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Three Would-be's Stump Labor, Cut Nixon

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Hubert Humphrey and Henry Jackson

Sharp criticism and a call for more interest in the people of the country marked the speech topics discussed over the weekend by Democratic Presidential Prospects Henry Jackson and Hubert Humphrey.

Humbert H. Humphrey, the man who lost the presidency in 1968 by a narrow margin, was the first Democratic presidential prospect to arrive in Albuquerque for the New Mexico State AFL-CIO Convention held last weekend.

Right and Needs

He started the festivities by calling the Nixon administration "callous, indifferent and cold."

Noting the differences between him and President Nixon, he said, "I care about the Indian, about the Chicano, the black man and the poor white. The present administration should be changed for a president who cares for the majority of the people, for their rights, their needs and things that make for a better country."

Humphrey told the audience how he had been second all his life.

"I'm second in my marriage," he said. "Then I found out when I became mayor of Minneapolis that it was a weak mayor - strong council type of government, so I was second there too."

"Then I ran for the Senate and became majority whip, again second best, then I became vice president, second best again, and finally I ran for president and I came in second best."

"But I'll remind Scoop Jackson, Fred Harris and those other guys that I've always ended up first the second time around. I

lost in my first try for the mayorship of Minneapolis and I lost the first time I ran for president..."

Doesn't Care

Then came the barrage on Nixon.

"He doesn't care about the children," said Humphrey, "because he vetoed education. He doesn't care about our sick, because he has vetoed health care bills. And he has closed his eyes to our unemployment because he keeps blaming unions for the nation's ills."

"But while Nixon talks about Phase I and Phase II, this country needs hospitals and schools and work - not just scoldings to the people whether they be young or old, rich or poor."

Humphrey said the new 18-year-old voters are part of a broad spectrum of voters that presidential candidates must communicate with. The young require the same attention as other large groups of citizens, he said.

Meanwhile

Meanwhile, back at the downtown Hilton, Fred Harris (D. Okla.) and Sen. Henry M. "Scoop" Jackson (D. Wash.) arrived to tell the Convention their views.

Jackson had come from Ruidoso Downs where he told a group of newspapermen there is a need for more jobs in the nation to stabilize the economy.

"The most serious problem facing the nation is price - wage stability and the second is jobs," Jackson told editors and publishers attending the New

(Please turn to page 4)

Fred Harris

"It doesn't have to be this way," said Sen. Fred Harris, (D. Okla.) to the New Mexico State Convention of the AFL-CIO Saturday.

"During the depression when a lot of other people were on welfare my father got a job plowing up lake beds like you have here in New Mexico and in West Texas. My father was always able to take care of us. Then a few years ago my mother suffered a stroke and the total medical expenses were \$15,000. He had no way to pay them. My father couldn't take care of his family's basic health needs. It doesn't have to be this way," Harris said.

"We are the only rich industrial country that has hungry children. We are the only rich industrial country that ranks 20 in infant mortality, and 18 in life expectancy. These are changing times. We can bring about fundamental changes in our society now. It doesn't have to be this way," Harris said again.

Plight

Harris related the plight of the typical young married couple. They're up to their ears in payments. An illness will sink them.

"And it doesn't have to be that way," he said.

Harris said it's not the young radicals who want these changes anymore and it's not the black militants. It's everybody.

"Nixon put into effect Phase 2 of his goal on inflation. He and Connally wanted to have a two to three per cent inflation rate by 1972. So where's the goal for unemployment? They've made

(Please turn to page 4)



Hubert H. Humphrey



Henry "Scoop" Jackson



Fred Harris

NEW MEXICO LOBO

'To The Point' Evaluation Needed

Reports on Faculty 'Must Be More Concrete'

Reports on faculty teaching must be "more concrete" this year to be considered in making promotion and salary decisions, said Chester Travelstead, academic vice president yesterday.

The directive to the deans of UNM's degree-granting colleges was issued earlier this fall after discussions on the subject in August.

"We will not allow hearsay for good or for bad. We will not allow indirect statements about teaching," he said.

In a statement to The Lobo about the administration's plan

for student input on teaching ability reports (see Bema, page 2), Travelstead said an "important part" of the evidence required will be "fair, representative and frank feedback, from the students who observe this teaching first hand in the classroom."

Travelstead said "concrete evidence" of teaching ability must accompany the deans' reports on faculty members or "they will not be considered."

Teaching ability is one of the four areas of faculty performance used to grant tenure, and make promotion and salary decisions.

The other three are research, publications and service to the UNM community.

Travelstead said the evaluation of teaching performance has been carried out "only in a limited way in recent years," citing the lack of "adequate and reliable information about teaching" as the greatest weakness of the evaluation process.

The method of evaluating teaching will be left to the discretion of each college "because of the wide diversity of activity found among these colleges," he said.

B & AS Degree 'Victory'

Faculty Allows Advocates Into Meeting

In what could be a major victory for advocates of the bachelor of business degree, the UNM school of business and administrative sciences faculty allowed members of the ad hoc committee studying the problem and student government officials to attend a closed meeting Friday.

"We discussed the recent flareup of allegations concerning the BBA degree and the Ph.D. proposal. We jointly determined that there have been hasty actions and misunderstandings on both sides and these misunderstandings were the reasons for the conflict," said Ken White, president of ASUNM.

Misunderstanding

Ralph Edgel, chairman of the meeting, said "Generally, we discussed the misunderstanding between the students and the faculty. I think we all agree the misunderstanding was unfortunate. Generally, it was a

clearing up the misunderstanding with The Lobo playing up the charges by Ken White," Edgel said, "that the dean and the president of the University had violated an agreement not to take the PhD proposal to BEF."

Edgel said he would make no other comments since the Lobo is scheduled to discuss the situation with Rehder this afternoon.

White, along with vice president Jack O'Guinn, met with Dean Robert Rehder of the school and the Regents in President Ferrel Heady's office last Thursday. White said much of the problem was discussed at that time, but that no understanding had been made.

No Entry

After 45 minutes of discussion Lobo reporters were told if they entered the meeting, no discussion would be held.

"We discussed," said White, "the objectives of the ad hoc committee and the

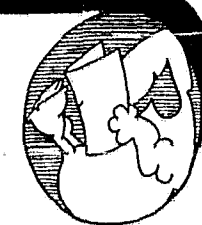
jointly, the efforts of that committee. We agreed that student input was imperative and essential in the research involved and the academic matters of the school. We have, therefore, agreed to allow this committee to function with as little outside pressure as possible and as long as students are represented on that committee."

Good Rapport

"Student government has, thus, re-established very good rapport with the faculty of the school of business and have dedicated student government to working with this faculty and helping to determine through student input the direction of the academic offerings of the school," White said.

Members of the faculty refused to make statements at this time, offering the excuse that The Lobo will have a discussion concerning the problem with Dean Rehder this afternoon.

By Staff Writers
Monday, October 18, 1971



Q. Is comfort the only reason most chicks go without bras now? S.M.O.

A. No, there are other reasons (given in a private, anonymous survey of mine) ranging from social cause, to domestic relations, to practicality. Here are a few of the answers of non-users: "It's absurd wearing one, because there's no purpose. It's kind of like wearing suspenders if your pants fit; it's like wearing shoes when walking through clover (it feels so good if you don't); I can't afford to buy them; bras should go the way of the bustle; my husband wouldn't let me; my husband doesn't like bras, it's more comfortable and cheaper; it's a big sexual thing whether you do or you don't — it fascinates men; you change your point of view — once you get used to the idea that breasts should hang naturally and not point up to the sky."

Those who do wear them claim they have to for their jobs, just never considered not wearing one, are too self-conscious not to, can't handle men's stares, or can't afford to lose the extra attractiveness they feel is added with padding.

The husbands who won't let their wives wear bras feel their wives look better without them ("my wife has large breasts and they look better when they aren't emphasized"), and there is also a little pride and pleasure in seeing other males gawk, trip over things and drop books in their wives' presence.

