

1-1-1993

Colonization

Antoinette M. Sedillo Lopez University of New Mexico - School of Law

Follow this and additional works at: https://digitalrepository.unm.edu/law_facultyscholarship

Part of the Law and Gender Commons, and the Law and Race Commons

Recommended Citation

Antoinette M. Sedillo Lopez, *Colonization*, 2 Circles: Buffalo Women's Journal of Law & Social Policy 42 (1993).

Available at: https://digitalrepository.unm.edu/law_facultyscholarship/55

This Article is brought to you for free and open access by the UNM School of Law at UNM Digital Repository. It has been accepted for inclusion in Faculty Scholarship by an authorized administrator of UNM Digital Repository. For more information, please contact amywinter@unm.edu, Isloane@salud.unm.edu, sarahrk@unm.edu.



SMALL SCHOOL. BIG VALUE.

COLONIZATION

Indian women were given or gave themselves (rape) reproduced (birth) cared for children; and, when they could, worked to produce wealth for Spaniards under rules (colonization) dictated by Spaniards (men).

Spaniards satisfied their needs; they accumulated wealth and passed it on to their white children (men).

Thus

Spaniards left their mark on the faces, bodies, names of the children (colonization) and on the backs and bodies of the women whose earth brown faces will never disappear.

by Antoinette Sedillo Lopez