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Health Sciences Library and Informatics Center

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Director’s Update

In August, I celebrated my fifth anniversary with UNM. UNM, its Health Sciences Center, and the healthcare environment in general have changed significantly since 1997, and so has the Health Sciences Library and Informatics Center. Even greater changes will emerge over the next five years as we respond to user feedback (see pages 2-3 on user survey), focus on better integrated library and technology services (see announcement of HelpDesk move on this page), and provide leadership in new technology (see PDA article on page 7).

During the past year, library faculty and staff have participated in an extensive self-study on library and information services that was required for the Liaison Committee on Medical Education (LCME) accreditation for the School of Medicine (SOM). The HSLIC director was appointed by Dean Roth to serve as a member of the School’s Executive Committee for LCME and to chair the Library and Information Services subcommittee. The Subcommittee was comprised of members of the KMIT Advisory Council with the addition of SOM students. The self-study was completed in August and provided a structured process for reflection on library services and programs. HSLIC faculty are now participating in a simple self-study for reaccreditation of the College of Pharmacy.

To guide development of library programs over the next five years, we are expanding our strategic planning initiatives and have contracted with an external consultant to facilitate our brainstorming. Supervisors participated in a two-day retreat at Los Poblanos in June and drafted a new mission statement (see this page). During July and August, potential goals and objectives were identified and in September/October, priorities for the next four years will be selected. “Mini-plans” will be prepared by a team for each objective; the team leader will be responsible for providing regular updates on the progress toward implementation.

Holly Shipp Buchanan, MLn, MBA, EdD
Director, HSC Library and Informatics Center
hbuchanan@salud.unm.edu

What’s new at the HSLIC?

Mission Statement

We improve and enhance human health through support, innovation, and leadership in the organization, delivery, and use of quality information. We create an environment that fosters the development and sharing of knowledge for the University of New Mexico Health Sciences Center and its partners.

Early Bird Special

In response to user requests, the Health Sciences Library and Informatics Center began earlier weekday opening hours with the start of Fall classes. Effective August 5, 2002, the building will open at 7:00 a.m. Monday-Friday. Weekend opening times will not change. The Information Desk will be staffed from 7:00 a.m. until closing; other departments will maintain their existing schedules.

Richard Carr, MLS
Coordinator, Reference and User Support Services

HelpDesk Relocates

This Summer the Library and Informatics Center’s technology user support team, also known as the HSC HelpDesk, has moved from the basement of BRF to newly renovated space in the Library. Alongside the physical move is an organizational change that more thoroughly integrates the HelpDesk into the Technology Support Services department within the Library and Informatics Center. Our website http://salud.unm.edu also moved. Please make note of the new site http://hsc.unm.edu/library/TECHS. Both the HelpDesk and the website are now fully operational in their new homes.

Greg Gaillard
Deputy Director, Technology Support Services
Library users have spoken: The “Best Thing” about the library is… (Here the reader is invited to consider his or her response). Would you say the view? The quiet atmosphere? Being able to eat in the library? And what aspects most need improvement? The temperature? The hours? The photocopiers? All of those received mention in the library’s recent user survey.

For two weeks in April, the Health Sciences Library and Informatics Center (HSLIC) conducted a web-based user survey to evaluate library services. Ten questions were developed to evaluate four categories: tangible aspects of the library (collections); user confidence in the library; efficiency of services; and level of caring or consideration. In addition, users were asked for qualitative responses on the “best thing” about the library and what one improvement should be made. Two introductory demographic questions gathered information about the respondent’s primary affiliation (School of Medicine, College of Nursing, College of Pharmacy, and five other possible affiliations) and the respondent’s status as staff, faculty, student, or general public.

Excluding HSLIC-affiliated respondents, usable responses were received from 532 individuals. The greatest number of responses by affiliation was received from those affiliated with the School of Medicine (206, or 39%); the greatest number of responses by status was received from students (294, or 55%).

Using a Likert-type scale (1=Strongly Disagree to 5=Strongly Agree), plus one option for “Don’t use service,” respondents rated 10 items on the extent to which the item meets their needs. (See Figure 1).