Q. Why are the parking meters still covered up on the Central side of Yale park? F.R.

A. Herb Denish, of city traffic engineering, said the covers are scheduled to be removed today and that there will be parking as usual (before the park was closed).

Q. Can places like Agora and MASH (now Transit) really be trusted, or can the cops get their records and make them testify against drug users, etc.? E.J.

A. Both Agora and Transit keep what Samuel Roll, faculty director of Agora, calls "Aunt Sally records." The kinds of things that are written down for referral or record — keeping could be written about anybody's Aunt Sally — for example, only first names are put down, if any. Craig Turner, student director of Agora, and Charles Trainor of Transit both emphasized the confidential nature of their organizations' functions.

As far as absolute legal circumstances, anyone could be subpoenaed (neither physicians nor priests have privileged communication in New Mexico). However, under the new 1971 Drug Abuse Act (54-10-13 E.) "No person employed by or assisting in any manner with a drug abuse rehabilitation program at a drug rehabilitation facility shall be examined without the consent of the participant as to any information concerning violations of the laws of this state or of local ordinances pertaining to dangerous drugs if the information is disclosed to him in his capacity and such employee or assistant." He may waive this privilege and do so voluntarily, however.

Agora and Transit would probably be covered by this section, because they are within the definition of a drug abuse rehabilitation program: "a program of a local government, state agency, private nonprofit entity which is funded in whole or in part by the state, local or federal government, or combinations thereof, which provides drug abuse treatment."

Q. Why don't people TRY to understand policemen? Officer C.T.

A. I'm sure there are innumerable reasons why people don't. As a friend of mine once said — one does what one can.

this approach, it is unnecessary even to consider the development and use of a single evaluation device for the whole campus.

Utah Plan

A method that has been used recently — and apparently quite successfully — at the University of Utah is to require each faculty member to participate in one or more of three forms of evaluation: 1) evaluation by students; 2) evaluation by the faculty member's departmental colleagues (this method would include classroom visitation and consideration of relevant written materials); and 3) self-evaluation by the faculty member himself. The results of whatever form is used are made available in writing to the chairman and/or dean, to be used as a partial basis for recommendations concerning promotion, tenure, and pay increases for the faculty member's performance in research and service must also be available, when consideration is being given to his possible advancement in salary or rank, and when

permanent tenure is being contemplated for him.

Justified

Evaluation is certainly not new. It goes on all the time, in one form or another, and indeed is altogether appropriate and justified.

The effort now being made by my office — an effort hopefully to be understood and supported by deans, chairmen, and faculty members — is to help carry on evaluation at UNM in a more equitable and effective way. This evaluation must and will include a consideration not only of teaching but also of administration. Administrators would be as much accountable as are the faculty members.

I invite, therefore, the full cooperation of students, faculty, and my fellow administrators to work together constructively for the improvement of teaching and administration on this campus. Higher education in the 1970's requires the best from all of us, if it is to accomplish its true mission.

editorial

Faculty Action Intolerable

Discussion of the dropping of the bachelor's degree program in business, and the addition of a Ph.D. program, is far beyond the reach of pristine academic privacy.

Although perhaps offensive to the sensibilities of timid faculty members who won't speak their mind if they are going to possibly see their remarks in print, the issue is now in the public arena.

The refusal of the business school faculty to admit Lobo reporters last Friday to a crucial meeting on the Ph.D. and BBA programs is intolerable.

The longer the issues, and debate on the issues, are buried in secrecy the longer misunderstandings and confusion are going to characterize discussion of the problem.

Students interested in the outcome of the degree hassle, faculty members interested in decision-making within the University, members of the outside community with interest in the direction of the business school are being denied their right to know about this major issue by the business school faculty's refusal to conduct their affairs in public.

Chicano News Page, Different View

Today The Lobo begins publication of a new weekly feature, The Chicano News Page.

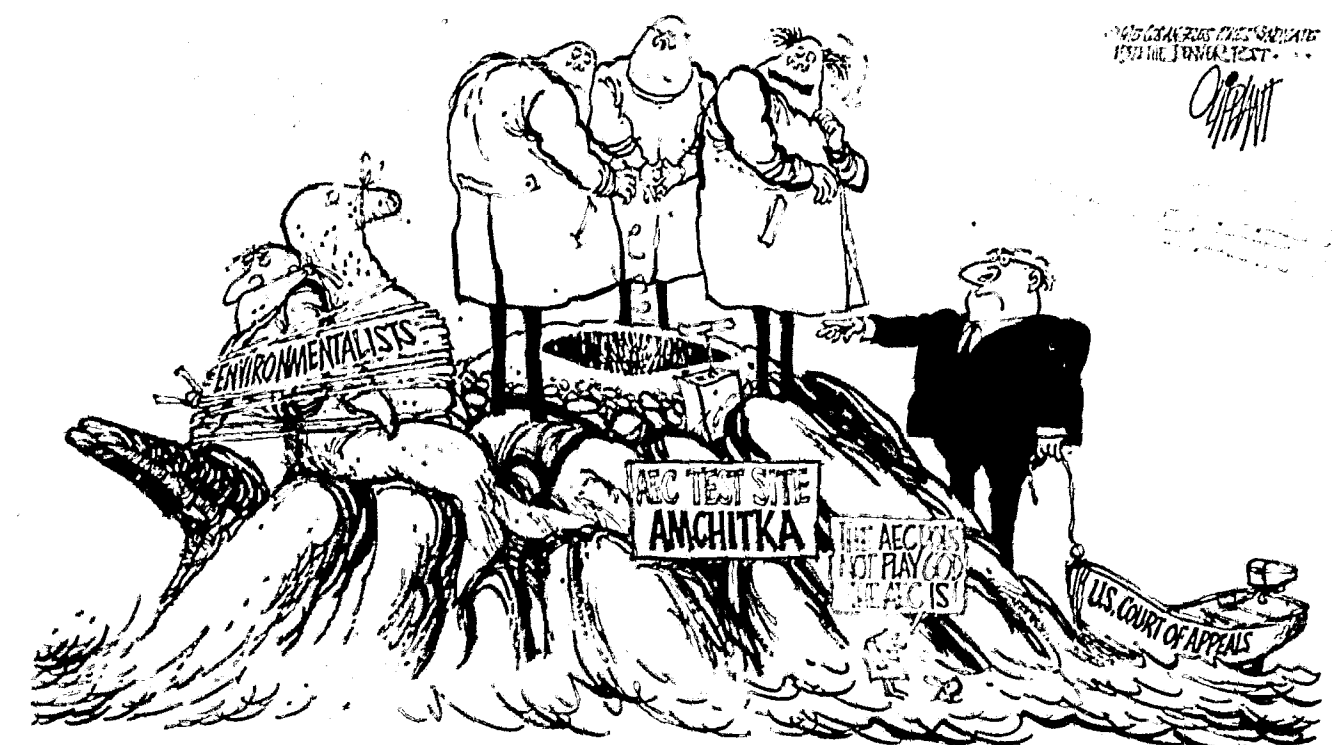
Written and edited by a group of UNM Chicano students it will present the Chicano situation, as its writers put it, from "inside" the Chicano community.

While taking some exception to the statements that The Lobo in the past has not well served the UNM Chicano community, we must agree the perspective of the "alooi

Anglo" and the Chicano are significantly different.

This regular feature should serve to develop and focus the Chicano perspective of community events.

The coordinators of The Chicano News Page are soliciting articles and suggestions for the project. We encourage contributions (see details, page 3) and further ask for your opinions and reactions to this new feature.



"Who? Them? Gee—er, I'll be darned! I wonder how they got here..."

bema

'Fair, Frank' Student Input Sought

By CHESTER TRAVELSTEAD
UNM Academic Vice President

In answer to several questions I have received recently, I would like to write in response to the editorial and news article on evaluation of teaching which appeared in the Friday, Oct. 15 issue of The Lobo.

First, I want to correct what I think is a misleading statement in the editorial which said, in part, "The University administration has committed itself to taking over the teacher evaluation initiated by ASUNM." Actually, the administration has not "taken over" the teacher evaluation activity of ASUNM; nor do we believe the students should have no part in the evaluation of teaching.

