Recommended Citation
Available at: https://digitalrepository.unm.edu/nrj/vol55/iss1/1

This Front Matter is brought to you for free and open access by the Law Journals at UNM Digital Repository. It has been accepted for inclusion in Natural Resources Journal by an authorized editor of UNM Digital Repository. For more information, please contact amywinter@unm.edu, lsloane@salud.unm.edu, sarahrk@unm.edu.
THE UNIVERSITY OF NEW MEXICO
SCHOOL OF LAW

ACCREDITATION

The School has met the standards of the American Bar Association and of the Association of American Law Schools. The School has been fully accredited since 1948.

AIMS AND METHODS

Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law—in those skills and insights essential to an adequate performance of the lawyer's function as advocate, judge, legislator, teacher, administrator, or civic leader.

Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing self-education that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university.

The student will spend the equivalent of six semesters of study in the School of Law in courses designed to bring the teachings of history, philosophy, and the social sciences to bear upon the solution of legal problems and to develop the skills and insights essential to research, analysis, synthesis, criticism, and exposition. Due to the low ratio of students to teachers (fewer than 15 to 1), substantially more individual and small group work is possible in the School than in most law schools.

For application materials and further information, write to UNM School of Law, MSC11 6070, 1 University of New Mexico, Albuquerque, New Mexico 87131-0001 or go to http://lawschool.unm.edu.
The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress. . . . Resources problems are so complex that traditional lines of approach prove inadequate. . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side. . . . The primary function of the [new] Journal is to meet this need. . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION ................................................... vii

PROFESSIONAL ARTICLES

Out in Front? State and Federal Regulation of Air Pollution Emissions from Oil and Gas Production Activities in the Western United States

Jana B. Milford 1

Landscape Shifting Paradigm for the Endangered Species Act: An Integrated Critical Habitat Recovery Program

Sam Kalen 47

China’s Obligation to Conduct Transboundary Environmental Impact Assessment (TEIA) in Utilizing Its Shared Water Resources

Nadia Sánchez Castillo 105

An Econometric Test of Water Market Structure in the Western United States

Kristiana Hansen 127

Richard Howitt

Jeffrey Williams

Historic Break with the Past: The New Foreign Investment Possibilities in the Mexican Oil and Gas Industry

Alejandro López-Velarde 153

Philip D. Vasquez

STUDENT ARTICLES

The Promise of Indian Water Leasing: An Examination of One Tribe’s Success at Brokering Its Surplus Water Rights

Justin Nyberg 181
A Special Purpose: The Migratory Bird Treaty Act and Wind Energy

Robyn Rose 205

BOOK REVIEWS


Natalie Zerwekh 231

Law of the Jungle: The $19 Billion Legal Battle Over Oil in the Rain Forest and the Lawyer Who’d Stop at Nothing to Win It, by Paul M. Barrett

Anne Minard 234

Toxic Communities: Environmental Racism, Industrial Pollution, and Residential Mobility, by Dorceta E. Taylor

Alan Barton 236
Natural Resources Journal

Published two times per year by the University of New Mexico School of Law

Vol. 55  Fall 2014  No. 1

Editors in Chief
David Ketai & Xochitl Torres Small

Managing Editor
Curtis Vernon

Manuscript and Citations Editors
Hooman Hedayati, Brianna Jagelski, Doreen Jameson, Lila Jones, Ramon Maestas, Devon Moody, Victor Sanchez

Staff
Alan Barton  Drew Larkin
John Campbell  Anne Minard
Neil Carson  Nghiem Nguyen
Haley Grant  Brian Smith
Brandon Hajny  Bianca Smoker
Lance Hough  Jeffrey Stradling
Robin James  Mia Ulibarri
Robert Johnston  Natalie Zerwekh

Faculty Advisor
Alex Ritchie

It is the purpose of this JOURNAL to publish articles of value to members of the legal profession and to individuals active in the resources field. Publication does not indicate adoption by the JOURNAL, its editors, or the advisory council of the views expressed.

Member of the National Conference of Law Reviews
THE UNIVERSITY OF NEW MEXICO

ROBERT G. FRANK
President of the University of New Mexico

REGENTS OF THE UNIVERSITY

THE HONORABLE SUSANA MARTINEZ
Governor of New Mexico, ex officio
  JACK L. FORTNER
  CONRAD D. JAMES
  SUZANNE QUILLEN
  J.E. (GENE) GALLEGOS
  LT. GENERAL BRADLEY C. HOSMER
  JAMES H. KOCH
  HEIDI N. OVERTON

SCHOOL OF LAW

DAVID J. HERRING
Dean of the School of Law

MAX MINZNER
Associate Dean for Academic Affairs

APRIL LAND
Associate Dean for Clinical Affairs

NATHALIE MARTIN
Associate Dean for Faculty Development