Items receiving the highest marks were courtesy (of faculty and staff) (mean=4.54) and knowledge (of faculty and staff) (mean=4.29). No item scored below 3.41, indicating that there were no items with which users tended to disagree or to strongly disagree. The complete ranking is shown in Table 1.

Open-ended qualitative responses were grouped by staff into categories (Table 2). Again staff received the greatest number of comments in response to the question, “What is the best thing about the Library?” Of 338 comments received, 108 (30%) mentioned the staff in some way. The online collection received 96 comments, or 28% of the total.

What is the one thing [respondents] would change about the Library? Interestingly, the online collection received the highest number of comments (130 of 352, or 37%). Online resources appear to be what users like and what they want to have more of. The next highest response (library hours) received only 30 comments, or 9% of the total.

**Survey Questions**

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Library’s collection of online resources (books, journals, and databases) meets my needs.</td>
<td>3.76</td>
</tr>
<tr>
<td>2. The Library’s collection of print resources (books, journals, and indices) meets my needs.</td>
<td>3.69</td>
</tr>
<tr>
<td>3. A computer workstation is usually available when I need one in the Library.</td>
<td>4.02</td>
</tr>
<tr>
<td>4. The Library faculty and staff have the knowledge to answer my questions.</td>
<td>4.29</td>
</tr>
<tr>
<td>5. The Library faculty and staff with whom I have interacted have been courteous.</td>
<td>4.54</td>
</tr>
<tr>
<td>6. The Library faculty and staff are available for consultation when I need them.</td>
<td>4.20</td>
</tr>
<tr>
<td>7. I receive requested document delivery and interlibrary loan materials within the time frame I need.</td>
<td>3.76</td>
</tr>
<tr>
<td>8. I can access the Library’s online resources (catalog, journals, databases and indices) from remote locations outside the library building.</td>
<td>3.90</td>
</tr>
<tr>
<td>9. The Library’s collection of audiovisual materials (models, computer software, and videotapes) meets my needs.</td>
<td>3.62</td>
</tr>
<tr>
<td>10. A study room is usually available when I ask to reserve one in the Library.</td>
<td>3.41</td>
</tr>
<tr>
<td>11. What is the best thing about the Library?</td>
<td></td>
</tr>
<tr>
<td>12. If you could improve one thing about the Library, what would it be?</td>
<td></td>
</tr>
</tbody>
</table>

**Items Ranked by Mean Score**

<table>
<thead>
<tr>
<th>Item Topic Mean</th>
<th>Item</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courtesy of faculty &amp; staff</td>
<td>4.54</td>
<td>5</td>
</tr>
<tr>
<td>Knowledge of faculty &amp; staff</td>
<td>4.29</td>
<td>4</td>
</tr>
<tr>
<td>Availability for consultation</td>
<td>4.20</td>
<td>6</td>
</tr>
<tr>
<td>Workstation availability</td>
<td>4.02</td>
<td>3</td>
</tr>
<tr>
<td>Remote access</td>
<td>3.90</td>
<td>8</td>
</tr>
<tr>
<td>Online resources</td>
<td>3.76</td>
<td>1</td>
</tr>
<tr>
<td>Document delivery/Interlibrary loan</td>
<td>3.76</td>
<td>7</td>
</tr>
<tr>
<td>Print resources</td>
<td>3.69</td>
<td>2</td>
</tr>
<tr>
<td>Audiovisual materials</td>
<td>3.62</td>
<td>9</td>
</tr>
<tr>
<td>Study room availability</td>
<td>3.41</td>
<td>10</td>
</tr>
</tbody>
</table>
Open-Ended Responses: Categories and Frequencies
(Questions 11 & 12)

