

CATALOGUE

— OF THE —

UNIVERSITY OF NEW MEXICO.

ALBUQUERQUE, NEW MEXICO.

1892.

BOARD OF REGENTS.

HIS EXCELLENCY, L. BRADFORD PRINCE,
Governor of the Territory, *Ex-officio*.

HON. AMADO CHAVES,
Superintendent of Public Instruction, *Ex-officio*.

HON. G. W. MEYLERT,
Term expires 1892.

HON. HENRY L. WALDO,
Term expires 1893.

HON. MARIANO S. OTERO,
Term expires 1894.

HON. E. S. STOVER,
Term expires 1895.

MR. FRANK W. CLANCY,
Term expires 1896.

OFFICERS.

HON. MARIANO S. OTERO,
President.

HON. G. W. MEYLERT,
Secretary and Treasurer.

FACULTY.

ELIAS S. STOVER,
President.

GEORGE S. RAMSAY, A. M.,
Principal of the Normal and Preparatory Departments,
Professor of Mathematics and Civics.

ALCINDA L. MORROW, A. M.,
Assistant Principal of Normal Department,
Professor of Education, English and Spanish.

MARSHALL R. GAINES, A. M.,
Professor of Latin, Greek and Natural Sciences.

ALBERT B. CRISTY, A. M.,
Elocution.

G. R. STOUFFER, M. ACC.,
Penmanship.

ANDREW GROH,
German and French.

CALENDAR.

SUMMER TERM.

Began Wednesday, June 15, 1892; ends September 2, 1892.

FALL TERM.

Begins Wednesday, September 21, 1892; ends Friday,
December 23, 1892.

WINTER TERM.

Begins Monday, January 9, 1893; ends Friday, March 10, 1893.

SPRING TERM.

Begins Monday, March 20, 1893; ends Wednesday, May 31, 1893.

Commencement Exercises, Wednesday, May 31, 1893.

Baccalaureate Address, Sunday, May 28, 1893.

THE FOUNDATION OF THE UNIVERSITY.

Extracts from the act to establish and provide for the maintenance of the University of New Mexico, passed during the twenty-eighth session of the Legislative Assembly of the Territory of New Mexico, Feb. 28, 1889.

Section 1. There is hereby created and established within and for the Territory of New Mexico, an institution of learning to be known as "The University of New Mexico." Said institution is hereby located at or near the town of Albuquerque, in the county of Bernalillo, within two miles north of Railroad avenue in said town, upon a tract of good high and dry land, of not less than twenty acres, suitable for the purpose of such institution, which said land shall within six months from the passage of this act be donated and conveyed, free of any cost and expense to the Territory of New Mexico by G. W. Meylert; provided, that no improvement or buildings as hereinafter provided for shall be made or erected upon such land until such deed is duly executed, recorded and filed in the office of the Secretary of the Territory as hereinafter provided.

Section 7. The University of New Mexico hereby created and established, is intended to be the State University when New Mexico shall be admitted as a state into the union, and as such is entitled to all the donations of land and all other benefits under all acts of congress now in force or hereafter to be enacted for the benefit of such educational institutions in the future state.

Section 8. The object of the University hereby created shall be to provide the inhabitants of the Territory of New Mexico and the future state with the means of acquiring a thorough knowledge of the various branches of literature, science and arts.

Section 9. The management and control of said University, the care and preservation of all property of which it shall become possessed, the erection and construction of all buildings necessary for its use, and the disbursement and expenditures of all moneys appropriated by this act, shall be vested in a board of five regents, to consist of five qualified voters who shall be owners of real estate in this Territory. * * * * *

Section 11. The Regents of the University and their successors in office shall constitute a body corporate under the name and style

of "The Regents of the University of New Mexico," with the right, as such, of suing and being sued, of contracting and being contracted with, of making and using a common seal and altering the same at pleasure.

Section 14. The Regents shall have power and it shall be their duty to enact laws, rules and regulations for the government of the University.

