try to not add major agenda items here
  - o Work on GPSA Budget
- March
  - o GPSA Budget Presented
- April
  - o Council Chair elections and GPSA Budget Vote
  - o GPSA awards ceremony
  - o Honor Council reps in some way at the meeting (ex: certificates for outstanding work, etc)
- May
  - o Work with incoming Council Chair/President to ensure a smooth transition
    - Edit and update Council Chair Manual
  - o Prepare and deliver end of year report to Council, Student Activities, University Archives and GPSA website
  - o Have Council sign thank you cards for important offices and organizations
  - o Purchase thank you gifts for key people

### **Preparing the Agenda/Before Council Meetings**

- See Council Standing Rules for agenda format
- Provide one week notice on agenda deadline sent out to GPSA and Council listservs
- Post agenda at least 1 week before meeting; include brief summaries of each agenda item and include this in an email to reps to make it easier to outreach to constituents
- Work with e-board to craft agenda items and collect committee reports
- Provide people submitting agenda items with a template, FAQs, and sample of successful requests
- Convert all agenda item documents into PDF and combine into one file to post online
- Keep word documents of agenda items so that you can edit live during the meetings
- Advertise meeting in office, website, and GPSA listserv

### **At every council meeting:**

- RONR, Constitution, gavel, scrap paper, nameplates
- Sign in sheet, voting record sheets, proxy form, credential form, parliamentary procedure, standing rules, OMA, agendas
- projector and laptop

-Refreshments (food and drink); Fill out IR in advance to get a purchase order, that way you don't have to pay out of pocket; Try to get variety of food items (sweet, savory, protein, fruits); use GPSA coffee maker and tea kettle

- Breathe and don't take anything personally! You are there to facilitate a process to the best of your ability. The meetings may be frustrating and/or contentious, but it is possible to get through them.

**After every Council Meeting:**

- post minutes within 8 days to GPSA website (include roll call in the minutes), email Council when the minutes are posted

-Keep a file on each meeting that includes the agenda, sign-in sheets and voting records forms; compile and include a summary of votes at the meeting

- Bills (ex: resolutions and appropriations) should be put in the correct format and posted to the website with correct numbers

- Fill out and send appropriation bills to SGAO as soon as possible after Council meetings; keep paper copy on file and deliver paper copies to SGAO and President

-Forward resolutions to anyone designated in the text

-Submit forms for Council Clerk stipend and reimbursements, if necessary (it's easier to get signatures at the Council meeting than later)

- Work with Daily Lobo to get coverage; press releases re: important issues

- Fill out IR for Council Clerk stipend (it is easier to get signature for people at the Council Meeting)

- Get account numbers from organization reps or from SGAP, let groups know if their agenda item passed and at what amount



# GPSA @ UNM

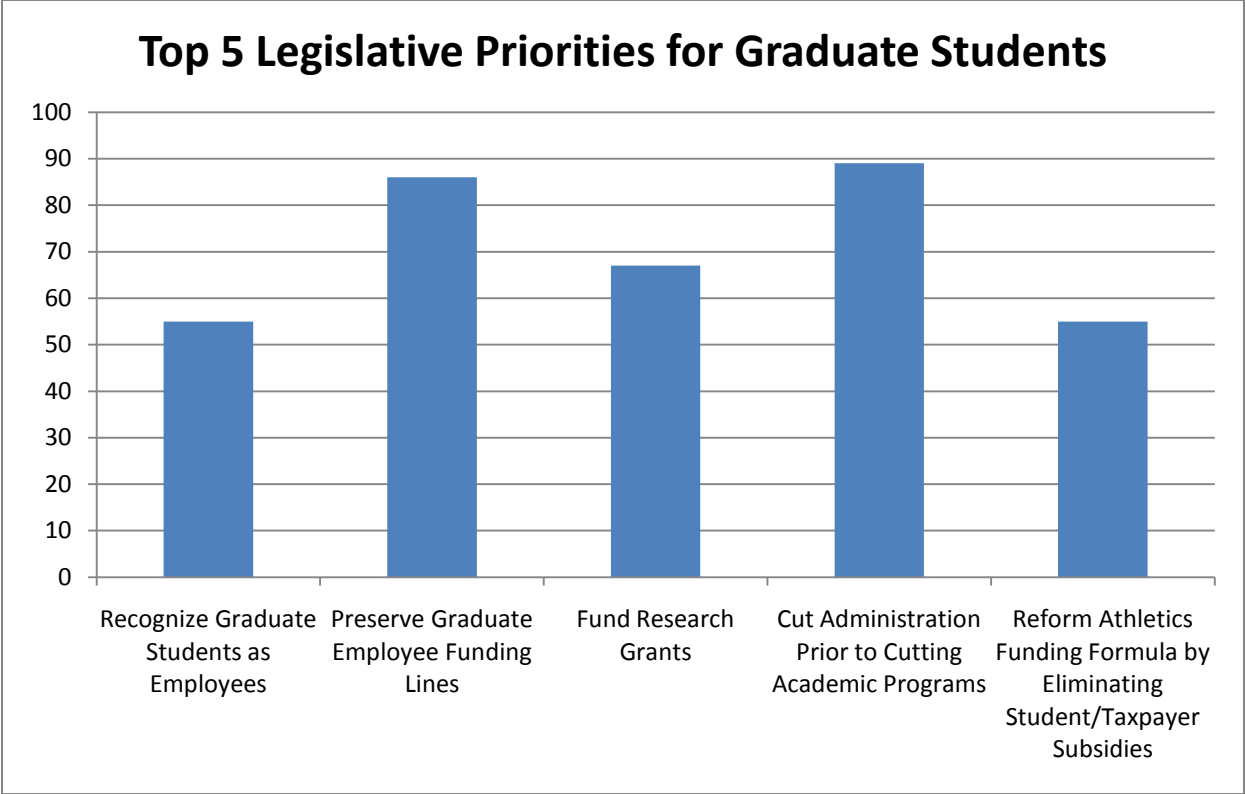
Graduate And Professional Student Association