I have indicated to student body president Ken White that I think the administration does definitely have a responsibility for such evaluation, and that we will be willing to pay a major portion of the cost involved — if at all feasible within the resources available this year for such purposes.

More important, it seems to me, is whether evaluation is justified and necessary, and, if so, how is it to be done and by whom? The remainder of my comments are addressed to this point.

I do indeed think it is both justified and obligatory that faculty members and administrators at UNM be held accountable for their performance in all areas for which they are responsible — including teaching and administration. This is not a new or novel idea; policy calling for evaluation and procedures for carrying it out have been an integral part of this institution's Faculty Handbook for many years.

The total evaluation of faculty members' performance includes consideration of their teaching, research, publications and various service activities in which they engage. The presently approved policy requires that a department chairman and/or a dean present evidence related to all these areas, when he makes recommendations for advancement in rank, awarding of tenure, and increase

in salary for faculty members. We have been carrying out this policy, however, in only a limited way in recent years. The greatest weakness seems to be the lack of adequate and reliable information about teaching.

Specific Evidence

Because of this obvious deficiency in the procedure, I have already requested the academic deans (chief administrative officers in the degree-granting colleges) to assemble and have ready for use this year more specific evidence of the extent and quality of teaching done by faculty members.

A very important part of this evidence requested is a fair, representative, and frank feedback from the students who observe this teaching first hand in the classroom. Such evidence can and should be collected in a variety of ways, and should vary from college to college because of the wide diversity of activity found among these colleges. It is being left, therefore, to the dean and his colleagues in each college to decide how the evaluation will be conducted in that college. With

"Our knowledge flows from the wisdom of our barrios."

Chicano News Page

UNM Chicano Editorial Board

Chicano News Every Monday

By JUAN DAVID GONZALES

There exists on the UNM campus a very significant element which is becoming harder and harder for the administration to deny. There are approximately 2700 Spanish-surnamed students on campus.

Whether a student wishes to identify himself as a Chicano, Latino, Mexican, Spanish-American or even a Spaniard, the fact remains these are voices that deserve to be heard. Little by little, those voices are growing louder and demanding a share of what belongs to us anyway.

Through the years The Lobo, a fault common of most news media, has had a hard time serving such an element of this society. And rightfully so, for the personnel and editorial policies have always had to look at the situation from the outside.

We, the members of the UNM Chicano Editorial Board, came together because we feel if we want a voice in The Lobo, it must come from us and other Chicanos on campus. We can no longer give credibility to the Anglo reporter looking at us, our history and culture from an aloof position. The board is independent of any specific campus organization.

In cooperation with The Lobo staff, we will produce a "Chicano News Page" for publication every Monday. Hopefully, with contributions from any Spanish-surnamed student on campus, this page will appear more often. And we plan, when funds become available, to be able to publish both in Spanish and English.

We feel this is a breakthrough for the Chicano student at UNM. There is the chance to offer the Chicano viewpoint and offer news matter from a Chicano perspective.

This page will serve as a source of information on community and campus affairs relevant to the Chicano. In addition we will provide feature stories of contemporary and historical figures providing bits and pieces of historical information, poetry and an editorial comment in the form of "Juan Gomez Wants to Know." However, those mentioned above will not bind us. We will explore and expand our coverage to whatever the Chicano population at UNM dictates.

The Chicano Editorial Board wants to solicit articles such as those mentioned above for use on this page.



Photos by Chuck Fell

El Mestizo

(Editor's Note: The following article was submitted for use on this page by Vicente Martinez, asociado de La Academia de La Nueva Raza. Martinez is a senior UNM student in sociology. His article details the historical side of El Mestizo, a symbol which has become very significant in contemporary Chicano thought.)

To many Chicanos, the symbol of the Mestizo has various meanings. Some feel that the Mestizo recognizes our Indian heritage, which we denied for so long. Others feel it symbolizes that which the Chicano is today: a stock (race) of both Indian and Spanish blood.

It is a symbol of Aztlan, it represents the Mexican-American, Spanish-American, Indo-Hispanic, Latino, or simply, La Raza.

In order to understand this symbolism, it is necessary to look at the history of the Mestizo. The nomadic Indians in pre-Columbian America, which includes North, Central and South America, through trade, war and friendship met and intermarried with other tribes and civilizations producing one type of Mestizo, with basically similar cultures, i.e. Toltec, Mayan, Aztec, etc.

On the other hand, the Spaniards who had explored and conquered the New World were historically of Celtic, Visigothic, Jewish, Roman and Moorish blood and intermarried as a result of trade, invasions and peaceful intervention. In both cases, the mixture was not only that of blood but of cultures, language, technology, myths and customs.

The result of the Spanish conquest of the New World is unique in that it produced the total and complete mixture of two different and distinct peoples, cultures and languages. A mixture which today is the Mestizo — that

new race which was the antithesis of European and Indian cultures which flowed together to produce a new humanity.

Many Chicanos today can trace and recognize this Mestizo heritage. For some it is of ancient Mexican-Indian or Aztec ancestry and for others it is of recent American Indian or Teva and Navajo ancestry.

The Chicano can deny neither Indian nor Spanish heritage nor is it important that he does. He must recognize them and understand that he is the Mestizo of that mixture, that he is the new humanity, La Nueva Raza.

It is for this new Mestizo to accept the challenge of society in his quest to liberate his people. It is therefore the symbol of the Indian face on one side and the face of the Spaniard on the other. The face in the middle, thus represents the child of that marriage of two different peoples — it represents the Mestizo.

The filler that was supposed to go in this space was censored by the FBI.

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Opinion

Juan Gomez Wants to Know

Q. Who are you?
A. Yo soy Juan Gomez.
Q. Where are you from?
A. I'm from Ojo Sordo.

Q. Is this your first year at this large and well-known institute of higher learning?
A. Yes. I'm a beginning freshman.

Q. Are you a full time student?
A. Yes, I am taking 16 hours.
Q. Do you work besides coming to school. If so, what kind of work do you do?
A. Yes, I work anywhere from 20 to 30 hours a week. The only job available was working at a service station. I don't mind the work at all, but I usually have to work until late at night.

Q. When do you study?
A. I try and squeeze in as much time as possible at the library between classes and I sometimes study when it's slow at the station.

Q. That doesn't leave much time for anything else, does it?
A. Not really, but I guess college isn't supposed to be just good times.

Q. Did your high school counselor ever tell you there might be some type of financial aid available for you — scholarships, government loans, or any other types of grants or loans?

A. No. My counselor told me that my best bet would be to go to a technical-vocational school since I wouldn't have to pay tuition and it would train me to get a job right away.

Q. Why did you decide to come to UNM?
A. A friend of the family who teaches in Mora told me that I would be better off at UNM since I would get a much broader background and it would make me a better citizen and a productive member of this country.

Q. What classes are you taking?
A. I'm taking English 101, U.S. History, Political Science, P.E., Sociology and Anthropology 101.
Q. Are you having any trouble with any of your courses so far?
A. Well, English is giving me trouble because when we turn in themes or essays, the professor is more concerned with how we say something rather than what we have to say. Also, I'm having trouble relating to U.S. History.

Q. Are you pretty well acquainted with the campus by now?

A. No, not really. It's so big and crowded.

Q. Have you decided what your major field of study will be?

A. I would like to become a teacher so that I could go back home and teach where I am familiar with the people.

Q. Since you're going to become a teacher, what do you think of the requirement that all teachers in New Mexico who teach Spanish-speaking students should be able to speak in Spanish in the classroom.
A. That's the only way it could be. I'm not worried because I can speak Spanish well and come from the culture and environment where I'll hopefully return to teach some day. One thing, though, I know some other students who want to teach here who can't speak a word of Spanish.