Section 15. The University shall have departments, which shall hereafter be opened at such times as the Board of Regents shall deem best, for instruction in science, literature and the arts, law, medicine, engineering and such other departments and studies as the Board of Regents may from time to time decide upon, including military training and tactics.

Section 16. The immediate government of the several departments shall be intrusted to their respective faculties, but the Regents shall have the power to regulate the course of instruction, and prescribe the books and authorities to be used in the several departments, and also confer such degrees and grant such diplomas as are usually conferred and granted by other universities. The Regents shall have the power to remove any officer connected with the University when in their judgment the interests require it.

(a) The University created by this act shall be open to the children of all residents of this territory and such others as the Board of Regents may determine, under such rules and regulations as may be prescribed by said Board, whenever the finances of the institution shall warrant it, and it is deemed expedient by said Board of Regents.

Section 17. No sectarian tenets or opinions shall be required to entitle any person to be admitted as a student or employed as a tutor, or other instructor in said University, but the same shall forever be non-sectarian in character.

CATALOGUE OF STUDENTS.

SUMMER SCHOOL.

1	Anderson, Muriel	- - - - -	Albuquerque
2	Baker, Bert	- - - - -	"
3	Bell, Hassie	- - - - -	"
4	Bordon, Fulton	- - - - -	"
5	Bowie, Anna	- - - - -	Gallup
6	Buchanan, Bessie	- - - - -	Albuquerque
7	Burgess, Warren	- - - - -	"
8	Burke, Mrs. W. S.	- - - - -	"
9	Chamberlin, Dr. L. H.	- - - - -	"
10	Chaves, David	- - - - -	"
11	Chaves, Seratine	- - - - -	"
12	Cordova, Albino	- - - - -	"
13	Craig, Sammie	- - - - -	White Oaks
14	Custers, Janette	- - - - -	Albuquerque
15	Daly, Alfred	- - - - -	"
16	Ellsworth, S. T.	- - - - -	"
17	Finical, T. A.	- - - - -	"
18	Folsom, Lizzie	- - - - -	"
19	Forrester, Katharine	- - - - -	"
20	Frederickson, Ellen	- - - - -	"
21	Frost, Alfred	- - - - -	"
22	Gallegos, Adolfo	- - - - -	"
23	Groh, Andrew	- - - - -	"
24	Hall, Mrs. Flora E.	- - - - -	"
25	Hamm, Josie	- - - - -	"
26	Harrison, N. H.	- - - - -	"
27	Haslea, Montie	- - - - -	"
28	Hodgin, C. E.	- - - - -	"
29	Hooper, Bertha	- - - - -	"
30	Hubbs, Elma V.	- - - - -	"
31	Hughes, Garfield	- - - - -	"
32	Hutchinson, Bessie	- - - - -	"
33	Jacoby, Nellie	- - - - -	"
34	Jenkins, S. F.	- - - - -	"

37	Jones, Alice	Albuquerque
38	Jones, Ruth	"
37	Johnston, G. W.	"
39	Kennedy, Kate	Las Vegas
38	Kirkpatrick, Kate L.	Albuquerque
41	Lanigan, T. P.	"
41	Leekley, Gertrude	"
41	Lewis, John	"
42	Lincoln, Mary E.	Boston, Mass.
40	Lockhart, Lizzie	Albuquerque
45	Lockhart, Frankie	"
46	Luna, Alberta	"
47	Marshall, Fred.	"
47	Menaul, Robert	"
49	Miller, Edna C.	"
50	Montoya, Atanasio S.	"
51	Owen, Harry	"
52	Pearce, Josie	"
53	Quinliven, Agnes	"
54	Quinliven, Kennedy	"
55	Quinliven, Paul	"
56	Rogers, Virgie L.	Cerrillos
57	Saunders, Pearl	Albuquerque
58	Sanguinette, Pearl	"
56	Scott, Florence S.	"
60	Scottie, Rachael	"
61	Seelinger, Laura	"
62	Seelinger, Lucy	"
63	Shields, Edward S.	Las Vegas
60	Sleight, Mrs. Kate	"
65	Stagg, Nellie	Albuquerque
66	Stamm, Roy	"
67	Stevens, Frank E.	"
64	Towers, Chas. G.	Santa Fe
64	Vaille, H. F.	Albuquerque
70	Van Antwerp, A. S.	"
71	Vaughn, Etta J.	"
72	Vaughn, Hugh	"
73	Whiteman, Fred.	"
74	Wood, Emma C.	Boston, Mass.
75	Wright, Lida	Albuquerque

