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SCHOOL OF LAW

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Lawyers who function in their profession, whether as private practitioners or public servants, are an integral part of the system by which a democratic society governs itself. If they are to properly discharge the responsibilities of this role, their education for the profession must be broad and intensive. In its breadth, that education must encompass a full understanding of and belief in the democratic respect for individual personality and the democratic processes designed to allow individuals to develop and participate in a free, self-governing society. In its intensification it must impart a high degree of competence in the craftsmanship of the law—in those skills and insights essential to an adequate performance of the lawyer’s function as advocate, judge, legislator, teacher, administrator, or civic leader. Such education neither begins nor ends in the law school, and the School of Law is continually concerned not only with its own curriculum but also with the quality of pre-legal education and with the continuing self-education that should be pursued by all members of the profession. Consequently, students are urged to enter the School with as broad a cultural and educational background as possible. Accordingly, the basic requirement for admission is now a baccalaureate degree from an approved college or university. The student will spend the equivalent of six semesters of study in the School of Law in courses designed to bring the teachings of history, philosophy, and the social sciences to bear upon the solution of legal problems and to develop the skills and insights essential to research, analysis, synthesis, criticism, and exposition. Due to the low ratio of students to teachers (fewer than 15 to 1), substantially more individual and small group work is possible in the School than in most law schools. For application materials and further information, write to UNM School of Law, MSC11 6070, 1 University of New Mexico, Albuquerque, New Mexico 87131-0001 or go to http://lawschool.unm.edu.
The isolation of scholars in various fields concerned with resources problems continues to be a principal impediment to progress. . . . Resources problems are so complex that traditional lines of approach prove inadequate. . . . Rarely do we find the work of the lawyer and the non-lawyer appearing side by side. . . . The primary function of the [new] Journal is to meet this need. . . .

—from the Foreword of Vol. 1, No. 1, 1961

INTRODUCTION ................................................... vii

PROFESSIONAL ARTICLES

Texas Exempt Wells: Where Does Fracking Fit?  
Tiffany Dowell Lashmet  
Amber Miller  239

Jump In Before It’s Too Late: Protecting and Increasing Streamflows in New Mexico  
Sharon Wirth  269

Water, Agriculture, and Drought in the West Under Changing Climate and Policy Regimes  
George B. Frisvold  293

Agricultural Preferences in Eastern Water Allocation Statutes  
Jesse J. Richardson, Jr.  329

Improving Tribal Collaboration in California’s Integrated Regional Water Management Program  
Danielle V. Dolan  
Beth Rose Middleton  361

STUDENT ARTICLES

Water Use and Recycling in Hydraulic Fracturing: Creating a Regulatory Pilot for Smarter Water Use in the West  
Xochitl Torres Small  409

Blue Gold: Commoditize Groundwater and Use Correlative Management to Balance City, Farm, and Frac Water Use in Texas  
Gabe Collins  441
BOOK REVIEWS

Enduring Acequias: Wisdom of the Land, Knowledge of the Water, by Juan Estevan Arellano

Bianca Smoker 479

Water 4.0: The Past, Present, and Future of the World’s Most Vital Resource, by David Sedlak

Brian Smith 482

Water Ethics: A Values Approach to Solving the Water Crisis, by David Groenfelt

Robin James 485
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