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BIMONTHLY BULLETIN OF THE HEALTH SCIENCES LIBRARY AND INFORMATICS CENTER

From HSLIC's Executive Director

Over the past 10-15 years quite a bit of attention has been given by users and librarians alike to the concept of library “as place” as well as libraries as “enablers of pedagogical and curricular change.”¹ Various renovations of HSLIC since 1997 have focused on this by creating public computing areas, spaces for collaborative group work and exploration, and a flexible classroom for active learning. Since 2007, HSLIC has managed the Domenici Center for Health Sciences Education. Why have we done this? It is a strategic decision consistent with recognizing the continuum of learning environments across various HSC venues; that the mission of this academic health sciences library is to link educational innovations with appropriate spaces, technologies, services; and recognizing that library faculty are educational partners with faculty from all HSC academic programs. This is an active demonstration of our commitment as librarians to create learning climate or “conditions for people to learn” as espoused by David Lankes, Director of the University of South Carolina’s School of Library and Information Science.²

This issue of *adobe medicus* contains two articles written by HSLIC faculty envoys that overview new instructional labs constructed in Domenici Center, for Occupational Therapy (OT) and Physical Therapy (PT) as well as the College of Pharmacy; both articles talk about the interprofessional nature of the new building. Health sciences libraries nationally have been active participants in facilitating Interprofessional Education (IPE) within their own institutions by bridging across traditional professional silos or with other health

professional associations, the Interprofessional Education Collaborative being one. The HSLIC is the one academic unit whose mission is to advance knowledge dissemination of all others. Therefore, HSLIC continues to be an active partner in the HSC’s education, clinical, and research missions.

Holly Shipp Buchanan, MLn, MBA, EdD, FMLA, AHIP
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¹ Lippincott and Duckett: Libraries as enablers of pedagogical and curricular change. EDUCAUSE Review. Oct. 27, 2014.

² Lankes: The New Librarianship Field Guide. MIT Press, 2016.



Renai Gallagher, PT, MS, LPT, Adjunct Faculty in the UNM Physical Therapy Program in one of the new class labs.

New and Improved Space for Learning and Teaching

On August 21, the newest Domenici Center building opened just in time for the start of classes. This new facility opened new lab space for the Physical Therapy Doctoral Program and the Occupational Therapy Graduate Program.

Continued on page 2.

New and Improved Space for PT and OT Learning and Teaching *(Cont. from page 1)*



Occupational Therapy lab practice kitchen.

Besides the teaching podiums with integrated PC, document camera, overhead projector, powered screen, and wireless sound system for the hearing impaired, there are exam and treatment tables, more storage space for equipment, and a kitchen and bathroom in the OT lab for students to problem solve with their clients on activities of daily living. Faculty commented on the expanded space and flexibility of many of the classrooms in the new Domenici Center building, allowing students to collaborate and engage in active learning more readily. Both programs see the new facilities as providing opportunities to grow their programs and recruit students.

This comment from Beth Jones, PT Faculty, sums up the goal of the new education building: “To me this new building represents a new culture. For the first time, I recognize just how large our student body is on North campus. The diversity of programs is present. The professional interactions are priceless. Walking down the hall and seeing study groups, from all professions, using the white boards to learn, automatically lends itself to an interprofessional exchange of ideas. In addition to the interprofessional aspects, I am also seeing interaction among our own students and faculty that was never present before. This change in atmosphere is a bonus to the hidden curriculum of all programs. This is a win for North campus!”

“We are so pleased about the new OT Lab, and are thankful to the Health Sciences Center, generous donors, the architects, the builders, regents, and legislators who supported the creation of the new classroom building”, says Dr. Janet Poole, Director of the Occupational Therapy Graduate Program.

College of Pharmacy Orients to New Pharmacy Care Lab Space

The newly opened North Wing of the Domenici Center incorporates classroom and lab space for students across all HSC programs. The Pharmacy Care Lab on the first floor, designed for 46 learners, includes classroom seating, computer workstations around the perimeter, a sterile prep area for compounding drugs, and a mock pharmacy/storage area. The space is dedicated to the College of Pharmacy (COP) and is badge-access only. On a recent visit to the lab, students reported liking the space for group work and peer-teaching. COP faculty instructors agreed, saying open space in the middle of the room with moveable tables and chairs allows for more active learning. The prior lab space was configured solely with hardwired work stations that didn’t allow for the flexibility seen in the new classroom portion of the lab.

Of course no move is without glitches and this is no exception. Pharmacy IT staff are fine tuning the lab computers, while work needs to be done on airflow in the compounding area. Krista Salazar, Associate Professor of Pharmacy Practice, enjoys the teaching experience in one of the 100+ seat classrooms on the second floor. She likes the aesthetics of the space – the lighting, the windows, the projectors and screen placement. Dr. Salazar states “I facilitate learning through lecture style presentations, small and large group discussions, and group role playing. I think the space provides the flexibility I need for the logistical diversity of my course.”