Q. Have you ever heard of the Institute for Social Research and Development?

A. Have I heard of what?
Q. You know, ISRAD.

A. Never heard of it.
Q. Have you ever heard of Popejoy Hall?

A. Is that where Reyes Lopez Tijerina spoke? Yes.

Q. Have you heard of the Chicano Studies Program here at UNM?

A. Is that where they offer courses for Spanish Americans?

Q. Sort of, Juan, but all the courses are open to everyone on campus. Some are taught completely in Spanish.

Q. What do you think of the

(Please turn to page 4)

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Food Scientist Available in Jan.

This year's Popejoy Visiting Professor will be Georg Borgstrom, who will be at UNM from Jan. 24 to March 3. During his brief stay, he will be available to address meetings, groups, special conferences, etc., to the extent that his limited time here will allow.

Borgstrom is a professor of Food Science and of Economic Geography at Michigan State University. He is a recognized authority on world food resources and their utilization, food freezing, and frozen food bacteriology.

In the geographical field, Borgstrom's studies cover various aspects of the balance between population and resources, with particular emphasis on key evaluation of population densities and the role of trade and fisheries in world feeding. For two decades, he has devoted himself to

intense research in world food issues, especially in regard to world utilization of protein.

In addition to his above-mentioned major works, Borgstrom has published in leading scientific and popular magazines and journals in many countries and contributed chapters to books and treatises in his own and related fields.

Borgstrom has lectured widely in North America, Mexico, Central and South America and western Europe, and has also paid extensive visits to and lectured in Japan, the Soviet Union, and Poland. In 1966, he was elected a fellow of the 300-member World Academy of Arts and Science. He is a fellow of some 25 scientific and technical academies, and professional organizations in the U.S. and other countries.

The Swedish Educational associations awarded Borgstrom

the international Socrates Prize in November, 1968, in recognition of his "outstanding contribution to adult education, of lasting value." In 1969, he was the recipient of the highest distinction given by Michigan State University—The Distinguished Faculty Award—"in recognition of outstanding contributions to the intellectual development of the university." In the citation on this event, it was also said: "The World is his Classroom."

Any organization wishing to schedule time with Borgstrom should submit a request in writing to the office of Chester Travelstead, the vice president for academic affairs, by Oct. 29.

After requests are received, a committee of administrators, faculty, and students will prepare a tentative schedule of events for the period of the professorship.

Three Would-be's Stump Labor

(Continued from page 1)

Mexico Press Assn. Convention.

Phase II was on Jackson's mind also.

"I am convinced that the proposed stimulus to the economy is not sufficient," he said. There has never been a time when so many highly skilled workers were without employment, and a lack of jobs is a really serious social problem.

Jackson stayed at the reception only briefly, but while there he said he has been "accused of being New Mexico's third senator, and I'm proud of that."

Happenings in New Mexico

Jackson said he had worked closely with New Mexico Democratic congressional delegation and as chairman of the Senate Interior Committee he is responsible for many happenings

in New Mexico: parks, water rights, Indian rights, etc.

He said he also handled all Atomic Energy Committee assignments for the Senate, again pointing to New Mexico activities, specifically the weapons programs in this state.

Jackson said he planned to announce whether he would become a candidate of the Democratic nomination for the presidency before Dec. 21.

"The nation's economy can't move forward until there is a clear line of authority and rule making from the Nixon administration," he said.

"There is a lack of consumer confidence and a lack of business confidence. The people are saving their money like crazy," said Jackson.

Harris Stumps With Rivals

(Continued from page 1)

no statement whatsoever. It's immoral. Immoral," said Harris.

"In a country which has as many technological advances as the United States there is no reason for anyone to be out of work."

Benefit Banks

"During the wage and price freeze if you're a bank or an insurance company the interest rates will benefit you. But not so for the average man and woman."

"That's why many people spoke out against it. The President recommended tax decreases which will not help the average American who makes \$13,000 or less a year. These decreases should be for them. It's that man or woman who ought to have the tax break."

Harris said Connally wants to give the big corporations a break. They will be able to create more jobs and help unemployment.

"We can do this directly. The President has abandoned the free enterprise system with what looks like a permanent price control. People already feel powerless to touch their government. Now they are powerless in a bureaucratic government."

Control Production

Harris said the top 200 companies control 60 per cent of the production. 35 per cent of the industries have four or fewer firms which dominate the industry.

"Our industries haven't kept up to date in technology or prices. A lot of products, such as foreign cars, are not made by Americans because we aren't competitive."

Ralph Nader said if we could break up these big companies we could make the free enterprise system work," said Harris.

Harris said it's time we talked about the concentration of power in economics and politics.

"Some people think we can't get the minority groups on the same side to accomplish something. I think we can," he said.

Harris told how women are entering the labor movement, not so much for women's liberation, but because they have to.

Wife Work

"The only way for a family to make a living is to have the wife work too. Then we have the problem of the man whose wife just died and he has no place to take his children except to child care centers where the instructors don't even have college educations," he said.

"The child leaves the center probably worse off than if he had not gone, and yet the man is paying taxes for such programs as Head Start which are supposed to be instruction to children free," said Harris.

"If you're like my dad in spite of hard work and taxes, it's not enough just to be white. These issues cut across race lines."

"I don't think America is going to be the same kind of country in 1976. I believe now is the time we can put this country back together again. If we can make the ideals real that we profess to believe in, then it doesn't have to be this way."

Juan Gomez Wants to Know...

(Continued from page 3)

courses that Chicano Studies offers?

A. They seem to be pretty good from what I've heard. But I can't understand why if they are Chicano Studies courses, they have to be listed under the sociology, philosophy, American Studies and history departments. And besides, they were all filled by the time I registered.

Q. Juan, have you been to the stadium to root the Lobos on to victory?

A. No. I work Saturday nights. I watched a little of the Rudy Feldman Show on TV. You know, I don't know any of the players and I have a hard time getting interested.

Q. Have you read The Lobo?

A. Yes, but only one or two articles. I read the one they had after Tijerina spoke at Popejoy Hall.

Q. Do you think Tijerina has changed since he got out of prison?

A. I don't know. It is too early to tell. I want to go to the Institute for Justice sometime to listen to him and the other people.

Q. Do you know or have you heard of Cesar Chavez and the United Farmworkers Organizing Committee?

A. Yes, I believe he is doing a lot of good in helping the migrant workers.

Q. Any you familiar with the lettuce boycott?

A. Yes. There have been some people in my dorm trying to organize so that they can force the university to buy union-lettuce. I'm going to try and help when I have time so that we can inform more people. It's just as important as the grape boycott, to me.

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Large Jumps in Financial Aid Reported on All Levels

Approximately 11,000 individual awards and loans have been made through the University's Student Aids Office for this academic year—with total financing of more than \$5.5 million.

Jack Sheehan, head of the office, reports that this is up by about \$1.5 million, while number of successful applications has jumped about 1000.

Sheehan's hectic, form-filled life revolves around two jobs—Students Aids director and state director of the unique New Mexico Student Loan Program. This year more than 1200 UNM students received loans under the new state program, with grants totalling \$1.3 million. Last year 568 students got loans under the system, with financing reaching \$429,000.

Other programs have jumped correspondingly: the federal work-study program funds 625 students at UNM this year, compared with a 375 daily average last academic session; National Defense Educational loans are 1300 this year, down about 100, but funding hit the \$1 million mark this semester, up \$200,000 over last year.

Scholarships have remained about the same, with 1840 last year for \$437,000; the federally-insured loan program has increased, with 600 this year for \$500,000, as compared to 468

last year for \$400,000; and Educational Opportunity Grants are expected to remain near last year's total of 527 grants for \$267,000.

Large jumps have occurred in the short-term loan program, primarily because of a lag in checks for other financial aid programs. Sheehan's office has also taken over part-time employment for the university, with 168 students now working under the program. Sheehan believes that number is probably underinflated, with many students not reporting back successful applications.

Financial aid of some sort to university students throughout the country is up, with a dramatic increase expected if measures now up for consideration are passed by Congress. Already the Pell measure which was passed 52-0 by the U.S. Senate would initiate the idea of entitlement to higher education. It would give a basic grant to students, minus whatever contribution their families could provide.

"If a satisfactory compromise can be reached by a joint House-Senate conference committee on this issue, I predict some 80 per cent of college and university students would be on aid of some type next year," Sheehan said. "I expect that UNM would follow this pattern."



