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From HSLIC’s Executive Director

One of the largest, oldest libraries in Europe, The Bodleian Library of Oxford, founded in 1602, recently commissioned new chairs for only the third time since 1756. While HSLIC isn’t as venerable as the “Bod,” we purchased new chairs last year, and I encourage you to check them out (see photo at left).

The current HSLIC building, which opened in 1977, had wooden side chairs with sled bottoms and straight backs. By 2016, the padding had become very thin and no longer represented a contemporary library or the millennials who sat in them. Although HSLIC’s original lounge chairs were reupholstered at the turn of the century, they were heavy and immovable and were more reminiscent of airport seating than accommodating to changing groups of users.

An academic librarian wrote in a blog that we must pay “more attention to making our libraries as a cool place to stay, to transforming them from a place to drop by for transactions to a preferred place to hang out for unique experience and environment that would encourage exploring knowledge and information... The fact that students hang out at libraries for exams and papers itself does not mean that a library is successful. An academic library will be successful when students want to come in even when there are no exams and papers due in a week. There lies the difference between a library being utilized and a library being cherished and valued.”

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Now you can reserve library study rooms online

Steve Stockdale, Deputy Director of Operations

HSLIC has launched an automated process to reserve group and individual study rooms in the library. These rooms are not locked and may be used without reservations, but those with reservations have priority. Students with HSC NetIDs (i.e., @salud.unm.edu email addresses) can go to http://libcal.health.unm.edu/booking/studyrooms to reserve a group study room quickly and receive an immediate, automated confirmation.

UNM students enrolled in an HSC class but who do not have an HSC NetID (i.e., they do not have an @salud.unm.edu address) can reserve a group study room manually by completing and submitting the request form at http://unm-health.libwizard.com/unm-students. This process requires an exchange of emails with library staff, and it may take as long as 24 hours to confirm the request.

HSC students and faculty members may reserve the five individual study rooms at http://libcal.health.unm.edu/booking/privaterooms. You will receive an immediate automated confirmation.

For more details, please go to HSLIC’s home page at hslic.unm.edu and click on the “Study Room Reservations” Featured Link.
Patricia Bradley hosts Native Health Database Advisory Board meeting

Patricia Bradley, Native and Distance Services Librarian

On November 4–5, 2016, HSLIC hosted the first face-to-face meeting of the Native Health Database (NHD) Advisory Board in 10 years. This group serves in an advisory capacity to HSLIC’s Native Health Database (https://hslic.unm.edu/nhd/) by participating in the development of strategic priorities for the database. Four members of the board met to develop a collective strategy and vision. The guest speaker was Kevin English, DrPH, director of the Albuquerque Area Southwest Tribal Epidemiology Center. More than half the meeting was devoted to a facilitated goal-setting and prioritization activity led by Melissa Riley of Native Community Development Associates, LLC, New Laguna, N.M. The discussion resulted in the creation of both short- and long-term goals and activities for improving the NHD.

HSLIC developed and manages the web-based resource, which provides information for the benefit, use and education of those with an interest in health-related issues, programs and initiatives regarding North American indigenous peoples.

Contact Beth Mercer for IHSC scheduling

Last year, Beth Mercer became the point of contact for scheduling space for interprofessional education within the Interprofessional Healthcare Simulation Center (IHSC). She is HSLIC’s IHSC Program Specialist.

The IHSC is a locked, secured area that serves Health Sciences Center education programs, including the School of Medicine (SOM), College of Nursing and College of Pharmacy. Recently, in response to a request from SOM leadership, Mercer has taken on the duties of scheduler for SOM-managed spaces within the IHSC.

To streamline receipt of reservation requests, Mercer launched a web-based form accessible from the IHSC’s scheduling web page at http://hslic.unm.edu/IHSC/Schedule the IHSC.html. You can reach Mercer at HSC-IHSC@salud.unm.edu.

From HSLIC’s Executive Director (Continued from page 1)

So, in 2011, HSLIC renovated a small part of the building to create its “collaboratory” on the third floor. In 2016, we replaced remaining side chairs on the third and fourth floors. Again, trying to provide flexible multi-purpose seating that supports interactive spaces and facilitates movement and electrical power, we piloted the use of “pod” chairs with rocking footstools and privacy panels in the newly created PODS area (Place Of Downtime and Study).

Holly Shipp Buchanan, MLn, MBA, EdD, FMLA, AHP Executive Director, HSLIC, and Professor, UNM School of Medicine

HSLIC book drive to benefit college in Malawi

By April 7th, HSLIC hopes to collect 300 to 500 health sciences books published in the past 5 to 15 years to send to the Malawi College of Health Sciences in Blantyre, Malawi. A donation bin is in the lobby.