<table>
<thead>
<tr>
<th>Category</th>
<th>Question 11 No. of Responses</th>
<th>Question 12 No. of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&quot;Best Thing&quot;**</td>
<td>&quot;Would Change&quot;**</td>
</tr>
<tr>
<td>1. Staff</td>
<td>103 (30%)</td>
<td>10 (3%)</td>
</tr>
<tr>
<td>2. Photocopiers</td>
<td>0 (0%)</td>
<td>20 (6%)</td>
</tr>
<tr>
<td>3. Collection (Online)</td>
<td>96 (28%)</td>
<td>130 (37%)</td>
</tr>
<tr>
<td>4. Collection (Books &amp; Journals)</td>
<td>11 (3%)</td>
<td>27 (8%)</td>
</tr>
<tr>
<td>5. Quiet / Noise</td>
<td>12 (4%)</td>
<td>11 (3%)</td>
</tr>
<tr>
<td>6. Proxy / Remote</td>
<td>4 (1%)</td>
<td>9 (2%)</td>
</tr>
<tr>
<td>7. Study Rooms</td>
<td>7 (2%)</td>
<td>22 (6%)</td>
</tr>
<tr>
<td>8. HVAC (Heating/Ventilating/Air Conditioning)</td>
<td>0 (0%)</td>
<td>15 (4%)</td>
</tr>
<tr>
<td>9. Website</td>
<td>1 (0%)</td>
<td>8 (2%)</td>
</tr>
<tr>
<td>10. View</td>
<td>6 (2%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>11. Food (Sell / Eat)</td>
<td>1 (0%)</td>
<td>3 (1%)</td>
</tr>
<tr>
<td>12. Circulation Period</td>
<td>0 (0%)</td>
<td>4 (1%)</td>
</tr>
<tr>
<td>13. Hours</td>
<td>9 (3%)</td>
<td>30 (9%)</td>
</tr>
<tr>
<td>14. Computers</td>
<td>27 (8%)</td>
<td>13 (4%)</td>
</tr>
<tr>
<td>15. Free Printing</td>
<td>0 (0%)</td>
<td>11 (3%)</td>
</tr>
<tr>
<td>16. Network</td>
<td>4 (1%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>17. Environment</td>
<td>19 (6%)</td>
<td>3 (1%)</td>
</tr>
<tr>
<td>18. Document Delivery / Interlibrary Loan</td>
<td>0 (0%)</td>
<td>7 (2%)</td>
</tr>
<tr>
<td>19. General</td>
<td>32 (9%)</td>
<td>10 (3%)</td>
</tr>
<tr>
<td>20. Other</td>
<td>6 (2%)</td>
<td>19 (5%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>338 (100%)</strong></td>
<td><strong>352 (100%)</strong></td>
</tr>
</tbody>
</table>

*(Percentages rounded to nearest whole percentage point)*

Table 2

Library Photocopy Service

Libraries are judged not only by their collections, electronic resources, and staff, but also by the quality of their photocopy machines. Would-be librarians aren’t taught that last bit in library school, but soon come to recognize it as fact when exposed to the real world.

Unfortunately, the public copy machines in the HSLIC are operating at a copying volume that results in relatively rapid degradation of the images produced even if the machines are serviced regularly. We continue to work with our vendor and University Services to keep the machines producing quality copies, but sometimes the result falls short of what our users should be able to expect. We are in the second half of a five-year contract; the contract specifies that it is the vendor that decides if and when the machines should be replaced or rebuilt. We will continue to work towards getting machines replaced or rebuilt in order to meet our users’ quite reasonable expectation that they can obtain good quality photocopies in the HSLIC.

Richard Carr, MLS
Coordinator, Reference and User Support Services

Hail! Science Fair Winners!

Each year the UNM School of Medicine invites high school students who have won awards in the statewide Science and Engineering Fair to visit the HSC Campus. This visit serves to honor the achievements of these bright young students and to inform them about the many exciting areas within the health sciences that offer career options. This year’s visit was on Friday, June 14, 2002 and included all of the excitement of past years with the added attraction of a dramatic hailstorm.

These wide-eyed students and their families were given a behind-the-scenes tour of some of the more interesting HSC facilities such as the Lifeguard Helicopter, the Office of the Medical Investigator, the Newborn ICU, the Gross Anatomy Lab, and centers for various high-tech applications in the health sciences. The HSC first provides these visitors to a dinner followed by the tours finishing with a dessert reception at the UNM Health Sciences Library and Informatics Center (HSLIC). At the HSLIC they were introduced to many of the features of a modern library and informatics center. HSLIC faculty and staff members showcased HSC websites pertaining to Latin American Social Medicine, Native Health History, and Native Health Research.

We enjoyed meeting these high school students and hope to see them again in the future as our own students.

