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Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law—in those skills and insights essential to an adequate performance of the lawyer’s function as advocate, judge, legislator, teacher, administrator, or civic leader. Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing selfeducation that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university.

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The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress. . . . Resources problems are so complex that traditional lines of approach prove inadequate. . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side. . . . The primary function of the [new] Journal is to meet this need. . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION  vii

ARTICLES

Planting the Promised Landscape: Zionism, Nature, and Resistance in Israel/Palestine

Irus Braverman  317

Bureaucratic Politics, the Bureau of Reclamation, and the Animas-La Plata Project

Brian A. Ellison  367

Grazing Rights and Public Lands in New Zealand and the Western United States: A Comparative Perspective

John Page  403

Energy Security, GATT/WTO, and Regional Agreements

Wen-chen Shih  433

Assessing the Environmental Impact of Projects: A Critique of the EIA Legal Regime in China

Yuhong Zhao  485

STUDENT ARTICLES

Preventing the Extinction of Candidate Species: The Lesser Prairie-Chicken in New Mexico

Sally A. Paez  525
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