Clean-up

Nobel Roberts, lead man in the gardening project at Zimmerman Library, affects nature's delicate balance by cleaning up some of the more useless plants and weeds on the west side of the library.

The assortment of cacti, yucca, prickly pear and various other sharp plants in the area are being spared this ignoble attack on some of their less beautiful and less painful relatives.

Teaching May Turn Technologic

Media Week Speech Considers Future Innovations

Super-fast speech machines, portable television cameras for every student, and computer terminals may replace the blackboard and peacock-tail-colored maps when the classroom of tomorrow finally arrives.

Three UNM professors outlined this scenario of super-technological teaching during a panel discussion and practical demonstrations of the classroom of tomorrow Wednesday during the university's "Experiment in the Media" week.

Dr. James Cooper of Educational Foundations described the increased use of computer terminals connected to larger, remote computers and of small computers right in the classroom with students keypunching their studies. Dr. Cooper allowed observers of the discussion to "play" with several of the devices.

Television and closed circuit potential in tomorrow's classrooms was the emphasis of Dr. Robert Kline of Instructional Media. Dr. Kline demonstrated the use of video-tape cameras and then turned the camera to several observers. He played back what they had filmed on a closed-circuit system.

"Television and portable cameras may some day take the place of the written and oral report," Dr. Kline said.

"Television can bring the best of lectures and materials to any school, leaving individual instructors free for one-to-one discussion with students after the television lecture."

Dr. Gerald Goldhaber of UNM's Speech Department described his research with "compressed speech" and the potential this idea has for saving classroom time and increasing student comprehension.

"By combining television lectures, using compressed speech, with one-to-one discussion between student and teacher," Dr. Goldhaber said, "comprehension will be enhanced and the learning experience made more enjoyable and efficient."

Dr. Goldhaber gave a demonstration of compressed speech, up to 300 words per minute, and then tested participants on what they had heard. Compressed speech is being experimented with by AT&T to save transmission wire space and has other potential uses.

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thunderbird. Please bring art things to Journalism 205 for inclusion in november issue. we use poems, art, stories.

Seraphin Trio

The UNM Seraphin Trio will give a recital at Keller Hall in the Fine Arts Center Oct. 28 at 8:15 p.m.

Admission will be \$1 for adults and 50 cents for students.

Quintet Performs

The faculty quintet—residence for California State College at Long Beach will be the guest performers for a recital at 4 p.m., Oct. 31, in Keller Hall at UNM.

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Wolfpups Tree Pussycats, 38-25

By ROGER RUVOLO

The UNM Wolfpups used the powerful running of its backfield and some good breaks to bury the hapless Arizona Wildkittens 38-25 in the "Pups opener here Saturday afternoon.

Carlos McCall, little brother to senior halfback Nate, carried the mail 19 times for 156 yards against the Kittens. Almost half McCall's yards came on a brilliant 67-yard run where he broke three critical tackles and out-raced the Kittens to paydirt.

Mike Barbere, assistant coach, praised the Wolfpup defense after the game, saying "they came up with some great plays." The defensive platoon used the highlight performance of linebackers Tom Hinton and Wade Van Matre to hold the Arizonans to their lowest point production this season. Last week the Wildkittens beat UTEP 35-0 in a powerful display of offense.

Hinton and Van Matre were aided up front by defensive tackle Dave Wheelock, and in the secondary by Tommy Jones. Jones intercepted a Rick Hill pass on the New Mexico 10 and evaded would-be tackles for most of the distance of the field before he was brought down at the Arizona 5. Jones' interception set up a touchdown pass from 'Pup quarterback Rick Fambro to

halfback Curt Nygren.

Fambro scored two touchdowns on keepers from the Arizona one, and engineered four long drives, one that took 21 plays, to spark the offensive attack. Backup field general Robert Johnson scored once on a

New Mexico took the opening kickoff and drove 65 yards before Fambro's first one-yard dive. Arizona countered on the first play of their first possession when quarterback Rich Hill threw a 65-yard pass to Joe O'Sullivan. Fambro came back with his

secondary with some excellent catches during the day.

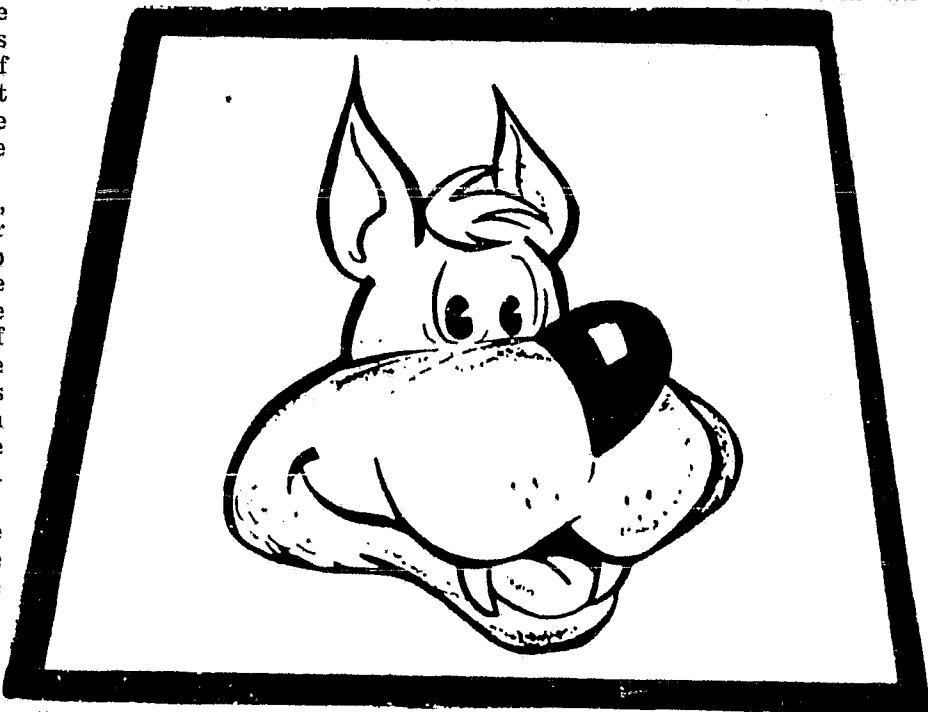
Arizona failed to get on the scoreboard for the rest of the first half, and New Mexico used a field goal by Dan Balduini and McCall's 67-yard jaunt to take a 24-7 lead into the dressing room at the half.

Arizona came back out fighting, and drove their first second half possession in for the score. Tailback Willie Hamilton capped the drive with a three-yard run. New Mexico put the game on ice after that, however, by tallying two more TD's, one the pass from Fambro to Nygren, the other on Johnson's run.

The game had some points that looked like they were performed for the action films shown on television. There was the run by McCall, the catching of Speegle, and the kick blocking of Bob Supergan. Supergan blocked a field goal attempt, a punt and an extra point attempt to frustrate the Kitten kicking game for most of the day.

Barbere said the formations for those plays were "designed for Supergan and the middle backer, so they could get in there."

While no Kitten had the same blocking success as Supergan, it did not seem as if it was totally necessary, as punter Mike Pettenuzzo began the season with a poor average. To be pointed out



five-yard keeper. The starting backfield consisting of McCall, Nygren, Fambro and speedster Chester Goodson combined for 270 yards on the ground.

second TD for the day after McCall helped out with a 33-yard run and split end Dick Speegle pulled in a Fambro pass at the AU 2. Speegle dazzled the Wildkitten

WAC Schools Have Big Weekend

But Arizona Schools Take Gas

It was another big week in the WAC, with some mixed emotions coming from the Rocky Mountain games, and nothing but heartaches for WAC representatives out on the West Coast.

Utah 42, Colo. St. 16

About the only win that was predicted almost unanimously that came out a win for the favored was Utah over Colorado State in a conference battle in Salt Lake City. The game was played in a driving rain and was scoreless until the second quarter when the Utes capitalized on Ram errors and went on to win, 42-16.