CLASSICAL COURSE.

JUNIOR YEAR.

FALL TERM—Latin Grammar and Lessons, Algebra, General History; Rhetorical Work throughout the Course.

WINTER TERM—Latin Grammar and Lessons, Algebra, General History.

SPRING TERM—Latin Grammar and Lessons, Algebra, General History.

JUNIOR MIDDLE YEAR.

FALL TERM—Cæsar and Latin Prose, Greek Grammar and Lessons, Algebra.

WINTER TERM—Cæsar and Latin Prose, Greek Grammar and Lessons, Algebra.

SPRING TERM—Cæsar and Latin Prose, Greek Grammar and Lessons, Algebra.

SENIOR MIDDLE YEAR.

FALL TERM—Cicero, Anabasis and Greek Prose, Geometry.

WINTER TERM—Cicero, Anabasis and Greek Prose, Geometry.

SPRING TERM—Virgil, Anabasis and Greek Prose, Geometry.

SENIOR YEAR.

FALL TERM—Virgil, Homer; French, German or Spanish.

WINTER TERM—Virgil, Physics; French, German or Spanish.

SPRING TERM—Reviews of Latin and Greek Authors; French, German or Spanish.

FRESHMAN YEAR.

FALL TERM—Livy, Homer, Algebra.

WINTER TERM—Cicero, de Senectute, de Amicitia; Plato, Apology and Crito, Algebra.

SPRING TERM—Horace, Odes; Lysias, Select Orations; Trigonometry.

 NORMAL COURSE.

PREPARATORY.

FIRST YEAR.

FALL TERM—Arithmetic, Descriptive Geography, English Grammar, Advanced Reading; Rhetorical Work throughout the Course.

WINTER TERM—Arithmetic, Descriptive Geography, U. S. History, English Grammar.

SPRING TERM—Arithmetic, Physiology, English History, English Grammar.

SECOND YEAR.

FALL TERM—Algebra, General History, Rhetoric, Spanish.

WINTER TERM—Algebra, General History, Rhetoric, Spanish.

SPRING TERM—Algebra, General History, Rhetoric, Spanish.

THIRD YEAR.

FALL TERM—Algebra, Physics, English Literature, Spanish.

WINTER TERM—Geometry, Physics, English Literature, Spanish.

SPRING TERM—Geometry, Chemistry, English Literature, Spanish.

 PROFESSIONAL.

FIRST YEAR.

FALL TERM—Ethics, Zoology, Trigonometry, Spanish.

WINTER TERM—Methods of Teaching Elementary Branches, Mineralogy and Geology, Trigonometry, Spanish.

SPRING TERM—Practice Teaching, Civil Government and School Law, Botany, Spanish.

SECOND YEAR.

FALL TERM—School Economy, Philosophy of Education, Astronomy, Spanish.

WINTER TERM—Methods of Teaching Object Lessons, including Form, etc., Physical Geography, Spanish.

SPRING TERM—History of Education, Practice Teaching, A Course of Reading Connected with Professional Work, Spanish.

 LATIN SCIENTIFIC COURSE.

JUNIOR YEAR.

FALL TERM—Latin Grammar and Lessons, Algebra, General History; Rhetorical Work throughout the Course.

WINTER TERM—Latin Grammar and Lessons, Algebra, General History.