**Background:** GPSA conducted a survey in December 2010 (n=138) to determine what issues are most important to graduate students in the coming legislative session. The top five are as follows, in order of support:

- 1) Encourage UNM administration to cut administration prior to cutting academic programs
- 2) Encourage UNM administration to preserve graduate employee funding lines
- 3) Fund research grants, in particular the GRD
- 4) Recognize graduate students as employees
- 5) Reform athletics funding formula by eliminating student and taxpayer subsidies

## Summary of Findings

- Eliminating the Tuition Credit (n= 131): 78% support, 11% are indifferent, 11% oppose
- Cuts in admin before academic programs (n= 122): 91% support, 4% indifferent, 5% oppose
- Support student research, particularly the Graduate Research Development Grant (n= 129): 91% support, 8% indifferent, 2% oppose
- Recognize Graduate Students as Employees (n= 125): 81% support, 12% indifferent, 7% oppose
- Free Bus Program continuation (n= 127): 71% support, 17% indifferent, 12% oppose
- UNM Children's Campus Expansion (n= 126): 65% support, 21% indifferent, 13% oppose
- Student Regent selected with student governments input (n= 123): 81% support, 13% indifferent, 6% oppose
- Regent appointment from faculty's "short list" (n=123): 83% support, 10% indifferent, 6% oppose



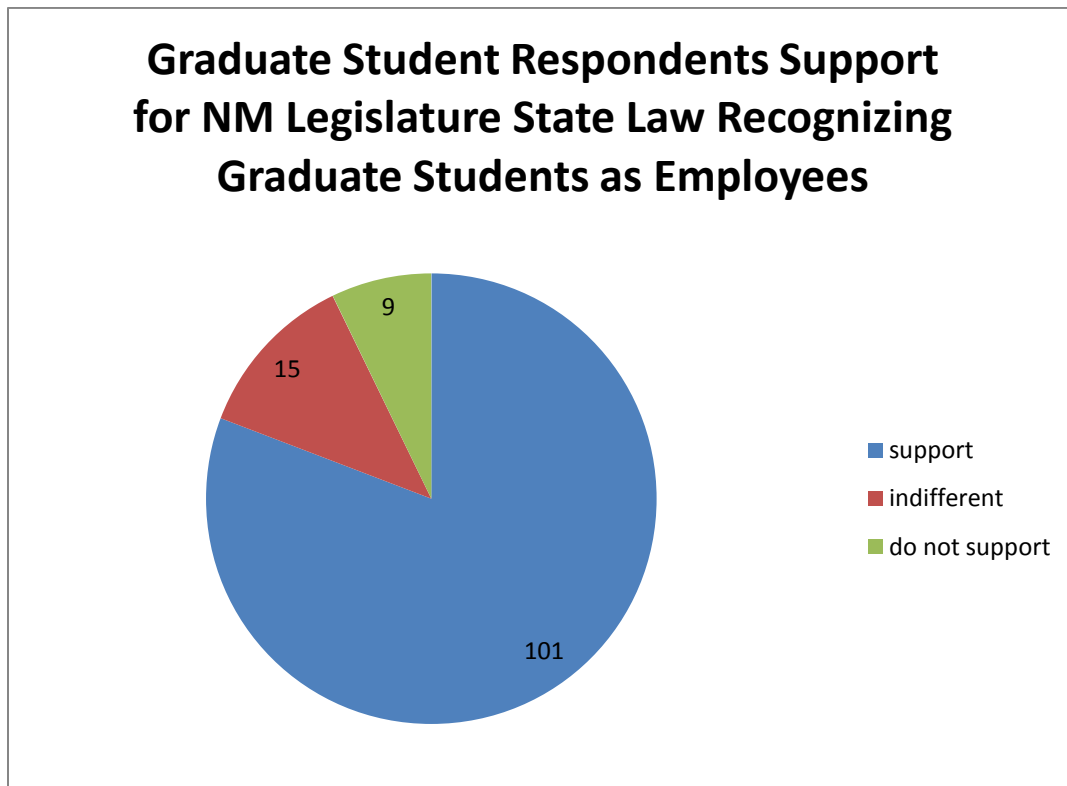
We asked graduate students to rank their legislative priorities on a scale from 1-11 from 11 choices and an “other” category. What follows are the results from the legislative priorities survey, on a weighted linear points system (response 1 = 11 points, response 2 = 10 points and response 11 = 1 point).