The first fumble recovery came late in the first stanza, and CSU's

bid to tie things up a few plays after the score failed and the precedent was set. Utah took a 28-0 lead into the locker rooms at the half, and were beaten 16-14 the second half, when CSU settled down. Greg Stemrick's 67-yard punt return on the muddy field started the CSU scoring, and halfback Lawrence McCutcheon's two-yard dive late in the game finished it. Gene Belczyk scored twice for the Redskins.

UTEP 14, New Mexico St. 7 Down in Las Cruces, the Texas-El Paso Miners were fighting with their backs to the wall on assorted occasions, but managed to hold on for a 14-7 win over New Mexico State, a non-conference foe.

Originally thought to be a powerful passing club, the Miners were forced to resort to the ground game after quarterback Gary Kietly scored the Miners' first TD with 6:25 left in the first half, while New Mexico State threatened but could not put any points on the board.

Kietly returned in the second half and gained most of the UTEP air yardage by engineering a predominantly passing drive to Aggie paydirt. It ended with

Kietly hit Pat O'Neill with a 10-yard strike in the third quarter.

It was not until late in the fourth quarter that State quarterback Joe Pisarcik could keep a drive going for the score.

There were eight turnovers in the game, five interceptions and three fumbles, and the Aggies outpassed the Miners 194-64. UTEP countered with a strong running attack, however, outtrusting the Miners 318-136.

UCLA 28, Arizona 12

Then comes the mixed emotions. Pepper Rodgers, first-year coach at UCLA, found some fortune in Tucson, Ariz., in a game against WAC - conference Arizona, 28-12.

The Bruins, behind quarterback Scott Henderson, rushed for 230 yards in the first half. Kermit Johnson, who pounded off tackle all day, included a 54-yard touchdown run in that sum, not to mention his 44-yard jaunt that set up another Bruin score.

The Wildcats scored first in the contest on Jackie Wallace's school record 94-yard punt return. After the extra point attempt failed, the Bruins came back and took a Wallace fumble on the next punt 27 yards for the go-ahead score. During the first half, Arizona

could not push the ball past the 45-yard line of UCLA, except for Wallace's punt return. It was not until late in the fourth quarter that the Wildcat's used an 11-yard pass from Henry Sintay to split end Barry Dean to score their first TD in the last 14 quarters.

The Bruins took a 28-6 intermission lead, and the second half was played with a little more polish, as Arizona held the Bruin ground attack with a little more effectiveness and did not yield a score.

BYU 35, Wyoming 17 Brigham Young visited the northern Rockies this past weekend for a game with upstart Wyoming, and the Cowboys of Laramie country found the competition a little rough, as they fell, 35-17.

The ground game was the big word in the game, as it was played amid 50 - mile - an - hour winds. Sophomore fullback Steve Stratton came back from a knee injury sustained in BYU's second game, rushing for 173 yards before his knee gave out again. He scored once and got to the Wyoming two yard line on a 67-yard run before collapsing there.

Pete Van Valkenburg helped

Stratton out as much as he could, however, picking up tallies on two two-yard runs. The other two BYU scores came when quarterback Bill Terry bounded over from the five, and junior Dan Hansen intercepted a pass by Cowboy Gary Fox and ran 93 yards to the TD.

Wyoming drew first blood in the contest, when Randy Hudman kicked a 23-yard field goal in the first quarter. In the second stanza, Scott Freeman took a Fox pass 64 yards for the only first half score for the Cowboys. The last TD came when reserve quarterback Steve Cockreham hit Mike Leake for a 17-yard strike late in the game.

Oregon St. 24, Ariz. St. 18

And now for the heartaches. Head coach Frank Kush has watched his Arizona State Sun Devils win their last 15 games, but Saturday night he watched them lose to Oregon State, 24-18, in Portland. Details of the game are scanty, as the wire services did not supply Albuquerque with anything but the score by press time Sunday.

The Lobos were out on the coast, too, down in San Jose. Read details of the game on page 7.

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Offensive Impetus Gives Lobos Tie

Two Last-half TD's Even It Up

San Jose State jumped to a 21-7 first half lead and then held against a tenacious New Mexico offense led by senior quarterback Rocky Long to settle for a 21-21 tie with the Lobos.

Late in the fourth quarter, the Lobos threatened to break the tie

the first down rather than send senior Joe Hartshorne into the game to attempt a field goal. "It was a bad decision on my part and it cost us the game," said Feldman after the game. "It's really unfortunate and I feel very bad for the team. They played with a

half.

New Mexico opened the game by kicking off and held the Spartan offense, led by junior college transfer Dave Ellis, to but a few yards before embarking on their longest drive of the night. Long capped the drive with a five-yard keeper after picking up an important first down deep in Spartan territory on a broken pass play. The drive was all on the ground. Hartshorne's extra point made it 7-0 New Mexico.

San Jose came back, driving 75 yards in 10 plays and capping it with an off - balance pitch by Ellis to back Jimmy Lassiter at the five. Lassiter took it in and SJS tied it up 7-7.

Next Drive New Mexico's next drive smelled of inconsistency, and Bruce Boone got off his first of five good punts for the night, but it was to no avail. Three plays later, speedster Lawrence Brice ran 31 yards up the middle for the go-ahead touchdown. Brice helped his own cause with a 38-yard run to the Lobo 37.

New Mexico, finding their polish pinned down a little, began to move the ball with mixed plays, and finally had to punt after losing their momentum. The two teams exchanged punts, and Al Harris intercepted a Rocky Long pass in San Jose country. After succeeding in a fourth and one attempt at the UNM 25, Ellis was hit hard by Mike Buck and reserve quarterback Brad Metheny came in. After a pass interference call against the Lobos on a pass play that never even got a start, Metheny went in for a sneak TD.

But New Mexico battled back in the second half, yielding no points and few yards to the faltering Spartan offense, and pounding out a powerful running attack that garnered them enough points for the tie, and almost enough points for the win.

Kickoff The Lobos took the opening kickoff of the second half, and had no success in moving the ball. But San Jose enjoyed no greater fortunes, as the defense, behind the pursuit of sophomore

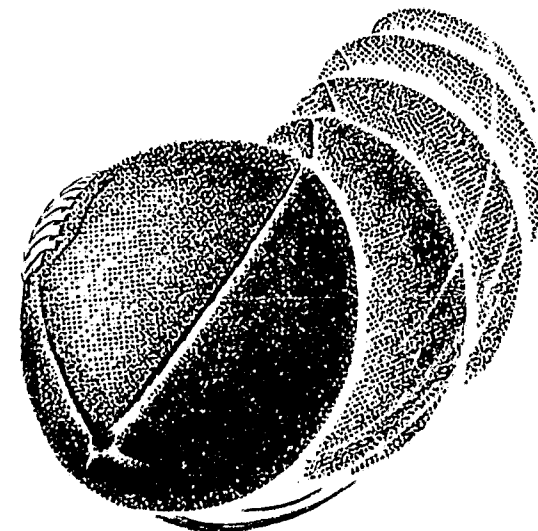
linebacker Steve Bradshaw, held them for no gains.

The big play from the defensive platoon came after Boone punted deep into Spartan territory and Oscar Fennell fell on a Larry Lloyd fumble at the SJS 15. Two plays later Long's keeper from 10 yards out made it SJS 21-UNM 14.

San Jose was visibly slowing down a little. The momentum was

yardage for a first down on a critical fourth down situation. New Mexico had control of the ball with less than eight minutes left in the game.

Long used good fakes, some good gains on a couple of keepers, and sophomore fullback Rich Diller up the middle to gain to the San Jose six or seven, where the Lobos faced a fourth and inches situation.



