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Interprofessional Drive Thru Flu Shot Clinic
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Introduction
Interprofessional education has moved to the forefront of healthcare education due to the importance of collaborative relationships between healthcare providers. Recognizing this, numerous national healthcare organizations came together forming the IPE Collaborative (IPEC) and developing core competencies that can be used as part of healthcare education. The Health Sciences Student Council (HSSC) used a drive-thru flu shot clinic to bring together students from multiple disciplines to provide experience working in interprofessional teams and improving community health.

Core Competencies
Interprofessional Education Collaborative (IPEC) Core Competency Domains Addressed by this event:

3. Interprofessional Communication: Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease
4. Teams and Teamwork: Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient/population-centered care that is safe, timely, efficient, effective, and equitable

Methods
Participants included medical, nursing, pharmacy, EMS, and physician assistant students; the NM Medical Reserve Corps; and practicing physicians, nurses, physicians assistants, medical assistants and pharmacists.

A key aspect to successfully implementing this large-scale event was educational modules given by various health professionals. For example, a pharmacist developed and supervised training for students in drawing and administering flu shots. On the day of the event, licensed providers were available to supervise and teach students. To facilitate community access, the clinic was held in a family practice clinic parking lot. Medical Reserve Corps volunteers brought communications equipment to help direct traffic and ensure the safety of medical providers. Students drew the vaccines and administered them to the public.

Results
Over the course of two drive thru flu shot clinics in October of 2013, students drew and administered 2950 vaccinations to community members. The event was well received by the community; the volunteers and their respective programs; and stakeholders in the area.

Conclusions
This event — in addition to providing the community with flu vaccinations — allowed students from multiple disciplines a chance to interact with each other. This event is one of the first times students in health profession programs are presented with a real-world interprofessional opportunity.

Future Directions
October 2014 brought another successful implementation of the drive thru flu shot clinics at a number of locations with increased student participation and increased number of community members vaccinated. As this project continues, the hope is that health professionals and health profession students will continue to advance the implementation of interprofessionalism as the norm for health care education and practice.

In the future we hope to create more structured learning modules with an incorporated qualitative research component which will allow us to assess the effectiveness of this project on increased student knowledge and work skills with other health care providers and students.

References