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From the Director

During the first quarter of 2006, HSLIC welcomes four new staff members who previously worked in the School of Medicine (SOM) Dean’s Office supporting SOM applications: Meg Colby; Tom Gutierrez, Kyle Vick and Randy Wright (see Movin’ In and Movin’ Up on page 2).

With this change, HSLIC TECHS has assumed responsibility for developing and maintaining specialized financial and educational applications used by the SOM Office of the Dean. This realignment of responsibilities represents a carefully considered decision to create a single set of resources that will efficiently meet the SOM current and future specialized application needs. Uniformity in planning, maintenance and management strategy, distributed across a larger set of resources, should offer opportunities to improve the overall effectiveness of the unit. In addition, actively sharing specialized expertise within a cohesive team will enhance individual professional development and facilitate higher quality solutions.

SOM applications supported by HSLIC now include: Academic Affairs Database; Budget/R&E; Clinical Affairs Credentialing; Clinical Affairs Privileging; Faculty Activity Database; MEDS; Student Admissions; and Student Affairs.

Holly Shipp Buchanan, EdD
Associate Vice President for Knowledge Management and IT

HSLIC Connects New Mexicans to Health Care Services

The Health Sciences Library and Informatics Center (HSLIC) is creating a new resource which, when it goes live, will allow residents of New Mexico to connect with health services through a simple click of the mouse.

Go Local is a free online directory of health services that can be searched by county, provider, or health topic (http://www.nlm.nih.gov/medlineplus/golocal/). The directories provide information including the name, address, phone number, and description of the service. Websites are also included when available. A variety of topics are covered in the Go Local database ranging from acupuncturists to cancer clinics to food programs.

An added feature of Go Local is that directory listings link to reliable health information provided by the National Library of Medicine’s consumer health database MedlinePlus®. This allows visitors to the Go Local site to read about a health concern and find services that are relevant to their needs, or the needs of their families and friends.

Two Go Local directories are of relevance to New Mexicans. The Tribal Connections Four Corners Go Local directory covers the Four Corners region of Arizona, Colorado, New Mexico, and Utah. New Mexico Health Connection covers the entire state of New Mexico and will be available on April 17th, 2006.

Go Local is a nation-wide project sponsored by the National Library of Medicine®. HSLIC’s Go Local project is funded by the National Library of Medicine’s Regional Medical Library at Houston Academy of Medicine/Texas Medical Center. Members of the Go Local project team include Erinn Aspinall, Jim Bynum, Heather Hatfield, Cory Meyer, and Pat Pabisch.

For more information about Go Local, or to inquire how you might be able to contribute to the project, please contact Erinn Aspinall, Distance Services Librarian at 505-272-0757 or easpinall@salud.unm.edu.

Erinn Aspinall, MSI
Distance Services Librarian
WebCT Vista 4

As the demand for technology-enhanced learning continues to grow, institutions are challenged to meet higher standards for system reliability, user support, and quality of the online learning experience. WebCT Vista 4, coming to UNM this fall, has improved ease-of-use and flexibility in online courses over the current version of WebCT.

Vista’s Virtual Course Environment navigation tools have been significantly improved. Course developers will be able to annotate and create direct links to particular discussion groups, chats, and quizzes. Communication tools have been improved as well, and discussion groups will be easier to view and grade. Built-in efficiencies include a real student view, drag-and-drop file capability and auto posting of calendar messages when creating assignments and quizzes.

In addition to its Virtual Course Environment, WebCT Vista 4 provides a state-of-the-art teaching and learning platform:

- Community Manager to support diverse groups on campus
- Learning Object Manager for distributing and reusing academic content
- PowerLinks Kit for software development
- PowerSight Kit for reporting

For a detailed list of WebCT Vista 4 enhancements visit http://www.webct.com/service/ViewContent?contentID=26316965.

Vista training for HSC faculty will be scheduled later this spring by the Learning Design Center and New Media & Extended Learning. For more information, contact Deb LaPointe at 272-3254 or DLaPointe@salud.unm.edu.

Pam Castaldi, MA, Instructional Media Project Manager
Jack Granato, MA, Analyst Programmer 2

Movin’ In and Movin’ Up

Meg Colby created MEDS (Medical Education Database), a unique system to store and track curriculum and assessment data for the SOM. She continues to work on that project in her new position as a HSLIC Senior Database Administrator. Tom Gutierrez, Manager, Systems and Programming, assists with project management, technical documentation and customer/partner communications. Kyle Vick, Senior Database Administrator, built a number of HSC databases, including the student information resources STROLS for the Office of Student Services, and an evaluation tool in FACES for Teacher and Educational Development. Kyle has joined the HSLIC Web Team to continue developing databases. Randy Wright, Senior Database Administrator, designed the Faculty Activity Database and a credentialing system for UNMH and has been setting up Oracle servers.

Julian Chavez, User Support Analyst 3 has experience in HSC: OB-GYN, CRTC, UPA, and in the HSLIC Faculty Workstation Project. He earned a Macintosh Troubleshooting Certificate at UNM and will be valuable in working with the TECHS Helpdesk.

Lucas Gutierrez, HSLIC Technical Support Analyst 2, works in designing the HSC computer interface. He earned his Bachelor in Political Science at UNM and worked in Student Recruitment. He’ll start work on his Master in Public Administration next fall.

