

2015

UNM HSC Annual Education Day Agenda 2015

Office for Medical Educator Development

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8:00-8:45 am Registration and Continental Breakfast - Health Sciences and Services Building Room 105

8:45-9:00 am Welcome and Opening Remarks Martha McGrew, MD, Executive Vice Dean School of Medicine

HSSB 105 - Workshops

9:10-10:00 am *Learning about Quality Improvement Projects*

William Rayburn, MD, MBA, Continuing Medical Education and Professional Development
James MacFarlane, Human Research Protection Program

10:00-11:00 am *The Art of Asking Questions: Guiding Your Learners to Discovery*

Mark Lee, MD, FACP, Internal Medicine
Staci Lee, MD, MEHP, Internal Medicine

11:00-12:00 pm *Informed Consent: An Example of a Workshop for Residents*

Sally Fortner, MD, Anesthesiology
Brooke Baker, MD, Anesthesiology

12:00-1:00 pm Networking Lunch Outside Tent HSLIC Greens (south of Domenici Auditorium)

Domenici 2410 - Workshop

1:00-2:00 pm *Stimulating Preparedness for Outpatient Emergencies - A Resident Simulation Initiative*

Brenda Pereda, MD, MS, Obstetrics and Gynecology
Eve Espey, MD, Obstetrics and Gynecology
Michelle Chungtuycy, MD, Family and Community Medicine
Larry Leeman, MD, Family and Community Medicine
Rameet Singh, MD, Obstetrics and Gynecology

Health Science Media Room - Workshop

2:00-3:00 pm *PowerPoint Videos Made Easy*

Gene Passariello, Undergraduate Medical Education
Paul Perea, MA, Undergraduate Medical Education

Domenici 2112 - Presentations

9:20-9:40 am *Can I use that? Copyright and Licensing for Health Sciences Educators*

Jake Nash, MSLIS, Health Sciences Library and Informatics Center

9:40-10:00 am *Avatars and You: A Study Guide for the Future?*

Christine Delucas, DNP, RN, College of Nursing

10:00-10:20 am *Research Education Training and Scholarship*

Angela Wandinger-Ness, PhD, Pathology
Sherry Rogers, PhD, Cell Biology and Physiology

10:20-10:40 am *Peer-to-Peer Observation of Bedside Teaching by Faculty Leads to Changes and Adoption of New Teaching Behaviors*

John Pierce, MD, MPH, Internal Medicine
Deepti Rao, MD, Internal Medicine
Patrick Rendon, MD, Internal Medicine

10:40-11:00 am *Reading Clinical Care Vignettes: Student Interpretation of Vignette-based Information in Medical Education Research*

Miria Kano, PhD, Family and Community Medicine

11:00-11:20 am *Bench OSCE - Use of a Case Based Virtual Lab for Medical Decision-Making*

Joanne Haefele, PhD, APN FNP-BC, College of Nursing
Therese Hidalgo, DNP, College of Nursing

11:20-11:40 am *Teaching Residents About Personality Typology and Its Application to Learning, Work Skills, and Relationships*

Mark Pedrotty, PhD, Pediatrics

11:40-12:00 pm *Flipping a Learning Session in Medical Education*

William Rayburn, MD, MBA, Obstetrics and Gynecology

Domenici 2112 - Presentations

1:00-1:20 pm *Examining Health Habits of Medical Students*

Martha Gallegos, MSII
Karissa Vasquez, MSII
Raquel Burbank Roberts, MSII

1:20-1:40 pm *Medical School Environments and Racial and Gender Bias in Student Clinical Decision-Making*

Robert Williams, MD, MPH, Family and Community Medicine
Andrew Sussman, PhD, Family and Community Medicine
Christina Getrich, PhD, Anthropology, University Maryland
Miria Kano, PhD, Department of Family and Community Medicine
Estela Vasquez-Guzman, MA, Sociology