Jonathan Eldredge, MLS, PhD
Coordinator, Academic and Clinical Services
Hello again. May and June were interesting months. The Medical Library Association (MLA) annual meeting was in Dallas, TX, this year. I was able to participate in many sessions that had to do with Consumer Health. The ones that piqued my interest most were the expanding genomic topics coverage and the resources that are available for the consumer in this area. You may be interested in the discussion at: http://www.palmerdodge.com/dspSingleArticle.cfm?ArticleID=314 or the links located at http://www.targethealth.com/links.htm#Human%20Genome%20Project. There were some projects that other consumer centers have started, and those are always great for contrasting and comparing activities. And a very dynamic speaker, the last day, let us know about the characteristics of the different demographics groups we have encountered in our lifetime, and what the future generation, the Millenium age-group – the current teenagers – will be like when they are “in-charge.” The future sounds pretty hopeful….There are tapes available of any session.

The many sessions with the public librarians in New Mexico have been grand! One session was held in Las Vegas at Highlands University – what an engaging community. The session in Santa Fe, at the most pleasant State Library facility that I’ve ever visited, had the largest group so far. Another session was in the southwest section of the state in Silver City at Western New Mexico – what a wonderful environment. With one more planned for the northwestern part of the state, at San Juan College, there will be a total of six sessions in all. This state has a wonderful resource for information literacy in the active, dedicated, public librarians. Since one out of four of their questions have to do with health/medical questions, our partnership has been an essential development for the future health of New Mexicans.

Displaying quality/reliable health resources for the New Mexico statewide Diabetes Advisory Council (DAC) with 75 attendees, all trying very hard to work with the diabetic constituents of the state. One speaker told of the program in Socorro that had a four day session at their local public library, including speakers with discussion following; there were 100 attendees a night! It was quite a model set for other groups. Another learning experience was a conference and training session in Houston, TX, at the Technology Institute that discussed three modern activities, that are pretty dynamic, and dramatic. The first speaker’s discussion was about the National Library of Medicine’s Visible Human Project and why some decisions were made to accomplish the project (http://www.nlm.nih.gov/research/visible/visible_human.html).

The second speaker was a physician that used robotics for his heart surgeries. WOW, the CD we viewed was impressive. The surgery is so much less destructive to the patient, and recovery time was greatly reduced, as was the opportunity for infection. The third speaker demonstrated the teaching dummies used for medical students, as well as astronauts. UNM has one such simulator for training purposes. Technology does have a very human side, which will continue to improve our medical world. May all of your activities perk right along…

Sharon A. Lezotte, MHE, MLIS
Outreach and Consumer Health Librarian

Changing Faces at the HSLIC

No matter how you slice it, Dick Carr, son of an Iowa baker, is as well versed in the ways of health science libraries as in the hows and whys of pies. A baker carefully adjusts a favorite recipe, considering the conditions of the environment and the qualities of the ingredients, so that the delectable end result is precisely what the patron wants. That’s what Dick, Lecturer III, Reference and User Support Services (RUSS) Coordinator, will do here, as he reviews and analyzes the procedures of RUSS, deciding where to streamline, where to add, and how to best serve Library patrons.

Dick and his wife moved to Albuquerque during the early 80s after he earned a Master of Library Science from the University of Iowa, only to find that there were no library openings here. Editing software user manuals was okay, but not his chosen field, so they packed up for Iowa, California and Wisconsin. Dick moved up in the library field as they moved on, serving as the Assistant Director of Medical College of Wisconsin Health Sciences Library before accepting the offer here. Former fans of the Dukes as well as the mountains, they look forward to again supporting an Albuquerque team—the mountains are still here.

Tom Deering, Senior Web Designer, spends a lot of time sewing—at home, where he’s stitching 450 yards of Barney-the-Dinosaur-colored purple cloth into an egg-shaped hot air balloon, and at the Library, where he’s designing a common thread to unite the departmental websites into a cohesive whole. The birth and development of the World Wide Web led Tom to combine his original career as a graphics artist with his interest in computer technology, and build a future as a website designer. While in New York, one of Tom’s projects was the Yeshiva University website (http://www.yu.edu/).

