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which a democratic society governs itself. If they are to properly
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profession must be broad and intensive. In its breadth, that education
must encompass a full understanding of and belief in the democratic
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society. In its intensification it must impart a high degree of competence
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The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress. . . . [R]esources problems are so complex that traditional lines of approach prove inadequate. . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side. . . . The primary function of the [new] Journal is to meet this need. . . .

—from the Foreword of Vol. 1, No. 1, 1961

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