Scoring

UNM Long 5 run (Hartshorne kick)
SJS Lassiter 5 run (Barnes kick)
SJS Brice 31 run (Barnes kick)
SJS Metheny 2 run (Barnes kick)
NM Long 10 run (Hartshorne kick)
NM Long 34 run (Hartshorne kick)

UNM 7 0 7 7 21
SJS 7 14 0 0 21

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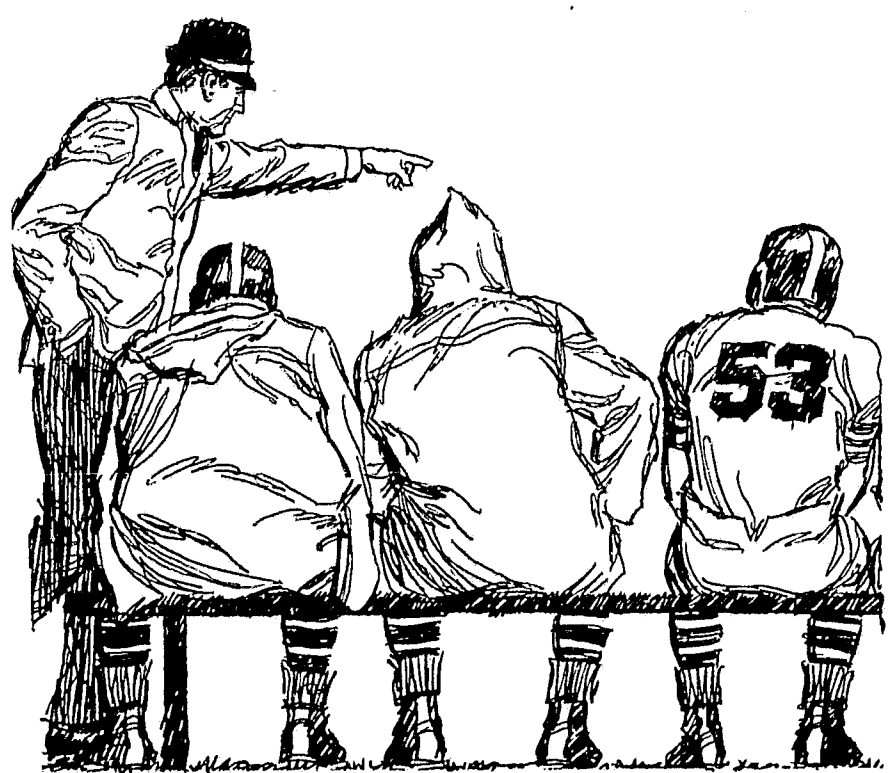
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with a fourth down and inches situation, but the Lobos failed to make the necessary yardage and the Spartans marched out of their back yard.

Head Coach Rudy Feldman of New Mexico said after the game that it was his decision to go for

lot of character."

Early Lead Feldman hit it right on when he talked about character. The Lobo defense had some initial trouble with their tackling during the first half, and allowed the Spartans to jump to a 21-7 lead before the

First Team UNM 9 Tops in Fall Tourney

UNM's fall baseball tournament ended in success for coach Bob Leigh's No. 1 team entry, although his No. 2 team entry finished 0-2 for the meet and tied for last place.

The No. 1 team took a 6-5 win over Denver, and then came back to take another one-run edge, 8-7 over New Mexico State.

The first team ended the tournament with a 3-0 record, the only unbeaten record for the meet. Against Denver, a single in the seventh inning by Hank Garcia proved to be the winning run. The single by Garcia was set up two innings earlier when the Lobos came up with singles by Billy Smith, Gary Stewart and pitcher Rich Cook before Dennis Murnick used a single to score two Lobos. Terry Danforth's ensuing double put two more runs across and the Lobos went on to win.

A triple by Ron Adair and another hit by Smith, this one a

double, helped the Lobos to their win over New Mexico State. Junior Joe Waid hurled the win for the Lobos.

Meanwhile the UNM No. 2 team was having its troubles as it finished the tourney with an 0-2 mark, having lost once to Denver, 8-3. Denver hit Lobo pitchers 10 times in that game.

The hapless Aggies, after dropping their game with New Mexico No. 1, went on to lose a squeaker to New Mexico Highlands, 1-0. Highlands' Pat Kelly got the game's only run with a home run in the fifth inning with nobody on base. The Aggies ended the two-day tourney with an 0-2 mark. Highlands ended the tournament with a 1-2 record after falling to Denver 4-2. Denver used two runs in both the second and fourth innings to put together the win. Denver's win gave them a 2-1 mark for the meet.

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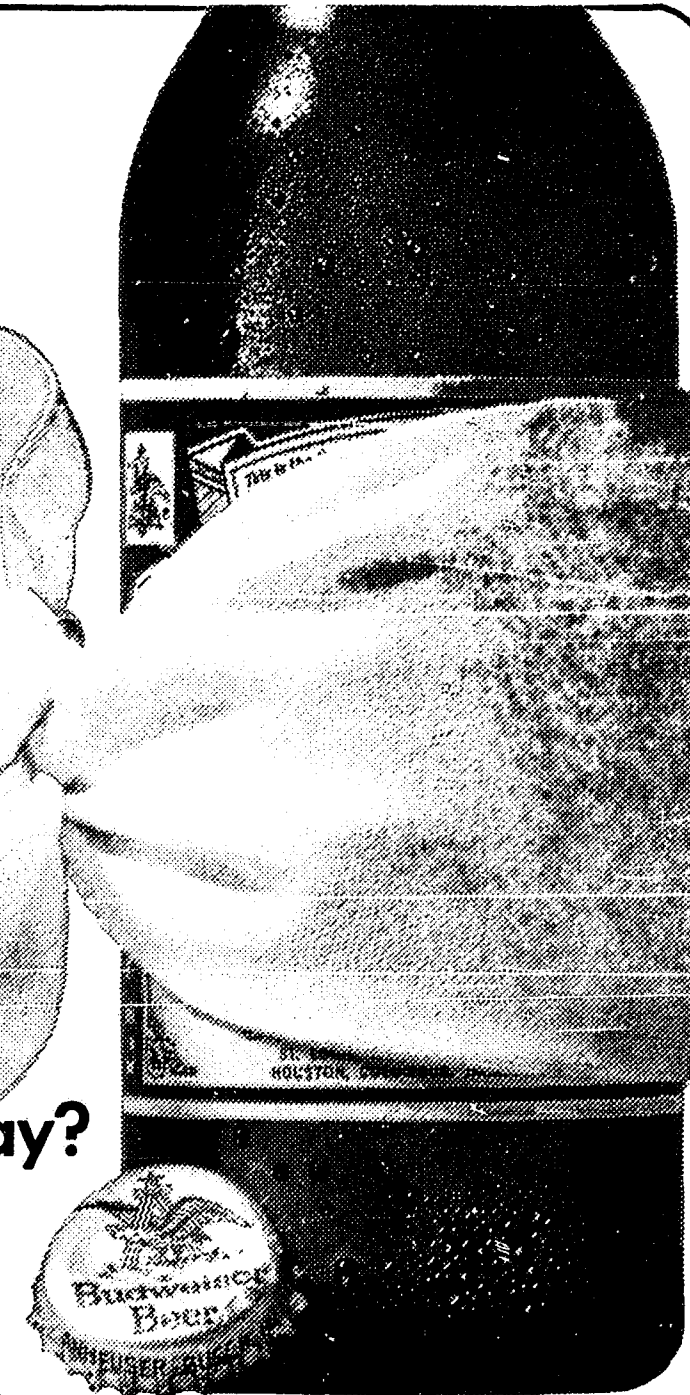
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Democrats Appoint Youth

State Democratic Chairman Mike Anaya has announced the appointment of Hal Hensley, a UNM sophomore in political science from Carlsbad to the New Mexico Democratic Party's rules and resolution committee.

"His appointment is a recognition of the newly enfranchised young voters of this state," Anaya said. "We feel that his presence on the committee can give the party additional insight into the youth point of view."

19-year-old Hensley, the youngest member ever to serve on the committee, will be on the resolutions subcommittee. He has been active in Democratic Party politics for several years and is also chairman of the UNM

Student Government Voter Registration Committee.

Poetry Reading

English poet Michael Horowitz reads tonight at 8 p.m. in the Honor Center Lounge. This is the second reading of the year sponsored by the Poetry Series.