SPRING TERM—Latin Grammar and Lessons, Algebra, General History.

JUNIOR MIDDLE YEAR.

FALL TERM—Caesar and Latin Prose, Algebra, Rhetoric.

WINTER TERM—Caesar and Latin Prose, Algebra, Rhetoric.

SPRING TERM—Caesar and Latin Prose, Algebra, Rhetoric.

SENIOR MIDDLE YEAR.

FALL TERM—Cicero, Geometry, English Literature.

WINTER TERM—Cicero, Geometry, English Literature.

SPRING TERM—Virgil, Geometry, English Literature.

SENIOR YEAR.

FALL TERM—Virgil, Physics; French, German or Spanish.

WINTER TERM—Virgil, Physics; French, German or Spanish.

SPRING TERM—Reviews of Latin Authors, Chemistry; French, German or Spanish.

FRESHMAN YEAR.

FALL TERM—Livy, Algebra; French, German or Spanish.

WINTER TERM—Cicero, de Senectute, de Amicitia, Algebra; French, German or Spanish.

SPRING TERM—Horace, Odes; Algebra; French, German or Spanish.

 LATIN.

A thorough acquaintance with Latin is a good foundation for all linguistic study; for our own mother tongue, the many sided and complex English, and the various modern languages. The course beginning with elementary Latin, and extending through the authors generally read in our best colleges, is designed to enable one to read Latin readily, and to include a good knowledge of Roman Life, Literature, History and Antiquities. Accuracy in the use of English in all recitation work and frequent translations from English into Latin will be required.

GREEK.

The study of Greek will be begun by those taking the literary course, after one year's study of Latin, and like the latter, will be continued through the usual College Course.

Instruction in this department will be mainly by means of recitations. The use of good idiomatic English will be required at every step. Constant use will be made of translation from English into Greek. Frequent reference to Grecian History, Mythology and Antiquities will be made in connection with the literary study of the authors read. For admission to the Freshman Class, the same degree of accuracy and thoroughness will be insisted on as in our best colleges.

MATHEMATICS.

The work will be thorough from the beginning. Pupils entering the Normal Course will be given a very thorough drill in Arithmetic the first year, which will be followed by two years in Algebra, and one in Geometry. This work will prepare those taking it for entrance to the Freshman Class in the University, and the Higher Mathematics. Our motto will not be "Quantity," but "Quality." Not "How Much," but "How Well," and we will give much more than a mechanical drill. Special attention will be given to factoring in Algebra and to original problems in Geometry.

ENGLISH.

An extended course in English will be given to those who wish to pursue it. Part of this course will be required of all students who may attend the University. The first year: Grammar, reading prose narrative, and essays; the second year: English composition, essays and debates; third year: Rhetoric, debates and critical study of logical arrangement; fourth year: English Literature, orations, and reading Shakespeare; fifth year: Anglo-Saxon, Elocution, and logical expression in writing.

NORMAL DEPARTMENT.

The work in this department has been planned with reference to the requirements of teachers, for the schools of the Territory, and consists of a five years course. The first three years will be more especially preparatory, and during that time we will endeavor to give a very thorough training in all the English branches, such as

English Grammar, Composition, Rhetoric, Mathematics, English and American Literature, and History. Also a two years course in Spanish will be given, so that our pupils may be able to take charge of schools where both languages are required. The last two years will be especially devoted to professional work, in which Methods will be taught in such a manner that those intending to teach may get a practical knowledge of how best to present the different subjects.

GENERAL INFORMATION.

The University is located in Albuquerque, the county seat of Bernalillo county, a progressive city of 8,000 inhabitants, pleasantly situated in the valley of the Rio Grande, with all modern improvements, such as electric lights, street cars, etc. The city is easily reached from any point of the Territory, being centrally located, and at the Junction of the Atlantic & Pacific with the Santa Fe railroad. The climate is very even, and the air so bracing, that students unable to pursue their studies in other climates, may do so here and improve in general health at the same time.