Phil Jacobus, User Support Analyst 1, acts as the Registrar for HSC’s growing Learning Central project. He also fields calls and performs office visits as a member of the TECHS Helpdesk.

Guy Steltzer, User Support Analyst 2, helps instructors use technology and promote its use to students. Guy has an Associate of Applied Science from UNMVC.
Tribal Health Information Services

As part of its Strategic Plan, HSLIC has embarked upon the consolidation and expansion of its health information services to Native Americans in New Mexico. New Mexico is home to the nineteen Pueblos, the Jicarilla and Mescalero Apache and the eastern portion of the Navajo Nation. It has the highest percentage (10%) of Native American population in the lower 48 states. This program builds upon existing services and collaborations.

The Native Health Databases (Research and Historical) contain bibliographic information and abstracts of health-related articles, reports, surveys, and other resource documents pertaining to the health and health care of American Indian, Alaska Natives, and Canadian First Nations. The Historical database contains citations before 1966. The Research database contains citations from 1966 to the present.

http://hsc.unm.edu/library/nhd/

Tribal Connections Four Corners Go Local is a directory of health services for the Native American communities in Northeastern Arizona, Northwestern New Mexico, Southeastern Utah and Southwestern Colorado. It links the health information on the National Library of Medicine’s MedlinePlus website for consumer health information with local health services—hospitals, clinics, dialysis centers, nursing homes, and other health related resources.


The Tribal Connections Four Corners collaborative group consists of the academic health sciences libraries in Arizona, Colorado, Utah and New Mexico as well as the Regional Medical Library programs (3) in the area and the National Library of Medicine. The project’s goal is to link tribal communities in the region to reliable, high-quality health information. The group has produced the Go Local directory and conducted a health information needs assessment of the health care providers serving Native Americans in the Four Corners.

The Tribal Health Information Services program will target Native Americans throughout the state beginning with the Native American community: faculty, students and staff, at the University of New Mexico. Services will include tours of and orientations to HSLIC, training in finding health information, document delivery, a web page for tribal health information resources, a newsletter, a calendar of Native American events and collection development consultation for schools, libraries, and others serving Native American communities.

Health care providers serving the Native American communities are also targeted audiences. Services for this group will focus on helping them find the information they need to provide patient care and locating culturally and linguistically-relevant patient education materials.

This effort is being coordinated by: Patricia Bradley, Tribal Services Librarian, Janis Teal, Deputy Director, Erinn Aspinall, Distance Services Librarian and Lisa Romero, Library Information Specialist.

Patricia Bradley, MLS
Tribal Services Librarian

What is Learning Central?

Implemented in Fall 2005, Learning Central is a web-based learning management system that provides access to classroom and online training for faculty, staff, students and hospital employees. Learning Central provides one location to:

- Register/Drop Classes
- Take Online Classes
- Check your Transcript
- Print a Certificate of Completion

Below are the three most frequently asked questions about Learning Central:

1. How do I access Learning Central?

To access Learning Central, go to https://learningcentral.health.unm.edu/elms/learner/login.jsp.

To Login:

1. Enter your UNM Net ID and password.
   Note: Your UNM Net ID and password are different from your Novell ID and password. If you don’t know your UNM Net ID, go to https://myportal.health.unm.edu/eGuide.
2. Click “Login.”

2. What should I do if I am having difficulty accessing Learning Central?

HSC employees: Please enter a HEAT Self-Service ticket https://hscssl.unm.edu/heat/hss/login.html. If you are unable to enter a Heat Self-Service ticket, contact the HSC Helpdesk at 272-1694.

UNM Hospitals Employees: Contact the UNMH HelpDesk at 272-3282.

3. What is a “Learning Plan”?

Your Learning Plan displays all the learning items that have been assigned to you. Think of the Learning Plan as your To-Do list. You can find your Learning Plan by clicking on the Learning tab once you have logged into Learning Central. Courses appear in your Learning Plan in three different ways:

1) A catalog allowing you to sign up for classes.
2) A supervisor may enroll you in courses necessary to your job.
3) Some courses are automatically assigned to you based upon your job profile. Examples include HIPAA training and the HSC Code of Conduct.

Additional information about Learning Central may be found in the Learning Central tutorial and Tip Sheets or the UNM knowledge base located in Fast Info http://fastinfo.unm.edu/.

Phil Jacobus, User Support Analyst 1
Sarah Morley, MLS, Clinical Services Librarian
Laptop Meeting Etiquette

When taken to meetings, laptops and Tablet PC’s can be an important part of a meeting experience, allowing users to reference information immediately, easily redistribute meeting minutes and monitor outside activities. However, when not used appropriately, the computer can be regarded as a nuisance. Here are some tips to ensure that laptops contribute to, rather than distract others.

• Turn off the sound: Sounds during a presentation can be distracting. Most devices have a vibration function that will prevent interruption.
• Pay attention to the speaker: Eye contact is key to a good speaker and a good listener.
• Keep yourself on track: Focus on the subject at hand and participate in the discussion. Meetings are for brainstorming, not multitasking.
• No “basement meetings”: Avoid engaging in a running commentary carried out via instant messaging.
• Don’t be a “Google-It-All”: Avoid using the Internet connection to look up the answer to every question.
• Be prepared to explain why you’ve brought the device to a meeting: It’s courteous to let the meeting’s facilitator know why you’ve brought your laptop (e.g. for recording purposes or accessing pertinent data).

Catherine Brandenburg
Administrator