Tom and his wife were already researching alternatives to living in Manhattan when the events of September 11 prompted them to leave immediately. An adventurous, well-traveled couple, they had the world to choose from. Tom said they picked Albuquerque “mathematically,” scoring its financial stability and standard of living. He loves the newness of being here; it is, says Tom, “like seeing the world through completely new eyes… with a freshness that brings your life into high relief, increasing the contrast.” It’s no wonder he talks in those terms; Tom is also a fine photographer. Curious? See his photos and hot air balloon design at http://www.deering.org.

Sally A. Bergen, Manager of Library Operations, Reference & User Support Services

Diane S. Wax joined the HSLIC faculty August 1 as a Visiting Lecturer III. Diane has an MBA and MPH and recently finished an 18-month appointment to UNM through an IPA agreement with the National Institutes of Health. Most recently she was Deputy Director of NIH’s Center for Information Technology. During this coming year, Diane will assist with development of the emergent informatics program at the HSLIC which will include such responsibilities as continuing to serve on the search committee for informatics faculty, identifying and assisting with writing informatics grants, participating as a funded investigator on appropriate grant projects, and assisting in the development of policies and communications relating to informatics initiatives. Diane will also continue her work with Project TOUCH.

Holly Shipp Buchanan, MLn, MBA, EdD
Director, HSC Library and Informatics Center
**Top Ten Helpful Tips to Make Your Library Experience Productive and Convenient**

1. **Never trust floppy disks!**
   One of the most frequent complaints we get at the library’s service desk is: “I saved my paper to a floppy disk, and now I can’t open it!” Unfortunately, there’s nothing we can do when this happens. A floppy diskette is a relatively unreliable storage medium that often fails without warning or apparent explanation. While working in the library’s public computing area, be very careful when using a floppy disk. Do not under any circumstances save your one and only copy on a single disk. Always make at least one backup copy. We sell disks at the service desk for 50 cents each. And please be sure to write your name and phone number on the label!

2. **Stumped by searching? Get some training!**
   We often get questions from our patrons on how to use the computing resources we provide. GroupWise, OVID, PubMed, Internet search engines, and our library’s online catalog are some examples. The library offers classes on how to use all of these and more. All Health Sciences Center faculty, students, and staff are welcome to sign up. For a schedule of upcoming classes, go to our home page and click the “Education Services” link. Then choose the “Workshops” link near the top of the page. You’ll see a description of the classes we offer along with a link to the class schedule.

3. **Renew your books online.**
   If you want to renew a book that you’ve checked out, you can do it on the web via the library’s online catalog. Go to our home page and click the link that says “Find Books/Media,” click “Health Sciences Library Online Catalog,” and choose the link that says “Renew Books/View Your Record.” Books can be renewed even if they’re overdue, but you can only renew them once.

4. **The library doesn’t own the item I need!**
   What happens if you really need a book or a journal article but the library doesn’t own it? If you are faculty, student, or staff, you may use our Interlibrary Loan service to order items from other libraries. Please contact Wendy Roberts at 272-8052 or wroberts@salud.unm.edu for information about costs, delivery times, and how to place your order.

5. **Use online resources at home with a Proxy Server account.**
   Many of the most useful online library resources – such as OVID and our online journals — can only be used at a computer associated with UNM or the Health Sciences Center. Normally, that means you can only use those resources on campus. There is a way, though, that Health Sciences faculty, students, and staff can access the library’s online research tools from home. You need to set up something called a Proxy Server account so that your computer at home will be recognized as a Health Sciences Center machine. To establish a Proxy Server account, go to the library home page and click the link that says “Computing-Remote Access” and choose the “Proxy Services” link. There you will find directions on how to get a Proxy Server account of your very own.

6. **Reserve a room for group study.**
   The library currently has five rooms available for group study by Health Sciences Center students. Any group of two or more students is welcome to use these rooms for study if they are unoccupied, but the best way to assure yourself of getting a spot is to make a reservation in advance. Your group must reserve a room at least the day before you plan to use it. Just tell the staff at the service desk you want to make a reservation and they’ll get you set up.