RENO, Nev. (UPI)—Clifont R. Gates only wanted to do a man a favor, but it cost him \$800.

Gates, 30, of Sacramento, Calif., bought a meal at a casino for a man who said he was out of money. Shortly after the man departed, Gates discovered his wallet was missing.

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FOUND: PRESCRIPTION GLASSES. Black frames in Zimmerman Library parking lot. May claim at Lost and Found Desk, New Mexico Union. 10/20

FOUND — Prescription gold wire rims (Ladies?). On lawn in front of Biol. Bldg. Pick up at Rm. 205, Journalism. 10/19

LOST: DAVIS tennis racket; Spanish purse with precious bible inside. Mary 277-2905. 10/18

3) SERVICES

MISSING: WHITE, AFFECTIONATE SEVEN MONTH, MALE SIAMESE. No collar. Vicinity of University and Grand. Reward. Ripoffs at least call. 299-6097. 10/19

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1961 MGA Convertible, 1967 Norton 750, both good condition. 266-2914. 10/15

30 USED PORTABLE TV'S, \$30-\$60. 441 Wyoming NE. 265-5987. 12/20

JUST RECEIVED a shipment of 1971 Singer Sewing Machines. These machines have never been used and are equipped w/zig-zag, make buttonholes, etc. Will be sold for \$49 each, cash or terms. United Freight Sales, 3920 San Mateo NE. Open 9 till 9. ttn

1971 CASSETTE TAPE PLAYER. Dual Speaker—Automatic Level Recording. 277-4296. 20/12

FIVE NEW STEREO COMPONENT SETS. These units have AM-FM stereo receivers w/8 track player. Also come complete w/separate deluxe Garrard changer and four speaker system. \$119.95 cash or terms. United Freight Sales, 3920 San Mateo NE. Open 9 till 9. ttn

LEATHER BELTBOTTOMS AND JACKETS by Levi's. Lobo Men's Shop, 2120 Central SE. 10/16

1963 VOLKSWAGEN BUG, call 266-5061. 10/15

KASTLE 205 cm \$20. New Marker cable heels \$10. 406C Louisiana NE. 10/22

ATTENTION MARRIED STUDENTS! If your income is around \$400 per month you may qualify for a new 3 bedroom home of your own. Payments approx. \$90 per month. For information call Diane at 299-0376 or 298-7973. 10/29

7) MISCELLANEOUS

NEEDED FOR ROCK AND ROLL—Blues Band—Drummer, Bass, Lead and Rhythm guitarists. Call Michelle 296-1150. 10/19

HARRIS TWEED SPORTS COATS, \$30.00 each. New Arrivals from England. Also, Navajo rugs, many interesting imports. Freed Company, 415 Central Ave. NW.

CAMPUS BRIEFS

ASUNM

Openings are still available on many ASUNM committees. Applications may be submitted for the Campus Safety; Computer Use; Continuing Education; Curricula; Human Subjects; Registration; High School Prizes and Loans; Standards; Cultural, National and International Affairs; Radio Board, and the University and Student Affairs committees.

Poetry

The third reading in the 1971-72 Associated Students Poets Series of UNM will feature Phillip Whalen, Monday, Oct. 18 in the Kiva.

Acquatics Institute

Training of Red Cross Water Safety Instructors and YMCA Leader examiners starts Oct. 23 at the Heights "Y" at 5 p.m.

In order to take the course, applicants must have either a Red Cross or YMCA Senior Life Saving Certificate.

The only fees for the course, which is offered as a public service, are for books.

Bio-Chem Seminar

Dr. Philip Eaton of the UNM school of medicine will hold a seminar Thursday, Oct. 21 in room 241 of the Basic Medical Sciences Building on "Alanine-mediated Gluconeogenesis in Hypoglycemia."

Petitions

Petitions for ASUNM Senate are available in the Student Government Office of the Union.

Calling U

Campus Crusade for Christ, Union Room 231-A, 9 a.m. to 11 a.m. KUNM, Union Room 230, 1 p.m. to 2:30 p.m.

College of Nursing, Union Room 253, 1:30 p.m. to 5 p.m.

La Societe du Cinema, Union Theater, 3:30, 7:30 & 9:30 p.m.

SIMS, Union Room 231-E, 6 p.m. to 10 p.m.

Alumni Association, Union Room 140, 7 p.m. to 8:30 p.m.

Lobo Christian Fellowship, Union Ballroom, 8 p.m. to 10 p.m.

Steering Committee, Union Room 231-C, 7 p.m. to 8 p.m.

Town Club, Union Room 230, 7 p.m. to 8 p.m.

Town Club, Union Room 253, 7 p.m. to 9:30 p.m.

Universal Travel Service



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2906 Central SE 255-8665

SIGN UP

Interview Period No. 4

PLACEMENT CENTER

October 18-22, 8:00 p.m.

319 P.E.

The 319 P.E. elementary education class will have a display at the Learning Center Material in the Education Building.

The display will be on the subject of integration all day during the week of Oct. 18-22.

Rodeo Club

There will be an organizational meeting of the Rodeo Club, Wednesday, Oct. 20 in room 231-C at 5:30 p.m. Any full-time students who are interested are invited to come. For information call 277-2964 or 277-5164.

Recruiting You

Sign up date Oct. 18 at the Placement Center, 1910 Roma N.E.

Monday, October 25

Motorola — Semi-conductor

Products Division — EE, Physics (BS)

Motorola — Government Electronics

Division — EE (BS, MS), ME, (BS)

Motorola — Corporate Accounting —

Accounting (BBA)

Tuesday, October 26

R.J. Reynolds Tobacco Company —

Sales Marketing — Liberal Arts,

Business Administration

Wednesday, October 27

McDonnell Douglas Corporation —

Astronautics Company — West — EE,

ME, Computer Science (BS, MS)

Department of the Army — Corps of

Engineers — CE (BS)

Touche Ross & Company —

Accounting (BBA, MBA)

Thursday, October 28

Stauffer Chemical Company — ChE

(BS)

State of Oklahoma — Department of

Highways — CE (BS)

Friday, October 29

Stauffer Chemical Company — ChE

(BS)

Tuesday, November 2

Mobil Oil Corporation — Geology,

ChE, ME, CE

Burroughs Corporation — Business

Administration

Wednesday, November 3

General Services Administration —

CE, EE, ME, Arch., Government, Pol.

Sci., History, Bus. Admin. — These will

be small group-type meetings to

explain the functions of GSA.

M.W. Kellogg Company — ME, CE

ChE, (BS), ChE (MS)

Amoco Production Company — EE,

ME, ChE, CE (BS&MS) Geology (BS,

MS, PhD)

United States Civil Service

Commission — all majors & degree

levels — this is not a recruiting

schedule — no sign-ups necessary — it

is an opportunity to have questions

answered concerning any phase of

Government (Federal) employment —

where and how to obtain jobs, etc. The

FSEE is scheduled to be administered

on Nov. 4.

Federal Aviation Administration —

summer employment only — Juniors

only — engineering for Electronic

Technicians — all majors — for Air

Traffic Aids

Los Alamos Scientific Laboratory —

Engineering (PhD), BS&MS in

Engineering for summer positions and

a few permanent positions

Los Alamos Scientific Laboratory —

Physical Sciences, Math (PhD), BS&MS

in the above for summer positions and

a few permanent positions.

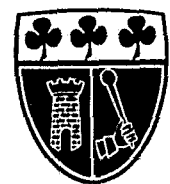
Thursday, November 4

Amoco Production Company — EE,

Big Mouth

Drinking Mugs

MICKEY'S
Malt Liquor



Stout



Repair & Maintenance
on all foreign cars

Foreign Car Specialists

333 Wyoming Blvd. NE
265-5901 Free Estimates

Chinese Fine Arts Gallery

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- ready made frames
- low prices
- complete selection of art supplies
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all kinds of original Chinese hand
paintings—scrolls—screens—wallpaper

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Mon.-Fri. 10-9

Sat. 10-6

Sun. 12-6

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5¢ per word if same ad runs five or more consecutive times

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