HSLIC faculty members Laura Hall and Karen McElfresh are organizing the book drive in partnership with Patricia Repar, associate professor in the UNM Departments of Music and Internal Medicine and director of the Arts-in-Medicine Program at UNM Hospitals and the African Library Project. For more details, please visit http://hslic.unm.edu/BooksForMalawi.html.

HSLIC participates in evidence mapping project

Jacob Nash, Resource Management Librarian

As the literature across disciplines proliferates, researchers produce many studies of select populations and interventions. Methodologies summarize and synthesize these vast bodies of evidence to support evidence-based clinical and public health practice. The most common methodology, the systematic review, is an intensive review of available studies for a certain research question. It includes a broad and comprehensive search of multiple databases, indices and reference lists to gather relevant content for the study.

A similar and relatively new method, evidence mapping, borrows the search methodology from systematic reviews. But instead of synthesizing the evidence, it attempts to describe gaps in knowledge and identify where future research should be directed.

Recently, Jacob Nash began to work on an evidence mapping project for the Hunger-Free Communities Project. Funded by the Academy of Nutrition and Dietetics Foundation and the General Mills Foundation, this project seeks to develop a facilitated decision process that helps communities prioritize the most appropriate food and nutrition interventions for their context. A key part of this process is assessing the literature to identify evidence-based interventions for communities to consider. Elizabeth Yakes Jimenez, PhD, RD, is an investigator on the project. She said, “Jake’s assistance has been invaluable in helping us complete the evidence mapping for this project.”

Movin’ in/movin’ up

In November, Tim Mey was promoted from Library Information Specialist 3 to Library Services Coordinator at the HSLIC Service Point. He joined HSLIC in October 2014. Mey and his wife, Anna, welcomed their first child, Ramona, to the family on November 22.

Also in November, Vipul Bodar, MD, became the first Clinical Informatics Fellow in the UNM Department of Internal Medicine, in partnership with HSLIC. Bodar was born and raised in a small village in India. He completed his medical degree at PDU Medical College in India and then completed an internal medicine residency at Jamaica Hospital Medical Center in New York. He had great success there on a project related to central line-associated blood stream infection (CLABSI). During his fellowship at UNM, Bodar says, “I would like to focus on improving patient care with utilization of available resources.” He and his wife, Dharti, have a son, Aarav, who is three and a half.

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HSLIC faculty have a busy fall and winter publishing and presenting papers

**Jon Eldredge, PhD**, published a commentary in the October 2016 issue of the *Journal of the Medical Library Association* titled “Integrating Research into Practice.” This commentary has led to discussions of refocusing efforts within the MLA Research Section. Eldredge is HSLIC’s Evidence Based and Translational Science Collaboration Coordinator.

**Philip Kroth, MD**, co-wrote the 9th edition of a widely used textbook about the health care system with Kristina M. Young. The book, *Sultz & Young’s Health Care USA: Understanding Its Organization and Delivery*, offers students of health administration, public health, medicine and related fields a wide-ranging overview of America’s health care system. This expanded edition charts the evolution of modern American health care and examines its organization and delivery while offering critical insight into today’s issues. Kroth is HSLIC’s Director, Biomedical Informatics Research, Training and Scholarship.

**Jacob Nash**, a HSLIC Resource Management Librarian, published an article in a recent issue of *Evidence Based Library and Information Practice* titled “Richard Trueswell’s Contribution to Collection Evaluation and Management: A Review.” In the article, Nash reviewed Richard Trueswell’s classic article “Some Behavioral Patterns of Library Users: The 80/20 Rule,” which introduced statistical analysis of collections use to the library literature.

In addition, Nash co-published an article with **Karen McElfresh**, also a Resource Management Librarian at HSLIC, in the October 2016 issue of the *Journal of the Medical Library Association*. The article, “A Journal Cancellation Survey and Resulting Impact on Interlibrary Loan,” describes a survey of HSC faculty, staff and students about their use of electronic journals targeted for cancellation. It also examines the impact the cancellations had on interlibrary loan requests.

**Sarah Morley, PhD**, co-wrote a paper that was published in the December 2016 issue of the *Journal of Palliative Medicine*. The paper, “Palliative Care for American Indians and Alaska Natives: A Review of the Literature,” summarizes the literature on palliative and end-of-life care studies in Native American communities.

In November 2016, Morley made a presentation at the annual conference of Generalists in Medical Education titled “Psychometric Properties of the Medical Information Literacy Questionnaire (MILQ).” She provided a description of validity evidence of an information literacy questionnaire she designed for a graduate medical education population.