7. **Know the parking regulations.**
   UNM parking permit zones are enforced from 7:00 a.m. until 8:00 p.m. Monday through Thursday, and 7:00 a.m. to 3:45 on Fridays. After those times, and on weekends, spaces that normally require a UNM parking sticker (M, G, and so on) are open to anyone. Please note that patient parking, reserved parking, handicapped parking, and loading areas are off limits 24 hours a day except to their rightful users.

8. **Get help with Copicards.**
   The library sells Copicards for the photocopiers at two vending machines – one on the 2nd floor plaza level and one in the 3rd floor copy room. One copy machine in each of these two locations also takes dollar bills and coins. If you need cash for the copy machines or to buy Copicards, you can do so at the service desk. If the Copicard vendors are out of order or your bill is too mangled for the Copicard machine to read, we can also sell you Copicards directly at the service desk.

9. **Help – the journal I need is at the bindery!**
   Every three weeks we send batches of recently received journals off to a big factory to be bound in hardcover. If you’re looking for a particular issue when it’s off being bound, you won’t find it on our shelves. If this happens to you, you might want to see if we have an online edition of the journal you need. From our home page, follow the link that says, “Find Available Journals.” Next choose “Full Text Finder.” Then type in the name of the journal. If we carry the online edition, one or more links to it will appear. Each online journal is different in format and navigation quirks – see the service desk staff if you have questions.

10. **Help – I can’t find a journal that’s supposed to be on the shelves!**
    Sometimes you’re looking for a journal that hasn’t been sent to the bindery, and yet you can’t find it anywhere on the shelves. One rule of thumb that might help you out is to remember that we shelve our journals in alphabetical order, including every word in the title. So Journal of the American College of Cardiology is not found under “Journal, American” – you need to look under “Journal of the.” That’s right, we count words like “and,” “of,” and “the” in our alphabetizing, except at the beginning of a title. Also, remember that some journals will be shelved under its acronym because the acronym is the official title. Examples include JAMA, CMAJ, and BMJ. Finally, if a particular volume isn’t on the shelf, it might be on a cart by a copy machine, or in our pre-shelving area, which is in on the 3rd floor just down the hall from the copy room.

Edward Merta
Evening Manager, Library Operations
Personal Digital Assistants, also called handheld computers, are an increasingly common sight in today’s world. The UNM Health Sciences Center has experienced its share of growing interest in this technology. It is not uncommon to see PDAs used by residents and physicians reviewing drug information during rounds or a hospital administrator checking for an open appointment time. In order to better understand and utilize the technology institution wide, a PDA Task Force was created by the KMIT Leadership Group.

PDA Task Force membership includes healthcare providers, librarians, and computer staff from the Library & Informatics Center (HSLIC), University Hospital, College of Nursing, and the School of Medicine. Meetings are held in the Library on the third Thursday of every month from 11:00 a.m. - 12:00 p.m. and are open to all interested persons. Most recently, the group has been working on an HSC-wide survey. Information from the survey will help us better understand what our PDA users need and want in the way of institutional services and support.

Members of the Task Force have targeted four areas of interest for FY03.

Education and Training
In February, the Library & Informatics Center hosted a PDA satellite teleconference. A videotape copy of the seminar is available through the library. Beginning in June 2002, monthly classes will be offered by the HSLIC. Topics covered in the PDA class will include basic information on configuring, syncing, downloading programs, as well as features/tricks/quirks. Several members of the task force also plan to host monthly brown bag lunches for anyone interested in PDA topics.

Software Applications
There are many software programs available for PDAs ranging from word processing to clinical resources. The PDA survey should provide information on specific programs currently being used HSC wide and which type of applications is most useful for clinical or educational purposes. Task Force members will research and evaluate applications with an eye toward recommendations for individual or institutional purchase.

Technology
PDA/Cell Phone/Beeper/Toaster? PDA technology is moving ahead rapidly utilizing infrared and wireless technologies. Computing staff from the Health Sciences Center and University Hospital are active members of the task force and are instrumental as we look at what’s here and now and what could be in the future. In the coming months, the task force will address issues such as hardware standardization and centralized support.