The new University building is situated some distance east of the railroad depot on Railroad avenue, on high ground from which a commanding view is obtained of the mountains to the northeast and of the Rio Grande valley to the west and south. The building is large and commodious, and will easily accommodate 300 students. It is well ventilated, has all modern conveniences, and is the best building for educational purposes in the Territory.

LIBRARY.

We have the nucleus of a good library, and will add a number of new volumes during the year. The leading Encyclopedias and periodicals will be accessible to the students.

APPARATUS.

A well fitted laboratory will be arranged for the classes in Physics and Chemistry, where the students will be required to do practical work. Good maps and charts will be used in teaching Geography and Physiology, and there will be proper appliances for the work done in all the other Natural Sciences. The students will have access to many choice mineralogical specimens from various parts of the world. It is especially desired that the friends of science in all departments will aid in gathering material to be used in the work of the University. Suitable cabinets, cases and shelves

will be provided and cared for in the Natural History room. There are many objects of interest in the department of Geology, Mineralogy, Zoology, Botany, Archaeology and Ethnology, now accessible, that are more or less liable to disappear in the near future, which ought to be gathered into a permanent collection. Such a collection will become in time of incalculable value to the University and an honor to the state.

GOVERNMENT OF THE STUDENTS.

In the government of the University the largest liberty consistent with good work and good order will be given to the students. The University is not a reform school; its bounty is intended for the earnest and industrious student, and the indolent or unworthy will not be retained in the institution.

ADMISSION.

Students entering any of our courses are supposed to have taken the preparatory work of the course. They will be examined on work previously done and placed where they can work to the best advantage. If it is at all possible it is better for students to begin the first day of the term, in order that they may have class drill as early as possible. Students may enter at any time, however, as we have a number of classes in each of the different subjects, so that they will be sure to find classes to meet their requirements and profitably employ their time.

EXAMINATIONS.

During and at the close of each term the classes are examined in the studies of that term. A daily record of both the attainments and delinquencies of each pupil is kept, so that parents, who desire it, may at any time obtain a strict report of the student in respect to his department and progress in his studies.

REDUCED RAILROAD RATES FOR STUDENTS.

Arrangements have been made with the Atchison, Topeka & Santa Fe, the Atlantic & Pacific, the Santa Fe Southern, and the Denver & Rio Grande Railroad Companies, by means of which students who have paid full fare on coming to the University are returned for one-third fare. This reduced return fare will only be given when a student returns at the end of a term. It will not

be given at other times. Notice particularly how to obtain this reduced fare, and comply with the instructions to the letter. When you buy your ticket to come to the college, if you pay full fare, explain to the agent where you are going, and ask him to give you a receipt for the amount you pay him. Preserve the receipt and bring it with you. When you desire to return, it will be the essential thing in securing for you the one-third return fare. Only those who pay full fare on coming will be benefited by this arrangement. We hope arrangements will be made with the other railroads in the Territory for similar accommodations.

BOARDING.

Good table-board can be secured in private families at from \$20 to \$25 a month. Furnished rooms can be rented at from \$8 to \$10 a month. Rooms for self-boarding may be obtained. Expenses may be reduced somewhat, if a sufficient number of students board together in clubs. Everything will be done to keep the necessary expenses as low as possible, so that all the young people of the Territory may take advantage of the opportunities offered by the University.

SUMMER SCHOOL.

The first term of the University, which closed September 2, was quite successful, having an enrollment of seventy-five pupils, many of those attending, being teachers or preparing to teach. The work done was for the greater part, that required for the first-grade county teacher's certificate, with the addition of Algebra and Spanish. During the term a course of lectures on education topics were given by leading educators of the Territory.

ADVANTAGES.

The tuition is free to all pupils in the Territory of New Mexico, and every effort will be made, by both the faculty and Board of Regents, to meet the requirements of the people of the Territory and to add to the facilities of the University in every way possible.