1:40-2:00 pm *Divide and Conquer: On Demand Anatomy in the Integrated Medical School Curriculum*

Martina Rosenberg, PhD, Biochemistry and Molecular Biology
Rebecca Hartley, PhD, Cellbiology and Physiology

2:00-2:20 pm *UNM SOM Feedback Initiative*

Patrick Rendon, MD, Internal Medicine
Justin Roesch, MD, Internal Medicine
Lanier Lopez, MD, Pediatrics

2:20-2:40 pm *What's New with PBL? Clinical Reasoning!*

Deepti Rao, MD, Internal Medicine
Jon Eldredge, PhD, HSLIC, Family and Community Medicine

2:40-3:00 pm *A Curriculum that Integrates Biological, Psychological and Sociological Knowledge to Promote Case Formulation*

Jonathan Bolton, MD, MPhil, Psychiatry

3:00-4:00 pm School of Medicine Annual Teaching Awards

4:00-5:00 pm Poster Presentation and Reception

Domenici Auditorium

Domenici Center

HSC UNM Annual Education Day - Poster Presentations

A Unique International Collaboration: The Taking Our Own Pulse Educational Series

Elizabeth C. Lawrence, MD, Internal Medicine
 Eileen Barrett, MD, Internal Medicine
 Catherine Cheng, MD, Internal Medicine, Northwestern Memorial

Addressing Intimate Partner Violence as a Health Policy Question Using Community Interprofessional Educators

Amy Clithero, MBA, Family and Community Medicine
 Brian Solan, MD, MPH, Family and Community Medicine
 Elena Bissell, MD, Family and Community Medicine
 Cameron Crandall, MD, MPH, Emergency Medicine
 Gabe Campos, City of Albuquerque
 Anthony Fleg, MD, Family and Community Medicine
 Irene Agostini, MD, Emergency Medicine

An Interprofessional Community Engaged Educational Curriculum for Health Profession Students

Cynthia Arndell, MD, Family and Community Medicine

Applying Kotter's 8-Step Process to Sustain a Mandatory IPE

Krista Dominguez-Salazar, PharmD, College of Pharmacy
 Betsy VanLeit, Occupational Therapy Program

Collaboration Fosters New Nursing Clinical Experience with the Navajo Nation

Loren Kelly, MSN, RN, UNM College of Nursing
 Christine Cwik, MSN, RN, College of Nursing
 Debra Serrino, MSN, RN, College of Nursing
 Jacqueline Wuellner, MSN, MPH, RN, COHN-S, College of Nursing
 Judy Liesveld, PhD, PPCNP-BC, RN, College of Nursing
 LeeAnna Vargas, MSN, RN, College of Nursing

Core Competencies Addressed in Grand Rounds of Five Core Clinical Departments

Molly Maenchen, MSIII
 Elizabeth Rodriguez, MSIV
 William Rayburn, MD, MBA, Obstetrics and Gynecology

Creating a Pipeline of Community Health Researchers: A Partnership between NM CARES Health Disparities Center and the Undergraduate Pipeline Network

Felisha Rohan-Minjares, MD, Family and Community Medicine

Curriculum Additions: Healthcare Issues Facing LGBTI Persons

Shirlee Cohen, DNP(c), MPH, ANP-C, NNP, CCRN, College of Nursing

Doctoring 2: Stepping Into Roles and Exploring Perspectives Developing an Integrated, Developmentally Appropriate, First-Year Course Focused on Professional Identity Formation

Felisha Rohan-Minjares, MD, Family and Community Medicine
 Deana Richter, MA, Undergraduate Medical Education
 Ann Morrison, MD, Internal Medicine

Flipped Neuroradiology On-Call Prep

Gamaliel Lorenzo, MD, Diagnostic Radiology

Flipping and Obstetrics Clerkship Session to Replace a Lecture with Active Learning

