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adobe medicus

BIMONTHLY BULLETIN OF THE HEALTH SCIENCES LIBRARY AND INFORMATICS CENTER

Make the Copyright Law Work for You

Most people don't know that since the early 1990s, copyright has been automatic — you don't have to submit your written work to the US Copyright Office to have it protected by the federal copyright law.

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Philip J. Kroth, MD

Director, Biomedical Informatics Research, Training and Scholarship, HSLIC

Update: Domenici Center for Health Sciences Education expansion



This is how the new building looked as of June 29, 2017.

The addition to the Domenici Center for Health Sciences Education is nearing completion. HSLIC manages the space in the Domenici Center.

In June 2015, New Mexico Governor Susana Martinez signed a capital outlay bill that provides funding for construction of Phase III of the Domenici Center for Health Sciences Education.

This final phase of the Domenici Center will add 65,000 square feet of large classrooms for active learning, laboratories, simulation and student study space to support the Colleges of Nursing and Pharmacy and the School of Medicine.

The new building has three floors and is attached to the Phase 2 building on the first and second

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Update: Domenici Center for Health Sciences Education expansion *(Cont. from page 1)*

floors. A bridge connects the west wing to the north wing. The new building features laminate flooring and carpet, dark wood ceilings, self-adjusting windows and a south patio. The classrooms have wall-to-wall windows with beautiful views, solar panels and an abundance of natural light.

There will be two entrances: one in the main lobby of the north wing and another on the west side of the north wing. The 37 new classrooms will ease the shortage of classroom space the Health Sciences Center academic units have felt for several years. Here is a description of the new classrooms:

- A 76-seat testing center
- A Pharmacy Care Lab
- 20 PBL rooms accompanied by a monitor room
- Three 18- to 24-seat seminar rooms
- Two Physical Therapy labs
- An Occupational Therapy lab
- Two 100-seat classrooms (College of Pharmacy has scheduling priority)
- Two 70-seat classrooms (College of Nursing has scheduling priority)
- Three 30- to 36-seat classrooms
- Two 153-seat classrooms (School of Medicine has scheduling priority)



This artist rendering of the addition to the Domenici Center is from the architect, Dekker Perich Sabatini.

Jake Nash receives grant to study participatory research

Jacob Nash, Resource Management Librarian, was recently awarded an Administrative Supplement for Informationist Services grant titled “Enhancing Community-Based Participatory Research (CBPR) Practice Through Provision of Expert Information Skills.”

Over the next two years, Jake will be working with Nina Wallerstein and a team of researchers to enhance the information-seeking practices of the team and to build an innovative information system that integrates literature with empirical data on measures and metrics within CBPR collected through the parent NIH-funded

grant. The products of this activity will be a comprehensive evidence map of literature, both published and unpublished, from the Community-Engaged Research (CEnR) approaches.

This evidence map will inform the preparation of systematic reviews, a refreshing and expansion of an interactive CBPR model that connects measures and metrics with data and a thorough evaluation of the impact of the process of integrating an informationist in a CBPR/CEnR team, as well as the outcomes of this partnership.

Promoting Open Access: A column about scholarly communications

Jacob Nash, Resource Management Librarian



Jake Nash

Good-Bye, LoboVault; Hello, UNM Digital Repository

The metadata and full-text migration from LoboVault to the new UNM Digital Repository is now complete. Perhaps you've noticed that the electronic version of *adobe medicus* is being distributed through this system as well. This is just one example of many upgrades to the repository. The UNM Digital Repository is more than just an archive; it's also a distribution system.

In addition to migrating content into the system, many students and faculty researchers have uploaded their work into the system because they recognize how the repository can help serve their various needs.

Students have used the repository to archive their capstones, the culmination of doctoral research, so they can list the link in their CVs as they apply for faculty positions.

Researchers have used the repository to make their data open to the public to meet publication mandates for certain journals.

And other authors have taken advantage of rights granted by a journal to post the "accepted version" of their manuscripts so that those without a subscription to that journal can read their work.

These are just a few examples of new research products that are being disseminated via the repository.

Questions? Contact me at JLNash@salud.unm.edu or (505) 272-9896.

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Do you have ideas for how we could improve this publication? Please send us your feedback:

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New exhibit addresses the intergenerational effects of trauma

An Albuquerque community-based group opened a new exhibit in conjunction with HSLIC on July 7th.

The multimedia exhibit is installed in the lobbies of the East and West buildings of the Domenici Center on the Health Sciences Center of the UNM campus.

The “True Self Project” is designed to address the intergenerational effects of trauma. The prevention–intervention program is built on the most current research . It will be on display through December 22, Monday through Friday from 8 a.m. until 6 p.m.

The purpose of the True Self project is to address the often-unrecognized damage of developmental (childhood) trauma. It features self-discovery based on creativity, joy, play and positive connection to others. The project’s theoretical foundation is known as “attachment theory,” which explains individual differences in how people think, feel and behave.

For more information about the exhibit, please email Laura Hall at ljhall@salud.unm.edu, or call 272-6518. To learn more about the community-based group, visit www.trueselfproject.org.



Patti Brammer joins HSLIC Administration

In June, **Patti Brammer** joined HSLIC as the Unit Administrator 3. She is responsible for faculty and staff human resources, coordination of contracts and grants, departmental accounting, maintenance of HSLIC policies and procedures, and more.

In December 2016, Patti moved to Albuquerque from Springfield, Mo., with her husband, Rick, and their Jack Russell Terrier, Sneaky Pete. Their son and daughter and their families reside in Albuquerque. When Patti isn’t at HSLIC, she spends time with her 12-year-old grandson, Billy. She also enjoys gardening, reading and being outdoors.

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