During its opening week, more than one person marveled at the number of students – where did they all come from and how did programs manage before this building? One faculty member remarked, “Seeing students from various programs mingling in hallways and study areas epitomizes the spirit of interprofessional education.”



Students collaborate in new Pharmacy Care Lab.

HSLIC Librarian Partners with UNM Center for Native American Health



Patricia Bradley, HSLIC's Native and Distance Services Librarian, serves as the Community Education Advisor at the UNM HSC Center for Native American Health (CNAH) one day a week. She is currently developing a health-focused educational session to be delivered at the All Nations Wellness and Healing Center (ANWHC) in Albuquerque. Print and/or digital materials will also be created for dissemination on health topics identified by ANWHC participants. She participates in bibliography and manuscript development with the CNAH director and associate director for peer-reviewed publications and digital story creation. She will also participate in various CNAH events such as student development activities and in NIH grant-funded activities.

Building HSLIC's Health Literacy Expertise

August 28 and 29, Michelle Green, HSLIC's Instructional Services Librarian attended the Health Literacy Summit in Norman, Oklahoma. Engaging presenters shared their knowledge of health literacy best practices for improved and effective health literacy practice and instruction.

The majority of the summit focused on plain language for teaching and learning. Plain language is immediately understandable communication. Using an active voice and short sentences, for example, can greatly improve understanding of health materials. Additionally, healthcare professionals can improve health literacy through teach-back. In this technique, patients use their own words to explain the diagnosis, proposed treatment plan, etc.

The closing session discussed increasing access to authoritative health information, which is vital to the work here at HSLIC. Health sciences libraries can establish a presence at consumer health fairs, connecting

the public with experienced health sciences librarians and authoritative, understandable health resources. Reliable websites like MedlinePlus are vital to accurate health understanding. The summit left Green armed with a passion for health literacy and communication, added professional knowledge and skills, and a toolbox full of excellent health literacy resources that she would enjoy sharing with you.

October is Health Literacy Month!

Watch for the annual health literacy searches posted weekly at hslic.unm.edu. HSLIC's Patricia Bradley is a member of the UNM Hospital Health Literacy Task Force and is working with the Task Force to design these literacy searches. The mission of the Health Literacy Task Force is to facilitate and champion changes in the UNMH system that improve health information, communication, and access to health services.

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Do you have ideas for how we could improve this publication? Please send us your feedback:

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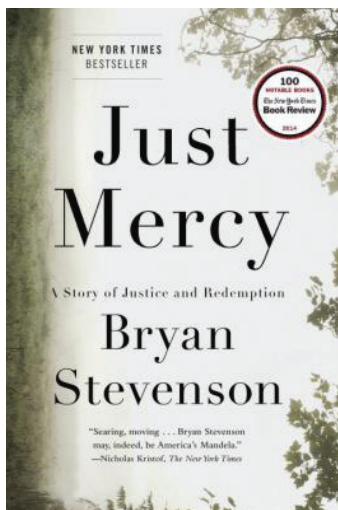
Library hours:

Monday – Thursday	7 a.m. – 11 p.m.
Friday	7 a.m. – 6 p.m.
Saturday	9:30 a.m. – 6 p.m.
Sunday	Noon – 11 p.m.

Holiday and break closures will be posted in the library.



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Lobo Reading Experience Kit Available at HSLIC

The **Lobo Reading Program** and University Libraries have provided HSLIC with a group kit containing ten copies of this year's Lobo Reading Experience book, *Just Mercy* by Bryan Stevenson. The **Lobo Reading Experience** program is an initiative of the Provost's Office

diverse perspectives. Each year, a book is selected that touches on social issues and current events. *Just Mercy* describes Stevenson's experiences as a young lawyer in the American criminal justice system. The group kit is available on the HSLIC reserve shelf and can be checked out for two weeks. Please inquire at the HSLIC Service Point if you are interested in using the kit.

For more information about the **Lobo Reading Experience** and this year's book selection, please visit <http://libguides.health.unm.edu/newmaterial>.

to help students explore new ideas and engage with

HSLIC Faculty Members Partner with National Library of Medicine on Outreach to Native Communities

HSLIC faculty **Patricia Bradley, Gale Hannigan, Laura Hall** and Dr. Fred Wood from the National Library of Medicine co-authored an article in the July 2017 Journal of the Medical Library Association. It describes a multi-faceted funded project with American Indian communities in New Mexico that developed from HSLIC hosting the National Library of Medicine's Native Voices: Native Peoples' Concepts of Health and Illness traveling exhibit in 2015.

Bradley, P. V., Hall, L. J., Hannigan, G. G., & Wood, F. B. (2017). Native Voices: Native Peoples' Concepts of Health and Illness in New Mexico: opening a local conversation by hosting a national traveling exhibit. Journal of the Medical Library Association : JMLA, 105(3), 243–248. <http://doi.org/10.5195/jmla.2017.257>

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