Brenna McGuire, BS
 Elizabeth Rodriguez, BS

Freeze, Rewind, Action: A Novel Approach to Promoting Student Wellness

Michelle Bardack, MD, Family and Community Medicine
 Elizabeth Lawrence, MD, Internal Medicine
 Kathy Fraser, MD, Psychiatry
 Matt Solomon, MSII

Undergraduate Pipeline Network (UPN) Summer Research Experience 2009-2015

Jennifer M. Gillette, PhD, Pathology
 Deborah Helitzer, ScD, Family and Community Medicine
 Elaine Manzanilla, Biomedical Research Education Program

Global Health Education Initiative in Mexico

LeeAnna Vargas, MSN, RN, College of Nursing
 Loren Kelly MSN, RN, College of Nursing
 Judy Liesveld PhD, PPCNP-BC, RN, College of Nursing

High Value Care Curriculum for Internal Medicine Sub-Interns

Leonard Noronha, MD, Internal Medicine
 Mary Lacy, MD, Internal Medicine
 Eileen Barrett, MD, Internal Medicine

Implementation of a Complementary and Alternative Therapies for Nursing Practice Elective into an Undergraduate Curriculum

Denai Forrest, MSN, RN-BC, College of Nursing

In The Pipeline: Tracing Critical Thinking Skills and Learning Strategies of Premedical Students

Sushilla Knottenbelt, DPhil, Chemistry and Chemical Biology
 Martina Rosenberg, PhD, Biochemistry and Molecular Biology

Interdisciplinary Collaboration In Nursing Simulation

Joseph Poole Jr., MSN, RN, CNE, College of Nursing
 Herica Torres MSN, RN, College of Nursing
 Sharon Schaaf RN, FNP, DNP, College of Nursing
 Debra Serrino MS, RN, College of Nursing

Love as a Tool for Addressing Inequities? Lessons Learned from the Native Health Initiative Partnership

Anthony Fleg, MD, Family and Community Medicine
 Aprilshandiin Curley-Sherer, MS
 Shannon Fleg, NHI Coordinator

Principles and Strategies for Building "Doctoring": A Longitudinal Intergrated Curriculum Focused on Professional Identity Formation

Ann Morrison, MD, Internal Medicine
 Deana Richter, MA, Undergraduate Medical Education

Results from a 2013 Mentoring Survey of Clinician Educators and Flex Track Faculty at the UNM SOM

Kathryn Fraser, MD, Psychiatry

Rural and Urban Underserved Program

Robert Williams, MD, MPH, Family and Community Medicine
 Michelle Bardack, MD, Family and Community Medicine
 Crystal Krabbenhoft, BS, Family and Community Medicine
 Saverio Sava, MD, Family and Community Medicine
 Brian Solan, MD, Family and Community Medicine

Sharing Educational Knowledge

Sarah Knox Morley, PhD, Health Sciences Library and Informatics
 Ingrid C. Hendrix, MILS, Health Sciences Library and Informatics Center
 Jacob L. Nash, MSLIS, Health Sciences Library and Informatics Center

Stereotyping and Bias in Medical Student Clinical Decision-Making

Robert Williams, MD, MPH, Family and Community Medicine
 Crystal Krabbenhoft, BS, Family and Community Medicine
 Miria Kano, PhD, Family and Community Medicine
 Randy Wright, BA, HSC IT
 Betty Skipper, PhD, Family and Community Medicine

Student Support Services UNM SOM Learning Communities

Michelle Bardack, MD, Family and Community Medicine
 Leonard Noronha, MD, Internal Medicine
 Sheila Hickey, MD, Office of Medical Student Affairs

The Next Generation of PBL? Lessons Learned from an Exploration of Problem Based Learning in a Digital World

Marcy Osgood, PhD, Undergraduate Medical Education

The UNM Comprehensive Rural Psychiatry Program as a Model for Teaching Culturally-Informed and Systems-Based Community Psychiatry

Shawn S. Sidhu, MD, Child and Adolescent Psychiatry