Security
Guidelines for the Health Information Portability Accessibility Act (HIPAA) cover all forms of storing health information. To be in compliance with the HIPAA standards, the task force must look at a variety of security issues such as password protection, patient tracking software, and syncing stations. The task force has been mandated by the Knowledge Management & Information Technology Council (KMIT) to draft an institutional PDA privacy policy. Work on this policy will be done in conjunction with the HSC legal counsel and the HIPAA Security Committee.

Sarah Morley, MLS
Clinical Librarian


Lowes R. Toward a handheld EMR. Medical Economics. 79(1):26-8, 2002 Jan 11.


Health Sciences Library and Informatics Center Implements ILLiad: A New Interlibrary Loan System

In early August the Library implemented a new automated Interlibrary Loan system called ILLiad. Faculty, staff, students, Preceptors and Outreach Members will now be able to order all their Interlibrary Loans from an easy-to-use Web form. Users will create a one-time personal profile the first time they sign onto ILLiad. After that, each user can go straight to the ordering form using his or her own password.

Other advantages of ILLiad include the ability to track the progress of each of your requests, automated email messages about your order, and electronic delivery of articles straight to your desktop. Keep your eye on the Interlibrary Loan link on the Library’s homepage at http://hsc.unm.edu/library.

Wendy Roberts, MLS
DD/ILL

LinkOut for Print Journals Enabled in PubMed

Beginning in June, searchers of the PubMed database can now see at a glance which articles are available in print HSLIC journals. This icon will appear in each citation for our journals. Following the link will display the journal holdings as shown in the National Library of Medicine’s Serhold database. Loan some Doc account holders will now know when they order that the material is available here at the Library.

In the next phase of this project we will create links from PubMed to the electronic journals available from HSLIC. Watch for this expanded LinkOut capability by Fall semester.

Christee King, MLS
Coordinator, Electronic Resources

Changes to the Database Lineup: July 2001

New Database Offerings

PsycInfo from EBSCOHost, and PsycInfo from FirstSearch are new (for us) versions of the American Psychological Association's premier psychology/psychiatry database. Both start coverage in 1887 (that's not a typo). Although the coverage is the same, each version offers different features. FirstSearch citations are linked to our online catalog, so a "limit to locally available" journals is quick and easy. EBSCOHost provides links to the Full Text Finder and to the online catalog, so you can check electronic and print availability.

Our second addition, PsycARTICLES from EBSCOHost, contains more than 25,000 searchable full text articles from 38 journals published by the APA and 4 from allied organizations. It contains all journal articles, letters to the editor and errata from each of the 42 journals. Coverage spans from 1988 to the present.

Bowing Out

PsycInfo from Ovid leaves the scene. The version of Psyc we had offered covered only 1984 to the present. We took the opportunity to expand access via EBSCOHost.

HSTAR from Ovid is also being allowed to expire. The National Library of Medicine rolled the HSTAR database into PubMed more than a year ago. Ovid continued to produce it’s own version separately, but all the HSTAR (Health Administration) materials are also present in Ovid Medline. To restrict an Ovid Medline search to HSTAR titles, limit to the “Health Administration Journals” journal subset under the bullseye limit feature at the top of the search screen.

Christee King, MLS
Coordinator, Collection Resources

Improvements in Ovid MEDLINE

The MEDLINE database is built on a “tree” structure of controlled vocabulary terms, called MeSH (Medical Subject Heading) terms. MEDLINE indexers use MeSH terms to describe every article in the database so that you, the searcher, can find the most relevant articles. The Ovid MEDLINE search software can default to mapping your search term to the appropriate MeSH term, or it can default to simple textword searching (searching the words you enter in titles, abstracts, and subject fields). For most topics, a search of the MeSH terms takes better advantage of the database structure. For relatively obscure or very new medical topics, a textword search may be necessary.

The HSLIC Ovid software is now set up to map your search to the appropriate MeSH term. Choose your preferred term from the mapping screen and proceed with your search. If none of the mapping terms are appropriate, check the “Search as Keyword” box and proceed.

If you prefer textword searching and wish to bypass the database structure, unclick the “Map Term to Subject Heading” checkbox on the Main Search Screen.

Richard Carr, MLS
Coordinator, Reference and User Support Services


Sarah Knox Morley, MLS
Clinical Librarian

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LIBRARY HOURS

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Holiday and break closures will be posted in the Library

INFORMATION

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