## NM State Law Recognizing Graduate Students as Employees

We found strong support for the NM State Legislature passing a law recognizing student Project Assistants, Research Assistants, Teaching Assistants and Graduate Assistants as employees. 81% of respondents answering this question supported recognizing graduate students as employees, 12% were indifferent and 7% opposed.

Out of 138 total respondents from our legislative priorities survey, 125 persons elected to answer the question: How important is it to you that the New Mexico State Legislature provide support for recognizing graduate students as employees?

Respondents selected on a scale from 1-5 with 1 listed as strongly support, 3 as indifferent and 5 as strongly oppose. 68 persons had strong support (choice 1), 33 chose support (choice 2), 15 chose indifferent (choice 3), 7 chose oppose (choice 4) and 2 persons strongly opposed (choice 5).



We believe these principles are met with Senate Bill 400, introduced by Senator Gerald Ortiz y Pino.



## **Prioritize Education over Entertainment**

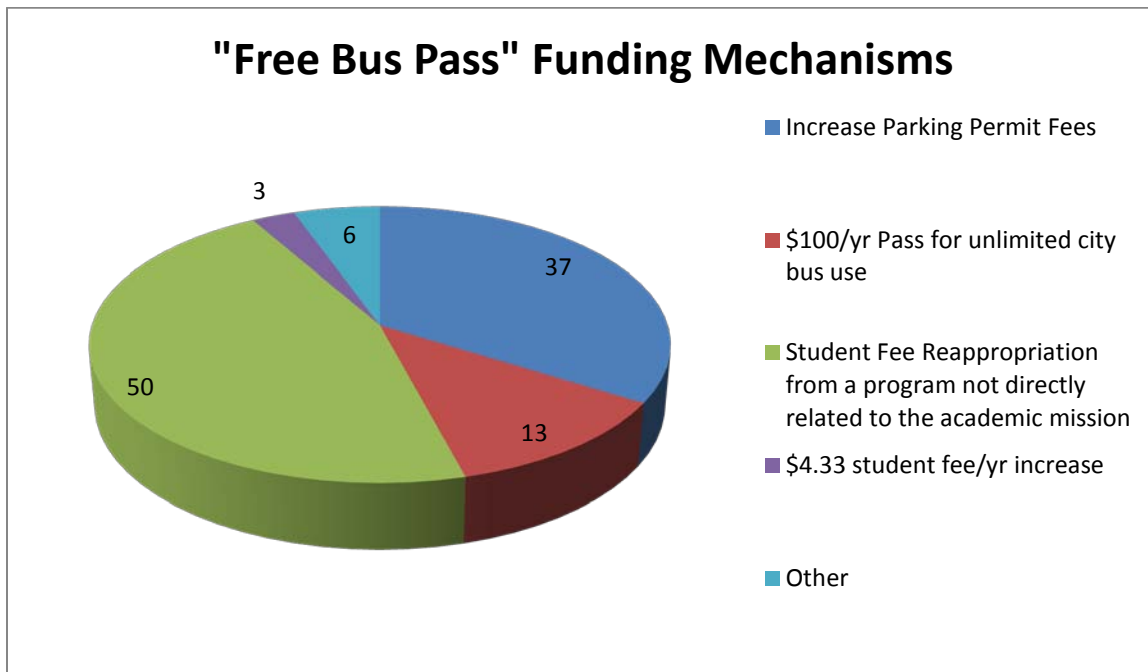
90% of those surveyed (n= 119) agree that the University of New Mexico should prioritize “Education over Entertainment”, i.e. allocate funds for programs that best fulfill the academic mission of the university. For individuals who desired containment of future athletic funding, we presented eleven different options better managing the rate of athletic spending. The following ideas garnered the most support:

- Maximize potential of athletic spaces by renting for other events  
(95% support)
- Allocate funds to programs that best fulfill the priorities of the University  
(90% support)
- Rent existing facilities e.g. Isotopes Park (89% support)
- Impose penalties on coaches who opt out of their contracts early  
(85% support)

## Funding the ABQ Student Bus Program

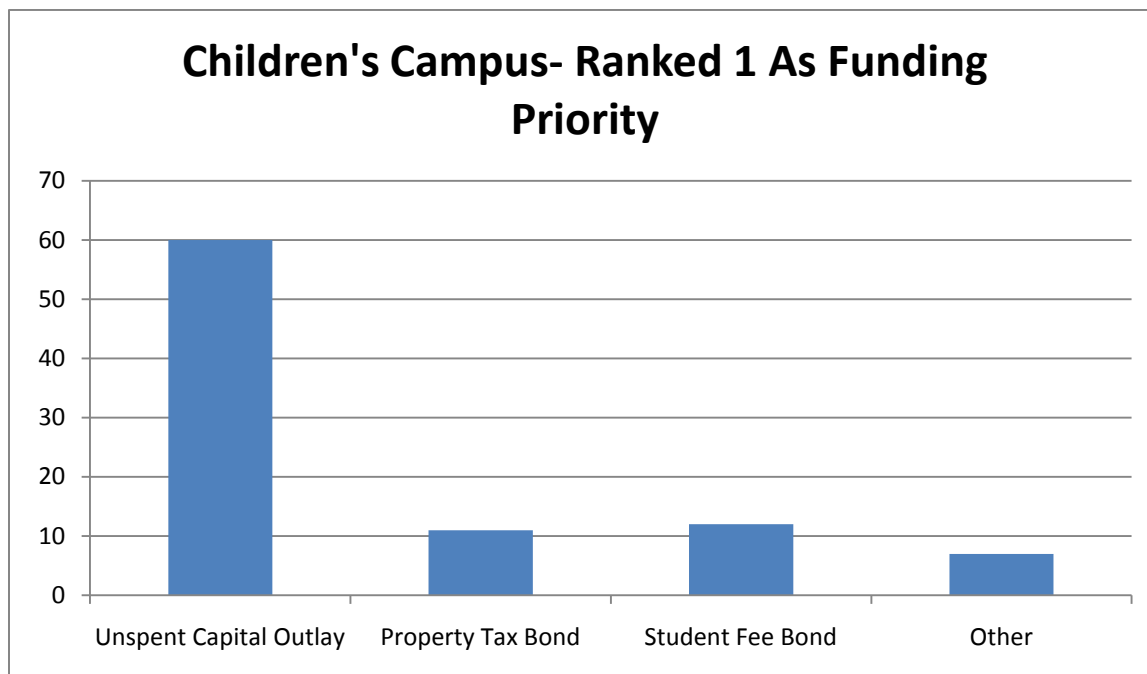
Despite weak support among other legislative priorities (ranked 7<sup>th</sup> overall), continuation of the ABQ bus pass program for student's still has strong support from students. When asked if students support, are indifferent to, or oppose the program (n= 127 for this question): 71% persons supported, 17% were indifferent, and 12% opposed. Of various funding mechanics, the most supported solution is through student fee appropriation, where monies would be directed from other programs that aren't directly serving the academic mission. Coming in a strong second place is the idea of increasing parking fees through UNM PATS, which would offset costs of the program towards the greater good of increasing student mobility and reducing our collective carbon blueprint.

The results of this question relating to alternative funding mechanisms are displayed below:



## Children's Campus

Despite ranking quite low in our legislative priorities survey (9<sup>th</sup> out of a total of 11 choices), expanding the UNM Children's Campus still figures prominently in graduate student's minds. Of those surveyed (n= 126 for this question): 65% supported a Children's Campus expansion, 21% were indifferent, and 13% opposed an expansion. Next, we asked students to choose which funding option has the most support, and we found that unspent capital outlay was the top option by far, with property tax and student fee bonds having dramatically less support.



**Methods:** Our sampling was broad and representative consisting of 138 respondents: the average age was 33, persons from 27 different departments' participated, and 54% of respondents identified themselves as female and 32% as male. 1% of respondents identified themselves as African American, 2% as Asian/Pacific Islanders, 3% as Native American, 16% as Hispanic, 0% as international, 51% as white/non-Hispanic, and 26% refused to state.